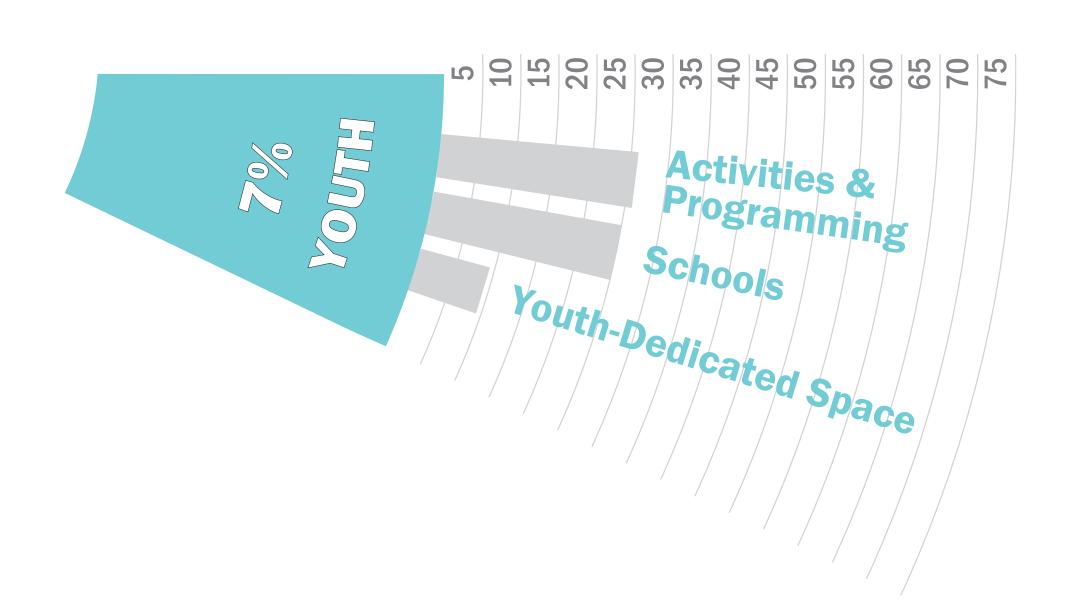
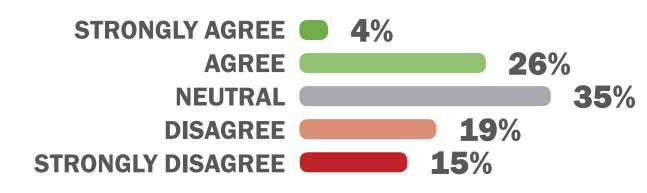
YOUTHINPUT



What do Community Survey responses say?

This area has quality schools





YOUTH SERVICES was the 4TH MOST POPULAR **RESPONSE** when asked what services there could be more of in this area

(other options to choose from were senior services, job training services, etc)

Youth Experiences with Adverse Events* (Top 3 responses highlighted)

Southern New York **Boulevard Adverse Event** City Areas **19**% 23% **DIDN'T HAVE ENOUGH TO EAT** 27% 21% HAD A MENTAL HEALTH ISSUE/DEPRESSION 20% **15**% HAD A PHYSICAL HEALTH ISSUE 45% **58**% **HAD PROBLEMS WITH MONEY 14**% **14**% **NEEDED HELP WITH MY ENGLISH LANGUAGE SKILLS 13**% **10**% **NEEDED LEGAL HELP 16**% **19**% **WAS BULLIED** 9% **15**% WAS INVOLVED IN A FIGHT 21% 20% WITNESSED VIOLENCE OR CRIME

DYCD Program or Activity Participation Rates*

Southern Boulevard Areas	New York City
1. JOB OR EMPLOYMENT	1. JOB OR EMPLOYMENT
2. LEARNING ABOUT HIGH SCHOOL	2. ACADEMIC SUPPORT
3. ACADEMIC SUPPORT	3. VOLUNTEERING
4. COLLEGE PREP	4. RECREATION, TRIPS, OR SOCIAL ACTIVITIES FOR ME AND MY FAMILY
5. CAREER EXPLORATION	5. LEARNING ABOUT HIGH SCHOOL

DYCD Program or Activity Participation Gaps*

Southern Boulevard Areas	New York City
1. INTERNSHIPS	1. INTERNSHIPS
2. CULINARY ARTS, COOKING, OR BAKING	2. CULINARY ARTS, COOKING, OR BAKING
3. CAREER EXPLORATION	3. CAREER EXPLORATION
4. RECREATION, TRIPS, OR SOCIAL ACTIVITIES FOR ME AND MY FAMILY	4. FINANCIAL LITERACY
5. FINANCIAL LITERACY	5. STARTING A BUSINESS OR ENTREPRENEURSHIP

^{*} These additional survey results were taken from the Department of Youth and Community Development's (DYCD) 2017 Community Needs Assessment Report of 139 participants within zip codes 10460, 10457, 10456, 10455, 10474.

Neighborhood Development Area Profiles and Abbreviated Community Needs Assessment Report

http://www1.nyc.gov/site/dycd/involved/boards-and-councils/CNA.page

Full 2017 Community Needs Assessment Report http://www1.nyc.gov/assets/dycd/downloads/pdf/CNA/CNA_Report-4-19-17.pdf

What has been said?



31% What I Like About My Neighborhood

1. SCHOOLS

"The school offers music class, the school helps with health fear, children stay out of trouble." — Community Survey Good primary schools — Fiesta de San Juan

2. YOUTH-DEDICATED SPACE

Hunts Point Rec Center; NY Junior Tennis League; The Point — Southern Blvd BID

"Playgrounds" — Community Survey

3. ACTIVITIES & PROGRAMMING

"All of the changes that are being made by the youth" — Community Survey "The after school [programs]" — Community Survey



51% What I Think Needs Improvement

1. ACTIVITIES & PROGRAMMING

"We need more positive activities for the youth besides the Boys and Girls Club" — Community Survey

Not enough for teens and kids to do, they hang out on the street at night and cops can't do anything, closest in PAZ (Peace from A-Z After-School Program) on Longfellow — Fiesta de San Juan

2. SCHOOLS

Need for better high schools; Need more teachers — Fiesta de San Juan "More creative, academic outlets in schools" — Community Survey "Better schools, more programs for homework help, more after-school programs" — Community Survey

3. YOUTH-DEDICATED SPACE

More areas for children to play, including indoor space Fiesta de San Juan

Need for more open spaces and activities for teens, not just young children Bronx Summer Fest



18% My Big Idea About My Neighborhood

1. YOUTH-DEDICATED SPACE

"I would change the fact that there aren't enough outlets or platforms for things to go and hang out (boys and girls club, a beacon, a b-ball gym, rec center)" — Community Survey

"We need centers from ages 2-21 years." — Community Survey

2. SCHOOLS

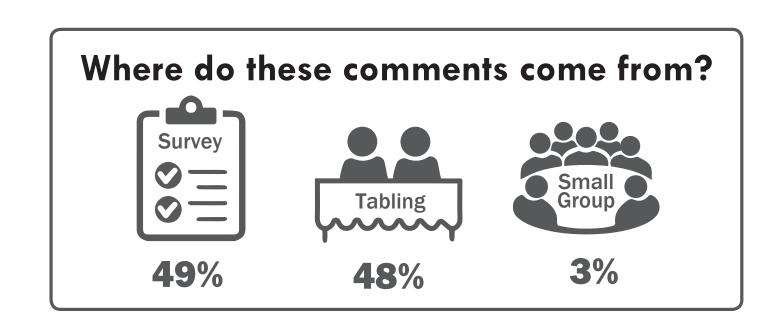
Greater support for public education and arts education. Increase in programs dedicated to empowering the neighborhood.

Community Survey

Save Transfer Schools and create more YABCs (night school/GED programs) with more flexible eligibility (don't have to be a "high school drop-out") - FLHFHS Open House

3. ACTIVITIES & PROGRAMMING

"Sports, girls activities, healthy, affordable incorporated more programs to help kids and parents, stimulate wellbeing" — Community Survey Older residents teaching younger — Casita Maria BLITZ







SOUTHERN BOULEVARD NEIGHBORHOOD STUDY ESTUDIO DEL VECINDARIO



LET'S TALK! ¡HABLEMOS!

What is this information saying? ¿Qué dice esta información?

Based on input from the Community Survey, tabling exercise, and small group discussions, we have drafted a set of emerging themes for this topic area.

Basados en la encuesta comunitaria, el ejercicio de presentación y las discusiones en grupos pequeños, redactamos un conjunto de temas emergentes para esta área temática.



Place a dot sticker in the box next to the themes most important to you.

Ponga una pegatina en la caja al lado de los temas que son más importantes para Ud.



THERE COULD BE MORE ACTIVITIES AND PROGRAMMING FOR YOUTH AND TEENS
PODRÍA HABER MÁS ACTIVIDADES Y PROGRAMAS PARA JÓVENES Y ADOLESCENTES



SOME SCHOOLS ARE GREAT, BUT SOME CURRICULUM AND PROGRAMMING COULD BE IMPROVED TO ADDRESS THE NEEDS OF STUDENTS IN THE AREA LIKE AFTERSCHOOL PROGRAMS, COLLEGED PREP/CAREER EXPLORATION AND CREATIVE OUTLETS

ALGUNAS ESCUELAS SON EXCELENTES, PERO ALGUNOS PLANES DE ESTUDIO Y PROGRAMAS PODRÍAN MEJORARSE PARA SATISFACER LAS NECESIDADES DE LOS ESTUDIANTES EN LA ZONA, COMO PROGRAMAS EXTRACURRICULARES, PREPARACIÓN PARA LA UNIVERSIDAD O INVESTIGACIÓN DE CARRERAS Y SALIDAS CREATIVAS



THERE COULD BE MORE YOUTH-DEDICATED SPACES, INDOOR AND OUTDOOR

PODRÍA HABER MÁS ESPACIOS, TANTO INTERIORES COMO EXTERIORES, DEDICADOS A LOS JÓVENES



THERE ARE MANY YOUTH-DEDICATED ORGANIZATIONS IN THE AREA
HAY MUCHAS ORGANIZACIONES DEDICADAS A LOS JÓVENES EN LA ZONA



MANY LIKE THE ARTS AND CULTURAL OFFEREINGSBY LOCAL SCHOOLS AND ORGANIZATIONS, BUT THERE COULD BE MUCH MORE INTEGRATED INTO SCHOOLS AND LOCAL PROGRAMMING

A MUCHOS LES GUSTAN LAS OFERTAS ARTÍSTICAS Y CULTURALES DE LAS ESCUELAS Y ORGANIZACIONES LOCALES, PERO PODRÍAN ESTAR MUCHO MÁS INTEGRADOS EN LAS ESCUELAS Y EN LA PROGRAMACIÓN LOCAL





SOUTHERN BOULEVARD NEIGHBORHOOD STUDY ESTUDIO DEL VECINDARIO



LET'S TALK! ¡HABLEMOS!

What is missing? ¿Qué hace falta?



To make sure we are on the right track and aren't missing anything important to you, write down on a post-it note what you think is missing or if you have feedback about the themes listed above.

