### PHYSICAL THERAPIST (DOE) (HELP Program)

### **Duties and Responsibilities**

This class of positions encompasses professional and responsible provision of physical therapy services to students with disabilities which may include the utilization of computer systems in connection with assignment. There are two assignment levels within this class. Incumbents perform related work.

### <u>Assignment Level I</u>

Under supervision, administers physical therapy to students with disabilities.

# **Examples of Typical Tasks**

Participates in screening, evaluating, and providing services to special education students referred for physical therapy. Services are provided in accordance with the students' individualized education program.

Develops and implements individual and group treatment programs for the provision of physical therapy.

Assists classroom teachers and paraprofessionals through workshops and individual consultations, with the formation of goals and objectives related to students' individualized education program; develops and presents physical therapy-related activities to benefit students in their educational environment.

Participates in interdisciplinary and parent conferences to discuss student progress and makes appropriate recommendations for physical therapy programs.

Reviews clinical records of students receiving physical therapy for accuracy and completeness. Maintains attendance, anecdotal records and other reports for students receiving physical therapy.

Provides in-service training for school staff in areas under the purview of school based physical therapy, focusing on classroom/school management and the remediation and compensation strategies to address specific deficits.

Orders equipment and supplies necessary to carry out a physical therapy program and keeps an inventory of such materials.

# PHYSICAL THERAPIST (DOE) (HELP Program) (continued)

# **Assignment Level I** (continued)

# **Examples of Typical Tasks** (continued)

Designs, modifies and constructs adaptive equipment for classroom/school use and instructs teachers, paraprofessionals, parents and other staff in the use of these materials.

Consults with parents/guardians regarding treatment goals, specialized therapeutic equipment, and other recommendations to enhance the student's functional ability within the classroom and in the home setting.

Contacts primary care facilities regarding student's medical issues and adaptive equipment needs relating to the continuity of services both in school and in the home setting.

# <u>Assignment Level II</u> (See Special Note under Qualification Requirements)

Under general supervision, in addition to performing the duties of Assignment Level I, administers the provision of physical therapy to students with disabilities and advises other therapists in the provision of additional clinical, consultation, evaluation, and training supports.

## **Examples of Typical Tasks**

Provides expertise and support to Assignment Level I therapists as needed with regards to administrative and clinical areas of practice particularly with more complex cases.

Serves as an experienced therapist that provides advice and assistance to supervising therapists and support to lower level therapists as needed with regards to administrative and clinical areas of practice.

Participates as an experienced evaluator that performs physical therapy assessments and reassessments to students based on a higher level of expertise.

Participates as an experienced therapist that conducts turn-key workshops on various topics regarding school-based practice to new or less experienced therapists.

Establishes and maintains a cooperative working relationship with committees, principals and site supervisors in the coordination of physical therapy services.

Serves as a liaison to colleges and universities to assist in recruitment.

# PHYSICAL THERAPIST (DOE) (HELP Program) (continued)

# **Qualification Requirements**

A valid New York State license and registration to practice physical therapy.

## **Note**

The license to practice physical therapy and registration must be maintained for the duration of employment.

## **Special Note**

To be eligible for placement in Assignment Level II, individuals must have a valid New York State license and registration to practice physical therapy and must have two years of satisfactory full-time experience as a licensed physical therapist.

# **NOTE:**

This title is classified in the non-competitive class for a 12-month period under the Hiring Emergency Limited Placement (HELP) Program. At the conclusion of 12 months incumbents will be transferred into Physical Therapist (DOE) (51222) as permanent competitive class employees.