

# CITY UNIVERSITY OF NEW YORK

Indicator name:	CUNY courses offered partly or totally online (%)
Description:	Values are computed as the number of student full-time equivalents (FTEs) in CUNY course sections designated as either partially or fully online divided by the total number of CUNY student FTEs. Both undergraduate and graduate courses are included. Note: FTE for each student is based on the number of credits of the courses the student is enrolled in that term (both equated and regular) divided by the number of credits defined as full-time status (15 for undergraduates and 12 for master's students).
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Instructional full-time equivalents (FTEs) taught by full-time faculty (%)—Senior Colleges
Description:	This indicator is calculated by dividing the total number of CUNY student (instructional) FTEs in courses taught by full-time faculty by the total number of student (instructional) FTEs in all CUNY courses for both the fall and spring semesters of a given academic year at CUNY senior colleges. Note: A full-time employee is counted as one FTE, a part-time non-faculty employee is counted as one-half of an FTE, and each part-time faculty member is counted as one-third of an FTE.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Instructional full-time equivalents (FTEs) taught by full-time faculty (%)—Community Colleges
Description:	This indicator is the total number of student (instructional) FTEs in courses taught by full-time faculty divided by the total number of student (instructional) FTEs in all courses for both the fall and spring semesters of a given academic year at CUNY community colleges.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Student/faculty ratio—Overall
Description:	The overall ratio of full-time equivalent (FTE) undergraduate students to full-time faculty at all CUNY educational facilities. FTE students include full-time students counted as one FTE and part-time students counted as specified fraction of a full-time student. Full-time faculty includes the number of faculty employed full-time at a CUNY educational facility. It is a fall-only metric.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Student/faculty ratio—Community Colleges
Description:	The ratio of full-time equivalent (FTE) undergraduate students to full-time faculty at CUNY Community Colleges. FTE students include full-time students counted as one FTE and part-time students counted as specified fraction of a full-time student. Full-time faculty includes the number of faculty employed full-time at a CUNY Community College. It is a fall-only metric.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Student/faculty ratio—Senior Colleges
Description:	The ratio of full-time equivalent (FTE) undergraduate students to full-time faculty at CUNY Senior Colleges. FTE students include full-time students counted as one FTE and part-time students counted as specified fraction of a full-time student. Full-time faculty includes the number of faculty employed full-time at a CUNY Senior College. It is a fall-only metric.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Number of full-time faculty employed by CUNY community colleges
Description:	The number of faculty whose primary activities are teaching, research and scholarship and who are employed full-time at a CUNY community college.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Number of associate degrees awarded at community colleges
Description:	The total number of associate degrees awarded at CUNY community colleges during the school year.
Source:	CUNY Office of Institutional Research and Assessment.

Indicator name:	Students earning Grade C or better in Freshman Composition Courses (%)
Description:	Based on CUNY students completing freshman composition in the fall of a given term. Students earning a C- (or lower) are not included in the numerator of this percentage calculation. Students are counted once for each course in a given semester. Incompletes and withdrawals are excluded.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Students earning Grade C or better in Math Gateway Courses (%)
Description:	Based on CUNY students completing a credit-bearing math course through pre-calculus in the fall of a given term. Students earning a C- (or lower) are not included in the numerator of this percentage calculation. Students are counted once for each course in a given semester. Incompletes and withdrawals are excluded.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	One-year (fall-to-fall) retention rate of full-time first-time freshmen enrolled in CUNY associate degree programs
Description:	The percent of regularly admitted full-time, first-time freshmen who are still enrolled the fall term following the fall of entry into an associate program at a CUNY community college. For example, students entering CUNY as full-time, first-time freshmen in Fall 2017 must be enrolled at CUNY in Fall 2018 to be counted as retained.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	One-year (fall-to-fall) retention rate of full-time first-time freshmen enrolled in CUNY baccalaureate degree programs
Description:	The percent of regularly admitted full-time, first-time freshmen who are still enrolled the fall term following the fall of entry into a CUNY baccalaureate program. For example, students entering CUNY as full-time, first-time freshmen in Fall 2017 must be enrolled at CUNY in Fall 2018 to be counted as retained.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Three-year systemwide graduation rate (%)—CUNY Accelerated Study in Associate Programs (ASAP) students
Description:	Percentage of regularly admitted, full-time freshmen enrolled in CUNY Accelerated Study in Associate Programs (ASAP) who earn a CUNY degree within three years of entry. For example, full-time, first-time, associate degree-seeking students entering a CUNY community college in Fall 2016 must earn a degree by August 2019 to be counted as having graduated within three years. Graduation rates are reported for the fiscal year corresponding with the end of the three-year period.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Six-year systemwide graduation rate (%)—community college students in STEM disciplines
Description:	Percentage of regularly admitted, full-time freshmen enrolled in a Science, Technology, Engineering & Mathematics (STEM) discipline who earn a CUNY degree within six years of entry. For example, full-time, first-time, associate degree-seeking students entering a CUNY community college in Fall 2013 must earn a degree by August 2019 to be counted as having graduated within six years. Graduation rates are reported for the fiscal year corresponding with the end of the six-year period.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Six-year systemwide graduation rate (%)—CUNY associate degree students
Description:	Percentage of regularly admitted, full-time freshmen who earn a CUNY degree within six years of entry. For example, full-time, first-time, associate degree-seeking students entering a CUNY community college in Fall 2013 must earn a degree by August 2019 to be counted as having graduated. Graduation rates are reported for the fiscal year corresponding with the end of the six-year period.
Source:	CUNY Office of Institutional Research and Assessment.

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Indicator name:	Six-year systemwide graduation rate (%)—CUNY baccalaureate students
Description:	The percent of regularly admitted, full-time freshmen who earn a CUNY degree within six years of entry. For example, full-time, first-time, bachelor's degree-seeking students entering CUNY in Fall 2013 must earn a degree by August 2019 to be counted as having graduated. Graduation rates are reported for the fiscal year corresponding with the end of the six-year period.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Percentage of test-takers passing the National Council Licensure Examination for Registered Nurses (NCLEX)
Description:	The percent of CUNY nursing students who pass the National Council Licensure Examination for Registered Nurses (NCLEX-RN) in a given academic year, based on the number of test-takers.
Source:	New York State Education Department.
Indicator name:	CUNY associate degree recipients who transfer to a CUNY baccalaureate program within one year (%)
Description:	Calculated as the percentage of associate-seeking first-time freshmen that transferred to a CUNY baccalaureate program within one year of completing their CUNY associate degree.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	CUNY community college certificate and associate graduates from career and technical education programs who are employed within six months of graduation (%)
Description:	Based on responses to a survey of certificate and associate graduates. Graduates from CUNY community college career and technical education programs are asked to report on their employment status six months after graduation. Figures reflect the percentage of respondents who reported being employed, working in an apprenticeship or being in the military six months after graduation.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	CUNY community college certificate and associate graduates from career and technical education programs who are employed or continuing their education six months after graduation (%)
Description:	Based on responses to a survey of CUNY certificate and associate graduates, who are asked to report on their employment and education status six months after graduation. Figures reflect the percentage of respondents who reported being employed, working in an apprenticeship, being in the military, or pursuing additional education or training six months after graduation.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	High school students participating in college preparation program (College Now)
Description:	The number of high school students participating in College Now during an academic year. College Now programs, offered at each college, help prepare students for college-level work. College Now offers college-level courses as well as remediation in reading, writing and math.
Source:	CUNY Office of Academic Affairs.
Indicator name:	Total headcount enrollment
Description:	The total headcount enrollment of full-time degree seeking students as of CUNY fall census date.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Enrollment in STEM disciplines at community colleges
Description:	The total headcount enrollment in Science, Technology, Engineering & Mathematics (STEM) disciplines at CUNY community colleges as of CUNY fall census date.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Total students served in CUNY Accelerated Study in Associate Programs (ASAP)
Description:	Total headcount served in CUNY Accelerated Study in Associated Programs (ASAP) at CUNY community colleges as of CUNY fall census date.
Source:	CUNY Office of Institutional Research and Assessment.

Indicator name:	Total full-time equivalent enrollment (FTEs)
Description:	The total number of full-time equivalent (FTE) student enrollment in CUNY. Fifteen credits plus hours is considered full-time at the undergraduate level; 12 credits is full-time at the graduate level. Full-time doctoral study is defined differently for students at different stages of the doctoral program.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Total headcount enrollment at CUNY community colleges
Description:	The total headcount enrollment at CUNY community colleges as of CUNY fall census data.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Enrollment of first-time freshmen in CUNY community college
Description:	The total number of full-time freshmen enrolled in a CUNY community college in the fall term.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Enrollment of first-time freshmen in CUNY senior colleges
Description:	The total number of first-time freshmen enrolled in a CUNY senior college in the fall term.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Enrollment of first-time freshmen in CUNY community colleges who are recent graduates of NYC public high schools
Description:	The number of students enrolled in a CUNY community college who graduated within the past 15 months from a NYC public or private high school.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Annual tuition at CUNY community colleges (full-time NYS resident)
Description:	The annual tuition for a New York State resident enrolling full time at a CUNY community college.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Annual tuition at CUNY senior colleges (full-time NYS resident)
Description:	The annual undergraduate tuition for a New York State resident enrolling full time at a CUNY senior college.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Expenditures per student (full-time equivalent) at CUNY community colleges
Description:	The total expenditures of CUNY community colleges divided by the full-time equivalent (FTE) enrollment at the community colleges. Note: FTE for each enrolled student is based on the number of credits of the courses the student is enrolled in that term (both equated and regular) divided by the number of credits defined as full-time status (15 for undergraduates).
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Percentage of CUNY community college students receiving federal financial aid (Pell) (%)
Description:	The percentage of students at CUNY community colleges who receive Pell grants or other forms of federal aid.
Source:	CUNY Office of Institutional Research and Assessment.
Indicator name:	Percentage of CUNY community college students receiving Tuition Assistance Program (TAP) grants (%)
Description:	The percentage of students at CUNY community colleges who receive Tuition Assistance Program (TAP) grants.
Source:	CUNY Office of Institutional Research and Assessment.