

# CITY UNIVERSITY OF NEW YORK

Felix V. Matos Rodriguez, Chancellor



## WHAT WE DO

The City University of New York (CUNY) provides higher education to more than 237,000 degree and non-degree-seeking students and offers adult and continuing education with almost 224,000 course registrations. CUNY consists of 26 institutions: 11 senior colleges, seven community colleges, and eight graduate, honors, and professional schools offering over 70 doctoral programs. CUNY enrolls students in over 1,900 academic programs, and has close to 7,000 full-time faculty and nearly 11,000 part-time faculty. In the academic year 2023–2024, CUNY granted almost 10,000 graduate and professional degrees, over 23,000 baccalaureate degrees, over 11,000 associate degrees, almost 400 certificates, and over 1,000 advanced certificates.

## FOCUS ON EQUITY

CUNY is an important vehicle for the upward mobility of New Yorkers. Six CUNY senior colleges ranked among the top 10 north region universities for social mobility, with one CUNY senior college ranked number one. CUNY offers all levels of training, from certificate programs to doctoral degrees, with an unprecedented number of students currently taking advantage of the opportunity to obtain high-quality and affordable education. CUNY serves a diverse population, with 32 percent of students born outside the mainland United States and almost two in three undergraduate students attending tuition-free. In the academic year 2023–2024, over 46,000 new CUNY graduates entered the workforce or began work on more advanced degrees.

With funding from the City, CUNY runs the Accelerated Study in Associate Programs (ASAP) initiative, which provides financial resources and other barrier-breaking supports to associate degree students. ASAP has more than doubled associate degree completion rates for participating students, aiming to graduate at least 50 percent of students in three years. ASAP is now considered a national model, receiving the distinguished 2020 Innovations in American Government Award from the Center for Democratic Governance and Innovation at Harvard University's John F. Kennedy School of Government, and has been replicated across nine states at nearly 60 institutions. In the 2023–2024 academic year, ASAP enrolled 22,537 students, 11,383 of whom were new students. The program has served over 116,000 students since its launch in 2007.

ASAP students are diverse and representative of the larger population of CUNY associate degree-seeking students. Based on the most current available data, of the students served in the 2024–2025 academic year, 38 percent identified as Hispanic, 37 percent Black, 14 percent Asian/Pacific Islander, and 11 percent White. Eighty four percent of ASAP students receive either or both the federal Pell and New York State Tuition Assistance Program grants. In addition, ASAP serves as an important entry point to CUNY's senior colleges, with nearly 70 percent of students transferring to a baccalaureate program within four years of entering ASAP.

## OUR SERVICES AND GOALS

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### **SERVICE 1** Provide access to higher education.

Goal 1a Increase enrollment and retention.

Goal 1b Increase access to higher education through improving affordability.

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### **SERVICE 2** Improve student outcomes.

Goal 2a Promote academic excellence and provide student support.

Goal 2b Increase graduation rates.

Goal 2c Prepare students for professional success.

# HOW WE PERFORMED IN FISCAL 2025

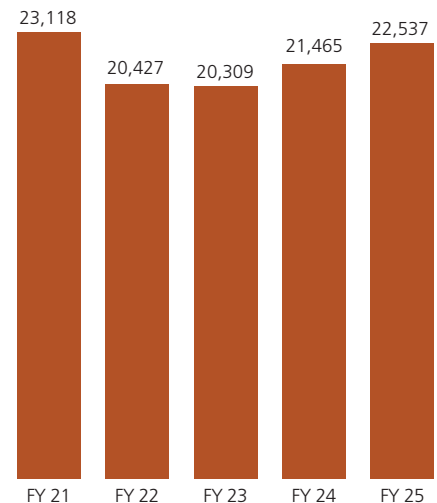
## SERVICE 1 Provide access to higher education.

### Goal 1a Increase enrollment and retention.

Total headcount enrollment continued to improve after the COVID-19 pandemic low, increasing two percent from 233,352 in Fiscal 2024 to 237,671 in Fiscal 2025. At the community colleges, total enrollment increased two percent from 74,636 to 76,432. The retention rate—the percentage of students who stay at CUNY once first enrolled, declined slightly from 62.3 percent in Fiscal 2024 to 61.5 percent in Fiscal 2025, but remained steady among freshmen in baccalaureate programs. Total enrollment among ASAP students increased by about five percent from 21,465 in Fiscal 2024 to 22,537 in Fiscal 2025.

The proportion of full-time students enrolled in partially or totally online courses stayed steady at 38.4 percent, down from the height of remote learning during COVID-19 pandemic, when in Fiscal 2022 it was still 90.3 percent. CUNY continued to grow its remote options to promote accessibility. The number of degree programs that can be completed fully online increased to 196 by Fiscal 2025—a significant growth from 80 programs in Fiscal 2022.

**Total Students Served in CUNY Accelerated Study in Associate Programs (ASAP)**



Performance Indicators	Actual					Target		Trend	
	FY21	FY22	FY23	FY24	FY25	FY25	FY26	5-Year	Desired Direction
★ Total headcount enrollment	261,134	243,389	225,881	233,352	237,671	*	*	Neutral	*
Total full-time equivalent enrollment	198,483	181,034	166,813	172,520	175,011	*	*	Down	*
Total headcount enrollment at CUNY community colleges	82,515	73,031	67,584	74,636	76,432	*	*	Neutral	*
Enrollment in STEM disciplines at CUNY community colleges	13,008	11,519	10,483	11,323	11,280	*	*	Down	Up
Enrollment of first-time freshmen in CUNY community colleges	15,788	12,932	12,396	13,681	13,167	*	*	Down	*
Enrollment of first-time freshmen in CUNY senior colleges	21,214	21,787	22,161	22,538	22,323	*	*	Neutral	*
Enrollment of first-time freshmen in CUNY community colleges who are recent graduates of NYC public high schools	12,038	9,451	9,128	10,052	9,622	*	*	Down	*
One-year (fall-to-fall) retention rate of full-time first-time freshmen enrolled in CUNY associate degree programs (%)	63.8%	59.1%	60.2%	62.3%	61.5%	*	*	Neutral	Up
One-year (fall-to-fall) retention rate of full-time first-time freshmen enrolled in CUNY baccalaureate degree programs (%)	84.1%	81.0%	80.4%	83.1%	83.2%	*	*	Neutral	Up
Total students served in CUNY Accelerated Study in Associate Programs	23,118	20,427	20,309	21,465	22,537	*	*	Neutral	Up
Students who transferred from a CUNY senior college to a non-CUNY college (%)	1.5%	1.6%	2.1%	1.8%	1.7%	*	*	Up	*
Students who transferred from a CUNY community college to a non-CUNY college (%)	1.9%	2.0%	2.5%	2.3%	2.2%	*	*	Up	*
Students who transferred from a CUNY community college to another CUNY college (%)	13.0%	12.6%	11.5%	11.1%	10.9%	*	*	Down	*
CUNY associate degree recipients who transfer to a CUNY baccalaureate program within one year (%)	53.6%	51.5%	46.3%	47.9%	49.8%	*	*	Neutral	Up
Instructional (student) full-time equivalencies enrolled in partially or totally online courses (%)	99.9%	90.3%	40.9%	38.1%	38.4%	*	*	Down	Up
Degree programs that can be completed fully online	NA	80	163	195	196	*	*	NA	Up
★ Critical Indicator                         ★ Equity Indicator                         "NA" Not Available                         ↑↓ Directional Target                         * None									

**Goal 1b** Increase access to higher education through improving affordability.

In Fiscal 2025, tuition remained flat at \$4,800 for the community colleges and \$6,930 for the senior colleges. There was an increase in the percentage of community college students receiving federal financial aid, from 57.7 percent in Fiscal 2024 to 59.9 percent in Fiscal 2025, and state financial aid, from 32.8 percent in Fiscal 2024 to 36.6 percent in Fiscal 2025. Expenditures per student (full-time equivalent) at CUNY community colleges increased from \$21,500 in Fiscal 2024 to \$23,021 in Fiscal 2025.

Performance Indicators	Actual					Target		Trend	
	FY21	FY22	FY23	FY24	FY25	FY25	FY26	5-Year	Desired Direction
Annual tuition at CUNY community colleges (full-time NYS resident)	\$4,800	\$4,800	\$4,800	\$4,800	\$4,800	*	*	Neutral	*
Annual tuition at CUNY senior colleges (full-time NYS resident)	\$6,930	\$6,930	\$6,930	\$6,930	\$6,930	*	*	Neutral	*
Expenditures per student (full-time equivalent) at CUNY community colleges	\$17,329	\$21,157	\$23,686	\$21,500	\$23,021	*	*	Up	*
CUNY community college students receiving federal financial aid (Pell) (%)	54.7%	55.6%	57.6%	57.7%	59.9%	*	*	Neutral	*
CUNY community college students receiving Tuition Assistance Program grants (%)	27.1%	25.7%	28.9%	32.8%	36.6%	*	*	Up	*
★ Critical Indicator      🌟 Equity Indicator      "NA" Not Available      ⬆️⬆️ Directional Target      * None									

**SERVICE 2** Improve student outcomes.

**Goal 2a** Promote academic excellence and provide student support.

The proportion of instructional (student) full-time equivalencies taught by full-time faculty at senior colleges increased nearly three percent in Fiscal 2025 compared to Fiscal 2024, and remained steady at community colleges. The proportion of students completing Gateway courses in English and Math in their first year continued to rise in Fiscal 2025 compared to Fiscal 2024, from 74.7 percent to 81.2 percent in Gateway English and from 56.7 percent to 61.3 percent in Gateway Math. Gateway English and Gateway Math are courses or credits that meet the English Composition and Math requirements in the Pathways Common Core at a student's starting college.

Enrollment in College Now increased from 39,999 in Fiscal 2024 to 44,507 in Fiscal 2025, according to preliminary data. College Now is a free college transition enrollment program for New York City Public Schools' (NYCPS) high school students. Formed in 2000 as a partnership between NYCPS and CUNY, the program enables high school students to earn college credits, develop college awareness, and strengthen academic preparation.

Performance Indicators	Actual					Target		Trend	
	FY21	FY22	FY23	FY24	FY25	FY25	FY26	5-Year	Desired Direction
Instructional (student) full-time equivalencies taught by full-time faculty (%) – Senior colleges	36.5%	38.1%	36.0%	38.1%	40.8%	*	*	Neutral	Up
– Community colleges	50.1%	54.2%	57.5%	61.2%	60.4%	*	*	Up	Up
Student/faculty ratio – Overall	27:1	25:1	22:1	23:1	24:1	*	*	Down	Down
– Community colleges	28:1	24:1	21:1	24:1	24:1	*	*	Down	Down
– Senior colleges	27:1	26:1	23:1	23:1	24:1	*	*	Down	Down
Full-time faculty employed by CUNY community colleges	2,071	2,014	2,055	2,039	2,000	*	*	Neutral	Up
Students completing Gateway English in their first year (%)	71.7%	72.5%	75.2%	74.7%	81.2%	*	*	Up	Up
Students completing Gateway Math in their first year (%)	63.7%	55.0%	57.9%	56.7%	61.3%	*	*	Neutral	Up
High school students participating in college preparation program (College Now)	30,444	32,166	34,625	39,999	44,507	*	*	Up	*
★ Critical Indicator      🌟 Equity Indicator      "NA" Not Available      ⬆️⬆️ Directional Target      * None									

## Goal 2b Increase graduation rates.

Associate degrees awarded at the community colleges continued to decline, from 10,342 in Fiscal 2024 to 9,384 in Fiscal 2025. The six-year system graduation rate decreased from 37.6 percent in Fiscal 2024 to 36.5 percent in Fiscal 2025 for associate students and from 60.0 percent in Fiscal 2024 to 57.9 percent for baccalaureate students in Fiscal 2025. These declines likely reflect the lingering disruption of the COVID-19 pandemic, which has had a lasting impact on student persistence and completion even as institutions returned to in-person operations. Three-year graduation rates among ASAP students rose by over two percent from 36.2 percent in Fiscal 2024 to 38.5 percent in Fiscal 2025.

Performance Indicators	Actual					Target		Trend	
	FY21	FY22	FY23	FY24	FY25	FY25	FY26	5-Year	Desired Direction
Associate degrees awarded at community colleges	15,835	14,900	12,364	10,342	9,384	*	*	Down	Up
★ 🌟 Three-year systemwide graduation rate (%) – CUNY Accelerated Study in Associate Programs students	47.0%	44.0%	39.4%	36.2%	38.5%	↑	↑	Down	Up
Six-year systemwide graduation rate (%) – Community college students in STEM disciplines	36.1%	37.5%	38.6%	36.7%	35.6%	*	*	Neutral	Up
★ 🌟 Six-year systemwide graduation rate (%) – CUNY associate degree students	37.6%	38.9%	39.8%	37.6%	36.5%	↑	↑	Neutral	Up
★ 🌟 Six-year systemwide graduation rate (%) – CUNY baccalaureate students	60.2%	62.0%	61.9%	60.0%	57.9%	↑	↑	Neutral	Up
★ Critical Indicator   🌟 Equity Indicator   "NA" Not Available   ↑↓ Directional Target   * None									

## Goal 2c Prepare students for professional success.

Pass rates for the National Council Licensure Examination for Registered Nurses remained steady at above 89 percent level. There was a decline in the percentage of CUNY community college certificate and associate graduates from career and technical education programs who are employed six months after graduation, from 75.3 percent in Fiscal 2024 to 70.8 percent in Fiscal 2025. When combined with continued education, the outcome remained the same as in the prior fiscal year, 99.1 percent.

Performance Indicators	Actual					Target		Trend	
	FY21	FY22	FY23	FY24	FY25	FY25	FY26	5-Year	Desired Direction
Students passing the National Council Licensure Examination for Registered Nurses (%) (CY)	89.5%	85.3%	78.9%	89.1%	89.6%	*	*	Neutral	Up
CUNY community college certificate and associate graduates from career and technical education programs who are employed six months after graduation (%)	63.2%	69.8%	75.3%	75.3%	70.8%	*	*	Up	Up
CUNY community college certificate and associate graduates from career and technical education programs who are employed or continuing their education six months after graduation (%)	90.6%	92.2%	97.8%	99.1%	99.1%	*	*	Up	Up
★ Critical Indicator   🌟 Equity Indicator   "NA" Not Available   ↑↓ Directional Target   * None									

## AGENCY RESOURCES

Resource Indicators	Actual <sup>1</sup>					Plan <sup>2</sup>		5yr Trend
	FY21	FY22	FY23	FY24	FY25	FY25	FY26	
Expenditures (\$000,000) <sup>3</sup>	\$1,231.7	\$1,396.7	\$1,269.7	\$1,281.9	\$1,474.6	\$1,385.6	\$1,554.3	Up
Revenues (\$000,000)	\$237.4	\$194.8	\$210.3	\$214.7	\$243.9	\$365.3	\$415.3	Neutral
Personnel	7,646	7,472	7,249	7,618	8,008	9,375	9,375	Neutral
Overtime paid (\$000,000)	\$6.7	\$2.9	\$7.3	\$8.3	\$3.7	\$3.7	\$3.6	Neutral
<sup>1</sup> Actual financial amounts for the current fiscal year are not yet final. Final fiscal year actuals, from the Comptroller's Comprehensive Annual Financial Report, will be reported in the next PMMR. Refer to the "Indicator Definitions" at <a href="https://nyc.gov/govmmr">nyc.gov/govmmr</a> for details. <sup>2</sup> Authorized Budget Level <sup>3</sup> Expenditures include all funds             "NA" - Not Available             * None								

# SPENDING AND BUDGET INFORMATION

Agency expenditures and planned resources by budgetary unit of appropriation.

Unit of Appropriation	Expenditures FY24 <sup>1</sup> (\$000,000)	Modified Budget FY25 <sup>2</sup> (\$000,000)	Applicable MMR Goals <sup>3</sup>
Personal Services - Total	\$853.3	\$933.6	
002 - Community College	\$831.3	\$911.7	All
004 - Hunter Schools	\$22.0	\$21.9	All
Other Than Personal Services - Total	\$428.6	\$541.0	
001 - Community College	\$427.4	\$504.7	All
003 - Hunter Schools	\$1.2	\$1.3	All
012 - Senior College	NA	\$35.0	All
Agency Total <sup>3</sup>	\$1,281.9	\$1,474.6	

<sup>1</sup>Comprehensive Annual Financial Report (CAFR) for the Fiscal Year ended June 30, 2024. Includes all funds. <sup>2</sup> City of New York Adopted Budget for Fiscal 2025, as of June 2025. Includes all funds. <sup>3</sup> Refer to agency goals listed at front of chapter. "NA" Not Available \* None

## NOTEWORTHY CHANGES, ADDITIONS OR DELETIONS

- In Fiscal 2025, CUNY updated two Student Outcomes indicators that track degree progress. Previously, CUNY measured the percentage of students in Freshman Composition or pre-calculus Math who earned a C or better in the fall. The new indicators instead measure the percentage of full-time, first-time freshmen who, in their first year, either pass at least one English Gateway or Math course, or earn credits that meet the English or Math requirement in the Pathways Common Core. These new indicators are more comprehensive, as they apply to an entire cohort, reflect both coursework and prior credits for first-year students, and focus on a key point in their academic journey. The five-year trend data has been updated to match these changes.
- For all, CUNY updated several previously published figures after a review of historical data:
  - The Fiscal 2024 figure for ‘Expenditures per student (full-time equivalent) at CUNY community colleges’ updated from \$22,021 to \$21,500.
  - The Fiscal 2024 figure for ‘Student/faculty ratio—Senior colleges’ updated from 22:1 to 23:1.
  - The Fiscal 2023 figure for ‘Full-time faculty employed by CUNY community colleges’ updated from 1,618 to 2,055.
  - The Fiscal 2024 figure for ‘Full-time faculty employed by CUNY community colleges’ updated from 1,580 to 2,039.
  - The Fiscal 2024 figure for ‘High school students participating in college preparation program (College Now)’ updated from 41,081 to 39,999.

## ADDITIONAL RESOURCES

For additional information go to:

- Office of Institutional Research:  
<https://www.cuny.edu/about/administration/offices/oareda/#1680798282655-1093dee6-f0c7>
- The Social Indicators and Equity Report, EquityNYC:  
<http://equity.nyc.gov/>

For more information on the agency, please visit: [www.cuny.edu](http://www.cuny.edu).