

CITY UNIVERSITY OF NEW YORK

Felix V. Matos Rodriguez, Chancellor



WHAT WE DO

The City University of New York (CUNY) provides higher education to more than 233,352 degree and nondegree-seeking students and offers adult and continuing education with almost 210,000 course registrations. CUNY consists of 25 institutions: 11 senior colleges, seven community colleges, and seven graduate, honors and professional schools offering over 70 doctoral programs. CUNY enrolls students in almost 1,900 academic programs and has over 7,000 full-time faculty and almost 11,000 part-time faculty. In the academic year 2022–2023, CUNY granted almost 10,000 graduate and professional degrees, over 25,000 baccalaureate degrees, over 12,000 associate degrees, more than 300 certificates and over 1,200 advanced certificates.

FOCUS ON EQUITY

CUNY is an important vehicle for the upward mobility of New Yorkers. Eight of CUNY's senior colleges score among the top 15 in the nation on upward mobility. CUNY offers all levels of training, from certificate programs to doctoral degrees, and an unprecedented number of students currently take advantage of the opportunity to obtain high-quality and affordable education. CUNY serves a diverse population, with 34 percent of students born outside the mainland United States, over 55 percent reporting household income below the New York City poverty line, and two in three undergraduate students attending tuition-free. In spring 2023, almost 49,000 new CUNY graduates entered the workforce or began work on more advanced degrees. In the key areas of science, technology, engineering and mathematics (STEM), CUNY provides thousands of students the ability to pursue and earn STEM-related degrees and enter New York City's vibrant high-tech sector.

With funding from the City, CUNY runs the Accelerated Study in Associate Programs (ASAP) initiative, which provides financial resources and other barrier-breaking supports to associate degree students. ASAP has more than doubled associate degree completion rates for participating students, aiming to graduate at least 50 percent of students in three years. ASAP is now considered a national model, receiving the distinguished 2020 Innovations in American Government Award from the Center for Democratic Governance and Innovation at Harvard University's John F. Kennedy School of Government. In the 2022–2023 academic year, CUNY ASAP enrolled 21,465 students, 11,383 of whom were new students. The program has served over 100,000 students since its inception in 2007.

ASAP students are diverse and representative of the larger population of CUNY associate degree-seeking students. Based on the most current available data, of the students served in the 2023–2024 academic year, 39 percent identified as Hispanic, 37 percent Black, 14 percent Asian/Pacific Islander and 10 percent White. Eighty-one percent of ASAP students receive either or both federal Pell and New York State Tuition Assistance Program grants. In addition, ASAP serves as an important entry point to CUNY's senior colleges, with nearly 70 percent of students transferring to a baccalaureate program within four years of entering ASAP.

OUR SERVICES AND GOALS

SERVICE 1 Provide access to higher education.

Goal 1a Increase enrollment and retention.

Goal 1b Increase access to higher education through improving affordability.

SERVICE 2 Improve student outcomes.

Goal 2a Promote academic excellence and provide student support.

Goal 2b Increase graduation rates.

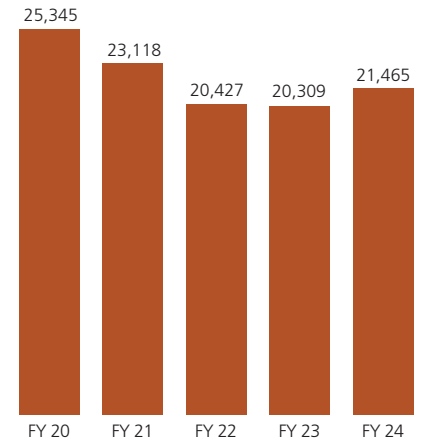
Goal 2c Prepare students for professional success.

HOW WE PERFORMED IN FISCAL 2024

After several years of steady growth, six-year graduation rates for CUNY’s associate degree students have shown a slight decline: the rates increased from 37.2 to 39.8 percent between Fiscal 2020 and Fiscal 2023, then slightly decreased to 37.6 percent in Fiscal 2024. Similarly, after several years of improvement, six-year graduation rates for CUNY baccalaureate degree students have shown a small decrease: the rates rose from 60.4 percent to 61.9 percent between Fiscal 2020 and Fiscal 2023, and then decreased to 60.0 percent in Fiscal 2024. These modest declines may be attributed to the ongoing effects of substantial disruptions during the COVID-19 pandemic.

CUNY ASAP has undergone major system-wide expansion efforts over the past several years, growing from 8,000 students in Fiscal 2015 to 25,000 students in Fiscal 2019. While program enrollment was adversely impacted by the pandemic in Fiscal 2020 through Fiscal 2023, in Fiscal 2024 the program enrolled its largest new student cohort since Fiscal 2019 and increased overall enrollment by five percentage points from the year prior (21,465). The rapid growth in CUNY ASAP student enrollment and program staff, coupled with the disruptions caused by the COVID-19 pandemic, has resulted in a modest decline in the program’s three-year graduation rate from 39.4 percent for the fall 2019 cohort to 36.2 percent for the fall 2020 cohort. Despite this modest decline, CUNY ASAP continues to graduate program students at more than double the rate of non-ASAP students, with the most recent average three-year graduation rate across ASAP cohorts from fall 2009 to fall 2020 at 49.1 percent.

Total Students Served in CUNY Accelerated Study in Associate Programs (ASAP)



SERVICE 1 Provide access to higher education.

Goal 1a Increase enrollment and retention.

Performance Indicators	Actual					Target		Trend	
	FY20	FY21	FY22	FY23	FY24	FY24	FY25	5-Year	Desired Direction
★ Total headcount enrollment	271,242	261,134	243,389	225,881	233,352	*	*	Down	*
Total full-time equivalent enrollment	204,395	198,483	181,034	166,813	172,520	*	*	Down	*
Total headcount enrollment at CUNY community colleges	91,715	82,515	73,031	67,584	74,636	*	*	Down	*
Enrollment in STEM disciplines at CUNY community colleges	14,216	13,008	11,519	10,483	11,323	*	*	Down	Up
Enrollment of first-time freshmen in CUNY community colleges	18,615	15,788	12,932	12,396	13,681	*	*	Down	*
Enrollment of first-time freshmen in CUNY senior colleges	21,907	21,214	21,787	22,161	22,538	*	*	Neutral	*
Enrollment of first-time freshmen in CUNY community colleges who are recent graduates of NYC public high schools	13,350	12,038	9,451	9,128	10,052	*	*	Down	*
One-year (fall-to-fall) retention rate of full-time first-time freshmen enrolled in CUNY associate degree programs (%)	62.6%	63.8%	59.1%	60.2%	62.3%	*	*	Neutral	Up
One-year (fall-to-fall) retention rate of full-time first-time freshmen enrolled in CUNY baccalaureate degree programs (%)	84.4%	84.1%	81.0%	80.4%	83.1%	*	*	Neutral	Up
Total students served in CUNY Accelerated Study in Associate Programs	25,345	23,118	20,427	20,309	21,465	*	*	Down	Up
Students who transferred from a CUNY senior college to a non-CUNY college (%)	1.7%	1.5%	1.6%	2.1%	1.8%	*	*	Up	*
Students who transferred from a CUNY community college to a non-CUNY college (%)	2.0%	1.9%	2.0%	2.5%	2.3%	*	*	Up	*
Students who transferred from a CUNY community college to another CUNY college (%)	13.4%	13.0%	12.6%	11.5%	11.1%	*	*	Down	*
CUNY associate degree recipients who transfer to a CUNY baccalaureate program within one year (%)	54.8%	53.6%	51.5%	46.3%	47.9%	*	*	Down	Up
Instructional (student) full-time equivalencies enrolled in partially or totally online courses (%)	12.1%	99.9%	90.3%	40.9%	38.1%	*	*	Neutral	Up
Degree programs that can be completed fully online	NA	NA	80	163	195	*	*	NA	Up

★ Critical Indicator ● Equity Indicator "NA" Not Available ⇅ Directional Target * None

Goal 1b Increase access to higher education through improving affordability.

Performance Indicators	Actual					Target		Trend	
	FY20	FY21	FY22	FY23	FY24	FY24	FY25	5-Year	Desired Direction
Annual tuition at CUNY community colleges (full-time NYS resident)	\$4,800	\$4,800	\$4,800	\$4,800	\$4,800	*	*	Neutral	*
Annual tuition at CUNY senior colleges (full-time NYS resident)	\$6,930	\$6,930	\$6,930	\$6,930	\$6,930	*	*	Neutral	*
Expenditures per student (full-time equivalent) at CUNY community colleges	\$15,727	\$17,329	\$21,157	\$23,686	\$22,021	*	*	Up	*
CUNY community college students receiving federal financial aid (Pell) (%)	61.7%	54.7%	55.6%	57.6%	57.7%	*	*	Neutral	*
CUNY community college students receiving Tuition Assistance Program grants (%)	33.5%	27.1%	25.7%	28.9%	32.8%	*	*	Neutral	*

★ Critical Indicator ● Equity Indicator "NA" Not Available ⬆️⬇️ Directional Target * None

SERVICE 2 Improve student outcomes.

Goal 2a Promote academic excellence and provide student support.

Performance Indicators	Actual					Target		Trend	
	FY20	FY21	FY22	FY23	FY24	FY24	FY25	5-Year	Desired Direction
Instructional (student) full-time equivalencies taught by full-time faculty (%) – Senior colleges	38.2%	36.5%	38.1%	36.0%	38.1%	*	*	Neutral	Up
– Community colleges	50.8%	50.1%	54.2%	57.5%	61.2%	*	*	Up	Up
Student/faculty ratio – Overall	27:1	27:1	25:1	22:1	23:1	*	*	Down	Down
– Community colleges	31:1	28:1	24:1	21:1	24:1	*	*	Down	Down
– Senior colleges	26:1	27:1	26:1	23:1	22:1	*	*	Down	Down
Full-time faculty employed by CUNY community colleges	2,143	2,071	2,014	1,618	1,580	*	*	Down	Up
Students earning Grade C or better in Freshman Composition Courses (%)	82.6%	77.7%	88.3%	89.5%	90.0%	*	*	Up	Up
Students earning Grade C or better in Math Gateway Courses (%)	66.3%	78.5%	75.5%	72.5%	74.3%	*	*	Neutral	Up
High school students participating in college preparation program (College Now)	33,904	30,444	32,166	34,625	41,081	*	*	Up	*

★ Critical Indicator ● Equity Indicator "NA" Not Available ⬆️⬇️ Directional Target * None

Goal 2b Increase graduation rates.

Performance Indicators	Actual					Target		Trend	
	FY20	FY21	FY22	FY23	FY24	FY24	FY25	5-Year	Desired Direction
Associate degrees awarded at community colleges	15,927	15,835	14,900	12,364	10,342	*	*	Down	Up
★ ● Three-year systemwide graduation rate (%) – CUNY Accelerated Study in Associate Programs students	46.7%	47.0%	44.0%	39.4%	36.2%	⬆️	⬆️	Down	Up
Six-year systemwide graduation rate (%) – Community college students in STEM disciplines	35.1%	36.1%	37.5%	38.6%	36.7%	*	*	Neutral	Up
★ ● Six-year systemwide graduation rate (%) – CUNY associate degree students	37.2%	37.6%	38.9%	39.8%	37.6%	⬆️	⬆️	Neutral	Up
★ ● Six-year systemwide graduation rate (%) – CUNY baccalaureate students	60.4%	60.2%	62.0%	61.9%	60.0%	⬆️	⬆️	Neutral	Up

★ Critical Indicator ● Equity Indicator "NA" Not Available ⬆️⬇️ Directional Target * None

Goal 2c

Prepare students for professional success.

Performance Indicators	Actual					Target		Trend	
	FY20	FY21	FY22	FY23	FY24	FY24	FY25	5-Year	Desired Direction
Students passing the National Council Licensure Examination for Registered Nurses (%) (CY)	90.2%	89.5%	85.3%	78.9%	89.1%	*	*	Neutral	Up
CUNY community college certificate and associate graduates from career and technical education programs who are employed six months after graduation (%)	74.6%	63.2%	69.8%	75.3%	75.3%	*	*	Neutral	Up
CUNY community college certificate and associate graduates from career and technical education programs who are employed or continuing their education six months after graduation (%)	94.4%	90.6%	92.2%	97.8%	99.1%	*	*	Neutral	Up

★ Critical Indicator ● Equity Indicator "NA" Not Available ↑↓ Directional Target * None

AGENCY RESOURCES

Resource Indicators	Actual ¹					Plan ²		5yr Trend
	FY20	FY21	FY22	FY23	FY24	FY24	FY25	
Expenditures (\$000,000) ³	\$1,159.4	\$1,231.7	\$1,396.7	\$1,269.7	\$1,417.3	\$1,494.6	\$1,368.6	Up
Revenues (\$000,000)	\$304.1	\$237.4	\$194.8	\$210.3	\$189.2	\$415.3	\$415.3	Down
Personnel	7,646	7,472	7,249	7,249	7,618	9,375	9,375	Neutral
Overtime paid (\$000,000)	\$2.8	\$6.7	\$2.9	\$7.3	\$4.2	\$3.7	\$3.6	Up

¹Actual financial amounts for the current fiscal year are not yet final. Final fiscal year actuals, from the Comptroller's Comprehensive Annual Financial Report, will be reported in the next PMMR. Refer to the "Indicator Definitions" at nyc.gov/mmr for details. ²Authorized Budget Level ³Expenditures include all funds "NA" - Not Available * None

SPENDING AND BUDGET INFORMATION

Agency expenditures and planned resources by budgetary unit of appropriation.

Unit of Appropriation	Expenditures FY23 ¹ (\$000,000)	Modified Budget FY24 ² (\$000,000)	Applicable MMR Goals ³
Personal Services - Total	\$843.4	\$885.9	
002 - Community College	\$821.9	\$864.2	All
004 - Hunter Schools	\$21.5	\$21.6	All
Other Than Personal Services - Total	\$426.3	\$531.5	
001 - Community College	\$424.2	\$495.2	All
003 - Hunter Schools	\$2.2	\$1.3	All
012 - Senior College	NA	\$35.0	All
Agency Total ³	\$1,269.7	\$1,417.3	

¹Comprehensive Annual Financial Report (CAFR) for the Fiscal Year ended June 30, 2023. Includes all funds. ²City of New York Adopted Budget for Fiscal 2024, as of June 2024. Includes all funds. ³Refer to agency goals listed at front of chapter. "NA" Not Available * None

NOTEWORTHY CHANGES, ADDITIONS OR DELETIONS

- Indicators have been sorted into two services and five goals to improve legibility and reflect the Agency's strategic plan:
 - Service 1: Provide access to higher education.
 - » Goal 1a: Increase enrollment and retention.
 - » Goal 1b: Increase access to higher education through improving affordability.
 - Service 2: Improve student outcomes.
 - » Goal 2a: Promote academic excellence and provide student support.
 - » Goal 2b: Increase graduation rates.
 - » Goal 2c: Prepare students for professional success.
- The critical designation and positive desired direction for 'Instructional (student) full-time equivalencies enrolled in partially or totally online courses (%)' were removed because, after some significant fluctuations in the metric due to COVID-19 measures, this metric has shown stabilization in recent years. At this time, the direction of partially or fully online learning modalities should be driven by student demand, ensuring flexibility in course offerings based on student preferences.
- The previously published Fiscal 2023 figure for 'Full-time faculty employed by CUNY community colleges' was updated from 1,766 to 1,618 after a review of historic data.
- (CY) was added to 'Students passing the National Council Licensure Examination for Registered Nurses (%) (CY)' to identify this indicator as a calendar year indicator. All calendar year indicators will now only be reported annually in the Mayor's Management Report to avoid confusion and data misrepresentation. All CY data is reported from the previous calendar year, i.e the value reported for Fiscal 2024 in the data table represents Calendar 2023.

ADDITIONAL RESOURCES

For additional information go to:

- Office of Institutional Research:
<https://www.cuny.edu/about/administration/offices/oira/institutional/>
- The Social Indicators and Equity Report, EquityNYC:
<http://equity.nyc.gov/>

For more information on the agency, please visit: www.cuny.edu.