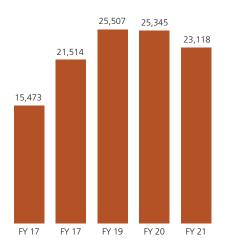


WHAT WE DO

The City University of New York (CUNY) provides higher education to more than 261,000 degree and nondegree seeking students and offers adult and continuing education with over 185,000 course registrations. CUNY consists of 25 institutions: 11 senior colleges, seven community colleges, and seven graduate, honors and professional schools offering close to 60 doctoral programs. CUNY enrolls students in 1,900 academic programs and has approximately 7,000 full-time faculty and 11,300 part-time faculty. In the academic year 2019-2020, CUNY granted 9,400 graduate and professional degrees, 27,200 baccalaureate degrees, 18,500 associate degrees, 300 certificates and 1,100 advanced certificates.

Total Students Served in CUNY Accelerated Study in Associate Programs (ASAP)



FOCUS ON EQUITY

The City University of New York is of vital importance for the upward mobility of the people of New York City. Six of CUNY's senior colleges and six community colleges are among the top 10 nationwide in promoting social mobility, moving lower-income students into the middle class and beyond with excellent jobs. CUNY offers all levels of training, from certificate programs to doctoral degrees, and an unprecedented number of students currently take advantage of this opportunity to obtain an excellent and affordable education. CUNY serves the diverse people of New York City; 35 percent of CUNY students were born outside the US mainland, over 50 percent report an annual household income of less than \$30,000 and two in three undergraduate students attend tuition-free. Last spring, over 56,500 new CUNY graduates entered the workforce or began work on more advanced degrees. In the key areas of Science, Technology, Engineering and Mathematics (STEM), the Mayor's critical multi-year investment in CUNY's community colleges continues to enable thousands of students to earn STEM degrees and enter New York City's vibrant high-tech sector.

With funding from the City, CUNY has expanded its highly successful Accelerated Study in Associate Programs (ASAP) initiative from 4,000 students in 2014–15, to 25,000 students each academic year. ASAP has more than doubled associate degree completion rates for participating students, aiming to graduate at least 50 percent of students in three years. ASAP is now considered a national model, having received the distinguished 2020 Innovations in American Government Award from the Center for Democratic Governance and Innovation at Harvard University's John F. Kennedy School of Government. In the academic year 2020–21, CUNY ASAP enrolled 23,118 (9,664 new) students and has served over 70,000 students since inception in 2007. Consistent with the Mayor's investment in STEM success, ASAP expansion has an explicit focus on serving more STEM majors and a campus-wide expansion at Bronx Community College that guides all eligible incoming first-time, full-time freshmen into ASAP.

ASAP students are diverse and representative of the larger population of CUNY associate degree seeking students with 44 percent Hispanic, 33 percent Black, 13 percent Asian/Pacific Islander and 10 percent White. Over 85 percent of ASAP students receive federal Pell and/or New York State Tuition Assistance Program grants. ASAP students in all of these groups have three-year graduation rates of close to or above 50 percent. In addition, ASAP serves as an important entry point to CUNY's senior colleges with close to 60 percent of students transferring to a baccalaureate program within six years of entering ASAP.

HOW WE PERFORMED IN FISCAL 2021

Performance Indicators	Actual				Target		Trend		
	FY17	FY18	FY19	FY20	FY21	FY21	FY22	5-Year	Desired Direction
★ CUNY courses offered partly or totally online (%)	8.5%	9.7%	10.7%	12.1%	99.9%	8.0%	8.0%	Up	Up
nstructional full-time equivalents (FTEs) taught by full-time fac- ulty (%) - Senior Colleges	40.8%	39.2%	39.0%	38.2%	36.5%	*	*	Neutral	Up
Instructional full-time equivalents (FTEs) taught by full-time fac- ulty (%) - Community Colleges	52.8%	52.8%	51.8%	50.8%	50.1%	*	*	Neutral	Up
Student/faculty ratio - Overall	28:1	29:1	29:1	27:1	27:1	*	*	Neutral	Down
Student/faculty ratio - Community Colleges	32:1	32:1	32:1	31:1	28:1	*	*	Down	Down
Student/faculty ratio - Senior Colleges	27:1	28:1	28:1	26:1	27:1	*	*	Neutral	Down
Number of full-time faculty employed by CUNY community colleges	2,182	2,284	2,309	2,143	2,071	*	*	Neutral	Up
Number of associate degrees awarded at community colleges	14,108	14,675	15,390	15,927	15,835	*	*	Up	Up
Students earning Grade C or better in Freshman Composition Courses (%)	84.1%	83.8%	83.6%	82.6%	77.7%	*	*	Neutral	Up
Students earning Grade C or better in Math Gateway Courses (%)	67.4%	69.3%	69.0%	66.3%	78.5%	*	*	Up	Up
★ One-year (fall-to-fall) retention rate of full-time first-time fresh- men enrolled in CUNY associate degree programs	66.0%	66.4%	62.6%	62.6%	63.8%	68.0%	68.0%	Neutral	Up
★ One-year (fall-to-fall) retention rate of full-time first-time fresh- men enrolled in CUNY baccalaureate degree programs	86.9%	86.5%	85.1%	84.4%	84.1%	88.0%	88.0%	Neutral	Up
★	57.6%	54.6%	52.5%	46.7%	47.0%	50.0%	50.0%	Down	Up
Six-year systemwide graduation rate (%) - community college students in STEM disciplines	30.7%	31.2%	35.5%	35.1%	36.1%	36.0%	36.0%	Up	Up
★	32.2%	33.1%	36.1%	37.2%	37.6%	37.0%	37.0%	Up	Up
★ ♥ Six-year systemwide graduation rate (%) - CUNY baccalau- reate students	54.8%	56.6%	58.9%	60.4%	60.2%	60.0%	60.0%	Up	Up
Students passing the National Council Licensure Examination for Registered Nurse (%)	86.3%	86.5%	90.1%	90.2%	89.5%	*	*	Neutral	Up
★ CUNY associate degree recipients who transfer to a CUNY bac- calaureate program within one year (%)	54.9%	54.9%	54.9%	54.8%	53.6%	56.0%	56.0%	Neutral	Up
CUNY community college certificate and associate graduates from career and technical education programs who are employed six months after graduation (%)	77.1%	78.8%	80.3%	74.6%	63.2%	*	*	Down	Up
CUNY community college certificate and associate graduates from career and technical education programs who are employed or continuing their education six months after graduation (%)	94.2%	92.3%	93.8%	94.4%	90.6%	*	*	Neutral	Up
High school students participating in college preparation program (College Now)	32,072	32,900	33,181	33,904	30,852	*	*	Neutral	*
Total headcount enrollment	272,957	274,099	274,906	271,242	261,134	*	*	Neutral	*
Total full-time equivalent enrollment (FTEs)	204,337	205,860	206,950	204,395	198,483	*	*	Neutral	*
Total headcount enrollment at CUNY community colleges	96,865	95,951	95,073	91,715	82,515	*	*	Down	*
\star Enrollment in STEM disciplines at CUNY community colleges	15,053	15,186	14,811	14,216	13,008	15,000	15,000	Down	Up
Total students served in CUNY Accelerated Study in Associate Programs (ASAP)	15,473	21,514	25,507	25,345	23,118	*	*	Up	Up
Enrollment of first-time freshmen in CUNY community colleges	18,506	18,098	18,512	18,615	15,788	*	*	Down	*
Enrollment of first-time freshmen in CUNY senior colleges	18,397	20,064	21,148	21,907	21,214	*	*	Up	*
Enrollment of first-time freshmen in CUNY community colleges who are recent graduates of NYC public high schools	13,589	13,344	12,916	13,350	12,038	*	*	Neutral	*
Annual tuition at CUNY community colleges (full-time NYS resident)	\$4,800	\$4,800	\$4,800	\$4,800	\$4,800	*	*	Neutral	*
Annual tuition at CUNY senior colleges (full-time NYS resident)	\$6,530	\$6,730	\$6,930	\$6,930	\$6,930	*	*	Neutral	*
Expenditures per student (full-time equivalent) at CUNY com- munity colleges	\$13,611	\$14,950	\$15,620	\$16,664	\$18,703	*	*	Up	*
Percentage of CUNY community college students receiving fed- eral financial aid (Pell) (%)	60.8%	63.4%	61.4%	61.7%	54.7%	*	*	Neutral	*
Percentage of community college students receiving Tuition As- sistance Program (TAP) grants (%)	35.9%	36.6%	34.8%	33.5%	27.1%	*	*	Down	*

AGENCY RESOURCES

Resource Indicators		Actual ¹					Plan ²	
	FY17	FY18	FY19	FY20	FY21	FY21	FY22	5yr Trend
Expenditures (\$000,000) ³	\$1,158.5	\$1,199.1	\$1,252.1	\$1,255.1	\$1,332.6	\$1,320.8	\$1,413.3	Up
Revenues (\$000,000)	\$404.8	\$387.2	\$379.0	\$365.5	\$300.7	\$415.3	\$415.3	Down
Personnel	9,184	9,414	9,385	8,314	7,646	10,287	10,111	Down
Overtime paid (\$000,000)	\$8.0	\$8.0	\$7.8	\$5.2	\$3.7	\$3.8	\$3.6	Down
¹ Actual financial amounts for the current fiscal year the next PMMR. Refer to the "Indicator Definitions * None			als, from the C uthorized Budg		mprehensive A Expenditures inc			reported in ot Available

SPENDING AND BUDGET INFORMATION

Agency expenditures and planned resources by budgetary unit of appropriation.

Unit of Appropriation	Expenditures FY201 (\$000,000)	Modified Budget FY21 ² (\$000,000)		
Personal Services - Total	\$863.1	\$823.5		
002 - Community College	\$841.7	\$805.0		
004 - Hunter Schools	\$21.4	\$18.5		
Other Than Personal Services - Total	\$392.0	\$509.0		
001 - Community College	\$391.1	\$472.9 \$1.1		
003 - Hunter Schools	\$0.9			
012 - Senior College	\$0.0	\$35.0		
Agency Total ³	\$1,255.1	\$1,332.6		

¹Comprehensive Annual Financial Report (CAFR) for the Fiscal Year ended June 30, 2020. Includes all funds. ²City of New York Adopted Budget for Fiscal 2021, as of June 2021. Includes all funds. ³Refer to agency goals listed at front of chapter. "NA" Not Available * None

NOTEWORTHY CHANGES, ADDITIONS OR DELETIONS 🥓

- Previously published Fiscal 2020 data for the indicator 'Students earning Grade C or better in Freshman Composition Courses (%)' was revised to reflect corrected data.
- Previously published Fiscal 2020 data for the indicator 'High school students participating in college preparation program (College Now)' was revised to reflect corrected data. Fiscal 2021 data is preliminary.
- Previously published Fiscal 2020 data for the indicator 'Total students served in CUNY Accelerated Study in Associate Programs (ASAP)' was revised to reflect corrected data. Fiscal 2021 data is preliminary.
- Equity NYC indicators are identified with a burst (*). These indicators are also reported in the Social Indicators and Equity Report (SIER) and explore the economic, social, environmental, and physical health of New York City across race/ ethnicity, gender, location, and income.

ADDITIONAL RESOURCES

For additional information go to:

- Office of Institutional Research: https://www.cuny.edu/about/administration/offices/oira/institutional/
- The Social Indicators and Equity Report, EquityNYC: http://equity.nyc.gov/

For more information on the agency, please visit: www.cuny.edu