TECHNOLOGY

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Disability, Access, and Functional Needs (DAFN) Internet Resource Guide Ver. 1.0

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Introduction

Purpose

Provided is an organizational document outlining various Disability, Access and Functional Need internet resources to emergency managers and members of the disability community. Through a clearer and more concise display of information, this guide can reduce time spent on internet searches.

Background

Development

This guide was developed by staff at the New York City Mayor's Office for People with Disabilities (MOPD) and the MOPD Disaster Resilience & Resource Network. For more information on the MOPD please visit NYC.GOV/MOPD and for the Network please visit NYC.GOV/DAFN.

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ADA SUPPORTIVE MATERIALS
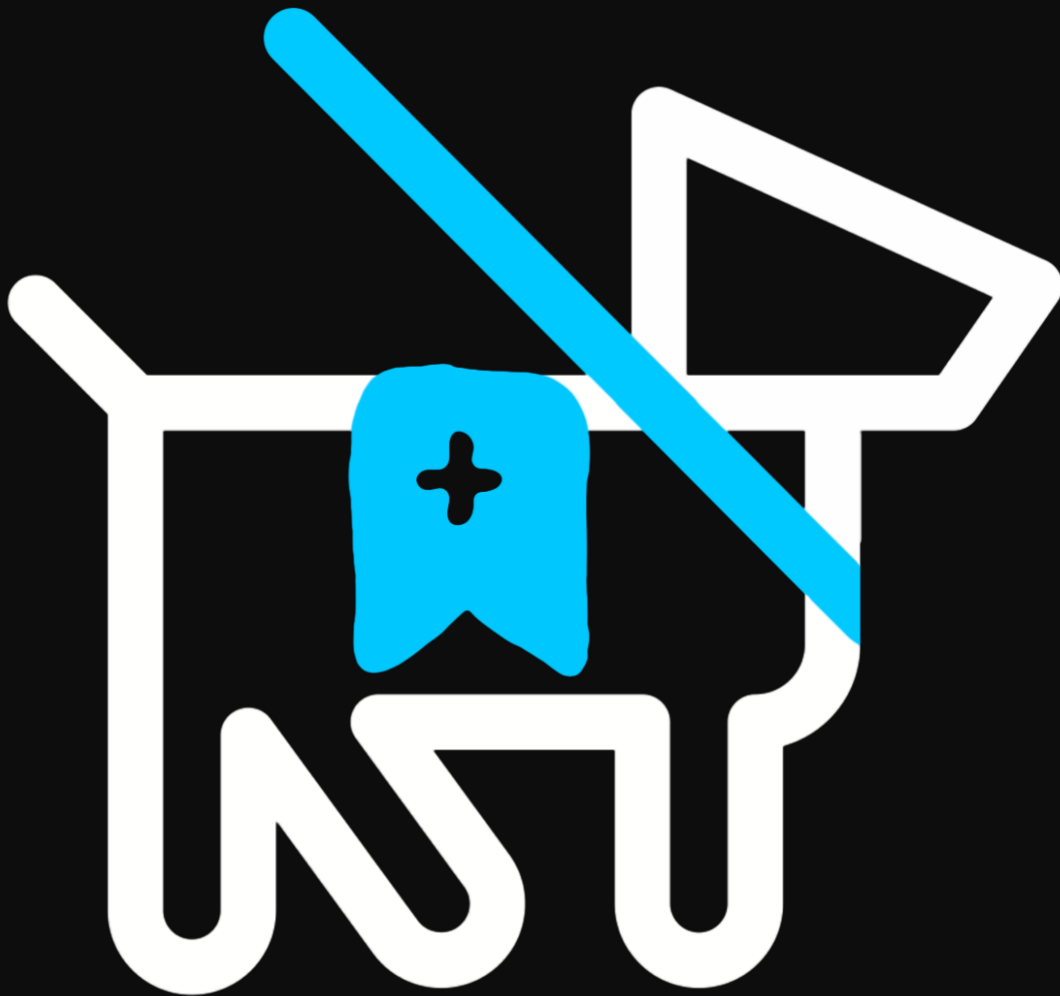
Image Description: Profile graphic of a canine with a blue leash and blue medical cross coat draped over the middle of their body.

ADA Supportive Materials

1. ADA Full Text:

In 2008, the ADA was amended by the ADA Amendments Act of 2008, which went into effect on January 1, 2009. Provided are definitions, clauses, and further information on the specificities under the Title 42-The Public Health and Welfare. http://www.ada.gov/pubs/adastatute08.htm

1.1. Title I Text Employment:

Title I provides the definitions of specific terms related to employment and defines the criteria under which certain persons qualify. https://www.law.cornell.edu/uscode/text/42/12111

1.2. Title II Text Public Entities:

Title II provides the terms of public entitles and discrimination and outlines the enforcement and regulations of public entities. https://www.law.cornell.edu/uscode/text/42/chapter-126/subchapter-II/part-A

1.3. Title III Text Public Accommodations:

Title III provides the terms related to public accommodation specifically, but not limited to, commerce, public entities, and transportation. https://www.law.cornell.edu/uscode/text/42/12181

1.4. Title IV Text Telecommunications:

Title IV provides the terms within the scope of telecommunications for hearing- and speech-impaired individuals. Information of the accessibility, regulations, technology, and enforcement of such topic are also provided. https://www.law.cornell.edu/uscode/text/47/225

1.5. Title V Text Miscellaneous Provisions:

Title V provides the miscellaneous ADA information. Miscellaneous provisions discussed are the ADA act and its relation to other laws, regulation for architectural and transportation compliance, attorney's fees and technical assistance, and other miscellaneous information related to ADA. https://www.law.cornell.edu/uscode/text/42/chapter-126/subchapter-IV

1.6. ADA Highlights:

The ADA key points are highlighted, providing the approach of implementation to the act, a five-step action plan aiding delegation and application of the act. Four principles and three phases are outlined to provide readers a clear and concise idea of the process and importance of the ADA. http://www.ct.gov/doh/lib/doh/conapp/ada_highlights_executive_summaries_final.doc

2. ADA Rights Fact Sheets and Brochures

2.1. Department of Health and Human Services Fact Sheets

2.1.1. Section 504: Know the Rights that Protect Individuals with Disabilities from Discrimination:
Section 504, which is part of the Federal Rehabilitation Act of 1973, protects individuals against disability discrimination. This document defines those who qualify as possessing a disability and further

elaborating on how these individuals with disabilities are protected under both Section 504 and Title II of the ADA. http://www.hhs.gov/sites/default/files/knowyourrights504adafactsheet.pdf

2.1.2. Your Rights: Discrimination on the Basis of Disability:

The Office of Civil Rights (OCR) applies the Sections 504 and 508 of the Rehabilitation Act of 1973, Title II of the ADA, and Section 1557 of the Patient Protection and Affordable Care Act. The specific rights and responsibilities of the OCR under both Section 504 and the ADA are defined. The technology and information technology requirements under the Section 508 are also stated. Disability resources are also provided to further inform readers of disability related to the ADA, CDC, and OCR. http://www.hhs.gov/civil-rights/for-   individuals/disability/index.html

2.2. State of Florida Department of Children and Family:

Provided are resources for individuals with disabilities to request an interpreter or other form of aide, to file a complaint, answer common questions related to deafness and blindness, and state the rights of disabled individuals. http://www.dcf.state.fl.us/admin/servicedelivery/docs/KnowYourRightsBrochure2013.pdf

2.3. DOJ Twenty Five Years of Progress for Americans with Disabilities:

The United States Department of Justice provides a progress report of the ADA after twenty five years of implementation. The report outlines the success and support of the United States government to those disabled, continuing to provide assistance and fair assistance. http://www.justice.gov/opa/blog/twenty-five-years-progress-americans-disabilities

3. Rehabilitation Act Section 504

3.1. Rehabilitation Act Section 504 Full Text:

Provided are the Section 504 findings by Congress, the purpose of the chapter, and the policy to provide respect, inclusion, and support for disabled individuals under the Rehabilitation Act. https://www.law.cornell.edu/uscode/text/29/701

3.2. Information and links:

This website provides links for detailed summaries of Sections 501 and 505, 503, 504, and 508 of the Rehabilitation Act of 1973. https://askjan.org/links/rehablinks.htm

4. Department of Justice (DOJ) Regulations and Guidance

4.1. ADA DOJ Home Webpage:

This website provides news for ADA related topics, such as settlement agreement through institutions and regions. A link to filing a complaint is also provided on the homepage. ADA.com specifies the laws and regulations, design standards, technical assistance materials, and enforcement to further educate individuals on the enforcement and rights of the disabled under the ADA. www.ada.gov

4.1.1. Laws/Regulations of the ADA of 1990 and Revised ADA Regulations Implementing Title II and Title III:

The ADA was revised to include Titles II and III. The laws and regulations of this revision are discussed, stating the new changes and implementation of provisions. http://www.ada.gov/2010_regs.htm

4.1.2. ADA Regulations in US Publishing Office:
This webpage discusses the changes made to the ADA with Title II and the reasoning behind this change. Only amended sections are discussed.
http://www.ecfr.gov/cgi-bin/text-idx?c=ecfr&SID=2ab2aab2d3d2fd0f544a5ce7aad8f04c&rgn=div5&view=text&node=28:1.0.1.1.36&idno=28#ap28.1.35_1191_635_1999.a

4.1.3. ADA Best Practice Tool Kit:
The Tool Kit, which is part of the ADA, provides guidelines and assistance to teach local and state governments a method of identifying and fixing the problems that prevent people with disabilities from gain access to programs provided by these governments. This Tool Kit is also used to learn how to take surveys to understand the architecture of the building and possibly remove any barriers blocking access.
http://www.ada.gov/pcatoolkit/toolkitmain.htm

4.1.4. Federal ADA and Disability Resources: Agencies with ADA Responsibilities:
Provided are links to agencies with disabilities, federal ADA and disability resources, employment, local and regional information and technical assistance on the ADA, business, wounded warriors, and victims of crime. http://www.ada.gov/ada_fed_resources.htm

4.2. Design Standards:

4.2.1. ADA Standards for Accessible Design:
Provided is an overview of both the 1991 and 2010 Standards for Accessible Design.
http://www.ada.gov/2010ADAstandards_index.htm

4.2.1.1. 2010 Standards for Accessible Design:
Provided is an extensively detailed description of the 2010 Standards for Accessible Design, which include, but are not limited to: compliance for Title II and III, new construction for both Titles, and components of Title II and III that were amended and introduced into the ADA after 2008.
http://www.ada.gov/regs2010/2010ADAStandards/2010ADAstandards.htm

4.2.2. Guidance on the 2010 ADA Standards for Accessible Design:
Provided is an extensively detailed description of the guidance provided on after the implementation of Titles II and III. This includes: the revised regulations, reasons for such change, and the public reaction to such changes. http://www.ada.gov/regs2010/2010ADAStandards/Guidance2010ADAstandards.htm

4.2.3. 2010 and 1991 ADA Standards for Accessible Design, Scoping Requirements:
After the implementation of Titles II and III, both Standards from 1991 and 2010 are compared through a scoping requirement, which outlines and highlights the strengths and weaknesses of each and then stating what is different between the two for each element.
http://www.newenglandada.org/sites/default/files/scoping_requirements_1.pdf

4.3. Technical Assistance Materials

4.3.1. Title II Materials Specifically for State and Local Government:
Provided are PDF links for protecting rights of parents or expected parents who have a child with disabilities, common problems by local and state governments, guidelines for small towns, and providing accessibility of state and local websites to the disabled.
http://www.ada.gov/ta-pubs-pg2.htm#titleii

4.3.2. DOJ: ADA Update: A Primer for State and Local Governments:
Provided are the responsibilities, outlining who is protected and the general discrimination requirements, making the built environment accessible, and planning for success.

4.3.3. ADA Technical Assistance Materials:
Provided are the 2010 and 1991 technical assistance materials, which include technical assistance publications and publications of general interest, respectively. Publications for Title II are also provided regarding the materials specifically for local and state governments and for Title III regarding business and non-profits. Publications for ADA architectural standards and other resources related to ADA are also included.
http://www.ada.gov/ta-pubs-pg2.htm
4.3.4. ADA Effective Communication:
Provisions within ADA are defined and described, such as auxiliary aids and services, effective communication provisions, companions, use of accompanying adults and children as interpreters, who decides services, limitations, and staff training. http://www.ada.gov/effective-comm.htm
4.3.5. Title II Technical Assistance Manual (TAM): Covering State and Local Government Programs and Services:
This webpage discusses the technical assistance program by the DOJ to encourage voluntary compliance with both Titles II and III. These apply to public accommodations, commercial facilities, and private entities. The purpose of this is to reach a wide range of people. Information of who qualifies, general requirements, and other information are found here.
http://www.ada.gov/taman2.html
4.3.6. ADA Best Practices Toolkit For State and Local Government Chapters 1-7:
Chapters 1-7 discuss the statutes and regulations of ADA, the notice and grievance procedure, and the Title II checklist. http://www.ada.gov/pcatoolkit/toolkitmain.htm

4.4. 1991 Publications

4.4.1. A Guide to Disability Rights Law:
The ADA contains multiple components. Titles two through four are included in this link. The Telecommunications Act, Fair Housing Act, Air Carrier Access Act, Voting Accessibility for the Elderly and Handicapped Act, Civil Rights of Institutionalized Persons Act, Individuals, with Disabilities Education Act, Rehabilitation Act, Architectural Barriers Act, and contact information for general disability rights information are included. http://www.ada.gov/cguide.htm
4.4.2. The ADA and City Governments: Common Problems:
There are common problems of the ADA and city governments. This webpage states the issue, the result, and the requirement. http://www.ada.gov/comprob.htm
4.4.3. DOJ Effective Compliance Dates:
After Title II and III went into effect, there were dates with accompanying requirements that must be implemented, followed, and enforced. This document outlines these dates and the requirements governments must abide by according to ADA. http://www.ada.gov/revised_effective_dates-2010.htm
4.4.4. Revised ADA Requirements: Services Animals:
In Titles II and III, there is a provision included about service animals. This webpage discusses the definition of a service animal, where they are allowed and their control, and the specific rules for service animals. Included is a brief discussion about miniature horses. In order for a miniature horse to be a service animal, they must qualify for all four requirements provided.
http://www.ada.gov/service_animals_2010.htm

4.4.5. ADA Update: A Primer for Small Business:
This document discusses potential for new customers because almost twenty percent of the American population are disabled and as they grow older, require different support. Also discussed, are the general nondiscrimination requirements, making buildings accessible for already existing buildings, and give extremely detailed analysis on different aspects of each.
http://www.ada.gov/regs2010/smallbusiness/smallbusprimer2010.htm

4.5. ADA Questions from DOJ
4.5.1. Common Questions About Title II of the ADA:
This document focuses on questions and answers related specifically to Title II under ADA. These common question's answers can provide readers with a more encompassing understanding of Title II under ADA because these answers can potentially fill in the wholes of a wholesome understanding of the subject. http://www.ada.gov/pubs/t2qa.txt

4.5.2. Commonly Asked Questions About the ADA and Law Enforcement:
This webpage focuses on questions and answers related to Title II under Ada and law enforcement. The ADA changed the response to disabilities for law enforcement officials and agencies, but because these law enforcers already interact with individuals with disabilities frequently, ADA essentially did not change the form of response by these officials. http://www.ada.gov/q&a_law.htm

4.6. Enforcement:
Enforcement or lack of enforcement is impacted by ADA in several ways, and one is by the cases formed through ADA. HIV/AIDS litigation, Olmstead litigation, access to civic life settlement agreements, and access to medical care agreements all produced cases highlighting the neglect towards the enforcement of the law.
http://www.ada.gov/enforce_current.htm#TitleII

4.6.1. ADA Project Civic Access Common Problems:
This webpage discusses the changes made and the access in existing facilities, but focuses mainly on the common problems with the ADA.
http://www.ada.gov/civiccommonprobs.htm

4.6.2. Enforcing the ADA: Status Reports and Update:
The Department of Justice Civil Rights Division has publicly made accessible quarterly status reports about enforcing the ADA and provided disability rights online news. http://www.ada.gov/statrpt.htm

4.6.3. Office of Information Regulatory Affairs:
This website provides details about information and regulatory affairs. The graphs initially provided show that DOT is the most regulatory action under review and has the most number of pending actions. Also shown is the pending actions by rule stage and the ICR dashboard. http://www.reginfo.gov/public/

4.6.3.1. DOJ Fall 2015:
The DOJ has provided information regarding regulatory plans related to different government agencies, such as: ATF, DEA, Bureau of Prisons, and EOIR.
http://www.reginfo.gov/public/jsp/eAgenda/StaticContent/201510/Statement_1100.html

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5. Effective Communication

5.1. General Communication

5.1.1. National Council on Disability Effective Communications:
After Hurricanes Katrina and Sandy, changes to the emergency alert resulted. These changes were purposely formed to parallel NCD's recommendations. Provided is a full report of such communications for the disabled prior, during, and after the emergency.
http://www.ncd.gov/publications/2014/05272014/

5.1.2. Effective Communication:
Audio conference series provide extensive information about the ADA. This will allow individuals to further their knowledge of the ADA to inform and support corresponding units, departments, agencies, companies, and other individuals rather than a more expensive method of a training event.
http://accessibilityonline.s3.amazonaws.com/archives/2013-03-19%5EThrowing_the_Switch_Empowering_Advocates%5EHandout%5EPDF.pdf

5.1.3. Communication Card:

5.1.3.1. Homepage:
The homepage provides information for meetings and email alerts, finding a center for independent living, hearing aid assistance information, programs and services, interpreters, resources, videos, and further information about Idaho Deaf and Hard of Hearing Commission.
http://www.illinois.gov/idhhc/Pages/default.aspx

5.1.3.2. Communication Card:
The communication card page provides an electronic resource to create a deaf communication card, hard of hearing communication card, and deaf blind communication card.
http://www2.illinois.gov/idhhc/pages/HoH_Accommodation_Card.aspx

5.1.4. Effective Communication Toolkit: State of Texas Effective Communications Toolkit May 2015:
All ADA resources are to be formatted so that individuals can access the information easily. This link provides an outline for Texas local jurisdictions to effectively communicate with the disabled. This toolkit communicates warnings, notifications, and other messages to the media and public, as well as face-to-face interaction for emergency management and public information professionals. Through this, employees and the disabled should be able to communicate together and maintain a "whole community" approach.
https://www.preparingtexas.org/preparedness.aspx?page=df9e78fc-3f14-4c6c-aad8-7a2b90c425ef

5.1.5. ADA Great Lakes Effective Communication Fact Sheet:
Effective communication is key between a "companion" and an individual with a disability. To ensure such effective communication, there are certain aspects that must be analyzed. These aspects included in the webpage are: providing auxiliary aids and services, details encompassing sign language, and the private entity and public business in relation to telecommunications.
http://adagreatlakes.com/Publications/Factsheets/National_ADA_Center_Fact_Sheet_2_EFFECTIVE_COMMUNICATION.pdf

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5.1.6. DOJ ADA Best Practices tool Kit for State and Local Government Chapter 3:
A General overview is given through this source on effective communication requirements. Because of Title II in the ADA, there are specific regulations and demands that need to be met. The site goes over the different types of interpreters, auxiliary aids, and even technology as it continuously explains to the reader when the government is mandated to provide such assistance.
http://www.ada.gov/pcatoolkit/chap3toolkit.htm

5.1.7. DOJ ADA Effective Communication:
This document provides a revised and final draft of the ADA requirements for effective and equal communication. It establishes the assistance demands needed as well as limitations. Not only does it give a comprehensive overview, but it also details the Title II and Title III provisions well.
http://www.ada.gov/effective-comm.htm

5.1.8. Analysis of Risk Communication Strategies and Approaches with At-Risk Populations to Enhance Emergency Preparedness, Response, and Recover:
This 160 page working paper extensively covers public health and its readiness to assist people with disabilities as well as other vulnerable individuals in the time of an emergency. Literature reviews, compendium searches, and site visits are the three components that create a solid foundation for the elaboration and assessment conducted throughout the document. The focus that allows this source to be placed in the Effective Communication section comes from the emergency risk communication strategies and outlines that are highlighted immensely. The source emphasizes the importance of effective communication and makes it a priority for their research.
http://www.rand.org/content/dam/rand/pubs/working_papers/2009/RAND_WR598.pdf

5.1.9. Frequently Ask Questions Office of Special Education:
The DOJ and DOE document addresses the communication requirements that public and charter schools must make for students with disabilities according to the IDEA and ADA. It elaborates on different strategies and approaches to give students a proper education while determining what a school can improve. A series of questions and answers are also highlighted, giving the reader a sufficient overview of the topic and issues at hand within the school system regarding students with disabilities.
http://www.ada.gov/doe_doj_eff_comm/doe_doj_eff_comm_faqs.htm

5.1.10. U.S. General Services Administration. Language Services - Schedule 738 II:
This document briefly highlights the Federal Acquisition Service of the GSA and its improvement in service offerings. The services are listed along with an overview of what they may include.
http://www.gsa.gov/language

5.1.11. Preparing for Effective Communication and Assistive Technologies in Emergencies and Assistive Technology in Emergencies: Mass Department of Health:
This provides guidance for emergency planners and responders when faced with a person with disabilities. It explains that federal law requires these emergency responders to fully comprehend the necessity of equal treatment and equal care. It lists resources and training for effective communication purposes as well as technology available and the accessibility to all assistance.
http://www.mass.gov/eohhs/docs/dph/emergency-prep/risk-communication/assistive-technologies-in-emergencies.pdf

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5.2. Deaf and Hard of Hearing

5.2.1. Accredited Schools Online: Understanding the Differences: Deaf, Deafness and Hearing Impairment:
The viewer friendly page highlights the levels of hearing impairment and the correct word choice for each. It focuses on the educational aspect of it and how deaf students can still excel in a classroom setting. Scholarships are available as they are listed at the bottom of the site.
http://www.accreditedschoolsonline.org/resources/students-with-hearing-impairments/

5.2.2. When is Sign Language Interpreting Required by Law:
The article notes how sign language is very often required legally and descries that lack of can result in a discrimination claim. It briefly goes over typical cases as examples for when sign language is a necessity as well as summarizing the penalties for not complying.
https://www.alsintl.com/blog/sign-language-interpreting-ada/

5.2.3. Texas Guidelines for Using VRI in Medical Settings:
Through real life examples, the article explains how difficult a communication barrier can be in a hospital or medical setting. It provides a detailed outline of what VRI is and what the services are.
http://www.dars.state.tx.us/dhhs/hospitalvri.shtml

5.2.4. DOJ ADA Business Brief: Communications with People Who are Deaf or Hard of Hearing in Hospital Settings:
The DOJ document explains the necessity of effective communications in hospitals because without it, medical assistance could be incredibly dangerous. It summarizes various forms of communication possible for this circumstance and details when it could be required by law.
http://www.ada.gov/hospcombr.htm

5.2.5. FEMA: Alerting the Whole Community: Removing Barriers to Alerting Accessibility:
FEMA introduces alternative strategies and approaches to reaching the entire community in times of an emergency. People with disabilities are focused in on, as they are often overlooked in a community setting. The document describes how the alerts are sent and received, as well as the challenge of doing so and why it is so imperative that the public be educated.
http://mn.gov/mnddc/emergency-planning/docs/Alerting-Whole-Community-May2013.pdf

5.2.6. Rocky Mountain ADA Communication Tips:
Through a series of pictures, the reader is taught imperative sign language words to use during an emergency. Words like hospital and medicine are shown, which can greatly assist in effective communication, especially in a medical environment.
http://adaptiveenvironments.org/neada/pubdocs/VitalSignsPoster.pdf

5.2.7. Atlanta, Georgia, USA: 12 Considerations for Accessible Emergency Communications:
This source describes how effective communication can be improved and executed through technology, policy, and training. They are Atlanta, Georgia's considerations for making emergency communications more manageable and effective.
http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0ahUKEwjB19e_oJnNAhXqzIMKHdauAS4QFggcMAA&url=http%3A%2F%2Fcacp.gatech.edu%2Fsites%2Fdefault%2Ffiles%2Fdocs%2F12considerations2014.doc&usg=AFQjCNGW7x1ZX0Qe0U9qdTevtQMX3hrUcQ&bvm=bv.124088155,d.amc

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5.2.8. Corada ADA Quick Tips Qualified Sign Language Interpreter:
This source briefly outlines how Title III of the ADA requires equal treatment of individuals with and without disabilities. There is an overview of these requirements and what they entail, however the summaries are not extensive.
https://www.corada.com/documents/ada-network-sign-language-interpreters/whole-document

5.2.9. National Service Inclusion Project:
Provided are tips to interact with a deaf or hearing impaired individual. The purpose serves to make people with disabilities feel less like an outsider in the world.
http://www.serviceandinclusion.org/index.php?page=deafhh#tips

5.2.10. Seattle Emergency Shelter Communication Tool Kit
Both documents are the Tool Kit from Seattle's Department of Parks and Recreation in July of 2014.

5.2.10.1. Emergency Shelter Communications Tool Kit:
It focuses on the importance of effective communication in an emergency shelter setting. The document spotlights people with disabilities and their needs in emergencies and how readers can improve their own preparedness plans.
http://www.seattle.gov/Documents/Departments/Emergency/PlansOEM/Communication%20Toolkit%20For%20Field%20Use.pdf

5.2.10.2. Emergency Shelter Communications Tool Kit Appendix F: Sheltering Annex:
With the goal of providing emergency relief to all, the document assesses the limitations of assisting people with disabilities and how those barriers can be overcome.
http://mil.wa.gov/uploads/pdf/PLANS/appendix%20f.pdf

5.2.11. FCC Video Relay Service:
This provides a detailed description of Video Relay Service (VRS) and how it can greatly help people with hearing impairments. VRS allows people who use American Sign Language as a communication method to now communicate through a voice telephone.
https://www.fcc.gov/consumers/guides/video-relay-services

5.3. Hearing Loss

5.3.1. Hearing Loss Association of America:
A variety of different resources are accumulated on one page, discussing emergency preparedness for people with hearing loss. For the most part, they deal with the technology and equipment necessary for communication when a person is hearing impaired at the time of an emergency.
http://hearingloss.org/content/emergency-preparedness

5.3.2. Deaf and Hard of Hearing training:
The emergency management presentation deals with how to properly act in an emergency when around someone who is deaf or hard of hearing. It covers the differences in preparedness needed for a disabled person, and even goes on to specify appropriate language.
http://adapresentations.org/doc/Emergency_Mgt_for_Deaf_Hard_of_Hearing.pdf

5.3.3. NOAA Weather: Emergency Warning: People with Hearing Loss:
Through a series of questions and answers, NOAA Weather elaborates on weather warnings and how they are delivered to deaf people or people with hearing loss. Specifically, it describes the National Weather Radio (NWR) and its abilities.
http://www.nws.noaa.gov/nwr/info/shhh.html

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5.3.4. National Association for the Deaf: Resources for you and Your Community:

This is an accumulation of resources covering emergency management and preparedness. The document topics mainly consist of disability community resources and deaf and hard of hearing community resources as well as fire safety and alerting systems.
https://nad.org/issues/emergency-preparedness/resources:

5.4. Blind/Low Vision

5.4.1. New York City Website on Blind and Low Vision:

This is a list of services available to assist those with blind or low vision. Each group comes with a brief summary establishing the purpose and assistance of the given service.
http://www.nyc.gov/html/mopd/html/specific/blv.shtml

5.4.2. New York State Commission for the Blind:

This is the main homepage for the New York State Commission for the Blind, an organization that's top priority is to improve the lives of those who are legally blind. They also hope to assist in creating more independent and skillful people in the blind community.
http://ocfs.ny.gov/main/cb/

5.4.3. An App to Aid the Visually Impaired:

This *New York Times* article highlights an app used to assist low vision individuals in their reading capabilities. Using an app called Spotlight Text, a New York doctor was able to make a huge stride in the visually impaired community.
http://mobile.nytimes.com/2015/07/05/nyregion/an-app-to-aid-the-visually-impaired.html?_r=1&referrer

5.4.4. American Counsel for the Blind:

This website is specifically directed towards assisting blind and visually-impaired people as their mission is for equality and independence for those with such impairments. They are actively involved in the community and are a main source of influence for legislation and progression for those visually-impaired.
http://www.acb.org/

5.5. Alternate Format

5.5.1. San Francisco Alternate Format:

This document from San Francisco's MOPD gives precise examples on the correct formatting for proper language access. It describes each type of format and the importance of its use:
https://sfgov.org/mod/effective-communication

5.5.2. Minnesota Department of Human Services: Alternate Formats:

This department of Human Services briefly describes the purpose and importance of accessible formats. The legal authority as well as practice describes, as well as the types of accessible formats.
http://www.dhs.state.mn.us/main/idcplg?IdcService=GET_DYNAMIC_CONVERSION&RevisionSelectionMethod=LatestReleased&dDocName=dhs16_164569

5.5.3. Maine Department of Labor: Alternate Formats:

This guide describes the different types of formats that are available to individuals. Braille, large print, audio services, transcripts, plain text, and electronic sources are briefly defined and detailed throughout this document. http://www.maine.gov/rehab/accessibility_guide/alt_format.shtml

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5.5.4. Western University: CDHP: Alternate Formats:
This source covers the entire process of providing alternate formats for those who need it. It reviews the types of disabilities that could require an alternate format as well as which alternate format to provide. Additionally, language access vendors are suggested. http://hfcdhp.org/briefs/brief6a-alt-formats/

5.5.5. Board of Elections:
This document explains how the Board of Elections website has provided its viewers with proper accessibility and formatting. http://www.elections.ny.gov/WebsiteAccessibility.html

5.5.6. City of Philadelphia: Braille and Alternate Format Request Policy:
Provided is a document outlining the braille and alternative format request policy including a policy summary and resources. http://www.phila.gov/mcpd/docs/accommodations/braille.doc

5.5.7. City of Philadelphia: Sign Language Policy:
The following is the policy for sign language requests. Included are types of auxiliary services and additional resources. http://www.phila.gov/mcpd/docs/accommodations/signLanguage.doc

6. Title I Guidance

6.1. Fighting Discrimination in Employment Under the ADA:

With a brief overview of Title I and Title II, this document clearly establishes the necessity for equality for the disabled community. It explains how the DOJ and EEOC must enforce Title I and a series of legal cases are noted for their involvement with the ADA's Title I and Title II.
http://www.ada.gov/employment.htm

6.2. NYC Disability Rights Coordinator:

This is an extensive list of Mayoral Disability Rights Coordinators and their contact information, last revised in February of 2014.
http://www.nyc.gov/html/dcas/downloads/pdf/misc/mayoral_disability_rights_coordinators.pdf

6.3. New York City 55-a Program:

This source provided by the City of New York discusses the application process, eligibility, and overview of the 55-a program for people with disabilities. Qualified people with disabilities are not required to take a civil service exam when looking for a position in the city government according to Section 55-a of the New York Civil Service Law.
http://www.nyc.gov/html/dcas/downloads/pdf/misc/55A_Booklet_Final.pdf

6.4. Disability Rights Law for Labor & Employment Attorneys in New York:

The document provides and intensive overview of the rights and requirements given to people with disabilities. Specifically, it is to further educate labor and employment attorneys of those needs and how they can alter their ways to be more accommodating. Additionally, it is to educate those with disabilities themselves as it comments on how imperative it is to understand one's own rights. The document mentions the importance of the end notes, as they go into greater depth of the material at hand. For an even deeper overview, the author notes his meticulous further volumes in the introduction.
https://www.nysba.org/Sections/Labor_and_Employment/Labor_PDFs/LaborMeetingsAssets/Disability_Rights_Law.html

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7. Title II Guidance

7.1. ADA Coordinator

7.1.1. ADA Highlights:
The word document compiles key elements of the ADA into a comprehensive resource for research and informational purposes. It provides a detailed synopsis of the ADA and its executive summaries.
http://www.ct.gov/doh/lib/doh/conapp/ada_highlights_executive_summaries_final.doc

7.1.2. NYC DOT Write to accessibility coordinator:
This site enables the viewer to contact DOT and write to the Accessibility Coordinator with any issues.
http://www.nyc.gov/html/dot/html/contact/contact-form.shtml?routing=ac

7.1.3. ADA Chapter 2 Coordinator Notice & Grievance Procedure: Administrative Requirements Under Title II of the ADA:
This document details the demand for an ADA coordinator and elaborates on all of its responsibilities. The entire process is highlighted, covering from the designation of the ADA coordinator to the benefits and requirements of it. The source also explains notice and grievance procedures for any disability related issue.
 http://www.ada.gov/pcatoolkit/chap2toolkit.htm

7.1.4. ADA Chapter 2 Addendum: Title II Checklist (ADA Coordinator, Notice and Grievance Procedure):
Provided is a checklist for the assessment of ADA coordinator responsibilities, notice, and grievance procedures. It allows for a thorough and more efficient administration as it looks for compliance in the categories and for appropriate actions. http://www.ada.gov/pcatoolkit/noticetoolkit.pdf

7.1.5. Resources for ADA Title II Coordinator Montgomery County Maryland:
This webpage provides resources for the ADA and focuses not only providing coordinators understand ADA in real situations, but also the potential problems that may arise during a situation.
http://www.adaindiana.org/styles/ada/defiles/Handout.Resources.ADACoordinators.pdf

7.1.6. ADA Coordinator Action Guide:
Provided is an overview including employment related to ADA, the actions steps taken to coordinate responsibility, requirements, procedures, and   evaluations, and implementation to through processes listed to provide effective assistance to coordinators and other readers.
http://www.newenglandada.org/sites/default/files/ADA%20Title%20II%20Action%20Guide.pdf

7.1.7. ADAOne.Com: Checklist and Policies for Title II Samples:
This checklist provides resources of links organized to ensure bases are covered through quick checks and surveys.
http://ada-one.com/wp-content/uploads/Checklists-for-title-II.Aug-2013.pdf

7.1.8. ADA Coordinator Guide:
Provided is information for program accessibility and accommodations for the ADA Title II. Stated are the goals and purposes of each aspect to provide readers with an integral understanding of the ADA Title II and its' parts. https://www.portlandoregon.gov/oehr/article/523690

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7.1.9. ADA Northwest Network: ADA Coordinator:
As the ADA coordinator, there are many essential roles that must be carried out. This webpage provides a list of those roles and helps both the ADA coordinator and those working alongside the coordinator understand their roles so each person has a clear idea of how the tasks must be completed to provide assistance.
http://nwadacenter.org/toolkit/ada-coordinators-role
7.1.10. ADA Polls
>   **7.1.10.1. ADA Poll Workers Manuel:**
>   This manual provides a vast range of information related to poll administration that informs readers about the process and how to properly execute polling tasks.
>   http://prtl-drprd-vote.nyc.gov/downloads/pdf/documents/boe/pollworkers/pollworkersmanual.pdf
>   **7.1.10.2. Poll Worker Procedures 2014:**
>   Provided is further information about procedures at a polling site during an emergency and detailed explanation of procedures during an administration poll.
>   http://vote.nyc.ny.us/downloads/pdf/documents/boe/pollworkers/Summary%20Guide%20version%20080614-D2%200820.pdf

7.2. NYC DOE

7.2.1. Office of Equal Employment and Diversity:
This New York City department serves to educate the public as they firmly believe everyone should know their rights and their responsibilities in their community. A series of units are listed on this page: the Complaint Unit, Diversity Unit, Disability Unit, Contract Compliance Unit, and Training Unit.
http://schools.nyc.gov/Offices/GeneralCounsel/Investigative/OEO/default.htm
7.2.2. NYC DOE Citywide District 75:
These are the council members that are representative for parents of students that receive special education services. This page offers a brief list of members and calendar for meetings. The calendar provides the site, flyer, agenda, and minutes of the meeting.
http://schools.nyc.gov/Academics/SpecialEducation/D75/FamSupport/CitywideD75Council.htm
7.2.3. Office of Space Planning: Accessibility:
This office specifically deals with accessibility and making sure that all city-wide programs are accessible for anyone with disabilities. There are links and contact information throughout this page, explaining how to request for accommodations, find more information, find the specific accessibility of a building, and make a complaint of discrimination. http://schools.nyc.gov/Offices/OSP/Accessibility.htm

7.3. ADA Transitional Plans and Self-Evaluation

7.3.1. Village of Huntley, Illinois Public Right-of-Way Accessibility Transition Plan:
This is the plan for transition into complete compliance to the ADA for the Village of Huntley, Illinois. It includes all elements requested in the legal document and how the village is going to do so.
https://www.huntley.il.us/departments/public_works_and_engineering/ada_transition_plan.php
7.3.2. NYS DOT ADA Transition Plan: ADA Draft Transition Plan:
The New York plan details the alterations that will be made due to the ADA, and how they will take place. It notes future actions as well as specific elements of the case.
https://www.dot.ny.gov/programs/adamanagement/repository/ADA%20Tranisition%20Plan%20Draft%20Final.pdf

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7.3.3. National American of Science National Cooperative Highway Research Project Transition Plan:
The purpose of this document is to provide updated and accurate information of the Transition Plans, which communicates with different departments within the Department of Transportation. The Transition Plans require certain ADA related aspects be enforced that will overall produce a better developed transportation experience with the ADA.
 https://dmampodemo.files.wordpress.com/2014/12/ada-transition-plan-best-management-practices.pdf

7.3.4. By City and/or State

7.3.4.1. City of San Francisco Unified School District ADA Transition Plan:
This document discusses the ADA Transition Plan for San Francisco's Unified School District. This plan is unique to schools because it focuses on facilities within schools and how this impacts those who will use such facilities, as well as other aspects within the ADA.
http://www.sfusd.edu/en/assets/sfusd-staff/ada-access/files/ada-transition-plan.pdf

7.3.4.2. City of Champaign ADA Transitional Plan 2013 Update:
The City of Champaign offers feedback from the community for the ADA Transition Plan to maximize effectiveness for Champaign's citizens rather than a less effective plan for a different city that takes precaution for issues not prevalent in this city. http://ci.champaign.il.us/2013/06/06/americans-with-disabilities-act-ada-transition-plan-2013-update-2/

7.3.4.3. City of Emeryville:
This document provides information for citizens of the city of Emeryville to equip themselves with the proper information for individuals with disabilities. This document defines relevant terms, describes how to perform a self-evaluation, provide recent images of specific handicapped parking spots with specific locations, and other relevant information.
http://plan.abag.ca.gov/members/rmm/dbp/ADA%20%20Draft%20ADA%20Transition%20Plan%20Sample%20(CIty%20of%20Emeryville).pdf

7.3.4.4. City of Reedley:
This document provides a plan the City of Reedley can follow when amending policies to be discrimination-free according to the ADA including the legal, facility, outreach, and self-evaluation aspects.
http://www.reedley.com/reedley_updates/ADA%20self%20evaluation%20%20and%20transition%20plan.pdf

7.3.4.5. City of Anniston Alabama:
Provided is the compliance plan for the City of Anniston based on the population of the aging, individuals with disabilities, and individuals aging with disabilities to amend the policies to ensure no discrimination towards these individuals.
http://www.annistonal.gov/uploadedFiles/File/City_of_Anniston_ADA_Transition_Plan_Draft.pdf

7.3.4.6. City of McKinney Self Evaluation Self and Transition Plan:
This document provides assistance to the City of McKinney when reviewing current policies of the city to ensure no discrimination according to the ADA is present and practiced in these policies.
http://www.mckinneytexas.org/DocumentCenter/View/6384

7.3.4.7. Ohio University Disability Strategic Plan for Inclusion and Accessibility:
This document provided by Ohio University outlines the plan for the university to incorporate their policies to provide a disability-friendly environment throughout the University. The plan provides

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information and delegated positions throughout the university's   administration.
https://www.ohio.edu/equal-opportunity/upload/Strategic-Plan-for-Inclusion-and-Accessibility.docx

7.3.4.8. State of New Jersey Department of Transportation Transition Plan:
New Jersey's Department of Transportation provided the state's plan for incorporating no discrimination into policies through the transition plan, tracking the process of the plan according to ADA standards, and the next steps.
http://www.state.nj.us/transportation/business/ada/pdf/transitionplan.pdf

7.3.4.9. New York State Parks:
The NYS Office of Parks, Recreation, and Historical Preservation's goal is to ensure safety to all citizens and use this document to change policies and potentially increase safety and accessibility for individuals with disabilities according to the ADA.
http://nysparks.com/accessibility/documents/AccessibilityTransitionPlan.pdf

7.4. Request and Complaint Forms:

7.4.1. ADA Mediation FAQ Department of Justice:
This question and answer page answers common ADA related questions individuals with disabilities, policy makers and enforcers, and individuals without disabilities may have for the ADA mediation program. http://www.ada.gov/mediation_docs/mediation-q-a.htm

7.4.2. DOJ Investigation Procedures Manual:
Provided are lists of specific information required for closure letters such as letters of findings, no violation letters of findings, and violation letters of findings.
 http://www.enviro-lawyer.com/DOJ%20Investigations%20Procedures%20Manual%20(1998).pdf

7.4.3. ADA DOJ Complaint Form:
Provided is an online form to submit an ADA Discrimination Complaint Form available in both English and Spanish. http://www.ada.gov/complaint/form.php?language=en

> **7.4.3.1. ADA Title II and Section 504 of the Rehabilitation Act of 1973 Discrimination Complaint Form:**
> This page provides a discrimination complaint form for the Title II of the ADA Section 504.
> http://www.ada.gov/t2cmpfrm.htm

7.4.4. San Francisco Mayor Office on Disability Complaint webpage:
This link is the homepage of the San Francisco Mayor's Office on Disability Complaint providing assistance to various resources from the Mayor's Office. https://sfgov.org/mod/

> **7.4.4.1. Form:**
> Provided is the complaint form for the San Francisco Mayor's Office.
> https://sfgov.org/mod/ada-complaint-request-assistance

7.4.5. Santa Clara Valley Transportation Authority:
The Santa Clara Valley Transportation Authority's homepage provides ADA related resources such as the nondiscrimination statement, ADA grievance, reasonable accommodation, mobility device securement, priority seating, and service animals. http://www.vta.org/getting-around/paratransit/accessibility

7.4.6. Florida State Courts System: ADA Accommodation Request Form:
Provided are the ADA accommodation request form and an overview of the ADA related to Florida's policies and Court System. http://www.jud4.org/ADA/Forms/ADA-Accommodation-Rqst-Form-(Nassau).aspx

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7.4.7. NYCD Grievance:
Provided is a brief overview of the notice of rights and grievance procedure provided by the NYC Department of Youth and Community Development and contact information for individuals in need of https://www.tax.ny.gov/pit/property/contest/grievproced.htm

7.4.8. NYCDF Grievance:
The NYC Department of Finance provided the notice of rights and grievance procedure information under Title II of the ADA. http://www1.nyc.gov/site/finance/about/americans-with-disabilities-act.page

7.4.9. NYC Law Dept. Grievance:
NYC Law Department provided the information for the notice of rights and grievance procedure under the ADA. http://www.nyc.gov/html/law/html/legal-services/ada-notice-of-rights.shtml

7.4.10. DHR Grievance:
The DHR provides an overview of individuals of demographics listed to protect individuals through equal opportunity. This page also provides the resource to file a complaint form and contact information. https://dhr.ny.gov/complaint

7.4.11. New York State Dept. of Environmental Conservation Grievance Procedure:
NYS Department of Environmental Conservation provides information about   the grievance procedure of the ADA explaining the procedure, responsibilities of the agency to ensure no discrimination, and the background and purpose of the grievance procedure under the ADA. http://www.dec.ny.gov/outdoor/78861.html

7.4.12. Labor New York State Department of Labor: Grievance Procedure under the ADA:
NYS Department of Labor provides an outline of the grievance procedure and additional steps if the result of the ADA coordinator is not satisfactory. http://labor.ny.gov/formsdocs/deod/ga816.pdf

7.4.13. Labor DOITT:
Provided is job listing including a description and requirements for the Department of Information Technology and Telecommunications. https://www1.nyc.gov/site/doitt/about/careers.page

7.4.14. City of Los Angeles Department of Disability Grievance Form:
The City of Los Angeles Department of Disability grievance form and procedures for Title II are provided. http://disability.lacity.org/procedures-forms/ada-ii-grievance

7.4.15. CCHR:
Provided is the NYC Commission of Human Rights amended policies to rid of discrimination incorporated policies in human rights law.
http://www.nylpi.org/wp-content/uploads/2018/07/Disability_Guidance_Press_Release.pdf

7.4.16. MOPD Sign Language Interpreters:
Provided are resources for contact information of ASL interpreters from the NYC Mayor's Office for People with Disabilities. Each contact includes organization, address, phone number, and some include websites. http://www.nyc.gov/html/mopd/html/specific/dhh_asl.shtml

7.4.17. Florida State Court System Accommodation Request Form: ADA Title II request Form:
This website provides information about the rights individuals with disabilities have according to the Florida State Court System. Also included is an accommodation request form with highlighted areas to easily indicate required fields.
http://www.5dca.org/General%20Information/5DCA_ADA_Accommodation_Request_Form1113.pdf

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7.4.18. Request by Customers or Companion Florida Department:
Provided are publications and forms for individuals with disabilities. This includes filing a report, customer feedback form, various fact sheets, and the auxiliary aid service record monthly summary report.http://www.myflfamilies.com/service-programs/deaf-and-hard-hearing/forms-publications

7.4.19. State of Florida Department of Children and Families Tallahassee:
Provided are questions and answers to common concerns individuals who are deaf and/or hard of hearing may have. Contact information is also provided for further questions.
http://www.myflfamilies.com/service-programs/deaf-and-hard-hearing

7.4.20. NYC Parks:
Provided is the NYC Department of Parks and Recreation online form for contact with the accessibility coordinator. http://www.nycgovparks.org/accessibility/contact-the-accessibility-coordinator

7.4.21. State of Georgia: ADA Coordinator Office:
Provided is the State of Georgia ADA Coordinator's Office homepage. The homepage provides links to resources such as information about the ADA, aspects of this Office's relation and enforcement with the ADA, and updated articles related to the ADA. https://ada.georgia.gov/

7.4.22. ADA Coordinator, Notice & Grievance Procedures: Power Point:
Provided is information about both the ADA and ADA Coordinator. The document lists the grievance procedure and tips to provide notice. Also provided is a list of ADA aspects that must be followed with the ability to input the organization's name. https://www.ada.gov/pcatoolkit/chap2toolkit.pdf

7.4.23. SUNY Discrimination Complaint:
The SUNY system is making efforts to create a nondiscrimination and equal opportunity atmosphere, which has led to the creation of this document outlining the process and definitions of nondiscrimination related policies. https://www.suny.edu/sunypp/documents.cfm?doc_id=451

7.4.24. NY Power Authority Complaint Form:
Provided is the New York Power Authority ADA complaint form. http://www.nypa.gov/RA2.pdf

> **7.4.24.1. Notice:**
> The notice outlines ADA related to employment and effective communication and states the modifications made to the policies of the NY Power Authority. http://www.nypa.gov/RA1.pdf

7.4.25. OTDA Notice and Grievance:
OTDA Notice and Grievance: The NYS Office of Temporary and Disability Assistance discuss the employment and effective communication related to ADA and the changes made to the policies. Contact information is provided for complaints of the notice and grievance. The purpose and process of the grievance complaint for the OTDA are also discussed. http://otda.ny.gov/reasonable-accommodation/

> **7.4.25.1. Contact:**
> OTDA contact information is provided in seven different languages.
> https://otda.ny.gov/legal/OTDA-ADA-Contact.pdf

7.4.26. NYS DOS Reasonable Accommodation:
Provided is the NYS Department of State statement for reasonable accommodation for individuals with disabilities. Links to the ADA complaint form and the procedure for implementing reasonable accommodation programs are provided. Contact information for further questions are provided and to be directed toward the Director of Affirmation Action Programs.
http://www.dos.ny.gov/about/affirm.html

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7.4.27. HRA Disability Accommodation Request:
Disability access forms such as authorization and requesting a reasonably accommodation are provided in both English and Spanish. https://www1.nyc.gov/site/hra/help/disability-access.page

7.4.28. NYC Department of Consumer Affairs:
NYC Consumer Affairs provides the resources to contact via email, mail and telephone to both request an accommodation and to file a complaint. http://www1.nyc.gov/site/dca/about/accommodations.page

7.5. Public Right of Way:

7.5.1. Memorandum of Law in Support of Plaintiffs' Motion for Partial Summary Judgment:
This memorandum of law states the changes that must be implemented and enforced by NYC after the lawsuit with Brooklyn Center for Independence of Disabled. These required changes include transportation, pedestrian ramps, and the appointment of a DAFN coordinator. https://dralegal.org/case/brooklyn-center-for-independence-of-the-disabled-bcid-et-al-v-mayor-bloomberg-et-al/#files

7.5.2. DOJ/DOT Joint Technical Guidance in Title II ADA to Provide Curb Ramp when Streets, Roads or Highways are altered through re-surfacing:
The Department of Justice and Department of Transportation joined to create the requirement of curb ramps during alteration periods streets, roads, and highways to provide readers the knowledge of such requirements and changes. http://www.ada.gov/doj-fhwa-ta.htm

7.6. Local Government Websites with ADA Pages:

7.6.1. Montgomery County Maryland Website Braille and Sign Language:
Provided are resources to obtain documents in alternative formats, sign language in ASL, Pidgin Signed English, and other forms of sign language, and assistive learning systems such as audio headsets. http://www.montgomerycountymd.gov/DGS-ADA/AuxiliaryAid.html#Visual

7.6.2. San Francisco Page on Website Access:
This website homepage provides readers the ability to obtain resources to the Mayor's Office, Board or Supervisors, find updated news, and other online services. https://sfgov.org/mod/

7.6.3. City of Champaign: ADA:
The City of Champaign ADA discusses the compliance plan, updated transition plan, and the Title II grievance procedure. These resources provide individuals with disabilities an opportunity to educate themselves on their rights and aide that should be provided by the city to help individuals with disabilities. http://ci.champaign.il.us/departments/city-manager/community-relations-office/ada/

7.6.4. New York City Parks Department: Accessibility in NYC Parks:
NYC Parks and Recreation provides resources to accessible facilities and hubs provided by the city. Events for individuals with disabilities are also provided by the City. Contact information for the accessible coordinator and complaint form are found on this webpage. http://www.nycgovparks.org/accessibility

7.6.5. 211 San Diego:
This webpage provides an overview of the DAFN community and specific access and functional needs are listed with corresponding additional steps for each specific disability. Further resources are also provided for disaster preparedness and city and federal contact information. http://www.211sandiego.org/access-functional-needs

7.6.6. Official Accessibility Guide New York City:

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The Official Accessibility Guide of New York City, coordinated by the Mayor's Office for People with Disabilities (MOPD), works with both the private and public sector to improve the quality of life for those living with disabilities. This accessibility guide details information on each borough and their top attractions, and provides accessible transportation breakdowns for each subway and bus line throughout all five boroughs. http://home2.nyc.gov/html/mopd/downloads/pdf/accessibility_guide.pdf

7.7. ADA Accessible Meeting Places and Temporary Events:

7.7.1. Mid-Atlantic: Accessible Meeting Guide:
Provided are an overview of the accessible meeting guide, procedure of how to use the guide, clarification on the language use, tips for interacting with individuals with disabilities, resources for specific disabilities. http://www.adahospitality.org/accessible-meetings-events-conferences-guide/book#skip-to-content-target

7.7.2. American Bar Association: Planning Accessible Meetings and Events:
Planning disability accessible events can sometimes be overwhelming, but this toolkit provides the resources needed to plan a more efficient and disability friendly event. Venue checklists and other relevant checklists allow planners to make an event as disability friendly as possible. http://www.americanbar.org/content/dam/aba/administrative/mental_physical_disability/Accessible_Meetings_Toolkit.authcheckdam.pdf

7.7.3. ADA National Network: A Planning Guide for Making Temporary Events More Accessible:
Provided is the guide to planning temporary events and procedures to follow in order to ensure a more accessibly friendly environment for individuals with disabilities to participate. https://adata.org/publication/temporary-events-guide

7.7.4. Accessible Temporary Events Outdoor (Event Coordinator National ADA Symposium) Provided is a resource document to help individuals planning events with information on specific disabilities and the assistance needed for each disability, tips to the disability friendly procedure more efficient, and visual images for parking. https://adata.org/publication/temporary-events-guide

7.7.5. Qualified under the ADA:

7.7.5.1. Great Lakes ADA Center: Legal Briefing:
Provided is a program intended to help expand individual's knowledge on ADA and how it relates to federal agencies and courts. vhttp://dev.accessibilityonline.org/ada-legal

8. Website Accessibility

8.1. University of Washington Website Access DO-IT Center:
This site provides a guide on how to make a website accessible to people with disabilities. It goes over all of the alterations that should be made and how to make that possible. Graphic design is also addressed and the processes on making such a page in sync with accessibility guidelines. Additional resources are also provided. http://www.washington.edu/doit/world-wide-access-accessible-web-design

8.2. Techniques for Accessibility Evaluation and Repair Tools:
This source provides and details the tools essential in forming a disability-friendly   webpage. It is extensive with over fourteen guidelines and appendixes through L,   therefore its content is immensely detailed with

very specific insights on website accessibility. Specifically, this source is for revising and creating HTML documents. http://www.w3.org/TR/AERT

8.3. ADA Tool Kit Chapter 5 Website:

Throughout this source, there is an explanation of the purpose behind providing   an accessible website as well as examples and guidelines that should be followed. It highlights the limitations that could develop while creating an accessible website and how to come up with practical solutions. It also features the limitations that people with disabilities face when on the internet and viewing websites. http://www.ada.gov/pcatoolkit/ch5_toolkit.pdf

8.4. ADA Website Accessibility for State and Local Government:

By including pictures and diagrams, this source provides a rather comprehensive guide to adjusting websites to fit the needs of people with disabilities. It summarizes the online barriers faced, the benefits of accessibility, and resources for developers. http://www.ada.gov/websites2.htm

8.5. Creating Accessible Work Documents:

8.5.1. Seven steps to Creating an Accessible Microsoft Word Document:

This source gives a step-by-step procedure in developing an accessible Microsoft Word Document. It includes very detailed pictures and diagrams as well as techniques that work well in web design. http://accessibility.sc.gov/Documents/7-Steps-2-Create-Accessible-Word-Document-January-2014.pdf

8.6. State Capital: Office of Information Technology Services: New York State IT Policy:

This source focuses mainly on the policies involved in created an accessible document and how to oblige to them, as well as why it is important. There is contact information available and the source provides definitions of key terms. http://www.its.ny.gov/sites/default/files/documents/NYS-P08-005.pdf

8.7. ADA DOJ Section 508 of the Rehabilitation Act: Accessibility for People with Disabilities in the Information Age (results of 2001 Survey) Report Index:

This is the detailed nine part document of Section 508 in the Rehabilitation Act. Section two of the document explains website accessibility. http://www.ada.gov/508/survey-index.htm

8.7.1. Overview:

This is a brief overview of previous self-evaluations surveys and reports as well as Section 508. http://www.ada.gov/508/index.html

8.8. Association of the Bar of the City of New York: Website Accessibility for People with Disabilities:

This focuses on the legal background to website accessibility and the reasons for its necessity. It explains why good, accessible website design makes sense not just politically, but also in a business sense. http://www.nycbar.org/pdf/report/Website_Accessibility.pdf

9. ADA Related Organizations

9.1. General Federal International Government Disability:

9.1.1. White House:

The main page documents President Obama and the Whitehouse's support of several initiatives that work to increase equality for those with disabilities. Some of these initiatives include expanding educational opportunities, increasing employment opportunities, strengthening health care and

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promoting civil rights and access for those with disabilities.
https://obamawhitehouse.archives.gov/issues/disabilities

9.1.2. Disability.gov:
This is a main page where those with disabilities or family members of those with disabilities can find information on helpful resources such as benefits, civil rights, community life, education, emergency preparedness, employment, health, housing, technology, and transportation.
https://www.disability.gov/

9.1.3. UN Disability:
The Division for Social Policy and Development Disability highlights various programs and acts that promote the rights and advancements or persons with disabilities across the world. They speak of many Inter-Agency Support groups that people with disabilities can use to better themselves and their quality of life.
https://www.un.org/development/desa/disabilities/

9.1.4. US Department of Labor:
The Department of Labor gives several agencies and resources that can help people with disabilities find meaningful work and launch successful careers. It also works to help employers hire people with disabilities, and help federal contractors stay within the law when hiring.
https://www.usa.gov/federal-agencies/u-s-department-of-labor

9.1.5. United Cerebral Palsy:
UCP works to educate, advocate and provide support services to ensure a life without limits for people with a spectrum of disabilities. UCP works to advance the independence, productivity and full citizenship of people with disabilities through an affiliate network.
 http://ucp.org/#

9.1.6. National Council on Disability:
This agency assists in advising the President as well as other federal entities on the disabled community and how accommodations can be made. Through collaboration with disabled individuals and organizations, the council can provide the federal government with the best possible solutions and recommendations.   https://www.ncd.gov/

> **9.1.6.1. Emergency Management:**
> Available are publications dating back to 1989 relating to disability action in the law. They analyze all the areas of emergency management while considering specific legislation in place.
> https://www.ncd.gov/policy/emergency-management
>
> **9.1.6.2. Effective Emergency Management: Management: Making Improvements for Communities and People with Disabilities:**
> This report was submitted to the President with the intention of improving emergency policies and preparedness for the disabled community. It details opportunities that the federal government has to better their services and develop legislation with greater accessibility and access needs in mind. Published by the National Council on Disability, the report highlights scenarios where the federal government's plan of action is lacking. It identifies specific gaps in the federal policy and provides thoughtful solutions to better the government's practices and approaches in disability emergency management.
> https://www.ncd.gov/rawmedia_repository/50b76caf_054c_491dae88_587c096d8b3a.pdf

9.1.7. Access Board Disability Organizations:
The United States Access Board is a federal agency which works towards the equality of disabled individuals and the promotion of disability awareness. The site gives the viewer a series of links to further their research and knowledge on many types of disabilities and accessibility topics.
http://www.access-board.gov/guidelines-and-standards/buildings-and-sites/about-the-ada-standards/other-resources/disability-ogranizations

9.1.8. U.S. Department of Labor, Office of Disability:
This is the portion of disability.gov that focuses mainly on emergency management. It combines the issues and concepts of disabled individuals with the importance of disaster response and preparedness into a cohesive list of links that provide information, courses, and assistance.
https://www.disability.gov/emergency_preparedness#map

9.2. ADA National Network

9.2.1. ADA National Network: Disability Law Handbook:
The ADA Handbook gives a broad overview of rights and obligations under federal disability laws.
https://adata.org/publication/disability-law-handbook

9.2.2. ADA National Network Publication Search:
The ADA National Network Publication Search provides information, guidance and training on how to implement the Americans with Disabilities Act (ADA) in order to support the mission of the ADA to "assure equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities."
https://adata.org/publications-from-other-organizations?keys=&field_topics_tid=All&term_node_tid_depth=All&spmsde_field1=&destination=publications-from-other-organizations&page=10

9.2.3. ADA National Network:
This book is provides basic information about disability rights, as well as resources for finding out more.
https://adata.org/sites/adata.org/files/files/DisabilityLawHandbook_2013-rev-2015.pdf

9.2.4. National ADA Training:
This site gives information and further links to conferences and events, courses and certification programs, webinars, and multimedia tools are regarding the ADA and specific ADA training.
http://adaanniversary.org/training

9.2.5. Audio Conference Series Online Archives:
Is an interactive web talk that speaks to Title I and Title II regulations regarding accessibility through the Department of Justice (DOJ). http://dev.accessibilityonline.org/ada-audio/archives/10247

9.2.6. National Network ADA Website Portal:
The ADA Web Search Portal is a focused search of important websites that contain information about the ADA. The purpose of the Portal is to connect individuals with high quality information about the Americans with Disabilities Act and to assist individuals in answering ADA questions.
http://adata.org/ada-document-portal

9.3. Regional Centers

9.3.1. Southwest Regional Center Webinars:
This site gives a detailed calendar on on-going and upcoming webinars ranging in topic from higher education to accessible IT for those with disabilities.

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http://www.southwestada.org/html/Training/webcasts.html

9.3.2. Great Lakes Regional Center:
This center gives further trainings and audio-online seminars for those with disabilities.
http://www.adagreatlakes.org/

9.3.2.1. ADA Great Lakes:
This site offers a variety of conferences and training opportunities regarding the Americans with Disabilities Act of 1990. Programs highlighted on this website are either   conducted by and/or sponsored by the Great Lakes ADA Center as a member of the ADA National Network.
http://www.adaconferences.org/

9.3.2.2. Great Lakes ADA Access Technology Webinar:
This site provides an overview, context and detailed explanation of the webinar series hosted in July about accessibility testing software. It lists future sessions as well as comments, tutorials, and specific accommodation agreements, such as Netflix's, throughout the document.
http://www.adagreatlakes.org/Publications/ATBulletin/

9.3.3. Mid-Atlantic ADA Center Information, Guidance and Training:
This site specifically exists to enable the public with appropriate knowledge and training to care for disabled individuals in the mid-Atlantic region. It follows the ADA and provides guidance based off of the accommodations specified in the agreement.   http://www.adainfo.org/

9.3.3.1. Publications:
This site provides the viewer with the ability to search for documents regarding the ADA in the mid-Atlantic region. There is a link to another, very similar search engine, which allows one to search through over 7400 documents. http://www.adainfo.org/content/publications

9.3.4. ADA Pacific: Emergency Preparedness Webinars:
This site is specific to the Western coast and pacific entities in regards to the ADA. Webinars are listed and highlighted in order to better the preparedness of those with disabilities and those caring for such individuals.
http://www.adapacific.org/emergency/webinars.php

9.3.4.1. ADA Pacific Home page:
Although this exact site is not as related to emergency management, it provides helpful tabs and links to further information regarding the pacific centers for the ADA.
http://adapresentations.org/index.php

9.4. Online ADA Series

9.4.1. Audio Conference Series:
The ADA Audio Conference Series provides in-depth information on the Americans with Disabilities Act (ADA). This program is designed to enhance an individual's existing knowledge base or facilitate continued learning regarding regulations and trends under the ADA.
http://www.ada-audio.org/

9.4.2. Disability Law Low Down:
Podcasts about disability laws, including the Americans with Disabilities Act (ADA), the Air Carrier Access Act, and the Fair Housing Act, and programs that support the rights and independence of people with disabilities, such as the Ticket to Work program.
https://www.disability.gov/resource/the-disability-law-lowdown-podcasts/

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9.4.3. Accessible Technology Webinar Series:
These podcasts and webinars increase awareness on technology accessibility for people with disabilities.
http://www.accessibilityonline.org/ada-tech

9.4.4. Accessibility Online Webinar Series:
Accessibility Online represents a collaborative training program between the ADA National Network and the US Access Board. The Accessibility Online Webinar Series is free and offers real-time captioning in all sessions. Sessions are held on a monthly basis and cover a variety of topics concerning accessibility to the built environment, information and communication technologies, and transportation.
http://www.accessibilityonline.org/

9.4.5. Effective Practices for Snow Removal:
The winter seasons can call for extensive resources and many may question the effectiveness of such effort. Through this webinar series, effective snow removal approaches are outlined and assessed. The elderly and disabled are often considered as they are affected greatly by dangerous conditions, especially in the winter. The ADA is also referenced as the legal requirements and accommodations are addressed.
http://www.adainfo.org/training/webinar-developing-effective-practices-snow-removal-why-it-worth-all-effort-4-5-2015

9.5. Organizations

9.5.1. CIDNY:
This homepage provides the purpose and mission of the Center for Independence of the Disabled, New York and the services they provide. Various videos are shown on this page, with real life experiences highlighted and links for further information. http://www.cidny.org/

9.5.1.1. Disability Matters Report:
This report specifically details economic findings and correlations between status and individuals with disabilities. It elaborates on the methodology of the research, varying between types of disabilities. Race and ethnicity is factored into the results as it is detailed in the report. By the end, solutions are recommended in response to the clear accessibility disparities seen throughout the document and research.
https://www.cidny.org/wp-content/uploads/2017/07/Disability-Matters.pdf

9.5.2. ILRU Resources on Emergency Preparedness and Recovery:
This site provides sources for further disability research regarding the policies, trainings, and information available in emergency management. http://www.ilru.org/projects/disability911/resources-emergency-preparedness-recovery

9.5.3. Disaster Preparedness for People with Disabilities:
This webinar uses real experiences to progress emergency preparedness for people with disabilities. It features disasters such as 9/11 and Hurricane Sandy as evidence for bettering policy and training. The specific jobs of citizens and responders are highlighted, elaborating on the federal, local and state involvement. http://www.spinalcord.org/video-disaster-preparedness-for-people-with-disabilities/

9.5.4. Brooklyn Center for Independence of the Disabled (BCID):
This site is especially important to NYCEM because of its tie in the lawsuit against the city. A settlement resulted from the suit, forcing the city to create more accessible shelters and a more disabled-friendly emergency preparedness and management plan. The programs and services of the organization are

listed through tabs on the site as well as contact information, mission statements, FAQs, and news.
http://www.bcid.org/

9.5.5. Disability.org Index:
This site mainly provides for Massachusetts inquires. It focuses on assisting those with disabilities with any concerns, technical needs, information or training. https://disabilityinfo.org/

9.5.6. IncludeNYC:
This homepage provides tabs for further information, mission statements, resource lines, calendars, and contact information. Its purpose is to better the lives of disabled New York City individuals through webinars, community events, workshops, and resource lines. Young people and their families are focused in on through this organization. Under the "about" section, the services provided are detailed and outlined. https://www.includenyc.org/

9.5.7. National Council on Independent Living:
Upcoming events, training and conferences, information, contacts, mission statements, and summaries are listed on this homepage. Links to further information are provided and detailed overviews of the NCIL are also featured. http://www.ncil.org/

9.5.8. National Disability Rights Network:
This homepage features the latest news and events in the disabled community. When accessed, there was an article on how disabled children are placed in the juvenile detention system far more than children without disabilities. There are links and tabs for further information and services. This organization mainly focuses on protected the rights of disabled individuals.
http://www.ndrn.org/index.php

9.5.9. Portlight Strategies:
This site serves to educate the public on inclusive strategies for disaster planning. Post-disaster efforts to assist individuals with disabilities are also a part of this organization. Workshops help train and inform participants in appropriate inclusion techniques and approaches during an emergency.
http://www.portlight.org/

9.5.10. EPI Global (formerly known as the National Organization on Disability's Emergency Preparedness Initiative):
Through outreach programs, technology assistance, curriculum, and programs, this organization promotes inclusion globally in emergency management. Not only do they focus on the equality and inclusion of individuals with disabilities, but also minority groups. http://www.epiglobal.org/

9.5.11. National Language Service Corps:
Whenever there is a need for language skills in the US government, the National Language Service Corps is called upon to be a short term solution.
https://www.nsep.gov/content/national-language-service-corps-nlsc

9.5.12. National Organization on Disability:
As a non-profit organization, the NOD works to improve employment among those with disabilities. This homepage includes tabs and links for more information on services provided, mission statements, news, and contact details. http://nod.org/

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10. ADA Architectural Firms

10.1. Accessibility Services (United Spinal Association):

This webpage includes information for accessibility for individuals with disabilities. Also included are accessibility tips, training, and project. http://www.accessibility-services.com/

10. 2. Evan Terry Associates:

The Evan Terry website includes information regarding arhictectural designs and resources related to the ADA. The architectural designs include designs for healthcare, religion, libraries, and other designs. http://www.evanterry.com/

10.2.1. CORADA:

The Corada website includes information for the ADA. This information includes the federal standards, contact information for an individual's local ADA technical assistance center, and other information. https://www.corada.com/

EMERGENCY MANAGEMENT
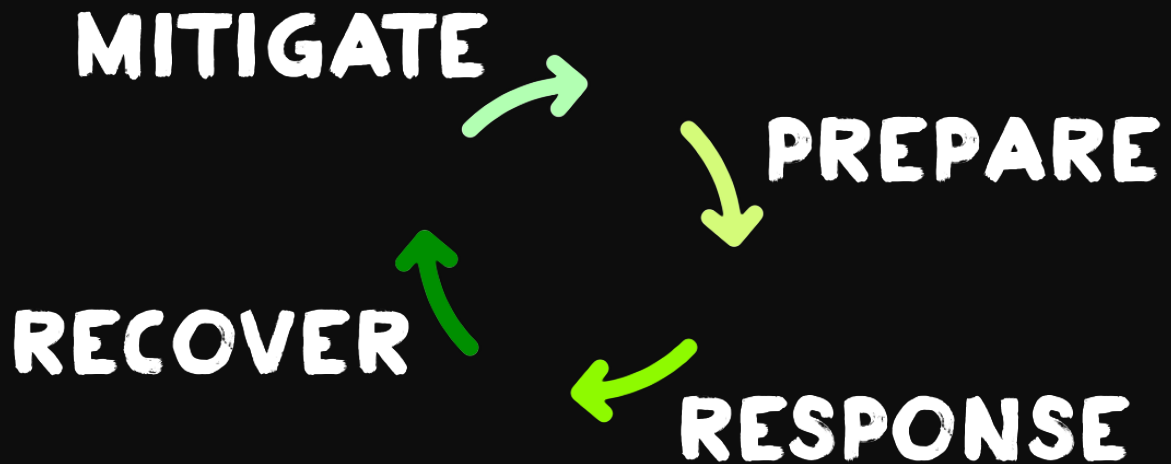
Image Description: Emergency management cycle with four green arrows positioned clockwise. Starting from the top right arrow, the word 'Prepare,' next to the second arrow the word 'Response,' next to the third arrow the word 'Recover,' and next to the fourth and final arrow is the word 'Mitigate.'

Emergency Management

11. General Emergency Preparedness Assistance

11.1. Training Resources and Guides

11.1.1. Training Guide:
The training guide gives readers notes on the workshops, visual aid of certain scenarios, and practice questions to test the reader's knowledge of the sessions. The purpose of this guide is to establish awareness and identify barriers to then create disability inclusion activities. http://pscentre.org/wp-content/uploads/Different.-Training-EN.pdf

11.1.2. HHS.gov Emergency Preparedness Resources for persons with Disabilities:
Provided are Health and Human Services resources for ASL, vulnerable populations during an emergency, and PowerPoint training to enhance the effectiveness of responding to special needs individuals prior, during, and after an emergency.
http://www.hhs.gov/ocr/civilrights/resources/specialtopics/emergencypre/eprourcesdisability.html

11.1.3. Functional Needs Populations & Emergency Preparedness Education:
This webpage answers questions to common functional needs questions during an emergency, specifically focusing on general functional needs, fire safety, and shelters. Also discussed is the functional needs population with reference to FEMA and informing individuals with disabilities about their rights.
https://www.ok.gov/health2/documents/Q%20A%20%20for%20Functional%20Needs%20Populations%20March17%20FINAL%20ABC%20gfl.pdf

11.1.4. DRA Legal Emergency Preparedness Investigations:
The Disability Rights Advocates legally for the rights of individuals with disabilities to create equal opportunity for all. DRA takes on the fight for equal opportunity for individuals with disabilities by fighting the law. http://dralegal.org/emergency-preparedness-investigation

11.1.5. June Isaacson Kailes Disability Policy Consultant:
Provided is information to create exercises, evaluations, and plans for functional needs individuals. This webpage also provides examples of evacuation and emergency plans. http://www.jik.com/disaster-plan.html

11.1.6. Guide for Emergency Preparedness Initiative: EAD
This document summarizes important problems that arise that are important for individuals with disabilities to be aware of to ensure a more effective procedure for safety during an emergency. http://www.eadassociates.com/epiguide2005.pdf

11.1.7. Special Medical Needs Training, Inclusive Preparedness Center:
This site explains the benefits of a specific training course and curriculum designed by IPC. Outlined are the abilities participants will obtain as well as a general overview of what the course entails. http://inclusivepreparedness.org/smnst.html

11.1.8. Catalog of Preparing for Disaster for People with Disabilities and Other Special Needs American Red Cross:
FEMA and the Red Cross work together through this guide to provide an elaborate system of preparing, specifically if one falls under the categories of disabled or special needs. The elderly is highlighted rather

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specifically, although it applies to all special needs individuals. The plan goes through in a reader friendly manner, with step-by-step instructions on how to be prepared when disaster strikes.
http://www.redcross.org/images/MEDIA_CustomProductCatalog/m4240199_A4497.pdf

11.1.9. US Department of Health and Human Services: Training: Avoiding Disaster for the Special Needs Populations:

This brief list names specifically what a special needs or at-risk individual means and what makes them that way. There are a few links provided at the end for further information on emergency management for such at-risk groups. http://www.hhs.gov/civil-rights/for-individuals/special-topics/emergency-preparedness/index.html

11.1.10. DAFN Equipment Protocol: ILC TRAID Procurement:

This document goes over the procedure and protocol as of 2013 in place for technology related assistance at the time of a disaster specifically for those with disabilities and special needs. It also provides numerous technology, supplies, and equipment center contacts as well as independent living center contacts. http://shnny.org/images/uploads/Access-Functional-Needs-Sandy.pdf

11.1.11. A Guide for Emergency Evacuation Preparedness: Taking Responsibility for Your Safety: CDIHP June Kailes:

Emergency health, evacuations, further resources, self-assessments and preparedness are just a few of the topics and concepts this guide for emergency management covers. Specifically for those with disabilities, this CDIHP catalog includes charts and specific examples to highlight the appropriate procedure necessary for successful emergency preparedness and mitigation.
http://www1.und.edu/affirmative-action/_files/docs/emergencyevacuation.pdf

11.1.12. FEMA Training IS 036 Including People with Disabilities and Others with Access and Functional Needs:

This is a course summary of a training provided by FEMA on inclusion and those processes during a disaster. It covers everything from defining disabilities to lessons on proper linguistics and disability competency. http://emilms.fema.gov/IS0368/DIS01summary.htm

11.1.13. Terrorism training while dealing with individuals with disabilities:

This training goes through various disabilities and how the emergency responder should alter his or her ways to meet the needs of the specific individual. It covers the proper way to speak and behave, as this is a situation that requires background knowledge in order to avoid violations or offenses.
http://terrorism.spcollege.edu/SPAWARAFN/FlipBook/AaFN-FlipBookDVD.pdf

11.1.14. San Diego Shelter Working Training Instructors Manual:

Using diagrams, pictures, and a reader friendly layout, this training manual from San Diego gives instructors a complete outline of disabilities and accessibility needs. It establishes what it means to be disabled and how instructors should cater to those specific needs. The manual even includes brief quizzes, to help the reader fully absorb and comprehend the information within.
http://www.readysandiego.org/training/shelter-worker-trainings/Final-Shelter-Worker-Training-Instructor-Manual.pdf

11.1.15. US Access Board Training Portal:

This page summarizes the training offered from the United States Access Board. Its purpose is to provide an inclusive environment for those with disabilities or special needs. Depending on the audience, the training will assist those specifically to their circumstances and interests. http://www.access-board.gov/training

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11.1.16. The Partnership for Inclusive Disaster Strategies:
The partnership offers grassroots solutions and supports to keep expanding disability stakeholder participation to improve the quality and capacity of local leadership to achieve universal accessibility, equal access and full inclusion throughout emergency preparedness, response, recovery and mitigation. http://disasterstrategies.org/index.php

11.2. Webinars

11.2.1. ADA Pacific Webinar: Incorporating Disability into Emergency Management City of Los Angeles:
This webinar focuses on the issues as well as the successes found in preparing and attending to disabled persons. It covers the effects laws and regulations have had on caring for those with disabilities or special needs as it references specifically to the Rehabilitation Act and the ADA. http://adapresentations.org/doc/12_11_14/kari_june_12_11_14.pdf

11.2.2. CIDNY Webinar: Disasters, Earthquakes, Hurricanes, Snow, Storms, Floods: What We've Learned about Emergency Preparedness for People with Disabilities:
The Webinar covers history, laws, and the gaps seen in emergency management over the past few years. The slideshow asks on how to fix it as well as establishing a few thoughtful solutions for the future in caring for disabled individuals. It also looks at shelters in past storms and how they failed and succeeded, as well as evacuation processes and communications. http://www.spinalcord.org/pdf/disaster-preparedness-webinar.pdf

11.2.3. Webinar: ADA National Network: Including People with Disabilities in Emergency Preparedness Activities:
These archives deal specifically with disabled and special needs individuals and groups experiencing emergency management care. It covers inclusion as well as appropriate activities and actions and communication. http://www.adaconferences.org/Health/Archives/#Session2014-04-08

11.2.4. United Spinal Association: Webinar Series: Disability Inclusive Disaster & Emergency Planning

11.2.4.1. United Spinal Association: Emergency Preparedness:
Articles, guides, and links are featured as this page is specifically for emergency preparedness and planning for disabled individuals. https://askus-resource-center.unitedspinal.org/index.php?pg=kb.printer.friendly&id=107#p3076

11.2.4.2. United Spinal Webinar series:
Various webinars are discussed and provided as they all are for specific disabilities and the proper care needed. Some of the webinars focus on tips and guidelines while others are specific in their planning and preparedness techniques. http://www.spinalcord.org/webinar-archive/

11.2.5. CIDNY: Two Lawsuits to Protect the Rights of New Yorkers With Disabilities: Voting & Emergency Preparedness:
Two lawsuits are specifically covered and detailed that altered the way emergency management performed in the aspect of disability and access functional needs care. This includes the BCID lawsuit that has impacted the OEM very specifically. The webinar elaborates on the changes that have to be made and the respected solutions that have been addressed. http://www.spinalcord.org/wp-content/uploads/fight-to-improve-wheelchair-access-in-nyc-and-its-national-implications-webinar.pdf

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11.3. Newsletters

11.3.1. Disability Awareness Training Newsletter:
The newsletter focuses on the accomplishments made though disability conferences and trainings. Noted is the ending of NYS DDPC's five year support. http://frdat.niagara.edu/assets/Newsletters/2015-10-newsletter.pdf

11.3.2. NY DMH Responder Newsletter:
This is the link to all of the NYDMH Responder newsletters from spring 2013 until summer 2014. They focus on mental health and responding appropriately with proper knowledge, background information, and training. https://www.omh.ny.gov/omhweb/disaster_resources/health_responder/

11.3.3. RCPT: Promising Practices and Guidebook with Supportive Tools for Access and Functional Needs Integration into Emergency Management:
The RCPT provides its January 2015 newsletter with information on an AFN project that provides helpful solutions and recommendations to better serving those with AFN during an emergency. It describes the development of a guidebook that will present promising practices to emergency planners. http://www.regionalcatplanning.org/docs/CatastrophicResponse_Newsletter_v21.pdf

11.4. ADA Law Enforcement and First Responders

11.4.1. ADA Communication Law Enforcement:
This guide is meant for law enforcement officers as they deal with the deaf and hard of hearing population. The document establishes the ADA requirements and the processes needed to avoid any violations. Examples are also provided to help comprehension. http://www.ada.gov/lawenfcomm.htm

11.4.2. ADA DOJ Model Policy for Law Enforcement:
Similar to the guide provided previously, this policy is specifically the policy intended to be followed by law enforcement officers to provide disabled individuals the care they need. http://www.ada.gov/lawenfmodpolicy.pdf

11.5. Emergency Management Expert

11.5.1. Emergency Management Expert:
This page contains links to various artless all discussing and assessing real examples of emergency management. Successes and failures are elaborated upon as this site addresses all kinds of issues, not only disability access and functional needs. https://www.emergency-management.expert/

11.5.2. The ADA:
This is Emergency Management Expert's articles on the ADA. Only three links are provided. The articles cover inclusion, the shift in emergency management due to the ADA, and a general article elaborating on personal planning and the ADA. https://www.ada.gov/emerg_prep.html

11.5.2.1. The ADA and Personal Preparedness Planning:
This is one of the three articles listed in the ADA section of Emergency Management Expert. It explains what the public should do at home and with friends and family to be as prepared as possible in case of an emergency. The article also expands of the importance of such emergency preparedness. https://www.ada.gov/emerprepguideprt.pdf

11.6. General Medical Emergency Preparedness

11.6.1. CDC, Office of Public Health Preparedness and Response. (2011):
This plan consists of eight objectives to better emergency preparedness, mitigation and response in the aspect of public health. It elaborates on its values and purpose as well as goes into depth on how it plans to work on the improvement of medical emergency management.
ihttp://www.cdc.gov/phpr/publications/2011/a_natl_strategic_plan_for_preparedness_20110901a.pdf

11.6.2. U.S. Department of Health and Human Services: Health Emergency Preparedness Gateway: Technical Resources, Assistance Center, and Information Exchange (TRACIE):
This is the main site for any healthcare provider looking for information in public health technology and assistance. It is provided through HHS ASPR. https://asprtracie.hhs.gov/

11.6.3. U.S. Food and Drug Administration. (n.d.). FDA Offers Tips about Medical Devices and Hurricane Disasters. (Accessed 6/11/15.):
This is an overview for emergency management of medical devices during disasters. Specifics on hurricane disasters are highlighted as water contamination and heat and humidity are elaborated upon.
http://www.fda.gov/MedicalDevices/Safety/EmergencySituations/ucm055987.htm

11.6.4. U. S. Food and Drug Administration. (n.d.). Safe Drug Use after a Natural Disaster:
This source explains and expands upon when medicines can be taken. It covers exposure to unsafe water, lack of refrigeration, and excessive heat. The document lets the reader know how effective the drug could be according to the circumstances it has been exposed to.
http://www.fda.gov/Drugs/EmergencyPreparedness/ucm085200.htm

11.6.5. Public Health Emergency:
As the home page of the site, it overviews various programs provided by the organization as well as its accomplishments thus far. There are links to TRACIE as well as brief explanations to what and why it is so important. News is listed as well as a link to disaster response methods.
http://www.phe.gov/preparedness/pages/default.aspx

11.6.6. Public Health Emergency: HHS Empower Map:
This map shows the monthly total of Medicare beneficiaries with electricity-dependent equipment claims at the U.S. state, territory, county, and zip code level and turn on "real-time" NOAA severe weather tracking services to identify areas and populations that may be impacted and at risk for power outages.
http://www.phe.gov/empowermap/Pages/default.aspx

12. Emergency Sheltering and Functional Needs Supportive Services

12.1. State Specific

12.1.1. Connecticut Office of Protection and Advocacy for People with Disabilities: Emergency Shelter Accessibility Checklist:
This checklist is specifically for emergency management staff and volunteers as they work towards constructing and confirming an accessible, DAFN friendly emergency shelter. Surveying the area must be

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meticulous and thorough in order to provide a shelter absent of any hazards or barriers for disabled individuals.
http://www.ct.gov/demhs/lib/demhs/emergmgmt/planningguides/emg_shelter_accessibility_checklist.pdf

12.1.2. New England ADA Center: ADA Checklist for Existing Facilities

12.1.2.1. Checklist I:
This is a brief overview of the checklist provided specifically for existing buildings on how to remodel those into accessible facilities. Standards for design are available as well as resources and questions commonly asked throughout the checklist process. http://www.adachecklist.org/

12.1.2.2. Checklist II:
While it expands on Checklist I provided above, it goes into much greater depth on the steps and processes necessary to conduct a thorough survey for the accessibility of existing facilities. Pictures and diagrams are provided in order to better help the reader understand   and preform appropriately. The common questions noted in the last checklist are answered.
http://www.adachecklist.org/doc/fullchecklist/ada-checklist-word-fillable-form.doc

12.1.2.3. Checklist III:
This is the link for submitting surveys and the purpose of their use. Additionally, there are links to further surveys and recreational checklist. http://www.adachecklist.org/checklist.html

12.1.3. New England Regional Catastrophic Preparedness Initiative: Compliant Shelter Operations:
This presentation goes through the ADA laws and regulations as well as case laws and how all of those now apply to emergency planners and responders. Shelter assessments are featured and real examples are used to better help the viewer understand. Transportation, communication, service animals, and personal assistant services are also detailed throughout the presentation.
http://www.mamedicalreservecorps.org/publicaccessfiles/NERCPI%20FNSS_Compliant%20Shelter%20Operations_MA_FINAL.pdf

12.1.4. Guidance Planning for Functional Needs Supportive Services Oklahoma:
This is to help emergency volunteers and staffs incorporate accessibility plans into existing shelters and facilities. The document specifically details functional needs supportive services in order to make the reader exceptionally aware of all of the guidelines and regulations that must be followed.
http://www.passitoncenter.org/Portals/passitoncenter/SummitResources/FNSS%20OK%20State%20Guidance%20revised%20329.pdf

12.1.5. State of Texas Functional Needs Supportive Services Tool Kit:
Similar to the other plans listed on this resource document, this plan is to provide guidance for emergency management staff and volunteers when creating an accessible facility out of a pre-existing building. The guide contains fundamental information when working with DAFN individuals in the state of Texas. https://www.preparingtexas.org/Resources/documents/FNSS/FNSS%20Tool%20Kit%20V6.pdf

12.1.6. Connecticut Shelter Layout Considerations:
Using real life pictures and lay outs, the report gives an elaborate explanation on how floor space is to be used in an accessible shelter. The reader is given an idea of what kinds of equipment would be helpful and how to appropriately configure them.
http://www.ct.gov/demhs/lib/demhs/space__layout_considerations.pdf

12.1.7. State of Florida: Functional Needs Supportive Services Resources Assessment:
This report provides recommendations and solutions on functional needs supportive services issues and planning considerations. It assesses any gaps seen throughout the shelter system and decides where and how those gaps can be sealed. The assessment specifically details the state of Florida's designs and plans, making various adjustments for such an area. http://www.floridahealth.gov/programs-and-services/emergency-preparedness-and-response/community-preparedness/access-functional-needs/index.html

12.1.8. Breaking Through Barriers: A Practical Guide for Shelters on Reasonable Accommodations: Massachusetts Coalition for the Homeless:
This document serves as a guide for emergency responders as they accommodate those with disabilities in emergency shelters. It is a series of recommendations based on real life policies, events, and developments. The guide continues to detail the amenities available in shelters and how shelter staff can better serve the guest, while keeping into consideration their possible health and physical access issues. https://www.masslegalhelp.org/homelessness/emergency-assistance/advocacy-guide/18-disability-accommodations

12.1.9. State of Georgia Functional Needs Supportive Services Toolkit: Georgia Emergency Preparedness Coalition for Individuals with Disabilities & Older Adults:
This shelter guide covers functional needs supportive services planning and functional needs supportive services shelter planning thoroughly as it hopes to assist local emergency management staff and volunteers to properly accommodate those in need. It specifically highlights the efficiency and effectiveness of approaches and the importance of partnerships within organizations. http://www.gema.ga.gov/Plan%20Library/Functional%20and%20Access%20Needs%20Support%20Services%20Toolkit%202014.pdf

12.2. County Specific

12.2.1. Riverside County Operation Area: Mass Care and Shelter Guidance for Emergency Managers:
Consistent with the Standardized Emergency Management System and National Incident Management System, this document provides appropriate guidelines for emergency responders in shelters. The situation is described as are the following protocols, organizational teams, and operations. Functional needs supportive services is detailed in section 6 of the document.
http://www.moreno-valley.ca.us/city_hall/departments/fire/pdfs/rcoa-masscare-0411.pdf

12.2.2. A Guide For Local Jurisdictions In Care and Shelter Planning Alameda County:
At the local level, this guide provides staff with thoughtful shelter planning and preparedness. The document establishes exactly what shelter care means and who is to assist with it. Through eight sections, the guide continues to elaborate on organization and development of shelter sites, as well as the need for disability friendly shelters.
http://www.cdc.gov/nceh/ehs/docs/guide_for_local_jurisdictions_care_and_shelter_planning.pdf

12.3. Additional

12.3.1. Emergency Preparedness and Assistive Technology in Shelters Temple University Power Point:
This presentation thoughtfully defines what it means to be disabled as well as what it means to be an individual with functional needs. Language and behaviors that are and are not appropriate are noted, emphasizing the importance of respect and competency. Specifically, the technology used by individuals with disabilities is focused on and detailed. Through the presentation, the viewer will have a

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comprehensive knowledge on the types of mobility devices available as well as the proper behaviors that should come along with them.
http://nebula.wsimg.com/603b277f48ee6f7c2953f3a3fb5b8ccb?AccessKeyId=1BBBEDD16C6ACC3AACA8&disposition=0&alloworigin=1

12.3.2. National Mass Care Strategy: Emergency Sheltering American Red Cross and New York City Department of Homeless Services, FEMA:

This document establishes the different steps imperative to opening and maintaining a shelter. All of the different areas necessary for a proper shelter environment are noted as well as all of the challenges, resources, and precautions that need to be considered. Each part of the process is detailed step-by-step with lists, pictures, and diagrams. Within the document, lists of rules and regulations are even provided, for the staff and for the guests. Overall, this document provides a very thorough procedure for shelter creation, development, and maintenance.
http://www.nationalmasscarestrategy.org/wp-content/uploads/2015/10/Shelter-Field-Guide-508_f3.pdf

12.3.3. DOJ ADA Survey:

The page elaborates on the process of conducting a shelter survey by highlighting who conducts the survey, how it should be done, and what tools should be used. By following these guidelines, shelters can follow the ADA regulations properly, without any cause for violations.
http://www.ada.gov/pcatoolkit/introapp1and2.htm

12.3.4. DOJ Existing Structures: Barrier Removal, Alterations and Additions:

This presentation goes over Title II and Title III of the ADA and how it affects shelters throughout the country. It explains the necessity of complying with the 2010 design standards for shelters and how existing facilities can apply those standards to their building.
http://www.adainfo.org/sites/default/files/Existing-Structures-Presentation-Handout.pdf

13. Emergency Alerts

13.1. EmergencyMgmt.com: Do You Enjoy Receiving Flash Flood Warnings:

An excerpt from a *Boston Daily* article about emergency alerts is provided with brief comments from the EmergencyMgmt.com writer. The journalist compares today's emergency warning and alert system with the methods of the past. http://www.emergencymgmt.com/emergency-blogs/alerts/Enjoys-Receiving-Flash-Flood-Warnings.html

13.2. Wireless Emergency Alerts: Penetration Strategy: FEMA:

The First Responder Group (FRG) provides support to respond to disasters by providing technical assistance and creating new plans for the specific disaster on local, state and federal levels.
http://www.firstresponder.gov/TechnologyDocuments/Wireless%20Emergency%20Alerts%20Mobile%20Penetration%20Strategy.pdf

13.3. Gabs in Wireless Emergency Effectiveness: DeeDee Bennet PHD:

This document evaluates the effectiveness of the wireless emergency alerts (WEA) through a survey. Some findings include the public not aware of WEA, improvements that can be made to enhance the speed and

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quality of alerts, and some suggestions proposed.
http://cacp.gatech.edu/sites/default/files/gapsinweafinal.pdf

13.4. FEMA Frequently Asked Questions: Wireless Emergency Alerts:

This webpage answers questions frequently asked about the wireless emergency alerts to better prepare citizens with knowledge in case of an emergency. http://www.fema.gov/frequently-asked-questions-wireless-emergency-alerts

13.5. FEMA Alert Warnings:

Provided is a list and description of mediums used to broadcast emergency alerts to the public. These forms of communication include telephone, radio, emails, and others. http://www.fema.gov/media-library-data/1440448868597-c0112a8bd0aa1c4a62ed44ba68b24d3f/Alerts_and_Warnings_508_20150824.pdf

13.6. National Public Safety Telecommunications Council:

This article reports on the potential for upcoming developments of accessibility items. It discusses greater wireless hearing aid compatibility through the proposal of a new HAC-coemmpliance framework. http://blog.npstc.org/2015/11/13/fcc-to-consider-hac-wireless-alert-accessibility-items-at-nov-19-meeting/

13.7. Ex Parte Filing: Wireless RERC:

The website provides data and evaluation from the Rehabilitation Engineering Research Center for Wireless Technologies in order to guarantee that individuals with disabilities can have equal access to serious lifesaving info through digitally-based warning systems. http://wirelessrercarchive.gatech.edu/

13.8. RERC Comments on Accessibility:

This webpage remarks on the results of survey research done to improve the communications through digitally-based warning systems. http://www.wirelessrerc.gatech.edu/

13.9. FCC Consumer Guide: 911:

The Commission is working to provide more texting accessibility to reach 911. This website outlines the steps currently being taken to promote 911 texting capabilities. https://www.fcc.gov/consumers/guides/what-you-need-know-about-text-911

13.10. FCC Improving Wireless Emergency Alerts Community Initiated Alerting:

Federal Communications Commission has improved the wireless emergency alerts (WEA) and community-initiated alerting that was released on November 19, 2015. https://www.fcc.gov/document/improving-wireless-emergency-alerts-and-community-initiated-alerting

13.11. Mobile Alerting for Persons Who are Deaf and Hard of Hearing: Helen Mitchell PHD, Salimah LaForce Rehabilitation Engineering Research Center for Wireless Technologies: Georgia Institute of Technology:

This document provides the reactions of individuals who are deaf or hard of hearing for the text message alerts send to cell phones. Text messages are a more effective way of communicating emergency alerts with these individuals. https://www.ntid.rit.edu/nce/employers/accommodations

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13.12. Emergency Alerting Through 911

13.12.1. 2014 National 911 Progress Report:
The purpose of this report is to provide stakeholders updated information of the progress of 911 and to improve the quality of 911 services. This document includes an extensive overview of different types of 911 calls. https://www.911.gov/pdf/National-911-Program-Profile-Database-Progress-Report-2017.pdf

13.12.2. Consumer Guide- 911 Wireless Services:
This webpage includes information regarding 911 services and offers tips to use when calling 911 and also includes information about E911 handset capabilities.
https://transition.fcc.gov/cgb/consumerfacts/wireless911srvc.pdf

13.12.3. Text-to-911: Quick Facts & FAQs:
This webpage includes information regarding facts about 911 services and answers to common questions asked about 911 services. The purpose of this page is to form people of 911 services, answer questions, and provide needed resources. https://www.fcc.gov/consumers/guides/text-911-quick-facts-faqs

13.12.4. Consumer Guide: Text-to-911: What You Need to Know:
This document includes information people need when using 911 services. Information provided include, but not limited to, how to contact 911, bounce-back messages, and when text-to-911 will widely become available. https://transition.fcc.gov/cgb/consumerfacts/text-to-911-consumer-guide.pdf

13.12.5. Internet Protocol (IP) Captioned Telephone Service:
This source explains how TRS works as well as the other methods available for individuals who are deaf or hard of hearing to receive telephone calls. It briefly outlines the benefits and protocols from these various systems and it also gives contact information if a complaint is needed to be filed.
https://www.fcc.gov/consumers/guides/internet-protocol-ip-captioned-telephone-service

13.12.6. VoIP and 911 Service:
This document is more specific with the types of technology available for those who are deaf or hard of hearing. Voice over Internet Protocol (VoIP) services are explored as well as its connection to 911 calls.
https://www.fcc.gov/consumers/guides/voip-and-911-service

13.12.7. Internet-Based TRS Providers:
Contact information is provided in a list form throughout this document for those looking for the carriers who provide TRS services. https://www.fcc.gov/general/internet-based-trs-providers

13.12.8. Next Generation 911 (NG911):
This document expands the connection between 911 calls and services provided for those who are deaf or hard of hearing. Software called Next Generation 911 (NG911) is detailed and links to further information is provided. https://www.911.gov/issue_nextgeneration911.html

13.12.9. Benefits of the Next Generation 911- A Video:
This webpage introduces the new system of NG911 that will revolutionize and benefit the first responder process. The website includes a video that details the development to promote ideal 911 services. http://www.911.gov/ng911movie.html

13.12.10. Access for 9-1-1 and Telephone Emergency Services:
The webpage describes 911 capabilities for persons with disabilities and the various developments contributing to enhancing emergency response. The page provides questions and answers that detail the capabilities of the response software, explaining the different features and benefits.
https://www.fcc.gov/general/access-9-1-1-and-telephone-emergency-services?contrast=highContrast

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14. Federal, State, and Local Non-Medical Emergency Management

14.1. Federal Emergency Preparedness

14.1.1. FCC Emergency Communications:

Federal Communications Commission has taken measure to ensure communication between the public and emergency operators through 911, VoIP, 911 accessibility for individuals with speech or hearing disabilities, WEA, and other forms of communication. https://www.fcc.gov/guides/emergency-communications

14.1.2. Emergency Evacuation Planning Guide For People with Disabilities: National Fire Protection Association:

This document provides information for evacuation plans for individuals with disabilities such as deaf, blind, or cognitive disability. This document gives readers the necessary steps to be taken during an emergency for people with disabilities. https://www.nfpa.org/-/media/Files/Public-Education/By-topic/Disabilities/EvacuationGuide.ashx

14.1.3. Functional and Access Needs Support: A toolkit for empowering inclusive action:

The purpose of this document is to inform readers about AFN through definitions of key terms necessary obtain a whole understanding of AFN, discussion and tips for seniors, children, individuals with limited English proficiency, individuals who are hard of hearing or deaf, ASL alphabet and numbers, consideration for individuals who are blind, individuals with service animals, and consideration for individuals with other disabilities. http://www.nationalmasscarestrategy.org/wp-content/uploads/2014/11/Functional-Access-Needs-Toolkit-Chicago-Red-Cross-2014.pdf

14.1.4. IAEM-NEMA Glossary of Terminology for Emergency Management Whole Community Planning:

International Association of Emergency Managers has provided a chart of terms, the acronym and full term, the definition of each term, and the source. This glossary can help create a better understanding of emergency management, disasters, and disabilities related to emergencies. http://www.nationalmasscarestrategy.org/wp-content/uploads/2015/04/Common-Terminology-List-revised-092214-6.pdf

14.1.5. IAEM Planning Guide:

The planning guide lists the order of tasks and the resources needed to complete the task for people with disabilities and/or access and functional needs. The phases included are: planning, response, and mitigation. http://www.iaem.com/documents/Disability-Access-and-Functional-Needs-Emergency-Planning-Guidance-16June2015.xlsx

14.1.6. National Mass Care Accessibility and Inclusive Resources:

Provided are links for shelter accessibility documents, accessibility in emergency management and mass care with examples of legal precedence, and industry best practices for AFN. http://nationalmasscarestrategy.org/?s=Access+and+functional+needs

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14.1.7. U.S. Department of Education, U.S. Department of Health and Human Services, U.S. Department of Homeland Security, U.S. Department of Justice, Federal Bureau of Investigation, and Federal Emergency Management Agency. (2013): Guide for Developing High Quality School Emergency Response Plans:

Schools are one method used to protect children, possibly stop an emergency, or impact the consequences of an emergency. This document provides a plan for children in schools during an emergency and a method to implement the plan. http://rems.ed.gov/docs/REMS_K-12_Guide_508.pdf

14.1.8. Disasterassistance.gov Access and Functional Needs:

Provided are DAFN links to assist individuals with disabilities prepare for a disaster. These links include coordinating preparedness, explanation of DAFN, emergency warnings for certain disabilities, and other links. https://www.disasterassistance.gov/information/disabilities-access-and-functional-needs/online-resources

14.2. FEMA

14.2.1. FEMA Disability:

This site provides information on what the government and FEMA are doing to help those with disabilities in the time of an emergency. Training, articles, videos and information is listed with links to further research. https://www.fema.gov/disability

14.2.2. FEMA Office of Disability Integration and Coordination:

The details and purpose of this office are listed on this site. The mission statement, roles and history are highlighted throughout the page. It also includes a link to the fact sheet for the office's emergency management preparation and coordination. https://www.fema.gov/office-disability-integration-and-coordination

14.2.3. Developing and Maintaining Emergency Operations Plans:

Provided is a link to the PDF guide for a thorough and uniform emergency management plan. The purpose is for the reader to obtain detailed knowledge on how to approach an emergency and how to properly engage in their responsibilities. The extensive 124 page document goes through every step of the emergency management process and the roles that come with it. The fundamentals of emergency planning are highlighted as well as the federal, state and local responsibilities that must be understood in the time of a disaster. The ADA is mentioned and taken into consideration for all levels of emergency management and disaster planning. https://www.fema.gov/media-library/assets/documents/25975

14.2.4. FEMA Getting Real II:

This catalog is more specifically designed for the details of DAFN in emergency management. A series of presentations are listed throughout the document, along with brief summaries. All contact information is provided at the end. https://www.fema.gov/pdf/about/odic/getting_real_ii_program_agenda.pdf

14.2.5. FEMA Functional Needs Supporting Services:

This site provides a course overview and information for FEMA's IS-0368 inclusion class. Its purpose is to help better serve those with disabilities in the time of an emergency while understanding all of the legal requirements   that come with it. Terminology is featured as part of the course as well as examples and history. http://emilms.fema.gov/IS0368/DIS01summary.htm

14.2.6. FEMA Ready.gov website:

This site is specifically for those with disabilities and other access and functional needs in regards to emergency preparedness. Plans altered for each disability are highlighted as well as overall

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preparedness that each individual should employ. Plans, videos, and "how-to" lists are provided throughout the page. http://www.ready.gov/individuals-access-functional-needs

14.2.7. FEMA Functional Needs Supportive Services Guidance:

This brief guide from FEMA defines functional needs supportive services as well as the legal and planning considerations that come with it.
http://www.phe.gov/Preparedness/planning/abc/Documents/fema-fnss.pdf

14.2.8. FEMA Emergency Shelters and Safe Rooms:

This guide is specifically made for the guidance of building professionals when constructing an emergency shelter or safe room. It features all of the accommodations, criteria and architectural designs that must be considered when building something of this nature.
http://www.fema.gov/pdf/plan/prevent/rms/453/fema453.pdf

14.2.9. FEMA Video: Improving Service to Those with Functional Needs:

This video portrays the many different agencies that come together in the time of an emergency to better serve the public, and especially those with disabilities and special needs. The organizations make sure to provide individuals with disabilities equal and fair treatment, while also meeting their needs for reasonable accommodations. http://www.fema.gov/media-library/assets/videos/79710

14.2.10. FEMA National Report:

This site provides links to several documents highlighting the 2015 National Preparedness Report. Summaries and specific overviews are available as well as the entire report. Prevention, protection, mitigation, and response are the overviews available. http://www.fema.gov/media-library/assets/documents/106292

14.2.11. FEMA Resources for Other Languages:

FEMA provides a series of flyers and information on emergency preparedness in various languages. Press releases, flyers, brochures, and catalogs all involving the emergency management process and levels are available in order to better serve those who do not speak English.
https://www.fema.gov/news-release/2009/05/05/fema-speaks-your-language#

14.3. Emergency Preparedness by States and Cities

14.3.1. Access and Functional Needs Resource Guide: A Resource for Emergency Management Agencies in Massachusetts:

Provided is a resource document for Massachusetts Emergency Management Agency, which defines necessary terms for understanding access and functional needs, how this is imbedded in emergency management, service animals during an emergency, state and federal laws, toolkits during an emergency, and links to provide further information. http://www.mass.gov/eopss/docs/mema/2015-afn-resource-guide-final-10-05-15.pdf

14.3.2. ADA 25 Years in review: Disability Network Michigan: Amy Maes:

The provided PowerPoint gives an overview of ADA from 1990, the year ADA was passed, including previous ADA related lawsuits, Title II, and Title III. These court cases include Chevron U.S.A., Inc. v. Echazabal, Fox v. General Motors Corp., Nat'l Ass'n of the Deaf v. Netflix, Inc., and other lawsuits. http://mi-recon.org/wp-content/uploads/2015/10/ADA-%E2%80%93-25-YEARS-IN-REVIEW.pptx

14.3.3. RCPT Bay Area: Commodity Distribution Points CDP:

This document is the Point of Distribution (POD) that outlines the support of life-sustaining materials during an emergency. Life-sustaining items include food and water, intending to ensure the public's sustainability during an emergency.

http://www.bayareauasi.org/sites/default/files/resources/Bay%20Area%20POD%20Manual_February%202014.pdf

14.3.4. Individuals with Disabilities and Others with Access and Functional Needs: Emergency Preparedness Resources Guide: RCPT Illinois-Indiana-Wisconsin RCPT:
This document discusses preparedness for individuals with disabilities or those taking care of these individuals. During emergencies, there is often difficulty in handling the situation without preparing, so this document provides these individuals with such resources. Through programs such as the Gear up, Get Ready (GUGR), individuals with disabilities will have accessible resources to prepare for an emergency. http://www.illinois.gov/iema/LocalEMA/Documents/LocalResources/GearUp_GetReady.pdf

14.3.5. Mass.gov Preparedness Website:
There are many preparedness measures individuals can take to prepare for an emergency. This webpage provides a list and explanation of these measures to further ensure individuals are prepared or decrease the consequences of the results for an emergency.
http://www.mass.gov/eohhs/gov/departments/dph/programs/emergency-prep/personal-prep/were-all-in-this-together.html

14.3.6. Florida Governor's Hurricanes Conference:
This webpage provides information about the Governor's Hurricane Conference and specifics regarding the theme, training, workshops, and benefits of the conference. http://flghc.org/

14.3.7. Oklahoma.gov: Access and Functional Needs Populations:
The webpage provides information to individuals with disabilities and those assisting individuals with disabilities for planning during an emergency, according to Oklahoma's emergency plan efforts. Also provided are steps for preparedness for the winter weather in both English and Spanish with text and audio mediums.
https://www.ok.gov/health/Disease,_Prevention,_Preparedness/Emergency_Preparedness_and_Response/Access_&_Functional_Needs_Populations/

14.3.8. Connecticut Developmental Disability Network: A Guide for Including People with Disabilities in Disaster Planning:
The purpose of this guide is to help municipal and regional planners with concerns addressed during a forum discussing the disasters in states along the Gulf Coast. This guide discusses planning and strategies for an emergency including evacuation and shelter.
http://www.ct.gov/ctcdd/lib/ctcdd/guide_final.pdf

14.3.9. California Office of Emergency Management:
This webpage provides information regarding evacuation and transportation plans and resources during an emergency. This includes shelter and recovery processes for the State of California and an AFN toolkit link. http://www.caloes.ca.gov/cal-oes-divisions/access-functional-needs/evacuation-transportation

14.3.10. Portlight Strategies:
The Portlight Strategies website provides links for the agenda of the workshop, presentation and presentation summaries from specific individuals, information on shelters, personal plan information, and contact sheets. http://www.portlight.org/hampton-roads-getting-it-right-workshop.html

14.3.10.1. Homepage: http://www.portlight.org/

14.3.10.2. Portlight Strategies Getting It Rights Conferences:
Provided is an article from Wunderground's blog page summarizing the events and theme of the Portlight Strategies conference. The article discusses why this organization formed, important issued

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discussed during the conference including Superstorm Sandy, and contact information for further information regarding the Getting it Right conferences. http://www.portlight.org/latest-announcement.html

14.3.11. Emergency Preparedness Taking Responsibility for Your Safety: Tips for People with Access and Functional Needs Limitations: espfocus.org County of Los Angles:

Emergency Survival Program (ESP), is a guide for preparedness measures and this ESP is specifically for the County of Los Angeles. This guide provides individuals information to conduct self-assessments of preparedness measures, create a support team, means of obtaining information, create emergency plans, practice these plans, and create kits. http://www.espfocus.org/uploads/ESP_DisablPlan-LACo_0410.pdf

14.3.12. Homeland Security and Emergency Management Division of Minnesota Department of Public Safety:

This webpage provides information regarding AFN in Minnesota and a toolkit to prepare for an emergency. https://dps.mn.gov/divisions/hsem/access-functional-needs/Pages/default.aspx

14.3.13. North Dakota Disability Health Project II:

This webpage provides accessibility information for upcoming activities, available videos, and universal design for the State of North Dakota. http://www.ndcpd.org/projects/health/accessibility.shtml

14.3.14. Texas Department of Public Safety:

Provided is the toolkit for effective communications for the State of Texas provided by the Texas Department of Public Safety. https://www.preparingtexas.org/preparedness.aspx?page=df9e78fc-3f14-4c6c-aad8-7a2b90c425ef

14.3.15. Ready Wisconsin:

Ready Wisconsin provides detailed information and steps to make a plan for an emergency. A downloadable fact sheet provides information for individuals with disabilities and access and functional needs to use to protect themselves. Also provided is a chart outlining additional steps for individuals with each specific disability or functional need and steps to evacuate during an emergency. http://readywisconsin.wi.gov/Plan/Plan.asp?maintab=4

14.3.16. City and County of San Francisco: Emergency Support Function #6: Mass Care, Housing and Human Services:

This document outlines the operational roles delegated to coordinators and agencies such as the Human Services Agency (HSA) and the Disability Access Coordinator. This document also includes policies and guidelines for shelter accessibility, service animals, the grievance procedure for disability rights, effective communication, and certain odor and chemicals under the policy provided. This document includes a maintenance plan to update and test plans to ensure they remain effective. https://sfdem.org/sites/default/files/FileCenter/Documents/837-ESF%206%20-%20Mass%20Care%2C%20Housing%2C%20and%20Human%20Services%20Annex.pdf

14.4. Emergency Preparedness by Local Government

4.4.1. DOJ ADA Guide For Local Government: Making Community Emergency Preparedness and Response Programs Accessible to Peoples with Disabilities:

Provided are links to PDF and HTML versions of the emergency preparedness guide distributed by the ADA website intended for local governments to help make their preparedness and response programs for individuals with disabilities and others with access and functional needs. http://www.ada.gov/emergencyprep.htm

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14.4.2. DBTA: Southeast ADA Center: Emergency Preparedness and Disability Resources: May 2008:
The Southeast ADA Center provided information and links for planning for individuals with disabilities and others with access and functional needs to communicate effectively and plan according to the needs of individuals with the help of assistive technology. Also included is fire safety related to emergency preparedness and general information for a general audience regarding resources for emergencies.
http://adasoutheast.org/publications/resourcelists/emergency_preparedness_resources_disabilities.pdf

14.4.3. DOJ ADA Best Practices Tool Kit For State and Local Government: Chapter 7 Emergency Management:
This webpage includes information and steps for preparing for an emergency in advance, notifying the public of an emergency, evacuations and transportations for the community, shelter programs, and recovery through repairing and rebuilding provided by the Title II of the ADA.
http://www.ada.gov/pcatoolkit/chap7emergencymgmt.htm

14.4.4. DOJ ADA Best Practices Tool Kit For State and Local Government: Chapter 7 Addendum 1: Tile II Emergency Management:
Provided is the checklist of materials needed. General emergency management policies and procedures, a checklist for emergency alerts and evacuations, training for staff and volunteers, a checklist for shelter, and other checklists involving the preparedness and recovery measures of an emergency. Also provided are action plans for different answers chosen on the checklist.
http://www.ada.gov/pcatoolkit/chap7emergencymgmtadd1.htm

14.4.5. Orange County 10ᵗʰ Annual Preparedness Summit:
This PowerPoint created by Nusura, Inc. services to inform about the different components and individuals involved in the AFN emergency procedure process. Included are the definitions of people with disabilities and others with access and functional needs, the impact on the community, and the legal aspects. http://enla.org/wp-content/uploads/2013/12/AFN-Intro-and-legal.pptx

14.5. Emergency Preparedness Research by Institutions

14.5.1. Drexel University Diversity Preparedness Website:
The emergency preparedness webpage for Drexel University encompasses different types of emergencies, such as accidental incidents, disease outbreaks, weather, all hazards, and terrorism. Links to each of these types of emergencies are provided with guides on how to handle and prepare for such emergencies, as well as how to respond to such an emergency in the event an unknown emergency occurs without any time allotted for preparedness. Below are the links for each accidental hazard as indicated by its bolded title. http://www.diversitypreparedness.org/browse-resources/type-of-emergency/

> **14.5.1.1. Accidental Incident:** http://www.diversitypreparedness.org/browse-resources/type-of-emergency/accidental-incident/
> **14.5.1.2. All Hazards:** http://www.diversitypreparedness.org/browse-resources/type-of-emergency/all-hazards/
> **14.5.1.3. Disease Outbreak:** http://www.diversitypreparedness.org/browse-resources/type-of-emergency/disease-outbreak/
> **14.5.1.4. Terrorism or International Incident:** http://www.diversitypreparedness.org/browse-resources/type-of-emergency/terrorism-intentional-incident/

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14.4.1.5. Weather: http://www.diversitypreparedness.org/browse-resources/type-of-emergency/weather/

14.5.2. Kansas University: Research and Training Center on Independent Living Disability Prepared:
Kansas University has provided resources for individuals with disabilities and others with access and functional needs during an emergency. These resources include preparing for an emergency for individuals with animals, the Douglas County hotline for further information, education and training, and other preparedness measures. http://www.disabilityprepared.ku.edu/

14.5.3. Institute on Disability: Temple University: Emergency Preparedness Courses:
Provided are informational videos information individuals with access and functional needs to further prepare for emergencies. For each video, a downloadable text transcript is provided to accommodate individuals who are deaf or hard of hearing.
http://disabilities.temple.edu/programs/eprep/effectiveCommunication01.shtml

14.5.4. Emergency Preparedness for people who have access and functional needs Saint Petersburg College:
Saint Petersburg College has created a guide for individuals with access and functional needs to help prepare, train, become knowledgeable of an in case of an emergency. This document provides an assessment of situations, how to handle a situation with and without notice of an emergency, myths and truths of emergency situations impacting AFN, tips and etiquette for individuals with access and functional needs and people interacting with these individuals.
http://terrorism.spcollege.edu/SPAWARAFN/Guide/GuideforFirstResponders.pdf

14.5.5. Planning for Emergencies: Including the Disability Community: Spatial Mapping:
Noah's ark Institute has provided a guide to the Mapping Project and how it impacts individuals with disabilities and others with access and functional needs. This document breaks downs the maps and details for four New Jersey counties, including: Bergen, Essex, Hudson, and Passaic County. Also discussed are definitions of specific access and functional needs and the technology accommodating individuals. http://www.noahsarkinstitute.org/Mapping_Project_Booklet_Final.pdf

14.5.6. Emergency Preparedness for People who use Assistive Technology Temple University:
Provided is a brochure for individuals during an emergency who use assistive technology. This brochure is organized by home, the workplace, general topics covered, and resources such as contact information, publications, and national websites.
http://disabilities.temple.edu/programs/eprep/docs/EprepBrochure2014-04CUSTOM.pdf

14.5.8. Tips for First Responders: University of New Mexico:
This document provides tips for first responders when encountering different people. Some individuals this document provides tips for are seniors, people with service animals, people with autism, people who are deaf or hard of hearing, and other individuals. The purpose of this document is to educate first responders on the most effective and sensitive form of communicating with individuals with disabilities and others with access and functional needs. http://cdd.unm.edu/dhpd/pdfs/FifthEditionTipssheet.pdf

14.5.9. Emergency Preparedness for people who have access and functional needs Saint Petersburg College: First Responder:
The provided webpage includes links to a guide, flip book, video, checklist, and other resources for emergency response for individuals who have access and functional needs, which are available in electronic and printed forms. http://terrorism.spcollege.edu/SPAWARAFN/index.html

15. Medical Preparedness and Accessibility for DAFN

15.1. Public Health Research Approaches Specifically for DAFN Population

15.1.1. Cooper, A. (2010) Washington (DC): National Academies Press (US):
The Medical Surge Capacity: Workshop Summary defines surge capacity, short-term and long-term goals related to disasters, and the necessary technology and resources to improve the quality of conditions for individuals with disabilities and others with access and functional needs during an emergency. http://www.ncbi.nlm.nih.gov/books/NBK32854/

15.1.2. Meredith, L.S., Shugarman, L.R., Chandra, A. et al. (2008). Analysis of Risk Communication Strategies and Approaches with At-Risk Populations to Enhance Emergency Preparedness, Response, and Recovery. RAND Corporation:
Provided are the results of research conducted reviewing the literature of emergency preparedness risk communication and public health messaging strategies. This document includes the key findings of the study regarding training, community-based participation, evaluation, and reaching at-risk populations. This document also includes the limitations of the study. http://www.rand.org/content/dam/rand/pubs/working_papers/2009/RAND_WR598.pdf

15.1.3. Ringel, J.S., Chandra, A., Williams, M., et al. (2010). Enhancing Public Health Emergency Preparedness for Special Needs Populations: A Toolkit for State and Local Planning and Response. RAND Corporation:
Provided is a toolkit from the research by Rand Health for local and state planning and response. This toolkit formed after Hurricanes Katrina and Rita made apparent problems for individuals with disabilities and others with access and functional needs with the help of a Web-based GIS. http://www.rand.org/pubs/technical_reports/TR681.html

15.1.4. Healthy Roads Media. (2012). Welcome to Healthy Roads Media: A Source of Quality Health Information in Many Languages and Multiple Formats:
This webpage provides links to previewing videos to health information such as cancer and patient safety, a link to purchase videos, get handouts regarding these topics, get complete steaming, access the free media library. Links to the list of videos, handouts, and new materials alerts ar also available. Below are the two links for video and handout lists as indicated in bold. http://www.healthyroadsmedia.org/

15.1.4.1. Video List:
https://www.store.healthyroadsmedia.org/HealthyRoadsMediaVideoFilesListing.pdf

15.1.4.2. Handout List:
https://www.store.healthyroadsmedia.org/HealthyRoadsMediaVideoFilesListing.pdf

15.1.5. National Association of County and City Health Officials. (2009). Special Needs Population: Emergency Management of Bariatric Patients:
This document portrays a scenario and then discusses the issues related to the scenario to effectively ensure this problem does not occur again by discussing transportation and evacuation, recommendations by emergency management of bariatric patients, and shelter care. A link for further information is provided at the bottom of the document. (To view this document, please copy and paste the link into an Internet page to rather than pressing control + clicking on the link).

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http://archived.naccho.org/topics/emergency/AHPIP/loader.cfm?csModule=security/getfile&pageid=15
0910

15.1.6. Access and Functional Needs: Public Health Assistant Secretary for Preparedness and Response: US Department of Health and Human Services:
Provided is a resource document for access and functional needs topic related to healthcare. These links serve to inform individuals with disabilities and other access and functional needs and people interacting with such individuals in the healthcare field during an emergency. (To view this PDF file, the document must first be saved). https://asprtracie.hhs.gov/Documents/access-and-functional-needs.pdf

15.1.7. FDA: Home Use Devices: How to Prepare for and Handle Power Outages for Medical Devices that Require Electricity:
This document provides information regarding medical devices requiring electricity during an emergency such as a power outage. This document first describes these devices and their requirements and then provides an application to prepare for such an emergency. http://adapacific.org/docs/UCM252812.pdf

15.1.8. Specified State and/or City Public Health

15.1.8.1. Florida Health: Reaching Persons with Functional and Access Needs with Critical Health and Medical Information: A Resources Guide:
Provided is a resource guide intended for public health educators and preparedness and response professors to assist individuals with disabilities and others with access and functional needs during an emergency. This document outlines communication mediums for individuals with certain needs discusses each one in depth. http://www.floridahealth.gov/programs-and-services/emergency-preparedness-and-response/healthcare-system-preparedness/vulnerable-populations/_documents/fan-resource-guide.pdf

15.1.8.2. State of Alaska Department of Public Health and Social Services: Emergency Preparedness for disability:
The Alaska Division of Public Health has created a webpage for emergency preparedness to further inform and prepare citizens in case of an emergency. Reports for the 2013 emergency preparedness needs assessments and the 2014 follow-up needs assessment are provided for regarding individuals with disabilities and others with access and functional needs. Toolkits, videos, tips for first responders, and contact information are also available to prepare citizens and first responders for an emergency. http://dhss.alaska.gov/dph/wcfh/Pages/disability/EmergencyPreparedness.aspx

15.1.8.3. Tips for People for People with Disabilities and Medical Concerns: Independent Living Resource Center San Francisco:
Provided are tips organized into a document for individuals with disabilities and others with access and functional needs to help prepare for an emergency. These tips include creating an emergency contact list, identifying yourself as an individual with certain needs if staying at a hotel, carrying a health card to become easily identified during an emergency, conducting an ability self-assessment, practicing communication skills, carrying supplies at all times in case of an emergency, and other tips to help effectively and efficiently become protected if an emergency occurs.
http://www.ilrcsf.org/wp-content/uploads/2012/08/Medical.pdf

15.1.8.4. State of Georgia Training: Coastal Health District 9-1: Special Medical Needs Planning:
Provided is a PowerPoint presentation of Coast Health medical plans with examples of the coastal Georgia evacuation, Hurricane Katrina, and discussion of planning and future planning, and civil

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rights considerations and laws during an emergency.
http://www.chathamemergency.org/documents/Special%20Needs%20Management%20from%20a%20District%20Level.pdf

15.1.8.5. Iowa Department of Public Health Emergency Preparedness:

Iowa Department of Public Health has provided a webpage for emergency preparedness with relation to the health response during an emergency. The Environmental Health Response Team PDF file is is a link provided and outlines both the capabilities and volunteer requirements. Contact information and the health emergency response guide are also provided.
https://idph.iowa.gov/Portals/1/WhatWeDo/Profiles/a6dc0896-e67b-4c8b-a8f1-78d0dccea6d4.pdf

15.1.8.6. Access and Functional Needs Resource Guide Massachusetts Department of Health:

Provided is a resource document for individuals with disabilities and others with access and functional needs and how they are impacted during an emergency. Each topic contains a link or links to offer detailed analysis of each topic. http://www.mass.gov/eohhs/docs/dph/emergency-prep/dph-afn-resource-guide.pdf

15.2. Accessibility to Healthcare for DAFN Individuals

15.2.1. DOJ Access to Medical Care for Individuals with Mobile Disability:

This document discusses how individuals with disabilities and others with access and functional needs are impacted by medical care. This document discusses services and facilities, examination rooms, examination equipment, medical technology and transfer technology as required under Title II of the ADA. http://www.ada.gov/medcare_mobility_ta/medcare_ta.pdf

15.2.2. ADA National Network: Accessible Healthcare:

This document evaluates whether a facility is accessible or inaccessible through evaluating examination rooms and communication. References are also provided with contact information for the Northwest ADA Center. https://adata.org/sites/adata.org/files/files/AccessibleHealthCareOverview_6-6.pdf

15.2.3. National Association of the Deaf use of VRI:

Video Remote Interpreting (VRI) is used in the medical field to communicate with individuals requiring such accommodation. This webpage discusses the different aspects of VRI, including the limitations it presents. https://www.nad.org/about-us/position-statements/minimum-standards-for-video-remote-interpreting-services-in-medical-settings/

15.3. Hospital Compliance Guidelines: For Deaf, Deaf-Blind, and Hard of Hearing Consumers in Accordance with the Americans with Disabilities Act:

This document explains the ADA and assistive technology individuals may use such as TTY/TDD and Kwikpoint Visual Language Translators. This document also gives information regarding service animals sand provides contact information.
http://apps.pittsburghpa.gov/dcp/11_ADA_Hospital_Compliance_Guidelines.pdf

15.4. CDIHP Center for Disability Issues and the Health Professionals: Improving Accessibility with limited resources:

This document regarding increasing accessibility in facilities with limited resources includes specific details such as accessibility to enter and exit a facility, doors requiring little energy to open, and restroom access.
http://webhost.westernu.edu/hfcdhp/wp-content/uploads/3-Brief-Access-Limited.pdf

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15.5. DAFN Organizations in Healthcare Emergency Preparedness

15.5.1. List of Organizations from Access and Functional Needs in Healthcare Emergency Preparedness

15.5.1.1. ASPR TRACIE Topic Collection:

The technical resources webpage offers training, guidance, plans, tools, templates, a list of agencies and organizations, and population-specific resources for populations such as children, older adults, and tribal communities. https://asprtracie.hhs.gov/technical-resources/62/Access-and-Functional-Needs--at-risk-populations-vulnerable-populations-CMIST/62tracie

15.5.1.2. ASPR TRACIE: What Can It Do For Me?: Preparedness, Emergency Response, and Recovery Consortium:

This presentation provides information regarding the missing gaps in healthcare preparedness by stating what is needed. Also provided is information about what TRACIE is, discussion on facilities, and contact information. http://www.perrc.org/sites/default/files/Session%2024%20-%20ASPRTRACIE.pdf

15.5.2. Centers for Disease Control and Prevention. Information on Pregnant Women:

The CDC has provided a factsheet for pregnant women if an emergency occurs. This factsheet includes preparing for birth, preparing for an emergency, evacuating, going to a shelter, steps to take during or right after an emergency, and recovering from an emergency. http://emergency.cdc.gov/preparedness/pregnantfactsheet.asp

15.5.3. U.S. Department of Health and Human Services, Assistant Secretary for Preparedness and Response. Access and Functional Needs:

This webpage provides guidance for individuals with disabilities or others with access or functional needs in the event of an emergency. This guidance is intended to help prepare, respond, and recover during an emergency. Legislation and regulations resources are provided to inform individuals about these laws. This page also provides links for toolkits and FEMA resources. http://www.phe.gov/Preparedness/planning/abc/Pages/afn-guidance.aspx

15.5.4. U.S. Department of Health and Human Services. Office on Disability, Aging, and Long Term Care Policy:

The Office of the Assistant Secretary for Planning and Evaluation (ASPE) has provided reports data analysis, annual reports, programs, and other topics. http://aspe.hhs.gov/office_specific/daltcp.cfm

16. Emergency Preparedness and Minority Cultural Competency

16.1. Indian Country Emergency Preparedness

16.1.1. Federal Emergency Management Agency (FEMA). (n.d.) Ready Indian Country:

The website serves as a collaboration summary and preparedness plan between FEMA and Indian Countries. It allows readers to make a plan, stay informed, and learn comprehensively about emergency preparedness as it fits to their needs. The site is specifically for Indian Country and how emergency management applies to them. http://www.ready.gov/make-a-plan/indian-country

16.1.2. Bryan, R., McLaughlin Schaefer, R., DeBruyn, L., and Stier, D. (2009). Public Health Legal Preparedness in Indian Country:
This source examines the legal documents and overall authorities of Indian countries and tribal governments. More specifically, it digs into public health as it notes the lack of public health provisions in typical tribal codes. http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2661496/

16.1.3. Part 3 of Professional Services, Chapter 17 of Emergency Medical Services: Indian Health Services, Indian Health Manual:
This excerpt from the Indian Health Manual notes Emergency Medical Services and the required information pertaining to it. Provided is a historical background as well as guidelines and reference information that should be reviewed in order to care for American Indian/Alaskan Native (AI/AN) people in a manner that respects the special circumstances. It discusses the policies of Indian Health Services and the operations behind it. http://www.ihs.gov/ihm/index.cfm?module=dsp_ihm_pc_p3c17#3-17.1

16.1.4. U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. (2014). Tips for Disaster Responders: Understanding Historical Trauma When Responding to an Event in Indian Country:
This source is meant to emphasize psychological trauma that can happen from any disaster. It is imperative to be culturally aware and respond respectfully as historical trauma must be kept in mind. The document summarizes what historical trauma is and how Native Americans are affected differently from some things than the average citizen because of their special circumstances.
http://store.samhsa.gov/shin/content/SMA14-4866/SMA14-4866.pdf

16.1.5. National Library of Medicine, People & Traditions – Tribal Preparedness for Emergencies and Disasters:
Provided is a series of links and subtitles specifically for tribal preparedness. Information ranging from American government involvement to the health, customs and programs of tribes is listed on this page.
https://americanindianhealth.nlm.nih.gov/subtopic/2/Health-Wellness/56/Tribal-Preparedness-for-Emergencies-and-Disasters

16.2. Cultural Competence and Minority Rights

16.2.1. U.S. Department of Health and Human Services, Office of Minority Health. (2013). Cultural Competency Curriculum for Disaster Preparedness and Crisis Response:
Provided is a summary and link to the e-course specializing in educating emergency responders on the proper linguistic and cultural actions when dealing with people of a diverse background. Through the course, responders can improve the quality of care given to these minorities in the time of an emergency. https://cccdpcr.thinkculturalhealth.hhs.gov/default.asp

16.2.2. U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. (2009). Cultural Card:
A Guide to Build Cultural Awareness: American Indian and Alaska Native: This extensive guide educates the public on etiquette and cultural competency when exposed to American Indian and Alaskan Native peoples. It covers a wide range of information and was developed by AI/AN professionals. Myths, Facts, Spirituality, History, Elders, and Identity are just a few of the concepts featured.
http://store.samhsa.gov/shin/content/SMA08-4354/SMA08-4354.pdf

16.2.3. U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. (2014). Tips for Disaster Responders: Cultural Awareness When Working in Indian Country Post Disaster:
This sheet provides tips on how to appropriately care for the Native American population in the time of an emergency. It details the use of cultural values and how they play into emergency management. At the end of the source, there are helpful resources for further research.
http://store.samhsa.gov/shin/content/SMA14-4867/SMA14-4867.pdf

16.2.4. U.S. Department of Health and Human Services, Office of Minority Health:
The office covers much more than Indian country and has an entire portion devoted to cultural competency and linguistics. There is a resource center as well as legal information and government programs for minorities. Funding is also covered through this website and there is a comprehensive overview on health grants and programs available to the public. http://minorityhealth.hhs.gov/

16.3. Homelessness and Emergency Planning:

16.3.1. 2013 National Health Care for the Homeless Council:
Listed are flyers purposed to inform those experiencing homelessness on how to prepare for disasters. The flyers are specific to those without housing and are varied due to weather related disaster.
https://www.nhchc.org/surviving-severe-weather/

16.3.2. Edgington, S. (2009). Disaster Planning for People Experiencing Homelessness. National Health Care for the Homeless Council:
This extensive guide provides information on what it means to be homeless as well as the health services and status, communication, transportation and sheltering needed in a time of an emergency to properly care for the homeless population. It highlights where the local and state governments tend to fail in responding to this population as well as improvements and further issues that should be acknowledged and addressed. http://www.nhchc.org/wp-content/uploads/2011/10/Disaster-Planning-for-People-Experiencing-Homelessness.pdf

16.3.3. Edgington, S. (2010). No One Left Behind: Disaster Planning for People Experiencing Homelessness. National Health Care for the Homeless Council:
This PowerPoint explains the importance of understanding the care for those experiencing homelessness during an emergency. It goes through the social vulnerability and lack of resources that expose homeless people far more in disasters than the typical population. Their limited political influence only sets them back more. Because of all of the limitations involved in caring for people living without housing, a greater understanding from the public and emergency responders is required.
https://www.nhchc.org/resources/clinical/tools-and-support/emergency-preparedness/disaster_workshoppublic/

16.3.4. Disaster Response for Homeless Individuals and Families: A Trauma Informed Approach:
This source focuses on the trauma aspect of caring for homeless populations. As most homeless individuals have gone through trauma in their past, it is imperative to be respectful and respond in an informed manner. The page provides key points and concepts for emergency responding and planning for homeless people, while factoring in trauma's effect.
http://www.phe.gov/Preparedness/planning/abc/Pages/homeless-trauma-informed.aspx

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16.3.5. National Health Care for the Homeless Council. (2014). Integrating Homeless Service Providers and Clients in Disaster Preparedness, Response, and Recovery:
This extensive source provides a background and overview on the homeless population's involvement and impact in emergency management. It addresses specific instances where homeless services failed or succeeded and where the issues developed. There are detailed methodologies throughout and discussions on how improvements can be made. http://www.nhchc.org/wp-content/uploads/2014/09/disasterbrief092014.pdf

17. Public Health and Emergency Preparedness for Other Vulnerable People

17.1. Psychological Approach for Mentally Ill

17.1.1. Different Just Like You: A Psychological Approach Promoting the Inclusion of Persons with Disabilities:
This guidebook serves to help responders and professionals understand more than the physical entities of disabilities. It takes a psychological approach as it uses real life examples to detail the practices and training. http://pscentre.org/wp-content/uploads/1744_psc_pid_bog_T2-lo.pdf

17.1.2. New York State Office of Mental Health: Disaster Mental Health:
A series of links provided in order for responders to better approach psychological cases in the time of a disaster. Links such as "psychological first aid" are listed as a resource for bettering the mental health emergency response. https://www.omh.ny.gov/omhweb/disaster_resources/

17.2. Preparedness for Specified Medical Illness/Case

17.2.1. Influenza

17.2.1.1. At Risk Populations and Pandemic Influenza: Association of State and Territorial Health Officials:
Through extensive collaboration, the CDC and ASTHO assessed current at-risk populations and the legal, ethical, and planning operations at the time of an emergency for such groups. Recommended practices, approaches, policy changes and exercises are noted as they provide evidence and examples to reinforce such alterations. http://www.astho.org/Infectious-Disease/At-Risk-Populations/At-Risk-Populations-and-Pandemic-Influenza-Planning-Guidance/

17.2.1.2. U.S. Government Accountability Office. (2011). Influenza Pandemic: Lessons from the H1N1 Pandemic Should Be Incorporated into Future Planning:
In this document, the Government Accountability Office (GAO) stated the findings and stated that the H1N1 influenza should be incorporated into future planning to prevent this from occurring again. http://www.gao.gov/new.items/d11632.pdf

17.2.2. Diabetics

17.2.2.1. FDA Information Regarding Insulin Storage and Switching between Products in an Emergency:
This webpage is intended to inform individuals with diabetes or people interacting with individuals with diabetes. Information includes insulin storage and switching between insulin products during

an emergency. Discussed are the differences between insulin and injection, insulin pump storage information, insulin switching, short- and rapid-acting insulins and many other considerations discussed related to insulin. http://www.fda.gov/Drugs/EmergencyPreparedness/ucm085213.htm

17.2.3. Other Vulnerabilities

17.2.3.1. **U.S. Department of Health and Human Services. (2011). Guidance for Non-HIV-Specialized Providers Caring for HIV-Infected Residents Displaced from Disaster Areas: Essential Information for Managing HIV-Infected Patients Receiving Antiretroviral Therapy:**
This document states the different precautions non-HIV providers need to take care of individuals with HIV during an emergency. This includes different ways to care for pregnant women infected with HIV, vaccinations, and recommendations for both adult and children with HIV. http://aidsinfo.nih.gov/contentfiles/DisasterDisplacedHIVCare.pdf

17.3.2.2. **U.S. Department of Health and Human Services, Office of the Assistant Secretary for Preparedness and Response. (2012). Planning Considerations for the Extremely Obese in Disasters and Public Health Emergencies:**
This document discusses another accommodation that should be considered during an emergency. This is extreme obesity. This document provides lists of considerations that should be taken to accommodate individuals. These include shelter resources that are weight compatible, behavioral health considerations, and individuals who may have recently had bariatric surgery. http://www.phe.gov/Preparedness/planning/abc/Documents/obesity.pdf

17.3. Older Adults/Geriatric Disaster Preparedness

17.3.1. Centers for Disease Control and Prevention. (2012). Emergency Preparedness for Older Adults:
The information provided is in regards to the older adults' population with legal information, training resources, planning tools, and other information. http://www.cdc.gov/aging/emergency/

17.3.2. Centers for Disease Control and Prevention. (2012). Identifying Vulnerable Older Adults and Legal Options for Increasing Their Protection During All-Hazards Emergencies: A Cross-Sector Guide for States and Communities:
This guide has proposed strategies to assist the older population during an emergency. Methods, action options, to provide better assistance are also introduced in this guide. This document outlines the different legal acts regarding older adult population and emergencies to hopefully inform public officials and the public about the vulnerable elderly population and how they are impacted in an emergency. http://www.cdc.gov/aging/emergency/pdf/guide.pdf

17.3.3. Caring for Elders during Disasters: Florida Department of Health Department
This document informs communities about elderly care during emergencies. This is discussed with a toolkit and inclusion of preparedness, response, and recovery measures for all-hazards disasters. http://www.floridahealth.gov/programs-and-services/emergency-preparedness-and-response/_documents/community-based-planning-guide.pdf

17.3.4. Disaster Planning Template for Facilities Housing Individuals With Functional Needs, Elderly, Frail or Frail Elderly: New Jersey Office of Emergency Management:
This webpage provides resources to links of PDF files regarding the elderly in a in a disaster. These resources include, assisted living facility information, retirement facilities, nursing facilities, residential health care facilities, and senior housing or independent living facilities in New Jersey. http://www.ready.nj.gov/plan/special_needs5.html

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17.3.5. Alzheimer's and Dementia

17.3.5.1. Alzheimer's Association and RTI International. (n.d.). Disaster Preparedness: Home and Community-Based Services for People with Dementia and Their Caregivers. (Accessed 6/9/15.):
This document provides resources for disaster preparedness by discussing services for individuals with dementia, disaster preparedness for the caregivers, first responders, law enforcement and others. This document provides a guide to creating personal disaster plans and plan and prepare for a disaster. https://www.alz.org/help-support/caregiving/safety/in-a-disaster

17.3.5.2. Act on Alzheimer's. Local Government: Planning and Emergency Response:
Provided are resources to local government planning and emergency response for first responders, law enforcement, ambulance, and care givers for disabilities and access and functional needs such as Alzheimer's disease. http://www.actonalz.org/planning-emergency-response

17.3.5.3. Brown, L.M., Dosa, D.M., Thomas, K., et al. (2012). The Effects of Evacuation on Nursing Home Residents with Dementia. American Journal of Alzheimer's Disease & Other Dementias. 27(6): 406-412:
Provided is an article for evacuating nursing home residents with dementia. This article encompasses the methods taken to do so during Hurricane Gustav and the results of such a study. http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3711109/

17.3.6. U.S. Department of Health and Human Services, Office of the Inspector General. (2006). Nursing Home Emergency Preparedness and Response During Recent Hurricanes:
This document discusses a study of emergency preparedness measures along the Gulf Coast States and nationally. Provided are the results of the study for nursing homes and the recommendations made towards the nursing homes during an emergency. http://oig.hhs.gov/oei/reports/oei-06-06-00020.pdf

17.4. Children/Pediatric and Disaster Planning:

17.4.1. American Academy of Pediatrics:
The American Academy of Pediatrics has provided resources for children and disasters to educate both parents and their children of how to handle situations when children are impacted. https://www.aap.org/en-us/Pages/Default.aspx

17.4.2. CDC Website: Caring For Children in Disasters:
The CDC has created a page for children and disasters. This page contains resources including how children are different in a situation than adults, stories of previous occurrences, suggestions to help protect families, schools, and child care, and tools for health care professionals and emergency planners. http://www.cdc.gov/childrenindisasters/index.html

17.4.3. U.S. Department of Health and Human Services, Administration for Children & Families, Office of Human Services Emergency Preparedness and Response. (2013). Children and Youth Task Force in Disasters: Guidelines for Development:
This document discusses children and the youth task force planning with different examples from Hurricanes Isaac, Sandy in New Jersey, Sandy in New York, and the Joplin Child Care Task Force. This document also explains the children and youth task force development. process. https://www.acf.hhs.gov/sites/default/files/ohsepr/childrens_task_force_development_web.pdf

17.4.4. U.S. Department of Health and Human Services, Administration for Children & Families, Office of Human Services Emergency Preparedness & Response (n.d.). Infant Feeding During Disasters. (Accessed 6/9/15.):
This document provides brochure for infant feeding during a disaster. This describes and provides some visual aid for why breastfeeding is important, how breastfeeding is difficult during a disaster, the benefits of breastfeeding, and how responders can help. This information is available in both a brochure form and listed by bullet point. http://www.acf.hhs.gov/programs/ohsepr/infant-feeding-during-disasters

17.4.5. Pediatric Preparedness Resource Kit:
The American Academy of Pediatrics (AAP) must reach out to their state health departments to ensure states are ready for an emergency or disaster to occur. This guide should serve the purpose of educating and help improve communication. https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Children-and-Disasters/Documents/PedPreparednessKit.pdf

17.4.6. U.S. Department of Health and Human Services. (2014). 2012-2013 Report of the Children's HHS Interagency Leadership on Disasters (CHILD) Working Group: Update on Departmental Activities and Areas for Future Consideration:
Children are a population of individuals who need to be treated specifically to their needs in case of an emergency. This document discusses the mental, behavioral health highlights and medical countermeasures highlights, and other highlights related to children in emergencies. http://www.phe.gov/Preparedness/planning/abc/Documents/child-wg-report2012-2013.pdf

17.4.7. U.S. Department of Health and Human Services, Administration for Children & Families, Office of Human Services Emergency Preparedness and Response. (2014). New York Children's Issues Task Force: Lessons Learned from Response and Recovery in Superstorm Sandy in New York:
This document provides information for children and youth after Superstorm Sandy in New York. After this Hurricane, the New York Children's Issues Task Force was created to support disasters such as Superstorm Sandy and its impacts on children. This document discusses the goals, logistics, issues, and results of children related to disasters. https://www.acf.hhs.gov/sites/default/files/ohsepr/new_york_childrens_issues_task_force_web.pdf

17.4.8. U.S. Government Accountability Office. (2013). National Preparedness: Efforts to Address the Medical Needs of Children in a Chemical, Biological, Radiological, or Nuclear Incident:
This document created by the Government Accountability Office discusses why the study was created, its relationship with approved medications, and other topics regarding children during a disaster such as a terrorist attack. http://www.gao.gov/assets/660/654264.pdf

17.4.10. National Commission on Children and Disasters. (2010).
This document includes information regarding the report to the President and Congress discussing children during a disaster because children are a vulnerable population of individuals who need to be protected during an emergency. http://ct.edu/archive/nccd/20110426214402/http:/www.acf.hhs.gov/ohsepr/nccdreport/nccdreport.pdf

17.4.11. U.S. Department of Health and Human Services, Administration for Children and Families, Office of Human Services Emergency Preparedness and Response:
This website provides information regarding disaster case management from the Office of Human Services Emergency Preparedness, and Response. http://www.acf.hhs.gov/programs/ohsepr

17.4.12. Emergency and Disaster Planning for Children with Special Health Care Needs: Department of State Health Services:

This document includes information for children with disabilities and health care needs in the State of Texas during a disaster. This information includes calling 211, helping neighbors, provided internet resources, and a checklist for preparedness measures.

http://www.google.com/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=1&ved=0CB0QFjAAahUKE wiey_bpjfrIAhUKdj4KHXvqD3M&url=http%3A%2F%2Fwww.dshs.state.tx.us%2Fcshcn%2Fpdf%2Femer_p lan.pdf&usg=AFQjCNH8ED-7ASqIJ2HseF6Htfh8YtuSAA&bvm=bv.106923889,d.cWw

17.4.13. Infant Feeding in a Disaster:

This flyer gives facts, strategies, and options for mothers when feeding an infant during a disaster. The reader friendly document provides charts and   lists to help the reader better understand all of the options available and the risks that can come with it.

http://pediatrics.aappublications.org/content/136/5/e1407

17.5. Pregnant Women

17.5.1. The American College of Obstetricians and Gynecologists. (2010):

This elaborates on the effects disasters can have on pregnant women as well as newborns. It highlights the importance for emergency preparedness and the health considerations that must be in place. It also briefly includes prevention of violence against women and the influence disasters can have on a pregnant woman's mental health. http://www.acog.org/Resources-And-Publications/Committee-Opinions/Committee-on-Health-Care-for-Underserved-Women/Preparing-for-Disasters-Perspectives-on-Women

17.5.2. Centers for Disease Control and Prevention. (2014). Critical Needs in Caring for Pregnant Women During Times of Disaster for Non-Obstetric Health Care Providers:

Prenatal care is a large part of this source as it elaborates on the importance of such medical assistance. It also explains what should be happening in a medical sense during each trimester.

http://www2.wpro.who.int/internet/files/eha/toolkit/web/Technical%20References/Special%20Populat ions/CDC%20Caring%20for%20Pregnant%20Women%20During%20Disaster.pdf

17.5.3. Centers for Disease Control and Prevention. (2014). Health Indicators for Disaster-Affected Pregnant Women, Postpartum Women, and Infants:

This document comes from a large discussion that took place in 2011-2012 about caring for pregnant, postmortem, and infant individuals during and after a disaster. The disasters covered are weather and terrorist inclusive; however mass illness is not a part of the research. The source goes through a series of indicators that need to be addressed.

http://www.cdc.gov/reproductivehealth/Emergency/PDFs/PostDisasterIndicators_final_6162014.pdf

17.5.4. Centers for Disease Control and Prevention. (n.d.) Information for Pregnant Women – Fact Sheet:

This fact sheet provides essential tips and highlights for pregnant women during an emergency. It covers emergency births as well as evacuation procedures. Additionally, proper preparation and recovery is featured as the emergency management process is altered when dealing with women of this circumstance.

http://emergency.cdc.gov/preparedness/pregnantfactsheet.asp

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17.5.5. Nour, N.N. (2011). Maternal Health Considerations During Disaster Relief. Reviews in Obstetrics & Gynecology. 4(1): 22-27:
This site specifically explains the gender differences that occur in emergencies and how women are often far more at-risk for displacement and poverty after a disaster. This informational sheet explains how difficult it is for women to survive and live in positive conditions as there are so many things working against them. Additionally, it focuses on the complications that can come with pregnancies and taking care of infants after or during a disaster.
http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3100103/

17.5.6. U.S. Department of Health and Human Services, Office of the Assistant Secretary for Preparedness and Response. (2006). Delivering Gender-Informed Health Services in Emergencies:
This addresses the importance of gender-specific care and how to properly execute it. It also highlights gender-based violence and how to address it in the time of an emergency.
http://www.phe.gov/Preparedness/planning/abc/Documents/gender.pdf

CASE LAW, LEGISLATION, LAW JOURNALS

Image Description: A court house graphic with an American flag on top. There are four columns in the front of the court house, each column is made up of titles of various DAFN related legislation. From left to right – Section 508, Rehab Act, Post Katrina Act, and ADA Title II.

Case law, Legislation, Law Journals

18. DOJ Enforcement:

This webpage provides information for Title I, Title II, Title III, Section 504, enforcement activities, AIDS, Mediation Program, and other cases. The timeframe of these cases are from 2006t to present, including a section of cases prior to 2006 as provided by the ADA website. http://www.ada.gov/enforce_current.htm

19. Outlines and Summaries of the ADA:

19.1. State of Connecticut highlights:

Provided are the ADA highlights in 1990, including the 5-4-3 approach to implementation, definitions of terms related to ADA, employment provisions, public transportation, telecommunications, remedies, and other ADA related areas.
http://www.ct.gov/doh/lib/doh/conapp/ada_highlights_executive_summaries_final.doc

19.2. ADA Case Law Digest:

This document discusses Titles I, II, and III and corresponding cases with each to provide support and examples to the explanation of each Title. http://www.adacaselaw.org/Digests/2015/fall2015.asp

19.3. ADA Title II Outline: Disability Rights Wisconsin: Disabilityrightswi.org:

This document focuses on Title II. Discussed are what is protected under the ADA, the program accessibility protections, Title II's administrative requirements, and other aspects of Title II.
http://www.disabilityrightswi.org/resources/discriminationada-rights/

19.4. American Bar Association Title III Outline:

Throughout this page, the elements and concepts of Title III are explained and expanded upon. As a legal document, it specifically outlines what Title III of the ADA expects from public entities as well as the consequences that can occur. http://apps.americanbar.org/labor/lel-aba-annual/papers/2004/east.pdf

19.5. Olmstead Rights:

This site explains what the Olmstead case was as well as the decision and the changes that came from it. Through a video as well as chronological notation of events, the source gives the reader a comprehensive overview of Olmstead v LC. http://www.olmsteadrights.org/about-olmstead/?gclid=CN_H4Y_K-skCFYEsHwodiogEPQ

19.5.1. Title II of the Americans with Disabilities Act and Olmstead:

This source goes into much greater detail on the consequences of the Supreme Court decision. Title II of the ADA is explored with its integration mandate. http://www.ada.gov/olmstead/q&a_olmstead.htm

19.6. New Jersey Bar: Disability Law a Legal Primer:

This document discusses the laws concerning disabilities and individuals with disabilities in New Jersey. This document is formatted to answer important questions regarding the ADA and disabilities.
https://njsbf.org/publications/disability-law-primer-2014/

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19.7. Reasonable Accommodations: Dennis Steinman and Sean O'Day:

This document includes the ADA and reasonable accommodations. Stated are reasonable accommodations under the ADA and the policies and practices for each.
http://www.kelrun.com/files/2013/05/ADA_CLE_Article.pdf

19.8. Justina Employment ADA:

This website presents the definition, according to the law, of disability, and includes information about Titles I, II, III, IV, and V. https://www.justia.com/employment/americans-with-disabilities-act/

19.9. ADA DOJ Title II Highlights:

This document discusses the highlights of Title II, such as: what is ADA and Title II, an overview of the requirements, program access, integrated programs, communication, and other aspects related to Title II of the ADA. https://www.ada.gov/ada_title_II.htm

19.10. CORADA Documents:

This webpage includes links to documents including federal, access requirements, legal, possible solutions, additional resources, and other documents produced by Corada. https://www.corada.com/documents

19.11. Memo ADA Snow Removal:

This document is a memorandum to the Charlotte City Council regarding snow removal in Charlotte. This document includes information related to ADA and states the laws and regulations regarding snow removal. http://www.charlottemi.org/wp-content/uploads/2014/02/11c2-Memo-regarding-ADA-requirements-in-relation-to-Snow-Removal.pdf

19.12. League of California Cities: Demystifying How the ADA Applies to Public Facilities and Services:

This document discusses parking and how it relates to the ADA. The 2010 ADA Standards and Draft Guidelines are discussed including a graph to further inform. This document includes requirements and recommendations under and related to ADA. https://www.cacities.org/Resources-Documents/Member-Engagement/Professional-Departments/City-Attorneys/Library/2015/2015-Spring-Conference/5-2015-Spring-Alison-Alpert-Gregory-Hurley-Neil-Ok.aspx

20. Settlements and Memoranda:

20.1. DOJ Settlement NYPD:

The following is a settlement agreement between the United States of America and the NYPD. This agreement includes the policy and definitions, ADA coordinator, grievances, training, and enforcement. http://www.ada.gov/nypd.htm

20.2. DOJ Settlement DHS:

This document discusses the client disability rights policy. The document is organized by beginning with the purpose of the policy, how it's applied, and also includes other information relate to the policy. http://www.coalitionforthehomeless.org/uploads/2014/07/disability-accomodations-in-singles-shelters-DHS-policy-08-005.pdf

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20.3. Los Angeles 2009-2014:

The following legal document is the proposed class settlement agreement between Communities Actively Living Independent and Free, Audrey Harthorn, all others similarly situated versus the City of Los Angeles regarding the ADA. http://www.nationalmasscarestrategy.org/wp-content/uploads/2014/11/Los-Angeles-Settlement-2009-14.pdf

20.4. District of Columbia 2014:

The following legal document is a complaint for discrimination: injunctive and declaratory relief with United Spinal Association, The DC Center for Independent Living, Geraldine Hassell, Pamela Carreker, Amber Keohane, versus The District of Columbia, and Mayor Vincent Gray.
http://www.nationalmasscarestrategy.org/wp-content/uploads/2014/11/District-of-Columbia-Complaint-2014.pdf

20.5. NYC Settlement and Memorandum 2014:

The following legal document is the stipulation of settlement and proposed remedial order between the Brooklyn Center for Independence of the Disabled versus Bill De Blasio.
http://www.nationalmasscarestrategy.org/wp-content/uploads/2014/11/NYC-Settlement-MOAs-2011-2014.pdf

20.6. DRA Legal Curb Cuts Memorandum of Support:

The following legal document is the memorandum of law in support of the plaintiffs' motion for partial summary judgment in the lawsuit of the Center for Independence of the Disabled New York, Dustin Jones, and Myrna Driffin versus The City of New York, New York Department of Transportation, and Polly Trottenberg,
http://www.nyc.gov/html/mancb3/downloads/calendar/2014/Disabled%20New%20Yorkers%20Sue%20for%20Safer%20Streets.pdf

20.7. Fair Housing Act State of New Jersey Sandy Recovery:

The following is the voluntary compliance agreement and conciliation agreement including general provisions, relief in the public interest, tenant based rental assistance, and other information related to the Fair Housing Act. http://fairsharehousing.org/images/uploads/sandyagreementsigned.pdf

20.8. Settlement Fair Housing New Jersey:

Provided is a webpage discussing the settlement agreement for New Jersey in a Civil Rights Case regarding the Fair Housing Act. http://fairsharehousing.org/blog/entry/settlement-reached-in-sandy-civil-rights-case/

20.9. Settlement Fair Housing New Jersey New York Times:

The following is a New York Times article discussing New Jersey's settlement after Hurricane Sandy regarding the Fair Housing Act. This article states the details of the settlement agreement.
http://mobile.nytimes.com/2014/05/31/nyregion/new-jersey-reaches-deal-on-hurricane-sandy-aid.html?referer=&_r=1

20.10. DOJ Settlement Lumpkin County Georgia and Robeson Country, North Carolina:

20.10.1. The following is the settlement agreement between the United States of America versus Lumpkin County, Georgia regarding the ADA including the background of the case, actions taken by Lumpkin County, remedial action, and the implementation and the enforcement of the agreements of the case. http://www.ada.gov/lumpkin_co_pca/lumpkin_sa.html

20.10.2. This document is the settlement agreement between the United States of America and Robeson County, North Carolina under the ADA. This document includes the findings and the settlement agreements of the case. http://www.ada.gov/robeson_co_pca/robeson_sa.html

20.11. DOJ Settlement Multiple Settlements with Health Care Providers to Stop Discrimination Against Persons with Hearing Disabilities:

This webpage states and explains multiple settlements with healthcare providers regarding individuals who are deaf or hard of hearing. These lawsuits specifically focused on the discrimination and desire to end the discrimination of such individuals. http://www.justice.gov/opa/pr/justice-department-reaches-multiple-settlements-health-care-providers-stop-discrimination

20.12. Settlement Agreement in US v. Healtheast:

The following document is the settlement agreement between the United States versus Healtheast and State of Minnesota versus Healtheast. This document contains a summary of the findings and events and the settlement requirements including compensatory damages. http://www.ada.gov/healtheast.htm

20.13. Settlement Agreement in Inova Health System:

This legal document is the consent decree for the case between Maribel Heisley and Stephen Andrew Heisley versus Inova Health System. http://www.ada.gov/inova.htm

20.14. Settlement Agreement City of Los Angeles:

The following settlement agreement includes information regarding the progress and implementation of such settlement agreements in the Los Angeles school district. http://oimla.com/pdf/20151110/report.pdf

21. General Civil Rights and Liberties

21.1. YouTube: May 6, 2015 Public Safety, Civil Rights and Emergency Management:

The following video is about the public safety and civil rights of emergency management in the City of Minneapolis discussing the need to protect resources and help individuals with disabilities. http://www.northeastada.org/resource/americans-with-disabilities-act#intro-to-the-ada

21.2. **FHWA Division Civil Rights Program Manager Webinar:**

This PowerPoint provides information regarding ADA self-evaluation and transition plan. The self-evaluation includes the purpose, required entities, photos, and other relevant information. The transition plan includes content of the plan and important information to remember. https://www.fhwa.dot.gov/resourcecenter/teams/civilrights/cr_ppp7.ppt

21.3. U.S. Department of Health and Human Services, Office for Civil Rights:

This website provides information for the Office of Civil Rights such as filing with the Office of Civil Rights, information regarding the Office, and also information in other languages. http://www.hhs.gov/ocr/office/

21.4. FEMA Civil Rights Laws:

Ready.gov has provided information regarding the laws and authorities on federal, state, and local levels. This information is important because it impacts this nation's critical infrastructure. Information also

provided are the roles of the program coordinator and committee, safe and health, environmental laws and regulations, life safety and fire codes, and other information. https://www.ready.gov/laws-authorities

21.5. FEMA Civil Rights:

The following document is the FEMA non-discrimination principles of the law including a list of tips and information regarding individuals with disabilities.
https://delvalle.bphc.org/pluginfile.php/3724/mod_resource/content/0/KB/documents/FNSS/NDP_of_the_Law.pdf

21.6. U.S. Department of Health and Human Services, Office for Civil Rights. (2011). Avoiding Disasters for the "Special Needs Population": Effective Planning, Response, and Recovery for the Special Needs Population, Consistent with Federal Civil rights Laws:

This document includes planning, response, and recovery information for individuals with disabilities. This information includes populations under the Federal Civil Rights Law planning, location, and assessment, and other information.
http://www.hhs.gov/sites/default/files/ocr/civilrights/resources/specialtopics/emergencypre/eptrainingppt.pdf

22. Right to be Rescued

22.1. International Federation of Red Cross and Red Crescent Societies. (2007):

This document includes information regarding discrimination and overcoming disasters. Discrimination discussed is not limited to individuals with disabilities and others with access and functional needs, but also minorities and sexual orientation. http://www.ifrc.org/Global/Publications/disasters/WDR/WDR2007-English.pdf

22.2. Rooted in Rights: Right to be Rescued:

This webpage includes a video about the right to be rescued, the reason for the film, what the film is about, and how to help such as showing the video to the city or town's local council.
http://www.rootedinrights.org/righttoberescued/

22.3. Rights to be Rescued, Adrien Weibgen:

The following webpage is a Yale Law Journal article regarding PWD's right to be rescued during a disaster through the city's emergency services. http://www.yalelawjournal.org/note/the-right-to-be-rescued

23. Human Rights

23.1. Intersection and Crossroads: The New York State Human Rights Law and the ADA:

This document discusses the Human Rights Law and ADA based on federal and state law. This document includes statistics, definitions, procedures, and other information related to both Human Rights Law and the ADA. http://www.northeastada.org/media/DBTAC/2010-09-23/2010-09-23_Intersections_and_Crossroads.pdf

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23.2. Key Federal Laws and Policies Regarding Emergency Authority and Immunity:

The following is the emergency authority and immunity toolkit including the federal laws, policies for the subject. Also included are links for health equity immunization, and other relate topics.
http://www.astho.org/Programs/Preparedness/Public-Health-Emergency-Law/Emergency-Authority-and-Immunity-Toolkit/Key-Federal-Laws-and-Policies-Regarding-Emergency-Authority-and-Immunity/

23.3. FEMA: Tips for Effective Communication: DHS/Office for Civil Rights and Civil Liberties and DHS/FEMA:

The document provided by FEMA gives tips for effectively communicating with protected populations during response and recovery. Tips include language services and language information.
https://www.dhs.gov/sites/default/files/publications/tips-effective-communication-sandy-11-03-12_0.pdf

23.4. Ethical Considerations in Disaster Services:

This document includes the ethical aspect of disaster services to improve the quality and opportunity for individuals and their families to recover from a disaster.
https://www.researchgate.net/publication/255625676_Ethical_considerations_in_disaster_services_A_social_work_perspective

23.5. ADA Mediation Programs:

This webpage answers questions for the ADA mediation program including what it is, types of complaints, what happens during mediation, and other questions and answers related to the remediation process of the ADA. http://www.ada.gov/mediation_docs/mediation-q-a.htm

24. Legislation: New York City Hall Including Post Sandy

24.1. Website Accessibility:

This webpage includes accessibility information such as individuals involved in the protocol for accessibility for individuals with disabilities and others with access and functional needs and the action reports.
http://legistar.council.nyc.gov/LegislationDetail.aspx?ID=2230878&GUID=615EF0F8-14DE-46A0-B288-5A22C0DA2B64

24.2 Council Member James Vacca, Chair of the New York City Council:

This webpage is an article about a hearing held regarding the accessibility of the New York City's websites. This information also includes location information for the hearing. The hearing will discuss two bills about the City's accessibility for individuals with disabilities and individuals with limited English proficiency.
http://thebronxchronicle.com/2015/04/18/tech-chair-vacca-to-hold-hearing-on-the-accessibility-of-the-citys-websites/

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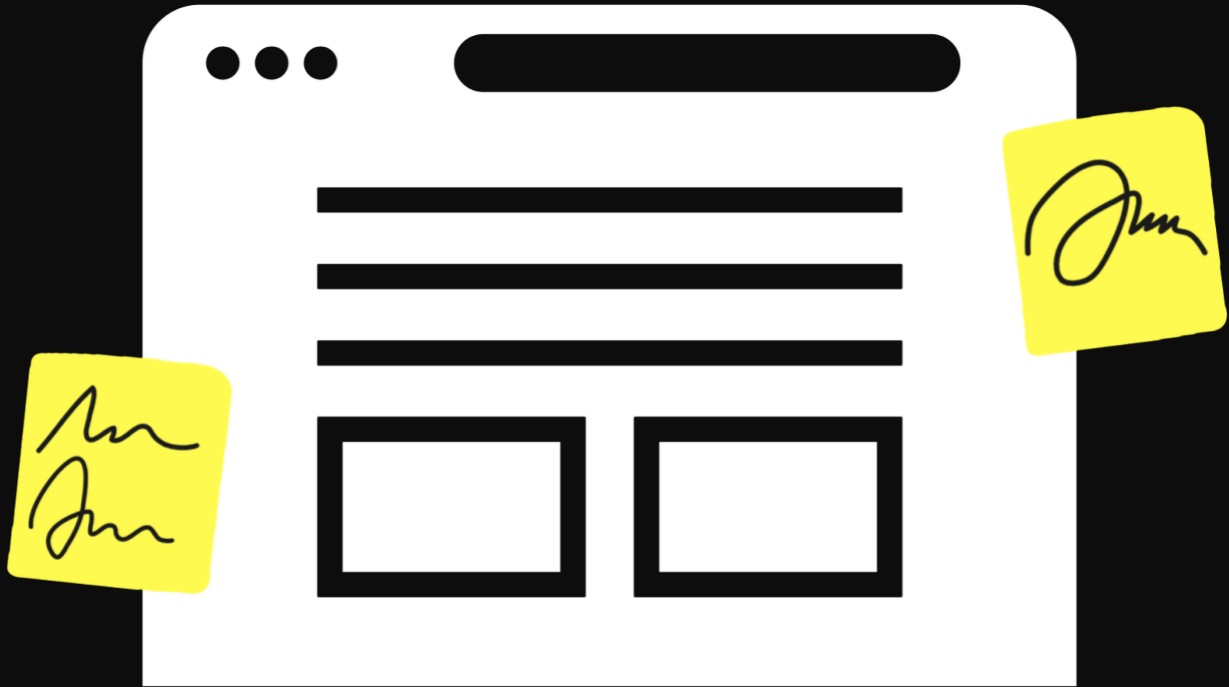# CURRENT EVENTS, NEWSLETTERS, REPORTS, ARTICLES

Image Description: Newspaper wire graphic with lines and boxes depicting words and pictures. Attached on the left side is a sticky note with two lines of handwriting on it, and on the right side is a sticky note with one line of writing on it.

Current Events, Newsletters, Reports, Articles

25. News, Journals, and Websites

25.1. News Sites

25.1.1. Straus Media Op Ed "Op-Ed: Breaking Down Barriers":
This news site includes an article about the ADA after its implementation 25 years later, how the Department of Transportation has also become involved. http://www.nypress.com/columnsop-ed/20150901/op-ed-breaking-down-barriers

25.1.2. AM NY:
This article discusses the desired changes made to subways and taxis to better accommodate individuals with disabilities and discusses examples of people who have experience difficulties in these forms of transportation. http://www.amny.com/transit/disability-access-improvements-to-nyc-subway-stations-and-taxis-sought-1.9495992

25.1.3. Daily News "Disability Access Improvements to NYC Subway Stations and Taxis Sought":
This webpage is an article about a woman who is deaf and states she was wrongfully arrested. This article discusses the settlement of $750,000 owed to the woman. http://m.nydailynews.com/new-york/deaf-woman-arrested-nypd-settles-case-city-article-1.2413508

25.1.4. NPR News "In Helping Those with Disabilities, ADA Improves Access for All":
This article discusses how the ADA has helped improve the quality of access for individuals. Different NYC locations are analyzed for their accessibility and a chart railroads around the county with an accompanying percentage of accessibility. http://www.npr.org/2015/07/24/423230927/-a-gift-to-the-non-disabled-at-25-the-ada-improves-access-for-all

25.1.5. Huffington Post: "FEAM Wants People with Disabilities to Lead the Way on Emergency Preparedness":
The following article discusses how FEMA would like individuals with disabilities to participate and "lead the way" for emergency preparedness. This article also includes a video of how to prepare an emergency kit. http://www.huffingtonpost.com/sarah-blahovec/fema-wants-people-with-di_b_7866610.html

25.1.6. Disability Rights Education & Defense Fund: Achieving Accessibility: How the Americans with Disabilities Act Is Changing the Face and Mind of A Nation
The following is an article about how the ADA is changing this nation. This includes how the ADA has improved the quality of accessibility for individuals with disabilities and also includes how this is a civil rights tool. https://dredf.org/news/publications/disability-rights-law-and-policy/achieving-accessibility/

25.1.7. "Spokeo May Raise the Bar for Standing in ADA Title III Cases" Sayfarth and Shaw ADA Title III:
This article discusses how new healthcare policies require accessible technology, as well as other articles related to the ADA such as the latest ADA lawsuit in California. http://www.adatitleiii.com/

25.1.8. "U.S. Attorney's Office Saying New York City Rampant with Schools Inaccessible for Students with Disabilities" Education Law Prof Blog:
This article discusses the U.S. Attorney's statement that NYC has a plethora of schools that do not offer accessibility for students with disabilities. This article outlines the specific problems of the letter.

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http://lawprofessors.typepad.com/education_law/2016/01/us-attorneys-office-says-new-york-city-rampant-with-schools-inaccessible-for-students-with-disabilit.html

25.1.9. Fighting For Accessible Websites Under the ADA:
This article discusses the accessibility of websites and fighting for such accessibility for individuals with disabilities and others with access and functional needs. This article is organized into questions and answers. http://www.bna.com/fighting-accessible-websites-n57982065991/

25.2. Journals:

25.2.1. The Los Angeles County Community Disaster Resilience Project — A Community-Level, Public Health Initiative to Build Community Disaster Resilience:
This journal discusses the efforts to create a community disaster resilience project in Los Angeles, California. This is key because it includes the methods and evaluations of the study.
http://www.mdpi.com/1660-4601/11/8/8475/htm

25.2.2. Public Health Management and Practices: "Disaster Planning for Vulnerable Popluations: Leveraging Community Human Service Organizations Direct Service Delivery":
This journal article discusses the direct service delivery and workshop training to obtain such an outcome. Provided is a background of the study, the methods used, discussion, lessons learned, and references. https://academiccommons.columbia.edu/catalog/ac%3A176919

25.2.3. ADA CLE Article "Reasonable Accommodation Beyond Physical Access":
This document includes information regarding reasonable accommodations and modifications for individuals with disabilities under Titles I, II, and III of the ADA. Discussed are the rules and policies, how this works, and provisions related to such reasonable accommodations and modifications.
http://www.kelrun.com/files/2013/05/ADA_CLE_Article.pdf

25.2.4. ALSB Journal of Employment and Labor Law "ADA Compliance and Reasonable Accommodation in Crisis Management: A Suggested Action Plan for Employers":
The following document includes reasonable accommodations for in crisis management, created after Hurricanes Katrina and Rita. This includes the legal underpinnings, reasonable accommodations and emergency management prior to September 11, and other related cases.
http://castle.eiu.edu/~alsb/ADA%20final.pdf

25.2.5. Access and Functional Needs: Injects for Use by Local Emergency Planning Personnel in Emergency Management Tabletops and Exercises:
The purpose of this document is to provide effective preparedness measures for individuals with access and functional needs or individuals without. https://cpb-us-e1.wpmucdn.com/wordpressua.uark.edu/dist/6/105/files/2015/11/Table-tops-book.pdf

25.2.6. "Moving Beyond "Special Needs" a Functional Based Framework for Emergency Management and Planning": June Kailes:
The purpose of this article is to move past "special needs" to provide a more effective planning and response for individuals prior to, during, and after a disaster occurs.
http://www.jik.com/KailesEndersbeyond.pdf

25.2.7. ABLE News: "ADA Honored Sapolin Awards Highlight of Month of Celebration":
Provided is the ABLE journal with a monthly update, news, relevant information with current news, and other information related to individuals with disabilities. http://ablenews.com/wp-content/uploads/2015/08/SEPT-2015-NY.pdf

25.2.8. "Disability Rights Law for Labor and Employment Attorneys in New York" Mark Leeds Employment:
https://www.nysba.org/Sections/Labor_and_Employment/Labor_PDFs/LaborMeetingsAssets/Disability_Rights_Law.html

25.2.9. The Americans with Disabilities Act and the Fair Housing Act:
The following is the document for the disability rights law for labor and employment attorneys. This includes what a disability is, what the obligations are, and other relevant information as provided by the law.
https://www.albemarle.org/upload/images/Forms_Center/Departments/County_Attorney/Forms/LUchapter32-ADAandFHA.pdf

25.3. Websites:

25.3.1. General Disability Connection Newsletter – January 2015, 10 Things you should know about Emergency Preparedness:
This webpage includes information about what people should know about federal government employment as provided by the disability connection newsletter. This includes hiring American heroes and other information. https://www.dol.gov/odep/topics/disability.htm

25.3.2. CODI Legal Information:
This website provides information for CODI archives and other useful information such as the ADA technical assistance program and disability claims. http://codi.tamucc.edu/legal.html

25.3.3. ADA Coordinator: ADA Now News Letter:
This website provides the link for the Fall 2015 Issue of ADA Now.
http://www.adacoordinator.org/news/261695/Read-the-Fall-2015-Issue-of-ADA-Now-.htm

25.3.4. The Case For Inclusion: United Cerebral Palsy:
This website provides information for United Cerebral Palsy and information regarding Cerebral Palsy. The full report is available for download at this website. http://cfi.ucp.org/

25.3.5. Julia S. Mills ADA Tile II and III:
The following website is in the form of a blog for Julie S. Mills with links to an article about Medicaid benefits and ADA and World Alzheimer's Day- September 21. http://profile.typepad.com/juliesuemills

25.3.6. Understanding the ADA Consultant William Goren's Blog:
The following is a blog about addiction and perceived addiction in the workplace based on a decision made by the Sixth Circuit in Ferrari versus Ford Motor Company. http://www.williamgoren.com/blog/
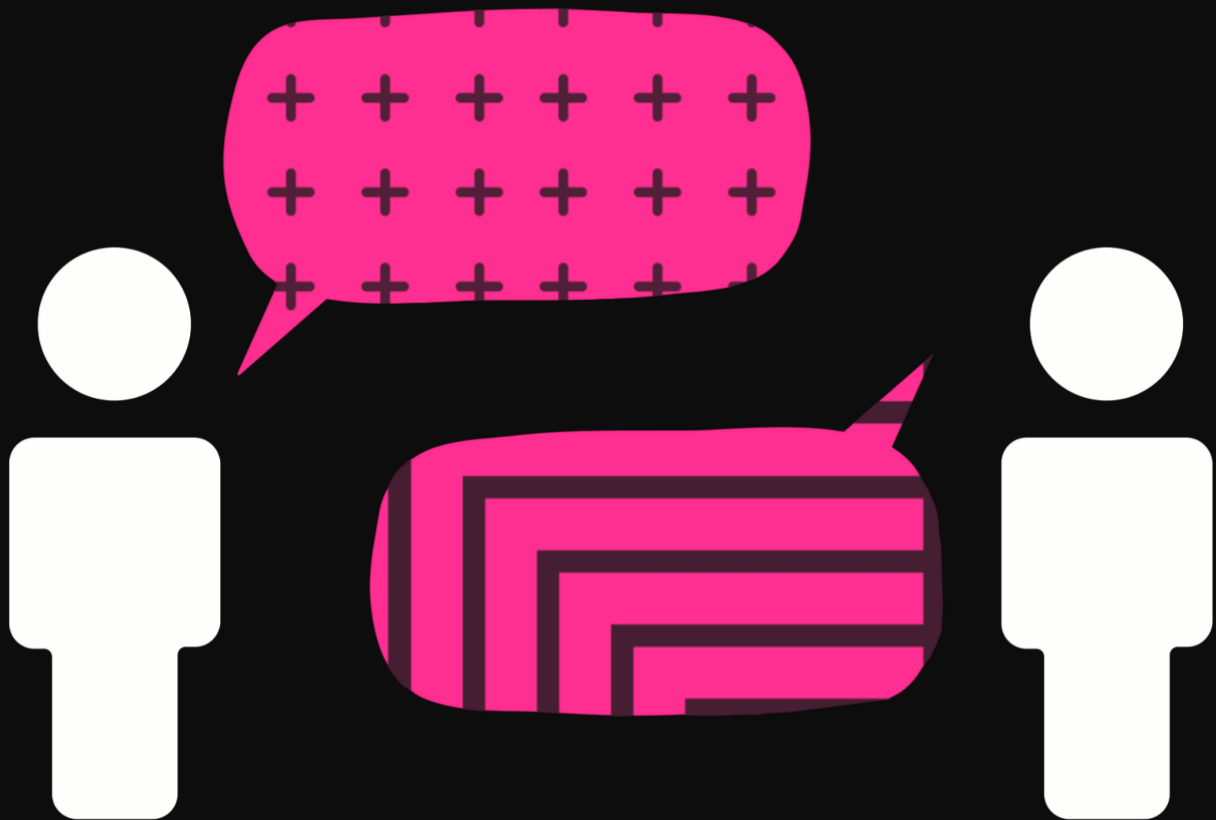
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LANGUAGE ACCESS

Image Description: Icon of two persons speaking but not communicating using the same language. Next to the person on the left is a pink speech bubble with plus signs pattern in it, and next to the person on the right is a pink speech bubble with perpendicular lines pattern in it.

Language Access

26. Language Access

26.1. NYCEM ESF Guide External Affairs

26.2. INDEMAND: Language Access Plan Basics:

This guide gives an in-depth procedure for building an appropriate and effective language access plan. It covers all of the essentials and fundamental concepts needed, while being reader-friendly. https://www.indemandinterpreting.com/wp-content/uploads/2014/12/indemand-a-language-access-plan-basics1.pdf

26.3. Protocols for How to Access Interpreting Services:

This document gives the reader a very easy-to-read guide on how to access an interpretation service. Whether it is over-the-phone, face-to-face, or American Sign Language, this guide provides phone numbers and other forms of contact for any scenario that requires and interpreting service. https://www.care1st.com/media/pdf/cultural-and-linguistics/how-to-request-interpreter-services.pdf

26.4. Language Access 2.0 Sharing Best Practices, Improving Service, and Setting Future Goals:

NYC White Paper:

MOPD's extensive document goes into great depth on the most effective and efficient approaches for all things language access. They detail how current processes can be improved as well as how they have been already. This document focuses more specifically on the practices themselves as well as their operations. http://www.nyc.gov/html/ops/downloads/pdf/lap/la_symposium_report_part_ii.pdf

26.5. Limited English Proficiency (LEP):

This site details frequently asked questions about individuals with limited English proficiency as well as the proper behaviors needed when in a scenario that involves such groups. It covers Executive Order 13166 as well as other federal involvement required for LEP individuals. http://www.lep.gov/faqs/faqs.html

26.6. National Immigration Law Center: Disaster-Planning-relief for those with limited English proficiency:

This article takes on communities with little English communication skills as a group that needs attention when planning for disasters. The author goes on to describe the importance of outreaching to such a community as well as processes that would help improve the current system of emergency management. http://www.diversitypreparedness.org/~/media/Files/diversitypreparedness/disaster-planning-relief-2008-10-28.ashx?la=en

26.7. Language Access Legal Cheat Sheet:

This sheet provides a quick overview of all of the legal requirements in place for language access. In a list format, the document describes exactly which laws are in place and what those laws do. http://www.nylpi.org/images/FE/chain234siteType8/site203/client/Language%20Access%20Legal%20Cheat%20Sheet%20Final%20-%20February%202012.pdf

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26.8. Legal Framework for Language Access in Healthcare Settings Title VI and Beyond: Division of General Internal Medicine, San Francisco General Hospital, University of California, San Francisco, CA:

This article focuses on the legal requirements that healthcare facilities and professionals have to provide language access. It covers the policies that are currently in place as well as the federal regulations.
http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2150609/pdf/11606_2007_Article_366.pdf

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