## Human/Client Services [DYCD] Annual Plan for 10/1/2025 to 9/30/2026

Part I: Cover Sheet

List each program category included on the attached spreadsheet, and describe as follows:

Program Name	Program Description	Total # Contracts Per Program	Authorized \$ Value for Program	Month/Year of Next RFP Issuance (if applicable)
Saturday Nights Lights	In partnership with NYPD, NYC Parks, and the DA offices, DYCD launched the Saturday Night Lights (SNL) program expansion. SNL is a youth development program that provides young people in neighborhoods across NYC with safe, fun, and constructive places to gather during traditionally high-crime times on Saturday evenings. The program aims to activate underutilized spaces, build trust between law enforcement and communities, and connect youth using the power of sport. By offering free high-quality sports training, SNL empowers NYC youth to develop the skills, knowledge, and meaningful relationships necessary to reach their fullest potential. In 2021, Saturday Night Lights (SNL) expanded to more than 100 locations across NYC	10	1,054,521	
Cornerstone Program	Cornerstone youth programs are designed to help support participants to acquire the academic foundation and interpersonal skills they need to graduate from high school, succeed in the workplace, and give back to the community. Typical youth activities include academics, such as homework help, STEM activities, and high school and college prep; community engagement activities	39	\$144,968,175	

	such as community beautification and mentoring; arts activities including dance, music, singing, and photography; and healthy living activities through sports and workshops. Cornerstone adult programs are designed to enhance skills and promote social interaction, community engagement, and physical activity. Typical adult activities			
SONYC Pilot	COMPASS launched a pilot program to service middle school youth in ACS and homeless facilities. Pilots programs are located at DHS, Secure Detention (SD) and Non-Secure Detention Facilities (NSD) providing support and services to youth involved in justice system. In collaboration with the Administration for Children Services and the Department of Homeless Services as well as community- based organizations with history working with these populations, DYCD is offering tailored programming to cultivate supportive relationships, work with adolescents to stay on track, and foster optimism. Ultimately, we hope to stimulate curiosity, nurture talents, broaden horizons, build resilience, and encourage youth to visualize brighter futures.	3	\$2,817,076	
COMPASS-High	COMPASS-High is designed to help incoming high school ninth graders (freshman) navigate their new surrounding and to matriculate to tenth grade. In addition to advocacy within the community, the COMPASS-High model offers targeted academic, social, and emotional supports. Program hours are specific to each	16	\$5,203,030	

	school.			
COMPASS-Explore	COMPASS-Explore allows providers more flexibility to tailor their programs to different audiences throughout the city. Its programs are as varied as exploration and preparation for legal careers to boat building.	2	\$603,255	
Fatherhood	DYCD's Fatherhood Initiative helps fathers reconnect with their children and develop essential parenting skills by helping each participant (1) increase engagement and responsibility in his relationship with his child/children; and (2) provide material and financial support to his child/children or (3) assist fathers in attaining needed benefits and services. DYCD's program is informed by studies that show that children with involved fathers are less likely to get into trouble at home, school, or in the neighborhood, and that an active and nurturing style of fathering is associated with better verbal skills for infants, greater patience for toddlers, and better intellectual functioning and academic achievement among adolescents. Children with involved fathers are more likely to exhibit self-control and pro-social behavior.	6	\$3,276,411	RFP Released March 2025
Beacon	DYCD's Beacon programs are collaborative, school-based community centers designed to provide quality services to youth and adults after school, in the evenings, and on weekends. The Beacons represent a unique convergence of youth and community development,	60	\$159,170,097	

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	through an integrated range of			
	services, provided in an			
	educational environment, and			
	tailored to local needs. In the			
	early 1990's, Beacons were			
	introduced in response to			
	widespread concern about			
	crime and drugs in New York			
	City and since their inception,			
	Beacon centers have served			
	more than one million youth			
	and adults. Notably, they			
	shifted the focus away from			
	"problems" and "deficits" to			
	create a flagship program for			
	positive youth development			
	the Crisis Management System			
	(CMS) is a partnership of more			
	than 70 organizations that			
	promote peace, community			
	stewardship of public safety,			
	and healing in neighborhoods			
	most affected by gun violence.			
	The CMS network is currently			
	operating citywide in over 20			
	neighborhoods, which account			
	for upwards of 50% of NYC's			
	shooting incidents. CMS is a			
	model of civilianizing public			
	safety, building on the talent,			
Crisis Management System and	_			
Crisis Management System and	resiliency, and creativity that reside in neighborhoods across	27	\$132,856,222	
Office of Neighborhood Safety	$\mathcal{E}$			
	New York City. The core of CMS is a street outreach and			
	violence intervention model,			
	bolstered by wraparound			
	services tailored to reduce			
	violence among youth and			
	young adults. All service			
	components are responsive to			
	specific community needs,			
	while also building awareness			
	and momentum to actively			
	mitigate cyclical patterns of			
	violence. CMS is comprised of			
	the following components:			
Summer Rising NAQ	Summer Rising is a free	_	<b>A</b>	
	program administered by the	2	\$5,761,810	
	New York City Department of			

	T		<u> </u>	
	Youth and Community			
	Development (DYCD) and the			
	New York City Department of			
	Education (DOE) that will			
	connect 110,000 elementary			
	and middle school students to			
	fun, culturally relevant, hands-			
	on experiences to strengthen			
	their academic, social, and			
	emotional skills. Sought to			
	connect 110,000 children in			
	grades K 8 with fun, culturally			
	relevant, and hands on			
	experiences to strengthen their			
	academic and social emotional			
	skills. Centered on the theme			
	Cultivating Curiosity, creating			
	welcoming and affirming			
	environments to stimulate			
	growth and inquiry along with			
	the joy of lifelong learning.			
	The Summer Youth			
	Employment Program (SYEP)			
	provides New York City youth			
	between the ages of 14 and 24			
	with paid summer			
	opportunities for up to six			
	weeks in July and August.			
	Participant's activities include			
	Project Based Learning (PBL)			
	designed to support youth in			
	becoming work ready and			
	experience real-work			
	placements in a variety of			
Summer Youth Employment	entry-level jobs in government,	1	<b>*</b> 4 < 0 4 <b>7</b> 0 <b>2</b> 7	
Program	nonprofit and private sectors.	166	\$46,947,025	
	SYEP also provides workshops			
	on job readiness, career			
	exploration, financial literacy,			
	and opportunities to continue			
	education and social growth.			
	Programs are located in			
	community-based			
	organizations in all five			
	boroughs of New York City.			
	Specialized programming is			
	available for high achieving			
	youth, disabled, foster care,			
	runaway/homeless and justice-			

	involved youth.			
Horizon Program	programs to engage middle school youth in the Administration for Children Services (ACS) (secure & non-secure) detention facilities, Horizon Juvenile Center being one of them. These programs provide support and services to youth involved in the justice system in collaboration with the ACS and community-based organizations who has a history of working with these populations. The Horizon Program is tailored to cultivate supportive relationships, work with adolescents to stay on track, foster optimism, stimulate curiosity, nurture talents, broaden horizons, build resilience, and encourage youth to visualize brighter futures.	1	\$1,949,000	
COMPASS	The Comprehensive Afterschool System of NYC (COMPASS) formerly known as the Out-of-School Time (OST) Program is comprised of over 890 programs serving young people enrolled in grades K-12. Through its network of providers, COMPASS offers high quality programs that have a strong balance of academics, recreation, enrichment, and cultural activities to support and strengthen the overall development of youth. COMPASS aims to help young people build skills to support their academic achievement, raise their confidence and cultivate their leadership skills through service learning and other civic engagement	363	950,060,732	RFP Anticipated Release Fall 2025

opportunities. The Out-of-School Time Program initiative was the forerunner to COMPASS and started in 2005 with an initial investment of \$46 million. Changed to COMPASS in 2014 to better name NYC's contribution to building afterschool systems, COMPASS has integrated the best of OST while preparing for an unprecedented expansion in programming aimed at serving middle school youth. Programs are offered at no cost to youth and are purposefully located in public and private schools, community centers, religious institutions, public housing and parks recreational facilities throughout the City both to leverage the use of public spaces but also to help youth find a place that best fits their needs. With the Middle School Expansion, COMPASS after school programs now have presence in virtually every middle school throughout the five boroughs. Through continued advancement from COMPASS-Elementary to SONYC to COMPASS-High, DYCD helps prepare our young people achieve healthy success in school and motivate them to become lifelong learners beyond school! **COMPASS Program Models** COMPASS-Elementary is a robust design built on lessons learned by DYCD throughout COMPASS's history and caters to the whole child from kindergarten through 5th grades. Beyond STEM, COMPASS programs strive to integrate literacy into all

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	instruction; offers homework			
	help, basic arts instruction, and			
	physical activity, including			
	nutritional programming to			
	promote healthy living.			
	COMPASS programs are			
	offered 3 hours each day, 5			
	days per week including and			
	on 13 school holidays during			
	the school year. Services are			
	also offered during the			
	summer. SONYC (School's			
	Out NYC) is the COMPASS			
	middle school model that			
	serves as a pathway to success			
	for youth in 6th, 7th, and 8th			
	grades. Structured like clubs,			
	the model offers youth choice			
	in how they spend their time;			
	provides rigorous instruction in			
	sports, arts, and youth			
	leadership. NYC becomes the			
	classroom through trips and			
	opportunities for instruction			
	beyond the traditional			
	facilities. Programs are offered			
	3 hours each day, 5 days per			
	week during the school year.			
	Services are also offered			
	during the summer months at			
	some locations.			
	Comprehensive Services for			
	Immigrant Families • Identify			
	the complex and multiple			
	needs of recently arrived			
	immigrant families with			
	limited English, and in			
	partnership with other			
Immigration Couring	community-based			
Immigration Services	organizations ensure their	1.5	¢ 2 921 <i>c</i> 12	
Immigrant families	access to the services and	15	\$ 3,831,613	
	benefits that help them thrive			
	and become self-sufficient. •			
	Enable the members of each			
	enrolled family to gain the			
	knowledge and build the self-			
	advocacy skills needed to			
	navigate systems that impact			
	their lives (e.g., the education,			
	men nves (e.g., me education,			

	healthcare, housing, benefits, tax, workplace, and legal and immigration systems), and			
	address the specific challenges they face.			
Total:		729	\$1,462,499,696	