SONYC

Additional Public School Sites

NYC Department of Youth and Community Development Pre-Proposal Conference January 22, 2015

Agenda

- O Welcome and Timeline
- O Pre-Qualifying and Proposal Submission
- Program Overview
- O Question and Answer Session

Timeline

- O Proposal Due Date: February 27, 2015 at 2pm
- Award Announcement: Early Spring
- O Contract Term: July 1, 2015 to August 31, 2018
- O Program Start Date: September 1, 2015
- O Questions: <u>RFPquestions@dycd.nyc.gov</u>
 - O Must be received by February 20, 2015

Competitions

Competition	Borough	Community Schoo	ol Districts
1	Manhattan	CSD: 1, 2	
2	Manhattan	CSD: 3, 4	
3	Manhattan	CSD: 5, 6	
4	Bronx	CSD: 7, 8, 9	
5	Bronx	CSD: 10, 11, 12	
6	Brooklyn	CSD: 13, 14, 15, 17	
7	Brooklyn	CSD: 16, 18, 19	
8	Brooklyn	CSD: 20, 21, 23	
9	Queens	CSD: 24, 25, 26, 30	
10	Queens	CSD: 27, 28, 29	
11	Staten Island	CSD: 31	
Total			28,200,000

4

Evaluation Criteria

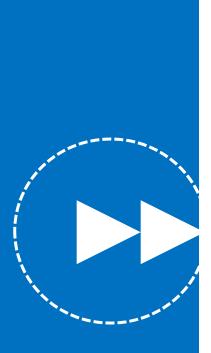
Points	Category
20	Organizational Experience
20	Staffing
15	School Partnership/Center-Based Expectations
40	Program Design
5	Budget Management

HHS ACCELERATOR

Pre-Proposal Conference

2015

Office of the Mayor



SPEEDING PROCUREMENT & INNOVATION



HHS Accelerator System Overview: Introduction

- The HHS Accelerator System was launched to simplify and improve the competitive contract and financial management processes for health and human services providers.
- Agencies publish all Request for Proposals (RFP) Documents in the HHS Accelerator System.
- Prequalified providers approved for relevant Services are "Eligible to Propose" and can submit after RFPs are released.
- Providers must submit proposals through the HHS Accelerator System by the proposal due date and time.
- All questions about the HHS Accelerator System should be directed to <u>info@hhsaccelerator.nyc.gov.</u>

SPEEDING PROCUREMENT & INNOVATION

Using the Procurement Roadmap: Accessing RFP Documents

Modify view of Procurements by either column header or using **Filter Items** button.

HHS Accel		ument ault	Applications Pr	ocurements F	nancials	Text S	Size: A A
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Procure	ement Roadmap						?
Agency and Saved Prov	ement Roadmap displays the status of N I planned RFP release dates. You may als ider Favorites are shared across your org heckbox, and clicking the 'Save Update	so sort the list ganization. You	by each column. I can update your or				
Filter Item	Save Updates to Provider Favo	orites Displ	ay Provider Favor	ites Only Procureme	ents: 47	Previou	ıs 123
Provider Favorites	Procurement Title	Agency	Procurement Status	Provider Status	Release Date	Proposal Due Date	Contract Date
	Procurement Title	Agency DYCD		Provider Status Did Not Propose	CONTRACTOR IN		Date
Favorites			Status Proposals		Date 🔺	Date	Date 07/01/201
Favorites	NDA - Support Services for Seniors NDA - Opportunity Youth: Supported	DYCD	Status Proposals Received Proposals	Did Not Propose	Date ▲ 09/05/ :0: 4	Date	Date 07/01/2011 07/01/2011
Favorites	NDA - Support Services for Seniors NDA - Opportunity Youth: Supported Work Experience	DYCD	Status Proposals Received Proposals Received Proposals	Did Not Propose Did Not Propose	Date ▲ 09/05/:0: ^a 09/05/2014	Date 11/10/2014	Date 07/01/2019 07/01/2019 07/01/2019
Favorites	NDA - Support Services for Seniors NDA - Opportunity Youth: Supported Work Experience NDA - Adult Literacy SONYC Programs: Non-Public School	DYCD DYCD DYCD	Status Proposals Received Proposals Received Proposals Received Proposals Received Proposals	Did Not Propose Did Not Propose Did Not Propose	Date 09/05/:0: 09/05/2014 09/05/2014	Date 1:/10/2014 11/10/2014 11/10/2014	Date 07/01/2011 07/01/2011 07/01/2011 02/01/2011
Favorites	NDA - Support Services for Seniors NDA - Opportunity Youth: Supported Work Experience NDA - Adult Literacy SONYC Programs: Non-Public School Sites	DYCD DYCD DYCD DYCD DYCD	Status Proposals Received Proposals Received Proposals Received Proposals Received Proposals Received	Did Not Propose Did Not Propose Did Not Propose Did Not Propose	Date 09/05/ :0' # 09/05/2014 09/05/2014 09/22/2014	Date 1:/10/2014 11/10/2014 11/10/2014 12/01/2014	

Find RFP Documents in the **Procurements** module.

Use **Filter Items**, select Department of Youth and Community Development from the Agency menu, and click Filter <u>OR</u> use column headers to sort and then click Next to move to other pages.

Your **Procurement** Status should indicate "Eligible to **Propose**"

SPEEDING PROCUREMENT & INNOVATION

Click Procurement Title links to display details and access additional screens

Respond to RFPs: Proposal Submission

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Procurement: DYCI	O Procurement Title			4	xit Procurement	1 Proposal Summary
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Respond to RFPs: Proposal Submission, cont'd

Procurement Summary Services and P	roviders RFP Doc	uments	Proposa	I Summary	
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Proposal Details: Untitled Proposal				•	Proposal Summary 🕐
Please enter requested information in the sections b *Indicates required fields	elow.				
Basic Information					
* Proposal Title	My Proposal				
* Competition Pool	:		T		
Provider Contact					
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Name			Enter	Proposal	Title and
Office Title					nd select
Email Address	:				
Phone		(ols where
Service Unit			mu	Itiple one	s exist.
* Total Funding Request(\$)	:				
Questions					
*What is the School District in which the program will be located					
*What is the DBN of the proposed hos school					
*What is the total number of participants you are proposing to serve annually					
*For how many students with special needs have you claimed a higher price per slot					
*What is the amount per slot you have claimed for students with special needs					
Service Site Information Please enter an address for each site where your or	ganization proposes to deli	ver services.			+ Add Site
Site Name Address 1	Address 2	City	State	Zip Code	Action

Add Proposal Details

Enter all required information in each section, including Basic Information, Competition Pool, Provider Contact, Service Units and Questions Sections.

³ Add Site

Click **"+Add Site"** to enter the location where your program will be implemented. A pop-up window will appear. Complete all fields and save.

Review the Proposal Submission Instructions in the RFP Documents for definitions, details about competition pools, and how to respond to questions.

Respond to RFPs: Proposal Submission, cont'd

Procurement Summa	Services and P	roviders	RFP Documents	Proposal Summ	any	
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	Community Linkages and Partnerships	Not Started		•	Documer	
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IS ACCELERATOR	conditions and the checks t itting an application and d	oing business w	ith the City.		ubmit your organizatio	Î
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Upload Documents

Upload all required documents, using the "Actions" drop down list by selecting "Upload Document" <u>or</u> "Select Document from Vault."

Review Proposal Submission Instructions and any additional guidelines included on templates and forms.

Submit Proposal

Check all boxes, enter your Login email and password, then click **"Submit Proposal"**

SPEEDING PROCUREMENT & INNOVATION

Respond to RFPs: View/Edit Proposal

IS Accelerator	Organization Information	Document	Applications	Procuremen	nts Financia	ls 🗥 🦪 🕥 🚽
	Information	Vault				Welcome: William Doe, Health Care Prov
rocurement	: PROV - Childr	ren's First				Sit Procurement
Procurement Su	immary Ser	vices and Provid	ders RFP Do	ocuments	Proposal Summ	nary
						Procurement Status: Released Provider Status: Submitted Propos
Proposal Su	mmary					?
	Start Date is set and				th Level 2 permiss	ared with your organization leadership ions, you will have access to this posal Due Date : 10/17/2013 02:00 PM
Proposal Title	Evaluation	n Score Rank	Statuc		Last Modified By	Actions 9
Brooklyn Center Pr	oposal		Submitted	10/17/2013	William Doe	I need to

Once your proposal has been submitted, your organization's status will change from Draft to Submitted Proposal.

View/Edit Proposal After submission, you may use

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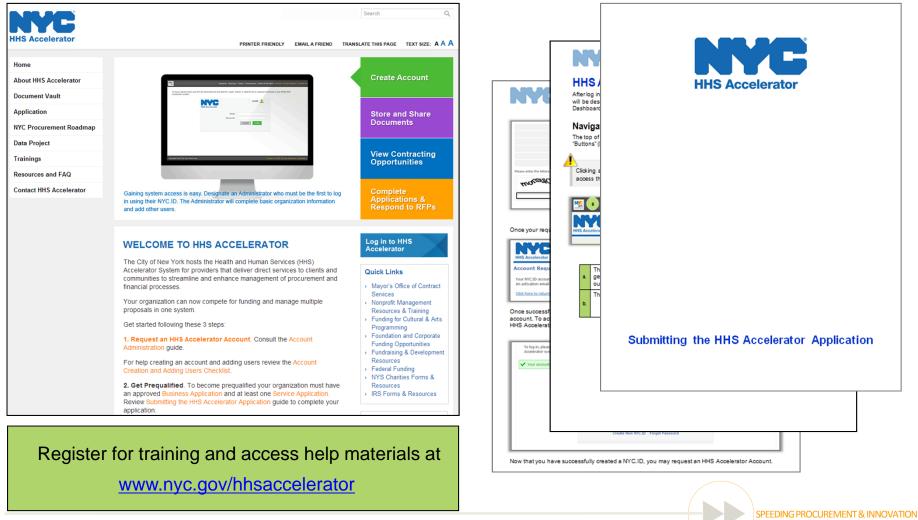
the Actions drop down to view your proposal or make changes.

If you want to make updates to your proposal, you can retract a proposal before the Proposal Due Date.

SPEEDING PROCUREMENT & INNOVATION

Resources for Providers: Guides, Videos, Help Desk and Training

User resources are available online and/or in the Accelerator System, including User Guides, Frequently Asked Questions and videos. Webinars and in-person training are also available.





"Whether it's finding a passion in art, playing sports, or getting extra time to focus on academics our students are struggling with, after-school programs are critical to our young people's educational experience."

Mayor Bill De Blasio



COMPREHENSIVE AFTER SCHOOL SYSTEM OF NYC (COMPASS) helps young people build knowledge, skills and self-confidence and nurtures their aspirations through a variety of high quality enrichment opportunities.

In partnership with community-based organizations through funding, capacity building, evaluation and advocacy, COMPASS strives to enhance and expand a sustainable network of out of school time programs for youth, families and communities.

Overview

- Mayor de Blasio and his administration increased commitment and funding
- OST changed to COMPASS in 2014, revitalizing NYC's contribution to building large-scale afterschool systems
- COMPASS has integrated the best of OST while preparing for an unprecedented expansion of middle school programming
- COMPASS is projected to serve 85,000 youth with a budget of \$247.3 million that support 800 programs
- New branding and advertising campaign to promote programs



Program Expectations

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Goals

- O Goal 1: Foster academic, social and emotional competencies and physical well-being in a safe and nurturing environment
- O Goal 2: Provide opportunities for youth to explore interests and creativity
- O Goal 3: Build skills that support academic achievement and raise participant expectations and confidence
- O Goal 4: Cultivate youth leadership and community engagement
- O Goal 5: Engage families in support of the above goals

Eligibility Criteria

- List of Eligible School Sites
- O Ineligible:
 - O Beacon Community Centers
 - O 21st Century Community Learning Centers
 - Existing SONYC Programs

School Partnership

O Common vision for role of afterschool program in addressing school's priorities:

- Collaborative planning and problem solving with schools' leadership
- Design for frequent and ongoing communication around programming, resources, and space
- Strategy for enrolling and retaining participants and engaging parents/caretakers
- Ensuring compliance with NYS regulations i.e. School Age Child Care Regulations (SACC)
- In addition to space, schools would need to make in-kind contributions to the program equal to at least 10% of total DYCD program funding:
 - Principal's contribution should align with program design
 - Includes curriculum resources, teacher and guidance counselor time, professional development, and coverage of extended use fees
- Contributions and responsibilities of CBO and school must be formally articulated in the School Partnership Agreement

Program Design

Required Hours/Scheduling

- 540 hours of service during school year (15 hours x 36 weeks)
 - 324 structured hours (9 hours per week)
 - 216 unstructured or structured (6 hours per week)
- 540 hours of service for a \$3,000 price per participant (PPP)
- **Higher PPP** considered for participants with **special needs** including emotional, behavioral, and cognitive impairments.
- Holiday Programming: strongly recommended over the winter and spring breaks

Structured Hours

- O Designed to build competencies over time and build basic skills as well as support teamwork, problem solving and critical thinking
 - Enrichment: Literacy, STEM, Arts
 2 hours minimum per week of either Literacy or STEM activities
 - Leadership Development: Service learning, civic engagement, in addition to activities supporting successful transition into high school 2 hours per week minimum
 - O Academic Support: Small group tutoring, book clubs, homework
 - O **Physical Activity/Healthy Living:** Organized sports, dance, martial arts
- All activities would have clear/measurable learning goals aligned with but different from school day instruction

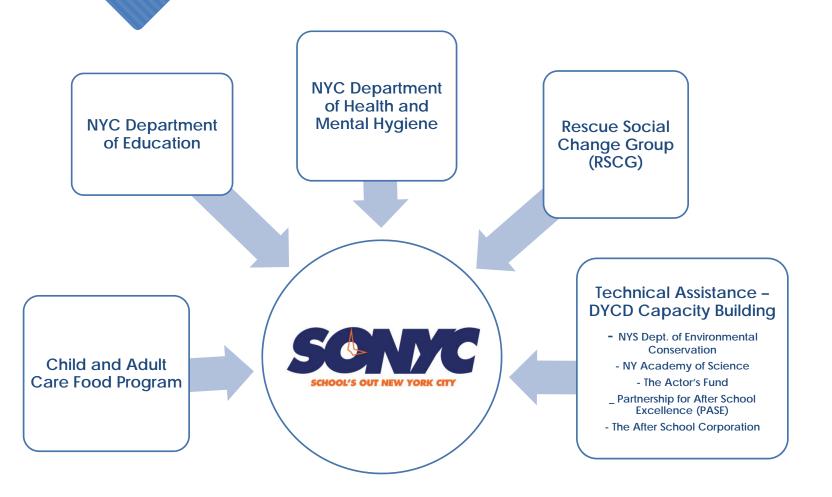
Unstructured Hours

- O Purposeful, planned and supervised
- Not counted for rate of participation (RoP)
- Sample activities could include tutoring, counseling or recreation.
- Independent reading recommended for both structured and unstructured hours.

Key Staffing

- O **Program Director:** BA/BS required. Full-time for programs with 90 or more participants.
- O Education Specialist: BA/BS required. May be a DOE Teacher. Minimum of 25% F/T attributed to a maximum of four (4) programs. If Program Director is P/T, may double as Education Specialist.
- O Senior Supervisor: Supervises Program Directors. Responsible for overseeing multiple program sites.
- Activity Specialist: Specialist in specific content area e.g. visual or performing arts, STEM, literacy, or organized sports.
- O Data Management Role: Ability to use electronic spreadsheet programs (MS Excel) and comply with DYCD data entry and reporting requirements.
- O **School Liaison:** Assigned by principal from his/her team.
- O Staff-to-Participant Ratio: 1:15 for youth 10-12 years of age.

External Partnerships and Collaborations



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Department of Education Overview

Chancellor Fariña's Priorities

- O Nurturing Literacy and a "Love For Reading"
 - O Structured Independent Reading
 - O Book Clubs
 - Reading Tutoring
- O Arts
- O Mentoring
- Use of structured and unstructured time for cultural activities
- O Choice/engagement

Centrally Covered Costs

- Fingerprinting
- O Snacks
- O Security
- O Nursing
- O Facilities

Connect Learning Opportunities between Afterschool and School Day

- Opportunity to infuse academics with afterschool activities aligned to NYS Common Core Standards <u>http://www.p12.nysed.gov/ciai/common_core_standards/</u>
- Concentrate on youth engagement strategies to ensure fun as well as learning
- Leveraging hands-on afterschool activities to further reinforce literacy, STEM and Arts

Principles for Effective Partnerships: Planning

- O Plan together from the Start
- O Clarify the Vision
- O Take Time to Get to Know One Another
- O Involve Parents as Partners
- O Clarify Roles and Responsibilities
- O Be Strategic

Principles for Effective Partnerships: Programming

- O Set Ground Rules
- Start Small and Build Gradually
- O Share Decision-Making
- O Prepare Team Members to Work Together
- O Stay Focused
- Keep Tending the Relationships

Questions?

RFPquestions@dycd.nyc.gov

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