

## ***SYEP Project Based Learning Plan example***

**Theme/Industry Sector:** *Public Safety /Business & Professional Services*

| Week | Learning Goals and Industry Context                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Plan for Implementation<br>(Include Sequence of Activities)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Final Outcomes or Products                                                                                                                                                                                                                                     |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | <p>Participants will begin building relationships with peers and staff.</p> <p>Participants will explore Youth Voice and Choice in program</p> <p>Participants will explore Public Safety Activities as a community development movement.</p> <p>Participants will connect local level issues surrounding community safety with global impact</p> <p>Participants will explore challenges or issues they might address that are associated with health and safety or other deficit based societal challenges that impact them directly or indirectly</p> <p><b>Theme and Sector</b></p> <p>Public Health</p> <p>Social Services</p> <p>Law Enforcement</p> <p>Public Policy and Lawmakers and Politicians</p> | <p>Program Orientation (Norm creation and expectations of youth and program). (Pg 17 Facilitator Guide)</p> <p>Team Building (Ice Breaker, Energizer Facilitator Resource Page).</p> <p>Define Youth Voice and Choice (Pg 5 Facilitator Guide)</p> <p>Defining Theme (Participant, Group, and Organizational definition of Public Safety).</p> <p>Development of frequently used terms associated with project implementation.</p> <p><b>Youth Voice and Choice Opportunities</b></p> <p>Input in creation of definitions</p> <p>Input on creation of frequently used terms catalog</p> <p>Input on team building activities</p> | <p>Participants will develop relationship building skills</p> <p>Participants will develop group work skills</p> <p>Participants will practice critical thinking and effective communication</p> <p>Participants will be aware of the term “Public Safety”</p> |

| Week | Learning Goals and Industry Context                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Plan for Implementation<br>(Include Sequence of Activities)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Final Outcomes or Products                                                                                                                                                                                                                                                                                                                                                                          |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2    | <p>Participants will identify the role for young people in the creation of a publicly safe environment</p> <p>Participants will articulate challenges and issues they plan to address as well as methods to share their ideas and findings</p> <p>Participants will identify industries and professions that share information with other in mass</p> <p>Participants will identify others in the community who might support their work and efforts</p> <p>Participants identify date for final event</p> <p><b>Theme and Sector:</b></p> <p>Public Safety</p> <p>Social Service</p> <p><b>Professional Services</b></p> <p>Community Organizing &amp; Civic Engagement</p> <p>Law Enforcement</p> <p>Mass media</p> <p>Marketing and Communication</p> <p>Public Health</p> <p>Public Policy and Lawmakers and Politicians</p> | <p>Orientation (Norming and Program Expectations)</p> <p>Team building</p> <p>Research 101 (Facilitator Resource Y-PAR Hub)</p> <p>How to collect data</p> <p>Research and assessment tools</p> <p>Identification of reliable sources</p> <p>Idea mapping on</p> <p>Group Brainstorming</p> <p>Idea mapping on</p> <p>Group Brainstorming (Facilitator Resource Y-PAR Hub)</p> <ul style="list-style-type: none"> <li>• Select a project</li> <li>• Create a plan for project implementation</li> <li>• Create a reflection process for progress update and course correction for improvement</li> </ul> <p><b>Youth Voice and Choice Opportunities</b></p> <p>Team building activity selection</p> <p>Project Selection</p> <p>Partner outreach</p> | <p>Participants will be able to identify norms and describe elements of program deliverables</p> <p>Participants can identify elements associated with working with others in the accomplishment of joint tasks</p> <p>Participants will develop understanding of the role of an individual in the development of solutions</p> <p>Participants will refine collaboration and analytical skills</p> |

| Week | Learning Goals and Industry Context                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Plan for Implementation<br>(Include Sequence of Activities)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Final Outcomes or Products                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3    | <p>Participants will finalize project action plan through cooperative planning.<br/>Participants identify roles for all associated with implementation of final project<br/>Participants will identify research methods<br/>Participants will make career connections associated with public safety<br/>Participants will identify roles and responsibilities associated with final project<br/>Participants invite local stakeholders to final event</p> <p><b>Theme and Sector:</b></p> <p>Public Safety</p> <p>Social Service</p> <p><b>Professional Services</b></p> <p>Community Organizing &amp; Civic Engagement</p> <p>Mass media Marketing and Communication</p> <p>Public Health</p> <p>Law Enforcement</p> <p>Public Policy and Lawmakers and Politicians</p> | <p>Team building<br/>(Increased roles of participants in leading activities)</p> <p>Information gathering and mapping of community resources</p> <p>Create awareness campaign around groups activities</p> <p>Introduction of project management tools</p> <p><b>Daily reflection</b> on progress, lessons learned and opportunities for improvement</p> <p><b>Youth Voice/Choice options:</b></p> <p>Research method selection</p> <p>Community Outreach partners</p> <p>Work sector outreach</p> <p>Team building activity leadership/facilitation</p> <p>Orientation of new members</p> <p>Identification of youth leaders associated with project implementation</p> | <p>Participants will develop and implement group consensus and decision-making process</p> <p>Participants will hone research and consensus building skills</p> <p>Participants will recognize research methods</p> <p>Participants will become aware of various tool and methods associated with project or task completion</p> <p>Participants will understand connection between work sector and issue or challenge solution</p> <p>Participants will identify role of individual accountability in group or team project completion</p> |

| Week | Learning Goals and Industry Context                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Plan for Implementation<br>(Include Sequence of Activities)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Final Outcomes or Products                                                                                                                                                                                                                                                                                                                                                                                |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4    | <p>Participants will create a presentation for others to understand their work</p> <p>Participants begin to analyze data collected</p> <p>Participants engage community members and stakeholders and receive feedback on their project plan</p> <p>Participants finalize their implementation plan based on feedback from others</p> <p>Participants create audience list for final project presentation</p> <p>Participants make logistical decisions based on information gathered during research and feedback sessions</p> <p>Participants plan culminating event</p> <p><b>Theme and Sector:</b></p> <p>Public Safety</p> <p>Social Service</p> <p><b>Professional Services</b></p> <p>Community Organizing &amp; Civic Engagement</p> <p>Mass media</p> <p>Marketing and Communication</p> <p>Public Health</p> <p>Public Policy and Lawmakers and Politicians</p> | <p>Team building<br/>(Increased roles of participants in leading activities)</p> <p>Plan and practice for Culminating event</p> <p>Review of data collected from youth researchers</p> <p>Review of project management tools and implementation by youth leaders with individual groups of participants</p> <p>Daily progress on tasks, lessons learned and opportunities for improvement</p> <p><b>Youth Voice/Choice options:</b></p> <p>Work sector outreach</p> <p>Team building activity leadership/facilitation</p> <p>Review of project progress and course correction suggestions</p> <p>Orientate partners to the project and it's intended purpose</p> | <p>Participants can reflect on process and experiences</p> <p>Participants will be able to collect data from reliable sources</p> <p>Participants will understand the benefit of receiving feedback</p> <p>Participants will be able to give and receive feedback from others</p> <p>Participants will refine decision making skills</p> <p>Participants will communicate intended messages to others</p> |

| Week | Learning Goals and Industry Context                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Plan for Implementation<br>(Include Sequence of Activities)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Final Outcomes or Products                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5    | <p>Participants review invitee list for final project event</p> <p>Participants implement final project</p> <p>Participants will reflect on their process</p> <p><b>Theme and Sector:</b></p> <p>Public Safety</p> <p>Social Service</p> <p>Law Enforcement</p> <p><b>Professional Services</b></p> <p>Community Organizing &amp; Civic Engagement</p> <p>Mass media</p> <p>Marketing and Communication</p> <p>Law Enforcement</p> <p>Public Health</p> <p>Public Policy and Lawmakers and Politicians</p> | <p>Review of project management tools and implementation by youth leaders with individual groups of participants</p> <p>Project synthesis and presentation</p> <p>Reflection on PBL experience</p> <p>Day of action</p> <p>Daily progress on tasks, lessons learned and opportunities for improvement</p> <p>Implement final project</p> <p><b>Youth Voice/Choice options:</b></p> <p>Work sector outreach</p> <p>Team building activity leadership/facilitation</p> <p>Review of project progress and course correction suggestions</p> <p>Orientate partners to the project and it's intended purpose</p> | <p>Participants will be able to give and receive feedback from others</p> <p>Participants can reflect on process and experiences</p> <p>Participants will refine decision making skills</p> <p>Participants will communicate intended messages to others</p> <p>Participants will be able to articulate the important of Project Based Learning and the skills developed</p> <p>Participants will have developed understanding of Healing Centered Activities</p> <p>Participants can articulate the role of youth in community impact work</p> <p>Participants have refined their leadership skills, communication, problem solving and critical thinking skills</p> |

| Week | Learning Goals and Industry Context                                                                                                                                                                                                                                                                                                                                                          | Plan for Implementation<br>(Include Sequence of Activities)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Final Outcomes or Products                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6    | <p>Participants implement final project</p> <p>Participants will reflect on their process</p> <p><b>Theme and Sector:</b></p> <p>Public Safety</p> <p>Social Service</p> <p><b>Professional Services</b></p> <p>Community Organizing &amp; Civic Engagement</p> <p>Mass media</p> <p>Marketing and Communication</p> <p>Public Health</p> <p>Public Policy and Lawmakers and Politicians</p> | <p>Review of project management tools and implementation by youth leaders with individual groups of participants</p> <p>Project synthesis and presentation</p> <p>Reflection on PBL experience</p> <p>Day of action</p> <p>Daily progress on tasks, lessons learned and opportunities for improvement</p> <p>Implement final project</p> <p><b>Youth Voice/Choice options:</b></p> <p>Work sector outreach</p> <p>Team building activity leadership/facilitation</p> <p>Review of project progress and course correction suggestions</p> <p>Orientate partners to the project and it's intended purpose</p> | <p>Participants will be able to give and receive feedback from others</p> <p>Participants can reflect on process and experiences</p> <p>Participants will refine decision making skills</p> <p>Participants will communicate intended messages to others</p> <p>Participants will be able to articulate the important of Project Based Learning and the skills developed</p> <p>Participants will have developed understanding of Healing Centered Activities</p> <p>Participants can articulate the role of youth in community impact work</p> <p>Participants have refined their leadership skills, communication, problem solving and critical thinking skills</p> |

