

SYEP Project Based Learning Plan example

Theme/Industry Sector: Anti Bias & Hate/Business & Professional Services

Week	Learning Goals and Industry Context	Plan for Implementation (Include Sequence of Activities)	Final Outcomes or Products
1	<ul style="list-style-type: none"> Participants will begin building relationships with peers and staff. Participants will explore Anti-Bias/Hate as a social justice movement. Participants will connect local, neighborhood level issues with global impacts. Participants will explore the challenge or issue they plan to address. <p>Theme and Sector: Anti Bias/Hate Professional Services Organizing & Civic Engagement</p>	<ul style="list-style-type: none"> Orientation (norming & program expectations) Team building (see facilitators resource guide) <ul style="list-style-type: none"> Defining Anti Bias/Hate <ul style="list-style-type: none"> What does Anti-Bias/Hate mean to you? Why does it matter? What is the connection between Anti-Bias/Hate and community wellness (social and economic equity)? What are the Anti-Bias/Hate factors in our community? Explore history of Bias and Hate in the community/city/world. <ul style="list-style-type: none"> Identify/explore current Anti-Bias/Hate movements/events. Daily reflection on progress, lessons learned and opportunities for improvement. <p>Youth Voice/Choice options:</p> <ul style="list-style-type: none"> Topic focus <p>Activity leadership/facilitation</p>	<ul style="list-style-type: none"> Participants will develop relationship-building skills. Participants will be able to define Anti Bias/Hate in their own words. Participants will demonstrate a basic understanding of Anti-Bias/Hate factors in their community. Participants will practice critical thinking and communication skills

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2	<ul style="list-style-type: none"> ● Participants will identify the role of young people in reducing Anti- Bias/Hate organizing (local and global efforts) ● Participants will learn about organizing roles and Anti-Bias/Hate related careers. ● Participants will articulate the challenge/issue they plan to address. ● Participants will identify projects/activities that will address their challenge and establish change efforts. ● Participants will identify community members and partners to support their work. <p>Theme and Sector: Anti Bias/Hate Professional Services Organizing & Civic Engagement</p>	<ul style="list-style-type: none"> ● Team building (see facilitators resource guide) ● Review of Norms update as needed. ● Community Mapping ● Define local Anti-Bias/Hate issue(s) e.g. workplace expectation and roles, social interaction, inadequate public safety <ul style="list-style-type: none"> ○ Explore community demographics & data. ● Idea Mapping - Plan of Action Anti-Bias/Hate stewardship event <ul style="list-style-type: none"> ○ PSA/Video to raise awareness about Anti-Bias/Hate issues ○ Plan a rally/assembly/town-hall at school or CBO about the issue. ○ Write an Op-Ed for newspaper/blog. ○ Create a policy brief/whitepaper. ○ Posting flyers and involving businesses ○ Create Social Media campaign ○ Selection of project/s ● Start project planning. ● Daily reflection on progress, lessons learned and opportunities for improvement. <p>Youth Voice/Choice options:</p> <ul style="list-style-type: none"> ● Project selection ● Plan/approach creation ● Activity leadership/facilitation <p>Workforce Sector outreach</p>	<ul style="list-style-type: none"> ● Participants will be able to identify action steps for implementing a plan. ● Participants will foster self awareness and strengthen global competence. ● Participants will refine collaboration and analytical skills

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3	<ul style="list-style-type: none"> ● Participants will finalize project action through cooperative planning. ● Participants will put together research methods and identify organizing efforts. ● Participants will make career connections to Anti-Bias/ Hate organizing field ● Participants will identify audience, roles and responsibilities <p>Theme and Sector: Anti Bias/Hate Professional Services Organizing & Civic Engagement</p>	<ul style="list-style-type: none"> ● Team building (see facilitators resource guide) ● Review of Norms update as needed. ● Research Methods 101 <ul style="list-style-type: none"> ○ How to collect data ○ Research/assessmenttools ○ Reliable sources ● Grassroots Organizing <ul style="list-style-type: none"> ○ Explore organizing approaches and campaign efforts. ● Project Plan completion ● Resource identification and allocation ● Daily reflection on progress, lessons learned and opportunities for improvement. <p style="text-align: center;">● Youth Voice/Choice options:</p> <ul style="list-style-type: none"> ○ Plan/approach creation <ul style="list-style-type: none"> ○ Research method selection ○ Workforce Sector Outreach ○ Activity leadership/facilitation 	<ul style="list-style-type: none"> ● Participants will be able to understand the different methods for information gathering. ● Participants will hone research and campaign organizing skills. ● Participants will be able to align the workforce sector professionals that contribute to their project. <p>Participants will practice and refine leadership and decision-making skills</p>

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4	<ul style="list-style-type: none"> • Participants will begin to complete project tasks and timelines. • Participants will refine data collection approaches. • Participants will engage community members in feedback about their projects. • Participants will make logistical decisions about project implementation. <p>Theme and Sector: Anti Bias/Hate Professional Services Organizing & Civic Engagement</p>	<ul style="list-style-type: none"> • Team building (see facilitators resource guide) • Review of Norms update as needed. • Research Deeper Dive <ul style="list-style-type: none"> ○ Select assessment tools and methods for data collection. • Task organization and assignment • Project management tools and implementation • Daily reflection on progress, lessons learned and opportunities for improvement. Review of Norms update as needed. <p>Youth Voice/Choice options:</p> <ul style="list-style-type: none"> ○ Plan/approach creation ○ Research method selection ○ Activity leadership/facilitation <p>Workforce Sector research and engagement</p>	<ul style="list-style-type: none"> • Participants will be able to reflect on process and experience. • Participants will be able to collect data for reliable usage and application. • Participants will refine collaboration, decision-making and leadership skills

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5	<ul style="list-style-type: none"> • Participants will begin to complete project tasks and timelines. • Participants will engage community members for feedback on their projects. • Participants will make logistical decisions about implementation. • Participants will plan for culminating event. <p>Theme and Sector: Anti Bias/Hate Professional Services Organizing & Civic Engagement</p>	<ul style="list-style-type: none"> • Team building (see facilitators resource guide) • Review of Norms update as needed. • Task organization and assignment • Project management tools and implementation • Refine data and create themes with findings. • Daily reflection on progress, lessons learned and opportunities for improvement. • Identify logistics and needs for culminating event (Y-Par Hub) • Review of Norms update as needed. <p>• Youth Voice/Choice options:</p> <ul style="list-style-type: none"> ○ Plan/approach implementation • Research method implementation • Activity leadership/facilitation <p>Workforce Sector research and engagement</p>	<ul style="list-style-type: none"> • Participants will be able to reflect on process and experience. • Participants will be able to prioritize tasks and manage work in an orderly way. • Participants will be able to organize and use data to make decisions. • Participants will understand the importance of highlighting work through culminating events. <p>Participants will have refined workplace competencies (communication, critical thinking, collaboration, and teamwork skills)</p>

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6	<ul style="list-style-type: none"> • Participants will finalize projects. • Participants will work to create a presentation for others to understand their work. <p>Theme and Sector: Anti Bias/Hate Professional Services Organizing & Civic Engagement</p>	<ul style="list-style-type: none"> • Team building (see facilitators resource guide) • Review of Norms update as needed. • Project synthesis and presentation • Reflection on PBL experience • Reflection on program overall • Attendance at Day of Action • Review of Norms update as needed. • Youth Voice/Choice options: <ul style="list-style-type: none"> ○ Culminating presentation format ○ Project synthesis ○ Activity leadership/facilitation 	<ul style="list-style-type: none"> • Participants will be able to articulate the important of Project Based Learning and the skills developed through the process. • Participants will have developed Anti-Bias/Hate literacy • Participants will be able to identify the workforce sector/s that interest them. • Participants will be able to articulate their role(s) in community-impact work. • Participants will have refined their leadership skills, communication, problem solving, analytical and critical thinking skills