

# **Family Development Credential Program (FDC) for Leaders**

## **Leadership Portfolio**

### ***Frequently Asked Questions***

❖ **What is the purpose of the Leadership Portfolio?**

*All students are required to develop a Leadership Portfolio. The purpose of the portfolio is to help students demonstrate in writing how their knowledge and understanding of the curriculum will be used to benefit and support their professional practice.*

❖ **What are the components of the Leadership Portfolio?**

*The three basic components of the Leadership Portfolio are: 1) Independent Learning Projects; 2) Leadership Empowerment Plan; and the 3) Personal Reflection on the Leadership Empowerment Plan.*

❖ **Can you explain each of the Leadership Portfolio Components?**

**1. Independent Learning Projects**

*Students are required to plan and complete an Independent Learning Project for each of the five chapters of the Empowerment Skills for Leaders Handbook. Students will serve as “peer advisors” for fellow classmates, meeting during designated class time to discuss the Independent Learning Projects and their experience, and provide written reflections. Each chapter offers ideas for different independent learning projects; or participants can create their own project.*

**2. Leadership Empowerment Plan**

*In collaboration with a peer advisor, students will also develop and prepare a Leadership Empowerment Plan, to reach a personal goal of empowerment-based leadership. Each student sets a goal and identifies steps to achieve it; including their strengths and concerns. Plans are implemented for approximately two weeks to one month.*

**3. Personal Reflection on the Leadership Empowerment Plan**

*After implementing the Leadership Empowerment Plan, students prepare a Personal Reflection on the progress and outcome of the Leadership Empowerment Plan, describing steps taken, challenges encountered (including the student’s responses to challenges), and any future steps or goals identified as a result of the plan.*