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NEW YORK CITY

DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT

BEACON COMMUNITY CENTERS

REISSUE 2018 RFP

PRE-PROPOSAL CONFERENCE

PIN: 26018I0005

     April 12, 2018
     3:04 p.m.

Transcribed by:

Nicole Ellis

PANEL MEMBERS:

WANDA ASCHERL   Senior Director
Community Partnerships &
Strategic Planning

ROBERT FRENZEL-BERRA   Director
Planning Research &
Program Development

HABIBATU JALLON   MOCS

JASMINE NUNEZ   Moderator
Assistant Deputy Agency

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 2    SPEAKERS:

 3    Melvilin Rodriguez

 4    Davis Connelly

 5    Anthony Beol

 6    Claudine Cox

 7    Barbara Perlov

 8    Susan Mattaff-Miev

 9    Gretchen Craig

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1   Proceedings

2   MS. NUNEZ: Good afternoon. On

3   behalf of Commissioner Bill Chung, I would

4   like to welcome you to the Department of

5   Youth and Community Development

6   pre-proposal conference for Beacon

7   Community Centers Reissue.

8   My name is Jasmine Nunez,

9   Assistant Deputy Agency Chief Contracting

10   Officer.

11   This is the Department of Youth

12   and Community Development mission

13   statement: The New York City Department

14   of Youth and Community Development invests

15   in a network of community-based

16   organizations and programs to alleviate

17   the effects of poverty and to provide

18   opportunities for New Yorkers and

19   communities to flourish.

20   We will now go over the agenda.

21   Panel introduction;

22   RFP timeline/requirements;

23   HHS Accelerator;

24   Beacon Community Center overview;

25   New York City Department of

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 1                    Proceedings
 2          Education;
 3               Post-award requirements;
 4               Question and answer session.
 5               We would like to introduce our
 6          panel now, which is Wanda Ascherl and
 7          Robert Frenzel-Berra.
 8               Thank you for joining us today.
 9          Before I turn this conference over to the
10          panel, I would like to go over some
11          important things and general information.
12               The due date for this RFP is
13          May 1st, 2018 at 2:00 p.m. in the HHS
14          Accelerator System;
15               Please note DYCD will not be
16          accepting any hard copies of the proposals;
17               In order to respond to this RFP
18          you must be pre-qualified in HHS
19          Accelerator System;
20               Proposals submitted after
21          May 1st, 2018 will not be accepted;
22               Notification of the award
23          selections will be done through the HHS
24          Accelerator System in late spring 2018;
25               The anticipated contract term is
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1   Proceedings

2   July 1st, 2018 through June 30th, 2020,

3   with the option to renew for up to three

4   additional years.

5   If you still have any questions

6   after this pre-proposal conference, you

7   may e-mail DYCD at

8   RFPquestions@DYCD.NYC.gov.

9   Please note in order to ensure

10   timely responses, all questions must be

11   received no later than April 20, 2018.

12   This is the HHS slide. The HHS

13   Accelerator System was launched to

14   simplify and improve the competitive

15   contract process for Health and Human

16   Service providers.

17   Agencies publish all requests for

18   proposals, RFP, documents in HHS

19   Accelerator System.

20   Pre-qualified providers approved

21   for relevant services are eligible to

22   propose and can submit proposals after

23   RFPs are released.

24   Providers must submit proposals

25   through HHS Accelerator by the proposal

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1   Proceedings

2   due date and time, 2:00 p.m.

3   If you need assistance, you can

4   contact help@mocs.nyc.gov.

5   I would now like to turn the

6   conference over to the panel.

7   Wanda.

8   I would just ask that you hold

9   any questions until the end of the

10   presentation.

11   Thank you.

12   MS. ASCHERL: Good afternoon,

13   everyone.

14   So just an overview of the Beacon

15   Community Centers.

16   Beacon Community Centers are a

17   convergence of both youth and community

18   development, with a focus on strengthening

19   the local communities and designing

20   programs that are really designed to meet

21   the needs of the community.

22   The de Blasio administration

23   committed $6.2 million in Fiscal Year '18

24   and established 11 new Beacon programs in

25   underserved communities.

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2   The selected 11 Beacon programs

3   were based on two primary analysis and

4   that is youth population by borough and

5   then in partnership with the New York City

6   Department of Education, we identified

7   schools that had limited services in their

8   buildings.

9   And the RFP is pretty much

10   informed by DYCD's mission and vision to

11   alleviate the effects of poverty by

12   drawing on the strengths of individuals.

13   Overall program goals. It's

14   really to, one, ensure that the space is

15   safe so there's a safe environment,

16   supportive relationships, family

17   engagement and opportunity for

18   intergenerational activities.

19   It functions as a neighborhood

20   hub where community members come together

21   as a unit and pretty much think about

22   strategies or issues that are impacting

23   their community. Providing opportunities

24   for participants to develop skills,

25   expanding on our partnerships and

1   Proceedings

2   connecting community resources.

3   And student engagement, working

4   very closely with the school

5   administration and really utilizing our

6   participants and community members, review

7   them as potential critical contributors to

8   the work that we do.

9   Program services. There are

10   three types of program activities:

11   That's drop-in. It could be in

12   the form of recreation, self-directed and

13   one-time services. These activities don't

14   necessarily need to be structured in

15   scope, but they can be used as a vehicle

16   to recruit and engage youth and adults.

17   Planned activities. These are

18   designed to provide participants a chance

19   to pursue a passion, explore interests.

20   And then the community events,

21   which are designed to reflect the

22   interests and needs of the community.

23   Within these program activities

24   there are five core activity areas that we

25   look for. And that is: Education,

1   Proceedings

2   community building, leadership, health,

3   employment and financial security,

4   recreation and enrichment.

5   Program outcomes. Participant

6   satisfaction with behavior services. So

7   indicator is 80 percent of the respondents

8   to any service that we may distribute.

9   The indicator is that 80 percent of the

10   respondents respond to being satisfied

11   with the services.

12   Beacon makes all necessary

13   external and, if applicable, internal

14   referrals to address needs. The indicator

15   is that responses to the participant

16   satisfaction survey confirm necessary

17   referrals have been made.

18   And then you have the social and

19   emotional learning. DYCD anticipates

20   introducing an SEL outcome-based survey

21   tool that will assess motivation,

22   self-awareness and decision making.

23   The staffing structure. This is

24   a critical part to the work that Beacons

25   do, is the staff that supports the Beacon.

1   Proceedings

2   The key staff positions are

3   Beacon directors, outreach coordinators

4   and then, of course, the other staff which

5   are group leaders, recreational

6   specialists.

7   And then I'm going to go into

8   more detail into the two specific

9   positions as well as a function.

10   So the first position is a

11   full-time Beacon director. This

12   individual is there on a full-time basis,

13   they are part -- they work closely with

14   the community, they work closely with the

15   school administration.

16   They are overall responsible for

17   everything that happens in their Beacon.

18   They coordinate meetings with principals,

19   they represent the program at school

20   leadership meetings, and they work and

21   ensure that they provide training to their

22   staff.

23   And I'm going to skip down to the

24   outreach coordinator, 'cause that's the

25   other critical function.

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2   This outreach coordinator,

3   whomever that person is, it's critical

4   that they are familiar with the

5   neighborhood. It's someone that young

6   people and adults in the community they

7   can trust, they can go to.

8   And then the third piece is the

9   function, the resource coordinator. This

10   is -- the responsibility of this resource

11   coordinator is to make referrals.

12   As was mentioned earlier in the

13   previous slide, where we want to see how

14   often programs are making referrals and

15   making connections to other entities.

16   The resource coordinator, that

17   function could potentially be under the

18   Beacon director. But at the end of the

19   day we want to see two separate key staff

20   positions, and that is the outreach

21   coordinator and the full-time director.

22   Program expectations and

23   approach. Strengthen-based frameworks:

24   Positive youth development, social and

25   emotional learning and youth leadership.

1   Proceedings

2   The second one is family

3   engagement. That's a critical part to the

4   work that we do.

5   And then ensuring that students

6   and the Beacon have a safe and welcoming

7   and inclusive environment.

8   The annual target and service

9   levels. The chart here represents the

10   minimum enrollment requirement, and it's

11   1200 per Beacon, and that's the minimum.

12   Overall, youth under 22 years of

13   age are considered to be part of the

14   drop-in and planned activities, and that's

15   a total of 600. Three instances of

16   activity -- of positive attendance equals

17   an enrolled participant.

18   Adults 22 years and older that

19   participate in drop-in and planned

20   activities, we're looking at 100. And one

21   positive attendance would equal an

22   enrolled adult. So all they need to do is

23   attend one activity.

24   And then you have adults and

25   youth that would be part of community

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2   events. And we're looking for a total of

3   500. And one event, you know, if they

4   attend one event, it will be part of your

5   500 pool. You don't have to have one

6   community event with a total of 500

7   people, but over the course of the year

8   leading up to 500.

9   Of the 600 youth under 22, it's

10   required that at least 100 elementary,

11   middle and high school youth are served.

12   And then the adult services, they

13   would reflect their specific needs and

14   interests.

15   And then again, the reason this

16   is a minimum expectation is because -- and

17   I'll talk about that in more detail --

18   it's because in the summer there are

19   different options that you will have to

20   select from that will increase the total

21   number of enrollment requirements.

22   So the targeted population. So

23   the targeted population is a school year

24   dosage requirement.

25   So during the school year, we're

1   Proceedings

2   going to concentrate at looking at the --

3   either the rate of participation and/or

4   hours that they attend the program for 200

5   students that the provider identifies as

6   targeted population.

7   At least 100 of this 200 must

8   reflect a grade level of the whole school.

9   So that's the grade level, not necessarily

10   the population of the whole school.

11   And then the other 100 can

12   represent any other grade level and/or the

13   community.

14   So here is -- these are the

15   expectations as far as dosage requirements

16   for that 200.

17   So depending on what area the

18   proposer is concentrating on. So if it's

19   elementary, the expectation is 80 percent.

20   We're expecting 80 percent average daily

21   attendance.

22   For middle school, we're

23   expecting 150 hours per participant.

24   And then for high school, it's

25   100 hours per participant.

1   Proceedings

2   Again, there's a lot of

3   flexibility as far as what your targeted

4   population is because we want to allow

5   flexibility and fluidity within your

6   community as you design your program.

7   And then the minimum hours of

8   42 hours over the course of Monday through

9   Friday and Saturday.

10   And then you also have -- so the

11   weekday hours are as soon as the school

12   day ends and then no later than

13   10:00 p.m.; and then on weekends, again,

14   that's something based on the needs of the

15   community and the arrangements that you

16   guys make with the school principal.

17   Overall total school year hours

18   is 1,512.

19   The target population for the

20   summer. So this is when I was talking

21   about the total enrollment for the

22   contract fluctuates based on the options

23   that are selected in the summer.

24   So there are three options.

25   Option I is a Monday through Friday option

1   Proceedings

2   with 70 hours, and then weekends, seven

3   hours, which is a total of 77 hours.

4   However, the total number of participants

5   is 175. The expectation is that you would

6   operate from 8:00 a.m. to 10:00 p.m., and

7   then on Saturday and/or Sunday from

8   3:00 p.m. to 10:00 p.m. That's a total of

9   539 hours.

10   And then you also have Option II.

11   This one allows a little more flexibility,

12   where if instead of ending every day at

13   10:00 p.m., you can pick and choose which

14   days of the week make more sense and/or

15   weekend makes more sense. For that

16   particular option, it's 225 participants.

17   And then including at least 50 youth that

18   are under the age of 22.

19   And then Option III is the

20   more -- it's the one that we're most

21   familiar with, which is the 8:00 to

22   6:00 p.m. model, it's 350 hours. The one

23   difference is that that would be 275

24   participants. So the expectation is that

25   the summer camp program would serve 275

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2   kids from 8:00 to 6:00, Monday through

3   Friday. And then at least 100 of them are

4   under the age of 22.

5   So again, depending on the

6   option, that determines whether your

7   contract enrollment for the fiscal year

8   would either be 1200 or 1300.

9   Community partnerships. So

10   partnerships is a critical piece, not only

11   to us as an agency, but also as community

12   centers. The partnerships that you

13   establish within those communities are

14   critical to forming the design of your

15   program, the resources that are brought to

16   your program, and then just the long-term

17   relationships that you get to build.

18   So the contractor would have a

19   minimum of three community partnerships.

20   The community partnership agreements must

21   be submitted along with the proposal. And

22   then each Beacon must have an advisory

23   council that meets at least four times

24   during the course of the year.

25   And then to ensure that middle

1   Proceedings

2   and high school youth have a meaningful

3   leadership opportunity, the Beacon would

4   either ensure that young people are

5   represented in the advisory board and/or

6   have an established youth council.

7   And then just a reminder that

8   agreements must include a description of

9   those services.

10   So this is actually a good seque

11   into partnerships, right? So we work very

12   closely with the New York City Department

13   of Education to navigate issues, schedule

14   and facilitate meetings and conversations

15   with the principals, and/or sometimes we

16   just want to kind of bring into the

17   community centers.

18   So the Office of Community School

19   supports schools to work with CBOs to

20   become places for children to have

21   opportunities to learn, gain skills,

22   create joy and ignite curiosity. So we

23   work very closely to ensure that those

24   elements are present.

25   And then CBOs, a positive and

1   Proceedings

2   productive relationship with CBOs. There

3   are some fundamental components that are

4   critical to that relationship. But as far

5   as the RFP is concerned, a School

6   Partnership Agreement is a minimum

7   requirement for the RFP.

8   So in order for the proposal to

9   be deemed viable, you must include a

10   signed, executed partnership agreement

11   with the school principal.

12   Principals will need to sign off

13   on these agreements, principals have the

14   option of signing multiple SPAs. And then

15   each of the proposals will be considered

16   and rated accordingly.

17   The Office of Community School

18   have worked with DYCD to prioritize and

19   strengthen these relationships.

20   Principals are -- have been charged with

21   working very closely with our CBOs. So

22   principals are required to either identify

23   a liaison from his or her staff and/or

24   they may be the main point of contact.

25   The Beacon director would be part

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1   Proceedings

2   of the school governance structure. There

3   will be established regularly scheduled

4   meetings with the principal or designee.

5   And then identifying allocated

6   space, including classrooms, office and

7   any storage space.

8   Thank you.

9   MS. NUNEZ: I would like to

10   introduce Habibatu Jallon, who will

11   present on behalf of MOCS.

12   MS. JALLON: Good afternoon,

13   everyone. My name is Habibatu Jallon, I'm

14   from the Mayors Office of Contract

15   Services and I will be going over a brief

16   history of HHS Accelerator and show you

17   how to submit your proposals in the

18   system.

19   So HHS Accelerator, as we all

20   know by now, was launched in 2013 to

21   simplify and speed up the procurement

22   process for Health and Human Service

23   procurements. Agencies release their

24   Request for Proposal documents in the HHS

25   Accelerator system; likewise, the

1	Proceedings
2	proposals must be submitted by the due
3	date and time.
4	The way to be able to submit
5	proposal in the system, vendors must have
6	-- must be pre-qualified in that service
7	that the RFP is requesting services for.
8	The pre-qualification is a
9	two-phase process. First is, you create
10	an account and then you submit your
11	business application where you will
12	establish your corporate identity, tell us
13	about your organization.
14	And the second step is your
15	service application, where you let us know
16	what services you have expertise and are
17	able to provide the City.
18	Once you submit your complete
19	business application and your service
20	application, which we normally review and
21	respond within 24 hours. If you are
22	approved then you will be able to get
23	access into HHS Accelerator and you will
24	be able to see RFPs planned and released
25	in the service area that you're qualified

1   Proceedings

2   for.

3   So when you log into the system,

4   the first slide on top is you take a

5   procurement. Here you will see when you

6   click on the procurement here, you will

7   see under procurement tab we show you if

8   the procurement is planned, it shows you a

9   brief description of what that procurement

10   is going to be for. And once the

11   procurement is -- if that procurement is

12   released, when you click on it you should

13   be able to see the complete RFP for that

14   procurement and what they are asking for

15   if you have a service application for that

16   services.

17   So once you read the RFP and you

18   are ready to submit a proposal for that

19   RFP, you come to the second tab here that

20   says add -- the second tab here that says

21   add a procurement, you click on that and

22   then it will bring you to this page -- it

23   will bring you to the first column here

24   where you provide us, first of all, with

25   your organization information for vendors

1   Proceedings

2   that have multiple sites. So you input

3   here the site that is actually responding

4   to this RFP and all the required

5   information in that.

6   And then you on the second place

7   where it says, required document here, you

8   will put your -- all the document that

9   were requested in this RFP. You must put

10   all the document before you're able to

11   submit your proposal.

12   So once you've put in all the

13   document, then it will bring you to the

14   last page where it says, submit proposal

15   here. You'll be able to answer yes to all

16   these three questions, and then you enter

17   your full e-mail address and password to

18   submit.

19   Please note that only Level II

20   users are able to submit application.

21   Level I users can go into the system and

22   add all the document that are required and

23   everything, but to hit the submit button

24   you have to be a Level II user.

25   One other thing we also like to

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1	Proceedings
2	highlight is the file limit is 12
3	megabytes. So if you're uploading
4	document, make sure that you do not upload
5	documents that are above that. You can
6	only upload to the maximum of
7	12 megabytes.
8	And then once you finish, you
9	hit -- once you hit submit, then the
10	proposal is here. And there are ways of
11	identifying that the proposal was
12	submitted.
13	First, you see that green icon
14	that says you submitted your proposal.
15	The second one will be you will get an
16	e-mail confirmation that will let you know
17	that you have submitted your proposal.
18	And the third one is your status will move
19	from draft to submit.
20	We always like to, as she said
21	earlier, the proposal deadline is always
22	2:00 p.m. on the day that the RFP is
23	scheduled to be closed. If you have any
24	questions, you can always e-mail us. We
25	always respond to e-mails within one hour

1   Proceedings

2   of receipt. And we also have a lot of

3   guides on our website where you can go and

4   see a much more detailed guide of what I

5   just briefly glanced through here.

6   And if you have any further

7   questions, you can always e-mail us and

8   we'll be glad to help you complete your

9   application.

10   One other thing is that because

11   most people wait until the last minute to

12   do the submission, we always advise you to

13   do it at least 24 hours beforehand so that

14   if you encounter any technical issue it

15   will give us enough time to be able to

16   solve it and for you to be able to submit

17   your proposals by the due date and time.

18   Any questions?

19   (No response.)

20   Thank you.

21   MS. NUNEZ: So now I would like

22   to mention some important post-award

23   requirements.

24   Public Assistance Hiring

25   Commitment Rider. This rider was given to

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1   Proceedings

2   you when you signed in at the door today.

3   Responsibility determination.

4   Please be advised that it is a requirement

5   for all contractors to be determined

6   responsible in the post-award phase;

7   therefore, please make sure that your

8   charity's filings are current and ensure

9   that any outstanding liens or adverse

10   information has been resolved. Unresolved

11   issues often cause significant delays in

12   the post-award process.

13   Insurance requirements. The

14   contractor must demonstrate that the

15   necessary insurance coverage: Commercial

16   General Liability Insurance of $1 million

17   per occurrence and $2 million aggregate;

18   Motor Vehicle Liability Insurance of

19      $5 million, if applicable; The Workers'

20   Compensation Insurance is in place from

21   the first date of the contract by

22   providing an original certificate of

23   insurance naming the City of New York

24   together with its officials and employees

25   as an additional insured.

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2   DYCD will not be able to proceed

3   with processing any awarded contracts

4   until it has obtained proof of the

5   necessary insurance coverage.

6   The Notice of Proposer

7   Subcontractor Compliance. DYCD encourages

8   MWBE participation and recommends the

9   utilization of certificated MWBEs.

10   At this time, we will have our

11   question and answer session. Please note

12   the session is only for purposes regarding

13   the RFP. Moreover, this is your only

14   opportunity to ask the panel questions.

15   Once the Q&A session ends, the panel will

16   not be able to take any questions.

17   Anyone who wishes to ask a

18   question or needs further clarification,

19   please line up in front of microphone.

20   And please give us your name, agency's

21   name and reference the page of the RFP

22   that pertains to your question.

23   MS. RODRIGUEZ: Hi. My name is

24   Melvilin Rodriguez, I'm here on behalf of

25   the Committee For Hispanic Children and

1   Proceedings

2   Families.

3   My first question is, what would

4   qualify or disqualify a contractor?

5   MS. ASCHERL: Can you just

6   elaborate a little bit more?

7   MS. RODRIGUEZ: Sure, one second.

8   For example, in the original RFP

9   there was a mention in regard to community

10   involvement, familiarity with the area

11   that the two schools are located. And so

12   what does that constitute when it stated

13   something along the lines of having been

14   already present in the community and

15   providing service? What does that service

16   actually look like? Is it open to any

17   sort of services, whether it's parent

18   engagement, youth development? Or is it

19   very specific to what the program is.

20   MS. ASCHERL: Just services in

21   general that the agency has experience in

22   within that community. It doesn't have to

23   be a Beacon Community center type of

24   services.

25   MS. RODRIGUEZ: Okay. And then

1   Proceedings

2   my second question is, how soon does one

3   need to have to be operational? Is it

4   specifically starting this July 1st or is

5   it starting in September and then the

6   year...

7   MS. ASCHERL: It's starting July.

8   MS. RODRIGUEZ: Okay. Not sure

9   if this is another question or a question

10   that can be answered, but why was the RFP

11   reissued? 'Cause according to this it was

12   issued --

13   MS. ASCHERL: I'm looking at my

14   ACCO to make sure I'm saying the right

15   thing. There were no viable candidates

16   for the last issue.

17   MS. RODRIGUEZ: And last

18   question.

19   If, let's say, any of the

20   contractors here are selected, will they

21   be given preference for renewal? Since I

22   know the contract is a three-year

23   contract, so we're fulfilling -- whatever

24   contractor gets selected, they are

25   fulfilling the two years. Will they get

1   Proceedings

2   preference once the two years are

3   completed for the renewal.

4   MS. ASCHERL: So once whomever is

5   selected, they'll be part of the current

6   pool. We have the option to extend for

7   another three years and then extend for

8   one year thereafter. And it would be the

9   same provider pool.

10   The only time it would possibly

11   change is if we reissue a completely new

12   RFP.

13   MS. RODRIGUEZ: Okay, thank you.

14   MR. CONNELLY: Good afternoon.

15   So it makes mention that -- sorry. I'm

16   Davis Connelly from Roads to Success.

17   Social and emotional learning.

18   DYCD anticipates introducing an SEL survey

19   tool. If we have already -- if we already

20   have an established tool with pre- and

21   post-surveys, would it harm us to make

22   mention in our proposal that we intend to

23   use that one, assuming that we would also

24   have the requirement of using the DYCD one

25   should it, you know, come throughout the

1   Proceedings

2   length of the grant?

3   MR. FRENZEL-BERRA: It's your

4   choice if you want to bring that forward

5   in your proposal and plan to do that.

6   MR. BEOL: Hello. Anthony Beol,

7   Community Counseling & Mediation.

8   I just want to ask in the spirit

9   of fairness. In the spirit of fairness I

10   was wondering if DYCD is doing anything

11   with the DOE to ensure that principals are

12   user-friendly in terms of an approach by

13   CBOs?

14   It seems like sometimes we

15   encounter a lot of difficultly in

16   scheduling appointments with principals

17   and it smells of some type of bias. So I

18   was wondering if you're working on that?

19   MS. ASCHERL: Yes, we've worked

20   with them on that. I think that if there

21   are any issues or problems securing a

22   meeting, you should either reach out to

23   RFP with questions so that we can navigate with

24   our DOE liaison so they can make sure that

25   there's -- a meeting is scheduled.

1   Proceedings

2   MR. BEOL: Thank you very much.

3   MS. COX: Hi. Claudine Cox from

4   REDZ, Inc.

5   I understand that 30 percent of

6   the grant can be used for subcontractors.

7   Is there a limit as to how many

8   subcontractors you can use staying within

9   that 30 percent?

10   MS. ASCHERL: So the answer is

11   no, as long as you stay within the

12   30 percent target.

13   MS. PERLOV: Barbara Perlov, from

14   the Boys Club of New York.

15   Just 'cause I'm not familiar with

16   your language, when you say "dosage

17   requirement," what does that really mean?

18   And what is 80 percent under the

19   elementary target?

20   MR. FRENZEL-BERRA: So the dosage

21   on page 16 in the RFP that each

22   participant would have to receive in the

23   middle grades 150 hours of programming.

24   So that would be their dosage.

25   MS. PERLOV: I thought that was

1   Proceedings

2   sort of like dosage, we take a pill. But,

3   you know what I mean, it's a sense of how

4   much you have to receive.

5   And when you say 80 percent,

6   what's the 80 percent of?

7   MR. FRENZEL-BERRA: So if you

8   have like 100 students, that 80 students

9   are participants.

10   MS. PERLOV: Attend daily on

11   average?

12   MS. ASCHERL: So going to Bob's

13   example, if you have 100 elementary

14   students that you're targeting, at least

15   80 of them would have to attend Monday

16   through Friday because then you'll be able

17   to maintain your 80 percent.

18   MS. PERLOV: So they have to come

19   Monday through Friday?

20   MS. ASCHERL: So three instances

21   of positive attendance equals one enrolled

22   participant.

23   Our experience is that elementary

24   students tend to come all the time. It's

25   a little different with the older groups.

34

1	Proceedings
2	MS. PERLOV: We have that at the
3	Boys Club, too.
4	Thank you.
5	MS. NUNEZ: Are there any more
6	questions?
7	MS. MATTAFF-MIEV: Susan
8	Mattaff-Miev, Riverside Community Center.
9	Two questions that are budget
10	related, that I think I know the answers
11	too, but I'll confirm.
12	The three summer options are all
13	the same funding level? There's no
14	difference among the funding level for the
15	proposal? Is the funding level for the
16	proposal regarding which --
17	MS. ASCHERL: The answer is yes.
18	MS. MATTAFF-MIEV: Thank you.
19	And if we have an existing Beacon
20	and we wanted to split a line, say, a
21	program assistant, is that allowable to
22	split the line between the two as long as
23	it's not one of the mandated 100 percent,
24	like the director?
25	MS. ASCHERL: Yes.

1   Proceedings

2   MS. CRAIG: Hi. Gretchen Craig

3   from the YMCA. This is more

4   programatically for July 2018 summer

5   camps.

6   What are some realistic

7   expectations? Because it might take some

8   time for licenses, hiring of staff,

9   recruitment, building summer camp

10   programs. So...

11   MS. ASCHERL: Okay. So we are --

12   so we hope to make announcements by May.

13   I know that doesn't give us a lot of time,

14   but we are working with the Department of

15   Health so that we can at least have the

16   summer camp permit established, which is a

17   little bit easier to get off the ground.

18   So we are working with the

19   Department of Health and DOE to make sure

20   that we have those things in place.

21   MS. CRAIG: So part of that, will

22   you guys be flexible with expectations in

23   terms of the number of, for example,

24   students that we have to serve? If we

25   were to do the last one, 275, would you be

1   Proceedings

2   flexible?

3   MS. ASCHERL: We anticipate there

4   being some flexibility.

5   MS. NUNEZ: Any more questions?

6   (No response.)

7   MS. NUNEZ: A few more items.

8   Please remember the due date is

9   May 1st, 2018 at 2:00 p.m. in the HHS

10   Accelerator system.

11   Also please note there was one

12   addendum issued to the RFP. Any

13   additional addenda to the RFP will be

14   notified via HHS Accelerator.

15   Lastly, transcripts and

16   attendance rosters will be posted on

17   DYCD's website for your views.

18   This concludes our pre-proposal

19   conference. Thank you.

20   (Time noted: 3:42 p.m.)

21

22

23

24

25

1   C E R T I F I C A T E

2

3   STATE OF NEW YORK   )
                              : ss.:
4   COUNTY OF QUEENS   )

5

6   I, NICOLE ELLIS, a Notary Public for and within

7   the State of New York, do hereby certify:

8   I reported the proceedings in the

9   within-entitled matter, and that the within

10   transcript is a true record of such proceedings.

11   I further certify that I am not related to any

12   of the parties to this action by blood or by

13   marriage and that I am in no way interested in the

14   outcome of this matter.

15   IN WITNESS WHEREOF, I have hereunto set my hand

16   this 16th day of April 2018.

17

18

19

20

21   _____
                NICOLE ELLIS

22

23

24

25

A

a.m (1) 16:6
able (13) 21:4,17,22,24 22:13 23:10,15,20 25:15,16 27:2,16 33:16
Accelerator (13) 3:23 4:14,19,24 5:13,19,25 20:16,19,25 21:23 36:10,14
accepted (1) 4:21
accepting (1) 4:16
access (1) 21:23
ACCO (1) 29:14
account (1) 21:10
action (1) 37:12
activities (7) 7:18 8:10,13,17,23 12:14,20
activity (3) 8:24 12:16,23
add (3) 22:20,21 23:22
addenda (1) 36:13
addendum (1) 36:12
additional (3) 5:4 26:25 36:13
address (2) 9:14 23:17
administration (3) 6:22 8:5 10:15
adult (2) 12:22 13:12
adults (4) 8:16 11:6 12:18,24
adverse (1) 26:9
advise (1) 25:12
advised (1) 26:4
advisory (2) 17:22 18:5
afternoon (4) 3:2 6:12 20:12 30:14
age (3) 12:13 16:18 17:4
Agencies (2) 5:17 20:23
agency (4) 1:25 3:9 17:11 28:21
agency's (1) 27:20
agenda (1) 3:20
aggregate (1) 26:17
agreement (2) 19:6,10
agreements (3) 17:20 18:8 19:13
alleviate (2) 3:16 7:11
allocated (1) 20:5
allow (1) 15:4
allowable (1) 34:21
allows (1) 16:11
analysis (1) 7:3
and/or (7) 14:3,12 16:7,14 18:5,15 19:23
announcements (1) 35:12
annual (1) 12:8
answer (5) 4:4 23:15 27:11 32:10 34:17
answered (1) 29:10
answers (1) 34:10
Anthony (2) 2:5 31:6
anticipate (1) 36:3
anticipated (1) 4:25
anticipates (2) 9:19 30:18
applicable (2) 9:13 26:19

application (7) 21:11,15,19,20 22:15 23:20 25:9
appointments (1) 31:16
approach (2) 11:23 31:12
approved (2) 5:20 21:22
April (3) 1:11 5:11 37:16
area (3) 14:17 21:25 28:10
areas (1) 8:24
arrangements (1) 15:15
Ascherl (16) 1:19 4:6 6:12 28:5,20 29:7,13 30:4 31:19 32:10 33:12 33:20 34:17,25 35:11 36:3
asking (1) 22:14
assess (1) 9:21
assistance (2) 6:3 25:24
assistant (3) 1:25 3:9 34:21
assuming (1) 30:23
attend (5) 12:23 13:4 14:4 33:10 33:15
attendance (5) 12:16,21 14:21 33:21 36:16
average (2) 14:20 33:11
award (1) 4:22
awarded (1) 27:3

B

Barbara (2) 2:7 32:13
based (3) 7:3 15:14,22
basis (1) 10:12
Beacon (20) 1:6 3:6,24 6:14,16,24 7:2 9:12,25 10:3,11,17 11:18 12:6,11 17:22 18:3 19:25 28:23 34:19
Beacons (1) 9:24
behalf (3) 3:3 20:11 27:24
behavior (1) 9:6
Beol (4) 2:5 31:6,6 32:2
bias (1) 31:17
Bill (1) 3:3
bit (2) 28:6 35:17
Blasio (1) 6:22
blood (1) 37:12
board (1) 18:5
Bob's (1) 33:12
borough (1) 7:4
Boys (2) 32:14 34:3
brief (2) 20:15 22:9
briefly (1) 25:5
bring (5) 18:16 22:22,23 23:13 31:4
brought (1) 17:15
budget (1) 34:9
build (1) 17:17
building (2) 9:2 35:9
buildings (1) 7:8
business (2) 21:11,19
button (1) 23:23

C

C (2) 37:1,1
camp (3) 16:25 35:9,16
camps (1) 35:5
candidates (1) 29:15
cause (4) 10:24 26:11 29:11 32:15
CBOs (5) 18:19,25 19:2,21 31:13
center (3) 3:24 28:23 34:8
centers (6) 1:6 3:7 6:15,16 17:12 18:17
certificate (1) 26:22
certificated (1) 27:9
certify (2) 37:7,11
chance (1) 8:18
change (1) 30:11
charged (1) 19:20
charity's (1) 26:8
chart (1) 12:9
Chief (1) 3:9
children (2) 18:20 27:25
choice (1) 31:4
choose (1) 16:13
Chung (1) 3:3
City (7) 1:4 3:13,25 7:5 18:12 21:17 26:23
clarification (1) 27:18
classrooms (1) 20:6
Claudine (2) 2:6 32:3
click (3) 22:6,12,21
closed (1) 24:23
closely (6) 8:4 10:13,14 18:12,23 19:21
Club (2) 32:14 34:3
column (1) 22:23
come (5) 7:20 22:19 30:25 33:18 33:24
Commercial (1) 26:15
Commissioner (1) 3:3
Commitment (1) 25:25
committed (1) 6:23
Committee (1) 27:25
communities (4) 3:19 6:19,25 17:13
community (39) 1:5,6,20 3:5,7,12 3:14,24 6:15,16,17,21 7:20,23 8:2,6,20,22 9:2 10:14 11:6 12:25 13:6 14:13 15:6,15 17:9,11,19,20 18:17,18 19:17 28:9,14,22,23 31:7 34:8
community-based (1) 3:15
Compensation (1) 26:20
competitive (1) 5:14
complete (3) 21:18 22:13 25:8
completed (1) 30:3
completely (1) 30:11
Compliance (1) 27:7
components (1) 19:3

concentrate (1) 14:2
concentrating (1) 14:18
concerned (1) 19:5
concludes (1) 36:18
conference (6) 1:8 3:6 4:9 5:6 6:6 36:19
confirm (2) 9:16 34:11
confirmation (1) 24:16
connecting (1) 8:2
connections (1) 11:15
Connelly (3) 2:4 30:14,16
considered (2) 12:13 19:15
constitute (1) 28:12
contact (2) 6:4 19:24
contract (8) 4:25 5:15 15:22 17:7 20:14 26:21 29:22,23
Contracting (1) 3:9
contractor (4) 17:18 26:14 28:4 29:24
contractors (2) 26:5 29:20
contracts (1) 27:3
contributors (1) 8:7
convergence (1) 6:17
conversations (1) 18:14
coordinate (1) 10:18
coordinator (6) 10:24 11:2,9,11,16 11:21
coordinators (1) 10:3
copies (1) 4:16
core (1) 8:24
corporate (1) 21:12
council (2) 17:23 18:6
Counseling (1) 31:7
COUNTY (1) 37:4
course (4) 10:4 13:7 15:8 17:24
coverage (2) 26:15 27:5
Cox (3) 2:6 32:3,3
Craig (4) 2:9 35:2,2,21
create (2) 18:22 21:9
critical (8) 8:7 9:24 10:25 11:3 12:3 17:10,14 19:4
curiosity (1) 18:22
current (2) 26:8 30:5

D

daily (2) 14:20 33:10
date (6) 4:12 6:2 21:3 25:17 26:21 36:8
Davis (2) 2:4 30:16
day (5) 11:19 15:12 16:12 24:22 37:16
days (1) 16:14
de (1) 6:22
deadline (1) 24:21
decision (1) 9:22
deemed (1) 19:9
delays (1) 26:11

demonstrate (1) 26:14
Department (9) 1:5 3:4,11,13,25 7:6 18:12 35:14,19
depending (2) 14:17 17:5
Deputy (2) 1:25 3:9
description (2) 18:8 22:9
design (2) 15:6 17:14
designed (3) 6:20 8:18,21
designee (1) 20:4
designing (1) 6:19
detail (2) 10:8 13:17
detailed (1) 25:4
determination (1) 26:3
determined (1) 26:5
determines (1) 17:6
develop (1) 7:24
development (8) 1:5,22 3:5,12,14 6:18 11:24 28:18
difference (2) 16:23 34:14
different (2) 13:19 33:25
difficultly (1) 31:15
director (7) 1:19,21 10:11 11:18,21 19:25 34:24
directors (1) 10:3
disqualify (1) 28:4
distribute (1) 9:8
document (6) 23:7,8,10,13,22 24:4
documents (3) 5:18 20:24 24:5
DOE (3) 31:11,24 35:19
doing (1) 31:10
door (1) 26:2
dosage (6) 13:24 14:15 32:16,20 32:24 33:2
draft (1) 24:19
drawing (1) 7:12
drop-in (3) 8:11 12:14,19
due (5) 4:12 6:2 21:2 25:17 36:8
DYCD (9) 4:15 5:7 9:19 19:18 27:2 27:7 30:18,24 31:10
DYCD's (2) 7:10 36:17

E

E (2) 37:1,1
e-mail (5) 5:7 23:17 24:16,24 25:7
e-mails (1) 24:25
earlier (2) 11:12 24:21
easier (1) 35:17
Education (4) 4:2 7:6 8:25 18:13
effects (2) 3:17 7:11
either (5) 14:3 17:8 18:4 19:22 31:22
elaborate (1) 28:6
elementary (5) 13:10 14:19 32:19 33:13,23
elements (1) 18:24
eligible (1) 5:21
Ellis (3) 1:15 37:6,21

emotional (3) 9:19 11:25 30:17
employees (1) 26:24
employment (1) 9:3
encounter (2) 25:14 31:15
encourages (1) 27:7
ends (2) 15:12 27:15
engage (1) 8:16
engagement (4) 7:17 8:3 12:3 28:18
enrichment (1) 9:4
enrolled (3) 12:17,22 33:21
enrollment (4) 12:10 13:21 15:21 17:7
ensure (8) 5:9 7:14 10:21 17:25 18:4,23 26:8 31:11
ensuring (1) 12:5
enter (1) 23:16
entities (1) 11:15
environment (2) 7:15 12:7
equal (1) 12:21
equals (2) 12:16 33:21
establish (2) 17:13 21:12
established (5) 6:24 18:6 20:3 30:20 35:16
event (3) 13:3,4,6
events (2) 8:20 13:2
example (3) 28:8 33:13 35:23
executed (1) 19:10
existing (1) 34:19
expanding (1) 7:25
expectation (4) 13:16 14:19 16:5 16:24
expectations (4) 11:22 14:15 35:7 35:22
expecting (2) 14:20,23
experience (2) 28:21 33:23
expertise (1) 21:16
explore (1) 8:19
extend (2) 30:6,7
external (1) 9:13

F

F (1) 37:1
facilitate (1) 18:14
fairness (2) 31:9,9
familiar (3) 11:4 16:21 32:15
familiarity (1) 28:10
Families (1) 28:2
family (2) 7:16 12:2
far (3) 14:15 15:3 19:4
file (1) 24:2
filings (1) 26:8
financial (1) 9:3
finish (1) 24:8
first (8) 10:10 21:9 22:4,23,24 24:13 26:21 28:3
fiscal (2) 6:23 17:7

looking (4) 12:20 13:2 14:2 29:13
lot (4) 15:2 25:2 31:15 35:13

M

main (1) 19:24
maintain (1) 33:17
making (3) 9:22 11:14,15
mandated (1) 34:23
marriage (1) 37:13
Mattaff-Miev (4) 2:8 34:7,8,18
matter (2) 37:9,14
maximum (1) 24:6
Mayors (1) 20:14
mean (2) 32:17 33:3
meaningful (1) 18:2
Mediation (1) 31:7
meet (1) 6:20
meeting (2) 31:22,25
meetings (4) 10:18,20 18:14 20:4
meets (1) 17:23
megabytes (2) 24:3,7
Melvilin (2) 2:3 27:24
members (3) 1:18 7:20 8:6
mention (4) 25:22 28:9 30:15,22
mentioned (1) 11:12
microphone (1) 27:19
middle (4) 13:11 14:22 17:25
   32:23
million (4) 6:23 26:16,17,19
minimum (6) 12:10,11 13:16 15:7
   17:19 19:6
minute (1) 25:11
mission (2) 3:12 7:10
MOCS (2) 1:23 20:11
model (1) 16:22
Moderator (1) 1:24
Monday (5) 15:8,25 17:2 33:15,19
motivation (1) 9:21
Motor (1) 26:18
move (1) 24:18
multiple (2) 19:14 23:2
MWBE (1) 27:8
MWBEs (1) 27:9

N

name (5) 3:8 20:13 27:20,21,23
naming (1) 26:23
navigate (2) 18:13 31:23
necessarily (2) 8:14 14:9
necessary (4) 9:12,16 26:15 27:5
need (5) 6:3 8:14 12:22 19:12 29:3
needs (6) 6:21 8:22 9:14 13:13
   15:14 27:18
neighborhood (2) 7:19 11:5
network (1) 3:15
new (12) 1:4 3:13,18,25 6:24 7:5
   18:12 26:23 30:11 32:14 37:3,7

Nicole (3) 1:15 37:6,21
normally (1) 21:20
Notary (1) 37:6
note (5) 4:15 5:9 23:19 27:11 36:11
noted (1) 36:20
Notice (1) 27:6
Notification (1) 4:22
notified (1) 36:14
number (3) 13:21 16:4 35:23
Nunez (8) 1:24 3:2,8 20:9 25:21
   34:5 36:5,7

O

obtained (1) 27:4
occurrence (1) 26:17
office (4) 18:18 19:17 20:6,14
Officer (1) 3:10
officials (1) 26:24
Okay (4) 28:25 29:8 30:13 35:11
older (2) 12:18 33:25
once (9) 21:18 22:10,17 23:12 24:8
   24:9 27:15 30:2,4
one-time (1) 8:13
open (1) 28:16
operate (1) 16:6
operational (1) 29:3
opportunities (3) 3:18 7:23 18:21
opportunity (3) 7:17 18:3 27:14
option (9) 5:3 15:25,25 16:10,16
   16:19 17:6 19:14 30:6
options (4) 13:19 15:22,24 34:12
order (3) 4:17 5:9 19:8
organization (2) 21:13 22:25
organizations (1) 3:16
original (2) 26:22 28:8
outcome (1) 37:14
outcome-based (1) 9:20
outcomes (1) 9:5
outreach (4) 10:3,24 11:2,20
outstanding (1) 26:9
overall (4) 7:13 10:16 12:12 15:17
overview (2) 3:24 6:14

P

p.m (12) 1:12 4:13 6:2 15:13 16:6,8
   16:8,13,22 24:22 36:9,20
page (4) 22:22 23:14 27:21 32:21
panel (7) 1:18 3:21 4:6,10 6:6
   27:14,15
parent (1) 28:17
part (9) 9:24 10:13 12:3,13,25 13:4
   19:25 30:5 35:21
participant (7) 9:5,15 12:17 14:23
   14:25 32:22 33:22
participants (7) 7:24 8:6,18 16:4
   16:16,24 33:9
participate (1) 12:19

participation (2) 14:3 27:8
particular (1) 16:16
parties (1) 37:12
partnership (4) 7:5 17:20 19:6,10
partnerships (7) 1:20 7:25 17:9,10
   17:12,19 18:11
passion (1) 8:19
password (1) 23:17
people (4) 11:6 13:7 18:4 25:11
percent (12) 9:7,9 14:19,20 32:5,9
   32:12,18 33:5,6,17 34:23
Perlov (7) 2:7 32:13,13,25 33:10
   33:18 34:2
permit (1) 35:16
person (1) 11:3
pertains (1) 27:22
phase (1) 26:6
pick (1) 16:13
piece (2) 11:8 17:10
pill (1) 33:2
PIN (1) 1:9
place (3) 23:6 26:20 35:20
places (1) 18:20
plan (1) 31:5
planned (5) 8:17 12:14,19 21:24
   22:8
Planning (2) 1:20,22
please (10) 4:15 5:9 23:19 26:4,7
   27:11,19,20 36:8,11
point (1) 19:24
pool (3) 13:5 30:6,9
population (7) 7:4 13:22,23 14:6
   14:10 15:4,19
position (1) 10:10
positions (3) 10:2,9 11:20
positive (5) 11:24 12:16,21 18:25
   33:21
possibly (1) 30:10
post-award (4) 4:3 25:22 26:6,12
post-surveys (1) 30:21
posted (1) 36:16
potential (1) 8:7
potentially (1) 11:17
poverty (2) 3:17 7:11
pre- (1) 30:20
pre-proposal (4) 1:8 3:6 5:6 36:18
pre-qualification (1) 21:8
pre-qualified (3) 4:18 5:20 21:6
preference (2) 29:21 30:2
present (3) 18:24 20:11 28:14
presentation (1) 6:10
pretty (2) 7:9,21
previous (1) 11:13
primary (1) 7:3
principal (3) 15:16 19:11 20:4
principals (8) 10:18 18:15 19:12
   19:13,20,22 31:11,16

22:16 28:17,20,24	

session (4) 4:4 27:11,12,15
set (1) 37:15
seven (1) 16:2
show (2) 20:16 22:7
shows (1) 22:8
sign (1) 19:12
signed (2) 19:10 26:2
significant (1) 26:11
signing (1) 19:14
simplify (2) 5:14 20:21
site (1) 23:3
sites (1) 23:2
skills (2) 7:24 18:21
skip (1) 10:23
slide (3) 5:12 11:13 22:4
smells (1) 31:17
social (3) 9:18 11:24 30:17
solve (1) 25:16
soon (2) 15:11 29:2
sorry (1) 30:15
sort (2) 28:17 33:2
space (3) 7:14 20:6,7
SPAs (1) 19:14
SPEAKERS (1) 2:2
specialists (1) 10:6
specific (3) 10:8 13:13 28:19
specifically (1) 29:4
speed (1) 20:21
spirit (2) 31:8,9
split (2) 34:20,22
spring (1) 4:24
ss (1) 37:3
staff (7) 9:25 10:2,4,22 11:19 19:23
  35:8
staffing (1) 9:23
starting (3) 29:4,5,7
State (2) 37:3,7
stated (1) 28:12
statement (1) 3:13
status (1) 24:18
stay (1) 32:11
staying (1) 32:8
step (1) 21:14
storage (1) 20:7
Strategic (1) 1:20
strategies (1) 7:22
strengthen (1) 19:19
Strengthen-based (1) 11:23
strengthening (1) 6:18
strengths (1) 7:12
structure (2) 9:23 20:2
structured (1) 8:14
student (1) 8:3
students (7) 12:5 14:5 33:8,8,14
  33:24 35:24
Subcontractor (1) 27:7

subcontractors (2) 32:6,8
submission (1) 25:12
submit (15) 5:22,24 20:17 21:4,10
  21:18 22:18 23:11,14,18,20,23
  24:9,19 25:16
submitted (6) 4:20 17:21 21:2
  24:12,14,17
Success (1) 30:16
summer (8) 13:18 15:20,23 16:25
  34:12 35:4,9,16
Sunday (1) 16:7
supportive (1) 7:16
supports (2) 9:25 18:19
sure (7) 24:4 26:7 28:7 29:8,14
  31:24 35:19
survey (3) 9:16,20 30:18
Susan (2) 2:8 34:7
system (11) 4:14,19,24 5:13,19
  20:18,25 21:5 22:3 23:21 36:10

T

T (2) 37:1,1
tab (3) 22:7,19,20
take (4) 22:4 27:16 33:2 35:7
talk (1) 13:17
talking (1) 15:20
target (4) 12:8 15:19 32:12,19
targeted (4) 13:22,23 14:6 15:3
targeting (1) 33:14
technical (1) 25:14
tell (1) 21:12
tend (1) 33:24
term (1) 4:25
terms (2) 31:12 35:23
thank (9) 4:8 6:11 20:8 25:20 30:13
  32:2 34:4,18 36:19
thing (3) 23:25 25:10 29:15
things (2) 4:11 35:20
think (3) 7:21 31:20 34:10
third (2) 11:8 24:18
thought (1) 32:25
three (9) 5:3 8:10 12:15 15:24
  17:19 23:16 30:7 33:20 34:12
three-year (1) 29:22
time (10) 6:2 21:3 25:15,17 27:10
  30:10 33:24 35:8,13 36:20
timeline/requirements (1) 3:22
timely (1) 5:10
times (1) 17:23
today (2) 4:8 26:2
tool (3) 9:21 30:19,20
top (1) 22:4
total (9) 12:15 13:2,6,20 15:17,21
  16:3,4,8
training (1) 10:21
Transcribed (1) 1:14
transcript (1) 37:10

transcripts (1) 36:15
true (1) 37:10
trust (1) 11:7
turn (2) 4:9 6:5
two (8) 7:3 10:8 11:19 28:11 29:25
  30:2 34:9,22
two-phase (1) 21:9
type (2) 28:23 31:17
types (1) 8:10

U

underserved (1) 6:25
understand (1) 32:5
unit (1) 7:21
Unresolved (1) 26:10
upload (2) 24:4,6
uploading (1) 24:3
use (2) 30:23 32:8
user (1) 23:24
user-friendly (1) 31:12
users (2) 23:20,21
utilization (1) 27:9
utilizing (1) 8:5

V

vehicle (2) 8:15 26:18
vendors (2) 21:5 22:25
viable (2) 19:9 29:15
views (1) 36:17
vision (1) 7:10

W

wait (1) 25:11
Wanda (3) 1:19 4:6 6:7
want (6) 11:13,19 15:4 18:16 31:4
  31:8
wanted (1) 34:20
way (2) 21:4 37:13
ways (1) 24:10
we'll (1) 25:8
we're (7) 12:20 13:2,25 14:20,22
  16:20 29:23
we've (1) 31:19
website (2) 25:3 36:17
week (1) 16:14
weekday (1) 15:11
weekend (1) 16:15
weekends (2) 15:13 16:2
welcome (1) 3:4
welcoming (1) 12:6
WHEREOF (1) 37:15
wishes (1) 27:17
within-entitled (1) 37:9
WITNESS (1) 37:15
wondering (2) 31:10,18
work (9) 8:8 9:24 10:13,14,20 12:4
  18:11,19,23

worked (2) 19:18 31:19
Workers' (1) 26:19
working (5) 8:3 19:21 31:18 35:14
   35:18

X

Y

year (9) 6:23 13:7,23,25 15:17 17:7
   17:24 29:6 30:8
years (6) 5:4 12:12,18 29:25 30:2,7
YMCA (1) 35:3
York (9) 1:4 3:13,25 7:5 18:12
   26:23 32:14 37:3,7
Yorkers (1) 3:18
young (2) 11:5 18:4
youth (17) 1:5 3:5,11,14 6:17 7:4
   8:16 11:24,25 12:12,25 13:9,11
   16:17 18:2,6 28:18

Z

0

1

1 (1) 26:16
1,512 (1) 15:18
10:00 (4) 15:13 16:6,8,13
100 (9) 12:20 13:10 14:7,11,25
   17:3 33:8,13 34:23
11 (2) 6:24 7:2
12 (3) 1:11 24:2,7
1200 (2) 12:11 17:8
1300 (1) 17:8
150 (2) 14:23 32:23
16 (1) 32:21
16th (1) 37:16
175 (1) 16:5
18 (1) 6:23
1st (5) 4:13,21 5:2 29:4 36:9

2

2 (1) 26:17
2:00 (4) 4:13 6:2 24:22 36:9
20 (1) 5:11
200 (3) 14:4,7,16
2013 (1) 20:20
2018 (10) 1:7,11 4:13,21,24 5:2,11
   35:4 36:9 37:16
2020 (1) 5:2
22 (5) 12:12,18 13:9 16:18 17:4
225 (1) 16:16
24 (2) 21:21 25:13
26018I0005 (1) 1:9
275 (3) 16:23,25 35:25

3

3:00 (1) 16:8
3:04 (1) 1:12
3:42 (1) 36:20
30 (3) 32:5,9,12
30th (1) 5:2
350 (1) 16:22

4

42 (1) 15:8

5

5 (1) 26:19
50 (1) 16:17
500 (4) 13:3,5,6,8
539 (1) 16:9

6

6.2 (1) 6:23
6:00 (2) 16:22 17:2
600 (2) 12:15 13:9

7

70 (1) 16:2
77 (1) 16:3

8

8:00 (3) 16:6,21 17:2
80 (10) 9:7,9 14:19,20 32:18 33:5,6
   33:8,15,17