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1   NEW YORK CITY

2   DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT

3   SUMMER YOUTH EMPLOYMENT PROGRAM RFPs:

4   SCHOOL-BASED EPIN 26019I0004

5   COMMUNITY-BASED EPIN 26019I0005

6   SPECIAL INITIATIVES EPIN 26019I0006

7   PRE-PROPOSAL CONFERENCE

8

9   November 20, 2018

10   10:06 a.m.

11

12   Transcribed by:

13   Nicole Ellis

14

15   PANEL MEMBERS:

16   CHRISTOPHER LEWIS -   Director of SYEP

17   ANDRE WHITE -   Associate Commissioner of

18   Youth Workforce Development

19   SUSAN DIAZ -   Director of

20   Enrichment Programs DOE

21   ROBERT FRENZEL-BERRA - Director of Research &

22   Program Development

23   DANA CANTELMI -   Agency Chief

24   Contracting Officer

25   SHEANN WILSON -   Assistant Deputy ACCO

1   Proceedings

2   MS. WILSON: Good morning. On

3   behalf of Commissioner Bill Chung, I would

4   like to become you to the Department of

5   Youth and Community Development

6   pre-proposal conference for Summer Youth

7   Employment Program.

8   My name is Sheann Wilson and I'm

9   the Assistant Deputy Agency Chief

10   Contracting Officer here at DYCD. Before

11   we begin I'm going to ask that you please

12   silence all cell phones and electronic

13   devices.

14   Today's agenda. Welcome and

15   panel introduction, RFP timeline, proposal

16   expectations and instructions,

17   pre-qualification and proposal submission,

18   SYEP RFP overview, post award

19   requirements, and question and answer

20   session.

21   Now I'd like to introduce our

22   panel. We have Chris Lewis, director of

23   SYEP; Andre White, associate commissioner

24   of Youth Workforce Development, he'll be

25   here and available to answer questions;

1	Proceedings
2	Robert Frenzel-Berra, director of Research
3	and Program Development, also available to
4	answer questions; Dana Cantelmi our Agency
5	Chief Contracting Officer here at DYCD,
6	she'll also be here and available to
7	answer questions; and we have Susan Diaz,
8	director of Enrichment Programs for the
9	DOE who will also be here to answer
10	questions.
11	DYCD's mission and vision.
12	Mission: The New York City Department of
13	Youth and Community Development, DYCD,
14	invests in a network of community-based
15	organizations and programs to alleviate
16	the effects of poverty and provide
17	opportunities for New Yorkers and
18	communities to flourish.
19	Vision: DYCD strives to improve
20	the quality of life of New Yorkers by
21	collaborating with local organizations and
22	investing in the talents and assets of
23	communities to help them develop, grow and
24	thrive.
25	Timeline. Proposal due date:

1	Proceedings
2	The due date for the Community-Based SYEP
3	RFP 26019I0005 is December 10th, 2018 at
4	2:00 p.m. in the HHS Accelerator System.
5	Anticipated contract term:
6	Service Option 1 Younger Youth and Service
7	Option 2 Older Youth: March 1st, 2019 to
8	February 28th, 2022, with an option to
9	renew for an additional three years.
10	Service Option 3 Ladders For
11	Leaders: November 1st, 2019 to
12	October 31st, 2021, with an option to
13	renew for an additional four years.
14	The due date for the Special
15	Initiatives SYEP RFP 26019I0006 is
16	December 10th, 2018 at 2:00 p.m. in the
17	HHS Accelerator System.
18	Anticipated contract term for all
19	service options is March 1st, 2019 to
20	February 28th, 2022, with an option to
21	renew for an additional three years.
22	The due date for the School-Based
23	SYEP RFP 26019I0004 is December 17th, 2018
24	at 2:00 p.m. in the HHS Accelerator
25	System.

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 1                    Proceedings
 2              Anticipated contract term:
 3    March 1st, 2019 to February 28th, 2022,
 4    with an option to renew for an additional
 5    three years.
 6              Please note DYCD will not be
 7    accepting any hard copies of proposals.
 8    In order to respond to this RFP you must
 9    be pre-qualified in the HHS Accelerator
10    System.
11              If you have questions after the
12    pre-proposal conference you may e-mail
13    DYCD at RFPquestions@dycd.nyc.gov.  Please
14    note in order to ensure timely responses,
15    all questions must be received no later
16    than December 3rd, 2018.
17              Anticipated awards will be
18    announced -- sorry, excuse me.  Awards are
19    anticipated to be announced early winter
20    of 2019.
21              Proposing in HHS Accelerator.
22    The HHS Accelerator System was launched to
23    simplify and improve the competitive
24    contract process for Health and Human
25    Services providers.
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1   Proceedings

2   Agencies publish all Request For

3   Proposals, RFP, documents in the HHS

4   Accelerator System.

5   Pre-qualified providers approved

6   for relevant services are eligible to

7   propose and can submit proposals after

8   RFPs are released.

9   Providers must submit proposals

10   through the HHS Accelerator System by the

11   proposal due date and time, 2:00 p.m.

12   For assistance with the HHS

13   Accelerator, you can reach out to MOCS

14   help desk at help@mocs.nyc.gov.

15   I would now like to turn this

16   conference over to our panel. I ask that

17   you please hold questions until the end of

18   panel presentation. Thank you.

19   MR. LEWIS: Good morning,

20   everyone. My name is Chris Lewis, I'm the

21   director of Summer Youth Employment

22   Program here at DYCD. I'm going to take a

23   moment now to give a bit of an overview on

24   the various service option being offered

25   in the SYEP RFP.

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2   The goal of the Summer Youth

3   Employment Program is to introduce young

4   people to the world of work and prepare

5   them by providing foundational

6   work-readiness skills and career

7   opportunities as well as providing income

8   for them to support their own interests as

9   well as the interest of their households.

10   With that in mind, we wanted to

11   take into consideration this new RFP. We

12   wanted to take this as an opportunity to

13   re-envision how not just the models of the

14   program, in terms of its delivery, but

15   also how we are engaging the young people

16   that we endeavor to serve through our

17   program.

18   Utilizing the resources and the

19   connections that we as city government

20   entities and our connections with the

21   nonprofit and private sectors are trying

22   to create connections and partnerships

23   that help with targeting young people that

24   are in high need populations and being

25   able to more effectively direct resources

1   Proceedings

2   to those groups.

3   We're doing that through breaking

4   out our service -- the summer youth

5   employment services into three separate

6   RFPs, and those are the School-Based SYEP

7   Program, the Community-Based Program and

8   Special Initiatives.

9   Through School-Based SYEP, these

10   services are meant to be provided. Any

11   selected contractor to provide services

12   through this option are to be partners

13   with one of a group of DOE schools, it's a

14   group of 64 schools across 49 separate DOE

15   campus locations.

16   And the idea here is to work in

17   tandem with a school partner to help

18   provide concentrated enhanced

19   work-readiness services to students of

20   those schools during the school year,

21   during after school or weekend hours where

22   need be.

23   Again for this service option we

24   are targeting young people in those

25   schools so they are actually being served

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 1                    Proceedings
 2      outside of the traditional lottery system
 3      that most of our current SYEP services are
 4      conducted through.
 5                The age range for the young
 6      people that are being served in this group
 7      is 14 to 21 years old.  And awarded
 8      contractors will receive $800 for every
 9      youth served through this service option.
10                One thing to keep in mind is that
11      while it is listed as two different
12      service options for School-Based SYEP, the
13      expectation is that any awarded
14      contractors providing services in both
15      tracks, so they would be providing
16      services to both 14- and 15-year-old
17      groups as well as 16- and 21-year-old,
18      there's just a distinction in the way the
19      services are being provided and I'll get
20      into that in a later slide.
21                Another thing to keep in mind is
22      that compared to -- because we have an
23      extended time frame with which to provide
24      that work-readiness training, these young
25      people receive ten hours if they're 14 and
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1	Proceedings
2	15 years old or 15 hours of work-readiness
3	training if they are 16 to 21.
4	Our Community-Based SYEP RFP is
5	the -- this is the group that most closely
6	aligns with the current contract. And
7	this is where you have your options for
8	younger and older youth, again in this
9	case, it's ages 14 to 21 as opposed to
10	previous -- in the previous contract it
11	was 14 to 24, where you're providing
12	either project-based learning experiences
13	or job work-based experiences for
14	participants that apply to your
15	organization that must be residence within
16	the five boroughs and are selected
17	randomly via a lottery system.
18	All participants served through
19	these first two options, the younger and
20	older community-based, must complete
21	work-readiness training prior to beginning
22	work- or project-based learning
23	experiences to tune of four hours for 14
24	and 15 year olds or eight hours for 16
25	through 21 year olds and they are selected

1   Proceedings

2   via a lottery process.

3   Awarded contractors would receive

4       $600 for younger youth participants and

5       $450 for older youth participants.

6   This is the only service option

7   or RFP where providers would be able to

8   choose whether or not they want to apply

9   or propose for just one or both of the age

10   groups in the RFP.

11   The third option in the

12   community-based RFP is our Ladders For

13   Leaders option. This is our competitive

14   internship program for students that have

15   prior work experience and are high

16   achieving in school.

17   Providers are expected to

18   recruit, train, provide extensive training

19   which includes mock interviews and more

20   expanded work-readiness training to the

21   tune of up to 30 hours for each

22   participant served.

23   And as I noted this is the

24   competitive option so young people are

25   expected to interview and be chosen for

1   Proceedings

2   placement in a job opportunity through

3   this service option.

4   Groups would be reimbursed as a

5   rate of $1,000 for every unsubsidized,

6   meaning employer-paid placement for youth

7   served, meaning the job opportunity that's

8   provided for those participants is being

9   paid directly by that employer -- the

10   wages for that job being paid directly

11   that employer, or they are being

12   reimbursed -- contractors are being

13   reimbursed at a rate of $700 for

14   opportunities that are either directly

15   referred by DYCD or are subsidized,

16   meaning DYCD would be responsible for

17   covering the wages for those job

18   opportunities.

19   The expectation for awardees to

20   this service option is that a minimum of

21   60 percent of all placements would be

22   unsubsidized, meaning employer paid.

23   And then lastly the third service

24   option is what we're calling or Special

25   Initiatives option. This is another

 1   Proceedings

 2   opportunity for us to provide carve-outs

 3   for a certain population that we feel

 4   either are in high-need circumstances or

 5   are receiving services that most closely

 6   align with the mission and goal of SYEP.

 7   For Special Initiatives Service

 8   Option 1, that's our Vulnerable Youth

 9   option, it's a carry over from the

10   previous procurement. This is services

11   for young people that are in or aging out

12   of foster care, runaway or homeless,

13   previously justice involved or receiving

14   ACS preventative services. These young

15   people are recruited from -- either from

16   your provider organization or in tandem

17   with the City agencies that most directly

18   serve youth from these populations, namely

19   ACS, Department of Probation, Department

20   of Homeless Services, the DOE as well as

21   -- that's it, sorry. Yeah, those entities

22   that serve young people from those

23   populations.

24   For the next three service

25   options the age range for the youth served

1   Proceedings

2   is 14 to 24, similar to the previous

3   contract age range. And for vulnerable

4   youth contractors they will be reimbursed

5   at a rate of $600 per youth served.

6   Work-readiness hours would be

7   four hours for younger youth and six hours

8   for older youth, again defined as 14 and

9   15 for younger and 16 to 24 for older.

10   And as I noted the selection

11   process, the recruitment process, for

12   these special initiatives is targeted so

13   they would not be subject to the typical

14   lottery system.

15   The next two service options go

16   hand in hand. The first Service Option 2

17   SYEP for NYCHA MAP. This is services for

18   residence of the 15 NYCHA developments

19   that are part of the Mayor's action plan

20   for neighborhood safety, those

21   developments are listed in the RFP.

22   And the next option, the SYEP for

23   NYCHA is an additional 15 developments

24   that are meant to be an expansion of that

25   same -- of the same services essentially.

1   Proceedings

2   Residents of those -- of these

3   developments would be receiving services

4   directly from a provider organization,

5   essentially bypassing the lottery.

6   The age range again for this

7   group is 14 to 24. Younger youth served

8   in this option would be reimbursed at a

9   rate of $600 and older youth at $450.

10   Younger youth have to receive

11   four hours of work-readiness training and

12   older youth eight hours.

13   Again, this is direct recruitment

14   and any organization that's awarded a

15   contract would have to submit a proposal

16   for the development they intend to serve.

17   And the expectation is that they have a

18   presence and do direct recruitment in the

19   development and can provide work-readiness

20   -- job -- work-based experiences and

21   project-based learning experiences that

22   are convenient to the youth from those

23   developments.

24   And then lastly our Service

25   Option 4, Year-Round Sector Focus.

1   Proceedings

2   Service option is for 16- to 21-year-olds

3   that are currently in non-DYCD funded

4   sector focus training programs, meaning

5   these are programs that are taking place

6   after school or during weekend hours that

7   has a stated focus on a particular sector

8   or industry and is providing training for

9   young people during the school year.

10   The purpose of this program is to

11   directly recruit young people in these

12   existing programs and provide six-week job

13   opportunities for those young people in

14   the sectors that they are receiving

15   training in.

16   Groups would be reimbursed at a

17   rate of $450 for each slot rewarded in

18   that option, and work-readiness training

19   there would be for a total of eight hours.

20   As I noted previously, 14- and

21   15-year-olds are expected to participate

22   in the Summer Youth Employment Program

23   through what we're calling project-based

24   learning experiences. What we mean by

25   this is themed projects that serve to help

1	Proceedings
2	foster the development of foundational
3	work-readiness skills of the young people,
4	provide them with a better understanding
5	of markets, encourage civic engagement and
6	also really work to help set them up for
7	subsequent work-based experiences in their
8	future.
9	We basically want to make sure
10	that young people in this age range are
11	given the tools necessary to succeed and
12	find -- and thrive in a live work
13	environment before going on into those
14	environments as they go on in their
15	professional careers.
16	These experiences are for a total
17	of 15 hours. And as I stated here these
18	services are across the board for every
19	service option that's serving 14- and
20	15-year-olds, this is the model that is
21	these services are going to be provided
22	in.
23	They would be in these
24	project-based learning experiences
25	15 hours a week for six weeks during the

1   Proceedings

2   summer and would receive a stipend of

3        $700. The stipend is paid by DYCD, the

4   earnings for all of the service options

5   with the exception of Ladders For Leaders

6   are subsidized by DYCD.

7   For our older youth contingent,

8   so all participants between the ages of 16

9   and 24, these young people would be placed

10   in work-based experiences, so

11   opportunities in external or even internal

12   employment sites where young people are

13   working and receiving a wage for six weeks

14   over the summer.

15   With this RFP we're working to

16   try to build a focus around the City's

17   priority sectors as stated in the Career

18   Pathways Report. Those sectors include

19   healthcare, information technology,

20   industrial manufacturing, construction,

21   retail, food service and hospitality.

22   Young people in these options

23   would be working for a total of 25 hours

24   per week for six weeks over the months of

25   July and August, and would be receiving

1   Proceedings

2   the New York State minimum wage which as

3   of 2019 will be $15.

4   And then lastly our Ladders For

5   Leaders cohort. These young people, as I

6   noted previously, since they -- the young

7   people in unsubsidized placements will be

8   working in employer-paid experiences.

9   They can work in excess of the 25 hours

10   listed for the other service options and

11   their wage can exceed the New York State

12   minimum wage as it depends on how much

13   money the employer would like to pay those

14   young people.

15   Again in this instance this is --

16   those wages would not be subsidized by --

17   none of the wages or stipends that are

18   paid to participants would be coming from

19   the budget of the awarded contractee, it

20   would either be subsidized by DYCD or paid

21   for by the employer in the case of Ladders

22   For Leaders.

23   Just wanted to have a brief slide

24   to illustrate the change in price per

25   participant or contractor fee for each of

1   Proceedings

2   the different service options for this new

3   SYEP RFP.

4   As noted we added several service

5   options where young people were being

6   served from these populations but there

7   wasn't stated specific scopes of work or

8   specific contracts necessary to serve

9   those groups. As you can see there we

10   added our two school-based options, the

11   special initiatives for NYCHA, NYCHA MAP,

12   and our year-round sector focus.

13   For the existing models we did

14   increase our price per participant from

15       $325 for younger and older youth to now

16       $600 and $450 for younger and older

17   respectively.

18   Our Ladders For Leaders option

19   for unsubsidized placements remains at

20       $1,000. And then for our vulnerable youth

21   is also at $600 but keeping in mind when

22   we initially procured the contract last we

23   were being reimbursed at a rate of $400

24   per participant.

25   And as stated here, the other

1   Proceedings

2   service options are reimbursed,

3   specifically in the case of school-based

4   at $800 per slot, while the other two are

5   at $600 for younger youth and $450 for

6   older.

7   Lastly a note about proposed

8   staffing. Just wanted to give a general

9   statement. Each proposal must have a

10   complete staffing plan. While we

11   understand the nature of SYEP is that

12   especially a lot of groups are expected to

13   and encouraged to submit proposals across

14   multiple service options. Each one of

15   those proposal will need to have their own

16   staffing plan.

17   That being said, we understand

18   that there are instances where it makes

19   sense in practical nature in terms of best

20   utilizing resources that some staff may be

21   utilized across service options in terms.

22   Those circumstances are things that would

23   be taken care of during the contract

24   negotiation phase and we want to make sure

25   we ensure flexibility for you all, but we

1   Proceedings

2   have to ensure that each proposal is being

3   evaluated on its own. So please ensure

4   that when you're submitting your proposals

5   you have a separate staffing plan for each

6   one of those proposals.

7   And then lastly, anticipating

8   growth. This RFP is designed with the

9   idea that we want to set up the structure

10   and framework for expanding services to

11   young people through SYEP beyond just the

12   levels that are even being contracted at

13   this point.

14   SYEP is in the spotlight,

15   workforce as a whole is in the spotlight

16   here locally and across the country, and

17   there are key stakeholders that have an

18   ambition or stated a goal to provide

19   additional services and fund additional

20   slots for SYEP.

21   So I say all of this to

22   acknowledge that while you propose a

23   certain slot amount and may or may not be

24   awarded a given amount, keep in mind that

25   there's typically always an opportunity to

1   Proceedings

2   expand your contract size through

3   amendment. Those of you in the room that

4   have had an SYEP contract in the past know

5   that amendments are a very common thing,

6   as it pertains to the start of a coming

7   summer.

8   So just keep in mind that while

9   you may be proposing for a certain slot

10   level as your capacity or max, you may be

11   engaged at a later date about trying to

12   provide additional services to young

13   people.

14   Thank you, everyone.

15   MS. WILSON: Now I'll review a

16   few post award requirements.

17   Public Assistance Hiring

18   Commitment Rider. The Public Assistance

19   Hiring Commitment Rider is an initiative

20   administered by the Human Resources

21   Administration, HRA, through its Business

22   Link Program. The frequently asked

23   questions regarding this requirement has

24   been provided to you at the sign-in table.

25   Notice for Proposer Subcontractor

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 1                    Proceedings

 2     Compliance.  Please be advised there is a

 3     requirement to utilize the Payee

 4     Information Portal, PIP, to identify all

 5     subcontractors and to enter all

 6     subcontractors payment information and

 7     other related information during the

 8     contract term.

 9              Responsibility Determination.

10     Please be advised that it is a requirement

11     for all prospective contractors to be

12     determined responsible in the post award

13     phase; therefore, please make sure your

14     charities filings are current and ensure

15     that any outstanding liens or adverse

16     information has been resolved.  Unresolved

17     issues often cause significant delays in

18     the post award process.

19              NYC Liability Insurance

20     Requirement.  Commercial General Liability

21     to include $1 million per occurrence and

22     $2 million aggregate.

23              Motor Vehicle Liability, if

24     applicable, to include $1 million per

25     accident combined single limit.
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1   Proceedings

2   Workers' Compensation Disability

3   Benefits Insurance and Employer's

4   Liability.

5   DYCD will not be able to proceed

6   with processing any awarded contract until

7   it has been obtained acceptable proof of

8   the necessary insurance coverage.

9   DYCD reserves the right to notify

10   contractors of additional insurance

11   requirements at the time of contract

12   award.

13   Important information. MWBE

14   participation. DYCD encourages MWBE

15   participation and recommends the

16   utilization of certified MWBEs.

17   Transcripts, presentation and

18   attendance rosters will be posted to DYCD

19   website for viewing.

20   At this time we'll have our

21   question and answer session. Please note

22   this session is only for purposes

23   regarding the RFP. Moreover, this is your

24   only opportunity to ask the panel

25   questions. Once the Q&A session ends, the

1   Proceedings

2   panel will not be able to answer any

3   questions; therefore, if you want to ask

4   the panel any questions this is your

5   opportunity to do so.

6   Once again, please make sure all

7   questions pertain to this RFP and this RFP

8   only.

9   Anyone who wishes to ask a

10   question or needs further clarification

11   please line up in front of the microphone.

12   Please make sure to state your name and

13   the name of your agency and reference the

14   page of the RFP that pertains to this

15   question.

16   MR. SUTNIK: Gary Sutnik with

17   CAMBA.

18   For the special initiatives RFP

19   with Service Options 1, 2 and 3, if we

20   have existing programs that already serve

21   the same target population can we recruit

22   our participants from those programs or

23   will participants be given to us by DYCD

24   and/or other City agencies?

25   MR. LEWIS: Yes, you can recruit

1	Proceedings
2	participants from your existing programs;
3	however, you cannot deny any participants
4	that meets the eligibility requirements
5	for VY or any of the NYCHA MAP or SYEP for
6	NYCHA programs.
7	The idea is to expand access, so
8	while we do encourage leveraging the
9	resource and connection that your programs
10	already have, we do want to ensure that
11	there is a fair opportunity for all not
12	just youth in your existing programs.
13	MR. SUTNIK: One more question.
14	Are providers allowed to offer
15	incentives to participants and if so are
16	there any limitations on that?
17	MR. WHITE: How do you define
18	incentives?
19	MR. SUTNIK: Like for
20	school-based, like gift cards, that sort
21	of thing to get them -- these kids don't
22	stay after school that readily.
23	MR. WHITE: That's absolutely
24	fine, you could charge that to your
25	budget.

1   Proceedings

2   MR. SUTNIK: Thank you.

3   MR. BEERY: Tal Beery. I work

4   for an organization called Highway Grants

5   working with a few different organizations

6   to prepare this RFP.

7   This is a question specifically

8   about the Option 1 younger youth option,

9   community-based. Although we agree that

10   the staffing model conveyed in the RFP is

11   ideal for all programs and absolutely

12   necessary for larger programs, the current

13   funding is unrealistic for any program

14   servicing 450 youth or fewer.

15   Our view is that the staffing

16   requirements associated with Option 1

17   younger youth would need to be relaxed for

18   providers proposing to serve 450 or fewer

19   youth in the current RFP. This program is

20   required to be staffed by a fully

21   allocated full-time director in place

22   year-round and a project developer and

23   educational coordinator, each to be

24   employed six months annually, and the

25   staff-to-child ratio to be at 1 to 12.

1   Proceedings

2   Given the reimbursement rate we

3   believe it is feasible, albeit not

4   optimal, for these smaller programs of 450

5   or fewer youth to be staffed as follows:

6   Program director be a minimum of

7   50 percent allocated to this program and

8   that the other two professionals each be

9   employed three months annually, and the

10   staff-to-child ratio be at 1 to 15 which

11   is the legal ratio for this age.

12   Given the staffing model put

13   forth in the RFP our opinion is that for

14   programs servicing 450 or fewer

15   participants it will be impossible to

16   competently operate the program with the

17   amount of funding made available via this

18   RFP.

19   If the staffing requirements are

20   adjusted in the way we have proposed the

21   finances for the program will become

22   manageable. If unwilling to significantly

23   modify the reimbursement rates, will DYCD

24   please alter the staffing requirements

25   accordingly?

1   Proceedings

2   MR. WHITE: Thank you for that

3   very lengthy explanation for staffing

4   plan.

5   So as a group, and my team is

6   sitting in the front as well, we've been

7   thinking internally in terms of what the

8   staffing pattern should look like. And I

9   want to be very clear of how DYCD got to

10   this point.

11   What is important to us, what --

12   we do what's called a model budget, we

13   look at the costs for the entire operation

14   of any SYEP service option that Chris

15   described. And based on those

16   conversations and based on the numbers

17   that we think makes sense, that's how

18   we're determining what the staffing plan

19   should look like.

20   Chris was very clear in his

21   presentation that DYCD will absolutely

22   consider an alternative way of running

23   your programs in terms of the staff that

24   you bring on board.

25   When we think about staffing

1   Proceedings

2   pattern, it starts with SYEP, what we do

3   see providers typically have multiple

4   service options so they're either

5   operating a school-based model, VY model.

6   And what we've allowed in the past is that

7   you can serve the young people with the

8   same program director, you can potentially

9   have the same folks working on the

10   educational part of the program as well.

11   But Chris, again, was very clear

12   that that process takes place throughout

13   the negotiation, right. So you come, you

14   present a plan to us, we say if it's

15   compelling, it makes sense. If you could

16   achieve the goals of RFP we'll absolutely

17   approve it. If it doesn't make sense you

18   have to go back to the drawing board and

19   work with us closely 'cause we want to

20   make sure you have a plan that works with

21   your agency and that you have the

22   resources necessary to run the program.

23   So we will definitely take a look

24   at the requirements particularly around

25   education coordinator and the job

1	Proceedings
2	developer. Right now in the RFP, yes, you
3	are right they are full-time positions.
4	We're definitely thinking about converting
5	those to some part-time roles.
6	And, again, Chris made this clear
7	these RFPs are separate, so if you're
8	proposing for school-based you have to
9	absolutely submit a plan that makes sense
10	for that RFP, right. We can't assume that
11	you're going have multiple contracts, we
12	don't know if you're going to be awarded
13	multiple contracts. So keep in mind and
14	look out that we're going to be listing an
15	addendum addressing the staffing
16	structure.
17	You made a comment around the
18	ratio for young people in the school-based
19	model. Actually for younger youth across
20	the board, it's actually 1 to 20 and not 1
21	to 12. So we're going release an addendum
22	to clarify that as well.
23	Did that answer your questions?
24	MR. BEERY: Thank you.
25	FEMALE SPEAKER: ^ Check with

1   Proceedings

2   headphones earn enjoy mass me of

3   consulting group. First of all I have

4   two, maybe three, questions.

5   First of all do you have target

6   for the MWBE participation?

7   MS. CANTELMI: Hi. This is a

8   human service RFP so there's no MWBE

9   target.

10   FEMALE SPEAKER: ^ Name thank you

11   very much.

12   And we are trying to create this

13   -- not the curriculum, more computer-based

14   kind of training for the youth because it

15   was recommended and encouraged in the

16   station.

17   And but actually we don't have

18   that much experience, it's not -- you said

19   it's multiple three to four years of the

20   experience. How can we participate in the

21   RFP?

22   MR. WHITE: I'm sorry I just want

23   to make sure I understand your question.

24   You're saying that you have experience

25   teaching?

1   Proceedings

2   FEMALE SPEAKER: ^ * yes, we

3   don't have experience in teaching. We

4   have subcontractor can be teachers, too.

5   But specifically in the solicitation it

6   says that we have to have a requirement as

7   experience in the environment for two to

8   three years.

9   MR. WHITE: Right. So the RFP

10   you have to demonstrate that your

11   organization has the ability to actually

12   -- it's not only around the teaching and

13   facilitation of the workshop but how do

14   you develop jobs, prepare the young people

15   for the world of work.

16   The RFP does allow for

17   subcontractors if there's an area that

18   you're not comfortable with as a

19   nonprofit, we absolutely allow you to work

20   with a subcontractor to come in and

21   actually deliver that part of program that

22   you're not able to do.

23   FEMALE SPEAKER: ^ * so we can

24   invite the subcontractor who has

25   experience?

1   Proceedings

2   MR. WHITE: Correct.

3   FEMALE SPEAKER: ^ * and we can

4   have the individual very small RFP for

5   those kind of curriculum like

6   computer-based training part of it, too?

7   MR. WHITE: Right. So if you're

8   reference was a center-based program,

9   which is Special Initiatives Option 4, you

10   can absolutely subcontract but DYCD is not

11   necessarily -- what we're paying for in

12   that option is the provider fee which is

13   450 as well as the wages for the young

14   people.

15   And then based on that total

16   budget, based on the number of people

17   you're going to serve, you can determine

18   what your subcontractor ratio would be and

19   that's fine.

20   FEMALE SPEAKER: ^ * thank you

21   very much.

22   MR. LARSON: James Larson for the

23   Center for Court Innovation.

24   I have two questions. The first

25   one about Special Initiatives Service

1   Proceedings

2   Option 2. It say that there's a minimum

3   of 200 slots per contract, could that be

4   200 slots per NYCHA development or could

5   it be combined over multiple sites?

6   MR. WHITE: Per development

7   that's awarded.

8   MR. LARSON: And then Special

9   Initiatives Service Option 4 for

10   standalone sectors or priority industry

11   focus out of school programs, do all 50

12   slots have to be in the same sector or

13   could it be multiple sectors?

14   MR. WHITE: Multiple sectors.

15   MS. VAZQUEZ: Danielle Vazquez, I

16   work for the New York Hall of Science. So

17   we actually run our own STEM focus youth

18   development youth employment program.

19   And we're wondering when we do

20   apply to this would we be required to

21   place our participants at other jobs or

22   can we apply to help cover the costs of

23   their employment at the museum?

24   They work on the museum floor,

25   they get training in addition to working

1   Proceedings

2   on the museum floor.

3   MR. WHITE: What question are you

4   referencing? Which one of the RFPs are

5   you referencing?

6   MS. VAZQUEZ: It would probably

7   be Ladders For Leaders because we would

8   like the competitive option for

9   participants.

10   MR. WHITE: And your question is

11   can you place them currently at your

12   organization as the replacement?

13   MS. VAZQUEZ: Yeah.

14   MR. WHITE: Unfortunately you

15   cannot.

16   So as Chris mentioned with

17   Ladders we see yourself as sort of like

18   the gate openers for young people who

19   might not necessarily have connections to

20   get into the -- in into the training

21   summer program.

22   So what we want to do is develop

23   those opportunities for those people.

24   While you can place some of the folks with

25   your agency, obviously the large market of

1   Proceedings

2   the jobs will be outside of your agency.

3   Does that make sense?

4   MS. VAZQUEZ: Yeah, that's

5   perfect. Thank you so much.

6   MS. TAYLOR: Good morning my name

7   is Keisha Taylor. Thank you all for this

8   opportunity, I'm with the childcare

9   corporation of 1199 SEIU and I have two

10   questions.

11   If possible can you clarify the

12   minimum/maximum for community-based

13   Option 2?

14   And also I saw that on a slide it

15   said lottery, but I believe someone had

16   asked the question about if you target

17   your own young people, do you have to

18   provide a lottery in that sense as well?

19   MR. WHITE: So I'm going to start

20   with your second question. You asked

21   about whether or not community Option 2 is

22   lottery based. It is lottery based, it's

23   not targeted, but you're responsible for

24   recruitment.

25   MS. TAYLOR: So when you recruit,

1   Proceedings

2   you're then adding them to the system and

3   they become a part of the larger pool?

4   MR. WHITE: Yeah, so let me -- so

5   currently if you're awarded a contract

6   with SYEP, when we go live with our

7   participant application participants apply

8   online, they will see a drop-down of all

9   the agency. There will be some of you

10   guys working with us, and they have the

11   opportunity to select what CBO they want

12   to have their summer experience with,

13   right.

14   So once they select that CBO the

15   website will be listed kind of describing

16   the job opportunities that you have over

17   the years and the centers that you're

18   focusing on.

19   So young people have options,

20   they choose you, right, as their provider.

21   Then they actually do what we call a

22   lottery pool. So all the applications

23   that select you will be competing for a

24   slot in that particular pool.

25   So technically we're running a

1   Proceedings

2   separate lottery for each provider, does

3   that make sense?

4   And then I'm going to have Chris

5   answer the first question.

6   MR. LEWIS: So to be clear for

7   community-based options there is not a

8   maximum service level that we have for our

9   contractors. The minimum for younger

10   youth is 175 slots, so that's Option 1.

11   The minimum for older youth

12   Service Option 2 is 350.

13   MS. TAYLOR: Thank you.

14   MR. CONNELLY: Davis Connelly,

15   Roads to Success.

16   Just a very basic question to

17   clarify. Obviously for each RFP that's a

18   separate application within one RFP. You

19   can -- from what I understand, you can do

20   multiple service options? You can do

21   multiple community districts, correct?

22   Are they separate applications for the

23   same RFP or is that --

24   MS. CANTELMI: So it depends

25   which option and RFP you're talking about.

1   Proceedings

2   We are going to release an

3   addendum to clarify the service options

4   that are citywide; however, for those that

5   state specific NYCHA developments and also

6   CD, those have to be separate

7   applications.

8   But we will be releasing an

9   addendum on how they should be submitted

10   'cause right now it does seem like you

11   have to submit a separate application for

12   every site that you have and in some

13   competitions that's not the case.

14   MR. CONNELLY: So for

15   community-based is it --

16   MS. CANTELMI: Which service

17   option?

18   MR. CONNELLY: I guess that's the

19   question, if it's multiple --

20   MS. CANTELMI: So for Service

21   Options 1 and 2 you can list multiple CDs

22   and sites. And the same thing goes for

23   Service Option 3, the Ladders which is a

24   citywide competition, you can submit one

25   application and then list the multiple

1   Proceedings

2   sites as well.

3   MR. CONNELLY: Okay.

4   And so for -- if you were going

5   to do Service Option 1 and Service

6   Option 2 those are two different

7   applications?

8   MS. CANTELMI: Correct, 'cause

9   they are different service options.

10   MR. CONNELLY: Allowing multiple

11   districts --

12   MS. CANTELMI: Just note the

13   different competitions. So the way it's

14   set up in Accelerator, if you're

15   submitting a for a Bronx site, you can

16   submit one application and list multiple

17   Bronx sites. But if you're listing for

18   something in a Manhattan site, you won't

19   be able -- you would have to make sure

20   you're submitting it to Manhattan.

21   MS. BEHUM: My name is Faith

22   Behum from UJA Federation.

23   I have a quick question and then

24   a concern. So in the Special Initiatives,

25   under the Special Initiatives in the

1   Proceedings

2   concept paper there was a youth with

3   disabilities service option, and that has

4   seemed to just disappear when the RFP was

5   released.

6   And we're just wondering why it

7   was removed from the service options in

8   the RFP and how DYCD plans on providing

9   assistance to this population in the

10   future?

11   MR. WHITE: Thank you for your

12   question.

13   So yes, you're absolutely right.

14   A year ago when we released the concept

15   paper there was a segment which really

16   allocated slots for young people with

17   disabilities, right.

18   As we did our listing tour, we

19   got feedback from folks with regard to

20   that paper. And internally we made a

21   decision to actually infuse those slots

22   into the overall program so young people

23   with disabilities could work across the

24   entire spectrum of SYEP.

25   And that was addressed in an

1   Proceedings

2   addendum actually.

3   MS. BEHUM: And just more of a

4   concern about some of the time lines.

5   You know today's November 20th,

6   the proposals are due on December 10th,

7   December 17th. There's a lot of addendums

8   coming out. Is there any other

9   consideration about possibly pushing back

10   proposals or just any updating on time

11   lines?

12   It's a big press on providers to

13   get everything in when there's changing

14   information.

15   MR. WHITE: Tough question.

16   Sorry to be the bearer of bad

17   news, unfortunately we will not be able to

18   extend the deadline for the RFPs.

19   We at DYCD do understand that

20   folks want to write a very comprehensive

21   response to the RFP, and I know Thursday

22   is Thanksgiving and there's a lot of stuff

23   going on.

24   So we do understand the concern,

25   but our challenge there is we have to get

1   Proceedings

2   awards out as early as possible so you

3   guys can actually start doing the work.

4   If we actually extend the contract -- I'm

5   sorry, the RFP proposal due date for

6   further to December or January,

7   contractors will not be registered for

8   folks to actually implement in the

9   program.

10   And when contractors are not

11   registered unfortunately you're not paid

12   or we can't give you the money for your

13   startup costs for the program.

14   So in order to prevent that we

15   want to make sure we have adequate time

16   for startup.

17   AUDIENCE MEMBER: Just one

18   question about for project-based

19   activities, would DOE or DYCD consider

20   waiving the cost of using the school space

21   for project-based activities? Currently

22   there isn't a -- currently like if we work

23   with a principal, we would have to pay for

24   school space to utilize it.

25   MR. WHITE: So you're referring

1   Proceedings

2   to the school-based or outside the

3   school-based program?

4   AUDIENCE MEMBER: For

5   community-based Option 1.

6   MR. WHITE: So you're saying for

7   community-based Option 1 whether or not

8   DOE or the principal would allow you to

9   use that space for free?

10   AUDIENCE MEMBER: Yeah.

11   MR. WHITE: I mean we could

12   definitely take a look at that, have a

13   conversation about that. But it's really

14   on an individual basis. Every principal

15   is going to make their own decision on how

16   they want to use their space but we will

17   work with the DOE to look at that.

18   AUDIENCE MEMBER: Thank you.

19   MR. CAMPBELL: Gary Campbell from

20   1199 Childcare Fund. And you just spoke

21   to the 350 participant minimum for Service

22   Option 2.

23   My question is does that need to

24   be serviced annually or can that be

25   serviced over the course of the contract?

1   Proceedings

2   MR. WHITE: Annually.

3   MR. CAMPBELL: Thank you.

4   And to be clear the contract is

5   three years long with the option to renew

6   for three more years?

7   MR. WHITE: Yes.

8   MR. CAMPBELL: Thank you.

9   MS. HOEY-BERNOWITZ: My name is

10   Marissa Hoey-Bernowitz, I'm from Queens

11   Law Associates.

12   Special Initiatives. So for the

13   specific housing with the staff, if we

14   meet the staff requirements but we don't

15   need the staff, our staff, to come out of

16   the budget? Like Queens Law Associates

17   would want to pay for the director, not

18   out of the budget 'cause we want to put

19   the budget --

20   MR. WHITE: You're talking about

21   in-kind services?

22   MS. HOEY-BERNOWITZ: Yes.

23   MR. WHITE: You're asking if

24   that's allowed?

25   MS. HOEY-BERNOWITZ: Can we do

1   Proceedings

2   that?

3   MR. WHITE: Yes. That's allowed.

4   MS. HOEY-BERNOWITZ: Like the

5   overall CBO wants to cover the staff so

6   the budget doesn't have to go to the

7   personnel it can go elsewhere?

8   MR. WHITE: That's fine. You

9   have to make that clear in your proposal.

10   MS. HOEY-BERNOWITZ: One question

11   about the experience.

12   So it says that we have to have

13   at least three years experience within the

14   last five years. So we've been a

15   community partner and we have our MOUs --

16   I'm sorry for the lack of better words.

17   So we have community partnerships

18   with a whole bunch of organizations that

19   we've been doing summer youth with. Is

20   that considered experience even though we

21   haven't actually done our own work

22   development?

23   MR. WHITE: So again, I will say

24   in the proposal you have to demonstrate

25   that you have the ability or you actually

1   Proceedings

2   develop any sort of project-based learning

3   opportunities, whether it's not

4   necessarily basing on people in the work

5   site, but developing projects,

6   community-based projects. It's just the

7   way you frame it in the actual

8   application, right.

9   MS. HOEY-BERNOWITZ: Okay.

10   MR. MYERS: Good morning. Aron

11   Myers, I'm from Fedcap Services.

12   My question is for Special

13   Initiatives. The area that requires

14   services to students aging out of foster

15   care, juvenile justice and disabilities.

16   Do you have to provide services to all

17   three? Because I understand there's only

18   one contract going to be awarded for that

19   area. Do you have to do all three

20   communities or what's your thoughts about

21   that? Is that what you prefer?

22   MR. LEWIS: So to kind of -- it's

23   kind of an extension from the previous

24   question I answered previously.

25   So while we do expect that there

1   Proceedings

2   are certain groups that specialize in

3   surveying young people in one or more of

4   the barriers, there isn't an expectation

5   that you're serving -- that have you to

6   specialize and serve all of them.

7   That being said I want to

8   reiterate that any youth that comes to

9   your group or comes to your entity if you

10   have a vulnerable youth contract that

11   meets the eligibility requirement for

12   vulnerable youth must be served under your

13   contract.

14   So while we do understand that

15   there are groups that say have a very

16   strong background in serving young people

17   that are justice involved, in serving

18   youth that are runaway or homeless, you

19   can have and should demonstrate that

20   strength but at the same time you can't

21   preclude serving young people from these

22   other employment barriers.

23   MR. MYERS: Thank you.

24   MS. KAY: Good morning, everyone.

25   Nicole Kay from Jacob A Riis Neighborhood

1   Proceedings

2   Settlement.

3   I have a couple questions for

4   you. One regarding the NYCHA housing

5   Option 3 under the Special Initiatives.

6   You have specific developments listed for

7   this option. My question is can you

8   provide some clarity around how many slots

9   are going to be provided to that specific

10   neighborhood? Because if there's only one

11   neighborhood listed, if there's a

12   community person that's trying to go for

13   this, we want to know if there's going to

14   be multiple providers based in that same

15   neighborhood if we go for the minimum

16   amount of slots or if we should consider

17   going for a larger amount of slots?

18   There's no clarity on that.

19   And then also if there's multiple

20   neighborhoods listed, do you have to

21   actually service all of those or can you

22   choose just one of those specific in

23   there?

24   MR. WHITE: I want to make sure I

25   understand what you're asking.

1   Proceedings

2   So within the RFP Service

3   Option 3 we have nine competitions, right,

4   that's what we have. And in the nine

5   competitions we actually list the

6   different boroughs on the developments,

7   right.

8   And your question is as an

9   example, for example, if you are awarded

10   say Brooklyn East 1, right, which the

11   development is Cypress Hills, you're

12   asking if you should only serve

13   participants from Cypress Hills?

14   MS. KAY: No, sorry.

15   My question is that when the CBO

16   is proposing for this, we're unclear as to

17   how many providers may actually be given

18   the opportunity based on the fact that

19   there's not a number of slots per

20   neighborhood you guys are looking to do.

21   You understand? So if there's

22   1,000 slots and we're proposing to go for

23   250 of them, are you then actually going

24   to be giving four providers that same

25   exact neighborhood?

1   Proceedings

2   MR. WHITE: It's actually one

3   provider to one development.

4   MS. KAY: Thank you.

5   And then my other question is:

6   Is there any consideration being given to

7   possibly implementing MetroCards for these

8   youth? I know it's come up before, but

9   with the stipend we are worried about

10   retention of the youth not be able to

11   physically get there because they can't

12   actually afford it on these stipends.

13   MR. WHITE: Yeah. Absolutely

14   makes sense, we would like to give every

15   kid a MetroCard to get to work. But when

16   we're dealing with competing partners with

17   that budget, you have to make some tough

18   decisions, right.

19   And as Chris illustrated before

20   when he was talking about the increase in

21   PPP. We're definitely increasing the

22   price per participant across all options

23   for SYEP and we had to make tough

24   decisions in terms of where we made those

25   developments.

1   Proceedings

2   Unfortunately while we did have

3   some internal conversations, really

4   difficult conversations, around whether or

5   not we should provide MetroCards, the

6   budget was just not there for that.

7   Does that mean that this is the

8   end of that conversation? No. The budget

9   process, as you know, goes all the way

10   through adopting for 2019. But as it

11   stands now unfortunately there are no

12   MetroCards, but we're absolutely thinking

13   about those things, and I want you folks

14   to walk away from this conference knowing

15   that.

16   MS. KAY: Thank you.

17   MS. HABERLY: Hi, good morning.

18   Allison from CAMBA. I have a couple

19   questions.

20   We have staff from existing

21   programs who are serving the same youth

22   that we would serve in SYEP in the special

23   initiatives, these are people we've

24   actually chosen. Can we leverage the

25   staff in the existing program to work in

1   Proceedings

2   SYEP and still fulfil that requirement?

3   MR. WHITE: So making sure I

4   understand your question. So for example,

5   you have staff working a DOE-funded

6   program, right, and there is an SYEP

7   program and the population is similar, the

8   services are similar. You're asking if

9   that DOE staff would also work in the DYCD

10   program as an in-kind?

11   MS. HABERLY: Right. So let's

12   say we're applying for vulnerable youth,

13   we work in high school with this

14   population already, we have social workers

15   on staff, we have job developers on staff.

16   Does it fulfill your requirement if they

17   can do that with the same participants

18   in-kind?

19   MR. WHITE: Right. But again as

20   you know with DYCD you have to really

21   demonstrate that that staff member is only

22   allocated for a certain percent to work on

23   that other program.

24   So for example, on your non-DYCD

25   program if that person, say your program

1	Proceedings
2	director, is working on that program for
3	50 percent of their time, they can't be on
4	SYEP working 100 percent 'cause that's
5	150 percent unless they are cloning
6	themselves.
7	So you have to demonstrate that
8	person will be dedicating a certain
9	percentage of their time to SYEP, but it
10	has to make sense. It can't be 10 percent
11	as a program director for an entire
12	service option.
13	MS. HABERLY: Okay.
14	And for NYCHA and NYCHA MAP
15	programs, will the SYEP programs be housed
16	at the NYCHA developments or would they
17	housed somewhere in the surrounding areas?
18	MR. WHITE: Good question.
19	MS. HABERLY: We're in a lot of
20	these and there's no space so we're
21	concerned about where you're thinking
22	about space.
23	MR. WHITE: So I'm thinking in
24	the RFP we said you have to set up shop
25	close to or actually in the development.

1   Proceedings

2   So unfortunately if the development

3   doesn't have space I would suggest getting

4   a site that is close to the development.

5   MS. HABERLY: Okay. Last

6   question.

7   You mentioned before you were

8   going to be releasing addenda regarding

9   staffing requirements. When do you plan

10   on releasing those because we need to do

11   budgets and I'm sure a lot of us can't run

12   the program if we don't actually know what

13   the staffing requirement is.

14   MR. WHITE: Before Thanksgiving.

15   MS. HABERLY: Thank you.

16   AUDIENCE MEMBER: Can we apply to

17   special initiatives and community-based

18   RFP?

19   MR. WHITE: You could apply to as

20   many as you want.

21   AUDIENCE MEMBER: And then you

22   mention that we can apply to more than one

23   service option but it has to be separate

24   applications, right? So if let's say

25   Center for Court Innovation has multiple

1   Proceedings

2   operating projects and our Queens project

3   want to apply for more than one service

4   option, they have to submit separate

5   applications for each, right?

6   MR. WHITE: Right. So if you're

7   talking about community-based you have to

8   submit an application for that.

9   For special initiatives you have

10   four service options. If you want to

11   serve people from those categories,

12   separate applications.

13   AUDIENCE MEMBER: Thank you.

14   MR. WERNHAM: Good morning. My

15   name is Thomas Wernham asking questions

16   regarding Special Initiatives Option 4.

17   I'm from 1199 Childcare

18   Corporation. First question for Option 4

19   can students be 15 when they start the

20   program?

21   MR. LEWIS: With regard to the

22   program all aging distinctions are

23   calculated based on July 5th of the

24   program year in question. So if that

25   young person would be turning 16 by

1   Proceedings

2   July 5th then they can participate in the

3   program.

4   MR. WERNHAM: And are non-New

5   York residents allowed to benefit from the

6   program?

7   MR. LEWIS: No.

8   MS. SANTIAGO-DEJESUS: Good

9   morning. Carol Santiago-DeJesus from El

10   Barrio's Operation Fight Back. Question

11   about Special Initiative Service Option 4.

12   Page 17 says that both in school

13   and out of school youth may be serviced

14   under this option and I'm wondering if

15   there was a required ratio between the

16   two?

17   MR. WHITE: There's none. But I

18   think for the option I would assume a

19   large majority of those young people are

20   already engaged, right. And I think a

21   large majority of them should be in

22   school. We're not precluding encouraging

23   or recruiting people that aren't in school

24   or working. But keep in mind out of

25   school out of work youth is a very

1   Proceedings

2   difficult population.

3   We have a number of youth

4   employment programs that focus on that

5   group here at DYCD and there's a lot of

6   challenges around that and that rate of

7   PPP. I don't think you'd be able to

8   provide services to serve that population.

9   But you might want to encourage a few who

10   actually work already.

11   MS. SANTIAGO-DEJESUS: Are there

12   any same service options -- are there any

13   pilot programs that DYCD either ran or

14   models that DYCD had in mind for this

15   service option that you might be able to

16   share? You guys share a lot of resources

17   on best practices, et cetera, and I

18   wondered for this option in particular if

19   there was anything -- it may not be off

20   the top of your head right now -- but

21   perhaps an addendum if there was something

22   like that, it would be helpful.

23   MR. WHITE: So I think I would

24   maybe talk to, for example, I'm not sure

25   if we're going to include that in an

1   Proceedings

2   addendum because we want to get it out to

3   you folks before Thanksgiving, right.

4   But I would use this example and

5   I won't call or use the nonprofit name,

6   but there's a very robust and well-known

7   nonprofit that does training around IT for

8   young girls in the city, right. So

9   throughout the school year they are

10   learning how to code, they are building

11   websites, they are engaging in IT center

12   focus work.

13   That nonprofit would then

14   demonstrate to the RFP that, hey, these

15   are things that we're doing with young

16   people. The number of hours that they are

17   working, the projects that they are

18   working on, some of the goals and outcomes

19   of those different promotions that they

20   are working on, and also demonstrate in

21   your response that you're going to be

22   developing job opportunities in those --

23   in that particular sector, right.

24   So again the program exists so

25   it's an existing program but you're just

1   Proceedings

2   using the SYEP portion to pay for the

3   wages.

4   MS. SANTIAGO-DEJESUS: So three

5   to five years experience requirement

6   applies for running the sector program for

7   that long -- like the general SYEP

8   experience requirements apply for the

9   length of running that sector program.

10   MR. FRENZEL-BERRA: So the

11   experience requirements are as stated in

12   the RFP and we expect proposers to make

13   their best case in their proposals.

14   So the more -- if you meet our

15   requirements or exceed them, that's great.

16   If you fall short you give us your best

17   case relative to what we ask for.

18   MS. SANTIAGO-DEJESUS: Okay. Two

19   quick questions.

20   NYCHA MAP, just want to confirm

21   that is not a lottery, did I misunderstand

22   that? NYCHA MAP residents automatically

23   list until we reach the enrollment number?

24   MR. WHITE: Correct.

25   MS. SANTIAGO-DEJESUS: And my

1   Proceedings

2   last question what expectations, if any,

3   should proposers have regarding the future

4   of the Work, Learn & Grow component of the

5   current SYEP program?

6   MR. WHITE: Work, Learn & Grown

7   is not a part of this RFP. As you know,

8   Work, Learn & Grow has been funded on a

9   year-to-year basis and joined by the

10   administration of the City Council, and

11   we're actually having those conversations

12   with the council, so we won't know until

13   the budget has ended which is next year.

14   MS. SANTIAGO-DEJESUS: Thank you.

15   MR. HOLBIN: Andrew Holbin with

16   Graham Windham. I have two questions

17   about Special Initiatives Option 1.

18   So the total annual budgets

19   listed at 3.6 million and the price per

20   participant is $600. So just my little

21   back of the napkin math would make it seem

22   like there's 6,000 slots. So are we

23   expected to -- there's a minimum of 200,

24   are we expected to go up to 6,000?

25   And just want to make sure I

1   Proceedings

2   understand the model correctly, so you're

3   going to choose one organization

4   throughout the City that's going to get

5   the contract for that, and then they are

6   expected to take referrals from the DOE,

7   ACS, as well as a number of homeless

8   shelters, other foster care agencies, and

9   that organization would just be the magnet

10   get that takes all of those referrals and

11   places them?

12   MR. LEWIS: Thanks for your

13   question.

14   To answer the first, no, it is

15   not the expectation that one organization

16   is going to receive all 6,000 slots. It

17   is the expectation that we put the total

18   funding down just as an indicator to

19   proposers the scale and scope at which we

20   plan to provide those services.

21   But we are -- the expectation is

22   that we will have multiple service

23   providers helping with delivering services

24   for the vulnerable youth population.

25   In terms of -- remind me again

1   Proceedings

2   what your second question was?

3   MR. HOLBIN: Just trying to make

4   sure I understand. So if we're awarded a

5   contract we'd be expected to take

6   referrals from ACS, DOE, homeless

7   shelters, other foster care agencies. We

8   just have -- we couldn't just service our

9   own youth, we'd have to be open to

10   referrals from across the system?

11   MR. LEWIS: Correct, you would

12   have to accept referrals from the other

13   party agencies we have listed.

14   MR. WHITE: Just to add to what

15   Chris was saying. In the RFP, I'm not

16   sure exactly the number that we used for

17   VY in terms of how much slots we're

18   allocating there but the administration

19   has a focus on vulnerable populations,

20   particularly the Mayor he's very

21   passionate about this group of young

22   people, and the thinking is over the next

23   couple years that number is going to

24   increase. So if you're thinking about

25   applying for a VY contract and say for

1   Proceedings

2   example, you're awarded 400 slots, at the

3   end of contract term you might be serving

4   close to 1,000 kids so keep that in mind.

5   MR. SUTNIK: Gary Sutnik from

6   CAMBA.

7   Does the funding for SYEP allow

8   providers to budget for COLA for staff in

9   order to keep pace with the increase in

10   the minimum wage?

11   MR. WHITE: Unfortunately my

12   budget folks are not here but going

13   forward I'm not sure what the process is

14   with COLA. If you're awarded a contract

15   and that's definitely in the table, we'll

16   make sure that opportunity is presented to

17   everyone in the portfolio.

18   MR. SUTNIK: Thank you.

19   MS. FOX: Carrie Fox from

20   LaGuardia Community College.

21   For the school-based RFPs, the

22   contract -- do I understand the contract

23   would begin March 1st, 2019. If we have a

24   current contract that runs through

25   March 30th, there's -- I'm just confirming

1   Proceedings

2   -- there's a one-month overlap if I'm

3   understanding that correctly?

4   MR. LEWIS: Yes, there is a

5   one-month overlap from existing services

6   to the new RFP, correct.

7   MS. FOX: Thank you very much.

8   MS. WILSON: Any further

9   questions?

10   (No response.)

11   MS. WILSON: As a reminder, the

12   due date for the Community-Based SYEP RFP

13   is December 10th, 2018 at 2:00 p.m. in the

14   HHS Accelerator System. The due date for

15   the Special Initiatives RFP is

16   December 10th at 2:00 p.m. in the HHS

17   Accelerator System. The due date for the

18   School-Based SYEP RFP is December 17th,

19   2018 at 2:00 p.m. in the HHS Accelerator

20   System --

21   MS. BUNYAVIROCH: Good morning,

22   Penni Bunyaviroch from Catholic Charities

23   Community Services.

24   I have several questions

25   regarding the school-based RFP. There's

1   Proceedings

2   some campus-wide competitions and we're

3   wondering if the 200 slots apply to each

4   school within the campus or if it's only

5   for the entire campus?

6   MS. DIAZ: The 200 slots will

7   apply for the entire campus.

8   MS. BUNYAVIROCH: Thank you.

9   Is there a recommendation as to

10   how the 200 slots should be allocated for

11   school?

12   MS. DIAZ: That would be a

13   determination that the colleagues on the

14   campus should talk about and determine

15   when you're proposing.

16   MS. BUNYAVIROCH: Okay.

17   Would DYCD be willing to increase

18   the number of slots on the campus?

19   MS. DIAZ: I think that is a

20   determination that DYCD will look at in

21   subsequent years, yeah.

22   MS. BUNYAVIROCH: Okay.

23   And then regarding the career

24   include component, I believe there's --

25   there was a question regarding which

1   Proceedings

2   schools would be selected to host the

3   career component under the RFP.

4   MS. DIAZ: So we wouldn't know

5   the answer to that until we know what

6   awards are made through the DYCD proposal

7   process, but we'll make that determination

8   a little later on.

9   MS. BUNYAVIROCH: Okay.

10   And there's another question

11   about the possibility of removing the

12   minimum career include component to allow

13   all schools to offer academic credit to

14   students. Is that --

15   MS. DIAZ: So can you repeat the

16   question?

17   MS. BUNYAVIROCH: I guess the

18   question is can we remove the minimum

19   career include component to allow all

20   schools to offer academic credit?

21   MS. DIAZ: No. So career include

22   is a very specific program that has a

23   curriculum that is approved by the

24   principal. So we are taking a look at

25   credentialing programs to be part of the

1   Proceedings

2   larger school-based option. But for right

3   now the credit is for career include only.

4   MS. BUNYAVIROCH: And then in the

5   community-based RFP there was mention of a

6   subcontracting requirement for community

7   partners. Is there a linkage agreement or

8   form of subcontractors that will be

9   provided?

10   MS. CANTELMI: So there is no

11   linkage agreement for the community

12   partners and there is no form for the

13   subcontractors; however, you do have to

14   identify them in your proposal.

15   MS. BUNYAVIROCH: Okay.

16   And I'm sorry, related question.

17   Can the requirement that the partners be

18   external entities be eliminated or must

19   they be external partners? The community

20   partners, are they required to be external

21   entities or is it allowable to have them

22   be internal?

23   MR. FRENZEL-BERRA: They should

24   be external.

25   MS. BUNYAVIROCH: There's only

1   Proceedings

2   one other question regarding staffing, but

3   I think you mentioned that it would be

4   addressed in an addendum.

5   We are just wondering if it's

6   possible for a single position to handle

7   two roles?

8   MR. WHITE: Yes. Once you're

9   awarded you have to make the case that

10   that one role will be able to serve those

11   two separate programs and do it well.

12   MS. BUNYAVIROCH: Okay.

13   AUDIENCE MEMBER: So one

14   individual could serve two roles

15   considering that their --

16   MR. WHITE: So I'm saying a

17   program director can potentially be the

18   program director for separate options.

19   AUDIENCE MEMBER: Even if they

20   are both 100 percent FT?

21   MR. WHITE: No, it would be

22   50/50.

23   MS. BUNYAVIROCH: Thank you.

24   MR. MYERS: Two additional

25   questions.

1   Proceedings

2   One question is regarding

3   work-readiness training across the RFPs.

4   Is interactive web-based work readiness

5   platforms can be used as part of the hour

6   requirement for students to engage in

7   work-readiness requirements?

8   MR. WHITE: I need some more

9   context.

10   MR. MYERS: So there are a number

11   of really good work-readiness platforms

12   where students can log-in, you can see how

13   much time they have logged in, you can

14   monitor their progress.

15   Can traditional work-readiness

16   programs say, sit a student in front of an

17   instructor, but with the Millennials we've

18   learned that students who have their

19   telephones nonstop, is this a way to

20   transform how we're thinking about

21   engaging the work-readiness component with

22   DYCD be open to that construct versus an

23   instructor/student/classroom format?

24   Which we're learning in the learning

25   process isn't necessarily the most

1   Proceedings

2   efficient.

3   MR. WHITE: No, I think that's

4   great, right. I think the question is how

5   do we do it, right. The proposals

6   obviously -- I'm sorry, the RFP obviously

7   sort of outlines what the work-readiness

8   piece should accomplish and sort of digs

9   into the social and emotional learning

10   aspect of it.

11   So my concern, to be honest with

12   you, is have the young people sit in front

13   of a computer outside of sort of like a

14   classroom setting, right, how can we

15   develop those social and emotional

16   learning skills. But we're -- I think

17   you're moving in the right direction

18   around how we implement that piece of it.

19   MR. MYERS: And then my last

20   question regarding staffing plan. I

21   understood you to say that in different

22   proposals you'd have to provide equal

23   opportunity but the assumption is that you

24   may not get all of the proposals you apply

25   for.

1   Proceedings

2   And let's say I have workforce

3   director who is skilled and I put that

4   person in three proposals and then you

5   come back and you say, Well you got two,

6   then we'll say to you, We'll hire another

7   person.

8   But because you want resumes and

9   so we apply for nine, I don't have nine

10   program director resumes but I have a

11   workforce development expert who would add

12   to the different proposals. And so is

13   that going to be used against us in the

14   application process if you see the same

15   name in multiple proposals? I don't know

16   if that was clear but...

17   MS. CANTELMI: So we understand

18   that you're not going to have nine

19   directors upfront at the time of the

20   proposal. We are open to negotiating

21   staffing plans if you are awarded multiple

22   contracts, so that is something we'd be

23   doing during contract negotiations.

24   But in terms of the proposal as

25   we mentioned earlier you should set forth

1   Proceedings

2   your staffing plan as you would if you

3   were to be awarded.

4   MR. HOLBIN: Okay.

5   MR. FRENZEL-BERRA: It wouldn't

6   be held against you in the evaluation in

7   proposing the same person in different

8   proposals.

9   MR. MYERS: That's what I wanted

10   to hear. Thank you.

11   MS. WILSON: Before we close are

12   there any further questions?

13   (No response.)

14   MS. WILSON: All right. Please

15   note that there will be addendums issued

16   to these RFPs. Any additional addendums

17   will be posted on DYCD website.

18   This concludes or pre-proposal

19   conference. Thank you.

20   (Time noted: 11:23 a.m.)

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76

1   C E R T I F I C A T E

2

3   STATE OF NEW YORK   )
                              : ss.:
4   COUNTY OF QUEENS   )

5

6   I, NICOLE ELLIS, a Notary Public for and within

7   the State of New York, do hereby certify:

8   I reported the proceedings in the

9   within-entitled matter, and that the within

10   transcript is a true record of such proceedings.

11   I further certify that I am not related to any

12   of the parties to this action by blood or by

13   marriage and that I am in no way interested in the

14   outcome of this matter.

15   IN WITNESS WHEREOF, I have hereunto set my hand

16   this 26th day of November 2018.

17

18

19

20

21

22   _____
                  Nicole Ellis
                  NICOLE ELLIS

23

24

25

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