## Summer Youth Employment Program - Pre-Proposal- Morning November 19, 2018

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1	NEW YORK CITY	
2	DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT	
3	SUMMER YOUTH EMPLOYMENT PROGRAM RFPs:	
4	SCHOOL-BASED EPIN 26019I0004	
5	COMMUNITY-BASED EPIN 2601910005	
6	SPECIAL INITIATIVES EPIN 2601910006	
7	PRE-PROPOSAL CONFERENCE	
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17	Transcribed by:	
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1 Proceedings 2 MS. WILSON: Good Morning. 3 ALL: Good morning. MS. WILSON: On behalf of 4 5 Commissioner Bill Chong, I would like to 6 welcome you to the Department of Youth and 7 Community Development Pre-Proposal 8 Conference for Summer Youth Employment 9 Program. My name is SheAnn Wilson, 10 11 Assistant Deputy Agency Chief Contracting Officer. Today's agenda, welcome and 12 13 panel introduction; RFP timeline; proposal expectations and instructions; 14 15 pre-qualification and proposal submission; SYEP RFP overview; post award 16 17 requirements; and question and answer session. 18 19 Before we get started I would like 20 to introduce our panel. We have Christopher Lewis, director of SYEP; Andre 21 22 White, associate commissioner of youth 23 workforce development, he will be here for 24 questions; Robert Frenzel-Berra, director 25 of research and program development, also

1 Proceedings 2 available for questions; John Widlund from 3 the Department of Education, also available for questions. Thank you for 4 5 joining us today. Before I turn this 6 conference over to the penal I would like 7 to go over some important dates and 8 general information. 9 DYCD's mission and vision --Mission, the New York City Department of 10 11 Youth and Community Development, DYCD, invests in a network of community-based 12 13 organizations and programs to alleviate the effects of poverty and provide 14 15 opportunities for New Yorkers and communities to flourish. 16 UNKNOWN SPEAKER: Can you turn the 17 mic on? 18 19 MS. WILSON: Can you hear me? 20 ALL: Yes. MS. WILSON: Vision, DYCD strives 21 22 to improve the quality of life of New 23 Yorkers by collaborating with local 24 organizations and investing in the talents 25 and assets of communities to help them,

1 Proceedings 2 develop, grow, and thrive. 3 The due date for the Community-Based SYEP RFP: 26019I0005 is 4 5 December 10, 2018, 2:00 p.m. in the HHS Accelerator System. Anticipated contact 6 7 term: Service Option 1 (Younger Youth) and Service Option 2 (Older Youth) is 8 March 1, 2019 to February 28, 2022, with 9 option to renew for an additional three 10 11 years. Service Option 3 (Ladders for 12 Leaders) is November 1, 2019 to 13 October 31, 2021 with an option to renew for an additional four years. 14 15 The due date for Special Initiatives SYEP RFP: 26019I0006 is 16 17 December 10, 2018 at 2:00 p.m. in the HHS Accelerator System. Anticipated contract 18 19 term for all service options is March 1, 2019 to February 28, 2022, with 20 21 options to renew for an additional three 22 years. 23 The due date for School-Based SYEP 24 RFP: 26019I0004 is December 17, 2018 at 25 2:00 p.m. in the HHS Accelerator System.

1 Proceedings 2 The anticipated contract term is 3 March 1, 2019 to February 28, 2022, with options to renew for an additional three 4 5 years. 6 Please note, DYCD will not be 7 accepting any hard copies of proposals. 8 In order to respond to this RFP you must 9 be pre-qualified in the HHS Accelerator System. If you have any questions after 10 11 this pre-proposal conference, you may 12 email DYCD at RFPquestions@dycd.nyc.gov. Please note, in order to assure timely 13 responses all questions must be received 14 15 no later than December 3, 2018. Awards 16 are anticipated to be announced early winter of 2019. 17 Proposing in HHS Accelerator. 18 The 19 HHS Accelerator system was lunched to 20 simplify and improve the competitive 21 contract process for health and human 22 service providers. Agencies publish all 23 requests for proposals (RFP) documents in 24 the HHS Accelerator System. Pre-qualified 25 providers approved for relevant services

1 Proceedings 2 are eligible to propose and can submit 3 proposals after RFPs are released. Providers must submit proposals 4 through the HHS Accelerator System by the 5 6 proposal due date and time (2:00 p.m.). 7 If you need further help with this you can 8 contact MOCS at help@MOCS.NYC.gov. 9 I would like to now turn this conference over to our panel. I ask that 10 11 you please hold any questions until the 12 end of the panel presentation. 13 MR. LEWIS: Good morning, 14 everyone. 15 ALL: Good morning. 16 MR. LEWIS: For those of you that 17 don't know me, my name is Chris Lewis. I'm the director of the Summer Youth 18 19 Employment Program here at DYCD. 20 I just want to take a minute -- to 21 take some time to give an overview of the 22 goal and mission of the SYEP RFP and then 23 we'll go into some follow up procurement 24 items and then go to the panel for 25 question and answer.

Proceedings 1 2 For this RFP DYCD is seeking 3 appropriately qualified prospective contractors to implement the service 4 options in the following areas: We have 5 our school-based, community-based, and 6 7 special initiatives RFPs. The goal here is to -- as you know, SYEP is a program 8 9 that has been --10 UNKNOWN SPEAKER: Speak up. 11 MR. LEWIS: Speak up? -- has been in the -- this mic 12 13 isn't working. Has been a program that's been 14 15 heavily in the priority area for the administration. And we want to ensure 16 17 that we have a framework set in place that 18 can help with responsible growth and 19 reenvisioning how we can deliver services to young people throughout the five 20 21 boroughs in certain high needs and target areas. In doing so we looked to partner 22 23 with both city agencies and other groups 24 that are providing services to young 25 people in these high need, target areas

1 Proceedings 2 through these three procurement options. 3 The first group, school-based SYEP is structured to provide summer youth 4 5 employment services to young people in 49 6 eligible school sites through the DOE 7 system. With this resources provided by 8 the DOE we are using this as an 9 opportunity to provide expanded work readiness instruction delivered during the 10 11 school year at a -- during a schedule 12 that's more amenable to the young people 13 and in areas that they're comfortable with, i.e. their school setting. Also 14 15 this option is based on direct recruitment 16 for the youth that are in these school 17 sites. So this is one opinion -- one of the several options that I'll go through 18 19 that is bypassing the traditional lottery 20 selection system for SYEP as you know it 21 today. 22 The community-based option is the 23 competition -- it the competition that's 24 most similar to the existing SYEP contract. So this is services for 14 to 25

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2 21 year olds now throughout the five 3 boroughs and young people are selected via a lottery -- a lottery system randomly. 4 5 They apply to your program -- your 6 perspective programs throughout the five 7 boroughs and are selected randomly to take party in the program. There is some 8 9 distinction now between the younger 14 to 15 year olds and the 16 to 21 year old 10 11 groups but I'll get into those details 12 later on in the presentation. 13 Lastly, we have our pot of what we're calling our special initiatives 14 15 programs. There's are carve outs for 16 young people that are in specific target 17 populations that our administration is 18 really keen to be able to provide work 19 related service for and are carving out 20 some of these services for young people 21 and ensuring that they have an opportunity 22 to take part in a program through these 23 specialized slots. 24 These groups include young people

that are considered, what we call,

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2	vulnerable youth. So these are young
3	people that are in foster care aging out,
4	runaway or homeless, justice involved, or
5	receiving ACS preventive services. It
6	also includes young people that live in
7	NYCHA MAP developments. These
8	developments are 15 NYCHA developments
9	as part of the Mayor's action plan for
10	neighborhood safety the Mayor's action
11	plan for neighborhood safety that account
12	for a high percentage of crime. These
13	young people that live in these
14	developments, we have carve out slots for
15	those young people. Additionally, we have
16	another carve out for young people in
17	NYCHA developments in our SYEP for NYCHA
18	option. This is an additional 15 non-MAP
19	NYCHA developments. Youth that reside in
20	those developments can receive services as
21	part of a direct recruitment group
22	proposed program. And then lastly, we
23	have our year-round sector focus program.
24	These are services for young people that
25	are receiving after-school or

1 Proceedings 2 out-of-school time sector focused training during the school year. This is an option 3 for those young people to be partnered 4 5 with a proposer that can then work with us 6 to find job placements for them over the 7 summer -- six weeks over the summer. On this slide here is an overview 8 9 of the different service options within the RFPs. Just a quick note, all youth 10 11 that are being served through SYEP that 12 are 14 to 15 years old now, our focus now 13 is to give these young people an opportunity to take part in a program 14 15 through project-based learning 16 experiences. The idea here and the goal 17 is to provide young people with 18 foundational skills necessary to prepare 19 them for the world of work in subsequent 20 summers or down their career path. And to 21 provide more intentional focus on getting 22 young people engaged civically in their 23 community and provide opportunities for them to find out what is -- what resources 24 25 and services are available to them.

Proceedings 1 2 Can you guys hear me now? 3 ALL: Yes. MR. LEWIS: All other youth, 16 4 5 and older, would be provided would be 6 provided -- would be served through 7 work-based experiences. So this your typical external or internal employer 8 9 placements where young people would work and receive a wage for six weeks over the 10 11 summer and work in that fashion. 12 So going down the list, with our school-based SYEP proposed contractors 13 would receive \$800 per youth served and 14 15 the expectation is that for youth served 16 in this option, work readiness training 17 delivered during the school year would be 10 hours for 14 to 15 year olds and 18 15 hours for 16 to 21 year olds. For our 19 community-based options younger youth 20 contractors would receive \$600 per youth 21 served while providing 4 hours of work 22 23 readiness training just prior to their 24 project-based learning experience. Older youth participants, 16 to 21, youth served 25

1 Proceedings 2 through this option in community-based 3 would -- providers would receive \$450 for those youth served. And those youth would 4 5 receive 8 hours of work readiness training 6 prior to the start of their work 7 experience. Our ladders for leaders option, 8 9 which is also part of the community-based option, this is for -- this is our higher 10 11 tiered internship program that's competitive for young people that are 12 13 students with prior work experience and are achieving -- higher achieving 14 15 academically. Services for those young people would be reimbursed at a rate of a 16 17 \$1,000 per youth served. And those youth have to complete 20 to 30 hours of work 18 19 readiness training prior to their work 20 placement. And again, as I mentioned, the 21 selection process for those youth is 22 competitive. 23 Then with the special initiative 24 options for general youth, providers would

be reimbursed at \$600 per youth served.

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2 apologize, that's a typo for work 3 readiness training. That's 4 hours for younger youth and 8 hours for older youth. 4 5 I'll fix that later. I apologize. And the selection process for that is targeted 6 7 as well. For NYCHA MAP and SYEP for NYCHA those providers would be reimbursed at a 8 9 rate of \$600 for younger youth, \$450 for older youth. And the work readiness hours 10 11 remain the same, 4 hours for younger, 8 12 hours for older. Again, this is direct 13 recruitment for those options. And then for our year-round sector focus, 16 to 21 14 15 year olds, they are receiving \$450 --16 providers that receive these services, 17 these awards will be reimbursed at \$450 18 per youth served and the work readiness 19 training provided would have to be 8 hours 20 prior to the start of their work 21 experience. 22 Another thing to note about these 23 options, with the exception of -- I should 24 say with our vulnerable youth and NYCHA

service options, you can be aged up to 24

Proceedings

2 years old and receive services through 3 these opinions, as opposed to the other options which essentially cap out at 4 5 21 years old. Another thing to add about the change in service delivery for younger 6 7 youth participants, as I mentioned, these participants are going to be served 8 9 through project-based learning experiences. These experiences would be 10 11 15 hours per week for the 6 weeks that 12 they're being served over the summer --13 that they're participating over the summer. And they would be receiving a 14 15 weekly stipend of \$700 over the course of the 6 weeks in the summer? 16 17 UNKNOWN SPEAKER: Weekly? MR. LEWIS: Sorry, \$700 total. 18 19 Thank you. I apologize. 20 For older youth participants, 21 again, this is a change -- 15 hours a week 22 is a change from the existing model. 23 Previously the services were for 20 hours a week with 5 hours of reflection 24 25 activities for those participants. Now

Proceedings

2 the reflection activities would be folded 3 into the 15 hours being delivered over the summer. For older youth, again, these are 4 5 your work-based experiences so they'd be working with employers with preference 6 given to opportunities in the City's six 7 priority sectors, which include 8 healthcare, industrial, manufacturing, 9 food services, technology, and 10 11 hospitality. Those youth would be 12 reimbursed at a rate of -- at the City's 13 minimum wage, which is going up to \$15 as of January 2019. And they work a maximum 14 15 of 25 hours per week. 16 And then a little bit differently 17 for the Ladders For Leaders group because 18 those opportunities are unsubsidized 19 placements, meaning employer-paid placements for young people in this 20 21 opinion. Those young people can be -- can 22 work more than 25 hours per week based on 23 the placement that they get set up with. And can receive at least the New York 24 25 State minimum wage but that rate may be

1 Proceedings 2 higher depending on the placement that 3 they receive and if an employer wants to 4 pay them a higher rate. 5 This is just have a quick 6 comparison of how the price per 7 participants are changing between the 8 current contract and the new procurement 9 that we're releasing here. As you note, most of these options were -- did not 10 11 exist in the prior contract. But for 12 comparison sake if you wanted to -- just 13 kind of -- to see how we're, you know, hoping to provide more resources to 14 15 providers that are providing these 16 services, there has been almost an across 17 the board increase in the PPPs that 18 contractors would receive. As I said, for 19 school-based it wasn't in the prior procurement. We need release -- we did 20 21 conduct a pilot program for those services 22 this past summer. The PPP for this, like 23 I said, is \$800. Our community-based 24 options both younger and older youth previously were being reimbursed at a rate 25

Proceedings

2 of \$325 per youth served. Not that is going to \$450 and \$600. Our Ladders For 3 Leaders option is remaining at \$1,000. As 4 5 is our VY option, which while at the end of our procurement it was increased to 6 7 \$600 per slot, initially when we release our procurement it was at \$400. So we are 8 9 recognizing that the folks that we contract with to provide these services 10 11 need more resources to be able to serve 12 young people. And then, as I noted, these 13 other services options didn't exist in an intentional way in the existing SYEP 14 15 construct but as you can see those also 16 reflect the higher price per participant 17 for those services. 18 Lastly, I just wanted to give a 19 note about proposed staffing in your 20 proposal, so just to be clear, every -- I 21 know a number of groups in this room would be interested in providing -- we hope 22 23 you're interesting in providing services 24 in multiple opinions for these RFPs. Just 25 keep in mind that each proposal needs to

Proceedings

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2	have a complete staffing plan. Meaning
3	that the staff identified in these
4	proposals needs to be full and complete
5	and not and not kind of partially
6	listed based on anticipated services.
7	However, we do know that as you are
8	submitting these staffing plans, we do
9	recognize that depending on how these
10	contracts are awarded and during the
11	contract negotiation, we are we will
12	listen during contract negotiations to
13	opportunities or options for utilizing
14	staff across options. But in order for us
15	to be able to effectively evaluate your
16	proposals, you need a complete plan for
17	each proposal submitted.
18	Also, we just wanted to note that,
19	you know, SYEP is a fast moving program
20	and it requires some fluidity. And we
21	just want to, kind of, give a heads up to
22	all proposed vendors that growth is
23	typically anticipated for the program.
24	There are a lot of key stakeholders with
25	interest in the program that like to

1 Proceedings 2 provide additional resources and we're put 3 in a position to have to find ways to provide services to more young people in a 4 short period of time. So I just give this 5 note to, you know, give you guys a heads 6 7 up that while -- where you're awarded at the time of contract award, it is 8 reasonable to expect that those services 9 may increase prior to the start of each 10 11 summer. 12 With that I'm going to hand it 13 make to SheAnn for closing out and then we will take Q&A. Thank you. 14 15 MS. WILSON: Post award 16 requirements. Public Assistance Hiring 17 Commitment rider, the Public Assistance Hiring Commitment is an initiative 18 19 administered by the Human Resources Administration (HRA) through its Business 20 21 Link program the FAQ regarding this 22 requirement has been provided to you at 23 the sign in table. 24 Notice for proposer subcontractor 25 compliance, please be advised there is a

1 Proceedings 2 requirement to utilize the Payee 3 Information Portal (PIP) to identify all subcontractors and to enter all 4 5 subcontractors payment information and 6 other related information during the 7 contract term. 8 Responsibility determination, 9 please be advised that it is a requirement for all prospective contractors to be 10 11 determined responsible in the post award 12 phase. Therefore, please make sure that 13 your charities filings are current and ensure that any outstanding liens or 14 15 adverse information has been resolved. 16 Unresolved issues often cause significant 17 delays in the post award process. New York City liability insurance 18 19 requirement, commercial general liability, 20 \$1 million per occurrence and \$2 million 21 aggregate; motor vehicle liability (if 22 applicable), \$1 million per accident 23 combined single limit; workers' 24 compensation, an original certificate of insurance naming the City of New York, 25

1 Proceedings 2 including its officials and employees, as 3 an additional insured. DYCD will not be able to proceed with processing any 4 5 awarded contract until it has obtained 6 proof of the necessary insurance coverage 7 and DYCD reserves the right to notify contractors of additional insurance 8 requirements at the time of contract 9 10 award. 11 MWBE participation, DYCD 12 encourages MWBE participation and recommends the utilization of certified 13 14 MWBEs. 15 Posting, transcript, presentation, 16 and attendance rosters will be posted to 17 DYCD's website for viewing. At this time we will have our 18 19 question and answer session. Please note 20 this session is only for purposes 21 regarding RFP. Moreover, this is your 22 only opportunity to ask the panel 23 questions. Once the Q&A session ends, the 24 panel will not be able to take any questions. Therefore, if you want to ask 25

Proceedings 1 2 the panel any questions, this is your opportunity to do so. Once again, please 3 make sure all questions pertain to this 4 5 RFP. Anyone who wishes to ask a question or needs further clarification please line 6 7 up in front of the microphone. Please be sure to state your name and the name of 8 your agency and reference the page of the 9 RFP that pertains to your question. 10 11 MS. LINDBERG: Thank you very 12 much. My name is Jane Lindberg and I'm 13 with Sheltering Arms. So I have two questions. One, 14 15 when will this presentation be posted on 16 your website. 17 MS. CANTELMI: Good morning. My name is Dana Cantelmi, Agency Chief 18 19 Contracting Officer. 20 We will try to get the 21 presentation up on our website today. As 22 for a transcripts, it may take a couple of 23 days but we're -- our aim is to get it up before the end of this week. 24 25 MS. LINDBERG: Well, that's great.

1 Proceedings 2 Thank you so much. 3 My second question is, I'm a little wondering about the thought process 4 5 which has the school-based program at \$800 per participant and yet vulnerable 6 7 populations only at \$600. Given the special needs that we would be working 8 9 with the disparity confuses me. Perhaps you could explain your reasoning? Thank 10 11 you. 12 MR. WHITE: Andre White, Associate 13 Commissioner Youth Workforce Development. I think it's important to 14 15 understand the vulnerable youth is in 16 partnership with various agencies. I'll 17 walk you through that process. For 18 example, you work very closely with ACS, 19 DOP, NYPD in this past as well. And the idea is to ensure that the young people 20 21 are getting the support that they need to thrive and do well throughout the 6 weeks 22 23 of employment. What we require is the 24 case manager on the ACS -- the city agency 25 side, as well as the provider side. So

1 Proceedings 2 that cut down in terms of the cost, in 3 terms of staffing. On the school-based side, it's a 4 5 very different model in terms of the services that you're providing. For 6 7 example, you're required to have certain staffing patterns to make sure that young 8 people have individualized experience. 9 So as the providers are doing assessment, 10 11 they are going to need additional people 12 to be engaged in the young people. You have to think about the curriculum 13 development. You have to think about the 14 15 presentation of the different core topics 16 that is going to be required in the RFP. 17 You have to think about the job 18 development piece in a very different way. 19 I do agree in terms of the VY needing the most support but that's why we 20 21 ask our agency partners to have a case manager and other staff that's going to 22 23 come to the table providing the additional 24 support that's needed by the VY. 25 MS. LINDBERG: Thank you.

Proceedings 1 2 MS. BAEZ: Good morning. My name 3 is Julissa Baez from the Urban Assembly. You mentioned that there is a list 4 5 of 49 DOE schools that are eligible for 6 the school-based program. Can you 7 elaborate on any criteria -- any other criteria that schools have to meet to 8 qualify for this program? And where the 9 list is? 10 11 MR. WHITE: So as mentioned in the 12 presentation there are 49 competitions. 13 The schools are primarily community schools and CTE schools. As noted in the 14 15 RFP within this model there is going to be 16 a scaling up of the young people that we 17 serve year after year. So while this list only include 49 schools, we are going to 18 19 be releasing an additional RFP next year and the subsequent years to scale up to 20 21 the number that we are trying to achieve. 22 You in terms -- you asked about 23 the requirements? 24 MS. BAEZ: Yes. 25 MR. WHITE: Those are the -- those

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2 are what -- those are all the schools that 3 were selected. In terms of the criteria, right, you have to figure out a way to get 4 5 in contact with a principal, right, have 6 those conversations, make sure that you 7 make a very convincing case to the principal as why you're the best nonprofit 8 9 to work with. We are going to be hosting a meet and greet here at DYCD next Tuesday 10 11 where we're bringing principals from both 12 the CTE world and the community school 13 world so folks on the provider side can engage them in a meaningful way. And, you 14 15 know, you submit your SPA along with your 16 proposal. Your proposals are evaluated 17 and if you're awards, the relationship continues from there. 18 19 John just reminded me, in terms of 20 all the schools we selected, we also 21 looked at poverty rates as well. 22 MS. BAEZ: So there's already a 23 set list, not 49 slots to fill up? 24 MR. WHITE: I'm sorry? 25 MS. BAEZ: There's already a set

1 Proceedings 2 list of 49 schools, not 49 slots? MR. WHITE: Yes. Yes. And we 3 will be adding schools in subsequent RFPs. 4 5 MR. BROWN: Good morning. 6 MS. CANTELMI: I just want to add 7 one more point regarding the eligible 8 schools list, proposals can only be 9 submitted for those schools that are listed in the RFP. If you happen to 10 11 submit a proposal for a school that's not 12 on the eligible schools list, it will be 13 deemed nonresponsive. MR. BROWN: Good morning. My name 14 15 is John Brown, Liberty Academic and 16 Sports. 17 In regard to staffing, is there a ratio of student to staffing? Will that 18 19 be listed so that way you know how many 20 students -- is there staffing with the 21 summer students like 7 to 1 with the 22 youth, et cetera? 23 MR. WHITE: Yes. As you can see 24 there's a menu of service options and it 25 varies across options. For young people

Proceedings

1 2 ages 16 through 24 that is going to be 3 placed at a work site or with an employer, the expectation there is a 1:12 ratio. 4 So 5 for every 12 participants based at that specific work site, we expect at least 6 one person supervising them. In the 7 project-based model, which is primarily 8 for younger youth, ages 14 through 15, the 9 ratio there is 1:20. As you know, those 10 11 young people are going to be in a 12 classroom setting so you want to make sure 13 that there is adequate supervision and the 14 young people are getting the attention 15 that the need to have a meaningful summer 16 job experience. 17 MR. CHEN: Good morning. Brian 18 Chen, CPC. 19 MR. WHITE: Sorry, 1:30. 20 MR. CHEN: Good morning. Brian 21 Chen from CPC. 22 I just had a question to follow up 23 on the list of eligible school sites. You 24 mentioned 49 eligible schools. In terms 25 of working with school administration on

1 Proceedings 2 School Partnership Agreements, can a 3 principal or eligible representative from the school who can sign off on those 4 agreements come from multiple providers? 5 So can a principal sign off on multiple 6 7 School Partnership Agreements for the purpose of the school-based competition? 8 9 MR. WHITE: Yes. MR. WILSON: I'm sorry, just to 10 11 piggyback on that as well, not only can 12 they, they are encouraged to do so. And 13 while we do have our school meet and greet event scheduled for Tuesday of next week, 14 15 we encourage any prospective proposer to 16 actually engage with those schools if they 17 have an opportunity to do so ahead of the meet and greet. Only one will be selected 18 19 to provide services and partner with that 20 provider for the summer. However, we do 21 want to ensure -- to ensure a fair and 22 competitive process we need to make sure 23 that as many groups as possible are being 24 engaged to provide services at each 25 school.

1 Proceedings 2 MR. CHEN: Just a follow up to 3 that question -- a follow up to that response, are -- if a provider reaches out 4 to a particular school about setting up a 5 6 meeting, are the schools required to take 7 that meeting with any providers that are looking to reach out to the school to 8 partner with them? 9 MR. WHITE: That's the 10 11 expectation, yes. We're working very 12 closely with the DOE and John is here. 13 And the principals are expected to meet 14 with individual proposers. 15 Does that answer your question? 16 MR. CHEN: If a provider is having 17 issues with making a connection or requesting a meeting, do we go to DYCD or 18 19 the DOE? 20 MR. WIDLUND: You can come to us. 21 I have my card if your need it or we'll 22 make it available so -- we want to 23 facilitate as many potential relationships 24 as possible and the schools have real 25 choices.

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2	MR. CHEN: Thank you.
3	MR. ROBBINS: Good morning. Thank
4	you for doing this. Rich Robbins from
5	Upper West Strategies.
6	I have a long list of questions,
7	which I know I can't ask. So my first
8	question is that questions are due on
9	December 3rd and proposals are due on
10	December 10th, do you know how quickly
11	you'll be able to give answers to the
12	questions? And will it be enough time to
13	incorporate answers into the proposals?
14	MR. FRENZEL-BERRA: We will make
15	every effort to answer your questions
16	before the due date so before you know,
17	we can't there's a deadline to questions
18	we'll respond to but we will continue
19	throughout that week to answer questions
20	the best we can.
21	MR. ROBBINS: Great. In which
22	case I'll ask my two most important ones
23	right now. One is, the staffing plan
24	calls for three positions to be full-time
25	for the Ladders For Leaders program,

1 Proceedings 2 full-time for 12 months. Is it expected 3 that those people are a 100 percent dedicated to the program or what's the 4 5 expectation? 6 And then should I ask my second 7 question or -- the second question is, for 8 Ladders For Leaders it says that students 9 are selected by a competitive process and that all students are expected to be 10 11 interviewed by multiple host 12 organizations. If the prover is the one 13 selecting the students, is it expected 14 that the students are a guaranteed 15 placement if they're selected by the 16 provider? Which isn't necessarily 17 possible if the host organizations interview the students and no host 18 19 organization decides to hire a student. 20 MR. WHITE: On the staffing 21 pattern I think Chris did a really good 22 job of kind of framing the conversation 23 around what expectation is there, right. 24 As you know, these are three individual 25 RFPs and the expectation is you should

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have apply -- you should respond to the staffing pattern in each. Once you're awarded a contract, I think folks know this if you have a DYCD contract, we are pretty open to negotiation. If you can present a compelling case to us as to why an alternative staffing pattern or plan that makes sense for your program, we're absolutely open to that, all right.

11 Rich, to your question, yes our 12 three staff lines are required full time 13 but if you can make a compelling case as to why you would potentially get to the 14 15 goals and outcomes of the program by maybe 16 having someone whose line is part time, we 17 are absolutely willing and ready to have that conversation if you're awarded the 18 19 contract.

20 MR. WILSON: Yes and with your 21 question, I just want to make, kind of, a 22 clear distinction between selection and 23 placement. So for Ladders For Leaders 24 because it is a competitive process we 25 expect contracted providers to have enough

1 Proceedings 2 young people trained and prepared for 3 potential interviews as they may come through. With an expectation that there 4 5 may be some attrition thereby. 6 Any youth that is essentially 7 selected or enrolled to participate in the program, that organization is essentially 8 making a promise to that young person that 9 they will be placed in a job opportunity 10 11 come the summer, right. So there's a difference between selection -- or let's 12 13 say, enrollment in the program, which is the promise by the nonprofit organization 14 15 to have a placement for that youth over 16 the summer and then the ultimate placement 17 for that young person, which is we're referring to -- what your question was 18 19 referring to is the placement piece of it. That multiple placement opportunities need 20 21 to be afforded to each participant to ensure that they have an opportunity to 22 23 work over that summer. 24 Does that clarify? 25 MR. ROBBINS: Somewhat. Because

Proceedings 1 2 there's no way that a provider can 3 guarantee -- if the employers have ultimate say in what students they hire, 4 5 there's no way a provider can guarantee that a student whose been accepted into 6 7 the program will be hired by an employer. 8 It would be out of our control. 9 MR. WILSON: The expectation is that any provider is providing a best 10 11 faith effort to make sure that they have a 12 placement ready for that young person. Ιf 13 there are no issues -- through no fault of the young person, you know -- if there's 14 15 issues or deficiencies -- deficiencies 16 isn't a good term -- but concerns that 17 come up that are based on the young person 18 that is being evaluated, then it is the 19 expectation that you as the contracted 20 provider are going to find a placement for that young person. 21 22 If you for that there's a concern 23 or there's something that that young 24 person may not be able to be placed in an

opportunity through the Ladders for

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1	Proceedings
2	Leaders process, it is kind of a judgment
3	call on the part of the provider to ensure
4	that they are not ultimately enrolling a
5	young person if they can't provide that
6	guarantee that they will be placed.
7	MR. KRUGER: Good morning. I am
8	Mordechai Kruger of COJO of Flatbush.
9	I have two questions. The first
10	one, in the community-based RFP, so there
11	a point that the City has a goal of slots
12	migrating from the community-based
13	providers to the school-providers over the
14	course of the contract, which would imply
15	that we have to be prepared that over time
16	our allocated slots will go down. On the
17	other hand, we just heard that providers
18	have to be prepared and flexible to deal
19	with additional slots which may become as
20	the result of input of interested parties.
21	Are you prepared to somehow assure
22	us that we won't be on a staffing roller
23	coaster because these are essentially
24	conflicting goals and we that we could end
25	up being told our slots are going down and

Proceedings 1 2 up and down and up? And how are we 3 supposed to prepare for that in terms of our staffing? That's question number one. 4 5 Question number 2 is, are students who are enrolled in schools that which are 6 7 listed in the eligible schools for school-based proposals, are they only 8 eligible to participate through the 9 school-based program or can they also --10 11 are they allowed to apply to lottery? 12 And, if so, how would we explain to them 13 what their options are in terms of finding the most -- their strongest way to find a 14 15 slot in the summer? 16 MR. WHITE: I'm going to address 17 your first question and then Chris will 18 address the second question. 19 In terms of the shifting of slots, right, you're absolutely right. 20 What 21 you're going to see if you're awarded a community-based contract is that over time 22 23 you'll see your slots potentially shifting 24 from community-based to school-based. But

let me walk you through what that process

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1 Proceedings 2 is going to look like. It sounds very 3 fatalistic but it's actually not. Let me sort of walk you through that. 4 5 In the RFP we are very intentional 6 about ensuring what the minimum number of 7 slots were for the community-based model, right. And we do what's called a model 8 budget to make sure that you have enough 9 funding at that minimum slot allocation to 10 11 run a very meaningful and viable program for yourself. So that's first the first 12 13 thing I want you to keep in mind. The second thing I want you to 14 15 keep in the mind is, when we think about 16 transferring slots from the 17 community-based option to the school-based option, once all the awards are made we 18 19 are going to very, very intentional and 20 strategic in terms of how that's done. 21 For example, you may have folks in the 22 room that might be awarded contracts 23 across the board, right, you might have 24 both community-based slots, you might have 25 school-based slots. The idea that there

1 Proceedings 2 are folks that have multiple contracts, we 3 will start with the process of moving slots with them first, right. I think, 4 5 based on what we know now, based on the current portfolio with SYEP, I think we 6 7 are going to see a lot of folks coming in with both, right. 8 9 And keep in mind that with the reduction of slots, it's over three years 10 11 so year 1 and year 2 you're going to see a 12 large majority of the slots be in the 13 community-based bucket. You won't see a dramatic decrease over time based on the 14 15 methodology that I just sort of walked you 16 through. 17 So again, if you have both 18 contracts, you're going to see your 19 community-based going down and your school-based going up. If you only have a 20 21 community-based slot, you'll be sort of 22 like at the bottom of the list for that 23 transfer of slots. 24 I'll address the staffing 25 pattern -- we already addressed that -- we

Proceedings 1 2 already awarded enough slots to make sure 3 that you have a viable program. MR. LEWIS: So just to reiterate 4 5 so we're clear, the second question was around what kind of communication would be 6 7 given to or do we expect providers to give participants around recruitment via the 8 school-based option and the 9 community-based options and also whether 10 11 or not a youth is eligible for either. 12 So the answer is, any New York 13 City resident, you know, that are between the ages that are stipulated in the RFP 14 15 can apply to the community-based program. 16 Our expectation here is that, you know, 17 this needs to be a dialogue with the 18 prospective youth to explain to them how 19 the models work. And we intend on rolling out a communications plan to aid in this 20 21 process. But the expectation is that young people are going to seek to take 22 23 part in these direct recruitment options 24 first, so your school-based options and in 25 other cases the NYCHA MAP, the SYEP NYCHA,

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Proceedings

2 vulnerable youth, whatever the case may be 3 and try to work through those options initially because by all intents and 4 5 purposes they have a guaranteed slot for them as long as they can meet the criteria 6 7 of those programs and then if they're -you know, if services don't allow then 8 provide an opportunity for them to take 9 part in the program through our 10 11 community-based lotteries. 12 So the communication -- again, to 13 kind of summarize, the communication should be that, you know, if a youth is 14 15 residing in one of the 49 school sites 16 that have a school-based option, the 17 outreach should be encouraging them to 18 apply to SYEP through the school-based 19 option, and if they aren't able to get in 20 they can ultimately apple through the 21 community-based option. If you were to look at the program timeline for 22 23 school-based as it relates to 24 community-based, you'll see that the

recruitment and the selection process for

1 Proceedings 2 school-based is happening prior to the 3 anticipated release of the application for SYEP. 4 5 MS. STEIN-BROCKWAY: Hi. Good 6 morning. Julie Stein-Brockway, SCO Family 7 of Services. 8 I'll try to squeeze in two questions also. On the staffing plan, the 9 idea of .5 FTE, a six month position, for 10 11 those of us who have worked really hard to develop these programs and relationships 12 13 with young people at the work sites, obviously year-round employment is hugely 14 15 important. I'm wondering if there's 16 flexibility since that's essentially a .5 17 FTE person for a 12-month job that maybe is full-time hours in the summer but maybe 18 19 the person is retained at lesser hours 20 during the off season since that really is 21 about relationship building with the work 22 sites and the young people. That's the 23 first question. 24 My second question -- which one 25 should I ask -- is there any plan for

1 Proceedings 2 digital timekeeping? Which would be an 3 enormous savings on the end of administrative staff and payroll and 4 timekeeping on the agency side. That is a 5 waste of money for years and years and 6 7 years. I'm just wonder if there's a plan 8 about that. 9 MR. WHITE: I'm going to start with your second question. The, you know, 10 11 one thing that we pride ourself here at 12 DYCD is we try to push the envelope, 13 right, across the board as we think about SYEP. We are calling this SYEP 3.0. We 14 15 try to think about how technology fits in, 16 right. And this is an humongous 17 operation, right, it seems very simple 18 year after year. In the press you see 19 these positive stories about the number of 20 young people that we serve. 21 But do we think about making that 22 move? Yes. Is it on the agenda? 23 Absolutely it's on the agenda. Is it 24 something that we want to see done? 25 Absolutely.

Proceedings

2 We have to think about the 3 ramifications there. Not every employer might have access to a computer or a phone 4 5 where young people would have to maybe sign in. So there is a larger 6 7 conversation. The thinking is to do a small pilot, right, test it out maybe in 8 9 one of the service opinions. Not sure if it's going to be doable for next summer 10 11 but maybe the summer after and eventually 12 taking that to scale. 13 I do understand the challenges 14 with a paper timesheet. Trust me I've 15 been doing this for ten years, it's really 16 frustrating. So we are all trying to do 17 our best to get to that point. In terms of the staffing pattern, 18 19 I am just going to say this, Julie, 20 whatever makes sense for you, we can 21 definitely have that conversation 22 throughout negotiations. 23 MS. STEIN-BROCKWAY: Thank you. MR. WHITE: You're welcome. 24 25 MS. PALMER: Good morning.

1	Proceedings
2	Stephanie Palmer, 1199 SEIU Chapter
3	Corporation.
4	Two questions. The first had to
5	do with the slot level for
6	community-based. You stated that there
7	was minimum of 350, the question had to do
8	with, is that for the life of the contract
9	or annually or each summer? And if
10	there's flexibility there?
11	The second one simply has to do
12	with family income guidelines for
13	participation in SYEP.
14	MR. LEWIS: Thanks for your
15	questions. In terms of the slot minimums
16	for the community-based option, you know,
17	as we have mentioned, there are ongoing
18	plans to migrate some of the services from
19	our community-based portfolio over to our
20	school-based portfolio as Andre had
21	mentioned in the previous response.
22	The policy or the process for
23	doing so would revolve around prioritizing
24	first those groups that have contracts in
25	both options to try to, to the best of our

1	Proceedings
2	abilities, make whole those groups and
3	make sure that any spots that are migrated
4	over are, you know, done in a matter to
5	try to keep it as a net wash, if you will,
6	in terms if service levels. But yes,
7	there is a potentiality that if, you know,
8	there's a group that has just the
9	community-based program that while that
10	350 minimum is listed, that there may
11	potentially be a circumstance that
12	contract may be reduced below that level.
13	However, again, keeping in mind the
14	anticipate growth, this is something that
15	is kind of written in the contract, but in
16	terms of how it works out in practice it
17	may serve to be kind of moot point.
18	In terms of the second question,
19	family income does not have any bearing in
20	participation in SYEP. Youth can apple
21	and take part in a program regardless of
22	what their household income is. Income is
23	only collected for purposes of oversight
24	entities and the revenue that we receive
25	to provide services.

1 Proceedings 2 UNKNOWN SPEAKER: Hi. Good 3 morning. My name is (inaudible). I'm form Forestdale in Queens. 4 5 My question has to do with --6 there are vendors now who have these 7 contracts and since it is a competitive application, if an agency that has not 8 9 thrown its hat into SYEP before wins the contract -- part of our responsibility is 10 11 to develop relationships with employers. 12 Is there a chance or an opportunity to 13 work with those who may have previously had the contracts and the specific CDs to 14 15 obtain information on the employers that 16 are already in place? 17 MR. WHITE: (No verbal response 18 given.) 19 UNKNOWN SPEAKER: That's a yes? 20 MR. WHITE: No. I think when 21 you're thinking about job development or 22 employer engagement it's really scary, 23 right, to think about the fact that you 24 have to develop maybe jobs for 400 plus 25 young people. One of the things that the

Proceedings

2 team here -- I want to give a shout out to 3 folks in the front here who are a part of SYEP senior management team -- what we're 4 thinking about is making sure that we have 5 a very comprehensive TA plan, all right, 6 7 technical assistance. Over the years what we have done 8 9 is a soft touch approach. Where you come in for a training session or a workshop 10 11 for two, three hours and then you leave 12 and we don't see you until the following year, right. That approach is really 13 going change. We're going to be very 14 15 intentional about ensuring and working 16 with each provider to see exactly what 17 their challenges are. 18 Just beyond -- I know we're 19 talking about employer engagement but we are talking larger. So it might be 20 21 recruitment, it might be curriculum 22 development. What does that look like for 23 you on the ground; what challenges are you 24 facing; and what plans can we come up with 25 for that.

Proceedings 1 2 So that same approach will be used 3 for employer engagement. We will have trainings, we are going to make sure that 4 5 folks who have been in the portfolio before and are coming back to the 6 7 portfolio talk about some best practices, all right, how they've been successful 8 9 serving 3,000 kids a year. The city's actually thinking about 10 11 a larger employment strategy, not only for 12 young people but for adults as well. We 13 will have more corporations to come to the 14 table to participate in workforce 15 programs. So don't worry, we got you, if 16 you're awarded. But again, we'll make 17 sure that there's a lot of TA, a lot of 18 support from folks that have done this, 19 it's really not -- it's really not that 20 difficult so don't stress. 21 UNKNOWN SPEAKER: Okay. I feel 22 better already. 23 I have one more question. Just in 24 terms of the 350, I wasn't sure if the 25 response hit on whether it's 350 for year

Proceedings 1 2 for the community-based or for the term. And at, I think, it's \$450 per youth 3 that's about \$157,500, with a full-time 4 5 program director and additional staff. Has this been sufficient previously to run 6 7 the program? 8 MR. WHITE: Yeah, so the minimum 9 is 350. UNKNOWN SPEAKER: Per year? 10 11 MR. WHITE: Per year, right, per 12 contract year. If you're awarded a 13 contract for three years with an opinion to renew for an additional three years you 14 15 must serve the minimum number, which is 16 350. 17 In terms of the budget we mentioned this before we do what's called 18 19 a model budget. The idea is you mark up the costs in terms of staffing, in terms 20 21 of resources, plus other staffing that folks would need to run the program and 22 23 based on those numbers we think the price 24 per -- not we think, we know the price per 25 participant should be adequate to run a

1	Proceedings
2	summer job program.
3	UNKNOWN SPEAKER: Thank you.
4	MS. CUEBAS: Elizabeth Cuebas from
5	Kips Bay Boy and Girls Club.
6	I have a question about staffing.
7	We are planning to apply for the
8	community-based option and the two special
9	initiative options, two different service
10	options. They have similar staffing
11	requirements. Would we have flexibility
12	to have a full-time staff member serve in
13	the job developer/program director/et
14	cetera role for multiple contracts should
15	we be award them or does each contract
16	require its own full-time staff member to
17	oversee just that one program?
18	MR. WHITE: So again, just to be
19	clear, you have to respond to the RFP the
20	way it's currently written, right. Once
21	you are awarded a contract at
22	negotiations, listen, you present a plan
23	to us that makes sense and I will say
24	currently, within the current SYEP model,
25	there are four service options currently,

1 Proceedings 2 right. There is younger youth, older youth, vulnerable youth, and Ladders For 3 Leaders. Some of the providers have one 4 program director managing all three of 5 their multiple contracts or they might 6 have one job developer managing three 7 8 across their contracts. 9 The challenge here, we don't know how many contracts folks are going to be 10 11 awarded. So again, if you're award 12 multiple contracts, we are willing to have 13 that conversation at negotiations. Does that make sense? 14 15 MS. CUEBAS: Yes. 16 MS. GUTTMAN: Hi there. I'm Mercy 17 Guttman from Madison Square Boys and Girls Club. 18 19 Can you just clarify if there are 20 an special eligibility requirements for 21 the special initiatives proposal and 22 whether or not if you are located near one 23 of the 15 NYCHA housing complexes you'll 24 get any kind of priority? 25 MR. LEWIS: So in terms of when

1 Proceedings 2 you say eligibility requirements you're 3 talking about the youth being served or the staff? 4 5 MS. GUTTMAN: No, I'm talking about the organizations. Do you have to 6 be located in one of those areas? Do you 7 just have to serve those populations or 8 9 want to work with those youth? MR. LEWIS: So we expect the 10 11 providers and we'll focus it to the 12 special initiatives -- so our expectation 13 is any provider that's proposing for the special initiatives opinions have to 14 15 demonstrate that they have both experience 16 and can provide services within proximity 17 that they are proposing to serve. 18 So the expectation is that you 19 either have or can demonstrate that you 20 will have a presence around those 21 developments and help to recruit young 22 people from those developments, obviously, 23 and potentially find placements that are 24 convenient for you and people from those 25 developments.

Proceedings 1 2 I'm sorry. Did you have a second, 3 follow up question? MS. GUTTMAN: No. You pretty much 4 5 answered. Thank you very much. 6 MS. PENCIL: Hi. Katje King, 7 PENCIL. Two quick clarifying questions on 8 9 Ladders. One is, in the RFP it's actually a tiered payment method and in the 10 11 presentation it was just listed as a dollar mark, so just clarifying which it 12 13 actually is. And the other is, within the RFP 14 15 it says for Ladders in the beginning of it 16 that it must be 60 percent employer paid 17 and provider recruited, in another place it just says provider recruited. Is it 18 19 like and/or, is it 60 percent provider 20 recruited or 60 percent provider recruited and employer paid? 21 22 MR. WHITE: So on the Ladder's 23 slide, yes, you are correct. There is an error on the deck that we -- that Chris 24 25 actually presented. To be clear, you're

1	Proceedings
2	right
3	MS. KING: Okay.
4	MR. WHITE: There are actually two
5	tiered payments for Ladders for Leaders.
6	If you develop the job, meaning that the
7	employer is paying the wage for the young
8	person, it's \$1,000, right. If a job is
9	subsidized by the City, you're paid \$700.
10	In terms of the split, we expect
11	that for this contract 60 percent of the
12	jobs that you develop are employer paid
13	job and 40 percent are the ones that are
14	subsidized.
15	MS. KING: So it's 60 percent
16	provider recruited and employer paid?
17	MR. WHITE: Exactly.
18	MS. KING: Okay. Thank you.
19	MS. STEIN-BROCKWAY: Sorry. Sill
20	Julie Brockway, back again.
21	Two questions. One is, in the
22	developing of the model budget did you all
23	account for the new exemption rate for
24	full-time professional employees going up
25	to 58.5 on January 1? That is one

1 Proceedings 2 question. 3 And in the younger youth category it's a 15-hour a week project-based 4 learning, is there flexibility whether 5 that can be done over two days versus five 6 7 days? 8 Especially -- I guess it's sort of 9 related -- is there a plan for MetroCards for those participants? 10 11 MR. WHITE: Yes. I'm actually 12 looking at the model budget that we did 13 work on very closely with our finance team and we do have the program director at the 14 15 rate that you just talked about, 58.5, so that was definitely taken into 16 17 consideration. In terms of the delivery of 18 19 services for the number of hours, again, 20 one prescription doesn't fit all for SYEP, 21 right, and we believe in flexibility for 22 the providers. So if you think it makes 23 sense to deliver the work -- the services, 24 sorry, over two days or three days, 25 whatever makes sense for you and your

Proceedings 1 2 staffing pattern -- your staffing plan, that's what we would definitely approve. 3 MS. STEIN-BROCKWAY: And just 4 5 related, is there any plan for potential MetroCards as students get during school 6 or some school? Because you have them 7 every day and they are only getting \$700, 8 which goes down to \$565 if you take out 9 the Metro fare. 10 11 MR. WHITE: Fortunately, right 12 now, as we speak today -- that could 13 potentially change, you just never know -but there is no cost in the budget to buy 14 15 MetroCards for young people. 16 MS. STEIN-BROCKWAY: There's no 17 what? 18 MR. WHITE: We are not purchasing 19 MetroCards, sorry. But again, that could change as conversations, you know --20 21 MS. STEIN-BROCKWAY: Continue. 22 MR. WHITE: Yeah. 23 MS. STEIN-BROCKWAY: I put a big 24 recommendation. 25 MS. ARWEILER: Hello. Diane

1 Proceedings 2 Arweiler from Hanac. 3 My question is about the stipend. How will it be paid? How will it be 4 5 monitored? And when will the children get 6 paid for it? 7 MR. WHITE: So -- oh, everybody's 8 agreeing -- we are still thinking through 9 that process right now. I think what is important to us is to understand what is 10 11 the best way to go about this. So we are 12 engaging with folks in Seattle who have 13 done this for awhile and in Chicago where they're actually launching this 14 15 stipend-based model as well for the fist 16 time. We also want to talk to some young 17 people to see maybe what makes sense for 18 them. And also to consider our payroll 19 system as well. So conversations are 20 ongoing. Once that policy is developed 21 and you're awarded the contract, we will definitely let you know that. 22 23 MS. ARWEILER: My other question 24 is, if a school feels that it's unfair 25 that they're getting a stipend because we

61 Proceedings 1 2 don't know how to express how the stipend will be paid, how can we go about that if the 3 school does not want to have YY but only 4 5 wants to have OY because they feel it's unfair because they don't know how the 6 7 stipend will be paid out? MR. WHITE: Are you talking about 8 9 school-based? 10 MS. ARWEILER: Yes. 11 MR. WHITE: You have to serve both 12 younger youth and older youth in a 13 school-based model. Unfortunately, there you have no options like the 14 15 community-based plan. So the principal 16 will need to sign up for serving both. 17 MR. FORT: Hi. Antonio Fort, 18 Madison Square Boys and Girls Club. 19 One of the questions is, we're 20 looking at special initiatives, let's say our number is 400. Is there a formula for 21 a certain percentage of the 14 to 15 and 22 23 16 or older or is that up to us. 24 MR. WHITE: It depends on which 25 option you're referring to so --

62 1 Proceedings 2 MR. FORT: Number 2. 3 MR. LEWIS: Is that NYCHA MAP? MR. FORT: Yes, special 4 5 initiatives, number 2. 6 MR. WHITE: That's NYCHA MAP, 7 okay. There is a split there between 70 to 30 -- 70 older youth, 30 percent 8 9 younger youth. 10 MR. FORT: Got it. Okay. 11 MR. WHITE: Again, that's the 12 thinking right now. Again, not until you 13 start operating these programs you might 14 see a shift, right. 15 MR. FORT: Right. MR. WHITE: But that's the 16 17 thinking right now. MR. FORT: Okay. And when you say 18 19 targeted as I saw on the grid versus 20 lottery, what is the difference? Is it 21 guaranteed? It is? Okay. 22 MR. WHITE: Right. So with the 23 NYCHA MAP initiative there are 15 NYCHA developments, young people who reside in 24 25 those developments are -- I don't want to

1 Proceedings 2 say guaranteed but that's technically the 3 word. MR. FORT: Right. 4 5 MR. WHITE: We have amount of 6 slots set aside for those young people. 7 MR. FORT: And last question, is there an age cut off date? So if you turn 8 9 25 right in the middle of the summer, how does that work? 10 MR. LEWIS: The age calculation 11 12 for applicants and participants is as of 13 July 5th of that summer. 14 MR. FORT: July, okay. Thank you. 15 MR. LEWIS: No problem. 16 MR. FERAZI: Hi. Thank you. 17 Bobby Ferazi, Police Athletic League. There is a new require position on 18 19 the general youth educational coordinator. 20 If our agency has an education department can that show as in kind on the budget? 21 22 MR. WHITE: Yeah. You can 23 absolutely use that person for in kind services. We just need to understand what 24 25 other responsibility that person has at

Proceedings

64

your agency, right. Is it going to be 20 percent of their time? Is it going to be 30 percent of their time? Depending on how much time you're allocating for SYEP has to make sense. So they can't be working at your program 80 percent of the time and SYEP 10 percent or 15 percent of the time, right. Again, during negotiations we can have those conversations.

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MS. WILSON: Please remember the 12 13 due date for the community-based SYEP RFP is December 10, 2018 at 2:00 p.m. in the 14 15 HHS Accelerator System; the due date for 16 the Special Initiatives SYEP RFP is 17 December 10, 2018, at 2:00 p.m. in the HHS 18 Accelerator System; the due date for the 19 school-based SYEP RFP is December 17, 2018, at 2:00 p.m. in the HHS Accelerator 20 21 System.

Also, please note that there will be addendums issues to these RFPs. Any additional addendums will be posted on the DYCD's website. However, please make sure

Proceedings the information you submitted to us when downloading the RFP is correct, such as email address, so that you will receive notifications to these addendums. This concludes our pre-proposal conference. Thank you. (Applause.) (Time Noted: 11:14 a.m.) 

CERTIFICATE I, KRISTINA TRNKA, a shorthand reporter and Notary Public within and for the State of New York, do hereby certify: I reported the proceedings in the within-titled matter, and that the within transcript is a true record of such proceedings. IN WITNESS WHEREOF, I have hereunto set my hand this 22nd day of November, 2018. Kristina Trnka KRISTINA TRNKA 

A
<b>a.m (2)</b> 1:10 65:9
abilities (1) 48:2
<b>able (8)</b> 10:18 19:11 20:15 23:4,24 33:11 37:24 43:19
absolutely (6) 35:10,17 39:20
45:23,25 63:23
Academic (1) 29:15
academically (1) 14:15
Accelerator (11) 5:6,18,25 6:9,18
6:19,24 7:5 64:15,18,20
accepted (1) 37:6
accepting (1) 6:7
access (1) 46:4
accident (1) 22:22
account (2) 11:11 57:23
achieve (1) 27:21
achieving (2) 14:14,14
ACS (3) 11:5 25:18,24 action (2) 11:9,10
activities (2) 16:25 17:2
add (2) 16:5 29:6
addendums (3) 64:23,24 65:5
adding (1) 29:4
additional (15) 5:10,14,21 6:4
11:18 21:2 23:3,8 26:11,23 27:19
38:19 52:5,14 64:24
Additionally (1) 11:15
address (4) 39:16,18 41:24 65:4
addressed (1) 41:25
adequate (2) 30:13 52:25
administered (1) 21:19
administration (4) 8:16 10:17 21:20 30:25
administrative (1) 45:4
adults (1) 51:12
adverse (1) 22:15
advised (2) 21:25 22:9
afforded (1) 36:21
after-school (1) 11:25
age (2) 63:8,11
aged (1) 15:25
agencies (3) 6:22 8:23 25:16
agency (9) 3:11 24:9,18 25:24
26:21 45:5 49:8 63:20 64:2
agenda (3) 3:12 45:22,23
ages (3) 30:2,9 42:14 aggregate (1) 22:21
aging (1) 11:3
agree (1) 26:19
agreeing (1) 60:8
agreements (3) 31:2,5,7
ahead (1) 31:17
aid (1) 42:20
<b>aim (1)</b> 24:23
alleviate (1) 4:13
allocated (1) 38:16

allocating (1) 64:5 allocation (1) 40:10 allow (1) 43:8 allowed (1) 39:11 alternative (1) 35:8 amenable (1) 9:12 amount (1) 63:5 and/or (1) 56:19 Andre (4) 2:8 3:21 25:12 47:20 announced (1) 6:16 annually (1) 47:9 answer (7) 3:17 7:25 23:19 32:15 33:15,19 42:12 answered (1) 56:5 answers (2) 33:11,13 anticipate (1) 48:14 anticipated (7) 5:6,18 6:2,16 20:6 20:23 44:3 Antonio (1) 61:17 apologize (3) 15:2,5 16:19 Applause (1) 65:8 apple (2) 43:20 48:20 applicable (1) 22:22 applicants (1) 63:12 application (2) 44:3 49:8 apply (6) 10:5 35:2 39:11 42:15 43:18 53:7 approach (3) 50:9,13 51:2 appropriately (1) 8:3 approve (1) 59:3 approved (1) 6:25 area (1) 8:15 areas (5) 8:5,22,25 9:13 55:7 Arms (1) 24:13 Arweiler (4) 59:25 60:2,23 61:10 aside (1) 63:6 asked (1) 27:22 **Assembly (1)** 27:3 assessment (1) 26:10 assets (1) 4:25 assistance (3) 21:16,17 50:7 Assistant (1) 3:11 associate (2) 3:22 25:12 assure (2) 6:13 38:21 Athletic (1) 63:17 attendance (1) 23:16 attention (1) 30:14 attrition (1) 36:5 available (4) 4:2,4 12:25 32:22 award (8) 3:16 21:8,15 22:11,17 23:10 53:15 54:11 awarded (13) 20:10 21:7 23:5 35:4 35:18 39:21 40:22 42:2 51:16 52:12 53:21 54:11 60:21 awards (4) 6:15 15:17 28:17 40:18 awhile (1) 60:13

в back (2) 51:6 57:20 Baez (5) 27:2,3,24 28:22,25 based (9) 9:15 17:22 20:6 30:5 37:17 41:5,5,14 52:23 Bay (1) 53:5 bearing (1) 48:19 beginning (1) 56:15 behalf (1) 3:4 believe (1) 58:21 best (7) 28:8 33:20 37:10 46:17 47:25 51:7 60:11 better (1) 51:22 beyond (1) 50:18 big (1) 59:23 Bill (1) 3:5 bit (1) 17:16 board (3) 18:17 40:23 45:13 Bobby (1) 63:17 boroughs (3) 8:21 10:3,7 bottom (1) 41:22 Boy (1) 53:5 Boys (2) 54:17 61:18 Brian (2) 30:17,20 bringing (1) 28:11 Brockway (1) 57:20 Brown (3) 29:5,14,15 bucket (1) 41:13 budget (7) 40:9 52:17,19 57:22 58:12 59:14 63:21 building (1) 44:21 Business (1) 21:20 buy (1) 59:14 bypassing (1) 9:19

#### С

C (3) 2:2 66:2,2 calculation (1) 63:11 call (2) 10:25 38:3 called (2) 40:8 52:18 calling (2) 10:14 45:14 calls (1) 33:24 Cantelmi (4) 2:14 24:17,18 29:6 cap (1) 16:4 card (1) 32:21 care (1) 11:3 career (1) 12:20 carve (3) 10:15 11:14,16 carving (1) 10:19 case (7) 25:24 26:21 28:7 33:22 35:7,13 43:2 cases (1) 42:25 category (1) 58:3 cause (1) 22:16 **CDs (1)** 49:14 certain (3) 8:21 26:7 61:22 certificate (1) 22:24

certified (1) 23:13 certify (1) 66:6 cetera (2) 29:22 53:14 challenge (1) 54:9 challenges (3) 46:13 50:17,23 chance (1) 49:12 change (6) 16:6,21,22 50:14 59:13 59:20 changing (1) 18:7 Chapter (1) 47:2 charities (1) 22:13 Chen (7) 30:17,18,20,21 32:2,16 33:2 Chicago (1) 60:13 Chief (2) 3:11 24:18 children (1) 60:5 choices (1) 32:25 Chong (1) 3:5 Chris (4) 7:17 34:21 39:17 56:24 Christopher (2) 2:6 3:21 circumstance (1) 48:11 city (9) 1:1 4:10 8:23 22:18,25 25:24 38:11 42:13 57:9 city's (3) 17:7,12 51:10 civically (1) 12:22 clarification (1) 24:6 clarify (2) 36:24 54:19 clarifying (2) 56:8,12 classroom (1) 30:12 clear (5) 19:20 35:22 42:5 53:19 56:25 closely (3) 25:18 32:12 58:13 closing (1) 21:13 Club (3) 53:5 54:18 61:18 coaster (1) 38:23 COJO (1) 38:8 collaborating (1) 4:23 collected (1) 48:23 combined (1) 22:23 come (9) 26:23 31:5 32:20 36:3,11 37:17 50:9,24 51:13 comfortable (1) 9:13 coming (2) 41:7 51:6 commercial (1) 22:19 commissioner (3) 3:5,22 25:13 Commitment (2) 21:17,18 communication (3) 42:6 43:12,13 communications (1) 42:20 communities (2) 4:16,25 community (6) 1:2 3:7 4:11 12:23 27:13 28:12 community-based (32) 1:5 4:12 5:4 8:6 9:22 13:20 14:2,9 18:23 38:10,12 39:22,24 40:7,17,24 41:13,19,21 42:10,15 43:11,21 43:24 47:6,16,19 48:9 52:2 53:8 61:15 64:13

comparison (2) 18:6,12 compelling (2) 35:7,13 compensation (1) 22:24 competition (3) 9:23,23 31:8 competitions (1) 27:12 competitive (7) 6:20 14:12,22 31:22 34:9 35:24 49:7 complete (4) 14:18 20:2,4,16 complexes (1) 54:23 compliance (1) 21:25 comprehensive (1) 50:6 computer (1) 46:4 concern (1) 37:22 concerns (1) 37:16 concludes (1) 65:6 conduct (1) 18:21 conference (6) 1:7 3:8 4:6 6:11 7:10 65:7 conflicting (1) 38:24 confuses (1) 25:9 connection (1) 32:17 consider (1) 60:18 consideration (1) 58:17 considered (1) 10:25 construct (1) 19:15 contact (3) 5:6 7:8 28:5 continue (2) 33:18 59:21 continues (1) 28:18 contract (28) 5:18 6:2.21 9:25 18:8 18:11 19:10 20:11,12 21:8 22:7 23:5,9 35:4,5,19 38:14 39:22 47:8 48:12,15 49:10 52:12,13 53:15,21 57:11 60:21 contracted (2) 35:25 37:19 Contracting (2) 3:11 24:19 contractors (6) 8:4 13:13,21 18:18 22:10 23:8 contracts (12) 20:10 40:22 41:2,18 47:24 49:7,14 53:14 54:6,8,10,12 control (1) 37:8 convenient (1) 55:24 conversation (5) 34:22 35:18 46:7 46:21 54:13 conversations (4) 28:6 59:20 60:19 64:11 convincing (1) 28:7 coordinator (1) 63:19 copies (1) 6:7 core (1) 26:15 Corporation (1) 47:3 corporations (1) 51:13 correct (2) 56:23 65:3 cost (2) 26:2 59:14 costs (1) 52:20 couple (1) 24:22 course (2) 16:15 38:14 coverage (1) 23:6

CPC (2) 30:18,21 crime (1) 11:12 criteria (4) 27:7,8 28:3 43:6 CTE (2) 27:14 28:12 Cuebas (3) 53:4,4 54:15 current (4) 18:8 22:13 41:6 53:24 currently (3) 53:20,24,25 curriculum (2) 26:13 50:21 cut (2) 26:2 63:8 D Dana (2) 2:14 24:18 date (9) 5:3,15,23 7:6 33:16 63:8 64:13,15,18 dates (1) 4:7 day (2) 59:8 66:11 days (5) 24:23 58:6,7,24,24 deadline (1) 33:17 deal (1) 38:18 December (9) 5:5,17,24 6:15 33:9 33:10 64:14,17,19 decides (1) 34:19 deck (1) 56:24 decrease (1) 41:14 dedicated (1) 34:4 deemed (1) 29:13 deficiencies (2) 37:15,15 definitely (4) 46:21 58:16 59:3 60:22 delays (1) 22:17 deliver (2) 8:19 58:23 delivered (3) 9:10 13:17 17:3 delivery (2) 16:6 58:18 demonstrate (2) 55:15,19 department (5) 1:2 3:6 4:3,10 63:20 depending (3) 18:2 20:9 64:4 depends (1) 61:24 Deputy (1) 3:11 details (1) 10:11 determination (1) 22:8 determined (1) 22:11 develop (6) 5:2 44:12 49:11,24 57:6,12 developed (1) 60:20 developer (1) 54:7 developer/program (1) 53:13 developing (1) 57:22 development (10) 1:2 3:7,23,25 4:11 25:13 26:14,18 49:21 50:22 developments (12) 11:7,8,8,14,17 11:19,20 55:21,22,25 62:24,25 dialogue (1) 42:17 Diane (1) 59:25 difference (2) 36:12 62:20 different (5) 12:9 26:5,15,18 53:9 differently (1) 17:16

difficult (1) 51:20	enrolling (1) 38:4	feels (1) 60:24
digital (1) 45:2	enrollment (1) 36:13	Ferazi (2) 63:16,17
direct (4) 9:15 11:21 15:12 42:23	ensure (7) 8:16 22:14 25:20 31:21	figure (1) 28:4
director (6) 3:21,24 7:18 52:5 54:5	31:21 36:22 38:3	filings (1) 22:13
58:14	ensuring (3) 10:21 40:6 50:15	fill (1) 28:23
director/et (1) 53:13	enter (1) 22:4	finance (1) 58:13
disparity (1) 25:9	entities (1) 48:24	find (6) 12:6,24 21:3 37:20 39:14
		55:23
distinction (2) 10:9 35:22	envelope (1) 45:12	
doable (1) 46:10	EPIN (3) 1:4,5,6	finding (1) 39:13
documents (1) 6:23	error (1) 56:24	first (11) 9:3 33:7 38:9 39:17 40:12
<b>DOE (5)</b> 9:6,8 27:5 32:12,19	Especially (1) 58:8	40:12 41:4 42:24 44:23 47:4,24
doing (5) 8:22 26:10 33:4 46:15	essentially (5) 16:4 36:6,8 38:23	fist (1) 60:15
47:23	44:16	fit (1) 58:20
dollar (1) 56:12	et (1) 29:22	fits (1) 45:15
<b>DOP (1)</b> 25:19	evaluate (1) 20:15	five (4) 8:20 10:2,6 58:6
downloading (1) 65:3	evaluated (2) 28:16 37:18	fix (1) 15:5
dramatic (1) 41:14	event (1) 31:14	Flatbush (1) 38:8
due (10) 5:3,15,23 7:6 33:8,9,16	eventually (1) 46:11	flexibility (5) 44:16 47:10 53:11
64:13,15,18	everybody's (1) 60:7	58:5,21
<b>DYCD (13)</b> 4:11,21 6:6,12 7:19 8:2	exactly (2) 50:16 57:17	flexible (1) 38:18
23:3,7,11 28:10 32:18 35:5 45:12	example (3) 25:18 26:7 40:21	flourish (1) 4:16
DYCD's (3) 4:9 23:17 64:25	exception (1) 15:23	fluidity (1) 20:20
( )	exemption (1) 57:23	focus (5) 11:23 12:12,21 15:14
E	exist (2) 18:11 19:13	55:11
<b>E (4)</b> 2:2,2 66:2,2	existing (3) 9:24 16:22 19:14	focused (1) 12:2
early (1) 6:16	expanded (1) 9:9	folded (1) 17:2
education (2) 4:3 63:20	expect (6) 21:9 30:6 35:25 42:7	folks (12) 19:9 28:13 35:4 40:21
educational (1) 63:19	55:10 57:10	41:2,7 50:3 51:5,18 52:22 54:10
effectively (1) 20:15	expectation (13) 13:15 30:4 32:11	60:12
effects (1) 4:14	34:5,23,25 36:4 37:9,19 42:16,21	follow (5) 7:23 30:22 32:2,3 56:3
effort (2) 33:15 37:11	55:12,18	following (2) 8:5 50:12
either (2) 42:11 55:19	expectations (1) 3:14	food (1) 17:10
elaborate (1) 27:7	expected (4) 32:13 34:2,10,13	Forestdale (1) 49:4
eligibility (2) 54:20 55:2	experience (7) 13:24 14:7,13	form (1) 49:4
	15:21 26:9 30:16 55:15	formula (1) 61:21
eligible (11) 7:2 9:6 27:5 29:7,12		
30:23,24 31:3 39:7,9 42:11	experiences (5) 12:16 13:7 16:10	Fort (10) 61:17,17 62:2,4,10,15,18
Elizabeth (1) 53:4	16:10 17:5	63:4,7,14
email (2) 6:12 65:4	explain (3) 25:10 39:12 42:18	Fortunately (1) 59:11
employees (2) 23:2 57:24	express (1) 61:2	foster (1) 11:3
employer (13) 13:8 18:3 30:3 37:7	external (1) 13:8	foundational (1) 12:18
46:3 49:22 50:19 51:3 56:16,21		four (2) 5:14 53:25
57:7,12,16	F	framework (1) 8:17
employer-paid (1) 17:19	<b>F (1)</b> 66:2	framing (1) 34:22
employers (4) 17:6 37:3 49:11,15	facilitate (1) 32:23	Frenzel-Berra (3) 2:10 3:24 33:14
employment (7) 1:3 3:8 7:19 9:5	facing (1) 50:24	front (2) 24:7 50:3
25:23 44:14 51:11	fact (1) 49:23	frustrating (1) 46:16
encourage (1) 31:15	fair (1) 31:21	FTE (2) 44:10,17
encouraged (1) 31:12	faith (1) 37:11	full (2) 20:4 35:12
encourages (1) 23:12	family (3) 44:6 47:12 48:19	full-time (7) 33:24 34:2 44:18 52:4
encouraging (1) 43:17	FAQ (1) 21:21	53:12,16 57:24
ends (1) 23:23	fare (1) 59:10	funding (1) 40:10
engage (2) 28:14 31:16	fashion (1) 13:11	further (2) 7:7 24:6
engaged (3) 12:22 26:12 31:24	fast (1) 20:19	
		G
engagement (3) 49:22 50:19 51:3	fatalistic (1) 40:3	
engaging (1) 60:12	fault (1) 37:13	general (4) 4:8 14:24 22:19 63:19
enormous (1) 45:3	February (3) 5:9,20 6:3	getting (5) 12:21 25:21 30:14 59:8
enrolled (2) 36:7 39:6	feel (2) 51:21 61:5	60:25
	I	1

<b>Girls (3)</b> 53:5 54:17 61:18 <b>give (9)</b> 7:21 12:13 19:18 20:21 21:5,6 33:11 42:7 50:2	higher (5) 14:10,14 18:2,4 19:16 hire (2) 34:19 37:4 hired (1) 37:7	intend (1) 42:19 intentional (5) 12:21 19:14 40:5,19 50:15
given (4) 17:7 25:7 42:7 49:18	Hiring (2) 21:16,18	intents (1) 43:4
<b>go (8)</b> 4:7 7:23,24 9:18 32:18 38:16	hit (1) 51:25	
		interest (1) 20:25
60:11 61:3	hold (1) 7:11	interested (2) 19:22 38:20
goal (4) 7:22 8:7 12:16 38:11	homeless (1) 11:4	interesting (1) 19:23
goals (2) 35:15 38:24	hope (1) 19:22	internal (1) 13:8
goes (1) 59:9	hoping (1) 18:14	internship (1) 14:11
going (35) 13:12 16:8 17:13 19:3	hospitality (1) 17:11	interview (1) 34:18
21:12 26:11,16,22 27:15,18 28:9	host (3) 34:11,17,18	interviewed (1) 34:11
30:2,11 37:20 38:25 39:16,21	hosting (1) 28:9	interviews (1) 36:3
40:2,19 41:7,11,18,19,20 42:22	hours (22) 13:18,19,22 14:5,18	introduce (1) 3:20
45:9 46:10,19 50:14,14 51:4	15:3,4,10,11,12,19 16:11,21,23	introduction (1) 3:13
54:10 57:24 64:2,3	16:24 17:3,15,22 44:18,19 50:11	investing (1) 4:24
good (17) 3:2,3 7:13,15 24:17 27:2	58:19	invests (1) 4:12
29:5,14 30:17,20 33:3 34:21	household (1) 48:22	involved (1) 11:4
37:16 38:7 44:5 46:25 49:2	housing (1) 54:23	issues (5) 22:16 32:17 37:13,15
great (2) 24:25 33:21	HRA (1) 21:20	64:23
greet (3) 28:10 31:13,18	hugely (1) 44:14	items (1) 7:24
grid (1) 62:19	human (2) 6:21 21:19	
ground (1) 50:23	humongous (1) 45:16	J
group (4) 9:3 11:21 17:17 48:8		Jane (1) 24:12
groups (7) 8:23 10:11,24 19:21		January (2) 17:14 57:25
31:23 47:24 48:2	<b>i.e (1)</b> 9:14	job (13) 12:6 26:17 30:16 34:22
grow (1) 5:2	idea (5) 12:16 25:20 40:25 44:10	36:10 44:17 49:21 53:2,13 54:7
growth (3) 8:18 20:22 48:14	52:19	57:6,8,13
guarantee (3) 37:3,5 38:6	identified (1) 20:3	jobs (2) 49:24 57:12
guaranteed (4) 34:14 43:5 62:21	identify (1) 22:3	John (5) 2:12 4:2 28:19 29:15
63:2	implement (1) 8:4	32:12
guess (1) 58:8	imply (1) 38:14	joining (1) 4:5
guidelines (1) 47:12	important (5) 4:7 25:14 33:22	judgment (1) 38:2
Guttman (4) 54:16,17 55:5 56:4	44:15 60:10	Julie (3) 44:6 46:19 57:20
guys (2) 13:2 21:6	improve (2) 4:22 6:20	Julissa (1) 27:3
5.9.0	inaudible (1) 49:3	July (2) 63:13,14
Н	include (3) 10:24 17:8 27:18	justice (1) 11:4
Hanac (1) 60:2	includes (1) 11:6	
hand (3) 21:12 38:17 66:11	including (1) 23:2	K
happen (1) 29:10	income (4) 47:12 48:19,22,22	Katje (1) 56:6
happening (1) 44:2	incorporate (1) 33:13	keen (1) 10:18
hard (2) 6:7 44:11	increase (2) 18:17 21:10	keep (5) 19:25 40:13,15 41:9 48:5
hat (1) 49:9	increased (1) 19:6	keeping (1) 48:13
heads (2) 20:21 21:6	individual (2) 32:14 34:24	key (1) 20:24
health (1) 6:21	individualized (1) 26:9	kids (1) 51:9
healthcare (1) 17:9	industrial (1) 17:9	kind (13) 18:13 20:5,21 34:22
hear (2) 4:19 13:2	information (7) 4:8 22:3,5,6,15	35:21 38:2 42:6 43:13 48:15,17
heard (1) 38:17	49:15 65:2	54:24 63:21,23
heavily (1) 8:15	initially (2) 19:7 43:4	King (4) 56:6 57:3,15,18
Hello (1) 59:25	initiative (4) 14:23 21:18 53:9	Kips (1) 53:5
help (4) 4:25 7:7 8:18 55:21	62:23	,
		know (34) 7:17 8:8 9:20 18:13
help@MOCS.NYC.gov (1) 7:8	initiatives (10) 1:6 5:16 8:7 10:14	19:21 20:7,19 21:6 28:15 29:19
hereunto (1) 66:10	54:21 55:12,14 61:20 62:5 64:16	30:10 33:7,10,16 34:24 35:4
HHS (11) 5:5,17,25 6:9,18,19,24	input (1) 38:20	37:14 41:5 42:13,16 43:8,14
7:5 64:15,17,20	instruction (1) 9:10	45:10 47:16 48:4,7 50:18 52:24
Hi (6) 44:5 49:2 54:16 56:6 61:17	instructions (1) 3:14	54:9 59:13,20 60:22 61:2,6
63:16	insurance (4) 22:18,25 23:6,8	Kristina (3) 1:18 66:4,14
high (3) 8:21,25 11:12	insured (1) 23:3	Kruger (2) 38:7,8
L	1	

		1
L	March (3) 5:9,20 6:3	name (9) 3:10 7:17 24:8,8,12,18
	mark (2) 52:19 56:12	27:2 29:14 49:3
Ladder's (1) 56:22		
ladders (12) 5:11 14:8 17:17 19:3	matter (2) 48:4 66:8	naming (1) 22:25
33:25 34:8 35:23 37:25 54:3 56:9	maximum (1) 17:14	near (1) 54:22
56:15 57:5	Mayor's (2) 11:9,10	necessarily (1) 34:16
	meaning (3) 17:19 20:2 57:6	necessary (2) 12:18 23:6
large (1) 41:12	meaningful (3) 28:14 30:15 40:11	need (14) 7:7 8:25 18:20 19:11
larger (3) 46:6 50:20 51:11	meet (6) 27:8 28:10 31:13,18 32:13	20:16 25:21 26:11 30:15 31:22
lastly (3) 10:13 11:22 19:18		
launching (1) 60:14	43:6	32:21 36:20 52:22 61:16 63:24
leaders (10) 5:12 14:8 17:17 19:4	meeting (3) 32:6,7,18	needed (1) 26:24
33:25 34:8 35:23 38:2 54:4 57:5	member (2) 53:12,16	needing (1) 26:20
	mentioned (8) 14:20 16:7 27:4,11	needs (6) 8:21 19:25 20:4 24:6
League (1) 63:17	30:24 47:17,21 52:18	25:8 42:17
learning (4) 12:15 13:24 16:9 58:5		
leave (1) 50:11	menu (1) 29:24	negotiation (2) 20:11 35:6
lesser (1) 44:19	Mercy (1) 54:16	negotiations (5) 20:12 46:22 53:22
let's (2) 36:12 61:20	method (1) 56:10	54:13 64:10
level (2) 47:5 48:12	methodology (1) 41:15	neighborhood (2) 11:10,11
	Metro (1) 59:10	net (1) 48:5
levels (1) 48:6	MetroCards (4) 58:9 59:6,15,19	network (1) 4:12
Lewis (15) 2:6 3:21 7:13,16,17		
8:11 13:4 16:18 42:4 47:14 54:25	mic (2) 4:18 8:12	never (1) 59:13
55:10 62:3 63:11,15	microphone (1) 24:7	new (12) 1:1 4:10,15,22 17:24 18:8
liability (3) 22:18,19,21	middle (1) 63:9	22:18,25 42:12 57:23 63:18 66:5
Liberty (1) 29:15	migrate (1) 47:18	non-MAP (1) 11:18
	migrated (1) 48:3	nonprofit (2) 28:8 36:14
liens (1) 22:14	migrating (1) 38:12	nonresponsive (1) 29:13
life (2) 4:22 47:8		
limit (1) 22:23	million (3) 22:20,20,22	Notary (1) 66:5
Lindberg (4) 24:11,12,25 26:25	mind (5) 19:25 40:13,15 41:9	note (10) 6:6,13 12:10 15:22 18:9
line (2) 24:6 35:16	48:13	19:19 20:18 21:6 23:19 64:22
lines (1) 35:12	minimum (8) 17:13,25 40:6,10	noted (3) 19:12 27:14 65:9
	47:7 48:10 52:8,15	Notice (1) 21:24
Link (1) 21:21	minimums (1) 47:15	notifications (1) 65:5
list (11) 13:12 27:4,10,17 28:23		
29:2,8,12 30:23 33:6 41:22	minute (1) 7:20	notify (1) 23:7
listed (6) 20:6 29:10,19 39:7 48:10	mission (3) 4:9,10 7:22	November (3) 1:9 5:12 66:11
56:11	MOCS (1) 7:8	number (11) 19:21 27:21 39:4,5
listen (2) 20:12 53:22	model (12) 16:22 26:5 27:15 30:8	40:6 45:19 52:15 58:19 61:21
	40:7,8 52:19 53:24 57:22 58:12	62:2,5
little (2) 17:16 25:4	60:15 61:13	numbers (1) 52:23
live (2) 11:6,13	models (1) 42:19	NYCHA (15) 11:7,8,17,17,19 15:7
local (1) 4:23		
located (2) 54:22 55:7	money (1) 45:6	15:7,24 42:25,25 54:23 62:3,6,23
long (2) 33:6 43:6	monitored (1) 60:5	62:23
look (3) 40:2 43:22 50:22	month (1) 44:10	NYPD (1) 25:19
looked (2) 8:22 28:21	months (1) 34:2	
	moot (1) 48:17	0
looking (3) 32:8 58:12 61:20	Mordechai (1) 38:8	obtain (1) 49:15
lot (4) 20:24 41:7 51:17,17	morning (15) 3:2,3 7:13,15 24:17	
lotteries (1) 43:11		obtained (1) 23:5
lottery (5) 9:19 10:4,4 39:11 62:20	27:2 29:5,14 30:17,20 33:3 38:7	obviously (2) 44:14 55:22
lunched (1) 6:19	44:6 46:25 49:3	occurrence (1) 22:20
	motor (1) 22:21	October (1) 5:13
М	move (1) 45:22	Officer (2) 3:12 24:19
	moving (2) 20:19 41:3	officials (1) 23:2
Madison (2) 54:17 61:18	multiple (9) 19:24 31:5,6 34:11	oh (1) 60:7
majority (1) 41:12	36:20 41:2 53:14 54:6,12	
making (4) 32:17 36:9 45:21 50:5		okay (8) 51:21 57:3,18 62:7,10,18
management (1) 50:4	<b>MWBE (2)</b> 23:11,12	62:21 63:14
manager (2) 25:24 26:22	MWBEs (1) 23:14	old (4) 10:10 12:12 16:2,5
managing (2) 54:5,7		older (13) 5:8 13:5,24 15:4,10,12
manufacturing (1) 17:9	N	16:20 17:4 18:24 54:2 61:12,23
	N (1) 2:2	62:8
<b>MAP (6)</b> 11:7 15:7 42:25 62:3,6,23		
		I

		0
	1	I
olds (5) 10:2,10 13:18,19 15:15	participants (10) 13:25 16:7,8,20	35:8 42:20 44:9,25 45:7 50:6
once (6) 23:23 24:3 35:3 40:18	16:25 18:7 30:5 42:8 58:10 63:12	53:22 58:9 59:2,5 61:15
53:20 60:20	participate (3) 36:7 39:9 51:14	planning (1) 53:7
ones (2) 33:22 57:13	participating (1) 16:13	plans (3) 20:8 47:18 50:24
ongoing (2) 47:17 60:20	participation (4) 23:11,12 47:13	please (13) 6:6,13 7:11 21:25 22:9
open (2) 35:6,10	48:20	22:12 23:19 24:3,6,7 64:12,22,25
operating (1) 62:13	particular (1) 32:5	plus (2) 49:24 52:21
operation (1) 45:17	parties (1) 38:20	point (4) 29:7 38:11 46:17 48:17
opinion (3) 9:17 17:21 52:13	partner (3) 8:22 31:19 32:9	Police (1) 63:17
opinions (4) 16:3 19:24 46:9 55:14	partnered (1) 12:4	policy (2) 47:22 60:20
opportunities (6) 4:15 12:23 17:7	partners (1) 26:21	populations (3) 10:17 25:7 55:8
17:18 20:13 36:20	partnership (3) 25:16 31:2,7	Portal (1) 22:3
opportunity (11) 9:9 10:21 12:14	party (1) 10:8	portfolio (5) 41:6 47:19,20 51:5,7
23:22 24:3 31:17 36:10,22 37:25	path (1) 12:20	position (3) 21:3 44:10 63:18
43:9 49:12	pattern (6) 34:21 35:3,8 41:25	positions (1) 33:24
opposed (1) 16:3	46:18 59:2	positive (1) 45:19
option (24) 5:7,8,10,11,13 9:15,22	patterns (1) 26:8	possible (3) 31:23 32:24 34:17
11:18 12:3 13:16 14:2,8,10 19:4	<b>pay (1)</b> 18:4	post (4) 3:16 21:15 22:11,17
19:5 40:17,18 42:9 43:16,19,21	Payee (1) 22:2	posted (3) 23:16 24:15 64:24
47:16 53:8 61:25	paying (1) 57:7	Posting (1) 23:15
options (30) 5:19,21 6:4 8:5 9:2,18	payment (2) 22:5 56:10	pot (1) 10:13
12:9 13:20 14:24 15:13,23,25	payments (1) 57:5	potential (3) 32:23 36:3 59:5
16:4 18:10,24 19:13 20:13,14	payroll (2) 45:4 60:18	potentiality (1) 48:7
29:24,25 39:13 42:10,23,24 43:3	<b>penal (1)</b> 4:6	potentially (5) 35:14 39:23 48:11
47:25 53:9,10,25 61:14	PENCIL (2) 56:6,7	55:23 59:13
order (3) 6:8,13 20:14	people (48) 8:20,25 9:5,12 10:3,16	poverty (2) 4:14 28:21
organization (3) 34:19 36:8,14	10:20,24 11:3,6,13,15,16,24 12:4	<b>PPP (1)</b> 18:22
organizations (5) 4:13,24 34:12,17	12:13,17,22 13:9 14:12,16 17:20	<b>PPPs (1)</b> 18:17
55:6	17:21 19:12 21:4 25:20 26:9,11	practice (1) 48:16
original (1) 22:24	26:12 27:16 29:25 30:11,14 34:3	practices (1) 51:7
ourself (1) 45:11	36:2 42:22 44:13,22 45:20 46:5	pre-proposal (4) 1:7 3:7 6:11 65:6
out-of-school (1) 12:2	49:25 51:12 55:22,24 59:15	pre-qualification (1) 3:15
outcomes (1) 35:15	60:17 62:24 63:6	pre-qualified (2) 6:9,24
		preference (1) 17:6
outreach (1) 43:17	percent (13) 34:3 56:16,19,20	
outs (1) 10:15	57:11,13,15 62:8 64:3,4,7,8,8	prepare (2) 12:18 39:3
outstanding (1) 22:14	percentage (2) 11:12 61:22	prepared (4) 36:2 38:15,18,21
oversee (1) 53:17	period (1) 21:5	prescription (1) 58:20
oversight (1) 48:23	person (14) 30:7 36:9,17 37:12,14	presence (1) 55:20
overview (3) 3:16 7:21 12:8	37:17,21,24 38:5 44:17,19 57:8	present (2) 35:7 53:22
<b>OY (1)</b> 61:5	63:23,25	presentation (8) 7:12 10:12 23:15
	perspective (1) 10:6	24:15,21 26:15 27:12 56:11
Р	pertain (1) 24:4	presented (1) 56:25
<b>P (2)</b> 2:2,2	pertains (1) 24:10	press (1) 45:18
	phase (1) 22:12	pretty (2) 35:6 56:4
<b>p.m (7)</b> 5:5,17,25 7:6 64:14,17,20		
page (1) 24:9	<b>phone (1)</b> 46:4	preventive (1) 11:5
paid (9) 56:16,21 57:9,12,16 60:4,6	piece (2) 26:18 36:19	previous (1) 47:21
61:3,7	piggyback (1) 31:11	previously (4) 16:23 18:25 49:13
Palmer (2) 46:25 47:2	pilot (2) 18:21 46:8	52:6
panel (8) 3:13,20 7:10,12,24 23:22	<b>PIP (1)</b> 22:3	price (4) 18:6 19:16 52:23,24
23:24 24:2	place (3) 8:17 49:16 56:17	pride (1) 45:11
paper (1) 46:14	placed (4) 30:3 36:10 37:24 38:6	primarily (2) 27:13 30:8
part (12) 10:22 11:9,21 12:14 14:9	placement (11) 14:20 17:23 18:2	principal (5) 28:5,8 31:3,6 61:15
35:16 38:3 42:23 43:10 48:21	34:15 35:23 36:15,16,19,20	principals (2) 28:11 32:13
49:10 50:3	37:12,20	prior (9) 13:23 14:6,13,19 15:20
partially (1) 20:5	placements (5) 12:6 13:9 17:19,20	18:11,19 21:10 44:2
participant (4) 19:16 25:6 36:21	55:23	prioritizing (1) 47:23
52:25	plan (16) 11:9,11 20:2,16 33:23	priority (3) 8:15 17:8 54:24
	l	l

recognizing (1) 19:9 problem (1) 63:15 15:8,16 18:15 26:10 31:5 32:7 proceed (1) 23:4 35:25 38:13,17 42:7 54:4 55:11 recommendation (1) 59:24 proceedings (66) 1:13 3:1 4:1 5:1 58:22 recommends (1) 23:13 6:1 7:1 8:1 9:1 10:1 11:1 12:1 providing (8) 8:24 13:22 18:15 record (1) 66:9 13:1 14:1 15:1 16:1 17:1 18:1 recruit (1) 55:21 19:22,23 26:6,23 37:10 19:1 20:1 21:1 22:1 23:1 24:1 proximity (1) 55:16 recruited (5) 56:17,18,20,20 57:16 25:1 26:1 27:1 28:1 29:1 30:1 Public (3) 21:16,17 66:5 recruitment (7) 9:15 11:21 15:13 31:1 32:1 33:1 34:1 35:1 36:1 publish (1) 6:22 42:8,23 43:25 50:21 37:1 38:1 39:1 40:1 41:1 42:1 purchasing (1) 59:18 reduced (1) 48:12 43:1 44:1 45:1 46:1 47:1 48:1 purpose (1) 31:8 reduction (1) 41:10 49:1 50:1 51:1 52:1 53:1 54:1 purposes (3) 23:20 43:5 48:23 reenvisioning (1) 8:19 55:1 56:1 57:1 58:1 59:1 60:1 push (1) 45:12 reference (1) 24:9 61:1 62:1 63:1 64:1 65:1 66:7,9 put (2) 21:2 59:23 referring (3) 36:18,19 61:25 process (16) 6:21 14:21 15:6 reflect (1) 19:16 Q 22:17 25:4,17 31:22 34:9 35:24 reflection (2) 16:24 17:2 38:2 39:25 41:3 42:21 43:25 Q&A (2) 21:14 23:23 regard (1) 29:17 regarding (3) 21:21 23:21 29:7 47:22 60:9 qualified (1) 8:3 processing (1) 23:4 regardless (1) 48:21 qualify (1) 27:9 procurement (6) 7:23 9:2 18:8,20 reimbursed (6) 14:16,25 15:8,17 quality (1) 4:22 19:6,8 Queens (1) 49:4 17:12 18:25 professional (1) 57:24 reiterate (1) 42:4 question (33) 3:17 7:25 23:19 24:5 program (44) 1:3 3:9,25 7:19 8:8 24:10 25:3 30:22 32:3,15 33:8 related (4) 10:19 22:6 58:9 59:5 8:14 10:5,8,22 11:22,23 12:14 relates (1) 43:23 34:7,7 35:11,21 36:18 39:4,5,17 14:11 18:21 20:19,23,25 21:21 39:18 42:5 44:23,24 45:10 47:7 relationship (2) 28:17 44:21 25:5 27:6,9 33:25 34:4 35:9,15 48:18 49:5 51:23 53:6 56:3 58:2 relationships (3) 32:23 44:12 36:8,13 37:7 39:10 40:11 42:3,15 60:3,23 63:7 49:11 43:10,22 48:9,21 52:5,7,22 53:2 questions (24) 3:24 4:2,4 6:10,14 release (3) 18:20 19:7 44:3 53:17 54:5 58:14 64:7 7:11 23:23,25 24:2,4,14 33:6,8 released (1) 7:3 programs (7) 4:13 10:6,15 43:7 33:12,15,17,19 38:9 44:9 47:4,15 releasing (2) 18:9 27:19 relevant (1) 6:25 44:12 51:15 62:13 56:8 57:21 61:19 project-based (5) 12:15 13:24 16:9 quick (3) 12:10 18:5 56:8 remain (1) 15:11 30:8 58:4 quickly (1) 33:10 remaining (1) 19:4 promise (2) 36:9,14 remember (1) 64:12 R proof (1) 23:6 reminded (1) 28:19 proposal (9) 3:13,15 7:6 19:20,25 R (2) 2:2 66:2 renew (5) 5:10,13,21 6:4 52:14 reported (1) 66:7 20:17 28:16 29:11 54:21 ramifications (1) 46:3 proposals (11) 6:7,23 7:3,4 20:4 randomly (2) 10:4,7 **reporter (1)** 66:4 20:16 28:16 29:8 33:9,13 39:8 rate (8) 14:16 15:9 17:12,25 18:4 representative (1) 31:3 propose (1) 7:2 18:25 57:23 58:15 requesting (1) 32:18 proposed (4) 11:22 13:13 19:19 requests (1) 6:23 rates (1) 28:21 20:22 ratio (3) 29:18 30:4,10 require (3) 25:23 53:16 63:18 proposer (3) 12:5 21:24 31:15 reach (1) 32:8 required (4) 26:7,16 32:6 35:12 proposers (1) 32:14 reaches (1) 32:4 requirement (4) 21:22 22:2,9,19 proposing (3) 6:18 55:13,17 readiness (8) 9:10 13:16,23 14:5 requirements (7) 3:17 21:16 23:9 prospective (4) 8:3 22:10 31:15 27:23 53:11 54:20 55:2 14:19 15:3,10,18 42:18 ready (2) 35:17 37:12 requires (1) 20:20 prover (1) 34:12 research (1) 3:25 real (1) 32:24 provide (17) 4:14 9:4,9 10:18 reserves (1) 23:7 really (9) 10:18 34:21 44:11,20 reside (2) 11:19 62:24 12:17,21,23 18:14 19:10 21:2,4 46:15 49:22 50:13 51:19,19 31:19,24 38:5 43:9 48:25 55:16 resident (1) 42:13 reasonable (1) 21:9 provided (5) 9:7 13:5,6 15:19 residing (1) 43:15 reasoning (1) 25:10 resolved (1) 22:15 21:22 receive (13) 11:20 13:10,14,21 provider (18) 25:25 28:13 31:20 resources (7) 9:7 12:24 18:14 14:3,5 15:16 16:2 17:24 18:3,18 32:4,16 34:16 37:2,5,10,20 38:3 19:11 21:2,19 52:21 48:24 65:4 50:16 55:13 56:17,18,19,20 received (1) 6:14 **respond (4)** 6:8 33:18 35:2 53:19 response (4) 32:4 47:21 49:17 57:16 receiving (4) 11:5,25 15:15 16:14 providers (18) 6:22,25 7:4 14:3,24 51:25 recognize (1) 20:9

Г

responses (1) 6:14         31:16 32:6, 22 439:6,7         simple (1) 47:11           responsibile (2) 8:18 22:11         season (1) 44:20         single (1) 22:23           retailt (1) 38:00         season (1) 44:20         sites (6) 93:6,17 30:23 43:15 44:13           retailt (1) 38:00         second (11) 25:3 34:6,7 39:18         sites (6) 93:6,17 30:23 43:15 44:13           revenue (1) 48:24         40:14 42:5 44:24 45:10 47:11         skit (4) 12:71 13:10 17:7 44:10           scrept (2) 31:13 16 54;16,24 68;23         sector (3) 11:23 112:2 15:14         skit (4) 12:71 3:10 17:7 44:10           Scrept (2) 31:13 16 54;16,24 68;24         sector (3) 11:33 112:2 15:14         skit (4) 12:76 56:23           Scrept (2) 31:13 16 54;16,24 68;24         sector (3) 11:33 112:2 15:14         sector (1) 17:8           Scrept (2) 31:13 7:3 8:7 12:10 19:24         sector (1) 17:8         sector (1) 17:8           Scrept (3) 32:3 7:28;45 3:23 34:23         sector (1) 13:2         secting (1) 3:13           Si:10 36:11 3:20;20 40:80;23         sector (1) 13:2         secting (1) 9:3:13           Si:10 36:11 3:20;20 40:80;23         secting (1) 3:13         secting (1) 9:3:13           Si:10 36:21 55:12 50:25         secting (1) 9:112:71 74:52:04 8:17         secting (1) 9:112:71 74:52:04 8:17           Si:10 4:10 12:11         sector (1) 12:11         sector (1) 11:11:11:11:11:11:11:11:11:11:11:11:11:			
responsible (2) 8:18 22:11 result (1) 83:20 retained (1) 44:19 revenue (1) 48:24 revenue (1) 48:24 reve		31:16 32:6,24 39:6,7	simply (1) 47:11
responsible (2) 8:18 22:11 result (1) 83:20 retained (1) 44:19 revenue (1) 48:24 revenue (1) 48:24 reve	responsibility (3) 22:8 49:10 63:25	SCO (1) 44:6	single (1) 22:23
retained (1) 44:19 revenue (1) 48:24 revolue (1) 48:24 revolue (1) 48:24 revolue (1) 48:24 revolue (1) 47:23 revolue (1) 47:3 revolue (1) 47:4 revolue (1		season (1) 44:20	site (2) 30:3,6
revenue (1) 48:24 revolve (1) 47:23 RFP (28) 313,16 54,16,24 68,23 7:22 82 23:21 24:51,026:16 S7:25,19 29:10 38:10 40:5 42:14 53:19 56:9,14 64:13,16,19 65:3 7:22 82 23:21 24:51,026:16 SFP (8) 1:37:3 8:7 12:10 19:24 Sector (3) 11:23 12:21 5:14 sector (3) 11:23 12:21 5:14 sector (3) 11:23 12:21 5:14 sector (4) 12:11 42:23 29:2 setors (1) 17:8 sector (1) 16:2 39:23 417,11,13,18 43:24 45:18 slde (2) 12:3 11:14 28:23 29:2 slot (7) 197 39:15 40:10 41:21 39:23 417,11,13,18 43:24 45:18 slot (20) 10:23 11:14 28:23 29:2 slot (7) 197 39:15 40:10 41:21 39:23 417,11,13,18 43:24 45:18 slot (20) 10:23 11:14 28:23 29:2 slot (1) 50:3 slot (1) 50:3 sort (1) 50:4 SELU (1) 47:2 sort (1) 21:17 rider (1) 23:72 28:4,53 32:3 34:23 slot (1) 50:4 Serve (9) 19:11 27:17 45:20 44:17 sort (4) 20:4 41:5,21 58:3 sourds (1) 46:3 sourds (1) 40:2 Sort (4) 40:4 11:5,21 58:3 sourds (1) 40:2 Sort (4) 40:4 41:5,21 58:3 sourds (1) 40:2 Sort (4) 40:4 41:5,21 58:3 sourds (1) 40:2 Sort (4) 40:4 11:5,21 58:3 sourds (1) 40:2 Sort (4) 40:4 11:5,21 58:3 sourds (1) 40:2 Sort (4) 40:4 11:5,21 58:3 sourds (1) 40:2 Sort (4) 40:1 15:12 sort (6) 19:11 27:17 45:20 48:17 sourds (1) 40:2 Sort (1) 20:1 sort (1) 20:1 sort (1) 20:1 sort (1) 20:1 sort (1) 20:1 sort (1) 40:1 sourds (1) 40:2 Solt (1) 57:8, 11:9 62:2,8 sourds (1) 40:3 sourds (1) 40:2 Solt (1) 45:3 sourd (1) 40:3 sourds (1) 40:2 Solt (1) 45:3 sourds (1) 40:2 sourds (1	result (1) 38:20	Seattle (1) 60:12	sites (6) 9:6,17 30:23 43:15 44:13
revolve (1) 47:23 RFP (28) 313 16 54,162,48,623 7:22 8:2 23:21 24:5,10 26:16 27:15,19 29:10 38:10 40:5 42:14 53:19 56:9,14 64:13,16) 196:53 RFP (uestions@dycd.nyc.gov (1) 6:12 RFPs (8) 1:3 7:3 8:7 12:10 19:24 29:4 34:25 64:23 Rich (2) 33:4 35:11 rider (1) 21:17 right (38) 23:7 28:4,5 33:23 34:23 35:10 36:11 39:20,20 40:8,23 36:12 33:25 50:613 51:6 52:11 53:20 54:2 50:613 51:8 52:15 53:10 00:21:214 62:15,17,22 63:49 64:2,9 8chool (2) 20:12 32 42:2 43:16 30:24 51:2 33:25 60:17 64:6 51:2 33:25 60:17 64:6 51:2 33:25 60:17 64:6 51:2 35:25 60:17 64:6 51:2 55:31 2 55:8,17 61:11 52:15 53:12 55:8,17 61:11 52:15 57:8,11,19 6:22 84 10:19 12:9 15:25 16:6 29:24 46:9 51:16 (3) 10:16 30:6 49:14 51:16 16:22 31:71 18:6 29:24 40:9 51:16 (3) 10:16 30:6 49:14 51:16 16:2,23 17:10 18:16 21:1 51:16 10:2,21 11:0,11 51:17 11:1 51:16 15:20 21:10 41:3 51:16 10:2,2 51:12 51:16 51:14 51:10 52:12 51:16 51:14 51:15 51:16 51:12 51:16 51:14 51:15 51:16 51:12 51:16 10:12 21:10 11:1 51:11	retained (1) 44:19	second (11) 25:3 34:6,7 39:18	44:22
RFP (22)       313,16 5.4,16,24 6.8,23       sectors (1) 1123 122 15:14       side (2) 12.8 6:23         722 8:2 232 12 45:10 026:16       sectors (1) 17.8       soctors (1) 7.8       sottors (1) 7.9         732 8:2 232 12 45:10 026:16       39:23 417,11,13,18 43:24 45:18       sottor (2) 197.39:15 40:10 41:21         6:12       39:23 417,11,13,18 43:24 45:18       sottor (2) 197.39:15 40:10 41:21         734 34:25 64:23       seek (1) 42:22       sottor (1) 60:2         29:4 34:25 64:23       seek (1) 42:22       sottor (1) 60:2         35:10 36:11 39:2.02 04:08.23       selecting (1) 34:13       sottor (1) 50:4         35:10 36:11 69:06 22:14,21       selecting (1) 34:13       sottor (1) 40:2         35:21 55:11 60:9 62:14,29       serior (1) 50:4       serior (1) 50:4         757.28 58:21 59:11 60:9 62:12,14       serior (1) 50:4       speak (3) 8:10,11 59:12         7000 (2) 19:21 40:29       serior (1) 50:4       speak (3) 8:10,11 59:12         7001 (2) 19:21 40:29       service (14) 12:11 13:6(14,15,22,25       speak (3) 8:10,11 59:12         7101 (1) 19:22       service (14) 12:11 13:6(14,15,22,25       speak (3) 8:10,11 59:12         7001 (2) 19:21 40:22       service (14) 12:11 13:6(14,15,22,25       speak (3) 8:10,11 59:12         7001 (2) 19:21 40:21       service (3) 6:25 8:19,24 9:5,25       speak (3) 8:10,11 59:16 <t< th=""><th>revenue (1) 48:24</th><th>40:14 42:5 44:24 45:10 47:11</th><th><b>six (4)</b> 12:7 13:10 17:7 44:10</th></t<>	revenue (1) 48:24	40:14 42:5 44:24 45:10 47:11	<b>six (4)</b> 12:7 13:10 17:7 44:10
7:25 ki2 23:21 24:5,10 26:16       sectors (1) 17:8       sibt (7) 19:7.3915 4:0:10 41:21         53:19 56:9,14 64:13,16,19 65:3       39:23 41:7.11,13,18 43:24 45:18       sibt (20) 10:23 11:14 28:23 29:2         8FPquestions@dycd.nyc.gov (1)       45:24 50:12,16 60:17 62:14       30:23 41:7.11,13,18 43:24 45:18         8FPs (8) 1:3 7:3 8:7 12:10 19:24       seek (1) 42:22       38:11, 61:19,25 39:19,23 40:7.16         9:4 34:25 64:23       seek (1) 47:2       seek (1) 42:22         9:4 34:25 64:23       seek (1) 47:2       seek (1) 42:22         9:4 34:13 39:20 20 40:8,23       selection (6) 9:20 14:21 15:6 35:7       somewhat (1) 36:25         9:5 72:8 58:21 59:11 60:9 68:21       selection (6) 9:20 14:21 15:6 35:22       somewhat (1) 40:2         9:5 72:8 58:21 59:11 60:9 68:12;44       58:23 59:46:20 53:23 54:14       specific (3) 10:16 51:8 57:10:14         9:6 (2) 21:0 3:24       59:3 59:46:20 53:23 54:14       specific (3) 10:16 51:8 57:10:14         9:1 (2) 17:12       53:14       55:15 53:12 55:81:6 16:29:24 46:19       specific (3) 10:16 30:6 49:14         9:1 (2) 17:12       service (3) 57:8,11,19:622 8:4       specific (3) 10:16 30:6 49:14       specific (3) 10:16 30:6 49:14         9:1 (2) 17:12       11:36:14 21:22:13:20 48:17       specific (3) 10:16 30:6 49:14       specific (3) 10:16 30:6 49:14         9:1 (1) (1) 12:19       service (3) (5:28 8:19;24 9:25	revolve (1) 47:23	48:18 56:2	skills (1) 12:18
7:25 ki2 23:21 24:5,10 26:16       sectors (1) 17:8       sibt (7) 19:7.3915 4:0:10 41:21         53:19 56:9,14 64:13,16,19 65:3       39:23 41:7.11,13,18 43:24 45:18       sibt (20) 10:23 11:14 28:23 29:2         8FPquestions@dycd.nyc.gov (1)       45:24 50:12,16 60:17 62:14       30:23 41:7.11,13,18 43:24 45:18         8FPs (8) 1:3 7:3 8:7 12:10 19:24       seek (1) 42:22       38:11, 61:19,25 39:19,23 40:7.16         9:4 34:25 64:23       seek (1) 47:2       seek (1) 42:22         9:4 34:25 64:23       seek (1) 47:2       seek (1) 42:22         9:4 34:13 39:20 20 40:8,23       selection (6) 9:20 14:21 15:6 35:7       somewhat (1) 36:25         9:5 72:8 58:21 59:11 60:9 68:21       selection (6) 9:20 14:21 15:6 35:22       somewhat (1) 40:2         9:5 72:8 58:21 59:11 60:9 68:12;44       58:23 59:46:20 53:23 54:14       specific (3) 10:16 51:8 57:10:14         9:6 (2) 21:0 3:24       59:3 59:46:20 53:23 54:14       specific (3) 10:16 51:8 57:10:14         9:1 (2) 17:12       53:14       55:15 53:12 55:81:6 16:29:24 46:19       specific (3) 10:16 30:6 49:14         9:1 (2) 17:12       service (3) 57:8,11,19:622 8:4       specific (3) 10:16 30:6 49:14       specific (3) 10:16 30:6 49:14         9:1 (2) 17:12       11:36:14 21:22:13:20 48:17       specific (3) 10:16 30:6 49:14       specific (3) 10:16 30:6 49:14         9:1 (1) (1) 12:19       service (3) (5:28 8:19;24 9:25	<b>RFP (26)</b> 3:13,16 5:4,16,24 6:8,23	sector (3) 11:23 12:2 15:14	slide (2) 12:8 56:23
27:15, 19 29:10 38:10 40:5 42:14 53:19 56:91 46:41:3, 16:19 65:3 RFPquestions@dycd.nyc.gov (1)       see (16) 18:13 19:15 29:23 39:21 43:42 45:18 52:24 50:12, 16 60:17 62:14 seek(1) (13:22 29:4 34:26 64:23 Rich (2) 33:7 28:4, 53:23 34:23 35:10 36:11 39:20, 20 40:8, 23 41:4, 84 45:13, 16, 17 46:8 49:23 35:10 36:11 39:20, 20 40:8, 23 41:4, 84 45:13, 16, 17 46:8 49:23 35:10 36:11 39:20, 20 40:8, 23 41:4, 84 45:13, 16, 17 46:8 49:23 35:10 36:11 39:20, 20 40:8, 23 41:4, 84 45:13, 16, 17 46:8 49:23 35:10 36:11 39:20, 20 40:8, 23 41:4, 84 45:13, 16, 17 46:8 49:23 35:10 36:11 39:20, 20 40:8, 23 41:4, 84 45:13, 16, 17 46:8 49:23 35:10 36:11 39:20, 20 40:8, 23 41:4, 94 45:13, 16, 17 46:8 49:23 35:10 36:12 85:21 15:21 16:0:12 57:2, 85 82:1 59:11 60:9 62:12, 14 65:12 72;26 3:4, 96 42, 9 Robbins (4) 33:3, 4, 21 36:25 rune (4) 40:11 52:6, 22, 25 rune (4) 40:11 52:6, 22, 25 rune (14) 16:11 52:27 15:18 10:8, 12 19:27 55:14 56:12 58:17 61:18 50:10 20 11:5, 20; 24 42:9 50:10 20 11:5, 20; 24 43:9 50:10 20 11:5, 20; 24 44:19 50:10 20 11:5, 20; 24 44:9 51:10 55:16 58:10 20; 24 44:18 52:20 21 53:6 (1) 26:27 51:10 50:2 51:10 50:2 51:1	7:22 8:2 23:21 24:5,10 26:16		slot (7) 19:7 39:15 40:10 41:21
RFP (B): 13 7:3 8:7 12:10 19:24         45:24 50:12.16 60:17 62:14         38:11 (1,61:925 39:19.23 407.16           RFPs (B): 13 7:3 8:7 12:10 19:24         seek (1) 42:22         seaking (1) 62:         seaking (1) 62:           Sitel (2) 33:43 55:11         selected (8) 10:3.7 28:3.20 31:18         somewhat (1) 36:25           right (38) 23:7 28:4,5 33:23 34:23         selected (8) 10:3.7 28:3.20 31:18         somewhat (1) 36:25           35:10 36:11 39:20.20 40:8,23         selectin (1) 34:13         solector (6) 9:20 14:21 15:6 35:22           35:10 36:11 39:20,20 40:8,23         selectin (1) 50:4         somewhat (1) 36:25           50:6,13 5:11 65:20 54:2         serve (9) 19:11 27:17 45:20 48:17         serve (9) 19:11 27:17 45:20 48:17           62:15,17,22 63:4,9 64:2,9         serve (9) 19:11 27:17 45:20 48:17         serve (14) 16:15 8:7 10:14           7001 (2) 19:21 40:22         serve (19) 19:11 27:17 45:20 48:17         special (14) 16:51 8:7 10:14           rooter (1) 23:16         run (4) 40:11 52:2,25         service (15) 57:8,11,19 6:22 84         special (14) 16:51 8:7 10:14           service (15) 57:8,117,19 6:22 84         10:19 12:9 15:25 15:6: 29:24 49:52         special (14) 16:51 8:7 10:14           service (15) 57:8,117,19 6:22 84         10:19 12:9 15:25 15:6: 29:24 9:55         special (24) 11:0:21           satig (1) 14:12         service (35) 6:25 8:19,24 9:25         special (24) 11:0:22 <t< th=""><th>27:15,19 29:10 38:10 40:5 42:14</th><th>see (16) 18:13 19:15 29:23 39:21</th><th>43:5 47:5,15</th></t<>	27:15,19 29:10 38:10 40:5 42:14	see (16) 18:13 19:15 29:23 39:21	43:5 47:5,15
6:12         5         5         5         40:24:25:41:4,10,12,23:42:2 63:6           RFPs (6):13:7:28:7:12:10:19:24         5 </th <th>53:19 56:9,14 64:13,16,19 65:3</th> <th>39:23 41:7,11,13,18 43:24 45:18</th> <th>slots (20) 10:23 11:14 28:23 29:2</th>	53:19 56:9,14 64:13,16,19 65:3	39:23 41:7,11,13,18 43:24 45:18	slots (20) 10:23 11:14 28:23 29:2
6:12         seek (1) 42:22         40:24,254 14,10,12,23 42:2 63:6           RFPs (8) 1:3 7:3 8:7 12:10 19:24         seek (1) 42:22         40:24,254 14,10,12,23 42:2 63:6           RIch (2) 33:4 35:11         sieking (1) 8:2         sort (1) 50:9           right (38) 23:7 28:4,5 33:23 34:23         selection (6) 9:20 14:21 15:6 35:22         sort (4) 40:4 11:52 158:7           51:03 6:11 39:202 04:08:23         selection (6) 9:20 14:21 15:6 35:22         sort (4) 40:4 11:52 158:7           77:26 58:21 59:11 60:09 62:12,14         sense (8) 35:9 46:20 53:23 54:14         sense (8) 35:9 46:20 53:23 54:14           62:15, 17:22 63:4, 9 64:2,9         sense (8) 35:9 46:20 53:23 54:14         serve (9) 19:11 27:17 45:20 48:17           roblens (4) 33:3, 4:21 86:25         sense (8) 35:9 46:20 53:23 54:14         serve (9) 19:11 27:17 45:20 48:17           roblen (1) 38:22         roblen (1) 36:14         serve (1) 11:12 7:17 45:20 48:17         service (15) 57:8,11 19:6:22 84:1           room (2) 19:21 40:22         services (35) 6:25 8:19,24 9:525         services (35) 6:25 8:19,24 9:525         sit19:24 49:24 61:16           S(1) 2:2         services (35) 6:25 8:19,24 9:525         sit19:24 3:22 31:710 18:16.21         spots (1) 48:3           saving (1) 14:3         services (35) 6:25 8:19,24 9:525         sit19:24 2:23 17:10 18:48:25         spots (1) 48:23           S(1) 2:2         setvices (35) 6:25 8:19,24 9:525	RFPquestions@dycd.nyc.gov (1)	45:24 50:12,16 60:17 62:14	38:11,16,19,25 39:19,23 40:7,16
<b>RFP5</b> (8) 1:3 7:3 8:7 12:10 19:24       seeking (1) 8:2       small (1) 46:8         29:4 34:25       scill (1) 46:8       soft (1) 50:9 <b>Rich (2)</b> 33:4 35:11       34:9,15 36:7       soft (1) 50:9 <b>rider (1)</b> 21:17       selection (6) 9:20 14:21 15:6 35:22       sort (1) 40:8       sort (1) 40:8         35:10 36:11 39:20,20 40:8,23       selection (6) 9:20 14:21 15:6 35:22       sort (1) 40:4       sort (1) 40:4         36:12 43:25       selotion (6) 9:20 14:21 15:6 35:22       sort (1) 40:4       sort (1) 40:4       sort (1) 40:4         7:2,8 58:21 59:11 60:9 62:12,14       serve (8) 35:9 46:20 53:23 54:14       special (3) 8:10,11 59:12       special (1) 41:15,21 52:10 53:3 <b>Robbins (4)</b> 33:3,4,21 36:25       servic (1) 9:11 27:17 45:20 48:17       serve (9) 19:11 27:17 45:20 48:17       special (14) 16:17 49:2 <b>rolling (1)</b> 42:19       serve (9) 19:11 27:17 45:20 48:17       special (14) 16:16 3:7 10:14       14:22 25:8 53:8 54:20,21 55:12 <b>run (4)</b> 40:11 52:0,22,25       service (15) 57:8,11,19 6:22 84:17       specialized (1) 10:23       specific (3) 10:16 30:6 49:14 <b>sott (1)</b> 20:2       service (3) 51:25 8:19,23 66:24 49:5       staff (9) 20:3,14 26:22 35:12 45:4       specific (3) 10:16 30:6 49:14 <b>sott (1)</b> 21:2       staff (9) 20:3,14 26:22 35:12 45:4       specific (3) 10:16 30:6 49:14       specific (3) 10:16 30:6 49:14     <	6:12	seek (1) 42:22	40:24,25 41:4,10,12,23 42:2 63:6
Sich (2) 33:4 35:11         selectica (8) 10:3.7 28:3.20 31:18         Somewat (1) 36:25           rider (1) 21:17         34:915 36:7         selecting (1) 34:13         sorry (8) 16:18 28:24 30:19 31:10           35:10 36:11 39:20,20 40:8,23         selecting (1) 34:13         selecting (1) 34:13         sorry (8) 40:12 55:22           50:6,13 51:8 52:11 53:20 54:2         senior (1) 50:4         sounds (1) 40:2         Sounds (1) 40:2           70:8 (3) 33:3,4,21 36:25         senior (1) 50:4         senior (1) 50:4         Speak (3) 8:10,11 59:12           70:8 (1) 53:14         52:15 53:12 558:17 16:11         serve (9) 19:11 27:17 45:20 48:17         Speak (3) 8:10,11 59:12           70:10 (1) 32:2         14:4,4,17,25 15:18 16:8,12 19:2         55:46:20:52:42:7         Speak (3) 8:10,11 59:12           70:10 (2) 19:21 40:22         14:4,17,25 15:18 16:8,12 19:2         Speak (3) 8:10,11 59:12         Speak (3) 8:10,11 59:12           70:10 (2) 19:21 40:22         55:16 6:39:25         service (1) 5:7.8,11,19 6:22 84:17         Speak (3) 8:10,11 6:15 8:7 10:14           70:10 (2) 19:21 40:22         10:19 11:2,20 24 12:22 14:15         10:20 11:52.02 41:22 15:14:15         Speak (3) 8:10,11 6:22 31:14           70:11 3:10 22:15         Speak (3) 8:10,11 6:22 31:14         Speak (3) 8:12 4:16:22 31:14         Speak (3) 8:12 4:16:22 31:14           70:11 3:10 11         Speak (3) 8:12 4:17 6:118	RFPs (8) 1:3 7:3 8:7 12:10 19:24	seeking (1) 8:2	
ride (i) 21:17       34:9:15 36:7       selecting (i) 34:13         sight (38) 23:7 28:45 33:23 34:23       selecting (i) 34:13       selecting (i) 34:13         sight (38) 23:7 28:45 33:23 34:23       selecting (i) 34:13       selecting (i) 9:21 43:25         35:10 36:11 39:20,20 40:8,23       selecting (i) 9:21 43:25       selecting (i) 9:21 43:25         57:2,8 58:21 59:11 60:9 62:12,14       sense (8) 35:9 46:20 53:23 54:14       speak (3) 8:10,11 59:12         62:15,17,22 63:4,9 64:2,9       serve (19) 12:11 27:17 45:20 48:17       speak (3) 8:10,11 59:12         70ler (1) 33:22       serve (19) 12:11 27:17 45:20 48:17       service (15) 57.8,11,19 6:22 84       service (15) 57.8,11,19 6:22 84         roller (1) 33:22       14:4,17,25 15:18 16:8,12 19:2       55:15       service (15) 57.8,11,19 6:22 84       speak (3) 8:10,11 59:12         rom (2) 19:21 40:22       55:3       service (15) 57.8,11,19 6:22 84       specific (3) 0:16 30:6 49:14       split (2) 57:10 62:7         sake (1) 18:12       service (15) 57.8,11,19 6:22 84       specific (3) 0:16 30:6 49:14       split (2) 57:10 62:7         sake (1) 8:12       service (15) 5:7,8,11,19 6:22 84       specific (3) 0:16 30:6 49:14       split (2) 57:10 62:7         sake (1) 18:12       service (3) 6:25 8:19,24 9:25,25       specific (3) 10:16 30:6 49:14       split (2) 57:10 62:7         saking (1) 8:12       service (15) 51:7	29:4 34:25 64:23	SEIU (1) 47:2	soft (1) 50:9
right (38) 237 284.5 33:23 34:23       selection (1) 34:13       56:2 57.19 58:24 59:19         35:10 36:11 39:20,20 40:8,23       36:12 43:25       sounds (1) 40:2         50:6,13 51:8 52:11 53:20 54:2       senior (1) 50:4       sounds (1) 40:2         57:2,8 58:21 59:11 60:9 62:12,14       58:32,325 60:17 64:6       speak (3) 8:10,11 59:12         70bert (2) 21:0 3:24       serve (9) 19:11 27:17 45:20 48:17       speak (3) 8:10,11 59:12         70bert (2) 21:0 3:24       serve (9) 19:11 27:17 45:20 48:17       speak (3) 8:10,11 59:12         70ling (1) 42:19       service (14) 12:11 13:6,14,15,22,25       service (15) 57.8,11,19 6:22 8:4       special (14) 16:515 8:17 10:14         10:19 12:9 15:25 16:6 29:24 46:1       special (2) 10:16 30:6 49:14       special (2) 10:16 30:6 49:14         10:19 12:9 15:25 16:6 29:24 46:1       special (2) 10:16 30:6 49:14       special (2) 10:16 30:6 49:14         10:19 12:9 15:22 16:29 14:22       service (3) 6:25 8:19,24 9:5,25       special (4) 10:23       special (4) 14:3         10:19 12:9 15:20 16:3 0:22 41:22 5 14:15       staftig (2) 20:14 43:8 44:7 47:18 48:25       special (4) 44:8       square (2) 54:17 61:18         saving (2) 11:10.11       serving (2) 51:10 51:13       sheltring (1) 92:13       special (4) 42:2       staftig (2) 39:19 20:2,8 26:3,8         saving (1) 45:13       serving (2) 51:10 51:11       staftig (2) 39:19 20:2,8 26:3,8	Rich (2) 33:4 35:11	selected (8) 10:3,7 28:3,20 31:18	Somewhat (1) 36:25
55:10 36:11 39:20,20 40:8,23         selection (6) 9:20 14:21 15:6 35:22         sounds (1) 40:2           41:4,8 45:13,16,17 46:8 49:23         36:12 43:25         sounds (1) 40:2           57:2,8 58:21 59:11 60:9 62:12,14         sense (8) 35:9 46:20 53:23 54:14         SPA (1) 28:15           62:15,17,22 63:4,9 64:29         serve (9) 19:11 27:17 45:20 48:17         SPA (1) 28:15           Robbins (4) 33:3,4,21 36:25         serve (9) 19:11 27:17 45:20 48:17         Serve (9) 19:11 27:17 45:20 48:17           role (1) 53:14         serve (14) 12:11 13:61,41,51,22,21         14:4,17,25 15:18 16:8,12 19:2           role (1) 38:22         14:4,17,25 15:18 16:8,12 19:2         55:13           role (1) 23:16         service (15) 5:7,8,11,19 6:22 84:1         specific (3) 10:16 30:6 49:14           room (2) 19:21 40:22         service (15) 5:7,8,11,19 6:22 84:1         specific (3) 10:16 30:6 49:14           run (4) 40:11 52:6,22,25         10:20 11:5,20,24 12:25 14:15         spit (2) 57:10 62:7           sake (1) 18:12         serving (2) 51:9 61:16         spots (1) 48:3           saing (1) 45:3         serving (2) 51:9 61:16         spit (1) 40:2           scale (2) 27:20 46:12         serving (2) 51:9 61:16         spit (1) 40:2           scale (1) 19:11         shoft (1) 62:14         staffig (2) 91:10 20:2,8 26:3.8           scale (2) 27:20 46:12         short (1) 22:5 <th>rider (1) 21:17</th> <th>34:9,15 36:7</th> <th>sorry (8) 16:18 28:24 30:19 31:10</th>	rider (1) 21:17	34:9,15 36:7	sorry (8) 16:18 28:24 30:19 31:10
35:10 36:11 39:20,20 40:8,23       selection (6) 9:20 14:21 15:6 35:22       sounds (1) 40:2         41:4,8 45:13,16,17 46:8 49:23       36:12 43:25       sounds (1) 40:2         57:2,8 58:21 59:11 60:9 62:12,14       sense (8) 35:9 46:20 53:23 54:14       SPA (1) 28:15         Robbins (4) 33:3,4,21 36:25       serve (9) 19:11 27:17 45:20 48:17       SPEAKER (8) 4:17 8:10 16:17 49:2         Robert (2) 2:10 3:24       serve (9) 19:11 27:17 45:20 48:17       Serve (9) 19:11 27:17 45:20 48:17         role (1) 53:14       serve (14) 12:11 15:61,41,415,22 51:       serve (9) 19:11 27:17 45:20 48:17         role (1) 38:22       14:4,17,25 15:18 16:8,12 19:2       55:3         role (1) 38:22       14:4,17,25 15:18 16:8,12 19:2       55:3         role (1) 23:16       service (15) 5:7,8,11,19 6:22 8:4       specific (3) 10:16 30:6 49:14         rou (4) 40:11 52:6,22,25       10:19 12:9 15:25 16:6 29:24 46:3       specific (3) 10:16 30:6 49:14         run (4) 40:11 52:6,22,35       10:20 11:5,20,24 12:25 14:15       specific (3) 10:16 30:6 49:14         saings (1) 45:3       service (35) 6:25 8:19,24 9:5,25       specific (3) 10:16 30:6 49:14         sumps (1) 11:4       19:29 16:12 63:24       specific (3) 10:16 30:6 49:14         sumps (1) 12:2       15:16 8:19,23 63:24       specific (3) 10:16 30:6 49:14         saing (1) 42:2       setwig (2) 5:19 61:16       spe2:			
50:6,13 51:8 52:11 53:20 54:2         senior (1) 50:4         SPA (1) 28:15           57:2,8 58:21 59:11 60:9 62:12,14         sense (8) 35:9 46:20 53:23 54:14         SPEAKER (8) 4:17 8:10 16:17 49:2           Robbins (4) 33:3,4,21 36:25         serve (9) 19:11 27:17 45:20 48:17         Speak (3) 8:10,11 59:12           Robert (2) 2:10 3:24         55:15 53:12 55:8,17 61:11         serve (9) 19:11 27:17 45:20 48:17         Special (2) 11:52:10 53:3           role (1) 53:14         serve (9) 19:11 27:17 45:20 48:17         special (1) 1:62:2 62:4 64:16         special (1) 10:23           role (1) 33:16         service (15) 57.8,11,19 6:22 8:4         special (2) 10:23         special (2) 10:23           run (4) 40:11 52:6,22,25         10:19 12:9 15:25 16:6 29:24 46:9         special (2) 10:16         special (2) 57:10 62:7           sake (1) 18:12         services (3) 6:25 8:19,24 9:5,25         sports (1) 29:16         sports (1) 29:16           sawing (1) 45:3         serving (2) 51:10 18:16,21         special (2) 41:48         special (2) 41:48           saving (1) 45:13         serving (2) 51:9 61:16         special (2) 9:23 3:14; 20:23:33:24:20:35:3,8         staff (9) 20:3,14 26:22 35:3,8           saw (1) 62:19         setting (3) 9:14 30:12 32:5         staff (9) 20:3,14 26:22 35:3,8         staff (9) 20:3,14 26:22 35:3,8           sav (1) 62:19         short (1) 21:5         short (1) 22:4         state (3)			
57:2.8 58:21 59:11 60:9 62:12,14 62:15,17,22 63:4,9 64:2,9       sense (8) 35:9 46:20 53:23 54:14 58:23,25 60:17 64:6       speak (3) 8:10,11 59:12 9PEAKER (8) 4:17 8:10 16:17 49:2 9PEAKER (8) 4:17 8:10 16:17 99:10 9PEAKER (8) 4:17 8:10 16:17 99:10 9PEAKER (8) 4:17 8:10 16:17 99:10 9PEAKER (8) 4:17 8:10 20:2 9peak (3) 8:10,11 99:10 9peak (3) 8:10,11 99:12 9peak (3) 8:10,11 99:12 9peak (3) 8:10,11 99:12 9peak (3) 8:10 16:17 8:10 20:2 9peak (3) 8:10 16:17 8:10 20:2 9peak (3) 8:10 20:2 4:12 9peak (3) 8:10 20:2 4:12 9peak (3) 8:10 20:2 4:14 9peak (3) 8:10 20:2 4:14 9peak (3) 8:10 20:2 4:14 9peak (3) 8:10 20:2 4:14 9peak (3) 8:10 20:2 4:13 9peak (4) 10:2 4:13 9peak (3) 8:10 20:2 4:13 9peak (4			
62:15,17,22 63:4,9 64:2,9       58:23,25 60:17 64:6       SPEAKER (8) 4:17 8:10 16:17 49:2         Robbins (4) 33:3,4,21 36:25       serve (9) 19:11 27:17 45:20 48:17       49:19 51:21 52:10 53:3         robert (1) 35:14       serve (9) 19:11 27:17 45:20 48:17       14:23 25:8 53:8 54:20,21 55:12         rolling (1) 42:19       55:3       service (14) 12:11 13:6,14,15,22,25       55:14 61:20 62:4 64:16         room (2) 19:21 40:22       14:4,17,25 15:18 16:8,12 19:2       55:3       service (15) 5:7,8,11,19 6:22 8:4         roum (4) 40:11 52:6,22,25       14:4,17,25 15:18 16:8,12 19:2       55:16 65:39,25       specific (3) 10:16 30:6 49:14         safet (2) 11:10,11       55:16 65:39,25       spit (2) 57:10 62:7       spots (1) 48:3         sate (1) 18:12       55:16 65:19,22 4 12:25 14:15       51:16 16:2,23 17:10 18:16,21       spots (1) 48:3         sate (1) 18:12       55:16 65:19,23 43:2 63:24       spit (9) 20:3,14 26:22 35:12 45:4         sate (1) 18:12       55:16 65:19,23 63:24       serving (2) 51:9 61:16       spit (9) 20:3,14 26:22 35:12 45:4         sate (1) 45:3       serving (2) 51:9 61:16       serving (2) 51:9 61:16       spit (1) 42:14       spit (2) 27:20 46:12         sate (1) 12:15       shift (1) 62:14       staff (9) 20:2,8 26:3,8       spit (2) 27:1,8 20 33:23 34:20 35:3,8         saving (1) 47:16       sesting (3) 9:14 30:12 32:5       shif			
Robbins (4) 33:3,4,21 36:25         serve (9) 19:11 27:17 45:20 48:17         49:19 51:21 52:10 53:3           Robert (2) 2:10 3:24         52:15 53:12 55:8,17 61:11         special (14) 10:515 8:7 10:14           role (1) 38:22         14:4,17,25 15:18 16:8,12 19:2         55:3 54:20,21 55:12           rolm (2) 19:21 40:22         14:4,17,25 15:18 16:8,12 19:2         55:14 61:20 62:4 64:16           room (2) 19:21 40:22         service (15) 5:7,8,11,19 6:22 8:4         specialized (1) 10:23           room (2) 19:21 40:22         service (15) 5:7,8,11,19 6:22 8:4         specialized (1) 10:23           run (4) 40:11 52:6,22,25         service (35) 6:25 8:19,24 9:5,25         spots (1) 29:16           run (4) 40:11 52:6,22,25         19:10,13,17,23 20:6 21:4,92         spots (1) 48:3           safety (2) 11:10,11         31:19,24 43:8 44:7 47:18 48:25         spots (1) 48:3           saings (1) 45:3         serving (2) 51:9 61:16         sput (2) 53:12,16 55:4           sake (1) 18:12         serving (2) 51:9 61:16         sput (2) 23:17,10 8:12           saings (1) 45:3         serving (2) 51:9 61:16         sput (2) 3:14 26:22 35:12 45:4           saing (1) 47:16         set (6) 8:17 17:23 28:23,25 63:6         set (6) 8:17 17:23 28:23,25 63:6           schedule (1) 9:11         shift (1) 62:14         stated (1) 47:6           school (22) 9:6,11,14,16 12:3         short (1			
Robert (2) 2:10 3:24         52:15 53:12 55:8,17 61:11         special (14) 1:6 5:15 8:7 10:14           roller (1) 33:22         14:4,17,25 15:18 16:8,12 19:2         14:23 25:8 53:8 54:20,21 55:12           rolling (1) 42:19         55:3         served (14) 12:11 13:6,14,15,22,25         14:23 25:8 53:8 54:20,21 55:12           room (2) 19:21 40:22         55:3         service (15) 5:7,8,11,19 6:22 8:4         special (2) 10:16 30:6 49:14           room (2) 19:21 40:22         55:3         service (15) 5:7,8,11,19 6:22 8:4         special (2) 10:16 30:6 49:14           roumaway (1) 11:4         10:19 12:9 15:25 16:6 29:24 46:9         special (2) 10:16 30:6 49:14         special (2) 10:16 30:6 49:14           S (1) 2:2         48:6 53:9,25         services (35) 6:25 8:19,24 9:5,25         spots (1) 48:3         square (2) 54:17 61:18           S (1) 12:2         10:0:20 11:5,20,24 12:25 14:15         spots (1) 44:8         square (2) 54:17 61:18           safety (2) 11:10,11         31:19,24 43:8 44:7 47:18 48:25         staff (9) 20:3,14 26:22 35:12 45:4           sake (1) 18:12         55:16 58:19,23 63:24         staff (9) 20:3,14 26:22 35:12 45:4           saing (1) 47:13         set(6) 8:17 17:23 28:23,26 63:6         66:10         52:20,21 53:6,10 59:2,2           scaling (1) 27:16         setting (3) 9:14 30:12 32:5         start (6) 14:6 15:20 21:10 41:3         start (1) 13:1			
role (1) 53:14         served (14) 12:11 13:6,14,15,22,25         14:23 25:8 53:8 54:20,21 55:12           roller (1) 38:22         14:4,17,25 15:18 16:8,12 19:2         55:3           room (2) 19:21 40:22         55:3         service (15) 5:7,8,11,19 6:22 8:4         55:14 61:20 62:4 64:16           rooters (1) 23:16         10:19 12:9 15:25 16:6 29:24 4:9         specific (3) 10:16 30:6 49:14           run (4) 40:11 52:6,22,25         48:6 53:9,25         specific (3) 10:16 30:6 49:14           runaway (1) 11:4         10:20 11:5,20,24 12:25 14:15         spots (1) 29:16           safety (2) 11:10,11         31:19,24 43:8 44:7 47:18 48:25         squeeze (1) 44:3           safety (2) 11:10,11         31:19,24 43:8 44:7 47:18 48:25         squeeze (1) 44:3           savings (1) 45:3         serving (2) 51:9 61:16         squeeze (1) 44:3           saving (1) 62:19         setig (3) 9:14 30:12 32:5         staffig (2) 20:33:23 34:20 35:3,8           says (3) 34:8 56:15,18         set (6) 8:17 17:23 28:23,25 63:6         66:10           scale (2) 27:20 46:12         shifting (2) 39:14 30:12 32:5         starte (3) 17:25 24:8 66:5           schedule (1) 31:14         shifting (2) 39:19,23         starte (3) 17:25 24:8 66:5           schedule (1) 31:4         shifting (2) 39:19,23         starte (3) 17:25 24:8 66:5           shout (1) 50:2         shout (1) 50:2			
roller (1) 38:22       14:4,17,25 15:18 16:8,12 19:2       55:14 61:20 62:4 64:16         rolling (1) 42:19       55:3       specific (3) 10:16 30:6 49:14         rosters (1) 23:16       10:19 12:9 15:25 16:6 29:24 46:9       specific (3) 10:16 30:6 49:14         run (4) 40:11 52:6,22,25       48:6 53:9,25       specific (3) 10:16 30:6 49:14         run (4) 40:11 52:6,22,25       10:20 11:5,20,24 12:25 14:15       spots (1) 29:16         safety (2) 11:10,11       safety (2) 11:10,11       site (3) 10:16 30:6 49:14       spots (1) 48:3         safety (2) 11:10,11       55:16 68:19,29 9:25       spots (1) 48:3       squeeze (1) 44:8         safety (2) 11:10,11       55:16 58:19,24 9:5,25       staff (9) 20:3,14 26:22 35:12 45:4       staff (9) 20:3,14 26:22 35:12 45:4         sake (1) 18:12       55:16 58:19,23 63:24       staff (9) 20:3,14 26:22 35:12 45:4       staff (9) 20:3,14 26:22 35:12 45:4         sake (1) 45:13       serving (2) 51:9 61:16       setving (3) 9:14 30:12 32:5       staff (9) 20:3,14 26:22 35:3,8         says (3) 34:8 56:15,18       set (6) 8:17 17:23 28:23,25 63:6       52:20,21 53:61 0 59:2,2       52:20,21 53:61 0 59:2,2         scale (2) 27:20 46:12       66:10       setting (3) 9:14 30:12 32:5       58:61 - 16       52:20,21 53:61 0 59:2,2         schedule (1) 9:11       Shektring (2) 39:19,23       staret (6) 14:6 15:20 21:10 41:3       45:			
rolling (1) 42:19       55:3       specialized (1) 10:23         room (2) 19:21 40:22       specialized (1) 10:23         rosters (1) 23:16       10:19 12:9 15:25 16:6 29:24 46:9       specialized (1) 10:23         run (4) 40:11 52:6,22,25       48:6 53:9,25       spotts (1) 29:16         runaway (1) 11:4       51:16 16:2,23 17:10 18:16,21       spotts (1) 29:16         safety (2) 11:10,11       51:16 16:2,23 17:10 18:16,21       spotts (1) 48:3         sake (1) 18:12       services (35) 6:25 8:19,24 9:5,25       spotts (1) 48:3         sake (1) 18:12       serving (2) 51:9 61:16       squeeze (1) 44:8         savings (1) 45:3       serving (2) 51:9 61:16       staffig (2) 31:19 20:2,8 26:3,8         saving (1) 27:16       set (6) 8:17 17:23 28:23,25 63:6       s29:17,18,20 33:23 34:20 35:3,8         scale (2) 27:20 46:12       66:10       setting (3) 9:14 30:12 32:5       staft (6) 14:6 15:20 21:10 41:3         schedule (1) 31:14       shift (1) 62:14       shift (1) 62:4       start (6) 14:6 15:20 21:10 41:3         school (22) 9:6,11,14,16 12:3       shorthand (1) 66:4       shift (1) 22:3 31:4,6 46:6 11:6       Stein-Brockway (8) 44:5,6 46:23         shout (1) 50:2       shout (1) 50:2       stort (1) 42:3       stipend-based (1) 60:15       stipend-based (1) 60:15         shout (1) 50:2       shout (1) 62:2       shout			
room (2) 19:21 40:22       service (15) 5:7,8,11,19 6:22 8:4       specific (3) 10:16 30:6 49:14         rosters (1) 23:16       10:19 12:9 15:25 16:6 29:24 46:9       specific (3) 10:16 30:6 49:14         run (4) 40:11 52:6,22,25       48:6 53:9,25       sport (1) 29:16         runaway (1) 11:4       10:19 12:9 15:25 16:6 29:24 46:9       spots (1) 29:16         S       5(1) 2:2       31:0 21 11:5,20,24 12:25 14:15       spots (1) 48:3         safety (2) 11:10,11       19:10,13,17,23 20:6 21:4,9 26:6       staff (9) 20:3,14 26:22 35:12 45:4         saing (1) 45:3       serving (2) 51:9 61:16       serving (2) 51:9 61:16         saw (1) 62:19       serving (2) 51:9 61:16       serving (2) 19:9 20:2,8 26:3,8         says (3) 34:8 56:15,18       set (6) 8:17 17:23 28:23,25 63:6       set(3) 3:14 30:12 32:5         scale (2) 27:20 46:12       set (6) 8:17 17:23 28:23,25 63:6       66:10         scary (1) 49:22       SheAnn (3) 2:4 3:10 21:13       start (6) 14:6 15:20 21:10 41:3         schedule (1) 9:11       shift (1) 62:14       shift (1) 62:14         school (22) 9:6,11,14,16 12:3       short (1) 21:5       state (3) 17:25 24:8 66:5         school (22) 9:6,11,14,14       shift (1) 62:14       started (1) 3:19         shift (1) 62:14       shift (1) 62:14       started (1) 47:6         school (22) 9:6,11,14,523,25 31:2			
rosters (1) 23:16       10:19 12:9 15:25 16:6 29:24 46:9       split (2) 57:10 62:7         run (4) 40:11 52:6,22,25       48:6 53:9,25       spots (1) 29:16         run (a) 40:11 52:6,22,25       10:20 11:5,20,24 12:25 14:15       spots (1) 29:16         services (35) 6:25 8:19,24 9:5,25       10:20 11:5,20,24 12:25 14:15       spots (1) 48:3         S (1) 2:2       19:10,13,17,23 20:6 21:4,9 26:6       spots (1) 48:3         sake (1) 18:12       55:16 58:19,23 63:24       staff (9) 20:3,14 26:22 35:12 45:4         sake (1) 48:12       55:16 58:19,23 63:24       staff (9) 20:3,14 26:22 35:12 45:4         savings (1) 45:3       serving (2) 51:9 61:16       session (5) 3:18 23:19,20,23 50:10       staff (9) 20:3,14 26:22 35:12 45:4         scale (2) 27:20 46:12       56:10       set (6) 8:17 17:23 28:23,25 63:6       66:10       start (6) 14:61:20 21:10 41:3         schedule (1) 9:11       set (6) 8:17 17:23 28:23,25 63:6       52:20,21 53:6(10 59:2,2       state (1) 47:6         schedule (1) 31:14       shift (1) 62:14       statted (1) 3:19       start (6) 14:61:50 21:10 41:3         school (22) 9:6,11,14,16 12:3       shift (1) 62:14       state (1) 47:6       state (1) 47:6         school (22) 9:6,11,14,16 12:3       shift (1) 62:14       state (1) 47:6       state (1) 47:6         school (22) 9:6,11,14,518       showt (1) 50:2       sho			
run (4) 40:11 52:6,22,25       48:6 53:9,25       Sports (1) 29:16         services (35) 6:25 8:19,24 9:5,25       10:20 11:5,20,24 12:25 14:15       Square (2) 54:17 61:18         s (1) 2:2       10:20 11:5,20,24 12:25 14:15       Square (2) 54:17 61:18         s (1) 2:2       19:10,13,17,23 20:6 21:4,9 26:6       Square (2) 54:17 61:18         sake (1) 18:12       31:19,24 43:8 44:7 47:18 48:25       Staff (9) 20:3,14 26:22 35:12 45:4         sake (1) 18:12       55:16 58:19,23 63:24       Staff (9) 20:3,14 26:22 35:12 45:4         savings (1) 45:3       serving (2) 51:9 61:16       Staff (9) 20:3,14 26:22 35:12 45:4         savings (1) 45:3       serving (2) 51:9 61:16       Staff (9) 20:3,14 26:22 35:12 45:4         scale (2) 27:20 46:12       66:10       Staff (9) 20:3,14 26:22 35:13 8         scalig (1) 27:16       set (6) 8:17 17:23 28:23,25 63:6       52:20,21 53:6,10 59:2.2         scalig (1) 27:16       setting (3) 9:14 30:12 32:5       start (6) 14:6 15:20 21:10 41:3         schedule (1) 9:11       Sheltering (1) 24:13       start (6) 14:6 15:20 21:10 41:3         schedule (1) 9:11       shift (1) 62:14       state (3) 17:25 24:8 66:5         schedule (1) 9:11       shift (1) 62:14       stated (1) 47:6         school (22) 9:6, 11,41,416 12:3       shift (1) 62:14       stated (1) 47:6         31:17 2:8:12 9:11 30:23,25 31			
runaway (1) 11:4       services (35) 6:25 8:19,24 9:5,25       spots (1) 48:3         S       10:20 11:5,20,24 12:25 14:15       Square (2) 54:17 61:18         safety (2) 11:10,11       15:16 16:2,23 17:10 18:16,21       Square (2) 54:17 61:18         safety (2) 11:10,11       15:16 16:2,23 17:10 18:16,21       Square (2) 54:17 61:18         sake (1) 18:12       19:10,13,17,23 20:6 21:4,9 26:6       Staff (9) 20:3,14 26:22 35:12 45:4         sake (1) 18:12       55:16 58:19,23 63:24       Staff (9) 20:3,14 26:23 35:3,8         savings (1) 45:3       serving (2) 51:9 61:16       Staff (9) 20:3,14 26:23 35:3,8         savings (1) 45:3       set (6) 8:17 17:23 28:23,25 63:6       66:10         scale (2) 27:20 46:12       setting (3) 9:14 30:12 32:5       Stakeholders (1) 20:24         scale (1) 9:11       shettering (1) 24:13       staft (6) 14:6 15:20 21:10 41:3         schedule (1) 31:14       Sheltering (1) 24:13       state (3) 17:25 24:8 66:5         school (22) 9:6,11,14,16 12:3       shift (1) 62:14       short (1) 21:5         31:4,7,13,25 32:5,8 43:15 59:6,7       shott (1) 66:4       short (1) 21:5         show (1) 63:21       show (1) 63:21       stated (1) 47:6         31:3 18:19 25:5 26:4 27:6 31:8       sign (5) 21:23 31:4,6 46:6 61:16       stipend-based (1) 60:15         39:8,10,24 40:17,25 41:20 42:9       side			
S10:20 11:5,20,24 12:25 14:15Square (2) 54:17 61:18SSquare (2) 54:17 61:18SSS </th <th></th> <th></th> <th></th>			
S15:16 16:2,23 17:10 18:16,21squeez (1) 44:8S (1) 2:219:10,13,17,23 20:6 21:4,9 26:6staff (9) 20:3,14 26:22 35:12 45:4sake (1) 18:1231:19,24 43:8 44:7 47:18 48:2552:5 53:12,16 55:4sake (1) 18:1255:16 58:19,23 63:24setfing (23) 19:19 20:2,8 26:3,8saw (1) 62:19session (5) 3:18 23:19,20,23 50:10session (5) 3:18 23:19,20,23 50:10sacale (2) 27:20 46:12set (6) 8:17 17:23 28:23,25 63:666:10scale (2) 27:20 46:1266:10setting (3) 9:14 30:12 32:5schedule (1) 9:11shetring (1) 24:13shift (1) 62:14schedule (1) 9:11Sheltering (1) 24:13start (6) 14:6 15:20 21:10 41:3schedule (1) 31:14shift (1) 62:14shift (1) 62:14school (22) 9:6,11,14,16 12:3short (1) 21:1531:17 28:12 29:11 30:23,25 31:2short (1) 21:1531:13 18:19 25:5 26:4 27:6 31:8short (1) 50:239:8,10,24 40:17,25 41:20 42:9short (1) 66:242:24 43:16,18,23 44:2 47:20simpli (5) 25:25,25 26:4 28:13 45:539:8,10,24 40:17,25 41:20 42:9simpli (5) 25:25,25 26:4 28:13 45:539:8,10,24 40:17,25 41:20 42:9simpli (2) 9:24 53:1042:24 43:16,18,23 44:2 47:20simpli (1) 22:1651il (1) 57:19sintat (2) 9:24 53:10schools (19) 27:5,8,13,14,14,18simple (1) 45:17	runaway (1) 11.4		
S (1) 2:2       19:10,13,17,23 20:6 21:4,9 26:6       staff (9) 20:3,14 26:22 35:12 45:4         safety (2) 11:10,11       31:19,24 43:8 44:7 47:18 48:25       52:5 53:12,16 55:4         sake (1) 18:12       55:16 58:19,23 63:24       staff (9) 20:3,14 26:22 35:12 45:4         saw (1) 62:19       serving (2) 51:9 61:16       staff (9) 20:3,14 26:22 35:12 45:4         saw (1) 62:19       serving (2) 51:9 61:16       staff (9) 20:3,14 26:22 35:12 45:4         saw (1) 62:19       serving (2) 51:9 61:16       staff (9) 20:3,14 26:22 35:12 45:4         saw (1) 62:19       serving (2) 51:9 61:16       staff (9) 20:3,14 26:22 35:12 45:4         says (3) 34:8 56:15,18       serving (2) 51:9 61:16       staff (9) 20:3,14 26:22 35:13,8         scale (2) 27:20 46:12       set (6) 8:17 17:23 28:23,25 63:6       66:10         scaling (1) 27:16       setting (3) 9:14 30:12 32:5       stakeholders (1) 20:24         schedule (1) 9:11       sheftring (1) 24:13       start (6) 14:6 15:20 21:10 41:3         schedule (1) 31:14       shifting (2) 39:19,23       state (3) 17:25 24:8 66:5         schedule (1) 31:14       shifting (2) 39:19,23       state (3) 17:25 24:8 66:5         schedule (1) 31:14       shifting (2) 39:19,23       state (1) 47:6         s13:17 28:12 29:11 30:23,25 31:2       short (1) 21:5       state (3) 17:25 24:8 66:5         short (	<u> </u>		
safety (2) 11:10,1131:19,24 43:8 44:7 47:18 48:2552:5 53:12,16 55:4sake (1) 18:1255:16 58:19,23 63:24staffing (23) 19:19 20:2,8 26:3,8savings (1) 45:3serving (2) 51:9 61:1629:17,18,20 33:23 34:20 35:3,8saw (1) 62:19session (5) 3:18 23:19,20,23 50:1038:22 39:4 41:24 44:9 46:18says (3) 34:8 56:15,18set (6) 8:17 17:23 28:23,25 63:666:10scale (2) 27:20 46:12setting (3) 9:14 30:12 32:5start (6) 14:6 15:20 21:10 41:3scale (1) 9:11sheltering (1) 24:13sheltering (1) 24:13schedule (1) 9:11Sheltering (1) 24:13started (1) 3:19schedule (1) 31:14shift (1) 62:14state (3) 17:25 24:8 66:5school (22) 9:6,11,14,16 12:3shorthand (1) 66:4shorthand (1) 66:4school -based (26) 1:4 5:23 8:6 9:3shorthand (1) 66:457:19 59:4,16,21,2331:13 18:19 25:5 26:4 27:6 31:8significant (1) 22:16Stephanie (1) 47:2school-based (26) 1:4 5:23 8:6 9:3show (1) 63:21stipend-based (1) 60:1539:8,10,24 40:17,25 41:20 42:9sign (5) 21:23 31:4,6 46:6 61:16stipend-based (1) 60:1539:8,10,24 40:17,25 41:20 42:9significant (1) 22:16stories (1) 42:1442:24 43:16,18,23 44:2 47:20sill (1) 57:19strategic (1) 40:2061:9,13 64:19similar (2) 9:24 53:10strategics (1) 33:5schools (19) 27:5,8,13,14,14,18simple (1) 45:17Strategics (1) 33:5			
sake (1) 18:12       55:16 58:19,23 63:24       staffing (23) 19:19 20:2,8 26:3,8         savings (1) 45:3       serving (2) 51:9 61:16       29:17,18,20 33:23 34:20 35:3,8         saw (1) 62:19       session (5) 3:18 23:19,20,23 50:10       38:22 39:4 41:24 44:9 46:18         scale (2) 27:20 46:12       set (6) 8:17 17:23 28:23,25 63:6       66:10         scale (2) 27:20 46:12       setting (3) 9:14 30:12 32:5       stakeholders (1) 20:24         scale (1) 9:11       setting (1) 24:13       Sheltering (1) 24:13         scheduled (1) 31:14       shift (1) 62:14       started (1) 3:19         school (22) 9:6,11,14,16 12:3       shifting (2) 39:19,23       started (1) 3:19         31:17 28:12 29:11 30:23,25 31:2       short (1) 21:5       short (1) 21:5         31:4,7,13,25 32:5,8 43:15 59:6,7       short (1) 50:2       short (1) 66:4         show (1) 63:21       show (1) 63:21       stated (1) 47:2         stool -based (26) 1:4 5:23 8:6 9:3       show (1) 63:21       stipend-based (1) 60:15         39:8,10,24 40:17,25 41:20 42:9       show (1) 63:21       stipend-based (1) 60:15         39:8,10,24 40:17,25 44:2 47:20       significant (1) 22:16       stipend-based (1) 60:15         9:8,10,24 40:17,25 44:2 47:20       similar (2) 9:24 53:10       strategic (1) 40:20         9:17:19       similar (2) 9:24 53:10       s			
savings (1) 45:3 saw (1) 62:19serving (2) 51:9 61:16 session (5) 3:18 23:19,20,23 50:10 session (5) 3:18 23:19,20,23 50:10 set (6) 8:17 17:23 28:23,25 63:6 66:1029:17,18,20 33:23 34:20 35:3,8 38:22 39:4 41:24 44:9 46:18 52:20,21 53:6,10 59:2,2 stakeholders (1) 20:24scale (2) 27:20 46:12 scale (2) 27:20 46:12 scale (1) 9:21 schedule (1) 9:11 schedule (1) 31:14 school (22) 9:6,11,14,16 12:3 13:17 28:12 29:11 30:23,25 31:2 31:4,7,13,25 32:5,8 43:15 59:6,7 60:24 61:4Sheltering (1) 24:13 shift (1) 62:14 shift (1) 62:14 shout (1) 21:5 short hand (1) 66:4 shout (1) 50:2 short (1) 21:5 show (1) 63:21 sign (5) 21:23 31:4,6 46:6 61:16 sign ificant (1) 22:1629:17,18,20 33:23 34:20 35:3,8 38:22 39:4 41:24 44:9 46:18 52:20,21 53:6,10 59:2,2 stakeholders (1) 20:24 state (1) 20:24school-based (26) 1:4 5:23 8:6 9:3 39:8,10,24 40:17,25 41:20 42:9 42:24 43:16,18,23 44:2 47:20 61:9,13 64:19show (1) 63:21 sign (5) 21:23 31:4,6 46:6 61:16 sign ificant (1) 22:16stipend-based (1) 60:15 stipulated (1) 42:14 stories (1) 45:19school-providers (1) 38:13 schools (19) 27:5,8,13,14,14,18similar (2) 9:24 53:10 similar (2) 9:24 53:10Strategis (1) 33:5 strategy (1) 51:11			
saw (1) 62:19session (5) 3:18 23:19,20,23 50:1038:22 39:4 41:24 44:9 46:18says (3) 34:8 56:15,18setting (3) 9:14 30:12 32:5setting (1) 27:20 46:12scaling (1) 27:16setting (3) 9:14 30:12 32:5stakeholders (1) 20:24scary (1) 49:22setting (1) 24:13statt (6) 14:6 15:20 21:10 41:3schedule (1) 31:14sheltering (1) 24:13statted (1) 31:9scheduled (1) 31:14shift (1) 62:14state (3) 17:25 24:8 66:5school (22) 9:6,11,14,16 12:3shifting (2) 39:19,2331:17 28:12 29:11 30:23,25 31:2short (1) 21:531:4,7,13,25 32:5,8 43:15 59:6,7short (1) 21:560:24 61:4show (1) 60:4school-based (26) 1:4 5:23 8:6 9:3show (1) 63:2131:31 18:19 25:5 26:4 27:6 31:8side (5) 25:25,25 26:4 28:13 45:539:8,10,24 40:17,25 41:20 42:9side (5) 25:25,25 26:4 28:13 45:542:24 43:16,18,23 44:2 47:20significant (1) 22:1661:9,13 64:19sill (1) 57:19school-providers (1) 38:13similar (2) 9:24 53:10schools (19) 27:5,8,13,14,14,18simple (1) 45:17			
says (3) 34:8 56:15,18 scale (2) 27:20 46:12 scaling (1) 27:16 scary (1) 49:22 schedule (1) 9:11 scheduled (1) 31:14 school (22) 9:6,11,14,16 12:3 13:17 28:12 29:11 30:23,25 31:2 31:4,7,13,25 32:5,8 43:15 59:6,7 60:24 61:4set (6) 8:17 17:23 28:23,25 63:6 66:1052:20,21 53:6,10 59:2,2 stakeholders (1) 20:24 stakeholders (1) 20:24 started (1) 31:13 shift (1) 62:14 shift (1) 62:14 short (1) 21:5 short (1) 21:5 short (1) 21:5 show (1) 63:21 side (5) 25:25,25 26:4 28:13 45:5 sign (5) 21:23 31:4,6 46:6 61:16 significant (1) 22:16 Sill (1) 57:19 school-providers (1) 38:13 schools (19) 27:5,8,13,14,14,18set (6) 8:17 17:23 28:23,25 63:6 66:10 setting (3) 9:14 30:12 32:5 SheAnn (3) 2:4 3:10 21:13 shift (1) 62:14 showt (1) 66:4 significant (1) 22:1652:20,21 53:6,10 59:2,2 stakeholders (1) 20:24 started (1) 41:3 state (3) 17:25 24:8 66:5 stated (1) 47:6store of the start (1) 21:5 showt (1) 66:4 significant (1) 22:16store of the start (1) 47:2 stipend-based (1) 47:2 stipend-based (1) 60:15 stipulated (1) 42:14 stories (1) 42:14 stories (1) 42:14 stories (1) 42:19 strategies (1) 33:5 strategies (1) 33:5			
scale (2) 27:20 46:1266:10stakeholders (1) 20:24scaling (1) 27:16setting (3) 9:14 30:12 32:5start (6) 14:6 15:20 21:10 41:3scary (1) 49:22SheAnn (3) 2:4 3:10 21:13start (1) 41:6 15:20 21:10 41:3schedule (1) 9:11Sheltering (1) 24:13started (1) 3:19scheduled (1) 31:14shift (1) 62:14state (3) 17:25 24:8 66:5school (22) 9:6,11,14,16 12:3shifting (2) 39:19,23state (1) 47:613:17 28:12 29:11 30:23,25 31:2short (1) 21:5stated (1) 47:631:4,7,13,25 32:5,8 43:15 59:6,7short (1) 21:5stated (1) 47:660:24 61:4shout (1) 50:2stout (1) 50:2school-based (26) 1:4 5:23 8:6 9:3show (1) 63:2113:13 18:19 25:5 26:4 27:6 31:8side (5) 25:25,25 26:4 28:13 45:539:8,10,24 40:17,25 41:20 42:9significant (1) 22:1642:24 43:16,18,23 44:2 47:20significant (1) 22:1661:9,13 64:19Sill (1) 57:19school-providers (1) 38:13similar (2) 9:24 53:10schools (19) 27:5,8,13,14,14,18simple (1) 45:17			
scaling (1) 27:16 scary (1) 49:22 schedule (1) 9:11 scheduled (1) 31:14 school (22) 9:6,11,14,16 12:3 13:17 28:12 29:11 30:23,25 31:2 31:4,7,13,25 32:5,8 43:15 59:6,7 60:24 61:4setting (3) 9:14 30:12 32:5 SheAnn (3) 2:4 3:10 21:13 Sheltering (1) 24:13 shift (1) 62:14 shift (1) 62:14 shift (1) 62:14 shift (1) 62:14 short (1) 21:5 short (1) 21:5 short (1) 21:5 short (1) 21:5 short (1) 21:5 showt (1) 50:2 showt (1) 50:2 showt (1) 50:2 showt (1) 50:2 showt (1) 50:2 showt (1) 50:2 showt (1) 63:21 sign (5) 21:23 31:4,6 46:6 61:16 significant (1) 22:16 Sill (1) 57:19 similar (2) 9:24 53:10 similar (2) 9:24 53:10 simple (1) 45:17start (6) 14:6 15:20 21:10 41:3 45:9 62:13 started (1) 3:19 state (3) 17:25 24:8 66:5 stated (1) 47:6start (d) 13:14 state (3) 17:25 24:8 66:5 stated (1) 47:6state (3) 17:25 24:8 66:5 state (1) 47:6short (1) 21:5 showt (1) 50:2 showt (1) 50:2short (1) 21:5 showt (1) 66:4 showt (1) 50:2state (1) 47:6school-based (26) 1:4 5:23 8:6 9:3 39:8,10,24 40:17,25 41:20 42:9 42:24 43:16,18,23 44:2 47:20 61:9,13 64:19show (1) 63:21 significant (1) 22:16 significant (1) 22:16stipend-based (1) 60:15 stipulated (1) 42:14 stories (1) 45:19school-providers (1) 38:13 schools (19) 27:5,8,13,14,14,18similar (2) 9:24 53:10 similar (2) 9:24 53:10 similar (2) 9:24 53:10Strategies (1) 33:5 strategy (1) 51:11			
scary (1) 49:22SheAnn (3) 2:4 3:10 21:1345:9 62:13schedule (1) 9:11Sheltering (1) 24:13started (1) 3:19schedule (1) 31:14shift (1) 62:14state (3) 17:25 24:8 66:5school (22) 9:6,11,14,16 12:3shifting (2) 39:19,23state (3) 17:25 24:8 66:513:17 28:12 29:11 30:23,25 31:2short (1) 21:5stort (1) 47:631:4,7,13,25 32:5,8 43:15 59:6,7short (1) 26:4stort (1) 66:460:24 61:4shout (1) 50:2shout (1) 50:2school-based (26) 1:4 5:23 8:6 9:3show (1) 63:2113:13 18:19 25:5 26:4 27:6 31:8side (5) 25:25,25 26:4 28:13 45:539:8,10,24 40:17,25 41:20 42:9side (5) 21:23 31:4,6 46:6 61:1642:24 43:16,18,23 44:2 47:20significant (1) 22:1661:9,13 64:19Sill (1) 57:19school-providers (1) 38:13similar (2) 9:24 53:10schools (19) 27:5,8,13,14,14,18simple (1) 45:17			
schedule (1) 9:11Sheltering (1) 24:13started (1) 3:19scheduled (1) 31:14shift (1) 62:14state (3) 17:25 24:8 66:5school (22) 9:6,11,14,16 12:3shifting (2) 39:19,23state (3) 17:25 24:8 66:513:17 28:12 29:11 30:23,25 31:2short (1) 21:5short (1) 21:531:4,7,13,25 32:5,8 43:15 59:6,7short (1) 21:5short (1) 26:460:24 61:4shout (1) 50:2shout (1) 50:2school-based (26) 1:4 5:23 8:6 9:3show (1) 63:21stipend (5) 16:15 60:3,25 61:2,713:13 18:19 25:5 26:4 27:6 31:8side (5) 25:25,25 26:4 28:13 45:5stipend (5) 16:15 60:3,25 61:2,739:8,10,24 40:17,25 41:20 42:9significant (1) 22:16stipulated (1) 42:1442:24 43:16,18,23 44:2 47:20significant (1) 22:16stories (1) 45:1961:9,13 64:19similar (2) 9:24 53:10strategic (1) 40:20schools (19) 27:5,8,13,14,14,18simple (1) 45:17Strategies (1) 33:5			
scheduled (1) 31:14shift (1) 62:14state (3) 17:25 24:8 66:5school (22) 9:6,11,14,16 12:3shifting (2) 39:19,23stated (1) 47:613:17 28:12 29:11 30:23,25 31:2short (1) 21:5short (1) 21:531:4,7,13,25 32:5,8 43:15 59:6,7short (1) 21:5short (1) 66:460:24 61:4shout (1) 50:2shout (1) 50:2school-based (26) 1:4 5:23 8:6 9:3shout (1) 50:213:13 18:19 25:5 26:4 27:6 31:8show (1) 63:2139:8,10,24 40:17,25 41:20 42:9side (5) 25:25,25 26:4 28:13 45:542:24 43:16,18,23 44:2 47:20significant (1) 22:1661:9,13 64:19Sill (1) 57:19school-providers (1) 38:13similar (2) 9:24 53:10schools (19) 27:5,8,13,14,14,18simple (1) 45:17			
school (22) 9:6,11,14,16 12:3shifting (2) 39:19,23stated (1) 47:613:17 28:12 29:11 30:23,25 31:2short (1) 21:5short (1) 21:531:4,7,13,25 32:5,8 43:15 59:6,7short (1) 21:5short (1) 66:460:24 61:4shout (1) 50:2shout (1) 50:2school-based (26) 1:4 5:23 8:6 9:3show (1) 63:21stephanie (1) 47:213:13 18:19 25:5 26:4 27:6 31:8side (5) 25:25,25 26:4 28:13 45:5stipend (5) 16:15 60:3,25 61:2,739:8,10,24 40:17,25 41:20 42:9side (5) 25:25,25 26:4 28:13 45:5stipend-based (1) 60:1542:24 43:16,18,23 44:2 47:20significant (1) 22:16stories (1) 42:1461:9,13 64:19Sill (1) 57:19strategic (1) 40:20school-providers (1) 38:13similar (2) 9:24 53:10Strategies (1) 33:5schools (19) 27:5,8,13,14,14,18simple (1) 45:17strategi (1) 51:11			
13:17 28:12 29:11 30:23,25 31:2 31:4,7,13,25 32:5,8 43:15 59:6,7 60:24 61:4short (1) 21:5 shorthand (1) 66:4 shout (1) 50:2Stein-Brockway (8) 44:5,6 46:23 57:19 59:4,16,21,23school-based (26) 1:4 5:23 8:6 9:3 13:13 18:19 25:5 26:4 27:6 31:8 39:8,10,24 40:17,25 41:20 42:9 42:24 43:16,18,23 44:2 47:20 61:9,13 64:19short (1) 21:5 show (1) 63:21 side (5) 25:25,25 26:4 28:13 45:5 sign (5) 21:23 31:4,6 46:6 61:16 significant (1) 22:16Stein-Brockway (8) 44:5,6 46:23 57:19 59:4,16,21,23 Stephanie (1) 47:2 stipend-based (1) 60:15 stipulated (1) 42:14 stories (1) 42:14 stories (1) 45:19 strategics (1) 40:20school-providers (1) 38:13 schools (19) 27:5,8,13,14,14,18simple (1) 45:17			
31:4,7,13,25 32:5,8 43:15 59:6,7 60:24 61:4shorthand (1) 66:4 shout (1) 50:257:19 59:4,16,21,23school-based (26) 1:4 5:23 8:6 9:3 13:13 18:19 25:5 26:4 27:6 31:8 39:8,10,24 40:17,25 41:20 42:9 42:24 43:16,18,23 44:2 47:20 61:9,13 64:19shorthand (1) 66:4 sign (5) 25:25,25 26:4 28:13 45:5 sign (5) 21:23 31:4,6 46:6 61:16 significant (1) 22:1657:19 59:4,16,21,23school-providers (1) 38:13 schools (19) 27:5,8,13,14,14,18sinple (1) 45:1757:19 59:4,16,21,23 Stephanie (1) 47:2 stipend (5) 16:15 60:3,25 61:2,7 stipend-based (1) 60:15 stipulated (1) 42:14 stories (1) 45:19 Strategies (1) 33:5 strategy (1) 51:11			
60:24 61:4shout (1) 50:2Stephanie (1) 47:2school-based (26) 1:4 5:23 8:6 9:3show (1) 63:21stipend (5) 16:15 60:3,25 61:2,713:13 18:19 25:5 26:4 27:6 31:8side (5) 25:25,25 26:4 28:13 45:5stipend (1) 60:1539:8,10,24 40:17,25 41:20 42:9side (5) 25:25,25 26:4 28:13 45:5stipend-based (1) 60:1542:24 43:16,18,23 44:2 47:20significant (1) 22:16stories (1) 45:1961:9,13 64:19Sill (1) 57:19strategic (1) 40:20school-providers (1) 38:13similar (2) 9:24 53:10Strategies (1) 33:5schools (19) 27:5,8,13,14,14,18simple (1) 45:17strategy (1) 51:11	31:4,7,13,25 32:5,8 43:15 59:6,7		57:19 59:4,16,21,23
13:13 18:19 25:5 26:4 27:6 31:8 39:8,10,24 40:17,25 41:20 42:9 42:24 43:16,18,23 44:2 47:20 61:9,13 64:19side (5) 25:25,25 26:4 28:13 45:5 sign (5) 21:23 31:4,6 46:6 61:16 significant (1) 22:16stipend-based (1) 60:15 stipulated (1) 42:14 stories (1) 45:19school-providers (1) 38:13 schools (19) 27:5,8,13,14,14,18side (5) 25:25,25 26:4 28:13 45:5 sign (5) 21:23 31:4,6 46:6 61:16 significant (1) 22:16stipend-based (1) 60:15 stipulated (1) 42:14 stories (1) 45:19school-providers (1) 38:13 schools (19) 27:5,8,13,14,14,18simple (1) 45:17strategies (1) 33:5 strategy (1) 51:11	60:24 61:4		
39:8,10,24 40:17,25 41:20 42:9 42:24 43:16,18,23 44:2 47:20 61:9,13 64:19sign (5) 21:23 31:4,6 46:6 61:16 significant (1) 22:16stipulated (1) 42:14 stories (1) 45:19school-providers (1) 38:13 schools (19) 27:5,8,13,14,14,18sign (5) 21:23 31:4,6 46:6 61:16 significant (1) 22:16stipulated (1) 42:14 stories (1) 45:19 Strategies (1) 40:20schools (19) 27:5,8,13,14,14,18simple (1) 45:17strategies (1) 33:5 strategy (1) 51:11			
42:24 43:16,18,23 44:2 47:20       significant (1) 22:16       stories (1) 45:19         61:9,13 64:19       Sill (1) 57:19       strategic (1) 40:20         school-providers (1) 38:13       similar (2) 9:24 53:10       Strategies (1) 33:5         schools (19) 27:5,8,13,14,14,18       simple (1) 45:17       strategy (1) 51:11			
61:9,13 64:19Sill (1) 57:19strategic (1) 40:20school-providers (1) 38:13similar (2) 9:24 53:10Strategies (1) 33:5schools (19) 27:5,8,13,14,14,18simple (1) 45:17strategy (1) 51:11			
school-providers (1) 38:13similar (2) 9:24 53:10Strategies (1) 33:5schools (19) 27:5,8,13,14,14,18simple (1) 45:17strategy (1) 51:11			
schools (19) 27:5,8,13,14,14,18 simple (1) 45:17 strategy (1) 51:11			
28:2,20       29:2,4,8,9,12       30:24       simplify (1)       5:20       stress (1)       51:20			
	28:2,20 29:2,4,8,9,12 30:24	simplify (1) 6:20	stress (1) 51:20
		l	l

	1	
strives (1) 4:21	technology (2) 17:10 45:15	47:25 48:5
strongest (1) 39:14	ten (1) 46:15	trying (2) 27:21 46:16
structured (1) 9:4	term (6) 5:7,19 6:2 22:7 37:16 52:2	Tuesday (2) 28:10 31:14
student (3) 29:18 34:19 37:6	terms (24) 26:2,3,5,19 27:22 28:3	turn (4) 4:5,17 7:9 63:8
students (11) 14:13 29:20,21 34:8	28:19 30:24 39:3,13,19 40:20	two (13) 24:14 33:22 38:9 44:8
34:10,13,14,18 37:4 39:5 59:6	46:18 47:15 48:6,16,18 51:24	47:4 50:11 53:8,9 56:8 57:4,21
subcontractor (1) 21:24	52:17,20,20 54:25 57:10 58:18	58:6,24
subcontractors (2) 22:4,5	test (1) 46:8	typical (1) 13:8
submission (1) 3:15	Thank (16) 4:4 16:19 21:14 24:11	typically (1) 20:23
submit (4) 7:2,4 28:15 29:11	25:2,10 26:25 33:2,3 46:23 53:3	<b>typo (1)</b> 15:2
submitted (3) 20:17 29:9 65:2	56:5 57:18 63:14,16 65:7	
submitting (1) 20:8	Thanks (1) 47:14	U
subsequent (3) 12:19 27:20 29:4	they'd (1) 17:5	ultimate (2) 36:16 37:4
subsidized (2) 57:9,14	thing (5) 15:22 16:5 40:13,14	ultimately (2) 38:4 43:20
successful (1) 51:8	45:11	understand (4) 25:15 46:13 60:10
sufficient (1) 52:6	things (1) 49:25	63:24
summarize (1) 43:13	think (20) 25:14 26:13,14,17 34:21	unfair (2) 60:24 61:6
summer (27) 1:3 3:8 7:18 9:4 12:7	35:4 40:15 41:4,6 45:13,15,21	Unfortunately (1) 61:13
12:7 13:11 16:12,14,16 17:4	46:2 49:20,23 52:3,23,24 58:22	<b>UNKNOWN (8)</b> 4:17 8:10 16:17
18:22 21:11 29:21 30:15 31:20	60:9	49:2,19 51:21 52:10 53:3
36:11,16,23 39:15 44:18 46:10	thinking (7) 46:7 49:21 50:5 51:10	Unresolved (1) 22:16
46:11 47:9 53:2 63:9,13	60:8 62:12,17	unsubsidized (1) 17:18
summers (1) 12:20	thought (1) 25:4	Upper (1) 33:5
supervising (1) 30:7	three (14) 5:10,21 6:4 9:2 33:24	<b>Urban (1)</b> 27:3
supervision (1) 30:13	34:24 35:12 41:10 50:11 52:13	use (1) 63:23
support (4) 25:21 26:20,24 51:18	52:14 54:5,7 58:24	utilization (1) 23:13
supposed (1) 39:3	thrive (2) 5:2 25:22	utilize (1) 22:2
sure (17) 22:12 24:4,8 26:8 28:6	thrown (1) 49:9	utilizing (1) 20:13
30:12 31:22 37:11 40:9 42:2 46:9	tiered (3) 14:11 56:10 57:5	
48:3 50:5 51:4,17,24 64:25	time (20) 7:6,21 12:2 21:5,8 23:9	V
SYEP (33) 3:16,21 5:4,16,23 7:22	23:18 33:12 35:12,16 38:15	varies (1) 29:25
8:8 9:3,20,24 11:17 12:11 13:13	39:22 41:14 60:16 64:3,4,5,8,9	various (1) 25:16
15:7 19:14 20:19 41:6 42:25	65:9	vehicle (1) 22:21
43:18 44:4 45:14,14 47:13 48:20	timekeeping (2) 45:2,5	vendors (2) 20:22 49:6
49:9 50:4 53:24 58:20 64:5,8,13	timeline (2) 3:13 43:22	verbal (1) 49:17
64:16,19	timely (1) 6:13	versus (2) 58:6 62:19
system (14) 5:6,18,25 6:10,19,24	timesheet (1) 46:14	viable (2) 40:11 42:3
7:5 9:7,20 10:4 60:19 64:15,18	today (4) 4:5 9:21 24:21 59:12	viewing (1) 23:17
64:21	Today's (1) 3:12	vision (2) 4:9,21
	told (1) 38:25	vulnerable (6) 11:2 15:24 25:6,15
Т	topics (1) 26:15	43:2 54:3
<b>T (2)</b> 66:2,2	total (1) 16:18	VY (3) 19:5 26:19,24
TA (2) 50:6 51:17	touch (1) 50:9	
table (3) 21:23 26:23 51:14	traditional (1) 9:19	W
take (13) 7:20,21 10:7,22 12:14	trained (1) 36:2	wage (4) 13:10 17:13,25 57:7
21:14 23:24 24:22 32:6 42:22	training (8) 12:2 13:16,23 14:5,19	walk (3) 25:17 39:25 40:4
43:9 48:21 59:9	15:3,19 50:10	walked (1) 41:15
taken (1) 58:16	trainings (1) 51:4	want (17) 7:20 8:16 20:21 23:25
talents (1) 4:24	<b>Transcribed (1)</b> 1:17	29:6 30:12 31:21 32:22 35:21
talk (2) 51:7 60:16	transcript (3) 1:13 23:15 66:8	40:13,14 45:24 50:2 55:9 60:16
talked (1) 58:15	transcripts (1) 24:22	61:4 62:25
talking (5) 50:19,20 55:3,5 61:8	transfer (1) 41:23	wanted (3) 18:12 19:18 20:18
target (3) 8:21,25 10:16	transferring (1) 40:16	wants (2) 18:3 61:5
targeted (2) 15:6 62:19	<b>Trnka (3)</b> 1:18 66:4,14	wants (2) 10.3 01.3 wash (1) 48:5
team (3) 50:2,4 58:13	true (1) 66:9	wash (1) 48.3 wasn't (2) 18:19 51:24
technical (1) 50:7	Trust (1) 46:14	waste (1) 45:6
technically (1) 63:2	try (7) 24:20 43:3 44:8 45:12,15	waste (1) 43.0 way (10) 19:14 26:18 28:4,14
	1	1

			10
ways (1) 21:3       52:10,11,12       52:10,11,14       52:10,11,14       52:10,11,14       52:10,11,14       52:10,11,14       52:10,11,14       52:10,11,14       52:11       52:	29:19 37:2,5 39:14 53:20 60:11	41:11,11 45:18,18 50:13 51:9.25	<b>157,500 (1)</b> 52:4
vei't (6) 7:23 32:21 32:13 32:16 51:16       year-round (3) 11:23 15:14 44:14       foi:23         vei't (4) 10:14 18:913 21:2       15:25 27:20 41:10 45:6.6.7       17 (2) 5:24 64:19         yeak (2) 16:11,21,24 17:15,22       42:12 66:5       20 (3) 14:18 16:26 42:2         week (3) 16:11,21,24 17:15,22       42:12 66:5       20 (3) 14:18 16:26 42:2         week (3) 16:11,21,24 17:15,22       42:12 66:5       20 (3) 14:18 16:26 42:2         week (4) 23:17 24:10,21 16:11,16       20:24 11:26,13,15,16,24 12:4       20 (3) 14:18 16:26 44:2         week (5) 16:17,17 24:16,22 20:28,11 22:11 14:25       44:13,22 45:20 46:5 49:25 51:12       201 (1) 6:13 12,55 15:14 16:5         year (2) 39:16 45:9 46:24       27:16 29:25 30:11,14 36:29,17       2021 (1) 6:11       2021 (1) 6:11         27:26 28:24 29:3,23 30:19 31:9       90       15:11 16:6 18:24 30:9 54:25 51:12       200 19(0004 (2) 1:6 5:16         year (2) 39:17 54:12       15:11 16:6 18:24 30:9 54:25 58:1       200 19(0006 (2) 1:6 5:16       200 19(0006 (2) 1:6 5:16         year (2) 91:15 54:12 20:20       30:14 45:24 41:16 20:20       20:14 (1) 6:11       20:14 (1) 6:13         year (2) 91:15 54:12 20:20       30:14 45:24 41:10       30:14 14:14 42:25:15 24:23       20:14 (1) 6:13         year (2) 91:15 54:14 10:12 12:12 13:18       16:11 12:14 10:12 12:12 12:12       20:14 (1) 6:11       20:14 (1) 6:12         ye			
55:11 24:23 28:11 32:11 32:13 35:9 36:17 24:25 50:4, 41.86 6:19 24:52 527.20 41:10 45:6,6,7 46:15 50.8 52:13.14 25:52 20 (7) 55:72.57 56:4:14,17,20 20 (7) 51:72 56:64:14,17,20 20 (7) 51:72 56:72 56:72 20 (7) 51:72 56:54:54,14,17,18 20 (7) 51:72 66:11 20 (7) 51:14 16:5 20 (2) 51:15 11 16:16 18:2 20 (1) 16:19 20 (1)			
were (4)       10:41 4:8, 13:21:13       16:25 27:20 41:10 45:6, 7         24:23 28:11 33:13 32:11 35:9 38:17       16:25 27:20 41:10 45:6, 7         website (4)       23:17 24:16; 21 64:25       20:17 55:17, 24:16; 21 64:25         week (9)       10:11, 21, 24 17:15, 22       20:03 16:14, 11 62:25, 22         24:23 28:13 36:35       20:03 16:15, 17       20:03 16:15, 17         week (9)       10:15, 17       10:20:24 11:26, 13:15, 16:24 12:4         week (9)       10:15, 17       10:20:24 11:26, 13:15, 16:24 12:4         25:22       17:21 19:12 21:43 17, 12:30:56 42:24       20:18 (9): 19:55, 17, 24:61:66:14         25:22       17:21 19:12 21:42 52:02 84:12       20:19 (9): 19:55, 17, 24:61:66:14         26:10 30:36:36:22       17:11:41:12 45:22 08:30:11, 14:36:29.97       20:21 (1):51:32       20:21 (1):51:32         27:25 28:24 29:32:30:19 31:9       32:10 34:20 38:16 45:9 46:24       30:04 (1):41:15       30:00 (1):21:45:25       20:07 (1):55:42         27:15 31:10 32:03 37:9 64:12       30:11 16:61:12       20:12 (1):55:30:22       20:11 (1):55:42         27:16 29:26 30:11, 14:30 20:26 30:12       20:21 (1):11:16:12       20:12 (1):12:12       20:12 (1):12:12       20:12 (1):12:12       20:12 (1):12:12       20:12 (1):12:12       20:12 (1):12:12       20:12 (1):12:12       20:12 (1):12:12       20:12 (1):12:12       20:12 (1):12:12 <td></td> <td></td> <td><b>17 (2)</b> 5:24 64:19</td>			<b>17 (2)</b> 5:24 64:19
24:22 82:11 32:11 32:13 32:9 36:17       46:15 50:8 52:13,14         34:25 50:41:14 38:19 58:4       46:15 50:8 52:13,14         34:25 50:41:14 33:19 58:4       42:12 66:5         Yorkers (2) 4:15,23       40:15 23         young (54) 8:20;24 9:5,15 (16:24 12:4       20 (7) 5:5,17,25 7:6 64:14,17,20         young (54) 8:20;24 9:5,15 (16:24 12:4       20 (3) 14:18 16:23 64:2         weeks (6) 12:7 13:10 16:11,16       10:20;24 11:2,6;13,15,16;24 12:4         young (54) 8:20;24 9:5,17 12:10 3:16       10:20;24 11:2,6;13,17,22 13:8 14:12,17 22 13:20 8:12         Wester (1) 3:5       73:12,14,17,22 12;3 38:5 42:22         White (36) 2:8 3:22 25:12,12 27:11       55:21 57.7 59:15 60:16 60:24         y1:12 05:23,11 53:18 56:22       56:6         younger (13) 57: 10:9 13:20 15:49         younger (13) 57: 10:9 11:2,3 3:6; 82:24 11:57         younger (13) 57: 10:9 11:2,3 3:6; 82:24 11:57         younder (1) 4:17       24:23 15:44,41         withe (1) 4:19       21:16 5:16 24:23         younder (1) 4:17       24:12 4:52,13         younder (1) 4:19       24:11 57:3         younder (1) 4:19       24:14 4:20 25:13         younger (33 9:9 10:18 12:5 19:19:9       13:14 16:21 22:13:18         younger (1) 3:3:0       14:14:18 2:28 4:24         younder (1) 4:17       4:13:19:16 1:14:11 17:19:457			
42:5 50:4, 14, 18 61:19       York (7) 1:1:4:10 17:24 22:18, 25       2         website (4) 2:17 24:16, 21 64:425       York (7) 1:1:4:10 17:24 22:18, 25       2:0 (3) 5:5 41:11 52:25         weekly (2) 16:11, 21, 24 17:15, 22       20 (3) 14:13 16:22 64:2       20 (3) 14:13 16:22 64:2         weekly (2) 16:15, 17       10:02, 24 11:24, 25:20 24; 8:5, 12 12; 27:11       20 (3) 14:13 16:22 64:2         weekly (2) 13:5       Yr.12 14:17, 22 13:9 14:12, 15 17:20       20 (3) 14:13 16:22 64:2         Weet (1) 35:5       77:12, 14:17, 12:33 85, 42:24       20 (3) 14:13 16:22 64:2         White (38) 2:8 3:22 55:12, 12:27:11       27:12 29:25 30:11, 14 36:2, 9; 17       20 (3) 14:13 16:22 64:2         White (38) 2:8 3:22 55:12, 12:27:11       55:21 57:7 59:15 60:16 62:24       22       20 (3) 14:13 16:22 64:2         94:17, 20 52:8, 11 53:18 56:22       57:41 75 54:12       25:15 29:12 30:12 14:23 36:42 24:15       21 (6) 10:21 01:319, 25 15:14 16:5         91:11 03:12, 23:62 63:20       90:00 (1) 12:15 54       30:00 (1) 62:19       21 (3) 17:14:15:24 52:2 63:9         91:11 03:10 15:20 37:9 64:12       15:11 16:6 18:24 30:9 54:2 58:3       26 (1) 190006 (2) 15:54       26 (1) 190006 (2) 15:54         91:11 02:10 10:13:18, 22 15:14 16:5       11:14:13:24; 52:4 52:35:35:15       26 (1) 10:01 11:14:17       30:01 (1) 45:14         11:15:11:16 11:12:12 13:18       11:10:10:11:18:18:12:12 13:18       30:10 (1)			
webs (i) (3) (3) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (3) (4) (1) (2) (4) (1) (2) (4) (1) (2) (4) (1) (2) (4) (1) (2) (4) (1) (2) (2) (1) (2) (1) (2) (2) (1) (2) (2) (1) (2) (2) (1) (2) (2) (1) (2) (2) (1) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2			2
week (9) 16:11,21,24 17:15,22         Yorkers (2) 4:15,23         2:00 (7) 5:5.77,25 7:6 4:14,17.20           weekly (2) 16:15,17         young (54) 8:20,24 9:5.12 10:3,16         2:03 (7) 5:5.77,25 7:6 4:14,17.20           weekly (2) 16:15,17         10:20,24 11:2,6,13,15,16,24 12:4         2018 (9) 1:9 5:5,17,24 6:15 64:14, 17.20           weekly (3) 3:6,12 46:24         10:20,24 11:2,6,13,15,16,24 12:4         2018 (9) 1:9 5:5,17,24 6:15 64:14, 17.20           weekly (3) 15:7 13:12 45:20 40:5 49:25 51:12         2018 (9) 1:9 5:5,17,24 6:15 64:14, 17.20           White (38) 2:8 3:22 5:12,12 27:11         5:32 15:7 59:15 60:16 62:24         21 (6) 10:21 01:319,25 15:14 16:5           young (13) 5:7 10:9 13:20 15:4,9         63:6         21 (6) 10:21 01:319,25 15:14 16:5           young (13) 5:7 10:9 13:20 15:4,9         61:12 2:49 2:25 2:3         21 (9) 10:00 (2) 1:4 5:4           young (13) 5:7 10:9 13:20 15:4,9         11:6 2:9         25 (3) 17:15,22 6:39           Willond (3) 2:12 4:2 3:24,0         5:4 3:53,9 5:8:3 2:6 3:2,5 1:4 16:5         26 (9) 10006 (2) 1:5 5:4           Willond (3) 2:12 4:2,3 1:4 1:4 11:15,20 1:12 1:2 5:15,4 4:15         11:16 1:12,19 1:210         13:4 1:16;20 1:14:17 1:24 3:2,4 1:4 3:2,0 5:2:3 5:4:2,3           Willond (3) 2:12 4:2 3:2 1:1 5:13         11:16 1:11,16 2:2 1:15 5:4         26 (9) 10006 (2) 1:6 5:16           Willond (3) 2:12 4:2 3:2 1:4 3:16 3:10         11:16 1:11,16 2:2 1:15 3:4         20 (1) 1:10			<b>2 (6)</b> 5:8 22:20 39:5 41:11 62:2.5
24:24 31:14 33:19 58:4       young (54) 8:20,24 9:5,12 10:3,16       20 (3) 14:16 16:22 64:2         weekky (2) 18:15:17       young (54) 8:20,24 9:5,12 10:3,16       20 (3) 14:16 16:22 64:2         welcome (3) 3:6,12 46:24       10:02,24 11:2,15 17:20       2019 (6) 5:9,12,20 6:3,17 17:14         West (1) 33:5       77:16 29:25 30:11,14 36:26,91,7       2021 (1) 5:15 64:14         WHEREOF (1) 66:10       77:16 29:25 30:11,14 36:26,91,7       2022 (3) 5:9,20 6:3         White (38) 2:8 3:22 25:12,12 27:11       55:21 57:7 59:15 60:16 62:24       70         9:00000 (2) 15:51 159:11,18,22 60:7       63:6       20 (1) 15:20 23:9         9:11 16:21 4:22 20:27       85:718 9:4,161:2,19 13:9       260 190006 (2) 1:4 5:4         9:11 16:21 4:22 20:27       85:718 9:4,161:2,19 13:9       260 190006 (2) 1:4 5:4         9:11 10:32:0 37:9 64:12       16:720 17:4,11 18:24 19:2 25:13       260 190006 (2) 1:4 5:16         19:11 10:32:0 37:9 64:12       16:720 17:4,11 18:24 19:2 25:13       3000 (1) 15:19         19:11 16:11 20:12 10:20:3 20:20:22       30:3 9:3 0:13 16:63:14       31 (1) 15:13         19:11 16:13       25:15 29:22 30:3 36:6,15 42:11       300 (1) 14:51:4         19:11 16:13       20:11 14:12 17:21:12       300 (1) 14:17 19:4       31 (1) 15:13         19:11 16:13       11:10 16:7       11:10 17:12 10:13:13       31 (1) 16:13			
weeks (2)         10:20 24 11:2 6 13, 15, 16, 24 124         2018 (9)         12:3, 17, 22 13:9 14:12, 15 17, 20         12:3, 17, 22 13:9 14:12, 15 17, 20         12:3, 17, 22 13:9 14:12, 15 17, 20         13:1, 12         13:1, 12         13:1, 12         12:13, 17, 22 13:9 14:12, 15 17, 20         13:1, 12         13:1, 12         12:13, 17, 22 13:9 14:12, 15 17, 20         13:1, 12         13:1, 12         13:1, 12         13:1, 12         13:1, 12         13:1, 12         13:1, 14         36:2, 91         2019 (9)         15:9, 17, 20         63:1           WHER (8)         33:5, 12         27:1, 13:1, 14         36:2, 91         37:1, 14, 17, 21         38:1, 12         2019 (9)         59:1, 12         36:1         2019 (9)         59:1, 12         36:1         2019 (9)         59:1, 12         36:1         2019 (9)         59:1< 15:1			
weeks (b) 12:7 13:10 16:11,16         12:13,17,22 13:9 14:12,15 17:20         64:17 20 66:11           25:22         12:13,17,22 13:9 14:12,15 17:20         2019 (6) 5:9,12,20 6:3,17 17:14           West (1) 33:5         17:12 19:12 214 25:20 26:84:12         2021 (1) 5:13           WHEREOF (1) 66:10         17:21 19:12 214 25:20 26:54 22:22         2022 (3) 5:9,20 6:3           White (38) 2:8 3:22 25:12,12 27:11         55:21 57:7 59:15 60:16 62:24         221 (6) 10:2,10 13:19,25 15:14 16:5           32:10 34:20 39:16 45:9 46:24         49:17,20 52:8,11 53:18 56:22         55:17 10:9 13:20 15:4,9         25 (3) 17:15 22 63:9           younger (13) 5:7 10:9 13:20 15:4,9         15:11 16:6 18:24 30:9 54:2 58:3         2601910005 (2) 1:5 5:4           willing (2) 35:17 54:12         16:12 12:92         36:3 15:2,22 30:9 36:6 15 42:11         3(0) (1) 4:5 1.4           winther (1) 4:17         14:17,21,24:25 15:4,49,10,18;2         3(2) 5:11 6:15         3(2) 5:11 6:15           wither (1) 4:17         14:17,21,24:25 15:4,49,10,18;2         3(2) 5:11 6:15         3(1) (1) 5:19           with rettile (1) 66:8         With rettile (1) 66:8         3(1) 16:12         3(1) 16:19         3(1) 16:19           work (1) 45:7         10:00 (3) 14:17 194:457:8         0         1(1) 15:19         3(2) 16:21 (3) 13:11           work (1) 68:10         3(2) 17:15:22 5:33:02         3(2) 16:24:44:1			
25:22       17:21 19:12 21:4 25:20 26:8,12       2019 (6) 5:912.20 6:3,17 17:14         Welcome (3) 3:6,12 46:24       27:16 29:25 30:11,14 36:29,17       3022 (3) 5:9,20 6:3         Where (3) 3:6,12 46:24       27:16 29:25 30:11,14 36:29,17       3022 (3) 5:9,20 6:3         Where (3) 3:6,12 46:24       27:16 29:25 30:11,14 36:29,17       3022 (3) 5:9,20 6:3         22:10 3:12,0 3:20 39:16 45:9 46:24       49:17,20 52:8,11 53:18 56:22       74:17 58:11 59:15 80:16 62:24       63:6         57:4,17 58:11 59:11,18,22 60:7       55:17 57:7 10:9 13:20 15:49       55:17 57:7 20:9 12:20 6:3       201910004 (2) 1:4 5:24         9umger (13) 5:7 10:9 12:20 1:20,21:25 25 1:44:4,17       53:7 18 9:4,16 11:2,19 12:10       2601910004 (2) 1:4 5:24         13:4,14,15 20:20,21:25 25 1:44:4,17       14:7 20:17:4,21 24:25 15:4,49,10,18,24       30:01 (9):10:10       30:01 (9):11:0         withing (1) 3:5:0 37:9 64:12       16:7,20 17:4,11 18:24 19:2 25:13       3.00 (1) 51:9       3.00 (1) 51:9         withree (1) 6:6:8       11:4 43:2,14 48:20 15:2 26:28       3.00 (1) 51:9       3.00 (1) 51:9         work (1) 45:7       29:14 11:17 7:25       10:00 (3) 14:17 19:4 57:8       3.00 (1) 51:9         11:12 (1) 30:10       29:14 11:17 7:25       3.00 (3) 19:4 49:24 61:21       3.00 (3) 19:8 49:24 61:21         11:10 (1) 5:15 31:20       10:00 (1) 34:3       3.00 (3) 19:8 49:24 61:21       3.00 (3			
welcome (a) 3:6,12 46:24 West (1) 33:5 WhEREOF (1) 66:10 WhEREOF (1			
West (1) $33:5$ $37:12.14.17, 21.23 36:5 42:222022 06:3WHEREOF (1) 66:1037:12.14.17, 21.23 36:5 42:2221 (6) 10:2, 10 13:19, 25 15:14 16:5White (38) 2:8 3:22 25:12, 12 27:1155:21 57:7 59:15 60:16 62:2422 (6) 10:2, 10 13:19, 25 15:14 16:527:25 26:24 29:3, 23 30:19 31955:21 57:7 59:15 60:16 62:2422 (6) 10:2, 10 13:19, 25 15:14 16:527:10 34:20 39:16 45:9 46:2449:17, 20 52:8, 11 53:18 56:2255:21 57:7 59:15 60:16 62:2422 (3) 17:15, 22 63:961:8, 11.2 462:6, 11, 16, 22 63:52, 2257:4, 17 58:17 56:17 56:758.718 9:4, 16 11:2, 19 12:1026 (0190004 (2) 1:4 5:24 2601910006 (2) 1:5 5:4Willing (2) 35:17 54:1215:11 16:6 18:24 30:9 54:2 513 336 (3) 1:2, 23 3:6, 8, 22 4:11 5:758.718 9:4, 16 11:2, 19 12:10Willing (2) 35:17 54:1213:4, 14, 15:20, 21, 25:2 514:4, 4, 173.3 (2) 5:11 4:16:15Willing (1) 2:3 3:6, 3:03 07:9 64:1213:4, 14, 15:20, 21, 25:2 14:4, 4, 10, 18:23 25:13 3000 (1) 51:9winter (1) 6:1725:15 2:52 30: 23:6 54:2:11Willin, C1) 6:1725:15 2:52 30: 36:6, 15 42:11Willin, C1) 6:1625:15 2:52 30: 25:3 54:2:330:01 (1) 2:52, 19 2:15 3:29 13:913:11, 16:22 14:4:15worder (1) 4:5720 (1) 45:7121:15 2:15 2:15 2:19 13:913:10 (1) 30:1913:10 (1) 30:1913:11 4:11 57:2530:11 50:15 64:730:11 50:15 64:730:11 50:10 00000000000000000000000000000$			
Z       2       10       10       2       11       16       10       2       11       16       2       11       16       2       11       16       2       16       16       16       2       16			
Z         Solution         So			
27:25 28:24 29:3,23 30:19 31:9       63:6       22 (5) 15:25 30:2         32:10 34:20 39:16 45:9 46:24       younger (13) 5:7 10:9 13:20 15:49       2601910004 (2) 1:4 5:24         49:17,20 52:8,11 53:18 56:22       57:4,17 58:11 59:11,18,22 60:7       61:12 62:9       2601910006 (2) 1:5 5:4         57:4,17 58:11 59:11,18,22 60:7       61:12 62:9       9ounder (13) 2:12 4:2 32:20       9oith (63) 1:2,3 3:6,8,22 4:11 5:7       2601910006 (2) 1:6 5:16         Wilson (11) 2:4 3:2,4,10 4:19,21       14:17,24,25 51:44,4,17       13:12,3 2:6,15 29:22 30:9 36:6,15 42:11       30 (1) 45:14         21:15 31:10 35:20 37:9 64:12       16:7,20 17:4,11 18:24 19:2 25:13       30 (1) 45:14       30 (1) 15:19         winther (1) 6:17       42:18 43:2,14 48:20 52:3 54:2,3       30 (1) 41:18 62:8,8 64:4       30 (1) 15:19         winthes (1) 24:5       54:3 55:3,9 58:3 61:12,12 62:3,9       30 (4) 14:18 62:8,8 64:4       31 (1) 5:13         worder (1) 45:7       0       325 (1) 19:2       30 (1) 45:14       325 (1) 19:2         worder (1) 45:3       11 (10) 57,9,12,20 6:3 22:20,22       30 (4) 14:18 62:8,8 64:4       31 (1) 5:13         30:3,3 63:02 34:219 43:3 44:13,21       11 (10) 57,9,12,20 6:3 22:20,22       30:24 43:10 51:24,25 52:9       30 (2) (3) 19:24 52:3,11         30:3,3 63:02 34:219 43:3 44:13,21       11 (10) 57,9,12,20 6:3 22:20,22       30:24 43:15       30:24 43:15			
32:10 34:20 39:16 45:9 46:24 49:17,20 52:8,11 53:18 56:22 57:4,17 58:11 53:18 56:22 61:12 62:9       younger (13) 5:7 10:9 13:20 15:4,9 15:11 16:6 18:24 30:9 54:2 58:3 61:12 62:9       2601910006 (2) 1:4 5:24 2601910006 (2) 1:6 5:16 2801910006 (2) 1:5 5:4         Widlund (3) 2:12 4:2 32:20 Widlund (3) 2:12 4:2 32:20 13:4;14,15,20,21,25,25 14:4,4,17 14:17,21,24,25 15:4,4,9,10,18,24 16:7,20 17:4,11 18:24 19:2 25:13 3(0) 6(1) 45:7       3 3 (2) 5:11 6:15 3,000 (1) 51:9 3,000 (1) 51:9 3,000 (1) 51:9 3,000 (1) 45:7         Wilsons (1) 49:9 winther (1) 6:17 wonder (1) 63:3 wordt (3) 9:9 10:18 12:5,19 13:9 13:11,16,22 14:56,13,18,19 15:2 15:10,18,20 17:14,22 25:18 20:9 30:36 36:23 42:19 43:34:4:13,21 49:13 55:9 58:13,23 63:10 worke d3) 9:9 10:18 12:5,19 13:9 13:11,16,22 14:56,13,18,19 15:2 15:10,18,20 17:14,22 25:13 54:14 worked (1) 44:11 worked (1) 44:15 3:20 (1) 3:19 13:0 (1) 3:19 worked (1) 44:11 worked (1) 44:15 3:20 (1) 3:0:19 13:0			24 (2) 15.25 20.2
49:17.20 52:8,11 53:18 56:22 57:4,17 58:11 59:11,18,22 60:7 61:8,11,24 62:6,11,16,22 63:5,22 Widlund (3) 2:12 4:2 32:20 Willing (2) 35:17 54:12 Willion (1) 2:4 3:2,4,10 4:19,21 21:15 31:10 35:20 37.9 64:12 wins (1) 49:9 wins (1) 49:9 winter (1) 6:17 wishes (1) 24:5 within-titled (1) 66:8 WITNESS (1) 66:10 wonder (1) 65:7 wonder (2) 25:54 44:15 wonder (1) 45:7 wonder (2) 25:54 44:15 wonder (1) 45:7 wonder (1) 66:3 WITNESS (1) 66:10 WITNESS (1) 66:10 Wirth (1) 2:43 3:44:13,21 49:13 55:9 58:13,26 63:10 work (33) 9:9 10:18 12:5,19 13:9 13:11,16,22 14:5,6,13,18,19 15:2 15:10,18,20 17:14,22 25:18 28:9 30:3,6 36:23 42:19 43:3 44:13,21 49:13 55:9 58:13,26 63:10 workshop (1) 50:10 workshop (1) 50:10 work			
57:4,17 58:11 59:11,18,22 60:7 <ul> <li>61:12 62:9 youth (63) 1:2,3 3:6,8,22 4:11 5:7 58:7 18 9:4,16 11:2,19 12:10 13:4,14,15,20,21,25,25 14:4,4,17 14:7,21,24,25 15:4,49,10,18,24 12:4,32,24,10 4:19,21 21:15 3:110 35:20 37:9 64:12 vishes (1) 24:5 vishes (1) 24:5 vishes (1) 24:5 vishes (1) 24:5 vishes (1) 24:5 vishes (1) 24:5 vonder(1) 45:7 vonder(1) 45:7 1(10) 57.9,12,20 6:3 22:20,22 10(0) (3) 19:8 49:24 61:21 4(3) 13:22 15:3,11 10(0) (3) 19:8 49:24 61:21 4(3) 13:22 15:3,11 10(0) (3) 19:8 49:24 61:21 40(1) 33:9 vorkiore (3) 3:23 25:13 51:14 vorkiore (1) 3:22 5:3 20:25 3:23 25:13 51:14 vorkiore (1) 3:22 23:13 0:0 vorkiore (1) 3:22 23:13 0:0 vorkiore (1) 3:22 53:20 vorkiore (1) 48:15 53:20 vorkiore (2) 8:15 53:20 vorkiore (2) 8:15 53:20 vorkiore (2) 9:11 10:2,10,10 12:3             119 (1) 41:18 12:12 13:18 30:9 61:22 12 (2) 0:5 34:2 12 (2) 0:5 34:2 12 (2) 0:5 34:2 12 (2) 0:5 34:2 12 (2) 0:13 18:12 12:13:18 30:9</li></ul>			
61:8,11,24 62:6,11,16,22 63:5,22 Widlund (3) 2:12 4:2 32:20 Willing (2) 35:17 54:12 Willing (4) 9:9 Wins (1) 49:9 Wins (1) 49:9 Within-titled (1) 66:8 WiTNESS (1) 66:10 Windled (1) 66:8 Within-titled (1) 66:8 Wonder (1) 45:7 wonder (1) 45:7 Work-based (2) 13:7 17:5 Worked (1) 44:17 Works (1) 48:16 Works (1) 48:15 53:20 X Yeah (3) 52:8 59:22 63:22 Yeah (3) 52:8 59:22 Yeah (3) 52:8 5			
Zith 2 4:2 32:20       5:8 7:18 9:4,16 11:2,19 12:10       28 (3) 5:9,20 6:3         Willing (2) 35:17 54:12       13:4,14,15,20,21,25,25 14:4,4,17       21:15 31:10 35:20 37:9 64:12       3 (2) 5:11 6:15         Wins (1) 2:4 3:2,4,10 4:19,21       13:4,14,15,20,21,25,25 14:4,4,17       3 (2) 5:11 6:15       3 (2) 5:11 6:15         wins (1) 49:9       30:3,61 54 2:11       16:7,20 17:4,11 18:24 19:2 25:13       3 (0) (1) 45:14         Within-titled (1) 66:8       WTNESS (1) 66:10       93:19       3 (1) 15:13       3 (1) 15:13         word (1) 6:3       Y (1) 61:4       Z       35:0 (6) 47:7 48:10 51:24,25 52:9       52:16         word (1) 6:3       Y (1) 61:4       Z       35:0 (6) 47:7 48:10 51:24,25 52:9       52:16         word (1) 6:3       Y (1) 61:4       Z       35:0 (6) 47:7 48:10 51:24,25 52:9       52:16         word (1) 6:3       Y (1) 61:4       Z       35:0 (6) 47:7 48:10 51:24,25 52:9       52:16         word (1) 6:3       Y (1) 57:9,12,20 6:3 22:20,22       1       1(10) 57.9,12,20 6:3 22:20,22       30:1 13:21:24,25 152:31         workes (2) 13:7 17:5       100 (3) 14:17 19:4 57:8       1:12 (1) 30:10       4       4 (3) 13:22 15:3,11         workes (1) 48:16       100 (1) 13:13       1199 (1) 47:2       30:10 10:31       100 (1) 13:13       100 (1) 13:13       100 (1) 14:13			<b>2601910005 (2)</b> 1.5 5.4
Wilson (11) 2:4 3:2,4,10 4:19,21 21:15 31:10 35:20 37:9 64:12 wins (1) 49:9 winter (1) 6:17 winter (1) 6:17 winter (1) 6:17 winter (1) 6:63 WTNESS (1) 66:10 word (1) 45:7 wondering (2) 25:4 44:15 word (1) 63:3 work (33) 9:9 10:18 12:5,19 13:9 $13:11,16,22 14:5,6,13,18,19 15:215:10,18,20 17:14,22 25:18 28:9013:11,16,22 14:5,6,13,18,19 15:215:10,18,20 17:14,22 25:18 28:9013:11,16,22 14:5,6,13,18,19 15:211:10 (1) 57:9,12,20 6:3 22:20,2229:21 41:11 57:251(10) 57:9,12,20 6:3 22:20,2229:21 41:11 57:251(10) 57:9,12,20 6:3 22:20,2229:21 41:11 57:251(10) 57:9,12,20 6:3 22:20,2229:21 41:11 57:251(10) 57:9,12,20 6:3 22:20,2229:21 41:11 57:251(10) 57:9,12,20 6:3 22:20,2229:21 41:11 57:251(10) (3) 14:17 19:4 57:81:20 (1) 30:101:30 (1) 30:19100 (3) 14:17 19:4 57:81:20 (1) 30:101:30 (1) 30:19100 (1) 34:3100 (1) 34:3100 (1) 34:3100 (1) 34:3100 (1) 34:3110 (1) 55:9111:4 (1) 65:9111:4 (1) 65:9111:4 (1) 65:9111:4 (1) 65:9111:4 (1) 65:9111:4 (1) 65:9111:4 (1) 65:9111:4 (1) 65:9111:9 (11) 11:8,18 12:12 13:18 30:961:2212:00 (13) 101 11:8,18 12:12 13:18 30:961:22110 (1) 11:9,18 10:11:8,18 12:12 13:18 30:961:22110 (1) 11:9,18 10:11:8,18 12:12 13:18 30:961:22111 (10,2,10,10 12:3)3 (2) 5:11 6:1530 (1) 15:10111:4 (1) 65:912:00 11:8,18 12:12 13:18 30:961:2212:00 11:8,18 12:12 13:18 30:961:2212:00 11:8,18 12:12 13:18 30:961:22110 (1) 11:8,18 12:12 13:18 30:9111 (12,10,10 12:3)3 (2) 5:11 6:15,10 10:13,13 30:954:23 61:22 62:23 64:8Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Colspan="2"Colspan="2"Co$			<b>28 (3)</b> 5:9,20 6:3
$\begin{array}{c c c c c c c c c c c c c c c c c c c $			3
wins (1) 49:9       25:15 29:22 30:9 36:6,15 42:11       3,000 (1) 51:9         winter (1) 6:17       42:18 43:2,14 48:20 52:3 54:2,3       30 (1) 45:14         wishes (1) 24:5       54:3 55:3,9 58:3 61:12,12 62:8,9       30 (4) 14:18 62:8,8 64:4         winter (1) 6:7       63:19       31 (1) 5:13         WTNESS (1) 66:10       YY (1) 61:4       325 (1) 19:2         wonder (1) 45:7       53:39 58:3 61:12,12 62:8,9       52:16         word (2) 25:4 44:15       7       30 (1) 45:14         word (3) 9:9 10:18 12:5,19 13:9       0       325 (1) 19:2         13:11,16,22 14:5,6,13,18,19 15:2       1       10 5:7,9,12,20 6:3 22:20,22       35:0 (6) 14:3 15:9,15,17 19:3 52:3         work-based (2) 13:7 17:5       1       100 (3) 14:17 19:4 57:8       400 (3) 19:8 49:24 61:21       400 (3) 19:8 49:24 61:21         works (1) 44:11       1:20 (1) 30:10       1:30 (1) 30:19       30:24 43:15       30:24 43:15         works (1) 48:16       100 (1) 34:3       10:6 (5:5,17 13:18 64:8,14,17       50:3 16:24 44:10,16       565 (1) 59:9         30:10       11:14 (1) 65:9       11:4 (1) 65:9       11:4 (1) 65:9       58.5 (2) 57:25 58:15         workers (1) 48:15 53:20       12:20:10:9 12:12 13:18 30:9       6       6 (3) 16:11,16 25:22         X       14 (6) 9:25 10:9 12:12 13:18 30:9			
winter (1) 6:17       42:18 43:2,14 48:20 52:3 54:2,3       3.0 (1) 45:14         wishes (1) 24:5       54:3 55:3,9 58:3 61:12,12 62:8,9       30 (4) 14:18 62:8,8 64:4         within-titled (1) 66:8       YY (1) 61:4       30 (4) 14:18 62:8,8 64:4         WITNESS (1) 66:10       YY (1) 61:4       325 (1) 19:2         wonder (1) 45:7       Z       350 (6) 47:7 48:10 51:24,25 52:9         word (2) 25:4 44:15       Z       350 (6) 47:7 48:10 51:24,25 52:9         work (3) 9:9 10:18 12:5,19 13:9       0       31 (1) 3:9         0       1       10 (5) 57,9,12,20 6:3 22:20,22       30 (3) (1) 49:14         30:3,6 36:23 42:19 43:3 44:13,21       40 (3) 13:22 15:3,11       40 (3) 19:8 49:24 61:21         work-based (2) 13:7 17:5       1,000 (3) 14:17 19:4 57:8       450 (6) 14:3 15:9,15,17 19:3 52:3         workers' (1) 22:23       1:20 (1) 30:10       30:24 43:15         works (1) 48:16       100 (1) 33:3       10 (6) 5:5,17 13:18 64:8,14,17         10:0 (1) 34:3       10:0 (1) 33:10       56.5 (2) 57:25 58:15         works (1) 48:16       11:14 (1) 65:9       11:14 (1) 65:9         works (1) 48:16       11:9 (1) 47:2       12 (2) 30:5 34:2       6         (3) 16:11,16 25:22       15 (5) 10:10 11:8,18 12:12 13:18       56.5 (2) 57:25 58:15       55th (1) 63:13         wo			
wishes (1) 24:5       54:3 55:3,9 58:3 61:12,12 62:8,9       30 (4) 14:18 62:8,8 64:4         within-titled (1) 66:8       63:19       YY (1) 61:4       325 (1) 19:2         wondering (2) 25:4 44:15       Z       52:16       37d (1) 33:9         work (33) 9:9 10:18 12:5,19 13:9       1       10 (5):7,9,12,20 6:3 22:20,22       52:16       3rd (1) 33:9         13:11,16,22 14:5,6,13,18,19 15:2       1       10 (5):7,9,12,20 6:3 22:20,22       30:3,6 36:23 42:19 43:3 44:13,21       29:21 41:11 157:25       40 (1) 57:13         14:12 (1) 30:4       1:10 57.9,12,20 6:3 22:20,22       29:21 41:11 57:25       400 (3) 19:8 49:24 61:21         worksbased (2) 13:7 17:5       1,000 (3) 14:17 19:4 57:8       1:20 (1) 30:10       49 (9) 9:5 27:5,12,18 28:23 29:2,2         workers' (1) 22:23       1:20 (1) 30:10       1:30 (1) 30:19       49 (9) 9:5 27:5,12,18 28:23 29:2,2         works (1) 48:16       100 (1) 34:3       100 (1) 34:3       56 (1) 59:9         works (1) 48:16       100 (1) 34:3       56 (2) 67:25 58:15       5th (1) 63:13         works (1) 48:15 53:20       11:14 (1) 65:9       11:99 (1) 47:2       6       6         X       14 (6) 9:25 10:9 12:12 13:18 30:9       61:22       6       6       6       6       6       6       6       6       6       6       6			
within-titled (1) 66:8       63:19         WITNESS (1) 66:10       YY (1) 61:4         wonder (1) 45:7       2         wonder (2) 25:4 44:15       0         work (33) 9:9 10:18 12:5,19 13:9       0         13:11,16,22 14:5,6,13,18,19 15:2       1         15:10,18,20 17:14,22 25:18 28:9       1         30:3,6 36:23 42:19 43:3 44:13,21       1 (10) 5:7,9,12,20 6:3 22:20,22         49:13 55:9 58:13,23 63:10       29:21 41:11 57:25         worked (1) 44:11       100 (3) 14:17 19:4 57:8         1:20 (1) 30:10       1:12 (1) 30:4         works (1) 48:11 7:6 25:8 30:25       1:20 (1) 30:10         32:11 50:15 64:7       100 (1) 34:3         works (1) 48:16       100 (1) 33:10         works (1) 48:16       100 (1) 33:10         works (1) 48:15 53:20       11:14 (1) 65:9         X       11:19 (1) 41:17         Yeah (3) 52:8 59:22 63:22       15:10:10 11:8,18 12:12 13:18 30:9         61:22       15:10:10 11:8,18 12:12 13:18         Yeah (3) 52:8 59:22 63:22       54:23 61:22 62:23 64:8			
WITNESS (1) 66:10       YY (1) 61:4       325 (1) 19:2         wonder (1) 45:7       Z       350 (6) 47:7 48:10 51:24,25 52:9         word (1) 63:3       0       3rd (1) 33:9         work (33) 9:9 10:18 12:5,19 13:9       0       3rd (1) 33:9         13:11,16,22 14:5,6,13,18,19 15:2       1 (10) 5:7,9,12,20 6:3 22:20,22       3rd (1) 33:9         14:10,157:9       1 (10) 5:7,9,12,20 6:3 22:20,22       4 (3) 13:22 15:3,11         40:0 (3) 12:19 43:3 44:13,21       29:21 41:11 57:25       400 (3) 19:8 49:24 61:21         work-based (2) 13:7 17:5       1,000 (3) 14:17 19:4 57:8       450 (6) 14:3 15:9,15,17 19:3 52:3         works (1) 48:16       1:20 (1) 30:10       30:24 43:15         works (1) 48:16       1:20 (1) 30:10       30:24 43:15         works (1) 48:16       100 (1) 34:3       30:24 43:15         works (1) 48:16       100 (1) 34:3       565 (1) 59:9         works (1) 48:15 53:20       11:14 (1) 65:9       58.5 (2) 57:25 58:15         Mittle (1) 32:10       11:14 (1) 65:9       11:14 (1) 65:9         Mort (1) 32:10       11:14 (1) 65:9       565 (1) 59:9         works (1) 48:15 53:20       12:20 30:5 34:2       6         X       12:20 13:0 11:14:17       14 (6) 9:25 10:9 12:12 13:18 30:9       61:32         61:22       15			
wonder (1) 45:7       350 (6) 47:7 48:10 51:24,25 52:9         word (1) 63:3       30:3 9:9 10:18 12:5,19 13:9       3cd (1) 33:9         13:11,16,22 14:5,6,13,18,19 15:2       1       1         15:10,18,20 17:14,22 25:18 28:9       3cd (1) 5:7,9,12,20 6:3 22:20,22       3rd (1) 33:9         30:3,6 36:23 42:19 43:3 44:13,21       1 (10) 5:7,9,12,20 6:3 22:20,22       40 (1) 57:13         49:13 55:9 58:13,23 63:10       29:21 41:11 57:25       400 (3) 19:8 49:24 61:21         worked (1) 44:11       1:12 (1) 30:4       450 (6) 14:3 15:9,15,17 19:3 52:3         workforce (3) 3:23 25:13 51:14       1:20 (1) 30:10       1:120 (1) 30:10         works (1) 48:16       1:20 (1) 30:10       30:24 43:15         works (1) 48:16       100 (1) 34:3       30:24 43:15         works (1) 48:16       100 (1) 34:3       565 (1) 59:9         workshop (1) 50:10       11:14 (1) 65:9       58.5 (2) 57:25 58:15         work (2) 48:15 53:20       11:14 (1) 65:9       11:14 (1) 65:9         12 (2) 30:5 34:2       6       6       6 (3) 16:11,16 25:22         60 (6) 13:21 14:25 15:9 19:3,7       25:7       25:7         Yeah (3) 52:8 59:22 63:22       13:19 16:11,21 17:3,13 30:9       7       25:7         Yeah (3) 52:8 59:22 63:22       54:23 61:22 62:23 64:8       7			
xondering (2) 25:4 44:15       Z       52:16         work (33) 9:9 10:18 12:5,19 13:9       0         13:11,16,22 14:5,6,13,18,19 15:2       1         15:10,18,20 17:14,22 25:18 28:9       1         30:3,6 36:23 42:19 43:3 44:13,21       1 (10) 5:7,9,12,20 6:3 22:20,22       40 (1) 57:13         49:13 55:9 58:13,23 63:10       1 (10) 5:7,9,12,20 6:3 22:20,22       400 (3) 19:8 49:24 61:21         work-based (2) 13:7 17:5       1,000 (3) 14:17 19:4 57:8       400 (3) 19:8 49:24 61:21         worksed (1) 44:11       1:12 (1) 30:4       450 (6) (14:3 15:9,15,17 19:3 52:3         works (1) 22:23       1:20 (1) 30:10       30:24 43:15       30:24 43:15         works (1) 8:13 17:6 25:8 30:25       30:10       30:10       565 (1) 59:9         32:11 50:15 64:7       100 (1) 34:3       565 (1) 59:9       58.5 (2) 57:25 58:15         works (1) 48:16       100 (1) 33:10       58.5 (2) 57:25 58:15       5th (1) 63:13         works (1) 50:10       10:4 (1) 65:9       11:99 (1) 47:2       6       6         work (2) 48:15 53:20       12 (2) 30:5 34:2       6       6       6       6       6       6       6       6       6       6       6       6       6       6       6       6       6       6       7       25:7 <td></td> <td><b>YY (1)</b> 61:4</td> <td></td>		<b>YY (1)</b> 61:4	
word (1) 63:3       0         13:11,16,22 14:5,6,13,18,19 15:2       1         15:10,18,20 17:14,22 25:18 28:9       1         30:3,6 36:23 42:19 43:3 44:13,21       1 (10) 5:7,9,12,20 6:3 22:20,22         49:13 55:9 58:13,23 63:10       29:21 41:11 57:25         worked (1) 44:11       29:21 41:11 57:25         1,000 (3) 14:17 19:4 57:8       1,000 (3) 14:17 19:4 57:8         1,12 (1) 30:10       1:30 (1) 30:10         worksrs' (1) 22:23       1:30 (1) 30:10         works(1) 48:16       1:30 (1) 30:19         works (1) 48:16       10 (6) 5:5,17 13:18 64:8,14,17         10:0 (1) 34:3       10:0 (1) 34:3         10:0 (1) 33:10       11:14 (1) 65:9         workshop (1) 50:10       10th (1) 33:10         world (3) 12:19 28:12,13       11:4 (1) 65:9         world (3) 12:19 28:12,13       12 (2) 30:5 34:2         12 (2) 30:5 34:2       12 (2) 30:5 34:2         12 (2) 30:5 34:2       12 (2) 30:5 34:2         12 (2) 30:5 34:2       6         13:19 (1) 11:8,18 12:12 13:18 30:9       6         61:22       13:19 16:11,21 17:3,13 30:9         13:19 16:11,21 17:3,13 30:9       54:23 61:22 62:23 64:8         7       54:23 61:22 62:23 64:8		7	
work (33) 9:9 10:18 12:5,19 13:9       0         13:11,16,22 14:5,6,13,18,19 15:2       1         15:10,18,20 17:14,22 25:18 28:9       1         30:3,6 36:23 42:19 43:3 44:13,21       1         49:13 55:9 58:13,23 63:10       29:21 41:11 57:25         work-based (2) 13:7 17:5       1,000 (3) 14:17 19:4 57:8         workers' (1) 22:23       1:12 (1) 30:4         working (7) 8:13 17:6 25:8 30:25       1:0 (6) 5:5,17 13:18 64:8,14,17         32:11 50:15 64:7       100 (1) 34:3         working (1) 48:16       100 (1) 34:3         workid (3) 12:19 28:12,13       11:14 (1) 65:9         workitten (2) 48:15 53:20       11:14 (1) 65:9         X       11:14 (1) 65:9         11:14 (1) 65:9       11:14 (1) 65:9         11:14 (1) 65:9       11:14 (1) 65:9         11:14 (1) 65:9       11:14 (1) 65:9         11:14 (1) 65:9       11:14 (1) 65:9         11:14 (1) 65:9       11:14 (1) 65:9         11:19 (1) 41:17       6         14 (6) 9:25 10:9 12:12 13:18 30:9       6         61:22       15 (15) 10:10 11:8,18 12:12 13:18         15 (15) 10:10 11:8,18 12:12 13:18       13:19 16:11,21 17:3,13 30:9         91 0:12 0:12 0:12 0:12 0:23 64:8       7		<b>∠</b>	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $			<b>3rd (1)</b> 33:9
15:10,18,20 17:14,22 25:18 28:9         30:3,6 36:23 42:19 43:3 44:13,21         49:13 55:9 58:13,23 63:10         work-based (2) 13:7 17:5         worked (1) 44:11         workers' (1) 22:23         workforce (3) 3:23 25:13 51:14         working (7) 8:13 17:6 25:8 30:25         32:11 50:15 64:7         workshop (1) 50:10         work(3) 12:19 28:12,13         workit (2) 48:15 53:20         X         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:12 (1) 10:10 11:8,18 12:12 13:18 30:9         6         (3) 52:8 59:22 63:22         12       13:19 16:11,21 17:3,13 30:9         54:23 61:22 62:23 64:8			
30:36 36:23 42:19 43:3 44:13,21         49:13 55:9 58:13,23 63:10         work-based (2) 13:7 17:5         worked (1) 44:11         workers' (1) 22:23         workforce (3) 3:23 25:13 51:14         worksing (7) 8:13 17:6 25:8 30:25         32:11 50:15 64:7         workshop (1) 50:10         workshop (1) 50:10         work(3) 12:19 28:12,13         witten (2) 48:15 53:20         X         12 (2) 30:5 34:2         12 (2) 30:5 34:2         12 (2) 30:5 34:2         12 (2) 30:5 34:2         12 (2) 30:5 34:2         14 (6) 9:25 10:9 12:12 13:18 30:9         61:22         15 (15) 10:10 11:8,18 12:12 13:18         13:19 16:11,21 17:3,13 30:9         52:28 59:22 63:22         year (22) 9:11 10:2,10,10 12:3			
49:13 55:9 58:13,23 63:10       29:21 41:11 57:25         work-based (2) 13:7 17:5       1,000 (3) 14:17 19:4 57:8         workers' (1) 22:23       1:12 (1) 30:4         workforce (3) 3:23 25:13 51:14       1:20 (1) 30:10         worksing (7) 8:13 17:6 25:8 30:25       1:20 (1) 30:10         32:11 50:15 64:7       1:0 (6) 5:5,17 13:18 64:8,14,17         works (1) 48:16       100 (1) 34:3         workd (3) 12:19 28:12,13       10th (1) 33:10         wortitten (2) 48:15 53:20       11:14 (1) 65:9         X       11:99 (1) 47:2         12 (2) 30:5 34:2       12 (2) 30:5 34:2         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         13:19 16:11,21 17:3,13 30:9       6         60 (5) 56:16,19,20 57:11,15       600 (6) 13:21 14:25 15:9 19:3,7         25:7       25:7         22 (2) 9:11 10:2,10,10 12:3       54:23 61:22 62:23 64:8			
work-based (2) 13:7 17:5       1,000 (3) 14:17 19:4 57:8       450 (6) 14:3 15:9,15,17 19:3 52:3         worked (1) 44:11       1:12 (1) 30:4       49 (9) 9:5 27:5,12,18 28:23 29:2,2         workforce (3) 3:23 25:13 51:14       1:20 (1) 30:10       30:24 43:15         working (7) 8:13 17:6 25:8 30:25       10 (6) 5:5,17 13:18 64:8,14,17       30:24 43:15         32:11 50:15 64:7       10:09 (1) 1:10       5 (3) 16:24 44:10,16         workshop (1) 50:10       10th (1) 33:10       565 (1) 59:9         world (3) 12:19 28:12,13       10th (1) 33:10       58.5 (2) 57:25 58:15         worry (1) 51:15       11:14 (1) 65:9       11:14 (1) 65:9         world (2) 48:15 53:20       12 (2) 30:5 34:2       6         Yeah (3) 52:8 59:22 63:22       13:19 16:11,21 17:3,13 30:9       60 (5) 56:16,19,20 57:11,15         600 (6) 13:21 14:25 15:9 19:3,7       25:7         Yeah (3) 52:8 59:22 63:22       54:23 61:22 62:23 64:8       7			
worked (1) 44:11         workers' (1) 22:23         workforce (3) 3:23 25:13 51:14         working (7) 8:13 17:6 25:8 30:25         32:11 50:15 64:7         workshop (1) 50:10         workl (3) 12:19 28:12,13         working (2) 48:15 53:20         X         11:14 (1) 65:9         11:2 (2) 30:5 34:2         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:22 (2) 30:5 34:2         12:20 (3):5 34:2         12:20 (1) 30:10         10:0 (1) 34:3         10:0 (1) 34:3         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:14 (1) 65:9         11:22         12:20 30:5 34:2         12:20 30:5 34:2         14 (6) 9:25 10:9 12:12 13:18 30:9         61:22         15:15 10:10 11:8,18 12:12 13:18         13:19 16:11,21 17:3,13 30:9         54:23 61:22 62:23 64:8			
workers' (1) 22:23       1:20 (1) 30:10       30:24 43:15         workforce (3) 3:23 25:13 51:14       1:30 (1) 30:19       30:24 43:15         working (7) 8:13 17:6 25:8 30:25       10 (6) 5:5,17 13:18 64:8,14,17       5         32:11 50:15 64:7       100 (1) 34:3       5         works (1) 48:16       100 (1) 34:3       565 (1) 59:9         works (1) 50:10       10th (1) 33:10       58.5 (2) 57:25 58:15         worry (1) 51:15       11:14 (1) 65:9       11:14 (1) 65:9         worry (1) 51:15       11:99 (1) 47:2       6         wortten (2) 48:15 53:20       12 (2) 30:5 34:2       6         Yeah (3) 52:8 59:22 63:22       15 (15) 10:10 11:8,18 12:12 13:18 30:9       61:22         Yeah (3) 52:8 59:22 63:22       15 (15) 10:10 11:8,18 12:12 13:18       7         year (22) 9:11 10:2,10,10 12:3       54:23 61:22 62:23 64:8       7			
workforce (3) 3:23 25:13 51:14         working (7) 8:13 17:6 25:8 30:25         32:11 50:15 64:7         works (1) 48:16         workshop (1) 50:10         world (3) 12:19 28:12,13         worry (1) 51:15         worry (1) 51:15         X         11:14 (1) 65:9         12:2) 30:5 34:2         12:2) 30:5 34:2         15 (15) 10:10 11:8,18 12:12 13:18 30:9         61:22         15 (15) 10:10 11:8,18 12:12 13:18         13:19 16:11,21 17:3,13 30:9         54:23 61:22 62:23 64:8         7			
working (7) 8:13 17:6 25:8 30:25       10 (6) 5:5,17 13:18 64:8,14,17       5         32:11 50:15 64:7       10:09 (1) 1:10       10:09 (1) 1:10         works (1) 48:16       100 (1) 34:3       565 (1) 59:9         workshop (1) 50:10       10th (1) 33:10       58.5 (2) 57:25 58:15         worry (1) 51:15       11:14 (1) 65:9       5th (1) 63:13         written (2) 48:15 53:20       12 (2) 30:5 34:2       6         X       12-month (1) 44:17       6         14 (6) 9:25 10:9 12:12 13:18 30:9       61:22         Yeah (3) 52:8 59:22 63:22       15 (15) 10:10 11:8,18 12:12 13:18         year (22) 9:11 10:2,10,10 12:3       54:23 61:22 62:23 64:8       7			30:24 43:15
32:11 50:15 64:7       10:09 (1) 1:10         works (1) 48:16       100 (1) 34:3         workshop (1) 50:10       10th (1) 33:10         world (3) 12:19 28:12,13       10th (1) 33:10         worry (1) 51:15       11:14 (1) 65:9         written (2) 48:15 53:20       12 (2) 30:5 34:2         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         13 (1) 10:10 11:8,18 12:12 13:18 30:9       61:22         15 (15) 10:10 11:8,18 12:12 13:18       600 (6) 13:21 14:25 15:9 19:3,7         25:7       25:7         Yeah (3) 52:8 59:22 63:22       54:23 61:22 62:23 64:8			
works (1) 48:16       100 (1) 34:3         workshop (1) 50:10       10th (1) 33:10         world (3) 12:19 28:12,13       10th (1) 33:10         worry (1) 51:15       11:14 (1) 65:9         written (2) 48:15 53:20       12 (2) 30:5 34:2         Y       12 (2) 30:5 34:2         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 34:2       6         12 (2) 30:5 10:9 12:12 13:18 30:9       6         61:22       15 (15) 10:10 11:8,18 12:12 13:18         13:19 16:11,21 17:3,13 30:9       25:7         9:11 10:2,10,10 12:3       54:23 61:22 62:23 64:8			
workshop (1) 50:10       10th (1) 33:10       58.5 (2) 57:25 58:15         world (3) 12:19 28:12,13       11:14 (1) 65:9       11:14 (1) 65:9         worty (1) 51:15       1199 (1) 47:2       12 (2) 30:5 34:2         written (2) 48:15 53:20       12 (2) 30:5 34:2       6         X       12-month (1) 44:17       6         Marking (3) 52:8 59:22 63:22       15 (15) 10:10 11:8,18 12:12 13:18       30:9         year (22) 9:11 10:2,10,10 12:3       54:23 61:22 62:23 64:8       7			
world (3) 12:19 28:12,13       11:14 (1) 65:9         worry (1) 51:15       1199 (1) 47:2         written (2) 48:15 53:20       12 (2) 30:5 34:2         X       12-month (1) 44:17         14 (6) 9:25 10:9 12:12 13:18 30:9       6         61:22       60 (5) 56:16,19,20 57:11,15         Yeah (3) 52:8 59:22 63:22       15 (15) 10:10 11:8,18 12:12 13:18         year (22) 9:11 10:2,10,10 12:3       54:23 61:22 62:23 64:8			
worry (1) 51:15       1199 (1) 47:2         written (2) 48:15 53:20       12 (2) 30:5 34:2         12 (2) 30:5 34:2       12-month (1) 44:17         12-month (1) 44:17       14 (6) 9:25 10:9 12:12 13:18 30:9         61:22       61:22         15 (15) 10:10 11:8,18 12:12 13:18       60 (6) 13:21 14:25 15:9 19:3,7         25:7       25:7         year (22) 9:11 10:2,10,10 12:3       54:23 61:22 62:23 64:8			
written (2) 48:15 53:20       12 (2) 30:5 34:2       6         X       12-month (1) 44:17       6         14 (6) 9:25 10:9 12:12 13:18 30:9       61:22       60 (5) 56:16,19,20 57:11,15         Yeah (3) 52:8 59:22 63:22       15 (15) 10:10 11:8,18 12:12 13:18       30:9         year (22) 9:11 10:2,10,10 12:3       54:23 61:22 62:23 64:8       7			<b>5th (1)</b> 63:13
X       12-month (1) 44:17       6 (3) 16:11,16 25:22         Y       14 (6) 9:25 10:9 12:12 13:18 30:9       61:22         Yeah (3) 52:8 59:22 63:22       15 (15) 10:10 11:8,18 12:12 13:18         year (22) 9:11 10:2,10,10 12:3       54:23 61:22 62:23 64:8			
X       14 (6) 9:25 10:9 12:12 13:18 30:9       60 (5) 56:16, 19, 20 57:11, 15         Y       61:22       60 (5) 52:8 59:22 63:22       15 (15) 10:10 11:8, 18 12:12 13:18       25:7         Yeah (3) 52:8 59:22 63:22       13:19 16:11, 21 17:3, 13 30:9       54:23 61:22 62:23 64:8       7	written (2) 48:15 53:20		
Y       61:22         15 (15) 10:10 11:8,18 12:12 13:18         13:19 16:11,21 17:3,13 30:9         54:23 61:22 62:23 64:8			
Y         61:22         600 (6) 13:21 14:25 15:9 19:3,7           Yeah (3) 52:8 59:22 63:22         15 (15) 10:10 11:8,18 12:12 13:18         25:7           year (22) 9:11 10:2,10,10 12:3         54:23 61:22 62:23 64:8         7	X		
Y         15 (15) 10:10 11:8,18 12:12 13:18         25:7           Yeah (3) 52:8 59:22 63:22         13:19 16:11,21 17:3,13 30:9         7           year (22) 9:11 10:2,10,10 12:3         54:23 61:22 62:23 64:8         7			
year (22) 9:11 10:2,10,10 12:3 54:23 61:22 62:23 64:8 7			
year (22) 9:11 10:2,10,10 12:3 54:23 61:22 62:23 64:8 7	Yeah (3) 52:8 59:22 63:22		
	year (22) 9:11 10:2,10,10 12:3		7
	13:17,18,19 15:15 27:17,17,19	<b>15-hour (1)</b> 58:4	<b>7 (1)</b> 29:21
		l	

	11
<b>70 (2)</b> 62:7,8 <b>700 (4)</b> 16:15,18 57:9 59:8	
<b>8</b> <b>8 (4)</b> 14:5 15:4,11,19 <b>80 (1)</b> 64:7 <b>800 (3)</b> 13:14 18:23 25:5	
000 (0) 10.14 10.20 20.0	