

# Benefits Navigation for PrEP and PEP



Maria Ma, MPH  
PrEP Specialist  
December 4<sup>th</sup>, 2017

New York City Department of Health and Mental Hygiene  
Bureau of HIV/AIDS Prevention and Control

# Overview

- NYC Benefits Navigation for PrEP & PEP Training
  - The Benefits Navigation Model
  - Adult Learning Activities
- Measuring Success
- Ongoing Implementation

# Takeaways

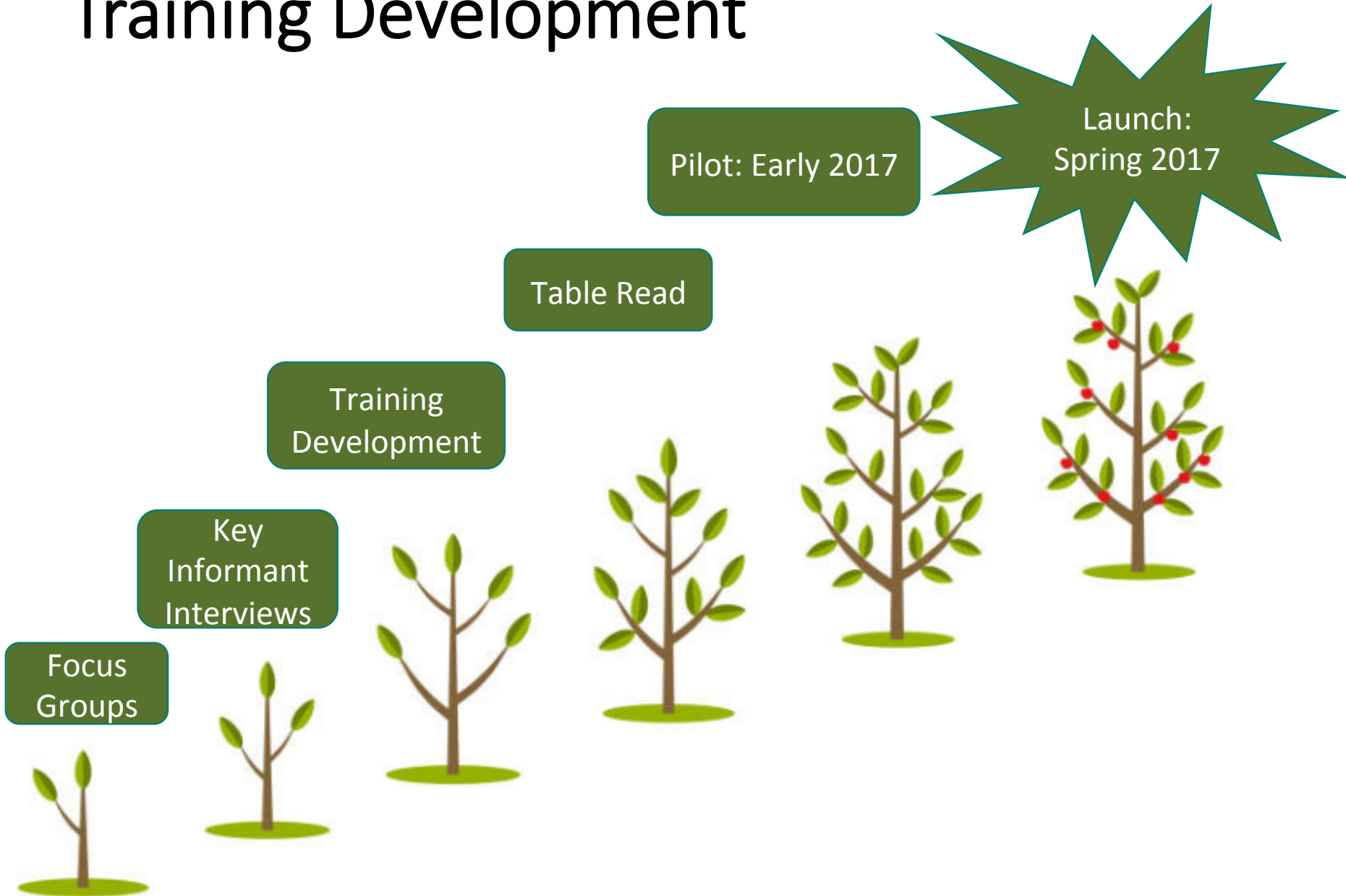
- Developed the Benefits Navigation for PrEP and PEP Training
  - Activities that are tailored for adult learners
  - Resources and tools that can be customized for each navigator
- Created a Benefits Navigation Model to streamline the benefits navigation process
  - Adaptable to other jurisdictions
- NYC offers technical support and shares resources as CBA providers



# The NYC Benefits Navigation for PrEP & PEP Training



# Training Development



# Training Overview

- 2- day training
- Audience: Front-line navigators

## **Module 1: Introduction to Benefits Navigation**

- Benefits Navigation Training Objectives
- Implementation through the NYC Model
- Overview of Types of Patient Assistance Programs

## **Module 2: Benefits Navigation Model**

- Identify, Assess, Collect, Apply, Reassess/Recertify

## **Module 3: Strategies for Success**

- Streamlining Benefits Navigation

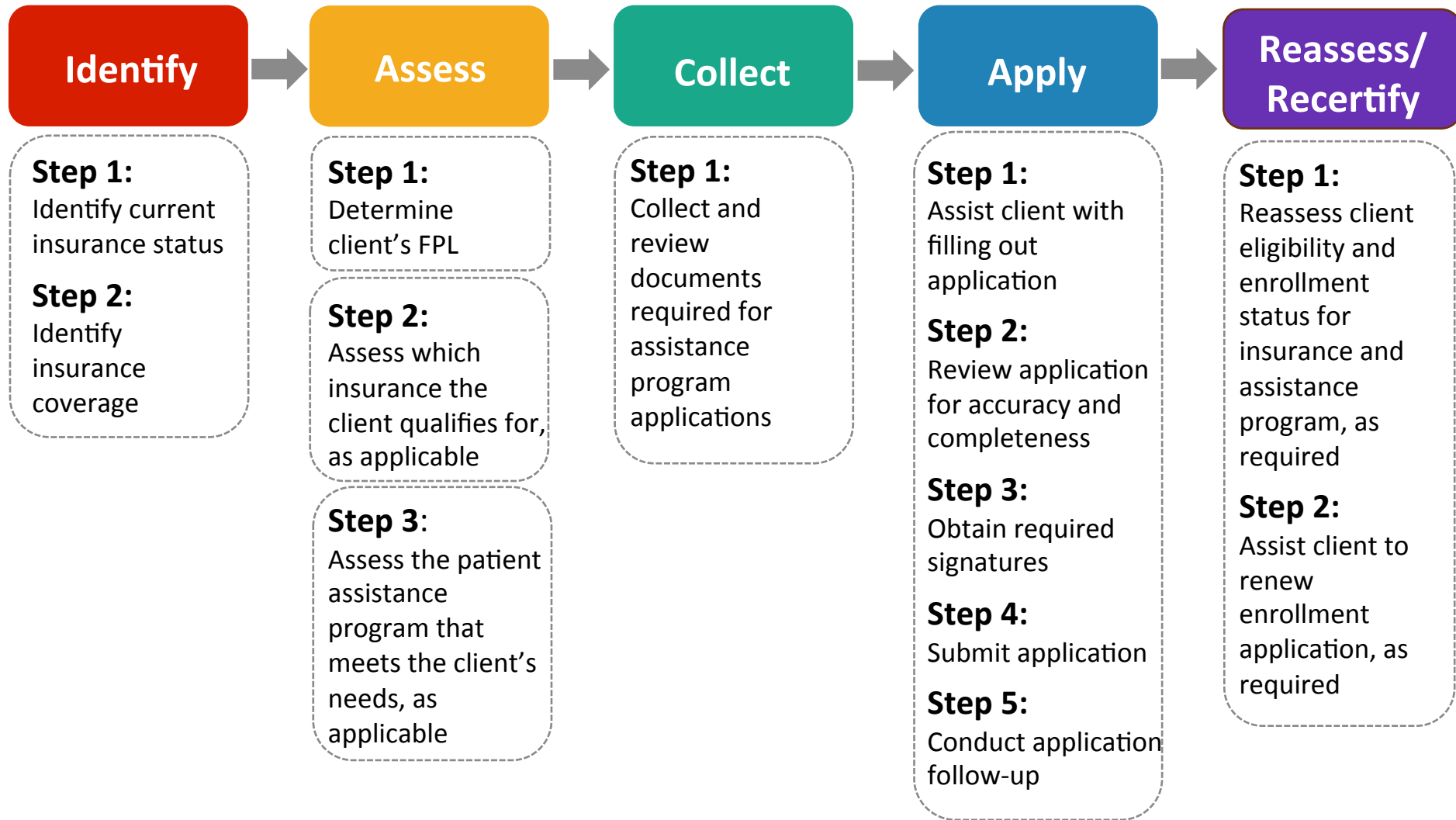
# Learning Objectives

By the end of the training, participants should be able to:

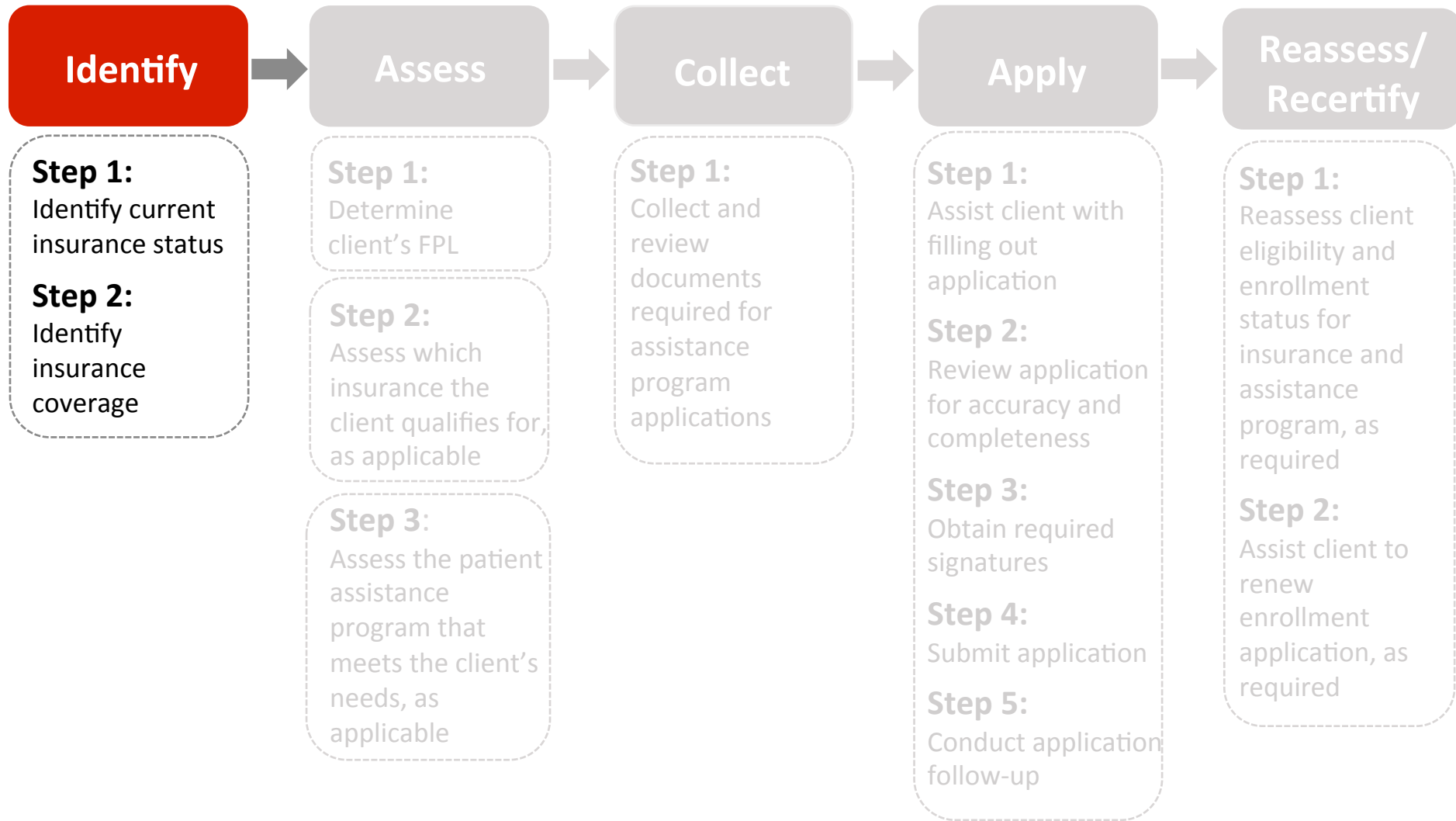
1. Explain the purpose of benefits navigation
2. Describe the Benefits Navigation Model
3. Apply the Benefits Navigation Model to the agency's navigation process
4. Identify the required forms and documents for patient assistance programs
5. Complete applications for common PrEP and PEP patient assistance programs
6. Identify strategies for streamlining the benefits navigation process to ensure rapid access to PrEP and PEP services

# The Benefits Navigation Model

# Benefits Navigation Model



# Benefits Navigation Model



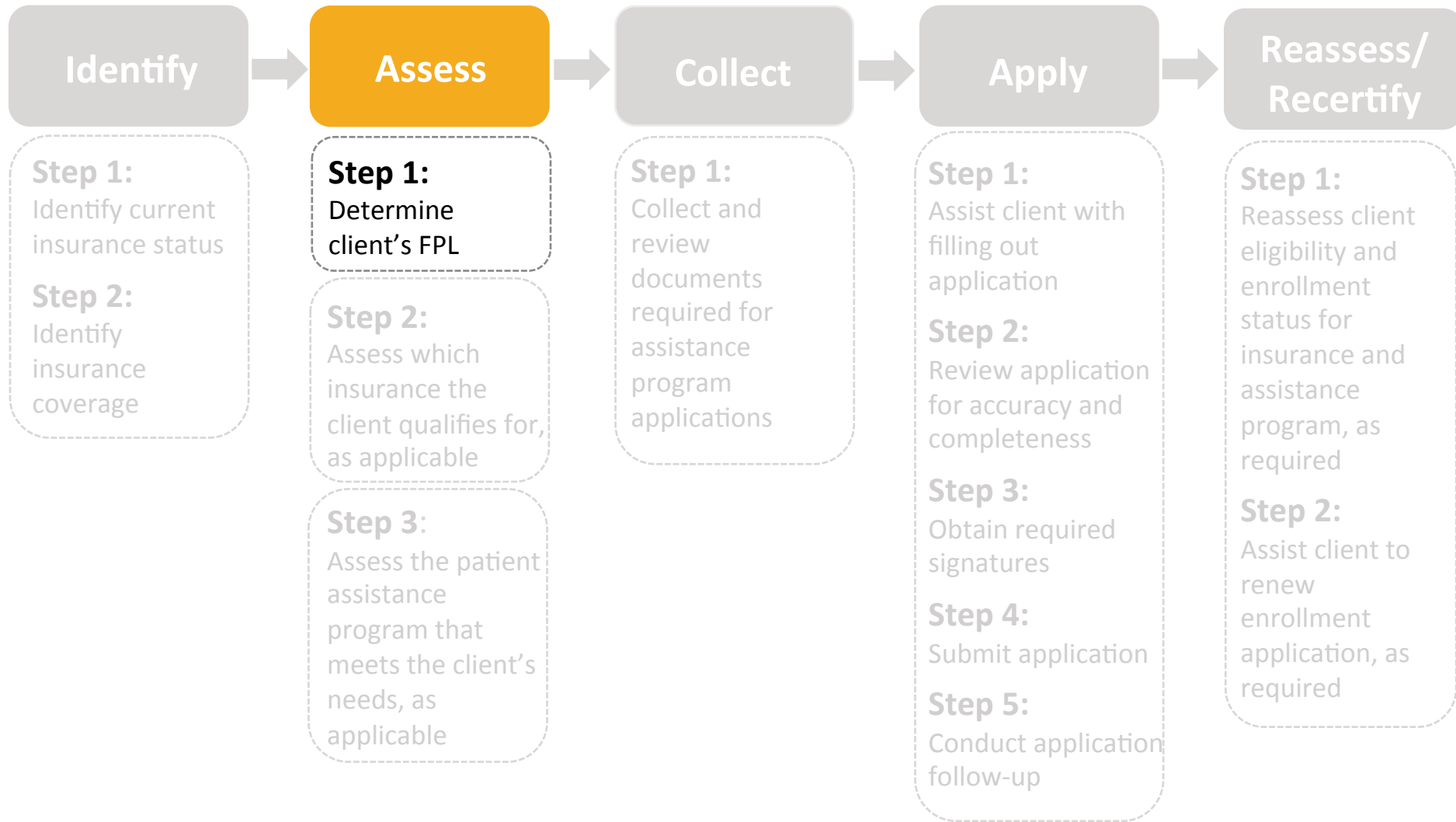
# Identify Steps 1-2

In this domain, participants learn about:

- How to determine the client's insurance status
- Methods to identify the client's insurance coverage for PrEP/PEP



# Benefits Navigation Model





# Assess: Step 1

In this step, participants learn how to determine a client's FPL

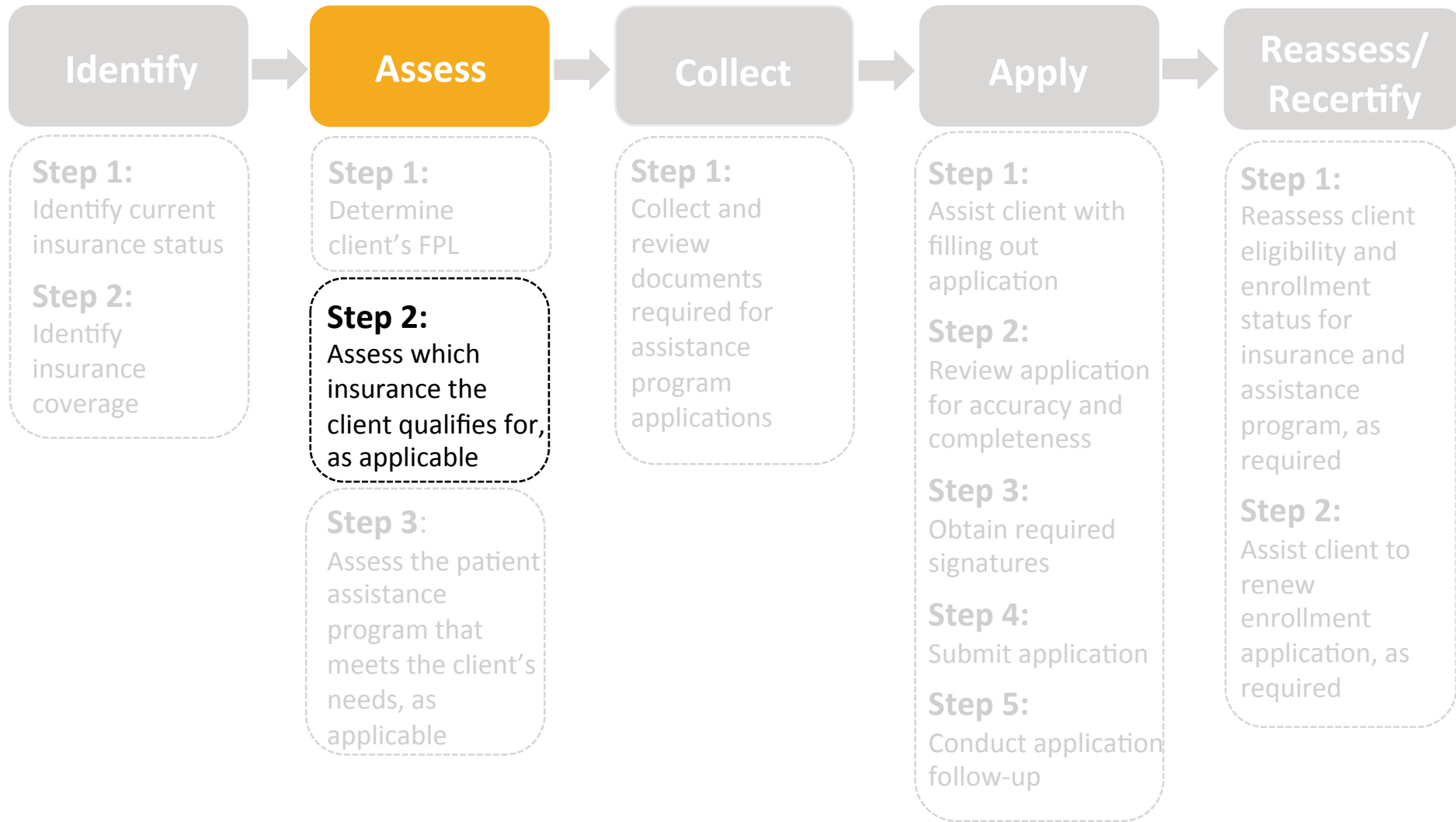
---

Household	Relationship	Age	HH size	Monthly Income	Income Source	Annualized Income	FPL
Jose (client)	Brother	69		\$1,699	Wages		
<u>Laurant</u>	Brother	67		\$1,067	Wages		

---

---

# Benefits Navigation Model



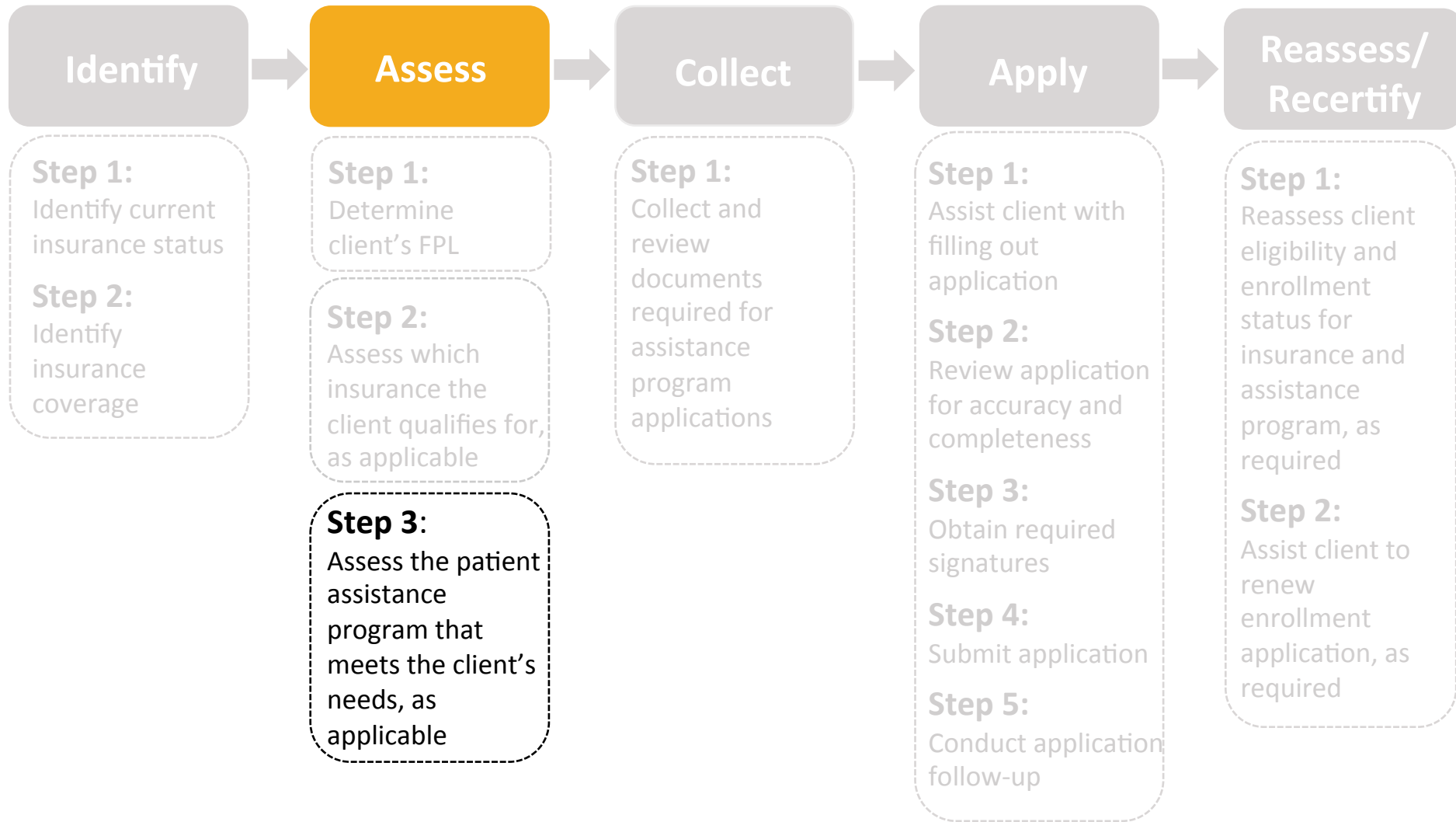
# Assess: Step 2

**Assess which type of insurance the client qualifies for, as applicable**

In this step, participants learn about:

- Key health insurance terms
- Different types of public and commercial insurance
- PrEP and PEP coverage for different public insurance
- Information to consider when assessing insurance options for the client

# Benefits Navigation Model



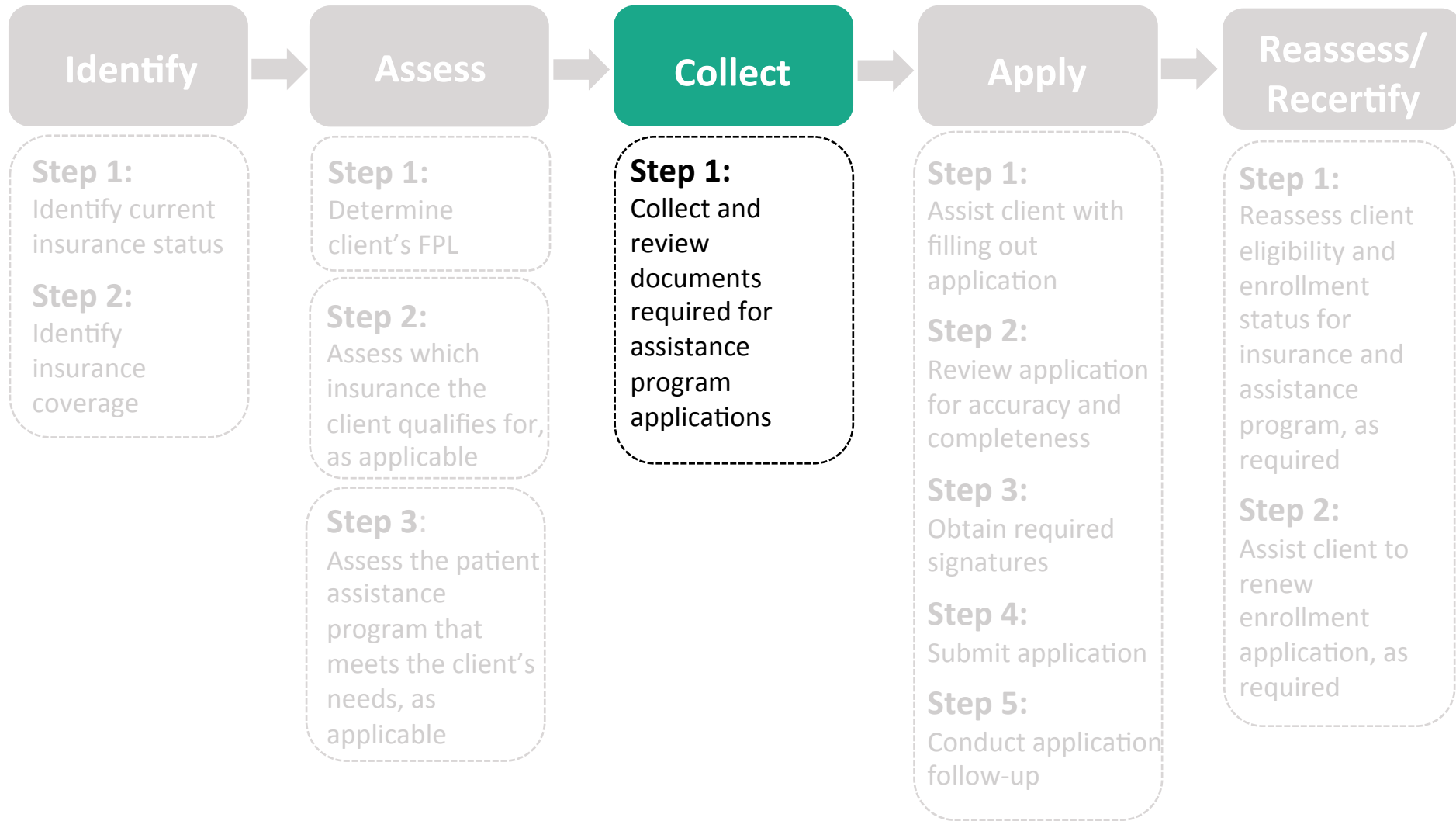
# Assess: Step 3

## **Assess the patient assistance program that meets client's needs**

In this step, participants learn about:

- Different eligibility criteria for PrEP and PEP patient assistance programs

# Benefits Navigation Model



# Collect: Step 1

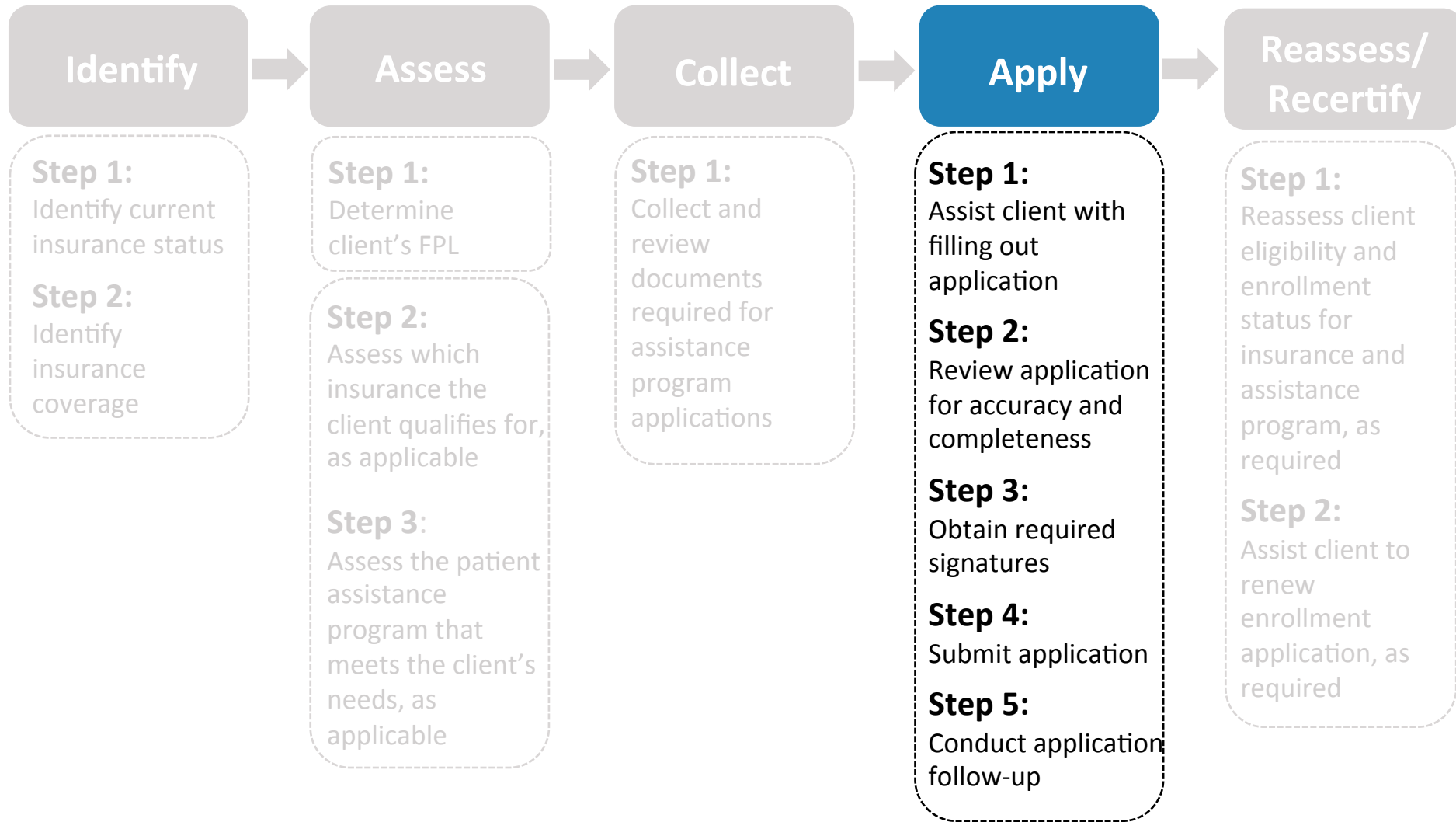
## Collect and review documents

In this step, participants are provided with a:

- Customizable checklist template to use with clients
- List of required documents and data elements for each patient assistance program application



# Benefits Navigation Model

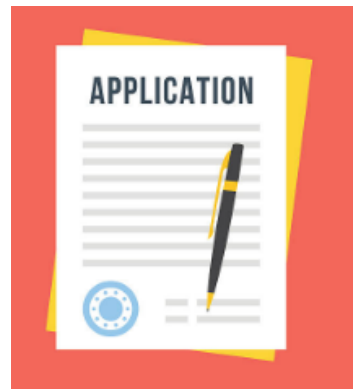




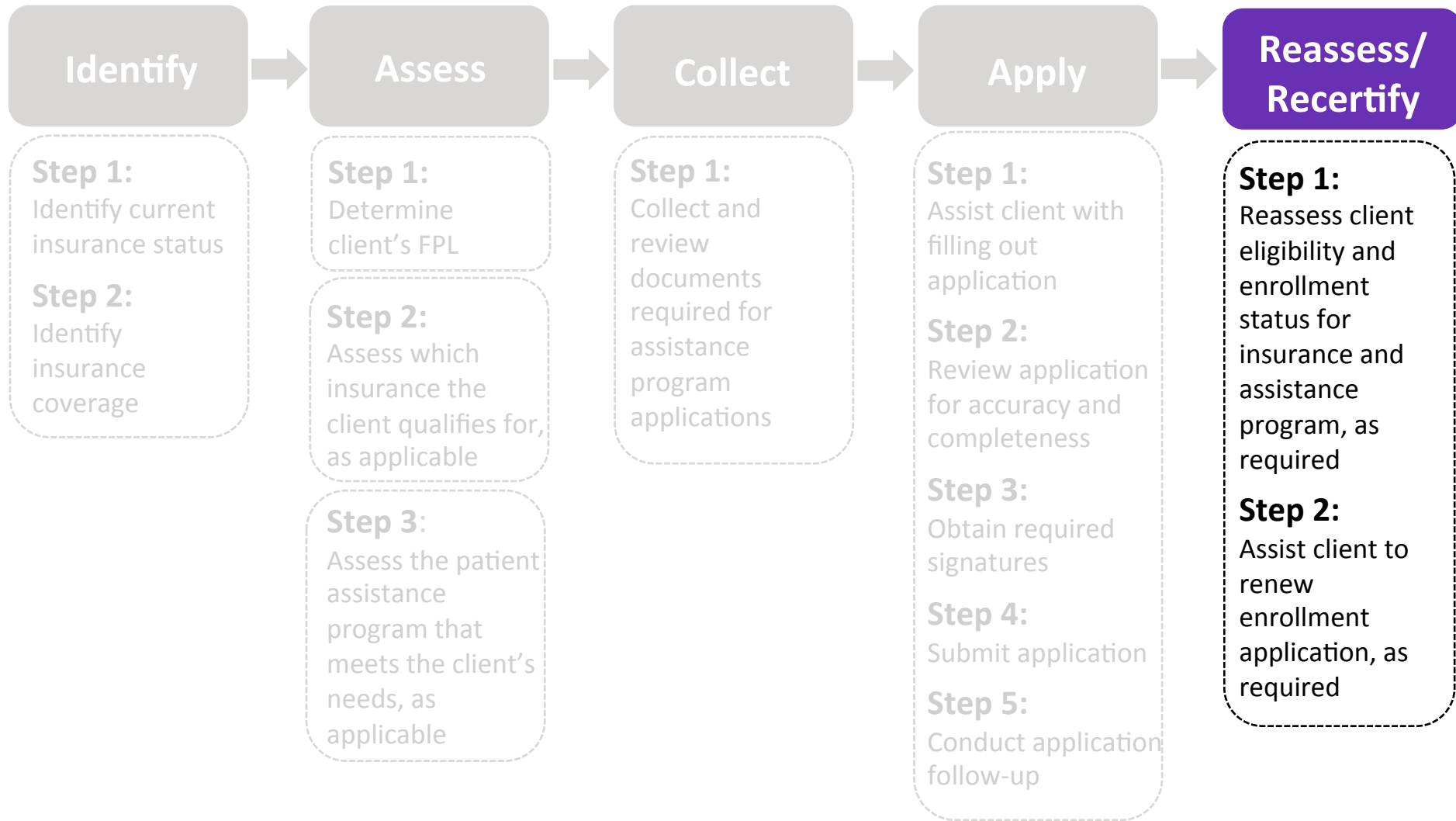
# Apply Steps 1-5

In this domain, participants learn to:

- Apply to assistance programs using paper applications
- Explain their process of applying to the patient assistance programs for their case characters
- Identify issues and potential reasons for delay of approval
- Address issues identified by assistance programs



# Benefits Navigation Model



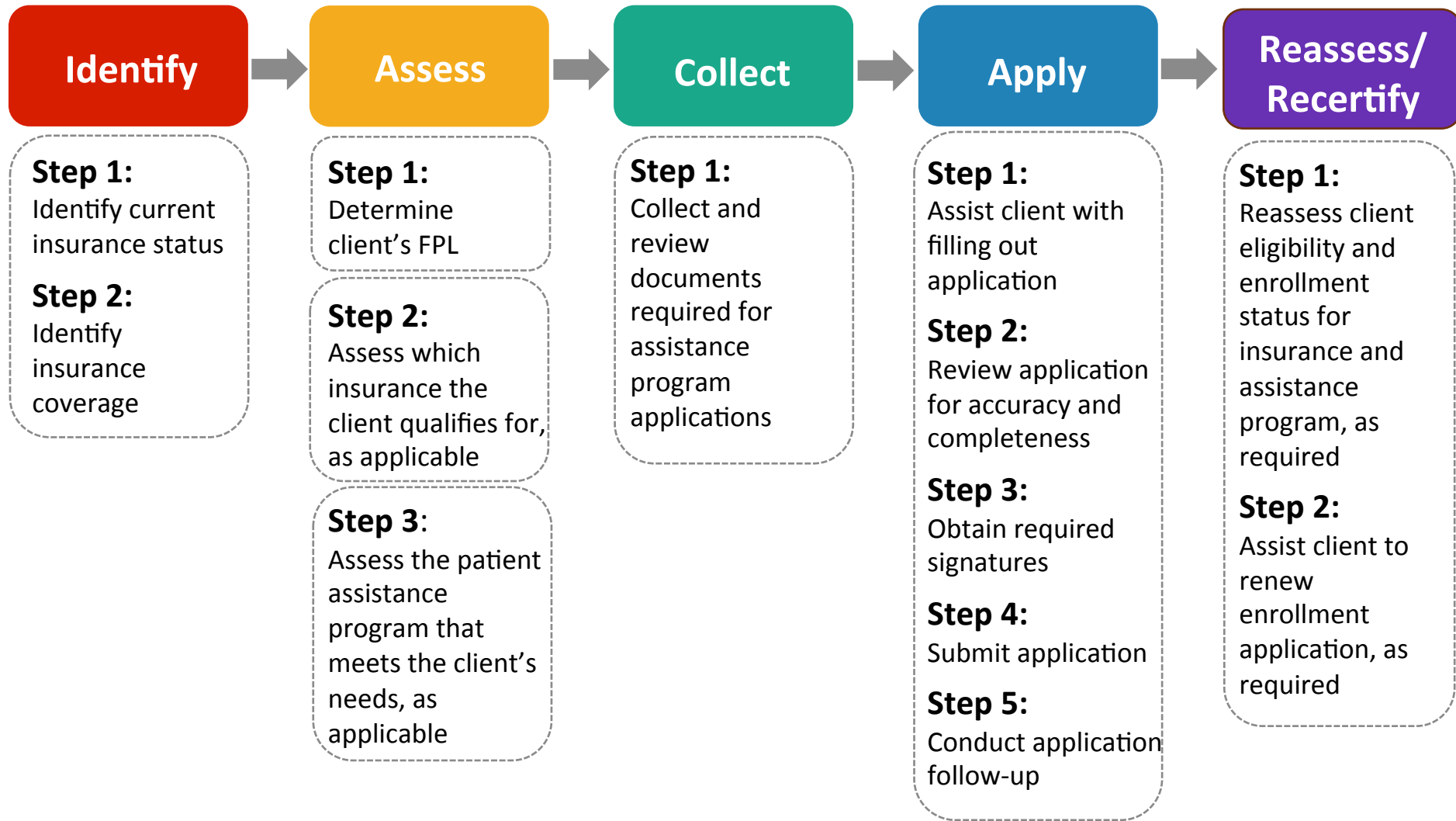
# Reassess/Recertify Steps 1-2

## **Reassess client eligibility and enrollment status for insurance and assistance program, as required**

In this domain, participants learn about:

- The recertification process for each patient assistance program
- How to identify common circumstances that may require reassessment of a client's eligibility for a patient assistance program

# Benefits Navigation Model





# Activities

# Case Scenarios

- In small groups, participants work through the Benefits Navigation model using unique case scenarios

Activity 1: Introduction to Cases

Activity 2: Determining Household Size

Activity 3: Determining Household Income

Activity 4: Determining Federal Poverty Level

Activity 5: Selecting Assistance Programs to Best Fit the Clients' Eligibility

Activity 6: Collect Documents and Apply to Assistance Programs for Each Case

Activity 7: Planning Follow Up with Cases

# Case Scenario Example

## Meet Eddie

- 36-year old undocumented, uninsured man (pronouns: he/him/his) who has decided to seek services at the local Sexual Health Clinic
- Frequently has condomless anal sex with his main partner of eight months, Roland
- Eddie occasionally has outside partners and is unaware of their HIV status

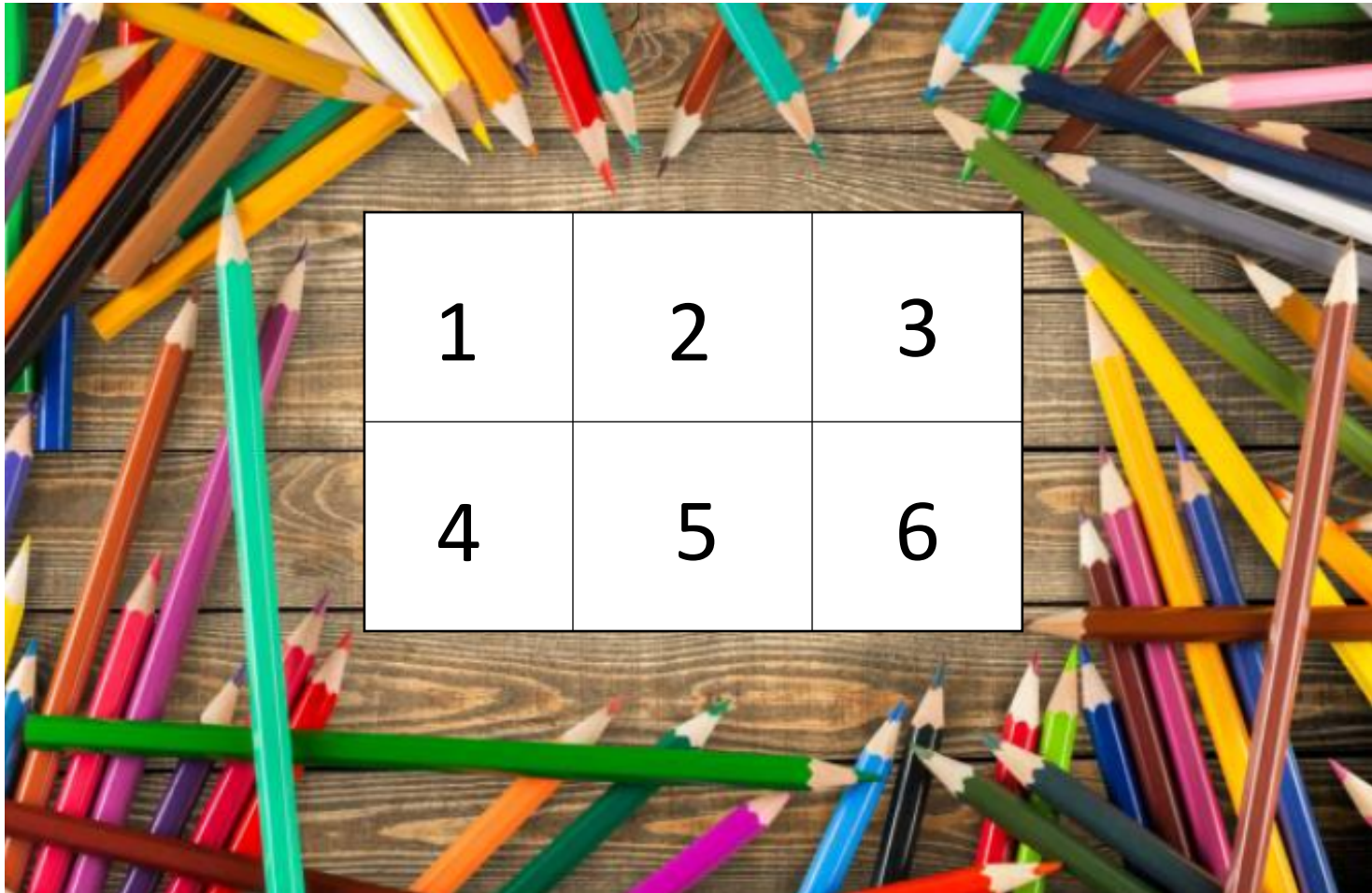
# Case Scenario: Eddie

## **Activity 1:** Introduction to Cases

*Eddie: Uninsured, undocumented, indicated for PrEP*



# Window Pane Activity



# Taboo



# Snowball Activity



Best Practice

- Determine FPL & eligibility
- Confirm receipt of fax & F/U
- Conduct F/U & know when to reassess
- Identify different programs that client is eligible for ✓ (PEP)
- Help client understand importance of income status
- Double check your work!
- Ask detailed questions
- Client-centered model
- BN model

for ones ✓  
AP app  
ents  
of patients/help patients  
3 pieces



# Measuring Success

# Trainings thus far...

- Conducted 7 trainings since April 2017
- 109 participants from over 30 different agencies have attended
  - PlaySure Network sites
  - NYC Sexual Health Clinic
- Most participants are PrEP navigators or prevention navigators
  - Other participants are:
    - Benefits specialists
    - Social workers
    - Outreach coordinator
    - Supervisors of navigators

# Participant Feedback

- Before the training, participants said Benefits Navigation felt:

“Lonely”

“Complicated”

“Hectic”

“Frustrating”

# Participant Feedback

- On day 2 of the training, participants already felt:

“Confident”

“Empowered”

“Better  
Prepared”

“Enthusiastic”

“Excited”



# Participant Feedback

“It clarified a lot of info. I also found it very interactive which helps since I learn by doing”

“Learned everything I need to know to better assist my client!”

“I liked the step-by-step explanation of the model”

“I found the Benefits Navigation Model to be helpful in organizing the detailed and complicated process”

“I liked how the case study gave us first hand practical experience”





# Ongoing Implementation

# Ongoing Implementation

- Continue to update the Benefits Navigation for PrEP/PEP Training
- Explore long- term follow up evaluations
  - To assess implementation of the model
- Provide booster webinars or refresher trainings
- Respond to CBA requests



# Looking to Develop Your Own Training?

## ***Paying for PrEP Addressing Financial Barriers through Benefits Navigation***

Stephanie Hubbard, MA, MPH

CBA Webinar Link:

<https://umkccollaborative.adobeconnect.com/psh5scw4df6j/>

For CBA related questions please contact:

[NYCCBA@health.nyc.gov](mailto:NYCCBA@health.nyc.gov) OR NYC CBA Director, Melanie Graham,  
([Mgraham6@health.nyc.gov](mailto:Mgraham6@health.nyc.gov))

# Acknowledgements

- Julie Myers
- Carly Skinner
- Stephanie Hubbard
- Lena Saleh
- Jaime Martin
- Ieshia Sheppard
- Zoe Edelstein
- Christine Borges
- Trevor Hedberg
- Jagadisa-Devasri Dacus
- Julia Hidalgo
- NYC DOHMH Bureau of HIV Prevention and Control
  - Training and Technical Assistance Program
  - Prevention Technical Assistance Project Officers
- NYC agencies, community partners and navigators



# Thank you!

## Questions?

For more information, email: [mma1@health.nyc.gov](mailto:mma1@health.nyc.gov)