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Standing by for captions:

>> Hi where do you want me to sit?

>> In the gray chair.

>> How are you?

>> I am well, thank you.

>> Good morning.

>> Hey good morning.

>> I will get you one.

>> No is it okay --

>> All right.

Standing by for captions:.

>> Good morning folks. Sorry we are just waiting for a couple more Commissioners to come so that we can meet the quorum requirements then we will be able to start. So, yeah we are just on stand by. Hello to the Commissioners on the call with us. We will get started soon. Thank you.

>> Okay folks while we are waiting, we thought we would go around and introduce ourselves to hear from all of you and see who is in the room with us. So, I will start off really quick, I am Sarah Sayeed the chair and executive director of the Civic Engagement Commission. Do you want to go next?

>> Hey good morning everyone, I Giovanni Baron Commissioner of the Civic Engagement Commission. My day job is I work for a nonprofit called city year New York. Nice to meet you all.

>> Hi, Eve Baron the world presence a point and my day job is at Pratt institute.

>> Good morning my name is Mark Diller the Manhattan borough president for Civic Engagement Commission. My day job is the district manager for a community board in the village soho area.

>> Good morning. Yeah. Here. Good morning, Ed Wynn

Maxwell Commissioner, I work for the Brooklyn public library, I am the director of services there.

>> I am Anthony sorry I am late my day job is the director of the united federation of teachers.

>> I will call on the Commissioners on the phone with us if you can just quickly introduce yourselves then we will ask members of the audience to introduce themselves. Natalie?

>> Oh -- okay. Holly -- are you?

>> Natalie is just there we go. Sorry. It was like an issue here -- Natalie DeVito, Commissioner.

>> Holly -- hi, I am Holly a Commissioner appointed by the mayor representing Staten island. I am a professor at csi college of Staten island.

>> Great. Okay. So, we can go around with the folks on the call -- Jeff, Karen, and Adorno will you introduce yourselves is it.

>>

>> Hi, I am Carrie, a member of the participatory budgeting advisory committee for the CREC. I direct arts in democracy.

>> Hi. My name is done -- the United States navy Veteran serving on the participatory advisory board as well.

I live in the south Bronx. I am a New York City street vendor.

>> Hello, my name is Jeffery, a director for services

in the Bronx.

>> Okay. Let's do the grounds with the audience then we will get started because we are now at quorum.

>> So, Oscar do you want to start?

>> Hello, everyone, I am Oscar the achieve information officer of the civic engagement Commissioner.

>> Mark Johnson, assistant of practice at the internal affairs.

>> Lindsay Charles.

>> Alex -- part of civic engagement --

>> I am part of the child's center as a project manager.

>> Hi, I am Ashley Jones from the coalition services representing a project as a project manager in the record.

>> Hi, I am Eboni researching real words managing school and community partnerships.

>> I am Ron representing works as a program manager for career discovery prom.

>> I am one of master's students of consulting on the communities organization for the participatory budgeting.

>> I am Daniel, also a consultant from the new school helping with the projects from the participatory budget.

>> I am also h-- the same thing --

>>

I am also part of student union of budget.

>> I am Hannah Kim also part of this budget too.

>> I am coming from the providers here --

>> I am JP -- and I am the language access coordinator for the engagement project.

>> Hi, I am the coordinator for the New York City Civic Engagement Commission.

>> I work in had the CREC as a project management director.

>> Good morning, I am Linda, and I am a participatory budgets coordinator for the Bronx.

>> Hillary, also a coordinator for Brooklyn CREC.

>> I am Trey well coordinator for Manhattan.

>> And I am Abby, a technical support specialist.

>> Good morning everyone. Let's get started. We are at quorum now. Welcome everybody to call to order the Civic Engagement Commission public meeting so where he are on live stream so welcome to those with us in person and on the live stream.

>> We welcome you to sign in if you are here with us, there should be assign in sheet somewhere. Then, those of you here on the live stream, we welcome you to visit the website at NYC.Gov/civic engagement. Then if you go to the to be forget involved, you can sign up for the newsletter on the left side of the page.

We have a traditionally reserved the last 30 minutes of the meeting for the members of the public to comments and if you would like to, you can do so by signing up on the sign in sheet

and writing a comment next to the row you signed in. If you are a member of press, also share your information with us or email us with any feedback or questions or follow up after the meeting.

And I wants to take attendance as we are starting the meeting --

Mor-A. D. -- geo--

>> Eve Baron.

>> Presents.

>> Ali is online. Amy?

>> Here.

>> Natalie DeVito online.

>> Mark Diller?

>> That was Natalie now Mark, I am here.

>> Donna Gill.

>> Present.

>> Anthony.

>> Present.

>> Edwin Maxwell Well.

>> Presents.

>> Lillian Perez.

>> Here into Mitchel Wu.

>> Present.

>> So, as Commissioners requested before, we want to talk about how presentation is going so we will spends a lot of time talking about that today. I put quicker items on the top of the

agenda. So, of course we will start by reviewing approving minutes to the meeting. You should have the minutes in your folder as well as they are emailed to you. So, are there corrections or edits to the minutes? From October.

Move to prove.

>> Second.

>> Okay all in favor?

>> Okay in composition, we are going to approve of the minutes and vote. The next item we have on the agenda is the last time we spent a lot of time talking about the resolution where people could participate remotely because of disability and extra ordinary circumstances. So the form that was attached didn't cover the extra ordinary services so, Commissioners proposed a second resolution to the form for extra ordinary circumstances that may prevent people in front of attendance. So, we have a resolution today that is drafted in line with what we discussed as well as accompanying the forum.

So, are there any -- so, basically to go over it, it says in the section 103 a of open meeting law authorizes the use of video conferencing in meetings subject to certain requirements. And, the Commissioners resolved on October 23, 2023, that the quorum of the Commissioner is presents in person, a Commissioner may join a meeting remotely from a location not open to the public if that person is unable it join because of extra ordinary circumstances like disability, illness or care giving

responsibilities, or events that have exclude the presence in the meeting.

Therefore, be it resolved that Commissioners unable to attend a meeting in person because of extra ordinary circumstances shall in form the commission that this will inhibit their attendance as soon as possible. Then there is a form on the third page.

So there are any questions or comments or edits to the resolution about extra ordinary circumstances?

>> Okay. Is there a motion to approve?

>> It is already a resolution rights?

>> Move to approve.

>> Second. Yeah.

>> All in favor?

>> I.

>> No one is opposed, I am assuming?

>> Okay. We will approve the resolution. Okay. So, now, we are going to move into the program updates. The first item or the first program we are going to provide an update on is the language assistance program.

As you all know, we were in the field with our services for the past November. So, we just really quickly want to update you.

We provided you can go to the next slide, a total of 109

language services. With 91 unique sites. There were 16 on early voting and 75 for election day.

And, the reason why there is 91 unique sites and 109 language services is because some of the sites have more than one language.

And hundred percent of the services were delivered as planned meaning interpreters were available on site to help people in they need it.

So a total of -- 551 voters were assisted in had the past November.

So this gives a breakdown by language it is it kinds of the most meaning Russian -- you can go back to slide. The most is for Russian, Haitian Creole also large then Ben Gallie at 41.

So we will talk more about how this program is going as we go along.

That is a quick update on the site then the next update is for community boards.

One of the things we are working on is a video that lets people know what is the communities board to raise awareness about what they are and also to have encourage people to attend meetings and apply.

So we are developing a tool kits to share out the video to help work with partners to share it out. So, we want you to show us the video.

So if there are a lot of people who can be great

candidates for community board members, then think about your network and encourage them to apply. Some of applications are already open. They will be open in the rest of the boroughs as well. I think Brooklyn and Staten island are on a year round basis. So, yeah maybe we can keep going then come back to it? Is that better? Okay. We can watch that in end then.

So, in the next part of the meeting, we will spends -- the rest of meeting, we will talk about participatory budgeting and program updates what is happening from the cycle one last year as well as 2 this year. So, there are a lot of people speaking with us this morning so I will turn it over to lead us off.

>> Good morning Commissioners. Turn it on?

Hello? Check, check:

>> You can go to the desk if that is easier excellent. Isn't it true good morning Commissioners, special welcome to the partners with us here today. We have got a group of folks helping to bring our work a live. I am senior advisor of the Civic Engagement Commission, I will go over the strategy and steps of process then hand it over to your team to walk us through updates with all of our phases, improvements, and adjustments we are making in the process to identify the gaps that we have so, working with the group we are doing and the feedback we get. There is a special focus on the implementing projects now implemented by partners. There are

46 projects as a result of cycle one as well as folks here speaking to the evaluation process.

So the process of engagement strategy, is it really a 4 phase process, so those of you who are new Commissioners, we kick off with idea generation in had the fall, are woah think of this as an ease assessment. We have been working on engage thousands of New Yorkers with the average participation rates in the ten thousand. It is really important to get people to come to the door to be solved with us. It is hard to get involved with the ballot if they are not there in the first place.

So, is it an important data point to talk to New Yorker to understand their needs, concerns, ideas and capture and share that publicly.

We also be sure that we engage with learning as part of the process, we talk about introducing comments about the budget. We want people to have conversations with each other and initial dialogue, we want to build awareness, people don't know what is budgeting, we have word so it is really complicated so we have to make it interesting or exciting. Because people are excited about being part of decision making. It is also part of staying involved in the process with the Civic Engagement Commission fronts door and to be with us in the next subsequent phase that is project bidding and development. I don't want to steel Benjamins thunder because we have exciting updates about the process but we are looking to incorporate participatory models and derivatives. So,

we had to have spent time looking through the ideas to develop them further, see the ballot and the Civic Engagement Commission folks want to go trust and not hold that. We want residents to be involved in the process. So, we work to create a process where we are creating a sample of representatives of the boroughs to represent New Yorkers demographically and build leaders who have been staying with us in the process that we found people involved in am the process staying on with us to be facilitators this year that is really exciting. So, those are people who volunteered or applied to be working with us on the projects.

So we move to voting, which obviously needs to be participatory. Is it really important that a lot of individuals are and residents can make a decision about the ballot. So we try to make it easy, accessible, we go on line, in person, so, we see this with the high level participation on who decides how it is spent. Then we will spend time on implementing. So, this is the proof of concept. What do residents decide, how are projects implemented. So, what impact does that have on the community and we want to show? Do the things people ask for effect lives and how do we talk about the creative narrative? We want it to be visible to the public, build trust, show impact, so, where he spending a lot of our own capacity and time and have the benefit of students and professor in the new school helping us to build out the curriculum to be sure we are working with organizations and of course having the benefit of organizations in their

experience to help implement the projects. So really quick before I hands it over to talk more about phase one to recap the outcomes, next slide. Just to show where we are, we be completed 2 phases now, the inauguration first year participation and second round of budgeting. I will turn it over to the director in a minute to talk about the process. We completed vetting and we are about to launch the second phase of cycle 2 phase 2. It is a bit complicated -- spring will be voting sooner. We will try not to crash into the voting period of the election, space it out a little bit then a note here that the amount of funding in the number of projects we are going to funds, we are impacted as all agencies are by 15% across the board cut with the allocation of 5 million dollars so there is no way to reduce the allocation without jeopardizing the budgets disproportionately.

Association if is it not clear, notice we are in the process of implementing 46 projects from phase 1 then rolling out phase 2 completed idea generation session to launch the voting and development. Then the planning for the phase 3 so it is a lot of work for the credible team. But I will turn it over to Josh now to talk more about the baseline.

>> Hi everyone, good morning. I use she her pro nouns working if the Civic Engagement Commission as project manager.

So I will talk about phase one up coming from last cycle and this cycle we just finished and wrapped up so, excited to present on that. So, just the slides please. So, 2 points of

clarification to start off, we invite all New York City residents to submit ideas online at any point. So, you submit whatever you like for the boroughs but also community engagement right? To get people to see us, learn about the budget, and generate ideas. Something, as someone born and raised in New York myself, we have a lot of issues and like to talk about issues but sometimes it is hard to really devise a small scale community solution to it. So, it is nice to invite people to meet neighbors to talk about them and work with the solutions in case they don't come to minds right away. So let's talk about cycle one. This is last year. So September to November 2022. We had 7 and a half weeks of idea generation and 82 partners selected through the open call application process. Those communities partners with us hosted 523 workshops and 12344 New Yorkers with 25 or 26 people per work shop.

Those New Yorkers online as well as submitted 2012 ideas to the borough process and 2115 to the neighborhood process. They generated about 3771 participant surveys anonymous and optional then 409 New Yorkers applied to the BA c applications. Those folks from the workshops, you can fill one out but also go online to fill it out.

So if I heard something, we would notice that metrics are not end all be all, but part of the city Commissioner is of working with New Yorkers folks who came to the sessions but also online to hear about their experience in the sessions and kind of what impact we made in their growth and learning process and also

us as providers of a program.

So the next slide, I will talk briefly really small. We had awesome design expert, users design expert CREC leading interviews with the folks in the sessions with the partners connected with as well as people online, you can shop to say hello, can we talk about your idea submission process. So, what is great on the journey is emotions characterized. You can see people are curious about the process, they are excited or rather curious when engaging with the activities about the budget and love talking in small groups with people working on the needs based issues but then it is time to fill out the project worksheet that went to confused. So, we are like, I am curious why that happened adjacent folks are like is it really difficult to transfer what I wrote on the piece of paper to individually alone. So, they were a little too long. So, we also had a debrief with the community partners. So it is really great in the model because we can integrate, is it really exciting. Because no one has done this with the community partners on the ground learning to do this. They also provide us feedback year to year and do activities. So, is it exciting because we want to swap in and out things as the years progress to get the sweet spot. In the next slide, I will tell you what we changed from last year on this year. In terms the workshop, we reduced 90 minutes to 2 hours. Partners struggle with keeping people engaged it is getting long but we also incorporated a visual power point for folks who wanted it. Am it is a desire from the partners. We

introduced, this is Hillary, and everyone else connecting with team members from fin land and the process of adopting the game in the New York City format with their permission. We switched the folk to a small group submission model. So, you are at your table most of the time working with neighbors to produce and come to consensus on one idea. You are welcome to submit more after the session but this is great because there are folks who prefer to chat and talk and take the notes and get that idea on a piece of paper so, we use that model this time. So we also have the online version of the applications because people didn't want to write on the pieces of paper and produce data entry. Then in terms of the partner training support. Off the reduced a lot of load on them in terms of the number requirements. So, instead of asking partners to get to a number of participants in total. We asked for the workshops to aim tomorrow the attendance on average. But not like we have to get to the participatory attendance but really the quality of the workshop. There are a couple more things but note that the online submission also changed this year. We simplify the registration process, did a complete aesthetics redesign and provided guidance how to submit your idea and what qualifies, a lot of issues from last year is it is amazing but people have a lot of capitol ideas. So we wanted it to be a bit more clear with the limitations we had. So, on the next slide, we will wrap up talking about what we did this year -- 6 weeks from October 10 to November 19. We trained partners in person in the bureau Manhattan

community college. We had 100 this year that is an increase. But we shared the wealth a little bit to reduce the pressure on specific partners with a lot of sessions.

They together generated 443 workshops where 9, 25 5 New Yorkers attended. So, that is like 20 a session. They generated 2185 borough ideas. They did the data entry for the participatory surveys so maybe we will be back with that next time. What is really exciting is we received a thousand and 157 BA c applications. So over 20 0% increase from last year. So, we are really excited the word is getting out. On the last slide, we will talk about debriefing this. So the real, real content lies in a little bit of the types of data sources we have. So, it is one -- the ideas themselves so, we are really excited to go through the 2 thousand plus ideas to evaluate them in terms of the eligibility.

So did the interventions, were they successful to New Yorkers to devise solutions we can finds? Were they more complete this year? We also have all of the participatory exit surveys to go to. So, we are excited to see if people value the focus on the small group discussions more. Of course, we will do the users journey interviews. We have event report from partners then we will schedule debrief focus groups with all of that. Of finally also, we will do is the wonderful team has attended all of the -- a lot of sessions, so, each of us have a portfolio of about 20ish partners. We made effort over the last 6 and a half weeks to run around town and attend at least one. So, big shout

out -- for being out there, being with folks to learn from them and help out with the session when needed. So, it is great to be there to see this roll out. So, with that h- I will wrap up pass it to Benjamin to talk about phase 2.

>> Thank you very much. Really excited -- next slide.

I think as Wendy touched on where is really exciting about this -- I am part of the council process for years but this gives the opportunities to get involved in a way that meets their capacity so the idea generation session is an hour and a half, you go, visit, talk about your idea and you let your voice be heard. We attract thousands of people then of course there is the voting session so you can go mete the ballot, vote then you are done. That is the most amount of people as you will see the next part is deliberation project vetting phase. We get to hear the voices of residents of New York to give them the information they need and time they need to decide all of the ideas, we cannot put them -- it could be great on the ballot. We have to narrow them down to see what they need. So, in cycle one, we have 408 applications. So the process is a little bit different also.

People do apply and fill out a form talking about themselves, genders, age, educational background. We use that inference to put it into a random selection process that we used this year and last with the pro bono foundation. So, they take the demographic information and get the information about the bureaus then do a random selection of participations. We have no bias in

it. We are not picking people or like you are the one we want. Not picking people to have vote or advocate for projects. So, it takes any bias out of that. We selected last year for 20 people per borough and we every 77 total. We provide stipends, met row cards and food for the folks because we understands the commitment. We had 20 sessions averaging 14 hours and they have all of the projects 186 out of the 2 thousand borough and 2 thousand neighborhood ballot projects or the ideas, the 186 projects on the ballots. So next slide.

So, I am reminded that this is the advisement of the Civic Engagement Commission.

Okay. So this is a model that is basically when they said on the civic assembly model that is going into the process around the world using a random selection of participants. So, are is it really the innovation we have wanted to bring in the process. When I did for the council, this phase would be volunteers, we may know or ask to do it. We would have 2 or 3 hours of meetings. But they did a great job. It is really based on citizen participation if deliberative democracy. So, we built it in 12 to 14 hours. So, 16 we will ask for and ask a lot. So we ended up on the 12 to 14. We did the random selection and encouraged the experiments: That is part of what this is and we developed the learning modes because not everyone works in the same way. So group discussions, table discussions to get engaged. Next slide.

So what we heard is people wanted more time. They didn't

have enough time. So, we did up to 16 hours this time so what is amazing is we did get 11567 applications to give us a robust pool to draw from. We were going to go for 25 in each borough this time. We got the process foundation and ran the numbers and applications and gave the first random selected group of 25 per borough so we will reach out to them. We have a list of people that we can pull from to get to the 25 around what is really excited also is we are going to add in the tree partners to come and provide local knowledge and expertise in what they need. We are doing the process this year but we want to hit neighborhoods of the high need populations. So, we will see what the residents will use making the decisions. Next slide.

So, in the next one, we get the voting phase. So, just a couple of stats about the cycle one. It really exciting we spent 6 weeks also around the city doing voting digital and paper. So, we will see the numbers. 208 thousand ballots last year across the city. It really exciting there is a lot of that is paper. A lot of that one to one interaction filling out the ballot. The so, we just have a digital presence. We certainly hope to meet or exceed that number this year. So, that is with that, I will wrap up.

>> Hello good morning. Thank you I apologize I am at the tail end of the cold so if you need me to be louder because of the mask let me know. Today, I will talk about the projects implemented as a result of the first cycle of the cycle. So, I am Lexy part of manager for the civic engagement Commissioner to help out on

the project implementation.

So like Wendy said, we have 46 projects that one as a result of voting phase and we are working with 44 implementing partners to have carry out the projects.

This is because we have 2 partners Bronx works and communities centers that we are working with in the Bronx to implement 2 projects so they are responsible for one borough and one neighborhood project each. From July 2023 to June 2024 as you can see here. So, next slide. I will start with a broad overview of the projects and focuses. So, going over the topics identified on the ballot and when folks submitted them, you can see the main program focus and issue with the largest number of projects is mental health then job training, education, food security, health and wellbeing, housing, parent education, ancestor violence, immigrant rights, sanitation and intergenerational programming. So, 13 borough projects and 33 tree.

So, I will breakdown the funding. So the on screen there is the ballot so the location the ballot will be implemented and the number of them implemented and the funding amount for each. So, for example in the Bronx, we will have 3 projects, with each being funded 265 thousand.

In Brooklyn, there is 4 projects at 250 thousand, Manhattan is 2 projects at 262 thousand. Queens there will be 3 projects, then we have a borough project with 177 thousand dollars. So, then we have 33 tree neighborhood projects designated by the

inclusion and equity funded 50 thousand dollars each.

>> I will interrupt for a second.

Those who may not know, we went through a process using poverty and population side for every borough and to decide what amount was allocated to each borough as a reminder.

>> Yeah. So the methodology used to determine the funding as Sarah mentioned based on population and poverty in the boroughs. So that is what determined. Okay. Next, lie go over a quick time line looking at what we have worked on to this point, what is going next, and what will be implemented in every phase of program to encompass the entire implementation phase.

So within this, there are different pieces. So first is the planning piece that is what we are working on up until inbox. So we worked with the 44 organizations to rung the application process, select organizations to implement the projects, on board them and train them with the deliverables associated with the program to draft time lines with the milestones and activates with the projects then the scopes of work with what this are going to do and then the implementation phase. So, all them are reporting on the work and work on the implementation activities and attendance workshops with Johnson to be speaking about that and complete assignments with the work. Then finally the reporting with the partners in a final report with the summary of the program, key outcomes, outputs and everything they worked on for the

program.

So, we will continue with the workshops then the final report like I said.

So next, I will walk you through the winning borough projects and the organizations implementing the projects. So just to start with the Bronx, so the winning projects are trauma workshops, life skills workshops, financial literacy classes for youth. In Queens it is healthy lifestyle guidance for kids, parents support and wellness, young entrepreneurs and Staten island job link project.

Next slide. In Brooklyn, there are 4 projects, strengthening mental health for 9 to 14 year olds, parenting education program, field trips for elementary and middle schoolers deliver of nutritious meals, and in had Manhattan trade skills and vocational resources for students and housing resource outreach.

So that everyone is aware, there is an appendix in the end of this if you want to see in the end of the slide show, there is a page on see all of that.

Before the program updates, we will pass it to partners we have here to speak about the projects as well to get updates from them.

So, that we can hear about the work they are doing on those. I will provide updates as well. So we Will see who is implementing and what happened so far.

Gate. So just to start out with one project in Brooklyn,

entitled strengthening mental health for 9 to 13 year olds from the Brooklyn bureau of community service. I will give a quick update about the project essentially creating a mental health department from the middle schools and community partners in east New York, Brownsville, downtown New York and master level social workers to support the workers and the staff. So, we also included an update from the services talking about the program. So, we are in the process of hiring social workers, the programs and what they are going to do is to support them to create emotional learning curriculums to enact them, and then also to train and model for teachers in programs in the neighborhoods.

So the next project I want to talk about is the field trips for elementary and middle schoolers with the Nia community services network in Manhattan with the after school youth participants. They will attend a series of field trips who will be themed around stem, nature and the environment. I wanted to include a quote from nii again they are really excited to bring the possibility of the field trips to schools that don't have this. So is it really filling a need for the fact it is winning on the ballot and the places where the services are not accessible. This project will bring those there and we will be documenting what they are working with, what kinds they do, the outcomes and experiences not just the quantitative outcomes but the qualitative data to obtain and the narrative data and to storytelling around the experiences of youth are in the programs beyond just how the people

are served by them.

Next slide. This is the last one. Then some quick updates then over to the rest of the team. This as I entitled youth life skills workshops implemented by the Kingsbridge Community Center in the Bronx providing workshops to improve life skills working on social emotional learning as well to increase college and career readiness preparedness at Bronx Theatre High School, Bronx School for Law and Finance, Ellis Preparatory Academy, and International School for Liberal Arts. KHCC will also recruit at least three new Bronx partner schools to provide workshops in.

And currently, this provides the workshops in English and Spanish. The organization is in the process of the assessment of the needs in the communities they work in. So, they are looking to expand the language capacity of the workshops as well that is another key part of the program.

So next are exciting updates to go through for example is the young entrepreneurs program in Queens with cohorts November 7. So, they did onboarding for youth to learn skills for cooking and designing menus, what it means to be in the field and they are working with a series of cohorts in the fall and winter as well as spring receiving over a hundred so far as time goes on. So, they be one cohort they are starting with the series of workshops. So the next is the skills for students. We will learn from the real works shortly at that let them talk about that but we are also

working with the Bronx works on the child workshops and they are working with social workers to roll out the program as well as working currently with their team determinedly with day care around childcare workers to design curriculum for the moment of the workshops. Also, we are working with the campaign against hunger with the seniors and therefore meetings with the senior centers in the area and they reworking in Manhattan to help consider out the program and finally update for healthy lifestyle for kids with the child center of New York. They are currently one of the things they are working on is the advocates and training youth mentors to help carry out the program.

I also want to have direct everyone to where the information can be found with the projects and regular updates could be found to read about them and find out what is happening in your area to keep up to date about what will happen in the future. So, on the website there are several different places to locate -- it the participate. NYC. Gov. Then on the screen shot on the right side of the home page of the website like on the slide more, there is animation that will help show you where you can find information about phase 4 project implementation.

So, you can either click the button that is in the time line or go to learn more where it says project implementation. What you will see is a gallery view of the projects that will have a description location, finning, then the time line the organization

drafted for the projects to see what is coming up in the future and be how you can get involved in the project and we will be continuing to update it with information as more activities occur. So if you are interested in finding out about the projects, you can go over to the 2 links. Next slide?

I am going to pass it over to Oscar first.

Is there any way to refresh it. Sorry, we have one more slide but it didn't make it into the presentation.

>> I don't know if they of the online version. We gave them -- thank you so much.

>> Hello everyone, I am Oscar the chief information officer of Civic Engagement Commission. I want to fill you in on the impact assessment. So, particulate of the mandate was to look at the programming we need to look at outcome base or metrics to access the work and the services we provide New Yorkers. That led to trainings for everything in the staff for evaluation thinking and human center design. So, some of the journey map that you saw part of this was basically understands not only what are the types of outcomes we want to achieve but what tools we use to organize that and collect data collection for information to allow for the information. So a big area of opportunity we have is the implementation because each parade we have to identify what changed or happened.

So one of the areas we selected was a conference. We don't want a service agreement to do something but we want organizations

to provide change. How do they work? What do they envision or have the impact on the problem we were identifying? Also provide outcomes and see they wanted to achieve and we wanted to use it for the delivery of the report. So, if something is not going the way we expect, we would help to correct and identify and then standardize all of problems. So, another key thing we did was to change the budget allocation and mandate the 10% assessment of the grants.

So that is not only well used in had the standard practice for any problems you see out there.

But also it allows organizations to have the money they need for writing reports or sending people to the collection strategies that they do.

So, every one of these improvements needed to happen, we realize this the different organizations and fields have the understandings of what this will look like and how they are impacted, the monetarist to collect. Some of them ambitious with what we have to do all of this so, how do we have all of the staff to go all of the places we want to? So decided it was an incredible learning community to build partnerships then being professors and students that could be working with you to be a standardize and walk together in a process.

So I will pass it to mark Johnson at that talk about how they are designed then you have the opportunity to do this yourself to be part of the process.

So mark please, take it away.

>> Thank you inviting us to this meeting. It is a great opportunity for us. As a professor of practice I like to get students out of the classroom into the real world so working with the CEC has been a fantastic experience for us and great to see the cbo commitment to the community is really inspiring. Next slide.

Thank you.

So, we have designed 5 workshops. They started in the end of October and did 2 rounds so far 2 of the 5. Of the 44 CEOs we broke them up in to 4 cohorts so there are of manageable workshop sizes and great discussion in a smaller group. Next slide. What workshops really are about is whether you are working internationally or in a neighborhood in New York City, the way we interact with stakeholders is programs and projects. So, we are working on project cycle management that is really not methodology to deal with programs and projects from start to end.

Next slide.

So, I teach a full semester of the project cycle management and monitoring evaluation. Here, we are boiling them down into workshops. But never the less it is worthwhile to meet with the groups to discover the way one manages the projects that is a lot of it is encouraging the groups in preparation because often, we are really focused on just implementing the projects but

it is worth stepping back to refocus on the preparation part. That would be the first 2 phases with the first being needs assessment to do stakeholder analysis problem identification. We look at best practices, we are sort of challenging the assumptions of the project we are going to do is confirm or change it. Then in the phase 2, we do the project design itself.

So those are real investments in phase 3, the implementation phase, when we jump into implementation, we make mistakes, and, we really don't have the resources to make mistakes. So, we want the preparation to be thorough so we have confidence to go into the implementation to be successful. Next slide? Yeah. I spoke about that.

Yes. Thank you.

>> So, in workshop one, we go through the project cycle management, the subsequent 4 are about monitoring and evaluation but we want to spend time like in first workshop of October talking about the 2 phases and reviewing with everyone the projects they are working on and thinking about the stakeholders again and also opposition that we don't always do but it is really worth considering. Next slide, please.

Next.

Thank you. So from workshop 2 to 5, we will be talking about monitoring the evaluation. Again, monitoring is a methodology that turns data into information that we can act on. So the most obvious way we act is reporting to stakeholders who

are donors but also reporting back to the community.

But also to make decisions about the project itself. Has it be successful? How? What are the specific results?

So, monitoring the evaluation is really the methodology answering the important questions we have about the projects.

Next please workshop 3 will be designing the data collection instrument that is a survey, interview, focus group questions. So question design those based indicators that are defining success for the project. It is really a major task in monitoring evaluation is defining success. So, is that is another place we can go back to focus on that. We are going into the implementation belief to know what success means. It is worth closer examination to decide exactly specifically what it mean and what it looks like when it happens in practice with the projects. Those are the indicator. So, we setup the survey or interview focus questions based on the indicators so we know we are looking at success when it happens.

So, once we have designed and did the collection and collect it, we need to analyze it. So, we will talk about that. So, the importance of doing a baseline data collection that is often skipped because we are so rushing to the implementation. So, we believe is that collecting data post implementation is but it is not. Competent so, then finally, where he ready to get to the project implementation. We deal with it late in the game and focus on the preparation. Then the final workshop will be the evaluation

reporting back to the stakeholders. So, at that point it is are easy or simple because we have the upfront preparation.

Next please?

Finally, we really want to stress one of the themes being that just because you finish the project activities it doesn't mean that the project is successful. So, is it again the focus on the implementation or when we finish with the activities, we file like the project we can evaluate that. But what is important is not that we ran the activities but that they changed the lives of the stakeholders.

So we try to push that thinking from what we call output thinking to outcome leveling thinking, outcomes are the change or the improvement in the lives of the stakeholders and outputs are the projects produced.

So just to give you a quick example. If for example a group is running the workshops, say mental health workshops completing the workshops is great but is it not enough or what we evaluate for success. We want to see how it changes the lives of the stakeholders in the outcome level so is that what we want to focus on rather than puts. I think this is it -- next slide? Yes thank you.

>> I will just come back up to pass it to some of community partners so if you can just pull the slides backup.

First I would like to introduce Ashley Jones from

coalition for Hispanic family services.

>> Good morning. Hello everyone, I am Ashley Jones, the director of programs at coalition for Hispanic family services.

I am project managing our single and teen parenting education project.

I just want to start by saying it is an honor to be here and for the organization to have part in this work. I think what is that really exciting for us so far is what it feels like to have people say what they would like to see and have opportunity to partner with the communities like how can we work this? We have been doing this work over 35 years, so, we are stable in the communities. We work all over, in Queens and primarily with the youth as well as other programming. So for this particular program, we were seeing that the people wanted to see better parenting education for young people. So when we started out, we had an idea what it would look like. What is incredible is to be part of the class approximate workshops is we are taking a step back like okay. Let's check in with people. Let's get on the ground and be like what do you want to see? We can implement what we want to speak or duplicate things in the programs for a long time.

So something with the specialist to people and ask what do we think about this? How does it work?

So the things we are coming up with is hearing from people like I want to learn how to make healthier meals or can we address the needs of the young parents outside of the skills that is the

immediate thing to go to, I see a lot of classes to do that but can we look at mental health? Post part um challenges or what it means to be in a community where we don't have the courses, supporting a young male or child pay association in the session, we are starting to partner with the communities for the bush wick community partnerships, with the doh, Costco clinics to work through the praying all the way to the high schools. So, we have several community partnerships with the high schools to talk to them about the participants benefitting from the work. So, outside of that, what are the effects on communities? Families? Circles? And resources that will include, along with the education, resources, materials in their hands to support that work and showing up for kids and parent teacher conferences, having better ways to advocate for young people in school systems.

So, that is a big part of what we are doing. We are excited to complement the workshops implementing therapies with the young people and families in all of the programs. So, that allows people to have the space to connect and look at things maybe inner not necessarily having access to with the health services.

So, this is an opportunity to have that and also to be approached in a way that is less stigmatized. I think a lot of the communities of color, it is really hard to say yeah I want to go to therapy. So, this allows more of an accessible approach as well as the parenting education workshops led by parents teams in the community and young people that did have children young, had their

first child at 14 or 15, to support what it means to walk through the steps to be strong and positive with your child when you are still young yourself without the chance to develop into adult hood.

On the other side is engaging with community partners to have coaches and support.

So, having the aunts and uncles and local people in the communities come alongside the coaching and mentors to check in weekly every couple of weeks so we will participate in the workshops, and cover a lot of life supports.

Then, ideally ending with wonderful celebrations to affirm the worth or provide resources like a baby shower but they are able to get the resources to continue that growth. Then ideally, we are seeing with this particular generation but to be able to track that like with Professor Johnson is how can we look at that with the next job coming along or we can see those with better report cards or see that with less suspensions or expulsion from school program or the young children of parents. So really excited thank you for allowing us to speak on this. We are finishing the needs assessment to work in the program project cycle now. So, we are really excited to begin the next steps in what the spaces will look like.

So yeah. Thank you next I want to pass it to Eboni hatch from real works.

>> Thank you.

>> Hello, I am Eboni the manager of the school and

Community partnerships at real works. This is the program manager on site with the program career discovery that has been supported -- so, I will let Ron speak about the program and give you a quick introduction.

>> So a bit about the organization, they are inspired empowered, use to share their stories to create a springboard to the successful careers in media and beyond. We were founded in 2001 and begins a single workshop turning into a year rounds organization with youth 12 to 24 in the art and business of Filmmaking with the conviction that every young person has a story to tell and have a year rounds incentive Filmmaking workshops in the studio in Brooklyn and New York City public schools. We have partnerships in the film and TV industry to provide opportunities, visit sets, networks, industry professionals and take paid internships as well as job training.

>>

>> So the media and entertainment industry offers thousands of opportunities for careers with families sustaining wagers in film and post production that do not require a college degree, however getting access to the jobs often requires knowledge of the industry, who you know, professional networking, so forth. Young people who dream of working in the industry do not often know about many of the jobs available in production and discovery the skills required for the entry level positions or know many folks.

They are not exposed to the networking to get your foot in the door. Additionally, this suffers the crisis of inclusion where 87 percent of TV executives are white. We partner to directly address the need for equity and inclusion in the media. Real works trains individuals to work as introductory assistant in graduation. So, that is what the funding will provide with CEC -- the entry level position in the media film industry and leads a way up to build a career. So most start as production assistants to get into the roll and responsibilities like accounting, camera work, editing, directing, producing, it is really starting as entry level production assistant.

>> It is really a way in as Eboni you say it is a closed community. You have to know someone or someone has to know you to get entry so like going to warner brothers discoveries, they opportunity to talk to people around in the relationships once they are out of the program as well.

>> Yes.

>> So, we have planned for the students expose of media communities, hands on training as production assistance and in instance like stereotypes and NBC universal, Netflix, New York University school of engineering and really being exposed to the various skills. Students have access to the learning library in the program, media makers. So, for additional online training skills and personal finance workshops, are soft skills needed to learn how to be on set and how to communicate, how to work with

folks in the industry.

So, we will engage with the speakers and plan. So, it is really a holistic training initiative.

So the goal is the production to prepare the work as production assistants. So it is 24 high school students and youth because they are alternative high schools or GED programs or second chance high schools. They are trained for over 6 months to become production assistants. So, they will earn stipends learning about the path way, 90 to 100% will complete the training earning the industry credentials badges and the Mayor's office of media entertainment recognizes as the credentials so they are really going to be prepared to present themselves as having earned training. Then also go to expose other folks in community to the workshops. So, we will be inviting many folks from the community to come in and put some of the specialized training. So, we partnered with the youth justice network that is the community partner in Harlem really helping us with recruiting. We have 70 applicants already and conducted the information session. We will be hosting the program at u justice network on 125th street. So, they have been incredible community partners and really connected us to the community.

Any questions? That is our group in general.

>> Thank you.

>> Sorry about the chair. All right have so next up, I would like to pass it to Queens community house. If we can pull

up the slide.

>> Good morning everyone. Thank you for having me. It is an honor to be here part of these amazing projects, so to give you background Queens community house has been around 50 years. As a student in New York City, I went through the program myself so, I did elementary and middle school communities house. Sophisticate shall is it part of Queens for really a long time.

And that is why it so special. It offers a lot of programs from mental health to youth services to senior citizen or adult services.

So we have multiple locations in Queens, school buildings to community centers, and so on.

But one of the reasons why we are here today is because of the project. So, this project is really truly showing me it is hard. Because of the fact like we have services and resources. But it is something that is not really presented to the rest of community in Queens. So as a kid from immigrant family, I remember coming here at 4 years old and my parents didn't know about English or how to communicate, and they lack opportunities and lacked different programs and services because of the fact they didn't know the resources exist. So, that is what we are doing here. Where he conducting the resources here and allow parents with the click of a button look up anything they can conclude. We are looking at low base income that is the resources from mental health to services

to young adult services with the click of a button, people could access resources all over Queens. With that said, we are also opening up starting early next year nonemergency phone service line. So within 24 hours, someone from the office will conduct an interview or method back to you about the services that you need in this case.

So with that being said, we actually started out one of first activities part of the project is conducting webinars, earlier in the month, we conducted 2 webinars offering English and Spanish because of our multicultural families in Queens. We want to give them the opportunity to understand what this is. This activity and webinar is actually about young adult and youth development. It is about two hours long webinar outside sources coming in to actually introduce and breakdown resource to give an example. I was part of the webinars. I good to actually experience that development in this case with the liquid in the first 6 months born so the project is able to offer all of that to them. Thank you so much. Please let me know if you have any questions.

>> So, finally over to Michelle.

>> Thank you.

>> Good morning, I am Michelle executive director of the Staten island immigrants centers. I am trying my slides to give you an overview.

So (Spanish being spoken) is a nonprofit organization from 1997 in si, New York to make every immigrant feel safe at home

because as a community based organization immigrant workers. The goal is to help those immigrating here for a better future. Woah connect our members with the community and help them obtain a job that best fits their skills. In return they are able to support themselves and their family.

So, some of the services we provide in the community jobs is to provide work force development in that building job consultation, classes, certifications, general industry and construction.

It is a way to claim assistance, worker's compensation, esl, glasses, free immigration legal services, free tax prep, public benefits, domestic violence services, technology assistance, dmv appointments, and health care programs, we have an Autism spectrum parents support group and among other health services we try to provide for the community.

So, we will be making the education project -- so this is a comprehensive initiative with the immigrant workers in the neighborhood north shore si providing crucial information on the rights in the United States work place.

This project founded through the 2023 peoples campaign is designed to make immigrant workers have the comprehensive knowledge about legal rights. Multilanguage workshops are conducted in English, Spanish, French, and they will cover topics like immigration status, minimum wage laws, work place safety and wage theft prevention.

So the components of the initiative will be conducting the workshops addressing specific worker rights, topics in the multiple languages and distributing in formative booklets and essential information and meaningful conversations with the numbers. Establishing partnerships to diversify the language offering and effectively engaging with the communities complementing the engagement sessions and offering one on one support with a fixed workshop schedules.

So, I would like to thank everyone. Thank you Commissioners for the support and it is also providing a needed support to complement into the community for years.

So this is finally that push back for the approach.

Applause.

>> Awesome thank you so much. So, finally, I wanted to pass it to some of Professor Mark Johnsons students to talk about the work they have been doing.

>> As we are transitioning, I want to do a time check. Did we have anyone sign up for public comments at all is this.

Okay:

>> Hi everyone, we are students with the new school. We had slides I don't know if we can put them up. If we can't that is okay. We wanted to talk about quick sort of student experience so be involved in the peoples project as student consultants like Oscar said, is it equal learning for like academic partnerships,

learning for all of us here. What we realize indeed process is the project is not only impacting the organizations but also what they are serving and as students in the new school learning the technical comments of monitoring the evaluation of the project cycle management.

Something we realize in the process is how the concepts that we learned in class like baseline, outcomes, outputs, are were sort of coming a live working with the CEOs to understands projects.

And also to be able to identify where they are leveraged or not leveraged in the program design impact evaluation among CEOs so that really progressed further and the classroom and New York City so to get out of the real problems happening and that is identifying them in field addressing them. So, we are doing all you have that while building capacity.

So I will pass it to Lauren it talk about the moment that happened.

>> Hi yes my name is Lauren. It is an awesome experience working if the workshops as a consultant with the CEOs.

Kind of fit really well.

Anyway. Just to give a bit of an example where our knowledge comes in to meet with the community abysed knowledge is, a lot of times these are so they have so much capacity in had grounding in community and know what their community needs. Then the next step is taking the knowledge that we have to bring to them.

A lot of the times they are doing the practicing we have in a different name or phase.

So, for example we are starting to implement, we slowed down like what is the baseline commission to have track to see how that improves to get metric out of that quantity activity and qualitative. So, they thought they were doing baseline data collection breakdown to work with them and go over the evaluation forms. Sometimes it is the customer satisfaction survey. So, they have the baseline data participant progress in their project.

>> I think we are out of time. So, thank you.

>> Thank you so much to the students and professor Johnson and all of the team. We know how hard you worked to lead this tapestry together. It has been an incredible journey.

So something if we can go to the last slide and we will watch video as well.

I think this is a year where we have opportunity to for proof of concept right? Participatory budgeting is supposed to help people strengthen and build trust. This is all in the CEC mission. We think this year of project implementation is a critical part of the story. We want to be thinking with all of you as Commissioner as about what is the story that you want to tell about participatory budgeting? And stories are made up of different things right? With taking class on storytelling, what makes up a story? In the future what I am thinking about now is stories

have factual, we have to show that we have of the impact and our partners can tell their stories right? To create a collective story. In the journey map we saw earlier, Josh was talking about the emotion in the experience. Much we need to remember about stories is that stories have an emotional presence. So, if we want to talk about Civic Engagement Commission and the emotions evoked through the civic journey is something to bring up. Some of what was mentioned before is like curiosity about something, love about something, are excitement about something. Then there is the emotion of confusion. So trust, how do we measure civic trust? It is not like a completely left brain thing like facts. There is an emotional dimension to it so if we have curiosity love, excitement. Is there misinformation or like disappointment? Something has not gone well. I think that needs to be part of story that we are telling about the kind of engagement that CEC is fostering.

So another piece of the story, we every different phases right?

So, to think about what are the skills acknowledge that we want to impart to community residents? What do we want to inspire in the phase to be part of the story as well.

So I don't know if people have initial thoughts now, we can take some of thoughts and questions if you have ideas about the story we want to tell to hear from you first before we turn to the video and close it out.

>> Mark?

>> Thank you. It is incredibly moving to hear the ways in which the process has identified then found solutions to needs to have not been met before.

Something jumping out at me listening, not sure is it part of the story we want to tell but it is it integral to the concept of trust that the doctor was talking about. It is the difference between the council process that generally is capitol money.

And this process that is generally expense money.

So the inference that is coming home to me from hearing the incredible work done and the way in which it is being organized to be accountable for it, which is a huge process, is that the needs that are meet are not one off. Capital needs are often one off, we need a building or a waved road or whatever it may be.

So, once it is done, and elected officials cut through it, people can uses it. So, that is a complete cycle. It is done. The needs a heard today will be there next year and the year after that and that, so the trust element I am trying to express is that maybe we need another phase of the experience so how do we help folks not only build the better mousetrap but how do we do it next year again when I was a pTA president fundraising for an overlooked middle school, the teachers were overlooking this like okay you buy a computer any year who will be there next year when it has to be serviced. So, we had to fund raise beyond just the few of us banging on doors. I wonder if there is a way in which we could pick up that as well. So, sustainability is the next

element I think we have to think about so that the good work that is done doesn't just serve one group of families or clients. I will shut up now thanks.

>> Anyone else? Yeah?

>> I just wanted to say -- hello, I want to say Oscar thank you for bringing up human base design right? Because we hear about data driven agencies in New York City I think that you mentioned that Dr. Johnson said you know data is not everything. I think the CEC really take be in the human component and the narrative component, the stories is really differentiating this office, this commission from other agencies and commissions and offices in the city government.

So, that is something that we set out with when we first met to come together as a commission.

It is really great to see that we have a few years later really pursued that: In the environment that doesn't really value that input but we know the commission needed to be different. I think Benjamin the one on one interactions coming out of ballot process, I don't want to lose that because that to me, I think without the data really says that one on one interaction between city government and residents and participants is really an important component. So, while it is it labor intensive, I think the pay off or pay back of going from 3% wanting to join in on the back to 12 and a half % wanting on join in, it shows that this level of engagement and this process of being human focused is really

important. So, I just wanted to say that today.

>> Thank you so much. That was really well said. Thank you.

>> Yeah. Mitch.

>> Folks can hear me? All right. I agree with the response about sustainability. I think a lot of the stories we heard here is it really interesting to hear about the positive impact like you wanted to make so it is not just so much like the services now coming to a workshop but the empowerment piece going to the question about stories. Competent I was interested to hear about the piece correlating with the model. So, it was really about learning how to identify issues in the gaps and not just providing like the services for it but educating the people impacted by it and how to advocate around that right?

So, I am really interested in the sustainability piece and what that means to collect the baseline surveys and how to ultimately define this right? And how to measure the success like mentioned. I am really interested in the piece as well in terms of the impact work. So, that is what I want to make sure to highlight in terms of the piece corollate with the empowerment of this.

. Anyone else? I hear a screeching.

>> Oh, there is a hand up.

>> Natalie.

>> We can't hear Natalie.

>> She is speaking --

>> Do you hear me now?

>> Sorry. I was trying to be thoughtful with muting and just did the reverse. That was not plea screaming unless it is internal that is possible. So, I really want to stress how absolutely surprised I am by the impact stories that we have been here. I expected as being part of the commission to plant the tree, I suppose, we are in had an extremely difficult circumstances civically in the city where we already identified that the engagement is not what it needs to be for every resident to feel a part of the vice of this city. And so, as I say, I expect it to be part of planting a tree that would reach benefits in years to come that perhaps I don't get to witnesses or really enjoy for at least a decade. It feels to me based on the detail and granular really thoughtful project that is have been described here that the chaos is coming sooner than expected.

I am really blown away by the detail that you all put into your presentation just as a sort of bit of housekeeping, I invite all of you to share your decks with us if you can do that because if we have ability to be advocates for the work we do I think that is complementary. Hey, this is the commission that is it about and let us show you a little bit. Perhaps we can represent it in not as much detail unless you have been all presented but would want to speak about the turn of the work that you do.

So just talking about sustainability or impact, I find the most remarkable is it is -- the exponential impact I believe

that we will see from these particular projects and many more in the future including hopefully a repeat of what we just saw.

When you bring up a young person in the world to make impact on society, we have the impact but what I see today it appears to me we are bringing entire families into the equation to make an exponential impact on our civic society really do appreciate and praise all of you for your work.

And we looks forward to finding out how we request advocate for you in the next step, I agree with adding another phase of the participatory budget experience if that is feasible. So, please share whatever you discussed, we saw one frozen slide while you gave your passion presentations: I would like to have some notes on that to really just dive into the great work that you are doing.

>> Thank you. Is there anyone else online who wants to make a comment?

Anyone else from the Commissioners who want to make a comments or a question?

>> I just want to say really quick and thank the CEOs today who came to presents. It was really appreciated. It is really cool to see how this is now part of the implementation phase. So, you are all in a way like the testers so it can lead to have positive long term exponential impact like the health Commissioner said, take the child on the field trip you don't know how it will changes

their lives or making a film can open opportunities. So I am excited for the sustainability piece. I want to thank you all and the new school students for helping me to assess this analyze this and wonder and you know evaluation. So, thank you for putting this together.

>> Awesome. We have about 2 minutes left. So, can we show the video?

>> Just for the record, my mic is mostly off. So, is it not me but I will turn it off now.

>> But you don't have to listen to me. You can attend a community board meeting and see what government by the people looks like.

>> (Video playing).

>> That is our community board. So, we will be sharing the tool kit with our partners with all of you to help us to amplify the community board message. And hopefully, we can continue to work you know in directly to just while our main charge is to work with community board members, we want to continue to educate the public about going to community board meetings as well as joining boards, so, we look forward to working with all of you on that. We are 2 minutes over our time, so, I wanted to just ask another round is there anything quickly that we want or need to mention here before

we close the meeting for the day?)

>> And the year.

>> And the year. It is our last meeting of 2023. As you remember, we are on the alternate monthly meeting schedule. So, it seems like this morning time has worked for people, so, I am wondering if we want to just try to commit to a morning time, I know it is not great for everyone. It works for a lot of people. So, do we want to try the next meeting to be in February, want to try for a Monday in February? Or another day morning in February?

>> Monday is good.

>> Monday is good for everyone here?

>> Just not president's day weekend because parents already know that is a Monday and a week off school.

>> Right. So, do we do you want to give a date now or just work --

>>

>> This is -- yeah. I will just follow up with communities.

>> Okay. We will send out an email. All right. So, I would love to, or not I would love to but do I hear can I please hear a motion to adjourn.

>> Moved.

>> Seconded.

>> Great. All in favor?

>> I.

>> I. All right. No one is supposing to end the meeting.
So, we will now end the Commissioner meeting. Thank you so much.