

Civilian Complaint Review Board - Final
May 10, 2017

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CIVILIAN COMPLAINT REVIEW BOARD

PUBLIC MEETING

May 10, 2017

6:30 p.m.

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Dream Charter School
1991 Second Avenue
New York, New York 10029

TRANSCRIPT OF PROCEEDINGS

B E F O R E:

Maya D. Wiley, Esq., Chairperson
Jonathan Darche, Esq., Acting Executive Director

PUBLIC MEETING AGENDA

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1. Call to Order
2. Report from the Chair
3. Report from the Acting Executive Director
4. Presentation by Outreach on the CCRB
5. Presentation from Policy on East Harlem Data

(Pct 23)

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1 6. Remarks from Elected Officials

2 7. Comment from Community Members

3 * Hector Geraldo - 1Freedom4All

4 * Syreena Howard - First Corinthian Baptist
5 Church Youth Leader

6 * Elijah BRIAN - Youth

7 * Ashley Viruet - DOME Project

8 * Joaquin Maldonado - Youth

9 8. Public Comment

10 9. Adoption of Minutes

11 10. Old Business

12 11. New Business

13 12. Adjournment to Executive Session

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BOARD MEMBERS PRESENT:

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- Maya D. Wiley, Esq., Chairperson
- Jonathan Darche, Esq., Acting Executive Director
- John Siegal, Esq., Board Member
- Marbre Stahly-Butts, Board Member
- Salvatore F. Carcaterra, Board Member
- Ramón Peguero, Esq., Board Member
- Frederick Davie, Board Member
- Angela Fernandez, Esq., Board Member
- Deborah N. Archer, Esq., Board Member
- Youngik Yoon, Esq., Board Member

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2 CHAIR WILEY: Good evening. I
3 call this meeting of the New York City
4 Civilian Review Board to order. My name is
5 Maya Wiley, I Chair the Civilian Complaint
6 Review Board. Thank you so much for your
7 attendance and for welcoming us into the
8 community.

9 Before I get started though, I
10 would like to ask one of my colleagues,
11 Angela Fernandez to translate.

12 (Whereupon, there is a
13 translation from English to Spanish.)

14 CHAIR WILEY: Thank you, and
15 since we're in community, I thought we
16 would actually each introduce ourselves to
17 you. I've obviously just introduced myself
18 to you. My day job is at the New School
19 where I'm a faculty member in Urban Policy
20 and a Senior Vice President. I'm gonna
21 ask, why don't we start with you, Fred.

22 MR. DAVIE: I'm Fred Davie, I am
23 the Executive Vice President at Union
24 Theological Seminary here in New York. I
25 also serve on the Mayor's clergy advisory

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2 council where I co-chair the public safety
3 committee and very pleased to be here
4 tonight, thank you.

5 MR. PEGUERO: Good evening, my
6 name is Ramón Peguero. I am the Queens
7 delegate to the CCRB. I work both in
8 Manhattan and the Bronx, and Brooklyn
9 working with affordable housing, social
10 services from childhood to adulthood. I've
11 done all those social services in the
12 community, thank you.

13 MS. FERNANDEZ: I'm the mayoral
14 appointee to the CCRB. My name is Angela
15 Fernandez and I'm also the Executive
16 Director of the Northern Manhattan
17 Coalition for Immigrant Rights, a community
18 based organization that provides free legal
19 services and also does advocacy to change
20 policies around immigration.

21 MR. DARCHE: I'm Jonathan Darche,
22 I'm the Acting Executive Director of the
23 CCRB.

24 MR. CARCATERRA: Hi, everybody.
25 I'm Sal Carcaterra, I'm one of the police

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2 commissioner appointees to the CCRB and
3 retired law enforcement in private business
4 right now, and actually very glad to be
5 with the members of this board who have
6 done outstanding things, thank you.

7 MS. ARCHER: Good evening, I'm
8 Deborah Archer, I'm a mayoral appointee and
9 my day job is a professor of law at
10 New York Law School and I also am the
11 director of the New York Law School Racial
12 Justice Project.

13 MR. YOON: Good evening, my name
14 is Youngik Yoon, I'm a city council
15 designee. I'm an attorney representing
16 mainly, immigrants and small business
17 people, thank you.

18 CHAIR WILEY: Thank you. Before
19 we begin, I just want to really thank our
20 hosts here in this beautiful glorious
21 facility. We really appreciate all the
22 support so that we can be in community.
23 And I'm just -- I'm not gonna give a big
24 report because it's really -- we're here
25 because we really want to hear from you

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about what's happening with policing in
your community.

One of the things we have started
to do as a board is rather than just having
our monthly board meetings in our offices
downtown in Manhattan, is really actually
coming physically to the community so that
it could be much more of a dialogue so we
can hear much more directly from community,
and also inviting our partners in the
New York City Police Department to
participate in the conversation and be able
to hear from you directly as well and for
us to hear directly as well on that, and I
do want to note that Deputy Inspector
Christopher McIntosh, I'm sorry, I wrote
that wrong, actually wants to be here this
evening, was invited and wants to be here,
may be able to come, had a conflict so
hopefully, we'll see the deputy inspector
later but I just wanted community to know
that he was committed to attending if he
can make it.

So I've said why we're here. We

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2 really want to hear from you so I'm going
3 to stop there except to say that we have
4 now -- we are trying to do this in every
5 borough. We have already been in Brooklyn,
6 we have been in Queens, we are now here
7 into Northern Manhattan, we will go to
8 Staten Island and we've been to the Bronx
9 and we'll continue to do this and we're
10 committed to doing it every other month.
11 But our board meetings at 100 Church
12 Street, downtown are also open to the
13 public and we do take public testimony at
14 those meetings as well so please feel
15 always welcome to come and speak to us and
16 share with us there as well. I am now
17 going pass it to our acting executive
18 director for his report.

19 MR. DARCHE: Thank you, Madam
20 Chair, and thank you all for joining us
21 this evening. Tonight, you are going to
22 hear from Conner Maher, a member of the
23 policy staff about the agency statistics as
24 they specifically apply to the 23rd
25 Precinct for a full review of the agency's

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2 monthly statistics, please visit our
3 website.

4 I would like to thank the
5 following people for their work in bringing
6 the CCRB to the Dream Charter School:

7 Emily Parkey, the director of family and
8 community engagement in government affairs
9 at the Harlem RBI Dream Charter; Travis
10 Walls, the operations manager at Dream
11 Charter; Brian Barzey, IT manager at Dream
12 Charter; Max Cantarero, the community
13 affairs director for speaker Melissa
14 Mark-Viverto, for her and the speaker
15 support connecting us with Dream.

16 I'd also like to thank the
17 members of the policy outreach, MIS and
18 operations unit that are here tonight to
19 help us have this meeting. Conner Maher,
20 Raniece Medley, Eshwarie Mahadeo, Yahaira
21 Alvarez (phonetic), Timothy Harrell, Yvanne
22 Rinchere, Sorin Vatavu, David Duwick and
23 then we also have three investigators here
24 tonight so if any of you wish to file a
25 complaint after the meeting, they'll be

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2 able to take your complaint, and if they
3 could stand up.

4 (Members comply.)

5 MR. DARCHE: Raquel Valasquez,
6 Sarah Griffin and Miriam, and I forgot your
7 last name, Miriam, I apologize.

8 I'd like you all to note that our
9 June board meeting will take place on
10 Wednesday, June 14th and will be held at
11 the CCRB offices at 100 Church Street.

12 CHAIR WILEY: And before we move
13 on to our presentation from our Outreach
14 because we want to make sure you also
15 understand who we are and what we do so
16 that you can, if you have complaints, bring
17 them to us and know how and what else we do
18 but I should just say, we are live
19 streaming so anyone who comes up and
20 speaks, I just want to make sure that
21 you're aware that it's live streaming
22 because our meetings are public, and also
23 that I will apologize in advance to
24 everyone, I am unable to attend our June
25 board meeting. I actually have a conflict

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and I have to travel to a mandatory meeting but Deborah Archer has graciously agreed to Chair that meeting in my absence. With that, I would like to ask Raniece to come and share from outreach. Thank you.

MS. MEDLEY: Good evening, everyone.

(Audience replies.)

MS. MEDLEY: Thank you all for attending this evening. I'm the director of outreach at the Civilian Complaint Review Board, this is an extension of our outreach efforts. We want to let you know that we are available to come out to wherever, pretty much, we're invited so that we can deliver information not only about our services and about how to access CCRB but also to bring information about knowing your rights and understanding what happens during the police/civilian encounter so you understand your rights and your responsibilities in that space. So we just wanted to take a moment so that everyone who, kind of, may not be as

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familiar with the CCRB has some better understanding about what it is that we do.

So the Civilian Complaint Review Board is empowered to investigate, mediate and prosecute allegations of misconduct that are filed against members of the NYPD. To initiate a case, it could be a person who's directly involved in an encounter, or a person who has witnessed an encounter who can reach out to our office to file a complaint. To file a complaint, you can simply call 311 and ask to speak to CCRB or you could call the CCRB at 800-341-2227. You can also go to our website, nyc.gov/ccrb. If you picked up any of the handy items out there at the table, you have it with you so keep that with you so you have the number handy.

We have a jurisdiction or authority to manage certain types of allegations. Those allegations fall in categories that we remember with the acronym FADO. F-A-D-O. The F stands for force. So we handle cases that deal with

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2 excessive or unnecessary force. We also
3 have authority over cases of abuse of
4 authority and it's just what it sounds
5 like. If a person is in an encounter and
6 they feel that an officer may have
7 exceeded what is appropriate in the
8 circumstance. We handle, D, which is
9 discourtesy cases and it's just as it
10 sounds. Rude behavior, profanity,
11 language, et cetera. And the last category
12 is offensive language. This is language
13 that is demeaning to a persons race, color,
14 creed, national origin, perceived
15 disability, sexual orientation. I should
16 also be clear that a person's immigration
17 status or criminal status has no bearing on
18 their ability to file a case. We won't
19 ask, you don't have to tell.

20 In terms of how you can reach
21 out, I've already mentioned that so you all
22 know how that is that you can get in touch
23 with us. We have open office hours. You
24 can always come down to 100 Church Street
25 and file a complaint live there as well.

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So you are going to hear some statistics and that's gonna let you know a little bit more about how CCRB has had an impact or what interaction the community here has had with CCRB and so that again, will give you a little more knowledge and information about how CCRB is working in the community.

CHAIR WILEY: Thank you. And just to add one thing because it is a question that has come up for us in the past. Abuse of authority can include if someone feels sexually harassed by a police officer. Sometimes, because we don't say that explicitly, that's come up as a question so just anticipating in case anyone was wondering, that would fall under our jurisdiction.

So, Conner. As Conner comes up, one of the things we do receiving complaints, investigating what happened and we as a board independently then review the evidence and make a determination if we're able. We gather all the data so that we

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2 can actually report to the public what
3 transient patterns we're seeing. So what
4 you're gonna hear is really just a snapshot
5 of that and before you do that, I neglected
6 and should very much welcome our partners
7 from the New York City Police Department
8 both Precinct Commander from the 23, Police
9 Commander Gurley, thank you so much for
10 being here and also Precinct Commander from
11 the 25, Kathleen Walsh, thank you as well
12 for being with us this evening.

13 MR. MAHER: Good evening. My
14 name is Conner Maher and I work at the
15 policy unit where we're responsible for
16 collecting and analyzing data on police
17 misconduct.

18 Since we are in East Harlem, I
19 will provide a snapshot of data on the 23rd
20 Precinct. So looking at complaints
21 received from the top 25 precincts in 2016,
22 the CCRB received the most complaints from
23 the 75th Precinct in East New York. The
24 precincts and the 207 complaints received
25 are highlighted by the orange arrow. With

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2 95 complaints received, the 14th Precinct
3 in Midtown, Garment District the highest
4 amount of complaints the CCRB received from
5 Manhattan. The CCRB received 70 complaints
6 from the 23rd Precinct. For a more
7 detailed description on the complaints
8 received in Northern Manhattan, be sure to
9 check out the one-pager that was handed out
10 at the door.

11 So what happens once the CCRB
12 receives a complaint? Well, an
13 investigator is assigned to the case and
14 determines the types of allegations that
15 fall within the CCRB's jurisdiction. Just
16 to reiterate, abuse of authority could be a
17 stop, question or frisk allegation. Force
18 could happen during an arrest or the use of
19 a taser. Discourtesy could happen through
20 an officer cursing at a civilian or
21 offensive language would be targeted
22 language on the status such as race or
23 gender.

24 So this visual right here is
25 gonna be comparing the FADO allegations

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1 that the CCRB fully investigated in 2016.
2 New York City as a whole is gonna be
3 represented by the blue circle and the 23rd
4 Precinct is gonna be represented by the bar
5 chart. And so if you look at abuse of
6 authority, which is the blue bar, if you
7 look at the blue circle of New York City is
8 gonna be in the middle at the top of the
9 bar of the city -- of the 23rd Precinct and
10 this means that these were both similar in
11 the percentage of abuse of authority
12 allegations that we investigated but if you
13 look at the next, allegation of force, you
14 can see that the bar chart is actually
15 taller than the circle, which means that
16 CCRB investigated more force allegations in
17 2016 in the 23rd Precinct than New York
18 City on the whole. Oh, and just to back up
19 on this one, so in 2016, the CCRB did not
20 fully investigate an offensive language
21 allegation within the 23rd Precinct, and
22 there's multiple reasons why the CCRB may
23 not fully investigate an allegation. It
24 could be because the person that filed a
25

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2 complaint withdrew it or it could be the
3 person did not show up after multiple
4 scheduled interviews.

5 Once an allegation is fully
6 investigated, the CCRB Board can make one
7 of five recommendations. The Board can
8 exonerate the allegation and that is when
9 the officer that committed the alleged act
10 did so but the actions were lawful. The
11 Board can unfound the allegation where
12 there's credible evidence that the officer
13 did not commit the alleged act. During the
14 course of the investigation, the CCRB may
15 not be able to identify a subject officer
16 which would be, officer unidentified. In
17 instances where there is not enough
18 evidence where the officer did or did not
19 commit misconduct, the CCRB Board could
20 un-substantiate the allegation. And in
21 instances where there's a preponderance of
22 evidence the subject officer committed
23 misconduct, the Board would substantiate
24 the allegation.

25 So once again, we're gonna be

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2 looking at New York City as a whole, the
3 blue circle and 23rd Precinct is gonna be
4 represented by the bar chart. You can see
5 the that Board exonerated a higher
6 percentage of allegations in the 23rd
7 Precinct than New York City as a whole but
8 the Board unsubstantiated a fewer amount of
9 allegations than New York City as a whole,
10 and during the course of the investigations
11 that were closed in 2016, the CCRB was not
12 able to identify as many officers as you
13 see as a percentage in New York City.

14 So what helps the CCRB identify
15 more officers in police misconduct
16 complaints? The addition of video. A
17 helpful way to look at fully investigated
18 allegations are those that are decided on
19 the merits. These are gonna be
20 substantiated, exonerated and unfounded
21 allegations. This is when the CCRB Board
22 has enough information to provide a
23 definitive recommendation if misconduct
24 occurred. For unsubstantiated and officer
25 unidentified allegations, the Board does

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not have enough information to make a definitive decision and they can be considered as not on the merits.

So the two visuals on the left are allegations that did not contain video evidence. Both New York City as a whole, which is the upper left visual, and the 23rd Precinct, which is the lower left visual, have a greater percentage of allegations where recommendations were not on the merits. With the visuals on the right, you can see the addition of video within a complaint greatly improves the percentage of fully investigated allegations that are decided on the merits.

This is especially true for the 23rd Precinct where 86 percent of the fully investigated allegations in 2016 in a complaint that contained video were decided on the merits.

This concludes that data snapshot for the 23rd Precinct but if you have any additional questions, be sure to check out the data transparency initiative or the

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reports that are published by the CCRB, and if you or anyone else feels that you have experienced police misconduct, please be sure to file a complaint with the office. Thank you.

CHAIR WILEY: Thank you, Conner. So I want to -- one thing you should also know is in some cases, we have the opportunity, if it's eligible, to offer mediation. It doesn't mean a case doesn't go back into the investigation if it doesn't get resolved in mediation but one of our goals is to really help and support effective police community relationships, and sometimes that works well for people who file complaints to be able to go through a mediation process and it also can work very well for the officer. But just to mention, that's one of the things that we do.

At this point, we really want to here from you, and I want to first welcome any remarks, if any, from those representing our elected officials. Cassie

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2 Addison (phonetic), did you want to make
3 any remarks on behalf of the speaker?

4 (No response.)

5 CHAIR WILEY: No? Okay. And
6 Theresa Richardson (phonetic), district
7 leader, did you want to make any remarks?

8 (No response.)

9 CHAIR WILEY: Okay. Thank you.
10 But thank you for being here. Both of the
11 you. So part of what we've learned to do
12 to get the conversation started when we
13 come to community is to actually ask
14 leaders from the community to share with us
15 first, although we want to hear from anyone
16 who would like to share. So I'd like to
17 welcome Hector Geraldo from 1freedom4All.

18 (No response.)

19 CHAIR WILEY: Not here. Okay.
20 Syreena Howard from First Corinthian
21 Baptist Church youth leader. Yes, please.
22 Do you want to come to the microphone?

23 MS. HOWARD: Good evening, all.
24 Thank you for the invitation to come and
25 speak and appreciation to the panel as

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2 well. I'm gonna refer to the questions
3 that they gave me here in regards to what
4 are the major concerns about the police
5 precincts in the neighborhood as well as
6 with my experience as a youth director in
7 the community and working with children.
8 I'm really focused on their empowerment and
9 how they have a relationship with police
10 officers and precincts.

11 I'm gonna speak to that in saying
12 that I believe that the police officers
13 nowadays are not in tuned with the
14 community. They don't have a relationship
15 with the community so the model of protect
16 and serve has been lost and it's just
17 focusing on policing and making sure that
18 their interaction is not dealing with
19 safety and building everyone up and so that
20 we know each other but more of making sure
21 that kids, young people, young adults are
22 intact, making sure that they're doing what
23 they're supposed to be doing but in the
24 midst of looking, I don't want to say down
25 on them, but looking at them, they're

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2 making assumptions about who they can be
3 based on what they look like, based on what
4 they're wearing.

5 So I think that it is time for
6 police officers to now be a part of the
7 community and not just police the
8 community. It's time for them to go into
9 the schools and introduce themselves, let
10 the principals know, let the teacher know,
11 let parents know who is protecting and
12 serving the surrounding areas. We have to
13 get to a point where we stay as a community
14 even though things are changing. We are
15 evolving, and it's a great thing but in the
16 midst of evolution, you still have that
17 community.

18 The saying of, it takes village
19 to build a child, we have to be that
20 village as politicians, as representatives,
21 as police officers we have to be that
22 village for our young people and the only
23 way that they can see and they can continue
24 to look up to police officers if they
25 become a part of that community so I'm not

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2 sure what ways the precinct can involve
3 themselves in that process but I think that
4 will help turn how we, who live, who go to
5 school, who work in the sounding areas can
6 now build a relationship because there's no
7 relationship between the community and the
8 precinct or the police officers that are
9 here to protect and serve.

10 CHAIR WILEY: Can I -- and I'll
11 open it up for any board members to ask
12 questions but are there -- because
13 obviously, one of the things that the New
14 York City Police Department has been doing
15 is trying to reintroduce very actively
16 community policing. So you're not -- are
17 you seeing any aspects of community
18 policing in your community?

19 MS. HOWARD: You'll see the
20 constant face. The constant face does not
21 have a name and so if I have a young person
22 who is leaving high school, coming after
23 school, they see the constant face, they
24 see who it is but they don't know who they
25 are. They don't know that if something

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2 really happens to me, can I go to Officer
3 Ortiz? Can I go to Officer Howard? Who
4 are the people I can run to? I just know
5 the face but the face also alarms me
6 because if I run to them, are they going to
7 be aggressive? Are they gonna ask me
8 questions in regards to what am I doing?
9 Were you supposed to be in that area?
10 Instead of serving me, which it's protect
11 and serve, and I don't think that they're
12 getting the service part of what police
13 officers are supposed to be doing.

14 (Applause.)

15 MR. CARCATERRA: I just have a
16 question, and I don't know if you want to
17 do it right now or if you want to do it
18 after but we have a couple of the
19 commanders here right now. I wonder if
20 you'd like to, kind of, address any of the
21 concerns that she just raised as far as the
22 interaction with your officers and what
23 they may or may not be doing that she might
24 not be aware of. Thank you.

25 CHAIR WILEY: One of the things

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we hope to create is this kind of communication between community and community's police precincts. So thank you for being here.

CO GURLEY: Yeah no problem. You're referring to the 28th Precinct? Where's your church located?

MS. HOWARD: Yes, that's correct.

CO GURLEY: Okay. I speak for the 23 Precinct in regards. The 28th Precinct is going through probably the same thing the 23 Precinct went through, excuse me, in June.

We started an NCO Program and, let me talk to everybody, if you don't mind. the NCO Program kind of reintroduces Police to the community, alright. If you're in an NCO command which is the 32 Precinct, 25 Precinct, 23 Precinct, PSA 5, some are PSA 6 and now the 28, we have NCO officers that go out on a daily basis. They go to schools, they go to the community meetings, they go to churches. We have steady sectors, meaning that the

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same cops will work in the same area every day. Every day. Answering the same jobs to become familiar with the people in that geographical area.

The NCO Program started in June of last year for my particular precinct, and we've made plenty of end roads in the 23 Precinct in regards. I'm not gonna speak for the 28 because I'm not the 28 commander. But my NCO's are always in schools. They get involved in the youth programs, we play basketball games in this particular gym against the students, we've played soccer games against students in the other schools. We do a team-up Tuesday where we go around to schools, we have various church events and things like that.

We've kind of put that NCO officer, which there is two per sector, because we kind of redesigned every precinct, and before how it used to be, it used to be like over here, like 12 sectors in a small area. I cover from 96th Street to 115th Street from the water to Central

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Park. We divided my precinct into four sectors at this point. Every sector has two steady NCOs and then they have steady sectors. The NCOs are our go-to people. They are the liaisons. If there's a chronic problem, our NCOs go out and they find out what the problem is.

Like case in point, we had youth that didn't quite understand what they were doing but they wrote some derogatory things on the floor in front of Mount Sinai and it had some anti-Semitism and things like that, and what we did was we tasked our NCOs to go out, talk to the schools, we recognized they had on school uniforms. We worked with the school, we identified the students, actually the school, we worked the with the school to get a curriculum together to kind of address it because these kids were young, you know, and it wasn't just about apprehending them and arresting them for that particular crime. They were 12, 13 year-old kids and the whole school had to understand and had to

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2 learn what this was about.

3 So, you know, all of the stuff
4 that we're doing is what the Department is
5 rolling and they're rolling it out slowly.
6 It's not in every precinct right now. Like
7 I mentioned, I know the 28 just started
8 theirs. The 25, I think you just started
9 yours last -- what, a month?

10 CO WALSH: Two weeks.

11 CO GURLEY: About Two weeks ago,
12 all right. Which is kind of like we're not
13 bringing back the old community beat
14 officer, which that had it's negative
15 connotations, too. We're trying to make
16 something different where the NCO officer
17 goes out and actually liaisons and plus we
18 have community affairs, which I don't know
19 if you're familiar with your community
20 affairs and the officers over there. I
21 have mine here, Detective Miguel Murphy who
22 kind of like, they reinforce that
23 relationship.

24 Like Friday, like, this Friday,
25 our command is doing a teen night at the

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2 children's Boys and Girls Club. We're
3 having a teen night where we're gonna sit
4 and do a forum like this. My officers and
5 the teens and discuss issues and sit down
6 and have snacks and things like that. We
7 do this on a regular basis and this is the
8 turn of what we're trying to do to increase
9 that relationship with the community.

10 So I apologize if that's not what
11 you're seeing in the 28. It's kind of a
12 new program. It's been rolled out in other
13 places longer, like my precinct is coming
14 up on a year and we're really seeing
15 progress with that.

16 CHAIR WILEY: One follow-up
17 question to that and obviously, not with
18 regard to the 28 but just generally because
19 one of the things that we have heard on
20 occasion is the NCOs are great and
21 community is really thankful for the NCOs
22 but that sometimes there's a disconnect
23 with officers who are the not the NCOs and
24 then the question becomes, how does that
25 get bridged?

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CO GURLEY: That gets -- is this on? Yeah. That gets bridged at meetings in the precinct. I know in my particular command, my NCOs, the steady NCOs, let's say Sector Adam, whoever's covering that sector, my NCOs meet with the cops and the supervisors and that happens -- we have these meetings Tuesdays Wednesdays and Thursdays. They meet with the cops to talk about the conditions and what's going on. What are the chronic issues they're seeing? What might need to be addressed. Anything from homeless that's happening on the midnight to, you know, a robbery condition to a noise complaint that's coming up chronic that's coming up through 311 that might need to be referred to mediation and that's another thing we're starting in the commands with mediation amongst neighbors so, you know, when this stuff is discussed, the steady sector officer knows and understands, now I know what my chronic issues are. Even though they weren't present during that eight hour slot, they

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2 pretty much know because the NCO knows so
3 the NCO was that liaison that does all of
4 that looking at what's going on in that
5 sector and what needs to be addressed and
6 that is in a meeting setting with the cops.

7 CHAIR WILEY: Thank you.

8 Ms. Howard, did you have anything else that
9 you wanted to add?

10 MS. HOWARD: No.

11 CHAIR WILEY: Did any of my
12 colleagues on the board have any
13 additional?

14 MR. CARCATERRA: I thought that
15 was this was a perfect opportunity and it
16 was. I used to be, years ago, a precinct
17 commander as he is, and he has a phenomenal
18 handle on everything going on in the
19 command, and I think that exchange, I think
20 a lot of times things get lost. He's
21 probably being very humble because just in
22 a short amount of time, there's a lot
23 that's going on and if anything, maybe
24 something might get lost in translation
25 that is being done and when it comes to the

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2 28, if it does, I think you take the best
3 practices of what he's done here and try to
4 mirror that and then expand upon it. But
5 that was a great job. Thank you very much.

6 CHAIR WILEY: Thank you both.
7 John, would you like to introduce yourself?
8 We all introduced ourselves before we
9 began.

10 MR. SIEGAL: I apologize for
11 being late. I'm John Siegal, a board
12 member.

13 CHAIR WILEY: Thank you.

14 AUDIENCE MEMBER: We couldn't
15 hear you.

16 MR. SIEGAL: I said, my name is
17 John Siegal, I'm a member of the board and
18 I apologize for being tardy.

19 CHAIR WILEY: Thank you. He's
20 being humble. He was actually on trial
21 today so thank you for being here.

22 So I want to next invite up
23 Elijah Brown. Is Elijah Brown here?

24 (No response.)

25 CHAIR WILEY: Okay. Joaquin

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2 Maldonado.

3 (No response.)

4 CHAIR WILEY: Okay. Dorlyn
5 Pierre from Each One Teach One.

6 (Applause.)

7 MR. PIERRE: Hello. I hope you
8 don't mind, I'm gonna use something from
9 the paper.

10 CHAIR WILEY: Sure.

11 MR. PIERRE: Historically, the 23
12 and the 32nd Precincts had generated high
13 CCRB complaint numbers. What can be done
14 to address the issue? And so I thought
15 that since last year, I had, like, an
16 altercation with the cops. It was me and
17 my friends and we was just standing outside
18 and out of everybody in the group, they
19 singled me out because they thought that I
20 fit, like, a description of a suspect that
21 lived in my building. So, like, I felt I
22 don't know about the CCRB until this year
23 so I'm blessed, like, be a part of this
24 situation today.

25 CHAIR WILEY: Thank you. When

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2 you had that, how was that resolved when
3 you had that interaction with the police
4 officer?

5 MR. PIERRE: Well, I just stayed
6 calm and I cooperated and I felt that,
7 like, I was just being singled out because,
8 I guess, of my complexion. Like, I felt
9 like it was more of a racial thing.

10 CHAIR WILEY: Did the officer
11 tell you how you matched the description?
12 Did you get any information?

13 MR. PIERRE: No. He just said,
14 you look like -- this is exactly what he
15 said word for word: You look like someone
16 that we were looking for the other night.

17 CHAIR WILEY: Are there other
18 kinds of experiences you're hearing a lot
19 from also your friends and people you know
20 in the community?

21 MR. PIERRE: No, ma'am.

22 CHAIR WILEY: Okay, and have we
23 given you enough information to have a
24 sense of how to file a complaint if you had
25 an issue?

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2 MR. PIERRE: Yes, ma'am because
3 today, I, like, learned more and more about
4 how I could be involved with the CCRB
5 'cause I believe that you guys are out here
6 'cause you guys care about our community
7 and you want to make sure that we have,
8 like, a good foundation with the officers
9 in our communities, and also that we have a
10 good relationship with our officers 'cause
11 at the end of the day, they're trying to
12 protect and serve us so I believe we should
13 just show them respect and, like, be
14 cooperative with them and don't have any
15 situations with them.

16 CHAIR WILEY: And is there
17 anything -- if you had one thing you could
18 ask for from the Police Department, what
19 would it be?

20 MR. PIERRE: Why was I profiled?

21 MR. CARCATERRA: I just, we as a
22 board, when we do cases and when it comes
23 to descriptions, we actually go back and
24 forth with this, and I hear you loud and
25 clear and I understand what you're saying

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2 but just let me give you an example of some
3 of the things that we see. If someone here
4 in the audience is the victim of a crime,
5 and police show up and you give the police
6 officer a description, now, you've been
7 shaken up, you're very nervous, you're
8 giving the officer what you recall, and a
9 lot of times it's not a complete total
10 description that you want and the officers
11 are working off of what they have and
12 that's where the rub comes in sometimes. I
13 get it, you want a perfect -- in a perfect
14 world but I just try to push it back
15 especially on the ones that come from a
16 street encounter. When you're the victim
17 of that crime and you're giving that
18 information and it's rapidly and it's rapid
19 going on and the police officer shows up
20 and now they're out there looking for the
21 person that victimized you and sometimes
22 it's not explained right. Sometimes
23 they're looking further so I just want to
24 throw that out to you because and again, as
25 a board we've discussed this numerous times

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2 and how much do you really need, you know,
3 and we go back and forth ourselves.

4 CHAIR WILEY: Yeah. And I think
5 that's a good -- 'cause I think it's also
6 as Sal said, it's how we -- it's also how
7 officers talk to you. Like, did they
8 actually give you information and explain
9 like why and what happened?

10 MR. PIERRE: Ms. Wiley, can I,
11 like, from you what you asked me earlier if
12 I had another question to ask, it would be
13 about that. Like, what was the crime that
14 was committed and why was I singled out and
15 why did you think that I was the one that
16 committed this crime or fit the
17 description?

18 CHAIR WILEY: Yeah. I think one
19 of the things that we've heard is sometimes
20 just getting more information and how
21 people are treated. If someone is wearing
22 the same color sweatshirt and has a similar
23 cap on that was in the description but the
24 police officer didn't explain that. Like,
25 oh, I'm sorry, but we got the description

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2 that the subject was wearing jeans and a
3 red sweatshirt with a hoodie and a baseball
4 cap that said Mets and you're wearing jeans
5 and a red sweatshirt and a baseball cap
6 that says Mets and that's why I stopped
7 you, is very different from just being
8 stopped and interrogated and then not
9 getting any information. But there are
10 legal standards and we look at the legal
11 standards for whether there's sufficient
12 information because in some cases, as Sal
13 said, sometimes it's kind of hard to know
14 but sometimes it's very clear that there
15 was not enough information to stop someone.
16 That there wasn't enough of a match in
17 terms of the description. Sometimes, there
18 was a lot of match for the description but
19 it could have been getting more information
20 like you were asking for.

21 MS. ARCHER: So first, I want to
22 thank you for being willing to stand up and
23 speak. I know it takes a lot of courage to
24 be able to do that in front of such a large
25 group, and you're doing a wonderful job and

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2 we really appreciate your perspective.

3 MR. PIERRE: Thank you.

4 MS. ARCHER: I -- the commander
5 just spoke and talked about some of the
6 efforts that he's engaging in the community
7 and I wonder if you've seen any of those in
8 your community? Have you heard about the
9 teen forums or the basketball games and the
10 soccer games?

11 MR. PIERRE: I'm from Wagner
12 Projects so I believe we're PSA 5 and
13 around my building they're always putting
14 fliers up where they're, like, trying to
15 reach out to community so I know that the
16 officers from around my area are actually
17 trying to be involved.

18 MS. ARCHER: Thank you.

19 MR. PIERRE: You're welcome.

20 (Applause.)

21 MR. DAVIE: I also want to thank
22 you for having the courage to be here
23 tonight. I want to thank the officer
24 who -- the commander who just spoke and
25 talked about the things that are going on

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2 here in this precinct and the young woman
3 from First Baptist -- First Corinthians
4 Baptist Church who also spoke because I
5 know that church is a powerhouse in the
6 community there and tries to do work and I
7 hope that you can develop a relationship
8 with the precinct there that it seems that
9 institutions in this precinct have with
10 this particular precinct.

11 The one thing I did want to say
12 to you is that even though an officer may
13 have a legitimate reason for singling you
14 out or anyone out because you perhaps match
15 the description of a suspect or come close
16 enough that they want to question you, I
17 understand that it never feels good to have
18 that happen. Particularly, if you haven't
19 done anything and particularly, if you make
20 a special effort not to do things, to just
21 be a good and decent person so I know that
22 it doesn't feel good and I want to
23 acknowledge that but I also want to say
24 that I think it's important not to draw too
25 many negative conclusions or stereotypes

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2 based on that one experience.

3 Now, we've had lots of issues in
4 New York City needless to say over the last
5 couple of decades but I think as we've
6 heard tonight, a lot of efforts are trying
7 to be made to address those but I want to
8 acknowledge that it sucks when that happens
9 but it doesn't have to have a lasting
10 influence on you and your perception of the
11 Police Department and how you interact with
12 them but thank you for your courage tonight
13 and stepping up.

14 (Applause.)

15 CHAIR WILEY: Thank you. And
16 Darrell Wilson from El Barrio. Do we have
17 Mr. Wilson? Do we have Mr. Wilson? Oh,
18 thank you. And while Mr. Wilson is coming
19 up, I would just like to acknowledge that
20 we have two more elected leaders here,
21 Keith Wright (phonetic) and I'm sorry, I'm
22 having trouble reading your name but,
23 District Leader Ernestine Bell Temple. I
24 hope I got that right. Thank you so much
25 for being here and for your leadership.

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2 MR. WILSON: Good afternoon,
3 everybody. My name is Darrell Wilson.

4 CHAIR WILEY: Good evening.

5 MR. WILSON: Thank you. Before I
6 start, I just want to congratulate this
7 young man for coming up here. I just want
8 to say thank you. I'm a middle school
9 educator so to see a young man of color
10 come up here and speak to you guys and
11 speak about the issues that's going on in
12 our community is really big. So I just
13 want to address the first question up here.
14 What do you consider the major concern
15 about the police action in your
16 neighborhood precincts? I've seen a lot of
17 concerns and I've also seen a lot of
18 actions and police officers definitely
19 contributing to the community.

20 I currently work in the school
21 Urban Leaders for future leaders on 129th
22 and Amsterdam. It's a District 5 public
23 school. The police officers actually just
24 came into the school where they had a
25 basketball game with some of the kids so I

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2 want to say that they're definitely making
3 considerable efforts to come in but I think
4 the issue is mainly with the negative
5 connotation a lot of teens have toward
6 police officers. I've done a few workshops
7 with the teens and a lot of issues that
8 came up were they feel negative about them.
9 They feel they don't know their names.
10 They don't know anybody on a first and last
11 name basis. They don't see them active in
12 the community. So I just feel if police
13 officers can and they will come around to
14 the community and continue to do things
15 whether it's a lot of kids are on social
16 media so a lot of the things that they see
17 are basically on social media so if they
18 see flyers on social media, if they're
19 seeing videos posted, if they're walking
20 around the in their neighborhood playing
21 basketball, they see police officers
22 standing there, I don't want them to have
23 negative connotation, why is he watching
24 me? Why is she watching me? Maybe a
25 police officer could come up and introduce

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him or herself to the students. Hey, my name is so and so, you know, I'm here to protect and serve your area. I'm not here to do anything negative.

So a lot of the teens, they do have that connotation and for the situation that he brought up, I was in a few situations myself when I was younger so it definitely brought back memories but I do want to say to the officer that came up here and you spoke about the things you're doing in the community and I agree, I did see that. A lot of my students enjoyed that you came and they played basketball with you guys and they felt as if everyone was equal, and I think that's another issue as well, if everyone felt equal. That they don't feel police officers have the right to do whatever they want. They feel that they're protecting them and serving them and no one's on a higher playing field.

One of our issues in our community is that people are on different levels. Everyone needs to be on the same

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2 level. So I just want to say thank you for
3 everybody that's here tonight to take time
4 out of their Wednesday night to come out
5 here and serve our community and to be here
6 and sit down and to hear our concerns and
7 these are things that we need whether it's
8 on the east side, the west side, the Bronx,
9 Brooklyn, Queens. These are things we need
10 and we need to have students in here as
11 well, not just adults. There needs to be
12 teenagers in here because their connotation
13 for police officers or whoever it might be
14 with authority is very disrespectful now
15 and I see it in the school classrooms that
16 I work in. Like I said, I did workshops on
17 it and a lot of the things I get are just
18 negative and I always question the
19 children. Why is that? Why do you see
20 that? I get it. I do get it, it's a lot
21 from social media and they're not outside
22 to see what's going on. So I just want to
23 say basically, just going around to public
24 schools and gettin' around to public
25 schools and gettin' these kids in the

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2 classroom. Maybe if they could introduce
3 something in the curriculum. I know you
4 said you did something with a school
5 curriculum. I think that's a great idea to
6 enforce that in the public school and the
7 charter school curriculum. A teacher has
8 to give a lesson based on, you know,
9 policing, what's going on in your
10 community. So that's all I want to say.

11 MR. PIERRE: Sir, going back to
12 your comment on social media --

13 CHAIR WILEY: Can you come to the
14 mic just so everyone can hear? We want to
15 make sure everyone hears you.

16 MR. PIERRE: Relating to his
17 comment on social media, I agree with you
18 because nowadays, young people, like, we
19 always on our phones and stuff so, like,
20 what we see, the images that we see with
21 cops is what we perceive in real life.
22 We're outside and -- I'm not speaking for
23 myself, I can speak for one of my friends.
24 That we go outside, we see the cops and we
25 like, F the cops and whatever and, like,

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2 it's not because it's how we feel, it's
3 basically like what we see and what other
4 people have been through but if we don't
5 have our own experience, how are we gonna
6 be equal with the cops?

7 CHAIR WILEY: Any questions or
8 comments from the board? And Marbre, oh,
9 you did make it? I'm sorry. Did you want
10 to introduce yourself quickly and then
11 we'll open it up.

12 MS. STAHLY-BUTTS: Sure. My
13 apologies, my flight was delayed. My name
14 is Marbre Stahly-Butts and I'm from
15 Brooklyn and it's an honor to be up here.

16 CHAIR WILEY: Okay. Thank you so
17 much for your comments. We appreciate it.

18 (Applause.)

19 CHAIR WILEY: And I did want to
20 make sure that we gave an opportunity to
21 our elected leaders to come up and speak so
22 I don't know if you -- if at any point you
23 feel moved, please feel free to come speak.
24 And I would like to ask up now, I know, I
25 think Hector Geraldo from 1Freedom4All is

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2 here. Yes. Thank you.

3 MR. GERALDO: Good evening,
4 everybody.

5 CHAIR WILEY: Good evening.

6 MR. GERALDO: I came a little
7 late. I'm sorry. I came from a strike.
8 The car wash workers in Queens are striking
9 right now. I'm the union rep for the car
10 wash workers in New York City so any
11 elected officials here that want to support
12 the car wash workers and the passion they
13 have, you should go over there.

14 (Laughter.)

15 MR. GERALDO: But yeah. So I
16 guess we're here to talk about youth
17 empowerment and creating more
18 accountability and sensibility around youth
19 and policing. So I heard some of the
20 things that's happening even though I came
21 a little late.

22 One of the things that 1Freedom
23 believes is that we need to incorporate
24 more trainings, sensibility trainings for
25 police officers not just their ranks giving

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them the training but having community members be part of that training and have youth be part of that training as well.

Them coming into our schools, we need to go into them so they can understand what we are doing. Coming from my perspective in their field. So that's one of the things we believe that we should have. Some trainings, more training for police officers to deal with young people.

Another thing is outside of that, that's the trainings that they need to get because our community has been here a long time so they need to come into our community to learn how to deal with us not us dealing with them because most of these cops, they come from Long Island, they come from many other different places. They not from this community. They don't understand us.

So we believe that -- I don't know, in Philadelphia, I don't know if anybody knows but they have the student union. We believe we should create a

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2 student union here where all young people
3 can have a say in city council. Sit in the
4 city council's chair to talk about issues
5 that really concerns them. That's one way
6 to tackle this issue. Not just us being --
7 trying to understand them. We need to be
8 more of they need to come, come into our
9 community and we need to be the ones to be
10 understood. So this is one of the things
11 that we believe that we should be doing in
12 our communities.

13 Other things is just open up
14 programs. Right now, I run a program in
15 the Bronx with young people. Every
16 Saturday, we teach them different arts
17 there and we teaching them community
18 organizing. So teaching our young people
19 how to organize and advocate for
20 themselves. Who are their politicians?
21 How can they go to Albany and advocate for
22 themselves and their community? So some of
23 those things are some of the things that we
24 need to apply in our schools as well. Not
25 just having the police being in our schools

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but how can we as a community be involved in the issues that's happening in our schools.

One of the things like peer mediation. Creating peer mediation trainings for young people and teachers and educators inside of schools so we don't need the cops. So we can have our own people dealing with the issues that's going on because people, when they see the cops, they feel afraid. Our schools feels like jail. Like, I come from Washington Irving high school so I don't know if anybody knows where that's at on 14th Street. When I graduated, 85 percent of my class graduated. After that year, it dropped because they started putting medal detectors and cops inside our schools. We look and we feel like we in jail and that's some of the things that we see, the images that we see and we don't need that in our schools. We need more counseling. We need people to spend more money on that. City councilmen to spend more money.

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The first thing that gets cut in our communities is education and health care. What is that? Why is that? We need to invest more. The arts in our schools are nonexistent right now. Charter schools, they get it, and no offense to people that have their child in charter schools but our public schools, they get more money than small countries in South America right now. This Department of Education, they get more money so we need to start spending the money that we spend. Where that money goes that comes to our schools? We are graduating only 50 percent of our students. Only 50 percent. So that means that 50 percent of the peers, you got 30 people in one class so half of that is gonna maybe go to college. Maybe. Because we're not educating our young people and we need to spend money on that right now.

So we just feel that we don't need cops and jails. I mean, cops in schools. We need more educators in our schools. We need them to be prepared to

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2 deal with our young people. That's all I
3 came so to say.

4 (Applause.)

5 CHAIR WILEY: Any questions?

6 (No response.)

7 CHAIR WILEY: Okay. Thank you so
8 much for coming and for your time. Guy
9 Fisher from the Doe Fund.

10 MR. FISHER: Hello.

11 CHAIR WILEY: Hello.

12 MR. FISHER: Good evening.

13 CHAIR WILEY: Good evening.

14 MR. FISHER: My name is Guy, I'm
15 here from the Doe Fund. I was asked to
16 come by Mr. Timothy Harrell to come today
17 to this meeting to speak, and I'm glad that
18 I have -- I'm glad that you gave me the
19 opportunity to come and hear what I have to
20 say.

21 I heard a lot of good stuff
22 around the room so far. I heard a lot of
23 good things around the room but, you know,
24 one of the things for me is that as being
25 an older male, I have two sons, and I teach

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2 my two sons, like, to respect life. To
3 respect things that go on. I don't just
4 blame the police for everything. I don't
5 just put everything and say, oh, it's their
6 fault, it's their fault because, you know,
7 I was born and raised in Harlem. I been in
8 Harlem from the 70s, the 80s, the 90s up to
9 now. I've seen Harlem when it was gray to
10 compared to now with brownstones coming up
11 and one thing was when I was coming up in
12 my neighborhood, this might sound kind of
13 weird but I remember the drug dealers in
14 the neighborhood. We used to go to the
15 drug dealers and say, we want to be like
16 you and they used to be like, what do you
17 mean you want to be like us? Oh, we want
18 to dress nice like you, you know, we want
19 to be in cars like you, we want to do what
20 you doing. And they used to tell us, go to
21 school, go to school. I'll a make sure
22 you're dressed nice, go to school.

23 Officers used to come to our
24 neighborhood, they put up milk crates by
25 the 28th, 123rd Street near the PAL. They

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put a milk crate up for us to play basketball. We used be up there and play basketball with them. They knew us, they knew our parents. We knew them, they knew who was who in the neighborhood.

Part of policing in the neighborhood, part of it falls on the parents. I believe a great part of that falls on me on what I'm telling my child when he walks out the house and what I teach my child when he's in certain parts. You know, my mother wouldn't let me stand on any corner. My mother used to -- my mother would literally come outside and be like, you know, run me off the corner and I used to be embarrassed. I'm like, lady, what are you doing? You know, like, get out of here. I was 22 years old and my mother tried to give me my last beating, you know, and I'm like, this is ridiculous.

But, you know, I don't put everything off on police officers. I don't say -- because I deal with the youth and I'm not saying these youths here but a lot

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1 of times these youths are a little
2 aggressive. They a little aggressive in
3 their approaches and when they are standing
4 together, I can't tell the difference. I
5 can't tell which kid is who, which kid will
6 throw the punch and which kid won't. I
7 don't have time to decipher that. I have
8 to do things to protect myself when I'm
9 outside sometimes so I don't put anything
10 off in their lap. I don't say, you know,
11 it's hard but my job as an older man and a
12 parent, every young person that I come
13 across, I sit down with them and have a
14 talk and my thing is to teach them what I,
15 you know, teach them don't make the
16 mistakes that I've made. Don't do the
17 things that I've done.

19 We're taught help the police, you
20 know. Help them because you right, they
21 don't know what is what. You come outside,
22 you doing a job every day, you come out,
23 the intensity of what's going on. Jump out
24 the car, everything that's happening,
25 things just happen, life takes place.

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I thank god that, at least I was told, I could be wrong, I could be wrong but I thank god that New York police don't lead in shootings. That we not leading in shootings. I do know police New York will whoop your ass, I'm sorry if I said that wrong but I do know that. They used to do that to us when we was growing up because they used to tell us get off the corners. Get off the corners, go to school. You don't belong out here. Take your behind where you belong. These are the things that were illustrated to us when I was growing up.

Now, some of these things are missing because I believe that now, you know, neighborhoods, the relationships has grown cold, you know, I believe you need more mothers and fathers. You need more grandmothers, the aunts involved in the -- because this is a complex issue, you know, because it's like you asking how they policing the neighborhood and it falls on both sides because things are going on both

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1 sides and each side is having a
2 preconceived notion of the other side.
3 Everybody is assuming and everybody is
4 assuming and people assuming that you're
5 this, you're that, and the communication
6 gets broke down. I believe it's time for
7 communication. I believe it's time to open
8 up, have a better communication.
9

10 I do believe that we have to be
11 taught to know how to communicate with
12 police officers as well as police officers
13 need to know how to communicate with us
14 because they police our neighborhoods and
15 I'm gonna be honest with you, I'm glad
16 there's cops because my mom can go to
17 store. My mom is safe to go to store, my
18 sons can go outside and play. I'm glad
19 there's cops. I'm never gonna say that I
20 have anything against police policing the
21 neighborhood because they keep it safe for
22 people like that because I've been around
23 some bad guys in my life. I've been around
24 some bad guys and I appreciate the fact
25 that police are around because if they

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wasn't here and some dudes can have their way, you know, it would be like the wild, wild west out here so I thank god for the police that they are here.

I don't put the full -- as I said, I don't put the full blame on them. I believe that each parent, that each guardian, that each older person has an obligation to teach their children or go to the precinct, well, listen, if my child is stopped, what should he do? You know, do that and say, stop I'm in the Doe Fund. I put my time in the Doe Fund. There's a lot of the young guys there. I went to a hundred black men, I said listen, help me give these young guys vision. Let me show these guys that hard work, pressing forward it can pay. Let them see that it can pay.

The thing is like not to -- to get them off the corners. That's my job. My job is to try to get them off the corners. My job is to make it so I want the precincts and I want Rikers Island empty. That's my job. My job is to see

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that the precincts, Rikers Island, Upstate New York is empty and that jobs, colleges, professors, school teachers, future civilian review board members, councilmen are the ones that are taking the places. That's my job. That's what I'm trying to do now.

I'm little nervous here so forgive me if I'm mumbling but it's -- that's my thought when it comes to policing the neighborhoods. I know we don't have that much time but this is really a complex issue. I don't know if you can really sit there with this issue and the quotes that was made around the room that you heard, I don't know if the issue can really get answered. I believe this is a roll your sleeves up, put your hands in the dirt type of issue. You know, in order for a flower to grow you gotta be willing to bend down in the dirt and take care of it. If you're not willing to bend down and take care of the flower, it's going to wither and die. The relationship has always withered and

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died because I don't think nobody's willing to roll their sleeves up, get their knees dirty and reach down into the dirt.

I appreciate what the 23rd is doing as far as the NCO. I wasn't aware of that, now I am. That's new information that I'm armed with that I can speak to when I go speak to my youth but, you know, you know, life, you know, life is too short right now. Life is really too short to be -- there's a lot of stuff going on, you look on social media, you look on Facebook, you see these shootings, everybody is scared. They even got jokes where they say, you know, they had a joke one time on Facebook where they had a little kid telling his mother, mommy, I just want to grow up, I don't want to get shot by a cop. I didn't think that was cute, you know what I mean, especially when relations so intense right now, you know.

People are scared to even, you know, some people, some youth are scared to even say anything to cops but all the youth

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2 aren't bad. I think I take the blame for
3 that because a lot of youth don't
4 understand. Nobody really took time to
5 show them how to be a gentleman. When I
6 was growing up, I was taught how to be a
7 gentleman. I watched older men deal with
8 people in the neighborhood. I watched
9 older men parade masculinity in front of
10 me, how to be a man and they taught me,
11 being a man doesn't mean you could ball
12 your fist up, you could hit somebody, you
13 could yell at somebody. Being a man was
14 sometimes being the guy to back down.
15 Being a man sometimes was being the guy
16 that was willing to shake a hand. Being a
17 man was the guy that he used to buy ice
18 cream for the kids on the block and stuff
19 like that. We didn't do that. We got away
20 from that so a lot of these youth don't
21 know that so they grow up raising each other
22 up so a lot of their aggressiveness and
23 things, that's what they know but they not
24 really that because I'm telling you, I
25 speak to them daily. I walk right up to

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2 them with all their little gangster acts
3 and everything and I speak to them and a
4 lot of them, they don't know what to do.

5 Be honest with you, a lot of
6 times they have no idea, no vision,
7 nothing. One guy told me, he said, Guy,
8 every time I think, I can't get past 125th
9 Street. Every time I try to dream, I can't
10 get past 125th Street. So no, I'm not
11 gonna put everything on NYPD's lap. You
12 know, yes, NYPD shares, holds some blame
13 but we do, too and I do, too. You know and
14 that's it. I'm out.

15 (Applause.)

16 CHAIR WILEY: Thank you. All
17 right. We also -- I'm going to go to our
18 list of folks who have asked to have the
19 opportunity to speak. John Brian.

20 MR. BRIAN: Hi. At the last
21 board meeting, it was mentioned about the
22 budget and I was reading the budget and I
23 was wondering in regards to the deputy
24 executive directors position, what was the
25 job description or the duties performed by

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2 the former deputy executive director?

3 CHAIR WILEY: I'm not sure which
4 deputy. We have multiple deputy executive
5 directors but all the job descriptions for
6 posting are on the website and our jobs but
7 do you recall the specific --

8 MR. BRIAN: Well, the position
9 that was eliminated.

10 CHAIR WILEY: I don't -- we may
11 have -- you may have misunderstood.

12 MR. BRIAN: Let me read from the
13 budget then.

14 CHAIR WILEY: Okay.

15 MR. BRIAN: The fiscal year 2018
16 preliminary budget eliminates the deputy
17 executive director due to the restructuring
18 of the CCRB. This position was deemed no
19 longer necessary. So CCRB will recognize a
20 baseline cost saving of 159,650 for the
21 elimination of one management position.
22 What were the duties performed by that
23 position?

24 CHAIR WILEY: Outreach. That was
25 a deputy director for outreach. So that

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2 position we have the director for outreach,
3 Raniece Medley and other outreach
4 positions.

5 MR. BRIAN: So all the duties
6 were sent over to that position?

7 CHAIR WILEY: That position
8 already had those duties so we had some
9 redundancy.

10 MR. BRIAN: So what were the --
11 if that position already had those duties,
12 what was this position doing at the time?

13 CHAIR WILEY: Outreach.

14 MR. DARCHE: That's why we
15 eliminated the position.

16 CHAIR WILEY: Right.

17 MR. BRIAN: I'm slightly
18 confused.

19 CHAIR WILEY: That's fine.

20 MR. BRIAN: The person -- the
21 deputy executive director's position was
22 doing outreach?

23 CHAIR WILEY: It was the head of
24 outreach. We had two different positions
25 in outreach that were managerial positions.

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2 MR. BRIAN: Okay.

3 CHAIR WILEY: So we eliminated
4 one of them.

5 MR. BRIAN: Okay. So then -- so
6 how many different deputies are there?

7 CHAIR WILEY: I forgot. I have
8 to --

9 MR. DARCHE: So we, excuse me,
10 there is a chief prosecutor. There is --
11 we now have two co-chiefs of investigations
12 as opposed to one chief of investigations.

13 MR. BRIAN: Can you mention who
14 the two co-chiefs are?

15 MR. DARCHE: Winston Mathowell
16 (phonetic) and Chris Duerr (phonetic).

17 MR. BRIAN: Okay.

18 MR. DARCHE: I'm the chief
19 prosecutor. We have the deputy chief
20 prosecutor for administration and that's
21 Janine, and I'm blanking out her last name
22 and I apologize.

23 CHAIR WILEY: Marie.

24 MR. DARCHE: Janine Marie. Thank
25 you.

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2 CHAIR WILEY: You're welcome.

3 MR. DARCHE: And we have a
4 general counsel, Matt Kadushin. We have a
5 secretary to the board, Jerika Richardson.

6 MR. BRIAN: You mentioned Chris
7 Duerr?

8 MR. DARCHE: Yes.

9 MR. BRIAN: Are civilians able to
10 contact him?

11 MR. DARCHE: Yes.

12 MR. BRIAN: Yes. Okay. I filed
13 a foil request at the CCRB asking for his
14 phone number to contact him, and I was
15 informed that basically with respect to
16 Mr. Duerr's phone number, your request is
17 denied. Mr. Duerr's phone number is
18 confidential. Why would that be?

19 CHAIR WILEY: I think that just
20 refers to the direct line. There's a
21 general line that you can call and ask for
22 Chris Duerr.

23 MR. BRIAN: Yes. I have done
24 that numerous times since January 5th and
25 he has not returned one of my calls or

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2 e-mails or messages. Is there a reason for
3 that?

4 MR. DARCHE: Not that I'm aware
5 of but if you would like to, I don't think
6 you want to give to everyone here but if
7 you want to give to me after the meeting I
8 will make sure he calls you back.

9 MR. BRIAN: Okay. So in terms of
10 transparency, which was an issue that
11 Ms. Wiley brought up that last board
12 meeting as well, if you can go left to
13 right for some people have arrived late to
14 this, if you can identify yourself and tell
15 us the amount of compensation that you
16 receive from the CCRB?

17 CHAIR WILEY: No. I'm gonna ask
18 that you can actually foil for that
19 information and just because we want to be
20 respectful of community's time to speak
21 about community, we're happy to receive
22 that request. But to go down the line, and
23 the truth is we're paid, just so everyone's
24 clear, we're paid on an hourly basis and
25 our hours shift from week to week and month

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2 to month so it's not like we get a specific
3 amount of money and in fact, some of the
4 board members make the decision not to
5 accept money and donate their time. So the
6 point is, it would be different every month
7 and probably most board members, I know I
8 can't remember month to month what I
9 submitted for any particular month.

10 MR. BRIAN: Would any of you be
11 willing to ballpark it for the people that
12 just came in?

13 CHAIR WILEY: So I'm gonna ask,
14 because I want to be respectful of the
15 community's time to speak about community
16 issues, that you write us and request that
17 and we will provide that to you.

18 MR. BRIAN: Am I over my limit as
19 of yet?

20 CHAIR WILEY: Yes.

21 MR. BRIAN: Of speaking?

22 CHAIR WILEY: Yes.

23 MR. BRIAN: That was --

24 CHAIR WILEY: If you have a
25 question specific to policing in this

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2 community, we're happy to hear it.

3 MR. BRIAN: I'm not from this
4 community. I tried to attend the last
5 board meeting but I was denied entry.

6 CHAIR WILEY: Okay and we have
7 the next board meeting is June 14th.

8 MR. BRIAN: I can't discuss other
9 issues in regards to what I want to speak
10 about at this board meeting?

11 CHAIR WILEY: What we do at each
12 board meeting, just to be clear for
13 everyone, is we try to be respectful of
14 giving everyone an opportunity to speak who
15 would like to which means unfortunately, we
16 can't give hours to any one individual but
17 we also have monthly board meetings for
18 this reason, and now that I recall who you
19 are, as we said, we've addressed the issue
20 so you also will be able to attend the June
21 board meeting as well.

22 MR. BRIAN: Yes but since this
23 meeting is concerning this community board
24 and I attempted to go to the last board
25 meeting and was denied entry so --

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2 CHAIR WILEY: Yes, and we've
3 received --

4 MR. BRIAN: Don't you think that
5 this would be the appropriate time to allow
6 me to speak about the issues that I wanted
7 to speak about at the last board meeting
8 but was denied?

9 CHAIR WILEY: Are the issues
10 related to CCRB business -- so here's my
11 point, we definitely want to hear from you.
12 You chose to take and front load issues
13 that are specific to our operations which
14 we're happy to receive separately so that
15 we can give people opportunities to speak
16 about community. So in that vein, that was
17 obviously an opportunity that we have
18 afforded you. If there's something very
19 specific that you can raise that we can
20 deal with quickly so we can also get to --
21 I have a number of some people who have
22 also asked to speak who are from the
23 community and we would also welcome you to
24 future board meetings.

25 MR. BRIAN: Can I ask you about

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2 the letter that Mr. Kadushin sent me on
3 Monday?

4 CHAIR WILEY: You can ask
5 Mr. Kadushin about the letter because he's
6 here.

7 MR. BRIAN: I'm asking if you got
8 CC' d it?

9 CHAIR WILEY: I have not seen the
10 letter.

11 MR. BRIAN: Have you seen it
12 Mr. Darche?

13 MR. DARCHE: I saw an early draft
14 of it.

15 MR. BRIAN: An early draft.
16 Okay. Basically, on April 12th, I tried to
17 attend the monthly board meeting at 100
18 Church Street.

19 CHAIR WILEY: Yes and we've
20 had --

21 MR. BRIAN: I provided --

22 CHAIR WILEY: And we've had
23 communications with you about that.

24 MR. BRIAN: Excuse me. I
25 provided proper identification to enter the

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2 offices. I was denied entry.

3 CHAIR WILEY: Yes and we have
4 said to you that we have taken care of that
5 and you will be able to attend the June
6 meeting.

7 MR. BRIAN: Yes but that does not
8 mitigate the circumstances of what
9 occurred.

10 CHAIR WILEY: I understand that
11 and that's why we have an opportunity for
12 you to take that issue up, and I think we
13 have responded to that issue and I believe
14 we have appropriately corrected the problem
15 so that you will be able to have admission to
16 the 100 Church Street building.

17 MR. BRIAN: Okay. If I can
18 continue speaking, it would be okay.

19 CHAIR WILEY: No. I'm sorry. I
20 really have to give attention to all the
21 other people I have waiting on the list.
22 Unfortunately, we have a hard stop in this
23 space and --

24 MR. BRIAN: What's the hard stop
25 in this space?

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2 MS. GERMAN: Other people need to
3 speak --

4 MR. BRIAN: Yes. I understand.

5 MS. GERMAN: -- who live in this
6 community and who care about policing here.

7 MR. BRIAN: Correct, and I'm
8 trying to --

9 MS. GERMAN: And they're giving
10 you and opportunity to speak with them
11 directly another time. There are other
12 people that need to speak.

13 MR. BRIAN: But if I want to have
14 the other members hear what I have to say,
15 I think that would be also helpful for them
16 as well that's why I wanted to discuss that
17 at the last meeting but was denied, you
18 understand? I think my issues will still
19 --

20 MS. GERMAN: Understand that we
21 have limited time.

22 MR. BRIAN: I understand that.

23 MS. GERMAN: And that this
24 meeting is only here now.

25 MR. BRIAN: I understand that but

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2 if I can continue and not be interrupted,
3 it would go more smoothly.

4 CHAIR WILEY: Unfortunately, we
5 do have some time limits. I will also have
6 to --

7 MR. BRIAN: I understand that.

8 CHAIR WILEY: -- limit the time
9 of everyone who wishes to get up and speak
10 and so --

11 MR. BRIAN: Okay. In regards to
12 the CCRB website about why filing --

13 MR. CARCATERRA: Excuse me.
14 Excuse me.

15 MR. BRIAN: -- it gives you --

16 MR. CARCATERRA: Hello?

17 MR. BRIAN: Issues. It says, why
18 file --

19 MR. CARCATERRA: Your time is
20 over.

21 MR. BRIAN: -- to speak directly
22 to an officer, to create a record, to
23 change officers behavior and to change
24 Police Department practices. Now, I want
25 to speak about the third one. Why file

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2 with the CCRB --

3 CHAIR WILEY: This is not --

4 MR. BRIAN: Is to create a
5 record. I want to discuss that for them to
6 know what it means to create a record. By
7 filing a complaint, you are making a
8 permanent record that will remain in the
9 officer's personal history. In terms of
10 making a criminal record history in terms
11 of making a permanent record, by filing a
12 complaint you're make a permanent -- who
13 has access to those -- that officer's
14 personal history?

15 CHAIR WILEY: Right now, there's
16 a state statute that precludes release of
17 those records and we're working on
18 legislation in order to try to change the
19 state law so that we can make more of those
20 records available at the conclusion of
21 proceedings. Thank you for your time.

22 MR. BRIAN: Okay. Are --

23 (Applause.)

24 CHAIR WILEY: And I'm now going
25 to ask, I'm sorry, Syreena Howard.

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2 MS. HOWARD: I spoke already.

3 CHAIR WILEY: Oh, Syreena, I'm
4 sorry. And our next speaker will be
5 Patrick Williams. Patrick Williams, are
6 you here?

7 (No response.)

8 MR. BRIAN: Are you able to --
9 who has access? Are you able to change
10 information in the personal files?

11 CHAIR WILEY: Is Patrick Williams
12 here?

13 MR. BRIAN: Excuse me, are you
14 going to answer?

15 CHAIR WILEY: No. I'm not. I'm
16 sorry. I'm going to give the other folks
17 who have signed up an opportunity to speak.
18 I'm missing my one other sheet. Yes. We
19 have, and I apologize if I'm not
20 pronouncing the name correctly, Tiajuana
21 Cooper. Thank you.

22 MR. BRIAN: I filed a complaint
23 with the CCRB --

24 CHAIR WILEY: Please come to the
25 mic. We'll use this mic, thank you.

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2 MS. COOPER: I would end up in
3 the front.

4 (Laughter.)

5 MS. COOPER: Hello, my name is
6 Tiajuana Cooper and so I just enjoyed
7 hearing everybody's response to tonight's
8 event. So I'm coming before you as a
9 mother of ten children. I have five girls
10 and five boys.

11 (Applause.)

12 MS. COOPER: And so one of my
13 sons is in law enforcement while the other
14 is on the run from the police. So I'm
15 looking at both sides of the story. So on
16 one end, the gentlemen from the Doe Fund, I
17 truly do acknowledge what he said. I don't
18 blame the police officers because I know
19 that, I want to believe and I believe that
20 they do the best that they can with what
21 they have and I know that at the end of the
22 day, they still want to go home to families
23 because they have families and because I
24 have a son who's in law enforcement, no
25 matter what, at the end of the day, the

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2 title means nothing. I want my child to
3 come home. However, because I have a child
4 who is on the run, I understand that he
5 broke the law and that it's not okay for
6 him to break the law and think that it's
7 okay and that he could just get away with
8 it.

9 I was one of those mothers, I was
10 a single parent, I ran through the projects
11 with my belt. I ran through the projects
12 with my broomstick, I did all of that and I
13 still present to my children in a way
14 that's no nonsense but that doesn't mean
15 that they are not gonna break the law.
16 That doesn't mean that they are gonna walk
17 the state and narrow path, you understand?

18 So I don't blame the police
19 officers. I don't put it all on them nor
20 do I blame the parents. The way I'm
21 looking at it now is that there has to be
22 some kind of commonality where we as a
23 community have to come together. When we
24 remove the title of parent and we remove
25 the title of, you know, police officers,

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2 when it all comes down to it, we all human
3 beings and we want to live safe. We want
4 to live in a community where our children
5 can play, and like, I have an issue when I
6 watch TV and I see that when a young man or
7 a young woman is shot down and then there's
8 this community outrage but then when a drug
9 dealer or somebody shoots an innocent
10 child, I don't see the same response. I
11 have a problem with that.

12 (Applause.)

13 MS. COOPER: I don't have an
14 issue, I don't have an issue with the
15 police officers, right, because I know at
16 any given moment, if they go on strike, our
17 communities are driven to hell. I'm gonna
18 be honest. No. It's gonna be issues. Why
19 do I say that? Because I see with the
20 police officers there how it is. I don't
21 see, you know, okay, not all churches and
22 not all the communities and parents. You
23 have some parents and community people who
24 go out and they do police the communities.
25 However, on the level that it needs to be,

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2 it's not. It's really not.

3 In my area, the police, they do
4 what they need to do. I feel safe coming
5 home 2, 3, 4:00 in the morning. I feel
6 safe walking down the street with my
7 grandchildren. I have 12 grandchildren. I
8 have grandsons. I want them to grow up to
9 respect the police officers. I take them
10 into the police stations to talk to the
11 police officers when they out of hand. Not
12 in a way where I want them to be afraid but
13 where they know if he acts out that he has
14 a respect for these people and they need to
15 have respect for police officers and I
16 don't care what nobody say or what they
17 believe, I know for a fact that if the
18 police officers go on strike in the
19 communities that we live in, it's already
20 in hell so where's it gonna go when the
21 police officers go on strike?

22 I don't see the parents going out
23 there on the corner with broomsticks and
24 belts beating these young men off the
25 corner selling drugs and guns. I don't see

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2 nobody doing that. I see these police
3 officers, like my son, going out there
4 doing that. And I'm not saying that it's
5 okay for them to take our children's life
6 either, I'm not saying that either but you
7 know what, when the parents don't step up,
8 they are the ones who are literally killing
9 our children and that's how I see it.

10 (Applause.)

11 MS. COOPER: So with that, how do
12 we deal with this? Okay, yeah, we can
13 develop programs for the teens. My company
14 or my organization is called Women With
15 Purpose Envision. It's not just about the
16 teens. It's not just about the police
17 officers. It's about the family. It's
18 about the family. And when I say family,
19 I'm not talking about bloodline. I'm
20 talking about family. We all come together
21 with a common cause. What is the common
22 cause? To save families so that we can
23 save our children, so that we can save our
24 communities, so that we can save our police
25 officers from their losing their lives as

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1
2 well.

3 So that's just how I see it. So
4 it's just not the police officers. It's
5 just not the parents. It's everybody and
6 until we adults come together and listen to
7 these young people right here, we gonna
8 continue to lose them because one thing
9 with our young people it's nobody listens
10 to them. You think because they're young
11 and because they're babies, they don't
12 know. They are wiser then we will ever be
13 because of the time that we are living in
14 and until we sit down with them, we will
15 forever be lost. This is our future, we
16 are not the future. We are the wisdom,
17 they are the future and until we humble
18 ourselves from that pedestal because we
19 have the title, we will lose this war and
20 they will lose.

21 We don't have to worry about
22 Donald trump. Here it is right here. We
23 need to deal with this. We are failing our
24 children and I say that because in some
25 aspect, I failed mines. I'm not perfect.

1 Proceedings

2 I did the best but I failed mines, too. So
3 how am I fixing that? I go out into the
4 community. I live around the corner from
5 the Covenant House. I live right down the
6 block from the strategic response unit.
7 They standing outside in front of the
8 police precinct with guns that I don't even
9 know what the hell those things are. They
10 couldn't even, I mean -- dinosaurs, they
11 can kill dinosaurs with them damn things.

12 (Laughter.)

13 MS. COOPER: So why are you going
14 after human beings for with that? I don't
15 understand. So until we listen to them, we
16 all going to hell. Thank you.

17 (Applause.)

18 CHAIR WILEY: Thank you. Thank
19 you. And as I mother, I will say I
20 appreciate how hard we try but we are not
21 perfect. Mr. O'Grady.

22 (Applause.)

23 MR. O'GRADY: The adversary
24 embezzled \$200,000 from the property. HPD
25 put him off property. In the -- well, I

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1
2 don't know if I say in the street, but the
3 police are sometimes referred to as
4 B-U-L-L. Bull. Bull. G-U-L -- B-U-L-L.
5 They are commonly referred to with that
6 term. Seventeen years on the job. This
7 was provided by WINS radio. March, 2017.
8 Seventeen years on job. This detective
9 trespass on residential unit. This is WINS
10 radio. March, 2017. Masturbate male
11 genital. Detective shine battery-operated
12 flashlight at night. Trespass on
13 residential unit. He live in Rockville
14 Center. New York City police detective but
15 why did Robert Lonergan investigate a
16 manager and indicate go beyond what their
17 attorney provided? Rita Dumain indicated
18 she could not go beyond what attorney
19 provided.

20 Mysterious disingenuous. You
21 know, I had a long time mastering this
22 word, disingenuous rumor. Mysterious
23 disingenuous rumor floated 30 residential
24 tenants want male negro to own building
25 because he is some male negro employed by

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Esther Shenkman, (phonetic) white woman.
This male negro thrown on to sidewalk.
Black family with small children. James
Lennox (phonetic) room. 42nd Street
library. Book on dark blue uniform. Union
army. Dark blue uniform.

Ulysses S. Grant want more and
more recruit young. Recruit young men want
to know what happened to recruit just sent
to south. Young men reported fleeing the
military struggle into or across Canadian
border. President Lincoln in order to
obtain young men to put down the
Confederate south rebellion, according to
the book on the dark blue uniform. 42nd
Street library, union army. Executive
order. Elderly female parent, white woman
deported to Canada. Joined her son in the
Canadian nation.

CHAIR WILEY: Thank you,
Mr. O'Grady.

(Applause.)

CHAIR WILEY: I also want to
recognize Athena Moore has also joined us

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2 from Borough President Gail Brewer's
3 office. Thank you for joining us. Oh,
4 Gail, where are you Gail? Gail, you're
5 hiding in the back. Hi, Gail.

6 (Applause.)

7 CHAIR WILEY: Thank you very much
8 for being here. And I now want to
9 recognize Carmen Williams. Carmen
10 Williams?

11 AUDIENCE MEMBER: She left.

12 CHAIR WILEY: She left. Okay.
13 Wade Jewell or Jewell Wade, I'm sorry.

14 MS. WADE: Hello everyone. My
15 name is Jewell. I'm really not from this
16 community. I'm from 95th Street and
17 Amsterdam. I grew up under the 24th
18 Precinct. And I just have one question
19 before I continue. What happened to the
20 Mr. Peanut contest? Does anyone remember
21 that? The precincts did something every
22 year. It was called the Mr. Peanut
23 contest. Every precinct did it, every PAL
24 did it and basically what they did was they
25 had the neighborhood youth come in and they

1 Proceedings

2 had a bunch of relay races and the first
3 one that came in first place got a two-week
4 trip to camp for free. The mother didn't
5 have to pay for it. The second place, it
6 was about five of them because I
7 participated as a youth. I'm 52 years old
8 now. We won bikes. Third place won
9 skates. Fourth place, the girls won jump
10 ropes and the boys won basketballs. That
11 was the way the neighborhood was
12 incorporated into the precinct. The cops
13 knew us, personally. We knew who they were
14 personally. They knew our parents. This
15 was the 24th Precinct on 100th Street but
16 this also happened on 123rd Street as well,
17 the 28th Precinct. They had the Mr. Peanut
18 contest so I'm trying to figure out what
19 happened to the neighborhood cooperation
20 with the Police Department?

21 I understand with the 23rd
22 Precinct with the NCO. The 28th Precinct
23 is actually doing that. I work at Costco
24 and we donate to them. So they are
25 participating to the neighborhood. We make

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2 donations every month to them where they go
3 out to schools and communities and after
4 school programs and they participate but
5 what I also wanted to speak on and what I
6 wanted to piggyback off of was, the young
7 lady that was up here with the ten kids. I
8 took my son and I moved to Jacksonville,
9 Florida. Me and his dad and my little
10 girl. At the time, she was six months old.
11 When my son turned 16 and he decided he
12 wanted to jump in my face, his father gave
13 strict order, grab him by his Adam's apple
14 and throw him down on the ground. Period.
15 That was it. And when that didn't work,
16 Florida has a thing called, "time out."
17 Where it's not about going downtown and
18 you're getting, what you call that when you
19 go downtown and you get that little paper
20 on the teenager that's acting up? You
21 don't do that in Florida. What you do is
22 you call your precinct and you say, listen,
23 my child is acting up. They come and they
24 get them and it's called time out. And the
25 keep them for five days. And that's how

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you maintain order in your house with the kids.

I agree, it's not gonna always be the parent's fault when it comes to the children, you know. As parents, we have to teach our kids to be respectful. We have to teach our kids to know how to go out in society and act the way they're taught at home but there's a flip side to that as well. The police officers, you guys have to respect the youth as well. This young man should not be fearful of the police when he sees them coming. Listen, I drive and I'm gonna be honest with you, when I see you behind me, I shake. That's real and I've never been arrested before but it's become so crucial in the neighborhoods. It's become so crucial in the streets. Our relationship with you guys that as a black woman with three kids who are doing well, I don't have issues with none of my children at all. My daughter right now is gonna be a sophomore at A&T. My son graduated from A&T. I don't

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have problems with my kids but at the same time, I'm fearful when you're behind me. I'm thinking to myself, okay, is there gonna be a reason why he's gonna pull me over? I keep my hands on my steering wheel, I answer all the right questions but is something still gonna happen to me? Just like you guys worry about going home, I worry about going home as well.

I have grandsons. I taught my son, and I must say, their father is an officer. Okay. He worked out of the 32 for a very, very long time and he taught my son, your father is an officer but at the end of the day, I don't care what you did, no matter how much you're wrong, they're gonna always be right. You say, yes, sir. You say, no, sir and you make it back home.

You guys gotta understand that the youth are scared. They scared. When they see y'all coming, they immediately start shaking. You have honor roll students that have never done anything wrong, that they're coming from a

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2 two-parent home. It's not necessarily that
3 it has anything to do with Facebook or
4 social media either. It's what's told to
5 them. You understand? They're hearing
6 stories from their friends. They're
7 hearing stories from what's going on inside
8 the school. And then you saying -- I
9 understand you said NCO, they're walking
10 the neighborhoods and they're walking the
11 beat, I don't see none of the cops saying
12 hello to the kids. I work in Costcos right
13 here which is down the block from the
14 projects. I'm parking my car, I see the
15 police officers walking by the children. I
16 don't see them bending over and saying hey,
17 how you doing? I don't see them speaking
18 to young teenagers that's standing out on
19 the corner.

20 I started growing up on 117
21 Street between 7th and Lenox. The cops
22 spoke to me, they spoke to my dad, they
23 spoke to my mother. You police officers,
24 y'all don't speak to us. You don't say
25 anything. I remember being at the Harlem

1 Proceedings

2 Day Parade and I spoke to a police officer
3 and he frowned and I'm an adult and I took
4 that personally so imagine how the youth
5 are gonna take that and I'm supposed to be
6 a little bit more wiser than they are. You
7 understand what I'm saying?

8 So at the end of the day, I just
9 think that the community, the parents need
10 to teach the children and you guys, the
11 officers, you guys need to come together
12 and as far as the Mr. Peanut contest is
13 concerned, look it up. Seriously. It
14 worked.

15 CHAIR WILEY: Thank you.

16 (Applause.)

17 CHAIR WILEY: William Evans. Did
18 you want to respond to that? Yes. Please
19 come to the mic and if William Evans is
20 here, we'll just have you come after.

21 MR. PIERRE: To refer back to
22 what she said about fear, I don't believe
23 it's really a fear of cops. It's just like
24 a fear of our surroundings. Back to what
25 she's saying, I think our fear of the cops

1 Proceedings

2 really come from, like, what we see with,
3 like, our peers so I don't really think,
4 like, me, personally, I don't really have a
5 fear of cops but, like, I do have a fear
6 when I go outside. I'm in fear that maybe
7 one day a cop is gonna approach me 'cause
8 he sees me hanging out with someone they
9 know is a convicted felon or if he has a
10 past record. That's all I wanted to say.

11 CHAIR WILEY: Thank you for that.
12 Thank you for sharing. Yes, Mr. Evans.

13 MR. EVANS: How you doing?

14 CHAIR WILEY: Hello.

15 MR. EVANS: Thank you for being
16 here and thank you for having me. Well, my
17 name is William Evans. I know a couple of
18 a faces in here as well. I'm the founder
19 of Neighborhood Benches. The reason we're
20 here because we wrote out a project, right,
21 where we focus on the residents NYCHA,
22 which is New York City Housing Authority
23 housing developments and it's a thing out
24 called, restorative justice that a lot of
25 schools are implementing now. It's way to

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understand, forgive and work through your issues.

I was just in Lehman giving a workshop and we was focused on the restorative justice but you have a lot of people where they're actually using it where they are actually using it in a limited space right so I explained to the people -- first, let me just start with this, I'm a survivor of gun violence. I was shot in the throat at the age of 16, right. I was arrested at the age of 15, right. And I also grew up in an abusive home. So I went through a lot of the things that some of our young guys are actually going through but I'm able to stand here today and say I do not have a conviction record and I am alive because I'm standing here talking to you now.

So the reason we designed this program is because it helps some of our youths focus on things like public speaking, advocacy and those are the things that empower some of our youths. Before I

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2 learned about CCRB, I was kind of stuck
3 because it was a lot of things going on in
4 the neighborhood where it was like us
5 against them. Us against them. When I say
6 them, I mean police officers. Yes, there's
7 some bad police officers out there and I've
8 also been caught up in situations like that
9 but there's something about being able to
10 empower yourself and speak about some of
11 the things that's actually bothering you
12 whether it's at home, whether it's about
13 bullying, whether it's about just your
14 human rights as an individual.

15 I always teach kids, right, we're
16 not focused on you doing things right
17 because you already supposed to be doing
18 things right. We're not focused on you not
19 doing things wrong because sometimes we
20 mimic things that we see, like I hear the
21 young brother up here and some other
22 individuals where they speak about when
23 they touched base on some of the things
24 that we see in the media about police
25 officers and that goes on around the world,

1 Proceedings

2 right. But we also see situations where
3 parents are actually attacking the kids and
4 doing injustices and we have to reroute
5 that type of energy and try to focus on how
6 we empower our youth and we teach them how
7 to speak up when something happened to
8 them.

9 When I learned about the CCRB,
10 even though I wasn't sure if it was gonna
11 work, I still wrote to them. I didn't care
12 if -- I take that back because I did care
13 if someone did get back to me, but the fact
14 that I was able to write to someone and
15 someone would get back to me and it really
16 works. So I definitely want to commend
17 y'all for that because I remember writing
18 complaints and getting a call back just to
19 find out about it, right. Just to find out
20 about where it's at in the process, right.
21 So that's something I definitely want to
22 encourage some of the young guys to use as
23 well as parents.

24 So I want to get back to the
25 program, right. The program focus on you

1 Proceedings

2 understanding that it's not just an issue
3 with the individual, it's an issue with the
4 community. So what we was teaching at
5 Lehman was showing the professors and stuff
6 that although you have an individual that
7 comes to you, I used to be a counselor in
8 alternative to incarceration program for
9 six years, although you have an individual
10 that comes to you, that individual have to
11 still return to their community. So if the
12 individual have to return to the community
13 and they don't feel same, meaning if they
14 don't feel safe because police officers are
15 around, other individuals from the
16 community is around, they gonna repeat the
17 same type of behavior all over again. So
18 we make sure we implement the restorative
19 justice practice in a circle in three
20 different layers, meaning the community
21 involved, the community members and that
22 individual that been impacted in some type
23 of way.

24 So out in the Bronx, they have
25 another organization that's called Lead by

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2 Example, reversing a trend. And they
3 actually work with the parole office over
4 on 161st, which is neon, and they also run
5 tournaments where the officers playing the
6 students and they have a lot things going
7 on and that has a huge impact but then you
8 sit back and say what happened to the kids
9 that's not in school? What is happening to
10 the kids that can't afford to go to school
11 because they being bullied out of school?
12 Those are some of the individuals that
13 actually have to -- that we actually have
14 to work together to drill it in and I say
15 us because I'm also addressing this to the
16 officers as well because those are some of
17 the kids that's actually lost, you know.
18 If there's some way to actually get some of
19 the funds from the precinct and use some of
20 these individuals from the community
21 because what we discovered was that people
22 are interested in better behavior in their
23 neighborhood.

24 So what we did, we go out to the
25 housing developments, right, because there

1 Proceedings

2 are precincts assigned to the housing
3 developments which are the PSAs and we find
4 those leaders of that community and we make
5 sure those community members, which are
6 leaders, they take the front stage and they
7 actually, we actually work with them to
8 design programs for that development and
9 what that does is it takes the kids that's
10 out of school and get them back in school.
11 We get them back in school but we also use
12 the assistance from officers. Officers
13 help us and they're actually not seen as an
14 officer, they're seen as an individual.

15 So I think this is something
16 that's real vital for those out there who
17 don't really know about the restorative
18 justice, just to look at it because it
19 touched base on a lot of things and a lot
20 of officers is using that now in the Bronx
21 and we do plan on coming to Washington
22 Houses so this is one of the reasons that
23 we're here. Thank you.

24 (Applause.)

25 CHAIR WILEY: Thank you. Thank

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2 you. Did I miss anyone who wanted to speak
3 who signed in? Was there anyone else?

4 Yes, please come to the mic.

5 MS. GERMAN: Hello.

6 CHAIR WILEY: Hello.

7 MS. GERMAN: My name is Rosaly
8 German and I'm new to organizing with
9 Community Voices Heard. As part of my
10 work, I've started a listening campaign and
11 one of the things by speaking to youth that
12 I'm hearing a lot about is surveillance
13 with the Police Department, and so when I
14 hear, for instance, the young man who spoke
15 and who said, I do not feel safe in my
16 neighborhood, I wonder how that links to,
17 for instance, the big pentagon that comes
18 up on certain corners and you feel like
19 you're being watched or the different
20 vehicles that show up and are hard to
21 identify and you, kind of, don't know what
22 this is and you, kind of, wonder what
23 happened on this block that this thing
24 showed up and how does that implicate me?
25 And in what way? And so I'm wondering how

1 Proceedings

2 can we talk about more about surveillance
3 and the different tools that are used as
4 law enforcement, I don't know, and how do
5 we increase transparency with the community
6 so that we are all clear on how these tools
7 enhance our safety as people who are law
8 abiding and just trying to, you know, live?
9 Be.

10 CHAIR WILEY: Can I ask if either
11 one of our precinct commanders want to come
12 up and speak to that?

13 CO WALSH: Good afternoon,
14 everyone. As they said earlier, I'm Deputy
15 Inspector Kathleen Walsh, I'm an officer at
16 the 25th Precinct. I want to first thank
17 you all for inviting us here. It's
18 important as a commanding officer to know
19 what's going on in the community and what
20 are the issues and concerns. So again,
21 thank you so much.

22 To answer your question, what's
23 she talking about is what we call a sky
24 watch and we currently have one by the 25th
25 Precinct. It's up on 131st. It's actually

1 Proceedings

2 on the border of the 25 and the 32. It's
3 on West 131st Street and 5th Avenue and the
4 reason it was placed there was because we
5 had an increase of shots-fired jobs. Year
6 to date, we have a total of ten in that
7 area where, by the grace of God, nobody was
8 hit but there was vehicle damage done to
9 the cars in the area. Building damage,
10 store windows blown out so we'll generally
11 put those up as a crime fightin' tools. I
12 feel like I'm not addressing you. They're
13 used as crime fightin' tools for shots
14 fired, confirmed shots-fired jobs. When I
15 say confirmed shots fired, it means we
16 found shell casings, there was property
17 damage and in this situation, there was and
18 it was all along 5th Avenue from 129 to 135
19 and actually since we've put the sky watch
20 up, it's moved to Madison Avenue but it
21 really is just to deter the violence.

22 It's not audio recording anybody.
23 It's for police presence and it does it has
24 been proven to have worked and so it's just
25 really a crime fightin' tactic and just to

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2 answer some of the questions or at least
3 comment on some of the issues, it seems one
4 of the issues tonight and common concerns
5 here is the relationship between the
6 community and the police and how we can
7 improve and I'm confident that with this
8 new NCO program or NCO model of policing if
9 you will, the neighborhood coordination
10 officer program, we just started in the 25,
11 like I said, we're in our second week and I
12 really think it will improve community and
13 police relations. We go out, get involved,
14 hold meetin's, hold workshops and I think
15 somebody eluded to it before that we really
16 are a partnership. It's not us versus the
17 community or community versus the police,
18 we work together and together we can
19 definitely solve a lot of these issues and
20 I think one of the gentlemen earlier had
21 mentioned problems in schools and it's not
22 necessarily police presence is not
23 necessarily the answer and I agree, we're
24 not always the answer. Sometimes it is
25 community members, clergy that -- parents

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that can do more good than police coming into schools. So again, it really is important that we work together as a partnership and resolving some of these issues.

Just to take a look around the room, we talked already about some of the school programs, basketball games. I see some of our youth here that we at the 25 have partaken in basketball games in some of the schools and it was -- it's funny because before the basketball games we always take a photograph of the police and the students, at least we try and at the beginning of the basketball game you'll have the students not wanting to stand really close to us, by the end of the basketball game, we're all standing and we're hugging each other and this is our photograph. Our first one is like this (indicating). Our second one is like this (indicating). We're like that.

So it is important for us to definitely interact, to reach out to youth

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2 and definitely if we could reach out and
3 there was more youth present at these
4 meetings because that's who we really need
5 to reach because we're all here for the
6 same reason. We know we need to reach the
7 youth so it is important if we can try and
8 get that audience here and perhaps invite
9 the some of the NCO officers to hear some
10 of the concerns that the community has.
11 Thank you.

12 CHAIR WILEY: That's an excellent
13 idea.

14 CO WALSH: Did I answer your
15 question or did do you have any others?

16 MS. GERMAN: It starts to. I
17 mean just to --

18 CHAIR WILEY: Can you actually
19 come to the mic?

20 MS. GERMAN: I think making a
21 comment on how it feels and how there isn't
22 very much upfront information when these
23 vehicles and, sort of, policing tools are
24 used, and so then what it does, I mean,
25 personally, is that then I start to really

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2 wonder what happened? Am I more unsafe
3 than I was yesterday? And, sort of, what
4 exactly -- how long will this be here? How
5 does it deter crime? How am I safer
6 because this thing is here? Those kinds of
7 questions I don't ever feel resolved or
8 settled and so it's an observance that I
9 see more and more and so that's part of why
10 I'm, sort of, commenting on it and it's
11 also something that I'm hearing from the
12 young people that I'm talking to. And so
13 they have an emotional and, sort of,
14 physical response to it and so it's just an
15 area -- I guess it's an issue of concern
16 even though I hear your points about it
17 being a crime deterrent or policing tool.

18 CO WALSH: Just to answer that
19 question, we'll get both sides of that
20 coin. We'll get the thank you for putting
21 it out there or we'll get the what are you
22 doing? Why aren't you putting a police
23 officer on this block because we're getting
24 shot up over here and that's what we get.
25 We'll get -- we hold -- just so everybody

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2 is aware here, every precinct holds a
3 community council meetin'. Ours, the 25th
4 Precinct, I don't know, ma'am, where you
5 live.

6 MS. GERMAN: I live in the 30.

7 CO WALSH: Okay. The 25th
8 Precinct, we hold our community counsel
9 meetin' the third Thursday of every month.
10 It's held at the 25th Precinct at 6:00 p.m.
11 every month. We invite everybody to come
12 out, and if there's any issues or concerns
13 particularly to the 25, I can't answer for
14 the 30 if they have a sky watch up in the
15 30 or not but I can tell you why our sky
16 watch is on 131 and 5th because of the
17 violence. And it has worked along 5th but
18 it has unfortunately kind of pushed it
19 towards Madison. It's not always the
20 answer but it's one of our crime fightin'
21 tools. We put more police officers out,
22 which we have. We put out the sky watch,
23 like I said, we recently went to NCO
24 commands so there's more officers in our
25 command now as well so hopefully, that will

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2 help with the crime fightin' and, yes.

3 So I encourage if you are, you
4 know, I encourage you to attend your
5 precinct community council meeting
6 regardless what precinct you live in or
7 work in 23, the 28 the 30, the 25 please
8 come out. You can just Google it actually
9 and you'll find when your community council
10 meetin' is held and that's also a place
11 where you can, you know, address your
12 concerns or at least put them out on the
13 floor so they can be addressed. Yeah.
14 Okay.

15 MS. GERMAN: Okay.

16 CO WALSH: Thanks. Thank you
17 all.

18 CHAIR WILEY: Thank you both very
19 much.

20 FEMALE SPEAKER: Hello, everyone.
21 First off, I just came from work and I work
22 12 hours today so I made it my business to
23 come from the Bronx down here even though I
24 live in Harlem, I work in the Bronx. I
25 work between 3rd and Washington so in that

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2 area, it's very, very, it's scary
3 sometimes. I'm very close with the
4 gentleman with Lead by Example, the CEO of
5 Lead by Example. Very close with him and
6 we need more lead by examples. We need
7 more mentors. We need more men that are
8 men, not act as men. We need more of those
9 coming out and speaking to our youth
10 because remind you, a lot of us are kind of
11 older so the crime wasn't the same like it
12 was back in the day. The crime now is
13 ridiculous. Our youth do not respect no
14 one. Okay.

15 I have an organization it's
16 called, We Are Phenomenal Women. And we
17 talk about domestic violence. We talk
18 about bullying. Okay. So with that being
19 said, we need more CCRB to come out. We
20 need more mentors coming out and speaking
21 to our youth about not using the b-word.
22 Let's start addressing each other as woman,
23 princess, queen okay. All that ghetto
24 fabulous don't get you nowhere, understand
25 what I'm saying? You are a king. You want

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someone to treat you as one but you gotta treat yourself as one and treat that woman as one as well.

So with that being said, Mr. Akil Rose, we just had a wonderful parade on Saturday and we was out there marching from 133rd Street and Lenox Avenue over to Marcus Garvey and it was a pre-Mother's Day event, we couldn't really get nobody to come out. So this is the problem with our community. People don't like to come out and it's bad.

Lead by Example always having, every summer, have a tournament with the officers, with the youth, and the purpose of him doing what he does is because not all officers are bad. Not all black children are bad. Let's really be honest. You know, we have some children that is raised up well in the household. In the household. But when they get outside, it's totally different. It's one little boy I heard one day I heard him tell another boy to suck his thing. I told him, if you was

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in prison, you would never have come out your mouth and tell another man to suck your thing 'cause you would get your butt whipped. The lack of respect now is disgusting.

I am really upset with my community and I see the towers. Of course they have the towers out. They should have the towers out. You know why? Because that's letting you know over here they had a gun shooting. They had something that went down. They have this app called citizen. Yes, they have this app. Why? Because we could take a look at it and go, well, I'm not gonna take 145th Street, I'm gonna take 144th, 143rd Street. So these things are out there. Why? Because things are getting bad and it's not with us.

Listen, work two jobs, have an organization, help with Lead by Example, all these different type of things that I'm doing, I don't have time for no bull crap for the next woman. The youth does. Why? Because they too much time on their hands.

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2 However, if there was PAL, if there was
3 certain things that we had back in the day.
4 I used to play hopscotch. They don't even
5 do that anymore. They hoppin' all right.
6 Hoppin' to get your pocketbook. Ain't
7 nobody got time for that. No time. So I
8 don't look down at the officers.

9 Tuesday, I'm gonna be on a panel
10 in Tuesday in the Bronx talking about
11 safety. For safety at home, and safety in
12 the street with Vanessa Gibson. So I am
13 out there. I do talk to people. We need
14 to bring our youth to figure out what they
15 need and a lot of our youth, they don't
16 feel safe. They don't respect the cops.
17 Why? Because they see all the gun
18 shootings and then the cops cover up the
19 stuff that they do. They cover it up.
20 With some bull crap, oh, he was about to
21 pull out a gun. He wasn't about to pull
22 out no gun, he standing like this
23 (indicating). But they officers, this is
24 how the officers don't gain respect anymore
25 because they cover up their wrongdoing and

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2 then you expect the kids to respect the
3 officers. No. Have more respect for the
4 youth. Come out in the community. They
5 scared to grab you, hold you, why? Because
6 they feel like if I touch them, they might
7 shoot me.

8 I was in the store, I was like
9 let me not go too close to her because she
10 might, you know, but I shouldn't feel that
11 way. At the end of the day, I've been
12 living in Harlem forever. Why should I
13 feel scared to walk on any block? Any
14 block. I live on 140th Street. And 140th
15 Street at one point was the worst block
16 ever in Harlem but why should I be scared?
17 Just because I see a bunch of cops. I
18 greet them hey, how you doing? That's just
19 me. Not everybody's gonna to that.

20 So with that being said, these
21 organizations, CCRB, Lead by Example my
22 organization, We need more of those out
23 there. Mr. Akil Rose, we need more people
24 out there in the community that's doing
25 that. Ms. Aretha, (phonetic) yes. Coming

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out and speaking but we have it in a closed setting. Maybe we need to meet them where they at and go out in the street and in Harlem or matter fact, we in Harlem in the east side but we should be out in the projects, not inside. A lot of kids be like nah, I ain't going in there. Or offer some food or something to get them. You gotta, like, fishing. I love to fish. So we sit up there and reel them in on here. Let them have a good time. That's what Lead by Example do. They shut down the block, have the music playing and there's a message after that. They call themselves incredible messages. Am I right? I thank y'all for coming out. I am tired but I'm gonna stay right here with y'all.

CHAIR WILEY: Thank you so much.
Thank you for coming.

MS. COBBS: Good evening. My name is Geraldine Cobbs and I found out about this meeting at my other organization, the Mid-Manhattan Branch of the NAACP. Unfortunately, I don't believe

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2 it was advertised in this neighborhood too
3 much because it was not in a lot of the
4 buildings. I think we would have had more
5 people. But I have a question. I raised
6 my children in this neighborhood, they were
7 born here and my son, when he was about the
8 age of this young man, he was on his way
9 home from school and he and his friends
10 were approached by some policeman not
11 because they were doing anything wrong but
12 the policeman offered them \$10 each if they
13 would participate in a lineup. Well, my
14 son told me this and I was wondering how
15 did this happen? I mean, is this a
16 practice today? I know you said you are
17 retired now, so it may have happened when
18 you were active. I don't know how it is
19 with the active police now in this
20 community and in this precinct but I also
21 understand that they were going to the
22 classrooms as well and they were allowed to
23 go into the schools.

24 MR. CARCATERRA: I know there are
25 rules around that so maybe if one of the

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2 commanders would like to answer the
3 question, as far as with the lineups when
4 we do a --

5 CO GURLEY: Yeah. We still do
6 the lineups. Depending on the age of the
7 child, we'll have to get permission.

8 MS. COBBS: Well, you said child
9 right then and there. You said depending
10 on the age of the child.

11 CO GURLEY: Right.

12 MS. COBBS: So that means you do
13 approach children on the street --

14 CO GURLEY: We don't --

15 MS. COBBS: -- without the
16 parents --

17 CO GURLEY: Wait a minute. Wait
18 a minute. When you say child, some kids
19 that are 16 look like they're 25 and some
20 kids that are 25 may look like they're 16.
21 It's not about the age of the person. We
22 have a person in custody already who is the
23 subject of a crime. That person looks a
24 certain way. So in order to give him a
25 proper lineup, legally. Legally. So that

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we don't sterilize the case, we need five other people who look just like this person to be in the lineup so if we have a 16 or 17-year-old kid, we can't put 25 year old, 45 year old or 35-year-old men in that lineup if they don't look like this kid. So you need somebody that looks similar. So it can't be impartial.

So if I get arrested, I'm 43 years old, right. If I get arrested, and some people say I look young, they gotta take somebody that looks exactly like me. They need five people that look kind of close to me. Same haircut, they can't have braids, I don't have braids. They can't not have a mustache, they need a little mustache. They cant have a bald head because I don't have a bald head and we'll ask them to participate and we use police officers as well by the way so anybody that fits that specification. And once the lineup is done, the victim of the crime will have an opportunity to see if they can recognize their perpetrator out of the

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2 group. We know who the perpetrator is. If
3 somebody that wasn't the perpetrator is
4 picked, they're not arrested. That means
5 that we got to do a lot more work and maybe
6 the victim can't identify or they're not
7 really sure what the person looks like so
8 that takes us back to the drawing board in
9 terms of putting the case together but that
10 does happen.

11 MS. COBBS: So my question is:
12 Children are coming home from school and at
13 that time he was in junior high school.
14 Some children, as you say, look older but
15 still, if you're approaching a child, and
16 offering them \$10 to participate; isn't
17 that illegal?

18 AUDIENCE MEMBER: Yes.

19 CO GURLEY: You're saying offer
20 the child \$10. I'm sure if the parent
21 wasn't with the child, they probably
22 approached the child --

23 MS. COBBS: I wasn't with my son.

24 CO GURLEY: -- and then talked to
25 mother. Your circumstance, I really can't

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2 speak about personally because I had
3 nothing to do with it but with the
4 detectives nowadays if they approach a
5 child and they find out it's a child and
6 they say, hey, you guys, we need to speak
7 to your parents, possibly can you assist us
8 in a lineup? The child is gonna say right
9 now, well, let me call my mom or whatever
10 the case is. I don't know what your case
11 was.

12 MS. COBBS: Cellphones were not
13 invented then.

14 CO GURLEY: What this young man's
15 age and what your son is now, I don't know
16 the difference is. That could be ten
17 years, that could be fifteen years, that
18 could be 20 years, I don't know but I know
19 speaking for right now, we will talk to a
20 parent before we use that child. But if
21 you see a child in the street, you may
22 approach him and say, hey, wait a minute,
23 we need to speak to your parent, we might
24 want to use you for a lineup if your parent
25 allows you to.

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2 MS. COBBS: That sounds perfectly
3 fine because you're presenting it that way,
4 however, that's not the way it was
5 presented --

6 CO GURLEY: I'm sure it --

7 MS. COBBS: Hey, I want to speak
8 to your parent. No, no, no. It wasn't
9 presented that way.

10 CO GURLEY: I'm sure of it. Now,
11 we're not getting into a timeframe here but
12 how many years ago was it?

13 MS. COBBS: Thirty years ago.

14 CO GURLEY: Much different. Much
15 different.

16 MS. COBBS: And that's why I
17 wanted to know is that still in practice
18 today when children are walking down the
19 street are they still approached by
20 policemen offering them money? Maybe it's
21 \$20 today.

22 CO GURLEY: They will. But we
23 will speak to the parent. We won't just
24 take the child and go in and do a lineup.

25 CHAIR WILEY: But you do speak to

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2 them in the absence of a parent. In order
3 to get the contact information for the
4 parent --

5 CO GURLEY: We have to ask that
6 child without the parent and tell them what
7 it's about and say, we would like to speak
8 to your parent to see if you can help us
9 out with a lineup. That's the only way we
10 could do it because we have to see the
11 child. We have to see the kid. Am I
12 making my point?

13 CHAIR WILEY: You're making your
14 point. I think the mothers, I'll a speak
15 as a mother, are a little horrified by it.
16 Not because of your intent. It's not about
17 your intent or it's lawfulness. It's the
18 idea that a police officer approaching
19 someone who is very young and asking them
20 to participate in a lineup without the
21 presence of an adult who might be able to
22 either --

23 CO GURLEY: Well we --

24 CHAIR WILEY: -- make a judgment
25 or -- because you have to understand that a

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2 young person might not know or understand
3 what you're really asking of them and even
4 the context or whether they're even under
5 some suspicion.

6 CO GURLEY: But we're missing an
7 important piece here. We can't take that
8 child and remove that child to the precinct
9 and use that child in the lineup without
10 the permission of a parent.

11 CHAIR WILEY: No. I understand
12 that point. I think we're talking about --
13 I just -- what I'm hearing, and this is
14 I'm just gonna reflect what I'm hearing is
15 that I feel some maternal sympathy for is
16 that children don't necessarily understand
17 it the way you're thinking of it because
18 they're children.

19 CO GURLEY: Right.

20 CHAIR WILEY: And so if you have
21 a police officer approaching you to say,
22 are you willing to participate in a lineup,
23 that's a very frightening thing and here's
24 some money to do it and that can have some
25 psychological harm even though that's not

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2 your intent. I'm not talking about your
3 intent but depending on the age of the
4 child and the level of understanding that's
5 the thing I think that at least I'm hearing
6 as a concern.

7 CO GURLEY: That is correct.
8 When we're talking about a police officer
9 in this particular case, it's not an
10 officer in uniform with a vest and a
11 uniform walking up to kids and saying, hey,
12 you know, forcibly stopping the kid and
13 saying, oh, we're gonna take you in. It's
14 a detective in a suit that is well spoken
15 in investigations and things like that who
16 says basically, hey, can we possibly do
17 this or whatever the case may be.

18 CHAIR WILEY: I'm seeing a lot of
19 heads shaking.

20 MS. COBBS: I have to ask a
21 question.

22 AUDIENCE MEMBER: No. That's --

23 MS. COBBS: Excuse me.

24 CHAIR WILEY: Yeah. I'll give
25 you a minute after. Let her ask the

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2 question.

3 MS. COBBS: The way you said you
4 approach it, do any parents actually give
5 you permission once you say you go to the
6 parent and ask can your child please
7 participate in a lineup? Have you ever
8 gotten permission from a parent of a
9 teenager who is 13 years old to participate
10 in a lineup? Have you ever actually gotten
11 permission from a parent?

12 CO GURLEY: Yes. We have.

13 MS. COBBS: For \$10?

14 CO GURLEY: Yes. We have. We
15 just talked -- listen to this. Listen to
16 this. This is a clear example. Clear
17 example. There's a shotgun and there's
18 five youth that walk into a bodega. One of
19 them produces a shotgun, alright. Puts it
20 to the bodega owner, says, give me
21 everything. Alright. We have video inside
22 the bodega and we get images of who these
23 people are. Now, we have to identify who
24 these people are and once we identify them
25 and we apprehend them, a lineup has to be

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done. It has to be done.

CHAIR WILEY: I understand.

CO GURLEY: In order to get these people. It's not just go out and conjure the streets and say, oh, let's find kids off the street immediately. There's a process. Is that always the process? No, that's not always the process. A lot of times you have young officers, clean shaven that fit the build and we'll primarily use police officers if we find them. We'll go to precincts in Brooklyn, we'll go to precincts in Queens, we'll use my guys, 25, whatever and we'll try to do that first. If the kid is very, very young. Very young and it's a heinous crime and you have to identify this person. You have to do a lineup and it has to be done legally and it has to be done non-arbitrarily and the only way to get them is try to get kids. Are we always successful? I can't talk about stats about how successful we are at approaching in the streets and things like that. I can't say. Is that a practice

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that will probably happen in the streets if we have to? Yes. But that's not always -- that's not our only recourse to say let's go to the street and just round up kids. That's not the process and we will never use the child without the permission of the parent and that's been the process of the way it is.

Any DA's office that before we do a lineup, they want to know that it's not very exclusive. That it's not if he's a male, light-skinned and he's 14 years old, don't put men with beards and different things with this kid. Because basically you're violating this perpetrator's life. You're blaming him for a crime, I mean, you're violating his rights.

CHAIR WILEY: I completely understand.

CO GURLEY: You're blaming him for a crime, a lineup has to be done but it has to be done the right way. So it's to protect the person we arrested and properly prosecute him. It's not to hurt the person

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2 in the lineup or -- it's very private, too.
3 It's not like you see in the movie. It's
4 very, very private. Lawyers are there in
5 most cases. It's not intrusive to the
6 point where this kid gets paraded around,
7 like, you been -- and even if the kid --
8 there's no consequences to the kids being
9 in the lineup. And it's totally
10 arbitrarily. If the parent says, no, I
11 don't want my kid in the lineup, no
12 problem. I'm sorry but that's the only way
13 we could do it if we have perpetrators that
14 look like that. That fit that 15, 14 or
15 13-year-old kid.

16 CHAIR WILEY: I just want to both
17 appreciate the time you're taking to
18 explain it and I think all of us do. I
19 want to allow some folks who I know want to
20 share either some experiences and views.
21 Before I do, I'll apologize in advance.
22 We're talking a lot about parenting and
23 children and I actually have two teenagers
24 at home alone right now and I actually have
25 to get back to central Brooklyn so

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2 unfortunately, I have to leave. I'm gonna
3 say to the Board to allow folks to finish,
4 we will forego our executive session and we
5 will reconvene our executive session
6 separately so that the Board is not kept
7 and I know we have a hard stop in the space
8 and I want to be respectful of the space so
9 please continue and I apologize that I have
10 to leave but I very much want to thank the
11 community for coming out, for your time,
12 for your honesty and also to our elected
13 officials and leaders and our New York
14 Police Department colleagues and we do
15 consider you colleagues and part of the
16 community as well so thank you.

17 (Applause.)

18 FEMALE SPEAKER: I'm sorry that
19 was very, very disturbing because the main
20 objective is you offered money to get these
21 kids to come out and be in the lineup.
22 Most of our children are poor who might not
23 have any money so you come at them with
24 money. Come and do this lineup for \$10,
25 \$20. That is a bribe. Because if I came

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2 to you and say, hey, officer, you saw me
3 sell some crack but here's \$20, hold that
4 down, and don't say nothing. That's the
5 wrong approach to me and you won't see it
6 that way because you are a officer.

7 However, people like myself who is a parent
8 see it differently.

9 I'm sorry, that approach is scary
10 to me because you -- and then you trying to
11 explain a scenario. That wasn't even her
12 scenario. That was her scenario. We
13 talking about her scenario, her case. Her
14 case was different than the scenario you
15 explained to us officer. At the end of the
16 day, you should not offer no child no money
17 to come do a lineup. No. You are a
18 officer. They gonna do what you asked and
19 don't say nothing. Here's some money.
20 Here's a stack of dough. Would you want to
21 keep your mouth closed? And I hope our
22 children hear that. If an officer come to
23 you and offer you some money to do a
24 lineup, you're gonna say no. Say no and go
25 to your parent 'cause there's no way our

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2 children should be getting involved with
3 something like that. Nowadays, it's
4 dangerous. Not only for them but if the
5 person even heard that they did that, they
6 are now called a snitch.

7 MR. DARCHE: Miss. Miss. Miss.
8 We have two more speakers that want to
9 speak and we're running out of time.

10 FEMALE SPEAKER: That just really
11 upset me and I'm from the streets so that
12 was kind of like, no way. I'm sorry. I'm
13 sorry.

14 CO GURLEY: We can speak after.

15 MR. DOYLE: My name is Parker
16 Doyle (phonetic). I'm 15 and I go to
17 school at Coalition High School and I just
18 want to refer to what she said and before
19 what she said, like, I feel like we as men,
20 we should treat women with respect because,
21 like, back then, I feel like I was follower
22 at first, like, I used to follow the wrong
23 dudes in these places, like, I'm not gonna
24 lie, I used to call people, like females,
25 the b-word. I would like to apologize to

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2 every woman that's in here and out there.

3 (Applause.)

4 MR. DOYLE: Right now, like, back
5 then in November, I made a mistake that I
6 truly, really regret, and what I realize to
7 now, I realize, like, that mistake I've
8 done, I should've never done it. The
9 family and the support I have around here
10 is, like, amazing and, I mean, like, I'm
11 lucky. Especially the captain at the 25th
12 Precinct, I feel like she really cares for
13 me like she treats me like I'm her son and
14 I want to appreciate you for what you've
15 done.

16 (Applause.)

17 MR. DOYLE: And I feel like what
18 you said about black children, they're bad.
19 I will agree and disagree because I feel
20 like I made a mistake that I regret but I
21 learned from that mistake. Right now, I
22 have a hundred percent attendance. I have
23 four honor role mentions and I feel like I
24 can represent the black people.

25 (Applause.)

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MR. DOYLE: I feel like me having a positive mindset helps me become successful throughout the years of my life because I am doing good right now and I'm gonna make sure that mistake I made will never happen again and I would like to thank my mother because she's always telling me make sure you treat everyone with respect and make sure you stay in school and listen to people that actually cares for you and I just wanted to say that 'cause you really brung [sic] a good point on that. Thank you guys.

(Applause.)

MR. DARCHE: This will be the last speaker the evening.

MALE SPEAKER: Thank you all for being here. I have a very specific question from Conner's presentation and in general, we know that video taping police altercations introduces a new level of accountability and from Conner's presentation, it obviously helps the CCRB to decide cases, complaints when you are

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2 able to have video footage of an
3 altercation but I've seen and witnessed
4 incidences where a police officer will
5 threaten or -- basically, my question is if
6 someone is video taping a police
7 altercation, what is to stop the police
8 officer from confronting that individual?
9 So if they are ten feet away video taping
10 the altercation, is it at the officer's
11 discretion whether or not that's
12 threatening to the officer and this is
13 primarily a question for current and former
14 law enforcement. Could you just explain a
15 little bit the process behind what is legal
16 and what is illegal when it comes to video
17 taping police altercation? Thank you.

18 MR. DARCHE: So we actually have
19 one of our policy analysts that's been
20 studying that. Hanna, can you come briefly
21 speak to that? Briefly.

22 MS. KARSEVAR: You have no faith
23 in my ability to be brief?

24 MR. DARCHE: None.

25 MS. KARSEVAR: We have been

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2 investigating that. My name is Hanna
3 Karsevar. I'm an attorney in the CCRB
4 policy unit and have been working on a
5 report that looks at the incidents of
6 police interference with individuals who
7 are taping police conduct.

8 As to the legal question, there
9 are definite boundaries as to when a person
10 is interfering with police activity and
11 they no longer have a right to be recording
12 it because they are actually preventing the
13 police officers from carrying out their
14 duties. That's a different situation than
15 someone saying -- an officer telling a
16 civilian to put the camera away. So we
17 have gone through all of our cases that the
18 CCRB has received, that have been closed in
19 the last three years from 2014 and 2016 and
20 looked at cases where police officers stop
21 civilians or attempt to stop civilians --

22 MR. DARCHE: Hanna?

23 MS. KARSEVAR: Yeah.

24 MR. DARCHE: So just focus on
25 what is permissible and don't get into what

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we found in the report.

MS. KARSEVAR: What is permissible is for anyone to film police conduct, that's being any police officer who is performing his official duties in a public space, it's okay for a civilian to record that activity. What a civilian cannot do necessarily is record an officer while the civilian is being placed under arrest or being stopped or in a situation that causes safety risks to other individuals or prevents the police from carrying out their duties.

MR. DARCHE: Thank you.

MS. KARSEVAR: I guess I couldn't be brief but that's -- I hope that answers.

(Applause.)

MR. DARCHE: I'd like to thank everyone for coming out tonight and this was a really great meeting so thank you all for coming out.

(Applause.)

(Time noted: 8:51 p.m.)

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C E R T I F I C A T E

STATE OF NEW YORK)
) ss.:
COUNTY OF KINGS)

I, JOANNA GARCIA, a Notary Public within and
for the State of New York, do hereby certify:

I reported the proceedings in the
within-entitled matter, and that the foregoing
transcript is a true record of such proceedings.

I further certify that I am not related to any
of the parties to this action by blood or marriage;
and that I am in no way interested in the outcome
of this matter.

IN WITNESS WHEREOF, I have hereunto set my
hand this 19th of May 2017.

Joanna Garcia

JOANNA GARCIA

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