

Department-Approved Course Requirements: 32-Hour Lift Director REVISED 7/24

License Qualification **Course Required for:** Purpose: This course is a prerequisite for registration as a Lift Director and licensure as a Master Rigger. Duration: 32 Hours of instructional time, excluding breaks and meals **Class Size:** 1-40 Trainees **NYC Requirement:** To register as a Lift Director, the applicant must successfully complete a lift director training course of at least 32 hours in length as mandated by Section 28-424.3 of the New York City Administrative Code. As of November 7, 2022, to apply for licensure as a Master Rigger, the applicant must successfully complete a lift director training course that is at least 32 hours in length as mandated by 28-404.3.1 Section of the New York City Administrative Code. **Delivery Requirements:** Where the Instruction Delivery Method indicates: Demonstration: the demonstration may be delivered either by a person or a video. Video Demonstrations may be delivered by virtual live classroom however, selfstudy modules are not permissible. Classroom Lecture/Discussion w A/V (Audio-Visual): the instruction may be • delivered by virtual live classroom; however, self-study modules are not permissible. **Facility Requirements:** The Training Facility used by the Course Provider must: Have sufficient room to accommodate all expected attendees and the equipment needed to perform hands-on exercises where required as part of the course. Make provisions for the presentation of training material in all media types (computer, projector, video/DVD player, etc.). Comply with all applicable laws, rules and regulations relating to occupancy, zoning, egress, fire detection, fire suppression, light, ventilation, cleanliness, sanitary facilities, emergency notification and evacuation procedures. Training may be held at construction sites, provided the above requirements are met. **Instructor Requirements:** To deliver this course the instructor(s) must: Be a Qualified Person with documented lift directing, rigging, or crane operator experience acceptable to the Department relevant to the Course Content Requirements in this document. Be authorized by the Occupational Safety and Health Administration (OSHA) as a trainer(s) for its Construction and Outreach Program. To the extent that the course instructor(s) holds, or has held, a trade license issued by the Department, it must be in good standing and not be surrendered to, suspended by, or revoked by the Department. Comply with all applicable Federal, State, and local laws, rules and regulations, and the Department's Industry Code of Conduct. All topics listed under Course Content Requirements must be covered using the listed **Course Requirements:** Instructional Delivery Method. The time dedicated to each outline topic should be appropriate for the course content and can vary depending on the trade or job performed by the licensee. The Instructional Delivery Materials used in this course must contain all current applicable NYC Construction Code references, current rules, policies and bulletins. All statistics referenced should reflect the latest publicly available statistics. The selection of Case Studies should prioritize incidents in NYC since the prior renewal period. Refresher or Renewal Courses should focus on the updates since the prior renewal period. A comprehensive review will be performed by Buildings University to determine that the material is in full accord with applicable NYC and NYS codes, rules, regulations and laws, all National Standards (such as ANSI, ASME or OSHA) and industry acknowledged best practices.



Course Content Requirements 1. Introduction	Instruction Delivery Method Classroom Lecture/Discussion w A/V
 2. Crane and Hoisting Machine Incidents Common causes of Incidents with cranes and hoisting machines esp. Planning Setup Stowing Communication failures Historical crane and hoisting machine incidents in NYC and other major cities Case study of at least two failure scenarios with emphasis on how could have been prevented with better site leadership/communication 	Classroom Lecture/Discussion w A/V
 3. CFR 29 OSHA 1926 Construction Subpart CC – Cranes and Derricks and any other subparts pertaining to Cranes and Derricks 1926.1402 Ground conditions 1926.1423 Fall protection 1926.1424 Work area control 1926.1425 Keeping clear of the load 	Classroom Lecture/Discussion w A/V
 4. NYC Code Review BC 3316 BC 3319 Relevant licenses in AC 28-400 Relevant definitions in BC 2 1 RCNY 3316-01 Rigging 1 RCNY 3319-01 Cranes and Derricks 1 RCNY 3319-02 Lift Directors 	Classroom Lecture/Discussion w A/V
 5. NYC Department of Buildings – All applicable: Policy Statements Bulletins Commissioner memos Standard operating procedures Policy and procedure or regulatory notices Filing and site documents Plans Inspection checklists/logs Form requirements Wind and weather advisories 	Classroom Lecture/Discussion w A/V
 6. NYC Department of Transportation (DOT) All applicable required by NYC DOT to operate a crane/derrick: Codes Rules Regulations Operating procedures Policies Permits/notifications Forms Filling and site documents Plans, etc. required traffic/pedestrian controls for crane/derrick operations (flag persons, signs, barricades, etc.) 	Classroom Lecture/Discussion w A/V



	Irse Content Requirements	Instruction Delivery Method
i	 NYC Transit Authority (NYCTA) All applicable required by NYC Transit Authority to operate a crane/derrick near TA nfrastructure: Codes Rules Regulations Operating Procedures Policies Permits/notifications Forms Filling and site documents Plans, etc. 	Demonstration
	 Roles and Responsibilities of Site Personnel with overview of licensing/training/certifications required for each party Lift Director, Rigger, HMO, Signalpersons, Flag persons, Site Safety Manager/Coordinator, Construction Superintendent, Permit holder, and other relevant parties 	Demonstration
	Authority of Lift DirectorOrdering corrective actionAuthority to stop operations	Demonstration
	 Crew Resource Management Overview Effective communication (speaking and listening) Leadership/decision-making At least two case studies (from industry other than construction) of crew resource management (one failure scenario, one successful employment of CRM) 	Classroom Lecture/Discussion w A/V
	 On-site Meetings Pre-shift meeting requirements Effective strategies for conducting on-site meetings 	Classroom Lecture/Discussion w A/V
12.	 Required Crane/Derrick/Rigging Inspections By: HMO, Rigger, PE, DOB, and other personnel 	Classroom Lecture/Discussion w A/V
	∟og and Reporting Requirements • Cranes or Derrick Log • Notification to Department	Classroom Lecture/Discussion w A/V
	Reading Plans CN plans Wind action plans Assembly/disassembly plans 	Classroom Lecture/Discussion w A/V
	 Crane and Derrick Setup and Configuration Verifying crane/derrick location, setup, and configuration match plans Verifying site conditions match plans 	Classroom Lecture/Discussion w A/V
16.	 Securing/Stowing the Crane/Derrick Procedures to secure/stow crane/derrick: At the end of the shift In advance of inclement weather For extended period of time Verifying crane/derrick secured/stowed to plans Documentation (log) requirements for securing/stowing 	Classroom Lecture/Discussion w A/V

 Documentation (log) requirements for securing/stowing crane/derrick



Course Content Requirements	Instruction Delivery Method
 17. Basic Meteorology Types of storms Thunderstorms, squalls, gustnado, downbursts, tropical systems, etc. Hazardous weather Wind Gusts vs sustained Beaufort Scale Coastal vs inland wind effects NYC canyon effect Wind changes at elevation Understanding forecasts and weather observations Understanding NOAA watches/warnings/advisories and other alerts 	Classroom Lecture/Discussion w A/V
 18. Wind and Weather Restrictions for Cranes and Derricks Max. wind speeds for cranes/derricks Wind Action Plan requirements 	Classroom Lecture/Discussion w A/V
19. Critical PicksIdentifying critical picksRequirements for critical picks	Classroom Lecture/Discussion w A/V
20. Requirements for Hoisting Personnel	Classroom Lecture/Discussion w A/V
21. Requirements for Operating Over Occupied Buildings	Classroom Lecture/Discussion w A/V
 22. Powerline Safety Understanding electrocution risks, voltage, safe distances Precautions for working near powerlines 	Classroom Lecture/Discussion w A/V
23. Fall Protection	Classroom Lecture/Discussion w A/V
24. Crane and Derrick Safety Protocols and Emergency Procedures	Classroom Lecture/Discussion w A/V
 25. Handouts <u>NYC Buildings Unsafe Condition (311) Notification</u> <u>Procedure</u> <u>NYC/DOI Buildings Integrity Training Contact</u> <u>Information Sheet</u> 	Provide Copy to Trainee & Discuss
26. Review	Discussion with Q&A

27. Written (Multiple Choice) Test

Discussion with Q&A Classroom