



THE CITY OF NEW YORK
BOROUGH OF THE BRONX
COMMUNITY BOARD 7



RUBEN DIAZ, JR., BOROUGH PRESIDENT

ADALINE WALKER SANTIAGO, CHAIRPERSON

ISCHIA BRAVO, DISTRICT MANAGER

PUBLIC SAFETY / QUALITY OF LIFE COMMITTEE
MEETING MINUTES

Tuesday, March 6, 2018 @ 6:30 PM

- I) Welcome and Acknowledgements of Attendees
- A) Committee members in attendance
 - 1) Monique Weston
 - 2) Yajaira Arias
 - 3) Vishes Mehta
- II) Guest Speaker(s) / Presenter(s):
- A) Carmen Pineiro, Director of Community Organizing, The Bronx Defenders
 - 1) Community outreach offices that have the resources to help.
 - 2) The defenders offer various help resources such as advocacy, racism, false arrests, attorney services, and social workers to name a few.
 - 3) Monthly meetings are held to discuss issues in the community.
 - 4) They are located at 360 East 161 Street, Bronx NY (718) 508-3440
 - B) Adrian Paling, Community Partner Coordinator, Workforce1 Bronx Career Center
 - 1) Focuses on young adults.
 - 2) Develop job search skills, career advisement, resumes, and interview workshops and training for local residents.
 - 3) Started under Bloomberg he found that NYC was subsidizing and giving money to businesses that were not reinvesting back into the communities.
 - 4) Workforce one gets employment opportunities from Small Business Services (SBS) who gives out loans/tax breaks to businesses.
 - 5) There are 4 Workforce 1 locations in the Bronx (West Farms, Fordham Road, Hunts Point and in the South Bronx.)
 - 6) Businesses also contact Workforce1 to assist them in finding qualified candidates.
 - 7) Individual Training grants which is money that is given to individuals who wants training in a given field i.e. Security, IT, OSHA, etc.
 - 8) Individual selects training provider SBS cuts check to provider.
 - 9) Provides Services for Adults transitioning into another career.
 - (a) You can make an appointment to meet with a Career Advisor, or Call 311.
 - (b) Workforce1 also collaborates with Dept. of Education for students who are receiving their High School Equivalency Exam (18-24yrs).
 - (c) All services are free and computer labs are available for use.
 - (d) You have to register with Workforce1 to use services.



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- C) Ed Powell, Community Engagement Senior Outreach Coordinator, NYC Emergency Management
- 1) Emergency Preparedness
 - (a) Coordinate with all city agencies in case of an emergency.
 - (b) Prepare the city for (blackouts, winter storms heat waves, floods, man-made disasters and or natural disasters etc.)
 - (c) They also collect data to analyze and disseminate information to public and responding agencies.
 - 2) There are three basic steps to prepare for an emergency
 - (a) Make a plan
 - (b) Gather Necessary Supplies
 - (c) Get Informed
 - 3) Make A Plan
 - (a) Create an emergency support network—friends and relatives—individuals who lives close by and out of state.
 - 4) Coordinate a meeting place
 - (a) Why someone from a different State?
 - (b) In case of Tornadoes, earthquakes, blackouts you can communicate with someone out of state
 - (c) Keep everything coordinated get a little booklet and put phone contacts / important health and life saving information.
 - (d) The medicine you take, how often, blood type, your eye glasses prescription, etc.
 - (e) Write down information because recalling information can be hard in times of stress.
 - (f) If a person has a disability / language that can be a barrier to effective communication it will make it easier for emergency responders to assist.
 - 5) Gather Necessary Supplies
 - (a) Don't wait for an emergency to happen!
 - (b) Have a "Go Bag" Ready!
 - 6) What's in your "Go Bag"?
 - (a) If you live by yourself, be sure to pack at least 2 people's worth of supplies.
 - (b) First aid kit, copies of birth certificate and S.S., flash light, water (1 gallon per person, per day), Clothing, Food that is nonperishable and or protein bars, radio etc.



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7) Get informed

(a) What resources are available in your community that you can go to for help?

8) We improve our Quality of Life when we:

(a) Know the job resources that are available.

(b) We plan for emergencies and share that information with friends and family (Practice Fire Drills at home).

(c) Know the resources that are available to support your concerns.

III) Adjournment