## April 1, 2019- May 31, 2019

## NYC Department of Correction (ESH) Enhanced Supervision Housing Report

| (;)     | the number of inmates housed in ESH currently:   | 95           |        |  |
|---------|--|--------------|--------|--|
| (i)     | the number of inmates housed in ESH since implementation*:   | 1,205        |        |  |
|         | Frequency in which each of the criteria is used to support ESH placement**:  |              |        |  |
|         | 1) Inmate has been identified as a leader of a gang and has demonstrated active involvement in the                             | 0            |        |  |
|         | organization or perpetration of violent or dangerous gang-related activity.  |              |        |  |
|         | <b>2)</b> Inmate has demonstrated active involvement as an organizer or perpetrator of a gang-related assault.                 | 8            |        |  |
| (ii)    | <b>3)</b> Inmate has committed a slashing or stabbing, has committed repeated assaults, has                                    | 35           |        |  |
|         | seriously injured another inmate, visitor, or employee, or has rioted or actively participated in                              |              |        |  |
|         | inmate disturbances while in Department custody or otherwise incarcerated.   |              |        |  |
|         | <i>4)</i> Inmate has been found in possession of scalpel or a weapon that poses a level of danger                              | 7            |        |  |
|         | similar to or greater than a scalpel while in Department custody or otherwise incarcerated.                                    |              |        |  |
|         | <i>5)</i> Inmate has engaged in serious or persistent violence.  | 37           |        |  |
|         | 6) Inmate has engaged in serious or persistent violence or the inmate, while in Department                                     | 0            |        |  |
|         | custody or otherwise incarcerated, has engaged in repeated activity or behavior of a gravity                                   |              |        |  |
|         | and degree of danger similar to the acts described above, and such activity or behavior has a                                  |              |        |  |
|         | direct, identifiable, and adverse impact on the safety and security of the facility, (e.g., repeat                             |              |        |  |
|         | acts of arson).  |              |        |  |
| <i></i> | rates of violence in <u>ESH (rate per 1000 ADP)</u>  | 11           | 55.84  |  |
| (iii)   | rates of violence in <u>GP (rate per 1000 ADP)</u>   | 548          | 63.65  |  |
|         | rates of use of force in <u>ESH (rate per 1000 ADP)</u>  | 48           | 301.89 |  |
| (iv)    | rates of use of force in <u>GP (rate per 1000 ADP)</u>   | 367          | 42.09  |  |
| (v)     | Programming resources available to ESH inmates and the extent of inmate participation in each program.                         | See attached |        |  |
| (*)     | Mental Health Resources provided to ESH inmates ***  | 146          |        |  |
|         | Training received by Correction Officers assigned to ESH****:  |              |        |  |
|         | 1) Basic Crisis Management Skills/Mental Health First Aid (Mental Health Training)   | 8 Hours      |        |  |
| (vi)    | 2) Safe Crisis Management Skills (Deals with De-escalation techniques, IPC, Incident Management)                               | 24 Hours     |        |  |
| , ,     | 3) Emergency Service Unit Security Skills (MK9, cell extractions, speed cuffing )  | 8 Hours      |        |  |
|         | Number of Steady Posts created in ESH:   |              | 0      |  |
| (vii)   | the number of inmates initially assigned to ESH but whose ESH status was terminated in a placement review hearing:             | 0            |        |  |
| (viii)  | the number of inmates released from ESH into general population through periodic review or other ESH status review mechanisms. | 18           |        |  |

 $<sup>\</sup>ensuremath{^*\text{This}}$  is inclusive of those inmates who have been housed multiple times in ESH.

<sup>\*\*</sup> Inmate placement may be based on multiple criteria

<sup>\*\*\*</sup> Per NYCHH the number of out of cell Mental Health encounters.

<sup>\*\*\*\*</sup> All officers assigned to ESH have received at least some of the required training. The Department is diligently working to ensure that any

officers with outstanding trainings are fully trained as soon as possible

| ESH Level 1<br>Programming and Participation<br>April 1st 2019 - May 31st, 2019<br>4SW |   |                          |                            |  |  |  |  |
|--|---|--------------------------|----------------------------|--|--|--|--|
| Mandatory Services   | Program Description   | # of Sessions<br>Offered | Total # of<br>Participants | Average # of Participants<br>per Session |  |  |  |
| Law Library  | Provision of legal research materials and guidance  | 44                       | 335                        | 7.6                                      |  |  |  |
| Social Services  | Provision of counseling, conflict resolution, referral services and assistance with various other needs                   | 72                       | 6                          | 0.08                                     |  |  |  |
| Ministerial Services/Protestant  | Religious Services  | 8                        | 8                          | 1.0                                      |  |  |  |
| Ministerial Services/Catholic  | Religious Services  | 7                        | 0                          | 0.0                                      |  |  |  |
| Ministerial Services/Muslim  | Religious Services  | 7                        | 2                          | 0.3                                      |  |  |  |
| Ministerial Services/Jewish  | Religious Services  | 5                        | 3                          | 0.6                                      |  |  |  |
| ESH Programming  | Program Description   | # of Sessions<br>Offered | Total # of<br>Participants | Average # of Participants<br>per Session |  |  |  |
| One On One Counseling  | The provision of assistance and guidance in resolving/managing personal and social issues                                 | 72                       | 185                        | 2.6                                      |  |  |  |
| Interactive Journaling   | A Cognitive Behavioral Program that addresses the root cause of negative thinking patterns                                | 72                       | 23                         | 0.3                                      |  |  |  |
| CMS*   | Targeted intervention programming which aims to<br>identify, interrupt, and mediate violence; in partnership<br>with MOCJ | 18                       | 43                         | 2.4                                      |  |  |  |

| ESH Level 2-3<br>Programming and Participation<br>April 1st 2019 - May 31st, 2019 |   |                          |                            |  |  |  |  |
|---|---|--------------------------|----------------------------|--|--|--|--|
|   |   |                          |                            |  |  |  |  |
| Mandatory Services  | Program Description   | # of Sessions<br>Offered | Total # of<br>Participants | Average # of Participants<br>per Session |  |  |  |
| Law Library   | Provision of legal research materials and guidance  | 308                      | 969                        | 3.1                                      |  |  |  |
| Social Services   | Provision of counseling, conflict resolution, referral services and assistance with various other needs   | 148                      | 97                         | 0.7                                      |  |  |  |
| Ministerial Services/Protestant   | Religious Services  | 30                       | 58                         | 1.9                                      |  |  |  |
| Ministerial Services/Catholic   | Religious Services  | 19                       | 2                          | 0.1                                      |  |  |  |
| Ministerial Services/Muslim   | Religious Services  | 25                       | 13                         | 0.5                                      |  |  |  |
| Ministerial Services/Jewish   | Religious Services  | 13                       | 17                         | 1.3                                      |  |  |  |
| ESH Programming   | Program Description   | # of Sessions<br>Offered | Total # of<br>Participants | Average # of Participants<br>per Session |  |  |  |
| FedCap  | Specialized Model Adult Re-entry Training: Daily skill<br>building modules that focus on Healthy Thinking, Parenting<br>& Relationship Skills & Job Readiness | 120                      | 337                        | 2.8                                      |  |  |  |
| One On One Counseling   | The provision of assistance and guidance in resolving/managing personal and social issues   | 148                      | 669                        | 4.5                                      |  |  |  |
| Interactive Journaling / Group  | A Cognitive Behavioral Program that addresses the root causes of negative thinking patterns.  | 148                      | 516                        | 3.5                                      |  |  |  |
| CMS*  | Targeted intervention programming which aims to identify, interrupt, and mediate violence; in partnership with MOCJ   | 53                       | 364                        | 6.9                                      |  |  |  |

|                                      | Young Adult ESH   |               |              |                  |  |  |  |  |  |
|--------------------------------------|---|---------------|--------------|------------------|--|--|--|--|--|
|                                      | Programming and Participation   |               |              |                  |  |  |  |  |  |
|                                      | April 1st 2019 - May 31st, 2019   |               |              |                  |  |  |  |  |  |
|                                      | 3SW YA Level 1  |               |              |                  |  |  |  |  |  |
| Mandatory Services                   | Program Description   | # of Sessions | Total # of   | Average # of     |  |  |  |  |  |
|                                      |   | Offered       | Participants | Participants per |  |  |  |  |  |
|                                      |   |               |              | Session          |  |  |  |  |  |
| Law Library                          | Provision of legal research materials and guidance  | 44            | 66           | 1.50             |  |  |  |  |  |
| Ministerial Services/Protestant      | Religious Services  | 7             | 4            | 0.6              |  |  |  |  |  |
| Ministerial Services/Catholic        | Religious Services  | 6             | 0            | 0.0              |  |  |  |  |  |
| Ministerial Services/Muslim          | Religious Services  | 5             | 0            | 0.0              |  |  |  |  |  |
| Ministerial Services/Jewish          | Religious Services  | 4             | 0            | 0.0              |  |  |  |  |  |
| ESH Programming                      | Program Description   | # of Sessions | Total # of   | Average # of     |  |  |  |  |  |
|                                      |   | Offered       | Participants | Participants per |  |  |  |  |  |
|                                      |   |               |              | Session          |  |  |  |  |  |
| DBT (Dialectical Behavioral Therapy) | Cognitive behavioral treatment program focusing on mindfulness, interpersonal skills, distress tolerance and emotion regulation.  | 5             | 13           | 3                |  |  |  |  |  |
| Healthy Relationships                | Identifying positive/negative characteristics of healthy and unhealthy relationships.<br>Understanding the importance of effective communication to the development and<br>maintenance of a healthy relationship. | 1             | 3            | 3                |  |  |  |  |  |
| Interpersonal Development Skills     | Assisting young adults build their verbal and non-verbal communication skills when interacting with others.   | 4             | 8            | 2                |  |  |  |  |  |
| Interactive Journaling               | Assisting young adults move through the stages of change all while motivating and guiding participants towards positive life changes.   | 7             | 14           | 2                |  |  |  |  |  |
| Youth Communication                  | Series of short stories written by young adults to encourage struggling youth dealing with difficult situations.  | 9             | 23           | 3                |  |  |  |  |  |
| Creative Arts Expression             | Providing the young adults opportunity to express their inner creativity through artistic creations   | 2             | 3            | 2                |  |  |  |  |  |
| Anger Management                     | Assisting young adults move through the stages of anger and conflict all while promoting and guiding positive and clear communication of emotions.  | 11            | 29           | 3                |  |  |  |  |  |
| Leadership Development               | Series of stories and exercises that guide young men on working together to solve problems without resorting to violence while fomenting community and community building skills.                                 | 9             | 22           | 2                |  |  |  |  |  |
| Community Meeting                    | A time for young adults, counselors, and steady staff to check-in to address factors impacting the overall well-being of the unit.  | 4             | 9            | 2                |  |  |  |  |  |
| Educational Tablets                  | A guided period of time when young adults utilize educational tablets to work on their educational goals and personal growth. The tablet's content is educational.  | 18            | 46           | 3                |  |  |  |  |  |

|                                      | Young Adult ESH   |                          |                            |  |  |  |  |  |
|--------------------------------------|---|--------------------------|----------------------------|--|--|--|--|--|
| Programming and Participation        |   |                          |                            |  |  |  |  |  |
|                                      | April 1st 2019 - May 31st, 2019   |                          |                            |  |  |  |  |  |
|                                      | 3S YA Level 2   |                          |                            |  |  |  |  |  |
| Mandatory Services                   | Program Description   | # of Sessions<br>Offered | Total # of<br>Participants | Average # of Participants<br>per Session |  |  |  |  |
| Law Library                          | Provision of legal research materials and guidance  | 44                       | 123                        | 2.80                                     |  |  |  |  |
| Ministerial Services/Protestant      | Religious Services  | 7                        | 3                          | 0.4                                      |  |  |  |  |
| Ministerial Services/Catholic        | Religious Services  | 7                        | 0                          | 0.0                                      |  |  |  |  |
| Ministerial Services/Muslim          | Religious Services  | 7                        | 2                          | 0.3                                      |  |  |  |  |
| Ministerial Services/Jewish          | Religious Services  | 4                        | 0                          | 0.0                                      |  |  |  |  |
| ESH Programming                      | Program Description   | # of Sessions<br>Offered | Total # of<br>Participants | Average # of Participants<br>per Session |  |  |  |  |
|                                      |   |                          |                            |  |  |  |  |  |
| DBT (Dialectical Behavioral Therapy) | Cognitive behavioral treatment program focusing on mindfulness, interpersonal skills, distress tolerance and emotion regulation.  | 10                       | 26                         | 3  |  |  |  |  |
| Interactive Journaling               | Assisting young adults move through the stages of change all while motivating and guiding participants towards positive life changes.   | 2                        | 2                          | 1  |  |  |  |  |
| Healthy Relationships                | Identifying positive/negative characteristics of healthy and unhealthy relationships. Understanding the importance of effective communication to the development and maintenance of a healthy relationship. | 21                       | 59                         | 3  |  |  |  |  |
| Interpersonal Development Skills     | Assisting young adults build their verbal and non-verbal communication skills when interacting with others.   | 12                       | 39                         | 3  |  |  |  |  |
| Youth Communication                  | Series of short stories written by young adults to encourage struggling youth dealing with difficult situations.  | 6                        | 12                         | 2  |  |  |  |  |
| Creative Arts Expression             | Providing the young adults opportunity to express their inner creativity through artistic creations   | 2                        | 4                          | 2  |  |  |  |  |
| Anger Management                     | Assisting young adults move through the stages of anger and conflict all while promoting and guiding positive and clear communication of emotions.  | 9                        | 21                         | 2  |  |  |  |  |
| Individual One-On-One Sessions       | Counseling session between the young adult and counseling staff.  | 3                        | 4                          | 1  |  |  |  |  |
| Leadership Development               | Series of stories and exercises that guide young men on working together<br>to solve problems without resorting to violence while fomenting<br>community and community building skills.                     | 9                        | 30                         | 3  |  |  |  |  |

| Structured Recreation | Organized leisure activities with specific objectives to exercise youth critical thinking skills and develop health communication skills.                                | 9  | 27 | 3 |
|-----------------------|--|----|----|---|
| Community Meeting     | A time for young adults, counselors, and steady staff to check-in to address factors impacting the overall well-being of the unit.                                       | 10 | 32 | 3 |
| Educational Tablets   | A guided period of time when young adults utilize educational tablets to<br>work on their educational goals and personal growth. The tablet's content<br>is educational. | 24 | 51 | 2 |

| Young Adult ESH<br>Programming and Participation |   |                          |                            |  |  |  |  |
|--|---|--------------------------|----------------------------|--|--|--|--|
| April 1st 2019 - May 31st, 2019                  |   |                          |                            |  |  |  |  |
|  | 4S YA Level3  |                          |                            |  |  |  |  |
| Mandatory Services                               | Program Description   | # of Sessions<br>Offered | Total # of<br>Participants | Average # of Participants<br>per Session |  |  |  |
| Law Library                                      | Provision of legal research materials and guidance  | 44                       | 104                        | 2.36                                     |  |  |  |
| Ministerial Services/Protestant                  | Religious Services  | 7                        | 3                          | 0.4                                      |  |  |  |
| Ministerial Services/Catholic                    | Religious Services  | 7                        | 0                          | 0.0                                      |  |  |  |
| Ministerial Services/Muslim                      | Religious Services  | 6                        | 0                          | 0.0                                      |  |  |  |
| Ministerial Services/Jewish                      | Religious Services  | 2                        | 0                          | 0.0                                      |  |  |  |
| ESH Programming                                  | Program Description   | # of Sessions            | Total # of                 | Average # of Participants                |  |  |  |
|  |   | Offered                  | Participants               | per Session                              |  |  |  |
| DBT (Dialectical Behavioral Therapy)             | Cognitive behavioral treatment program focusing on mindfulness, interpersonal skills, distress tolerance and emotion regulation.  | 6                        | 17                         | 3  |  |  |  |
| Interactive Journaling                           | Assisting young adults move through the stages of change all while motivating and guiding participants towards positive life changes.   | 9                        | 18                         | 2  |  |  |  |
| Youth Communication                              | Series of short stories written by young adults to encourage struggling youth dealing with difficult situations.  | 11                       | 29                         | 3  |  |  |  |
| Interpersonal Development Skills                 | Assisting young adults build their verbal and non-verbal communication skills when interacting with others.   | 7                        | 18                         | 2  |  |  |  |
| Anger Management                                 | Assisting young adults move through the stages of anger and conflict all while promoting and guiding positive and clear communication of emotions.                                      | 13                       | 41                         | 3  |  |  |  |
| Leadership Development                           | Series of stories and exercises that guide young men on working together<br>to solve problems without resorting to violence while fomenting<br>community and community building skills. | 12                       | 33                         | 3  |  |  |  |
| Community Meeting                                | A time for young adults, counselors, and steady staff to check-in to address factors impacting the overall well-being of the unit.  | 6                        | 22                         | 4  |  |  |  |
| Individual One-On-One Sessions                   | Counseling session between the young adult and counseling staff.  | 1                        | 3                          | 3  |  |  |  |
| Structured Recreation                            | Organized leisure activities with specific objectives to exercise youth critical thinking skills and develop health communication skills.   | 4                        | 12                         | 3  |  |  |  |

| Educational Tablets | A guided period of time when young adults utilize educational tablets to  | 11 | 23 | 2 |
|---------------------|---|----|----|---|
|                     | work on their educational goals and personal growth. The tablet's content |    |    |   |
|                     | is educational.   |    |    |   |