



Foster Care PAMS

PROVIDER AGENCY MEASUREMENT SYSTEM (PAMS) QUESTIONS

HOW TO USE THE SCORING DEFINITIONS DOCUMENT:

1) **FILTERING:** Under each column heading there are filter arrows to allow for easier navigation of specific practice areas, indexes, and questions. To filter by any area you simply click on the arrow and select the specific area you'd like to view. Below are a few examples:

***SELECTING A PRACTICE AREA:** To review a specific practice area select the arrow with the specific practice area you would like to review. For example, select "Permanency" under the "Practice Area" header (column B, row 10). You will see this provides you with every scored question for this practice area.

***SELECTING AN INDEX:** To review a specific index select the arrow with the specific index you would like to review. For example, select "Service Planning" under the "Index" header (column C, row 10). You will see this provides you with every scored question from the Service Planning index.



FY26 Foster Care PAMS
Foster Care PAMS Questions Definitions Document DRAFT
updated May 1, 2025
yellow highlight/red text reflects changes

Tab	Practice Area	Index	Q #	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol	
Safety	Safety	Safety & Risk Assessment	S1	Is the most current FASP available during the review period?	Yes	Yes = 1 point	If S1 is "No," automate "No FASP" responses to S5, S15, S16, P6, P7, P8, P9, P10, P11, P12, P13.	Is the FASP which was most recently due during the 8 month review period (6 month contacts period plus progress notes to present date) available for review? The FASP must be approved by the provider agency. If a FASP is pending provider agency approval, it should not be used. If a new FASP is due during the review period but has not been submitted and approved by the provider agency, then an older FASP should NOT be used to answer the PAMS questions. Answer NO to this question if that is the case. If the response is any 'No', a Safety Alert should be issued. CCS21+ Youth: If last FASP due before age 21 occurs prior to PAMS review period, select response "N/A, ...". All FASP related questions will be skipped.	
					No	No = 0 points			
					No, not case planning agency	No, not case planning agency = 0/0 points			If S1 is "No, not case planning agency," automate "No FASP, not case planning agency" responses to S5, S15, S16, P6, P7, P8, P9, P10, P11, P12, P13.
					N/A, FASP completed by ACS Case Manager; or, CCS21+ Youth - FASP not required during review period.	N/A = 0/0 points			If S1 is "N/A", skip S5, S15, S16, P6, P7, P8, P9, P10, P11, P12, P13.
Safety	Safety	Safety & Risk Assessment	S2	Does the agency have case planning responsibility?	Yes No	Not scored. Informational only.	If no, Skip S3, S4 and S4a.	The case planner, who may be either a social services district or agency staff, is the caseworker with the primary responsibility for providing, or coordinating and evaluating the provision of services to the family. The reviewer should determine if the agency under review has the primary responsibility for providing, or coordinating and evaluating the provision of services to the family/child.	
Safety	Safety	Safety & Risk Assessment	S2a	Is the case shared by more than one foster care agency?	Yes No	Not scored. Informational only.	If S2a is No, then skip S2b, P15, P27.	The reviewer should determine if the case under review is receiving services from more than one foster care provider agency.	
Safety	Safety	Safety & Risk Assessment	S2b	Did the child planning agency engage the case planning agency around completion of the FASP or vice versa?	Yes No	Yes = 1 point No = 0 points		The case planner is responsible for the family assessment and service plan and its submission to the case manager for approval. The reviewer should determine if the child planning and/or the case planning agency coordinate services with each other in order to ensure the completion, approval and implementation of the FASP. Note: This question also applies to cases that have planning responsibility for the child under review, but one or more siblings with another foster care provider.	
Safety	Safety	Safety & Risk Assessment	S3	What is the Program choice in the most recent FASP? Select all that apply.	Protective Placement Preventive Non-LDSS Custody No FASP No FASP, not case planning agency	Not scored. Informational only.	Multiple answers allowed.	The Program Choice is found in the most recent FASP of the review period.	
Safety	Safety	Safety & Risk Assessment	S4	Is the program choice selected in the most recent FASP consistent with case circumstances?	Yes No No, not case planning agency No FASP No FASP, not case planning agency	Yes = 1 point No = 0 points No, not case planning agency = 0/0 points No FASP = 0/1 points	If S4 is "Yes" , "No FASP", "No, not case planning agency", "No FASP, not case planning agency", then skip S4a.	To determine if the correct program choice was selected for the case, compare the program choice information found on the most recent FASP that corresponds with the review period progress notes associated with that FASP (the sections in the FASP that detail the family's/child's need for foster care services).	
Safety	Safety	Safety & Risk Assessment	S4a	If no, select all that apply.	Should have selected both protective and placement program choices and did not Should not have selected a protective program choice and did Should have selected a placement program choice and did not	Not scored. Informational only.	Multiple responses allowed.	The reviewer must determine the appropriate program choice that should have been selected by the case planning agency. Please refer to the Program Choice definitions.	
Safety	Safety	Safety & Risk Assessment	S5	Is the safety assessment in the FASP consistent with the case circumstances? Please select all that apply:	Yes No, Safety Factors not consistent with case circumstances	Not scored. Informational only.	Multiple answers allowed for "No" answers, except for 'Yes' and	The reviewer will determine whether the Safety Assessment that is included in the FASP of the review period corresponds with the progress notes for the review period. If a "No" response is	

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					No, Safety Decision not consistent with case circumstances		"No, not case planning agency". If S1 is "N/A", this question is skipped/disabled.	selected, please check what was inconsistent between the information in the FASP and the progress notes. If the reason is not listed, select "other" and document the inconsistency.
					No, Controlling intervention(s) not consistent with case circumstances.			
					No, Documentation is insufficient in the FASP and progress notes			
					No, Completed a CPS FASP but should have completed a Non-CPS FASP			
					No, Completed a Non-CPS FASP and should have completed a CPS FASP			
					No, Other (Please specify)		Text box	
					No, not case planning agency			
					No FASP		If S1 is No, response should be "No FASP." All other response options disabled.	
					No FASP, not case planning agency		If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	
Safety	Safety	Safety & Risk Assessment	S6	Were there any Safety Factor(s) that placed the child in immediate or impending danger of serious harm? If yes, please specify the Safety Factor(s) by checking all that apply:	Yes, F1. Based on the present assessment and review of prior history of abuse or maltreatment, the parent/caretaker(s) is unable or unwilling to protect the child	Not scored. Informational only.	Multiple responses allowed. If S6 is No, disable all other responses and skip S7, S7a, S8, S9, S10.	The reviewer must identify whether there are any Safety Factors present, based on case documentation, that place the child in immediate or impending danger of serious harm. These may be the same or different from the Safety Factor(s) identified by the case worker. Reviewer should consider the Safety Factor(s) that initially placed the child into care, as well as any new Safety Factor(s) that are present during the review period. Select as many factors as are present in the case circumstances.
					Yes, F2. Parent/ caretaker(s) currently uses alcohol to the extent that it negatively impacts his/her ability to supervise, protect and/or care for the child			
					Yes, F3. Parent/ caretaker(s) currently uses illicit drugs or misuses prescription medication to the extent that it negatively impacts his/her ability to supervise, protect and/or care for the child			
					Yes, F4. Child has experienced or is likely to experience physical or psychological harm as a result of domestic violence in the household			
					Yes, F5. Parent/ caretaker(s)'s apparent or diagnosed medical or mental health status or developmental disability negatively impacts his/her ability to supervise, protect and/or care for the child			
					Yes, F6. Parent/ caretaker(s) has a recent history of violence and/or is currently violent and out of control			
					Yes, F7. Parent/ caretaker(s) is unable and/or unwilling to meet the child's needs for food, clothing, shelter, education, medical or mental health care and/or control child's behavior			
					Yes, F8. Parent/ caretaker(s) is unable and/or unwilling to provide adequate supervision of the child			
					Yes, F9. Child has experienced serious and/or repeated physical harm or injury and/or the parent/caretaker(s) has made a plausible threat of serious harm or injury to the child			
					Yes, F10. Parent/ caretaker(s) views, describes or acts toward the child in predominantly negative terms and/or has extremely unrealistic expectations of the child			
					Yes, F11. Child's current whereabouts cannot be ascertained and/or there is reason to believe the family is about to flee or refuses access to the child			
					Yes, F12. Child has been or is suspected of being sexually abused or exploited and the parent/ caretaker(s) is unable or unwilling to provide adequate protection of the child			
					Yes, F13. The physical condition of the home is hazardous to the safety of the child			
					Yes, F14. Child expresses or exhibits fear of being in the home due to current behaviors of parent/ caretaker(s) or other persons living in or frequenting the household			
					Yes, F15. Child has a positive toxicology for drugs and/or alcohol			
					Yes, F16. Child has significant vulnerability, is developmentally delayed, or medically fragile (e.g., on apnea monitor) and the parent/caretaker(s) is unable and/or unwilling to provide adequate care and/or protection of the child			
					Yes, F17. Weapon noted in CPS report or found in the home and parent/caretaker(s) is unable and/or unwilling to protect the child from potential harm			
					Yes, F18. Criminal activity in the home negatively impacts parent/caretaker(s) ability to supervise, protect and/or care for the child			
					Yes, Other (Please specify)		Text Box	

Tab	Practice Area	Index	Q #	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
					No			
Safety	Safety	Safety & Risk Assessment	S7	Were Controlling Interventions/Safety Plan provided to fully control the Safety Factor(s)?	Yes, Controlling Interventions were provided	Yes = 1 point	If any "Yes" is selected, skip 7a. If "No controlling intervention(s) were provided" or "Yes Partially, Some but not all Controlling Intervention(s) were provided" is selected issue a Safety Alert and _____ 67.	Identify if there were activities or arrangements that protected the child from situations, behaviors or conditions that are associated with immediate or impending danger of serious harm. Controlling interventions MUST control the immediate safety threat. The reviewer must consider if a controlling intervention was provided that protected child from the harm posed by the Safety Factor(s), taking into context the child's vulnerability and age.
					Yes Partially, Some but not all Controlling Intervention(s) were provided	Yes Partially = 0.5 points	If "Yes Partially" or "No", alert flag should appear.	
					No Controlling Intervention(s) were provided	No = 0 points		
Safety	Safety	Safety & Risk Assessment	S7a	If "No" or "Yes, partially," what controlling interventions should have been provided? Please check all that apply.	Intensive Home Based Family Preservation Services	Not scored. Informational only.	Multiple responses allowed. Skip to S11.	The reviewer should identify the controlling interventions that were not put into place to protect the child from immediate or impending danger of serious harm.
					Emergency Shelter			
					Domestic Violence Shelter			
					The Non-Offending Parent/Caretaker has been Moved to a Safe Environment with the Child			
					Authorization of Emergency Food/Cash/Goods			
					Judicial Intervention			
					Order of Protection			
					Law Enforcement Involvement			
					Emergency Medical Services			
					Crisis Mental Health Services			
					Emergency In-patient Mental Health Services			
					Immediate Supervision/Monitoring			
					Emergency Drug/Alcohol Abuse Services			
					Correction or Removal of Hazardous/Unsafe Living Conditions			
					Placement – Foster Care			
					Placement – Alternate Caregiver			
					Movement			
					Supervised Visitation			
					Use of Family, Neighbors, or Other Individuals in the Community as Safety Resources			
					Alleged Perpetrator has left the Household Voluntarily and Current Caretaker will Appropriately Protect the Victims			
					Alleged Perpetrator has left the Household in Response to Legal Action			
					Follow-up to Verify Child's Whereabouts/Gain Access to the Child			
					Other (Please specify)			
Safety	Safety	Safety & Risk Assessment	S8	Which of the following controlling interventions were provided to control the Safety Factor(s)?	Intensive Home Based Family Preservation Services	Not scored. Informational only.	Multiple responses allowed.	The reviewer should identify the Controlling Intervention(s) that was provided by the case worker, agency and/or other service provider to protect the child from the harm posed by the Safety Factor(s), taking into context the child's vulnerability and age. Please check all that apply.
					Emergency Shelter			
					Domestic Violence Shelter			
					The Non-Offending Parent/Caretaker has been Moved to a Safe Environment with the Child			
					Authorization of Emergency Food/Cash/Goods			
					Judicial Intervention			
					Order of Protection			
					Law Enforcement Involvement			
					Emergency Medical Services			
					Crisis Mental Health Services			
					Emergency In-patient Mental Health Services			
					Immediate Supervision/Monitoring			
					Emergency Drug/Alcohol Abuse Services			
					Correction or Removal of Hazardous/Unsafe Living Conditions			
					Placement – Foster Care			
					Placement – Alternate Caregiver			
					Movement			
					Supervised Visitation			
					Use of Family, Neighbors, or Other Individuals in the Community as Safety Resources			
					Alleged Perpetrator has left the Household Voluntarily and Current Caretaker will Appropriately Protect the Victims			
					Alleged Perpetrator has left the Household in Response to Legal Action			
					Follow-up to Verify Child's Whereabouts/Gain Access to the Child			
					Other (Please specify)			
Safety	Safety	Safety & Risk Assessment	S9	Were the Controlling Intervention(s)/Safety Plan implemented without delay upon identification of the Safety Factor(s)?	Yes	Yes = 1 point		When danger has been identified by or made known to the case worker, it is the expectation that the case worker will respond immediately, without delay.
					No	No = 0 points		
Safety	Safety	Safety & Risk Assessment	S10	Did the Controlling Interventions/Safety Plan provide for the child's safety?	Yes	Yes = 1 point		The reviewer must assess if the Safety Plan that was implemented by the case worker, agency and/or other service provider controlled for the Safety Factor(s) and ensured the child's safety. If the child is still in immediate/impending danger of serious harm, the safety plan did not provide for the child's safety.
					No	No = 0 points		
Safety	Safety	Safety & Risk Assessment	S11	Were there any child service need(s) and/or Non-CPS Concern(s) that placed the child in immediate or impending danger of serious harm? If yes, please specify the child service need(s) and/or Non-CPS Safety Concern(s) by checking all that apply:	Yes, Suicidal child / Suicidal Ideation / Self-Mutilating Behavior	Not scored. Informational only.	Multiple "Yes" answers allowed. If S11 is No, skip S12,S12a, S13, S14.	This question is necessary in order to ensure that provider agencies are attentive to the child's overall safety and well-being and taking the appropriate course of action. Child Service Need(s) consists of events and/or circumstances that threatens the child's safety and/or well-being and require agency action. Non-CPS Concerns includes threats to the child, family, or community members arising from
					Yes, Substance Alcohol Use / Abuse by child			
					Yes, Violent child			
					Yes, Teen Domestic Violence			

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					SCR Report Sociotherapist Services Substance/Alcohol Abuse Services Supervised Visitation Teen Domestic Violence Services Teen Parenting Skills, Guidance, Education, Support Services Tutoring / Remedial Services Use of family, neighbors, or other individuals in the community as safety resources Referral (Please specify) Other services (Please specify)		Text box Text Box	
Safety	Safety	Safety & Risk Assessment	S13	Was the action(s)/service(s) provided without delay?	Yes No	Yes = 1 point No = 0 points		The action(s)/Service(s) identified in S12 must be provided without delay. Without delay suggests immediate action. When a danger has been identified by or made known to the case worker, it the expectation that the case worker will respond immediately.
Safety	Safety	Safety & Risk Assessment	S14	Did the action(s)/service(s) provide for the child's safety and/or needs?	Yes No	Yes = 1 point No = 0 points		The reviewer must assess if the action(s)/Service(s) that were put in place by the case worker, agency and/or other service provider ensured the child's safety and/or addressed their service needs. If the child is still in immediate/impending danger of serious harm or needs are present, the action(s)/ Service(s) did not provide for the child's safety/needs.
Safety	Safety	Safety & Risk Assessment	S15	Are the Family Strengths, Needs, and Risk (SNR) assessment scales consistent with case circumstances?	Yes Yes Partially No No FASP No FASP, not case planning agency	Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points No FASP, not case planning agency = 0/0 points	If S1 is "N/A", this question is skipped/disabled. If "Yes", "No FASP", or "No FASP, not case planning agency," skip S15a. If "Yes Partially", answer S15a. If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	Determine if SNR scales correspond with the other sections of the FASP and the PNs for the review period. Does information in the FASP contradict information in the PN's?
Safety	Safety	Safety & Risk Assessment	S15a	If S15 is "Yes Partially", please identify which scale(s) was inconsistent with other documented case information. Please check all that apply.	Family SNR Scale (Please specify) Child SNR Scale (Please specify) Parent / Caretaker SNR Scale (Please specify)	Not scored. Informational only. Multiple responses allowed.	Text box Text box Text box	If Reviewer selects "Yes Partially" in S15, please identify SNR scale(s) which reflect inconsistent information compared to other information in the case record.
Safety	Safety	Safety & Risk Assessment	S16	Is the Risk Assessment Profile (RAP) in the FASP consistent with the case circumstances?	Yes No (Please specify) No, not case planning agency Incorrect FASP type completed N/A: Non-CPS case and RAP is not required No FASP No FASP, not case planning agency	Not scored. Informational only. Text box	If S1 is "N/A", this question is skipped/disabled. If S1 is "No", response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	Determine if the RAP corresponds with the information in the PNs for the review period. If all the sections of the RAP are completed and consistent with the case circumstances, answer yes. If the RAP is either is incomplete or inconsistent, answer no.
Safety	Safety	Safety & Risk Assessment	S17	Were there any risk elements present? If yes, please check all that apply.	Yes, R1) Indicated CPS report(s) since last Assessment and Service Plan Yes, R2) Any child in the RAP family unit is currently or was previously in the care or custody of any substitute caregivers (informally or formally) Yes, R3) There is a child under the age of one in the RAP Family Unit Yes, R4) Current or recent history of housing with serious health or safety hazards; extreme overcrowding; unstable housing; or no housing Yes, R5) Financial resources are mismanaged or limited to the degree that 1 or more basic family needs are intermittently or chronically unmet Yes, R6) Caretaker does not have or utilizes, reliable and constructive support and assistance from extended family, friends, or neighbors Yes, R7) Caretaker has been a victim or perpetrator of abusive or threatening incidents with partners or other adults in family/neighborhood	Not scored. Informational only.	Multiple "Yes" responses allowed. If "No" or "N/A, child is freed" skip S18, S18a.	The reviewer must assess whether the likelihood of risk is present. Risk Elements identify significant circumstances, conditions or behaviors within a family unit that, alone or in conjunction, increase the likelihood of future abuse or maltreatment to the child(ren). In protective cases, the Risk Assessment Profile (RAP) consists of 15 weighted risk elements that have been empirically determined to influence the likelihood that a child will be abused or maltreated in the future. In addition, there are eight non-weighted, elevated risk elements, that if present, have shown to be predictors of very high risk of future abuse or maltreatment. Note: R1 through R3 are informational and do not require services provision. However, they must be checked if they are present.

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Safety	Safety	Safety & Risk Assessment	S24	Does the case record document that the current placement is a safe and healthy setting for this particular child?	Yes	Yes = 1 point	If No, alert flag should appear	The reviewer must determine whether there were any safety issues in the child's current placement setting during the review period that placed or had the potential to place the child in immediate or impending danger of serious harm. Placement refers to foster care or trial discharge placement. If the response is 'No', a Safety Alert should be issued.
					No	No = 0 points		
Safety	Safety	Safety & Risk Assessment	S25	Is the child safe at the end of the review period?	Yes	Yes = 1 point	If No, alert flag should appear	This question is based on the reviewer's own assessment of the information in the case record, thus, after reading the case record (FASP & Progress notes, including contemporaneous notes, reviewer must determine whether the child is safe. If the response is 'No', a Safety Alert should be issued.
					No	No = 0 points		
Permanency	Permanency	Permanency Planning	P1	What is the child's primary permanency goal during the review period?	1- Return to Parent 2- Placement for Adoption 3- Referral for Legal Guardianship/Custody (KinGap) 4- Placement with a fit and willing Relative (Non-Guardianship/Custody) 5A- Discharge to Independent living 5B- Discharge to Independent Living/Unaccompanied Refugee Minor 5C- Discharge to Adult Residential Care	Not scored. Informational only.	Drop down of the responses in column F is required.	A Permanency Planning Goal (PPG) describes the most desirable, realistic, permanent living arrangement for a child. For this question, the reviewer should identify the primary permanency goal during the review period. For cases with more than one PPG during the review period, the PPG that has been established the longest is the primary permanency goal. For example, if two PPG's reflect an equal 50% of the review period, the PPG for the second half of the review is the primary permanency goal.
Permanency	Permanency	Permanency Planning	P2	What is the concurrent plan/alternative plan?	1- Return to Parent 2- Placement for Adoption 3- Referral for Legal Guardianship/Custody (KinGap) 4- Placement with a fit and willing Relative (Non-Guardianship/Custody) 5A- Discharge to Independent living 5B- Discharge to Independent Living/Unaccompanied Refugee Minor 5C- Discharge to Adult Residential Care A concurrent/alternative plan has not been identified; however, the agency is actively exploring a concurrent plan/alternative permanency resource. No concurrent plan/alternative permanency resource.	Not scored. Informational only.	If "1 - 5C" or "A concurrent/ alternative plan has not been identified..." is selected, skip P3. If "A concurrent/ alternative plan has not been identified..." or "No concurrent plan...", skip P4.	The reviewer should look for documentation in the FASP and/or progress notes that demonstrate the agency has clearly identified a concurrent plan or alternative permanency resource, with full knowledge and agreement of all case participants. If the agency is <u>currently</u> exploring or investigating alternative permanency resources and/or options that may be available to the child, please select response option "...the agency is actively exploring a concurrent plan/ alternative permanency resource". Documentation could include discussions with the parent/discharge resource and the child (if developmentally appropriate) about other discharge resources, permanency plans, or permanency goals; discussions with the foster parent (if appropriate); or outreach to other family members who might be interested in becoming a discharge resource.
Permanency	Permanency	Permanency Planning	P3	Did the agency provide valid reasons why alternative permanency resources have not been explored and/or identified?	Yes No	Yes = 1 point No = 0 points	If P2 is "1 - 5C" or "A concurrent/ alternative plan has not been identified..." this question is skipped/disabled.	If the agency did not explore or identify concurrent planning or alternative permanency resources, the reviewer should look to see if the case record includes documentation of why they did not.
Permanency	Permanency	Permanency Planning	P4	Did the agency actively work toward the achievement of the primary and concurrent permanency plans simultaneously?	Yes No	Yes = 1 point No = 0 points	If P2 is "A concurrent plan has not been identified..." or "No concurrent plan...", this question is skipped/disabled.	The reviewer must determine if the agency actively worked toward the achievement of two permanency goals simultaneously. To be effective, concurrent planning requires not only the identification of an alternative plan, but also the implementation of active efforts toward both plans simultaneously, with full knowledge of all case participants. Concurrent planning requires focused thoughtful work at the beginning of the case and throughout the case.
Permanency	Permanency	Permanency Planning	P5	Is the child's Permanency Planning Goal(s) consistent with case circumstances?	Yes No	Yes = 1 point No = 0 points		Consider whether the child's PPG corresponds with the documentation in the FASP and the PNs for the review period. This question focuses on the most recent information available during the review period . Determine whether the PPG makes sense based on the current case circumstances.
Permanency	Permanency	Service Planning	P6	Does the FASP accurately capture the relevant family background and history that may affect planning and service provision for this family/child?	Yes Yes Partially No No FASP No FASP, not case planning agency	Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points No FASP, not case planning agency = 0/0 points	If S1 is "N/A, this question is skipped/disabled." If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	The Family Assessment Family Update - Family Background should include information about family members and their background such as ethnicity, education, employment, marriage, and critical events. The child's history may include his/her birth, developmental issues, separation issues, medical, psychiatric, and school history as appropriate. There may be information on services the family received in the past. This information should be pertinent to the reasons the child came into foster care and whether or not this impacts service planning and/or provision.
Permanency	Permanency	Service Planning	P7	Does the FASP accurately capture the family's (both the parent's and/or child's as age/developmentally appropriate) view of the situation, including their perception of their most pressing needs and concerns and what needs to happen in order to meet the needs	Yes Yes Partially No	Yes = 1 point Yes Partially = 0.5 points No = 0 points	If S1 is "N/A, this question is skipped/disabled.	The Family Assessment - Analysis - Family View section documents the family's point of view on the current situation and circumstances affecting them. The information should be focused on the family's point of view which allows for an assessment of what the family feels is important to address at this time and what areas they feel are not as important. For an CCR case, documentation should reflect what the child has identified as his/her most pressing needs and

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				and what needs to happen in order to meet the needs of the child?	N/A, question not appropriate given child's age/development No FASP No FASP, not case planning agency	N/A = 0/0 points No FASP = 0/1 points No FASP, not case planning agency = 0/0 points	If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	documentation should reflect what the child has identified as his/her most pressing needs and concerns. This assessment should be based on the most recent information available during the review period. It is not about the original reason the child came into care.
Permanency	Permanency	Service Planning	P8	Does the FASP present an accurate assessment of what factors and underlying conditions interact to sustain the continued need for foster care services, and is it consistent with case circumstances?	Yes No No FASP No FASP, not case planning agency N/A, Child is freed	Yes = 1 point No = 0 points No FASP = 0/1 points No FASP, not case planning agency = 0/0 points N/A = 0/0 points	If S1 is "N/A" this question is skipped/disabled. If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	The Family Assessment - Analysis - Behaviors and Contributing Factors section of the FASP summarizes the most significant issues and needs that warrant continued child welfare intervention, as well as underlying conditions (i.e. perceptions, beliefs, values, experiences, capabilities, etc.) and contributing factors (i.e. mental illness, substance abuse, domestic violence, experiences, capabilities, etc.) affecting progress (i.e. Why issues exists or change has or has not occurred). This assessment is based on and consistent with the most recent information available during the review period (including progress notes) and may also include the original reason(s) the child came into care. This summary does not need to go into great detail, as the details of the situation will be discussed with clear, specific, and behaviorally focused language in the other sections of the FASP.
Permanency	Permanency	Service Planning	P9	Does the FASP accurately capture the improvements and changes that need to be made to achieve permanency?	Yes Yes Partially No No FASP No FASP, not case planning agency	Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points No FASP, not case planning agency = 0/0 points	If S1 is "N/A" this question is skipped/disabled. If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	The FASP should contain an assessment of what improvements/changes need to be made in the family functioning, behavior, and /or living conditions to achieve the identified permanency planning goal. For a CCR case, documentation should capture the child's needs and behaviors that must be addressed to promote permanency. This assessment should be based on the most recent information available during the review period. It is not about the original reason the child came into care.
Permanency	Permanency	Service Planning	P10	Does the FASP accurately capture the improvements and changes that need to be made to provide for the child's well-being?	Yes Yes Partially No No FASP No FASP, not case planning agency	Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points No FASP, not case planning agency = 0/0 points	If S1 is "N/A" this question is skipped/disabled. If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	The FASP should contain an assessment of what improvements/changes need to be made in the family functioning, behavior, and/or living conditions in order to provide for the child's well-being. Needed improvements can be found in any part of the FASP. For a CCR case, documentation should capture the child's needs and behaviors that must be addressed to promote well being. This assessment should be based on the most recent information available during the review period. It is not about the original reason the child came into care.
Permanency	Permanency	Service Planning	P11	Does the FASP document outcomes and activities that address the identified service needs?	Yes Yes Partially (Please specify) No (Please specify) No FASP No FASP, not case planning agency	Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points No FASP, not case planning agency = 0/0 points	If S1 is "N/A", this question is skipped/disabled. Text box Text box If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	The Reviewer must determine if the identified problem(s) and outcome(s) in the Family Service Plan - Outcomes and Activities section of the FASP are consistent with the case circumstances and reflect a plan for the most significant problems, issues, and concerns identified in the case. <u>Service Plans</u> provide a guide for action and a means of measuring progress.
Permanency	Permanency	Service Planning	P12	Does the FASP accurately document progress or lack of progress made towards achieving the stated goals and/or outcomes?	Yes Yes Partially No N/A, FASP was completed 30 days before the date of the review; or FASP reflects ALL NEW goals.	Yes = 1 point Yes Partially = 0.5 points No = 0 points N/A = 0/0 points	If S1 is "N/A", this question is skipped/disabled.	In the Family Service Plan – Outcomes and Activities section of the FASP, the reviewer must determine if the level of progress described towards achieving the stated goal or desired outcome is consistent with the service plan summary(if available) and the FASP. A NFW added goal/activitiy will not have a level of progress and should not be considered for

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					No FASP	No FASP = 0/1 points	If S1 is No, response should be "No FASP." All other response options disabled.	When case planning information is not a level of progress and should not be considered for this question.
					No FASP, not case planning agency	No FASP, not case planning agency = 0/0 points	If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	
Permanency	Permanency	Service Planning	P13	Is the Family Service Plan section of the FASP consistent with the child's Permanency Planning Goal?	Yes	Yes = 1 point	If S1 is "N/A", this question is skipped/disabled.	The reviewer must determine if the problems and outcomes identified in the Family Service Plan - Outcomes and Activities section of the FASP correspond with the child's Permanency Planning Goal(PPG). For example, if the child's PPG is APPLA but the service plan is focused on reunification with the birth parents, then the answer is no .
					No	No = 0 points		
					No FASP	No FASP = 0/1 points	If S1 is No, response should be "No FASP." All other response options disabled.	
					No FASP, not case planning agency	No FASP, not case planning agency = 0/0 points	If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	
Permanency	Permanency	Permanency Planning	P14	Did the case worker identify the parent(s)/discharge resources strengths?	Yes	Yes = 1 point	If "No" skip P14a.	This question is specifically focusing on the parent(s)/discharge resource's strengths and protective factors that promote positive coping strategies and reduce the likelihood of child maltreatment or neglect.
					No	No = 0 points		
					N/A, Child freed / Parent(s)/discharge resource unavailable / whereabouts unknown / no discharge resource	N/A = 0/0 points		
Permanency	Permanency	Permanency Planning	P14a	Did the case worker build upon the parent(s)/discharge resource's strengths?	Yes	Yes = 1 point	If P14 is "No" or "N/A", this question is skipped/disabled.	This question focuses on the case worker's ability to utilize the parent(s)/discharge resource's strengths and protective factors to enhance family functioning. The reviewer should consider how the case worker utilized what the family does well to help enhance family functioning.
					No	No = 0 points		
Permanency	Permanency	Permanency Planning	P15	Did the child planning agency coordinate with the case planning agency around permanency or vice versa ?	Yes	Yes = 1 point	If S2a is "No", this question is skipped/disabled.	The reviewer should assess if the child planning agency coordinated (i.e., plan, implement, modify, monitor or evaluate) with the planning agency around permanency to successfully discharge the foster child with the preferred goal being reunification, but not limited to the current PPG and/or concurrent plan/alternate permanency resource. Coordination can be effected through conferencing, meetings, reports/evaluations etc.
					No	No = 0 points		
Permanency	Permanency	Permanency Planning	P16	During the review period, was the child provided with the services necessary to achieve permanency?	Yes	Yes = 1 point	If Yes, skip P16a.	Determine if the agency provided referrals and/or services to the child that matched the needs and barriers to permanency identified in the PNs and FASP for the review period.
					Yes Partially, Some of the necessary services were provided but not all	Yes Partially = 0.5 points		
					No, Appropriate service or referrals were not provided	No = 0 points		
Permanency	Permanency	Permanency Planning	P16a	If "No" or "Yes, Partially," what services should have been provided? Please check all that apply.	Mental Health Services	Not scored. Informational only.	Multiple responses allowed.	If a "Yes Partially, some of the necessary services were provided but not all" or "No, appropriate service or referrals were not provided" was selected for question P16, the reviewer is required to check and/or identify in "other" the referrals and/or services that should have been provided.
					Medical Services			
					Substance Abuse Services			
					Housing Services			
					Legal Services, not including immigration services			
					Immigration Services			
					Interpreter Services			
					Transportation			
					Other Services (Please specify)		Text box	
Permanency	Permanency	Permanency Planning	P17	During the review period, was the parent(s)/discharge resource provided with the services necessary to achieve permanency for the child?	Yes	Yes = 1 point	If Yes, skip P17a.	Determine if the agency provided referrals and/or services to the parent/discharge resource that matched the needs and barriers to permanency identified in the PNs and FASP for the review period.
					Yes Partially, Some of the necessary services were provided but not all	Yes Partially = 0.5 points		
					No, Appropriate service or referrals were not provided	No = 0 points		
					N/A, Child freed / Parent(s)/discharge resource unavailable / whereabouts unknown / no discharge resource	N/A = 0/0 points	If N/A, skip P17a.	
Permanency	Permanency	Permanency Planning	P17a	If "No" or "Yes, Partially," what services should have	Mental Health Services	Not scored. Informational	Multiple responses allowed.	If a "Yes Partially, some of the necessary services were provided but not all" or "No, appropriate

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				been provided? Please check all that apply.	Medical Services Substance Abuse Services Housing Services Legal Services, not including immigration services Immigration Services Interpreter Services Transportation Other Services (Please specify)	only.	Alert Flag should appear if this question is answered.	service or referrals were not provided" was selected for question P17, the reviewer is required to check and/or identify in "other" the referrals and/or services that should have been provided.
Permanency	Permanency	Permanency Planning	P18	During the review period, was the foster parent provided with the assistance or services necessary to achieve permanency for the child?	Yes Yes Partially, Some of the necessary services were provided but not all No, Appropriate service or referrals were not provided No, foster parent refused services or referrals for services N/A, Child is on Trial Discharge, or in Residential Care N/A, No assistance or services are required	Yes = 1 point Yes Partially = 0.5 points No = 0 points No = 0 points N/A = 0/0 points N/A = 0/0 points	If Yes, skip P18a. If N/A, skip P18a. If N/A, skip P18a.	Determine if the agency provided referrals and/or services to the foster parent(s) that matched the needs and barriers to permanency identified in the PNs and FASP for the review period. IMPORTANT: This question does not just apply to pre-adoptive foster parents. These could be any assistance needed to help the foster parent ensure that the child meets permanency goals (i.e. Help scheduling sibling visits, transportation to medical appts., etc.).
Permanency	Permanency	Permanency Planning	P18a	If "No" or "Yes, Partially," what services should have been provided? Please check all that apply.	Mental Health Services Medical Services Substance Abuse Services Housing Services Legal Services, not including immigration services Immigration Services Child Care/ACD Voucher Interpreter Services Transportation Other Services (Please specify)	Not scored. Informational only.	Multiple responses allowed.	If a "Yes Partially, some of the necessary services were provided but not all" or "No, appropriate service or referrals were not provided" was selected for question P18, the reviewer is required to check and/or identify in "other" the referrals and/or services that should have been provided.
Permanency	Permanency	Permanency Planning	P19	Did the caseworker have discussions with the parent(s)/discharge resource about progress or lack of progress toward permanency?	Yes Yes Partially No N/A, Child freed / Parent(s)/discharge resource unavailable / whereabouts unknown / no discharge resource	Yes = 1 point Yes Partially = 0.5 points No = 0 points N/A = 0/0 points		"Yes" cannot be selected if there is a 60-day gap in conversations with the parent/discharge resource around permanency. The case worker should document monthly discussions that demonstrate engagement of the parent/discharge resource and how progress is or isn't being achieved. Examples may be, but not limited to, discussions about tasks or services that the parent/discharge resource needs to complete, timeframes and expectations that are part of the service plan, discussions that provide assessment of the ability to provide a stable environment to support permanency, discussions about visitation or trial discharge adjustment, etc.
Permanency	Permanency	Permanency Planning	P20	Did the caseworker have discussions with the child (if age/developmentally appropriate) about progress or lack of progress toward permanency?	Yes Yes Partially No N/A, question not appropriate given child's age/development	Yes = 1 point Yes Partially = 0.5 points No = 0 points N/A = 0/0 points		"Yes" cannot be selected if there is a 60-day gap in conversations with the child around permanency. The case worker should document monthly discussions that demonstrate engagement of the child and how progress is or isn't being achieved. Examples may be, but not limited to, discussions about tasks or services that the child needs to complete, child's PPG status, timeframes and expectations that are part of the service plan, discussions that provide assessment of adjustment in placement or on trial discharge, discussions about visitation, etc.
Permanency	Permanency	Permanency Planning	P21	If there was no progress, were adjustments made to the permanency plan that were consistent with case circumstances?	Yes No N/A, Progress was made; No adjustments to the plan were required	Yes = 1 point No = 0 points N/A = 0/0 points		If progress was not being made in the permanency plan or there were changes in the family situation and circumstances during the review period that would require a reassessment of the service needs or the child's PPG, then the service plan should reflect the new information. If all changes for the review period have been reflected in the permanency plan, answer yes . If no changes or only some changes are reflected, answer no .
Permanency	Permanency	Permanency Planning	P22	Did the caseworker assess the parent(s)/discharge resource's ability to provide a safe environment for the child?	Yes Yes Partially No N/A, Child is freed / goal is APPLA; Parent(s)/discharge resource unavailable/whereabouts unknown/no discharge resource	Yes = 1 point Yes Partially = 0.5 points No = 0 points N/A = 0/0 points		Determine if the caseworker conducted an overall assessment of the parent/caregiver(s)'s ability to provide the child with basic needs such as food, education, health, hygiene, and a safe home.
Permanency	Permanency	Permanency Planning	P23	If the child has been in foster care placement 15 months, is there documentation in the case record that the option of conditional surrender/open adoption was discussed with the following individuals?	Yes, Birth Mother Yes, Birth Father Yes, Foster Parent(s) Yes, Child No N/A, Child Freed or Rights Surrendered N/A, Child in foster care placement less than 15 months or pending Article 10 disposition	Not scored. Informational only.	Multiple "Yes" responses allowed. If any "N/A", skip P23a, P23b, P24.	The Permanency Planning Timeline outlined in the Permanency Planning Policy issued 4/5/13 (based on ASFA regulation and Social Service Law) highlights that at the 15 month mark after placement in care, providers should explore the option of a Surrender Agreement. This Surrender agreement can include conditions that allow for post adoption contact. The surrender discussion can occur prior to the 15 months. This information may be found in the Foster Care Issues – Permanency Progress/Concurrent Planning – Adoption Discussion section of the most recent FASP of the review period or anywhere in the case record or progress notes.

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Permanency	Permanency	Permanency Planning	P23a	Has the child been in foster care for at least 15 of the last 22 months, thereby meeting the Adoption and Safe Families Act (ASFA) criteria for termination of parental rights?	Yes	Not scored. Informational only.		The answer to this question may be found in the Foster Care Issues – Permanency Progress/Concurrent Planning – Termination of Parental Rights Petition section of the most recent FASP of the review period or in the case record.
				No				
Permanency	Permanency	Permanency Planning	P23b	Has a TPR been filed?	Yes No	Not scored. Informational only.	If "Yes," skip P24.	The reviewer must look for documentation in the case record that a TPR was filed.
Permanency	Permanency	Permanency Planning	P24	If a petition to terminate parental rights was not filed, does the case record-specify a compelling reason not to file?	Yes, Adoption is not the appropriate permanency goal for the child	Yes = 1 point		The compelling reason not to file from the FASP should correspond with the PNs for the review period. If the compelling reason is not identified in the case record or is inconsistent, answer no. This question should be based upon the most recent available information during the review period. Agencies should be updating the compelling reason not to file a TPR regularly. The reviewer must look for documentation in the case record of compelling reasons not to file a TPR.
					Yes, The child is 14 years or older and does not want to be adopted	Yes = 1 point		
					Yes, There are insufficient grounds for terminating parental rights	Yes = 1 point		
					Yes, Due to Court Order not to file TPR petition	Yes = 1 point		
					Yes, A family setting will not currently meet the child's needs because of the child's severe emotional, behavioral, or psychiatric condition	Yes = 1 point		
					Yes, At least one birth parent is actively being considered as a discharge resource and it is anticipated that discharge is likely to happen within 6 months	Yes = 1 point		
					Yes, Child is placed in a kinship home	Yes = 1 point		
					Yes, Parent(s) are incarcerated, or participating in a residential substance abuse treatment program, or the prior incarceration or participation of a parent(s) in a residential substance abuse treatment program is a significant factor why the child has been in foster care for 15 of the last 22 months, provided the parent maintained a meaningful role in the child's life	Yes = 1 point		
					Yes, Child was placed in foster care pursuant to Article 3 or Article 7 of the Family Court Act and the review of the specific facts and circumstances of the child's placement demonstrates the appropriate permanency goal of the child is either Return to Parent or Guardian or discharge to Independent Living	Yes = 1 point		
					Yes, Child is subject of a pending disposition under Article 10 of the Family Court Act and the child's goal is discharge to parent or guardian	Yes = 1 point		
					Yes, Other Compelling Reason Documented (Please specify)	Yes = 1 point		
					No, A Compelling reason is not specified	No = 0 points		
					No, Compelling reason is not consistent with case circumstances	No = 0 points		
					N/A, TPR was filed/will be filed	N/A = 0/0 points		
Permanency	Permanency	Permanency Planning	P25	If the child has a goal of adoption, has the agency made substantial efforts to recruit an adoptive home for the child?	Yes, Substantial efforts were made	Yes = 1 point		Recruitment Efforts consists of but is not limited to the following: meeting the adoptive parent to brief them on the adoption process; if no adoptive resource is identified, beginning extensive recruitment efforts; photolisting; Wednesday's Child; You Gotta Believe" Adoptive parents sign "Intent to Adopt."
					Yes Partially, Limited efforts were made	Yes Partially = 0.5 points		
					No efforts have been made	No = 0 points		
					N/A, Goal is not adoption	N/A = 0/0 points		
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P26	Was there a Service Plan Review/Permanency Planning Family Team Conference during the review period?	Yes	Yes = 1 point	If "No" or "No, not case planning agency" or "N/A, ...", skip P28, P29, P31, P32.	The Permanency Planning FTC is the only FTC that's acceptable as the Service Plan Review; this FTC can be documented in the SPR Tab, FASPS or Progress Notes. Dual purpose conferences held when there is the need to blend critical decision-making conferences with Permanency Planning Conferences are acceptable as long as it is clear that it is a Permanency Planning FTC as well, and coincides with the SPR timeframes. A Family Team Meeting or a Family Planning Meeting cannot be held in lieu of the SPR/Permanency Planning FTC. If the response is any "No" , a Permanency Practice Concern should be issued. CCS21+ Youth: If last <u>SPR/FTC</u> due before age 21 occurs prior to PAMS review period, select response "N/A, CCS21+ Youth". All SPR/FTC related questions will be skipped.
					No	No = 0 points		
					No, not case planning agency	No, not case planning agency = 0/0 points		
					N/A, CCS21+ Youth - SPR/FTC not required during review period	N/A = 0/0 points		
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P27	Did the case planning agency make diligent efforts to coordinate/schedule the SPR/FTC with the child planning agency or vice versa?	Yes	Yes = 1 point	If S2a is "No", this question is skipped/disabled.	This question is asking the reviewer to assess if the planning agency coordinated with the child planning agency around coordinating/scheduling the SPR/FTC. The reviewer should look for documentation in the case record of the planning agency and the child planning diligently working together to ensure that the SPR/FTC materializes.
					No	No = 0 points		
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P28	Was the FASP submitted after the corresponding Service Plan Review/ Permanency Planning Family Team Conference?	Yes	Yes = 1 point		The reviewer should compare the date on the Service Plan Review/Permanency Family Team Conference with the FASP Report Date on the corresponding FASP. The date of the Service Plan Review/Permanency Family Team Conference can be found in the Connections SPR Tab.
					No	No = 0 points		
					No FASP	No FASP = 0/1 points		

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					No FASP, not case planning agency	No FASP, not case planning agency = 0/0 points		FASP and/or progress notes. Note: By submitted we mean (1) FASP received provider agency approval, and/or (2) FASP is pending ACS approval.
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P29	Were all the required persons invited to the scheduled Permanency Planning FTC?	Yes	Yes = 1 point	If P26 is any "No" or "N/A", this question is skipped/disabled.	The reviewer should look for documentation that the required individuals, based on case circumstances, were invited in writing to the scheduled Permanency Planning FTC. Information may be found in the SPR/FTC tab, Progress Notes, and/or FASP. Please refer to the Children's Services FTC Protocol (April 2009). Note: (1) Acceptable written invitation can be via letter, email, or text message. (2) If the record documents that there is no current known address for parent(s), and the only form of contact with parent(s) is by telephone, written documentation of a telephone conversation with the parent(s) notifying and inviting them to the permanency planning FTC is acceptable.
					Yes Partially	Yes Partially = 0.5 points		
					No	No = 0 points		
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P30	If P29 is "Yes Partially" or "No", who was NOT invited to the Permanency Planning FTC?	Mother Father Guardian/Discharge Resource ACS Developmental Disabilities Unit (DDU) Foster Parent Permanency Resource / Permanent Connection (for APPLA Youth) Child > age 10 (age/developmentally appropriate) Child's Attorney/Social Worker or Designee affiliated with Child's Attorney/Advocate	Not scored. Informational only.	Multiple responses allowed. If P29 is "Yes", this question is skipped/disabled.	The reviewer should select all persons that should have been invited to the Permanency Planning FTC/SPR and for which no documentation of invitation is found in the record. Note: (1) If both the mother and father are known, both should be invited, unless parental rights have been terminated; (2) If an APPLA youth has an identified Permanent Resource/ Permanent Adult Connection, they should be invited; (3) The Attorney for Child should be invited; (4) if the child has an identified guardian or discharge resource that is different from the parent(s) or current foster parent(s), they should be invited.
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P31	Who attended the Permanency Planning FTC?	Mother Father Guardian/Discharge Resource ACS Developmental Disabilities Unit (DDU) Caregiver/Foster Parent Permanency Resource / Permanent Connection (for APPLA Youth) Child > age 10 Child's Attorney Child Attorney's Social Worker or Designee Child Advocate Birth Parent's Attorney Birth Parent Attorney's Social Worker or Designee Birth Parent Advocate FCLS Attorney Other (Please specify) N/A, None of the above key members attended the PP FTC	Not scored. Informational only.	Multiple responses allowed.	The reviewer should look for documentation of these individuals' attendance at the PP FTC/SPR. Information may be found in the SPR/FTC tab, FTC Summary Report, Progress Notes, and/or FASP. Telephone participation is acceptable.
							Text Box	
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P32	Does the Permanency Planning FTC Action Plan correspond to issues that are evident in the FASP and/or progress notes?	Yes Yes Partially, Some but not all issues are consistent with the FASP and/or the progress notes No, The FTC Action Plan is not consistent with the FASP and progress notes No plan is documented	Yes = 1 point Yes Partially = 0.5 points No = 0 points No = 0 points	If "No plan is documented," skip P33, P34, P35.	Compare issues identified in the PNs for the review period as well as the corresponding FASP in order to determine if they correspond to the FTC Action Plan developed at the conference.
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P32	Does the FTC Action Plan reflect the input of all participants including the parent(s)/discharge resource, foster parent, and child (as developmentally appropriate)? QUESTION REMOVED	Yes, All participants were involved in the development of the FTC Action Plan No, None of the participants were involved in the development of the FTC Action Plan	Yes = 1 point No = 0 points	If P31 is "No plan is documented", this question is skipped/disabled.	The FTC Action Plan should reflect that all participants were engaged by the agency during the conference and had the opportunity to contribute to the plan. The Action Plan should be based upon discussions with the participants that took place during the actual conference.
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P33	Following the FTC/SPR, were the parent(s)/discharge resource and child (if age/developmentally appropriate) given copies of the service plan?	Yes Yes Partially, The parent(s)/discharge resource received the plan but not the child or vice versa No, Neither the parent(s)/discharge resource nor the child received the plan N/A, question not appropriate given child's age/development and parent(s)/discharge resource whereabouts unknown/there is no discharge resource No, not case planning agency	Yes = 1 point Yes Partially = 0.5 points No = 0 points N/A = 0/0 points No, not case planning agency = 0/0 points	If P32 is "No plan is documented", this question is skipped/disabled.	The agency is responsible for ensuring that the parent/discharge resource and child (if age/developmentally appropriate) received a copy of the plan even if they did not facilitate the conference. Answer yes if both the child and parent/discharge resource received a copy of the plan, or if only the parent/discharge resource received a copy and the child is not age/developmentally appropriate, or if only the child received a copy but the child is freed, has APPLA goal, or does not have a planning BP/DR. Answer yes partially if only one received a copy and the child is developmentally appropriate. Answer N/A if the child is freed and the discharge resource was not yet identified or if the child has a PPG 05 and is not age/developmentally appropriate.

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Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P34	For tasks that were due during the review period, did the agency take concrete steps to implement the tasks in the Action Plan that was created in the SPR/FTC?	Yes	Yes = 1 point	If P32 is "No plan is documented", this question is skipped/disabled.	Determine if the agency took concrete steps on specific tasks developed at the FTC by the date indicated in the Action Plan. If a task does not have a clearly identified due date or if the due date is "ongoing", this question will be answered as "No". COVID related response may be selected if barriers are documented for ALL Action Plan tasks; if any tasks are not implemented and addressed, "Yes Partially" or "No" will be reflected as it applies.
					Yes Partially	Yes Partially = 0.5 points		
					No	No = 0 points		
					N/A, Permanency Planning FTC was completed 30 days before the date of the review / ALL task due dates were after the date of the review	N/A = 0/0 points		
					N/A, No tasks assigned to agency staff	N/A = 0/0 points		
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P35	Does the work with the family done after the FTC/SPR reflect the information learned from the conference?	Yes	Yes = 1 point	If P32 is "No plan is documented", this question is skipped/disabled.	Compare the FTC Summary and Agreement with the PNs and the FASP (if available) following the conference. Compare the issues identified during the FTC with the contacts and discussions with the family that follow the conference until the end of the review period in order to make your assessment.
					Yes Partially	Yes Partially = 0.5 points		
					No	No = 0 points		
Permanency	Permanency	Parent and Child Visits	P36	Did the agency engage the parent(s)/discharge resource and child (if age appropriate) in the development of the visiting plan?	Yes, Both the parent(s) and the child (if age appropriate) were engaged	Yes = 1 point	If any "N/A", skip P37, P38, P39, P40,P41.	Determine if the agency had discussions with the parent/discharge resource and child specifically about the visiting plan. The plan should address any concerns or questions that were raised by either the parent or the child.
					Yes Partially, Only the parent(s) OR the child (if age appropriate) was engaged but not both	Yes Partially = 0.5 points		
					No, Neither the parent(s) nor the child (if age appropriate) was engaged in the development of the visiting plan	No = 0 points		
					N/A, Visits are not required	N/A = 0/0 points		
					N/A, Parent(s)/discharge resource unavailable / whereabouts are unknown / no discharge resource	N/A = 0/0 points		
Permanency	Permanency	Parent and Child Visits	P37	Did the agency take concrete steps to actively support the visiting plan throughout the review period?	Yes, Concrete steps were taken throughout the review period	Yes = 1 point	If P36 is "N/A", this question is skipped/disabled.	Determine if the agency followed up on specific tasks to support the visiting plan such as following up on missed visits with the parent, child, and foster parent as appropriate, assisting in the scheduling of the visits, making referrals to resources such as ACS or community based visiting support services, or facilitating other types of communication between the parent and child such as phone calls, emails, letters, etc.
					Yes Partially, Limited steps were taken	Yes Partially = 0.5 points		
					No	No = 0 points		
Permanency	Permanency	Parent and Child Visits	P38	Was the visiting plan consistent with the case circumstances?	Yes	Yes = 1 point	If P36 is "N/A", this question is skipped/disabled.	It is critical that children in foster care maintain frequent contact with their families when it is safe to do so. Parent-child visits must take place at least once per week for at least two (2) hours at a time and more frequently whenever possible. Visiting arrangements must take into consideration the schedules and circumstances of all those involved, including the parent, child, and foster parent, i.e. drug treatment program schedule, medical appointments, job searches, travel distance, cost, cultural, religious, and language issues. Reviewers should assess whether the frequency of the parent-child visits are consistent with the case circumstances based on the above mentioned applicable factors.
					No	No = 0 points		
Permanency	Permanency	Parent and Child Visits	P39	Was the progression of the visiting plan consistent with the case circumstances?	Yes	Yes = 1 point	If P36 is "N/A", this question is skipped/disabled.	The reviewer must determine if the progression of the visiting plan was appropriate by considering the following circumstances: parent child interactions during visits, the progress of the service plan, and the child's PPG. "Progression of the visiting plan" states the following: Best case practice dictates that the family's visiting plan will progress and evolve to reflect progression in the parent's ability to meet the child's needs and as deemed beneficial to the child's well-being, health and safety. When reunification is the goal, the visitation frequency will increase overtime, with the level of supervision deemed necessary decreasing overtime as consistent with the well-being and safety of the child. Reviewers should assess whether the visiting plan is progressing as originally designed and if that progress is appropriate based on all applicable factors, particularly child safety. The appropriateness of decrease of visits should also be considered when answering this question.
					No	No = 0 points		
Permanency	Permanency	Parent and Child Visits	P40	Was a thorough home assessment conducted to ensure child's safety and well-being during visits?	Yes	Yes = 1 point	If P36 is "N/A", this question is skipped/disabled.	This measure specifically focuses on the case worker's assessment of the parent/discharge resource's physical home environment and living conditions during parent/child visits. An assessment of the parent/discharge resource's home environment may include descriptive statements about sleeping arrangements, cleanliness of the apartment, furnishings, and safety precautions, prevention of poisons, smoke detector, carbon monoxide detector, and utilities. This information should be gathered through direct observations (home visits) of the parent/discharge resource's physical home environment and living conditions and through conversations with the parent/discharge resource's.
					No	No = 0 points		
					N/A, parent/child visits are supervised or home visits are not occurring.	N/A = 0/0 points		

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Permanency	Permanency	Parent and Child Visits	P41	Do the progress notes include ongoing assessments of the relationship and interaction between the parent and child during visits?	Yes	Yes = 1 point	If P36 is "N/A", this question is skipped/disabled.	Look for two or more assessments during the review period documentation by the caseworker about the interactions between the child and parent(s). Assessments should be based on direct observations of visits as well as individual conversations with the parent and child (if developmentally appropriate) specifically about the visits. Documentation might include statements that highlight the positive nature of the relationship or problems that exist in the interactions between the child and the parent.
					Yes Partially	Yes Partially = 0.5 points		
					No	No = 0 points		
					N/A, parent or child refused to visit during the entire review period	N/A = 0/0 points		
Permanency	Well Being	Sibling Visits	P42	Did the agency actively support visitation between siblings? (Check all that apply)	Yes, The agency assisted with scheduling visits/the agency is not the case planning agency but assisted with scheduling of visits and/or facilitated some form of communication between siblings	Yes = 1 point	Multiple "Yes" responses allowed.	Documentation should include how the caseworker is coordinating the necessary logistics with both foster parent(s) and parent(s) as well as agencies' staff involved. If identified barriers to visits exist, documentation should explain how the barriers are being addressed. If face-to-face visits are not occurring there should be <u>monthly</u> documentation of how the caseworker is encouraging visitation, biweekly communication between siblings via phone, text, letters, email, Facebook, etc.
					Yes, The agency followed up on missed appointments with the birth parent, child, and/or foster parent	Yes = 1 point	If "N/A" or "No" are selected, disable all "Yes" responses.	
					Yes, The agency had discussions with the child regarding refusal to attend visits	Yes = 1 point	If any "N/A" response is selected, skip P42a, P43 and P43a.	
					Yes, The agency made referrals to ACS or community based visiting support services such as the Visiting Host and/or Visiting Coach Services	Yes = 1 point	If any of the "Yes" responses are selected, disable the "N/A" and "No" responses.	
					Yes, The agency facilitated some type of bi-weekly communication between the siblings even when visits were missed (i.e. Phone calls, letters, email, texts, Facebook)	Yes = 1 point	If any of the Yes boxes are checked, award 1 point total. The total value of the question is not to exceed 1 point.	
					N/A, Visits are not required	N/A = 0/0 points		
					N/A, Child is an only child	N/A = 0/0 points		
					No	No = 0 points		
Permanency	Well Being	Sibling Visits	P42a	Does the case record document any information regarding sibling dynamics, interactions or activities?	Yes	Yes = 1 point	If P42 is any "N/A", this question is skipped/disabled.	Look for at least one assessment during the review period documentation about the child and sibling(s). Assessments should be based on direct observations of visits or individual conversations with the parent(s), foster parent, or child(ren) (if developmentally appropriate) specifically about the visits and/or sibling relationships. Documentation might include statements that highlight the nature of the relationship, challenges that may exist between the siblings, activities they engage in together, interests they share, etc.
					No	No = 0 points		
Permanency	Well Being	Sibling Visits	P43	Does the case record document the need for continued separation between siblings (i.e., that joint placement is contrary to the health, safety, or welfare of the children)?	Yes	Yes = 1 point	If Yes, skip P43a.	Foster children who are siblings or half siblings should be placed together unless it is determined to be detrimental to the best interest of either child. If siblings cannot be placed together, the FASP and/or the PNs should document the reasons why including health or safety issues that necessitate separate placements. This question is based on the most recent information available in the review period . Reassessment of the FASP and Service Plan must include a discussion of the need for continued separation of siblings and any plans for reunification.
					No	No = 0 points		
Permanency	Well Being	Sibling Visits	P43a	If no, is the agency actively pursuing plans for reunification of the siblings?	Yes	Yes = 1 point	If P42 is any "N/A", this question is skipped/disabled.	Documentation in the FASP and/or progress should include notes of actions taken by the case planner/agency to facilitate a joint placement for the siblings either in a foster home setting or during a Trial Discharge (if appropriate).
					No	No = 0 points		
Permanency	Permanency	Permanency Planning	P44	Was a thorough home assessment conducted to ensure the child's continued safety and stability prior to discharge?	Yes	Yes = 1 point	If any "N/A", skip P45, P46, P47, P48, P49, P50, P51, P52.	This measure specifically focuses on the case planner's assessment of the child's potential discharge location, specifically the physical home environment and living conditions. An assessment of the home environment may include descriptive statements about sleeping arrangements, cleanliness of the apartment, furnishings, and safety precautions, prevention of poisons, smoke detector, carbon monoxide detector, and utilities. This information should be gathered through direct observations (home visits) of the discharge location's physical home environment and living conditions and through conversations with the appropriate discharge resource(s). Examples of an unplanned final discharge may be, but not limited to: • Court ordered discharge and youth/family refused a home assessment • Youth signed self out of care and refused a home assessment • Youth age 21 is final discharged while incarcerated
					No	No = 0 points		
					No, unplanned final discharge	No, unplanned final discharge = 0/0 points		
					N/A, Discharge is not expected in the next 6 months	N/A = 0/0 points		
					N/A, Goal is Adoption			
Permanency	Permanency	Permanency Planning	P45 NEW	Is the child/youth trial discharged?	Yes	Not scored. Informational only.	If no, skip P45a. If P44 is any "N/A", this question	The reviewer must identify if the child/youth was trial discharged during the review period. This information can be found in the FASP and/or progress notes.

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					No		is skipped/disabled.	
Permanency	Permanency	Permanency Planning	P45a	Was the Trial Discharge FTC held?	Yes	Yes = 1 point		A Trial Discharge FTC must be held before the agency can discharge a foster child. The reviewer must look to see if a Trial Discharge FTC was held prior to the child/youth's trial discharge. This information can be found in the FASP, SPR tab and/or corresponding progress notes.
			NEW		No	No = 0 points		
					N/A, child/youth on Trial Discharge prior to start of review period	N/A = 0/0 points		
Permanency	Permanency	Permanency Planning	P46	Is the child/youth final discharged?	Yes	Not scored. Informational only.	If "No" skip P46a. If P44 is any "N/A", this question is skipped/disabled.	The reviewer must identify if the child/youth was final discharged during the review period. This information can be found in the FASP and/or progress notes. Note: Final discharge cases should have a full, complete four month placement period to be eligible for review; otherwise, case will be excluded.
					No			
Permanency	Permanency	Permanency Planning	P46a	Was the Final Discharge FTC held?	Yes	Yes = 1 point	If P44 is any "N/A", this question is skipped/disabled.	A Final Discharge FTC must be held before the agency can discharge a foster child from foster care. The reviewer must look to see if a Final Discharge FTC was held for the child/youth's final discharge. This information can be found in the FASP, SPR tab and/or corresponding progress notes. CCS21+ Youth: A <u>Planning Conference</u> must be held prior to the closure of CCS21+ status within two (2) weeks prior to the anticipated discharge, or as soon as possible when housing is secured.
					No	No = 0 points		
Permanency	Permanency	Permanency Planning	P47	Has the agency assisted the youth/family in obtaining vital documents prior to final discharge?	Yes	Yes = 1 point	If P44 is any "N/A", this question is skipped/disabled.	For this question, the reviewer must look for documentation that the agency assisted the youth/family in obtaining vital documents prior to the final discharge. By vital documents we mean birth certificate and social security card. Note: According to the Permanency Policy effective 4/5/13, the case worker is required to obtain the child's birth certificate and social security card within the first thirty (30) days of placement.
					No	No = 0 points		
					N/A, Youth on Trial Discharge for entire review period, unable to determine as activity may have been completed in advance of Trial Discharge	N/A = 0/0 points		
					N/A, unplanned final discharge: youth signed self out of care	N/A = 0/0 points		
					N/A, unplanned final discharge: court ordered final discharge	N/A = 0/0 points		
Permanency	Permanency	Permanency Planning	P48	Has the agency assessed and/or assisted the family/youth in obtaining a valid source of income?	Yes	Yes = 1 point	If P44 is any "N/A", this question is skipped/disabled.	When children are being reunited with their families or discharged to APPLA, the agency is responsible for assessing the family's/youth's financial stability. Financial resources may include descriptive statements about the family's ability to manage their income/money such as budgeting for food and rent. It could also include information on employment wages, how much public assistance and/or food stamps the family receives, amount in child support payments or monetary support from family members or friends, family's housing expenses (specifically rent), SSI/SSD, access or eligibility for child care subsidies, etc. If the family/youth does not have enough financial resources prior to the final discharge, the agency is expected to assist the family/youth in obtaining a valid source of income. This can be accomplished via referrals to Public Assistance, SSI, Food Stamps, housing vouchers, HEAP and/or assistance with obtaining employment.
					No	No = 0 points		
					N/A, unplanned final discharge: youth signed self out of care	N/A = 0/0 points		
					N/A, unplanned final discharge: court ordered final discharge	N/A = 0/0 points		
Permanency	Permanency	Permanency Planning	P49	Has the agency assessed the family's housing situation and assisted the youth/family in applying for and/or locating housing if necessary?	Yes	Yes = 1 point	If P44 is any "N/A", this question is skipped/disabled.	When children are being reunited with their families or discharged to APPLA, the agency is responsible for assessing the family's/youth's housing situation. In circumstances where the family/youth do not have safe and stable housing, the agency is responsible for assisting the family in locating/securing safe and adequate housing.
					No	No = 0 points		
					N/A, unplanned final discharge: youth signed self out of care	N/A = 0/0 points		
					N/A, unplanned final discharge: court ordered final discharge	N/A = 0/0 points		
Permanency	Permanency	Permanency Planning	P50	Has the agency ensured that the child/youth has an updated physical prior to discharge?	Yes	Yes = 1 point	If P44 is any "N/A", this question is skipped/disabled.	The reviewer must look for documentation in the case record that the agency ensured the child/youth health care was up to date prior to discharge.
					No	No = 0 points		
					N/A, Youth on Trial Discharge for entire review period, unable to determine as activity may have been completed in advance of Trial Discharge	N/A = 0/0 points		
					N/A, unplanned final discharge: youth signed self out of care	N/A = 0/0 points		
					N/A, unplanned final discharge: court ordered final discharge	N/A = 0/0 points		
Permanency	Permanency	Permanency Planning	P51	Has the agency ensured that the child/youth and/or family have health insurance prior to discharge?	Yes	Yes = 1 point	If P44 is any "N/A", this question is skipped/disabled.	The reviewer must look for documentation in the case record that the agency discussed and/or assessed whether the child, youth and/or family have health insurance. The agency must also advise the family and/or youth of the Medicaid Transition process. If the child/youth and/or family do not have health coverage, the reviewer must look for documentation that agency assisted with the Medicaid application process or linking the child/youth and/or family to low-premium health insurance options, such as Child or Family Health Plus.
					No	No = 0 points		
					N/A, Youth on Trial Discharge for entire review period, unable to determine as activity may have been completed in advance of Trial Discharge	N/A = 0/0 points		
					N/A, unplanned final discharge: youth signed self out of care	N/A = 0/0 points		
					N/A, unplanned final discharge: court ordered final discharge	N/A = 0/0 points		
Permanency	Permanency	Permanency Planning	P52	Did the agency provide all necessary services and/or	Yes	Yes = 1 point	If P44 is any "N/A", this question	The reviewer must look for documentation in the case record that the agency ensured that the

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				referrals prior to final discharge?	Yes Partially, arrangements being made to ensure needs are met (e.g. coordinating services, making referrals, follow up efforts, etc...)	Yes Partially = 0.5 points	is skipped/disabled.	child/youth and/or the family were connected to services and supports needed to maintain safety and stability and to continue progress made during the foster care placement. Services could include but are not limited to after school programs, child care, support groups, mental health care, chemical dependency/use treatment, in-home supports (e.g. NYS Office of Mental Health Home, B2H, and Office of Persons with Developmental Disabilities), case management services, and preventive services.
					No	No = 0 points		
					N/A, services not required/no further follow up required	N/A = 0/0 points		
					N/A, unplanned final discharge: youth signed self out of care	N/A = 0/0 points		
					N/A, unplanned final discharge: court ordered final discharge	N/A = 0/0 points		
Well Being	Well Being	Services	WB1	Did the case record include an assessment of the child's physical health?	Yes	Yes = 1 point		This question asks if the case record included an assessment of each child's physical health. The case worker can assess these domains through observation, conversations with the child/youth, foster parent, caretaker, and speaking to collateral resources. This information should not be obtained simply from the supplemental scale of the FASP. Assessment of physical health can be rooted in any one of the following: • Up to date routine physical/emergency treatment • Up to date immunization records/ Dentals • Child's need for use of specialized medical equipment (i.e. nebulizer/wheelchair) • Child's need for taking medication or monitoring medication for health problems • Observation of child having adequate nutrition • Observation of child's physical care/age appropriate height and weight • Observation if child has frequent colds, infections or injuries
					No	No = 0 points		
Well Being	Well Being	Services	WB2	Did the case record include an assessment of the child's emotional/psychological well-being?	Yes	Yes = 1 point		This question asks if the case record included an assessment of each child's emotional/psychological well-being. The case worker can assess these domains through observation, conversations with the child/youth, foster parent, caretaker, and speaking to collateral resources. This information should not be obtained simply from the supplemental scale of the FASP. Assessment of emotional/psychological well-being can be rooted in any one of the following: • Current Psychological/psychiatric examinations (no later than 2 years old) • Discharge plans from inpatient psychiatric hospitals (acute or long term) • Observation of behavior that illustrate emotional issues (i.e. isolation, self-care skills (older children), sexual identity, etc.) • Parental bonding/attachment to others • Description of mood/affect
					No	No = 0 points		
Well Being	Well Being	Services	WB3	Did the case record include an assessment of the child's social/behavioral well-being?	Yes	Yes = 1 point		This question asks if the case record included an assessment of each child's social/behavioral well-being. The case worker can assess these domains through observation, conversations with the child/youth, foster parent, caretaker, and speaking to collateral resources. This information should not be obtained simply from the supplemental scale of the FASP. Assessment of social/behavioral well-being can be rooted in any one of the following: • Case worker assessed the child's behavior in varying environments (i.e. home, school) • Case worker assessed the child's behavior with adults (i.e. parents, teachers) • Case worker assessed the child's behavior with peers and/or siblings • Case worker assessed the child's comfort level when the parent picks them up • Case worker assessed the child's feelings around self-image/self-esteem
					No	No = 0 points		
Well Being	Well Being	Services	WB4	Did the case worker identify the child's strengths?	Yes	Not scored. Informational only.		The reviewer should also consider if the case worker identified the child's competencies and abilities (if age appropriate) including, but not limited to: • Child having good school performance and attendance • Child accepting discipline and supervision • Child getting along with siblings (if applicable) • Child participates in services and/or complies with specialized care/treatment plan
				No			If "No" skip WB4a.	
				N/A, question not appropriate given child's age/development			If "N/A, child not age appropriate" skip WB4a, WB5, WB6.	
Well Being	Well Being	Services	WB4a	Did the case worker build upon the child's strengths?	Yes	Yes = 1 point	If WB4 is "No" or "N/A", this question is skipped/disabled.	This question focuses on the case worker's ability to utilize the child's strengths and protective factors to enhance the child's functioning. The reviewer should consider how the case worker utilized what the child does well to help enhance the child's functioning.
				No	No	No = 0 points		

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Well Being	Well Being	Services	WB5	Does the case record document an exploration of the child's interests?	Yes	Yes = 1 point	If WB4 is "N/A", this question is skipped/disabled.	The reviewer should determine whether the caseworker has documented/identified what the child likes to do. Interests and activities do not have to be formal or organized. This includes but is not limited to the following: extracurricular activities, hobbies, special skills, video games, sporting activities, family activities, arts/crafts, movies, etc. The case worker can obtain this information from conversations with the child, birth parent(s), caretaker, foster parent and/or collateral resources.
					No	No = 0 points		
					N/A, question not appropriate given child's age/development	N/A = 0/0 points		
Well Being	Well Being	Services	WB6	Is there documentation in the case record regarding the child's participation in recreational and/or leisure activities?	Yes	Yes = 1 point	If WB4 is "N/A", this question is skipped/disabled.	The reviewer should look for documentation of a recreational plan or evidence of child's participation in recreational and/or leisure activities.
					No	No = 0 points		
					N/A, question not appropriate given child's age/development	N/A = 0/0 points		
Well Being	Well Being	Services	WB7	Did the case record include an assessment of the child's developmental functioning?	Yes	Yes = 1 point		This question asks if the case record included an assessment of each child's developmental/cognitive (education) well-being. The case worker can assess these domains through observation, conversations with the child/youth, foster parent, caretaker, and speaking to collateral resources. This information should not be obtained simply from the supplemental scale of the FASP. Assessment of developmental/cognitive (education) well-being can be rooted in any one of the following: • Current IEP/School reports/Report cards • SBST (School Based Support Teams) evaluation • Special Needs evaluation (for developmentally disabled children) • Academic performance is at/below/above grade level • School attendance • Identification of educational services, i.e. tutoring, summer school, etc. • Developmental milestones noted (children 0-5) i.e. walking, gesturing, talking, sitting, speech, knowledge of colors/numbers, etc. • Early Intervention assessment (children 0-3) • Daycare/Universal Pre-K
					No	No = 0 points		
Well Being	Well Being	Education	WB8	Is there documentation that the child is currently enrolled in a school/educational/ vocational program/day treatment?	Yes, Regular Education	Yes = 1 point	If any "Yes" response is checked, then all N/A and No responses are disabled.	Information on current enrollment can be found in either the FASP, PNs, or the Education or SPR tabs in Connections.
					Yes, Special Education	Yes = 1 point		
					Yes, Ungraded Education Setting	Yes = 1 point		
					Yes, Vocational Training/Job Corp	Yes = 1 point		
					Yes, GED program	Yes = 1 point		
					Yes, Day treatment	Yes = 1 point		
					Yes, College	Yes = 1 point		
					No, however the agency is actively trying to enroll the child/has taken appropriate action to assist in getting the youth enrolled.	If "No, however the agency is actively trying to enroll the child/has taken appropriate action to assist in getting the youth enrolled" = 0.5 points	If any "No" or "N/A" response, skip WB8a, WB9, WB10, WB11, WB11a, WB12.	
					No, Agency is not actively trying to enroll the child	If "No, Agency is not actively trying to enroll the child" = 0 points		
					N/A, Child is not school age; Child has completed school; Child not psychiatrically stable to be enrolled in an academic or vocational setting	N/A = 0/0 points		
Well Being	Well Being	Education	WB8a	If there was a change in the child's foster care placement setting during the review period, does the agency document a best interest determination as to whether the child should remain in their current school setting or relocate to a new school?	Yes	Not scored. Informational only.		State Legislation ('New Requirement Regarding Educational Stability of Foster Children', 12-OCFS-ADM-03, February 15, 2012) requires that children initially placed into foster care, and during each foster care placement change, be provided with educational stability and continuity and have the option to remain in their current educational setting if it is in their best interest. If there was a change in the child's foster care placement setting during the review period, the reviewer should look for documentation that a best interest determination was conducted by the agency regarding whether the child should remain in their current school or change to a new school.
					No			

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					N/A, No change in child's placement			
Well Being	Well Being	Education	WB9	If the child has displayed behavioral or emotional problems at school, did the agency respond appropriately?	Yes	Not scored. Informational only.	If WB8 is "No" or "N/A", this question is skipped/disabled.	Reviewers should look for documentation that the agency followed up on the identified problems at school (including truancy), by making appropriate service referrals or by speaking with the child, parent/discharge resource, foster parent, sociotherapist, and/or teacher or other school staff as appropriate. If the parent or foster parent also followed up on the problem, including obtaining the necessary services, then credit should be given only if there is documentation that the caseworker had a discussion with the parent or foster parent regarding the problems and services and how the agency could provide support.
					Yes Partially			
					No			
					N/A, Child has not had behavioral or emotional problems at school or child attends college/GED Program/Vocational Training/Job Corp			
Well Being	Well Being	Education	WB10	Is there ongoing communication between the child's teacher and/or other school personnel by the case worker or other agency staff regarding the child's progress?	Yes, More than once	Yes = 1 point	If WB8 is "No" or "N/A", this question is skipped/disabled.	Agency communication with the school can be face-to-face or via phone, letter or email. Documentation of communication must be substantive and include discussion about child's academic progress. Ongoing is defined as more than once during the review period and contemporaneously. If communication is documented only once, then answer yes partially.
					Yes Partially, Once	Yes Partially = 0.5 points		
					No	No = 0 points		
					N/A, Child attends college/GED Program/Vocational Training/Job Corp	N/A = 0/0 points		
Well Being	Well Being	Education	WB11	Does the case record document how the child is performing academically?	Yes	Yes = 1 point	If WB8 is "No" or "N/A", this question is skipped/disabled. If "No" or "N/A", Skip WB11a.	The reviewer must look for information in the case record of the child's academic performance, specifically, around whether the child is performing within his/her grade level, i.e. child is performing well, poorly and/or failing.
					No	No = 0 points		
					N/A, Child attends college/GED Program/Vocational Training/Job Corp	N/A = 0/0 points		
Well Being	Well Being	Education	WB11a	If the child's academic performance is poor, is the child offered/receiving remedial assistance?	Yes	Yes = 1 point	If WB8 or WB11 is "No" or "N/A", this question is skipped/disabled.	This question is asking whether a child that is performing poorly in a (Board of Education certified school) or in a non-traditional academic setting (e.g. GED program, alternative school, or RTC on ground school) is offered/ receiving supportive services to improve academic performance. Supportive services consist of tutoring, after school homework help programs, summer school, additional weekend or evening classes, English as a Second Language classes, or extra assistance from a teacher to address the child's poor academic performance.
					No	No = 0 points		
					N/A, Child is performing well	N/A = 0/0 points		
Well Being	Well Being	Education	WB12	Is the agency actively following up on the child's attendance in school / educational / vocational program / day treatment program?	Yes	Yes = 1 point	If WB8 is "No" or "N/A", this question is skipped/disabled.	Paper attendance reports from the school are not required. Information on the child's attendance and the agency's follow up can be found in the FASP, PNs, or the Education or SPR tabs of Connections.
					No	No = 0 points		
Well Being	Well Being	Education	WB13	Has the birth parent(s) or discharge resource been involved in decision-making regarding the child's education?	Yes	Yes = 1 point		Determine if the agency provided the parent/discharge resource with opportunities to participate in meetings or discussions where decisions on how to best meet the child's educational needs, including the need for remedial assistance or whether to transfer schools. Additionally, only a birth parent can sign off on a child's IEP. Answer yes if the parent/discharge resource attended the most recent SPR/FTC if the child's educational progress was discussed at the conference or if the parent/discharge resource made a school visit or attended the IEP meeting.
					No	No = 0 points		
					N/A, Child is not school age / Child has completed school / Child attends Vocational or GED or College Program	N/A = 0/0 points		
					N/A, Child is freed / Parent(s)/discharge resource unavailable / whereabouts unknown / no discharge resource	N/A = 0/0 points		

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Well Being	Well Being	Services	WB14	For youth who are age 14 and older, does the case record document efforts to assist and support youth with their development into adulthood?	Yes	Yes = 1 point		The reviewer must look for discussions or work with youth regarding their development into adulthood addressing/focusing on, at a minimum, one of the following topics: having permanent connections to caring adults, having stable living conditions; discussions around advancing education and personal development ; taking increased responsibility for their work and life decisions; employment preparation and/or assistance locating appropriate employment; life skills development; and forming and sustaining positive relationships. This may be done by means of referring the youth for classes, extra-curricular activities, individual instruction, or other methods.
					No	No = 0 points	If No Skip WB14a.	
					N/A youth is under age 14 at the time the FASP was completed or over age 14 but not developmentally able	N/A = 0/0 points	If N/A, Skip WB14a and WB15.	
Well Being	Well Being	Services	WB14a	If Yes, please check all that apply?	Having permanent connections to caring adults.	Not scored. Informational only.	If WB14 is "Yes," a drop down list is required with the following options (Multiple responses allowed).	The reviewer should select all topics that were discussed with the youth regarding their development into adulthood.
					Having stable living conditions			
					Discussions around advancing education and personal development.			
					Taking increased responsibility for their work and life decisions.			
					Employment preparation and/or assistance locating appropriate employment.			
					Life Skills Development			
Well Being	Well Being	Services	WB15	For youth who are age 14 and older, is the Life Skills Assessment in the FASP consistent with case circumstances?	Yes	Yes = 1 point	If WB14 is "N/A", this question is skipped/disabled.	The Life Skills Assessment is designed to support a case worker's assessment of the knowledge and capability a child has regarding specific life skills and to enable the worker to determine whether further instruction in individual areas is necessary to help the child acquire, enhance or maintain those skills. The reviewer should determine whether the Life Skills Assessment that is included in the FASP of the review period corresponds with the progress notes for the review period. CCS21+ Youth: If last FASP due before age 21 occurs prior to PAMS review period, select response "N/A, CCS21+ Youth".
					No	No = 0 points		
					No FASP	No FASP = 0/1 points		
					No FASP, not case planning agency	No FASP, not case planning		
					N/A, CCS21+ Youth - FASP not required during review period	N/A = 0/0 points		
General	Safety	Quality of CW contacts with child	G1	During casework contacts with the child, did the case worker discuss the child's current well-being?	Yes	Yes = 1 point	If "N/A, child not age appropriate" skip G2.	The reviewer should look for documented casework contacts with the child/youth that include discussions about the child's development, mental health/emotions, behavior, health, appearance (e.g. clothing, hygiene, existence of scars/bruises/injuries), safety related issues such as school truancy, gang involvement, criminal activity, substance abuse, domestic violence, family violence, inappropriate sexual activity and/or sexual abuse in the foster home or other safety/risk issues in the foster care setting. Note: Two (2) documented discussion with the child about his/her well-being is required for a "Yes" response.
					No	No = 0 points		
					N/A, question not appropriate given child's age/development	N/A = 0/0 points		
General	Safety	Quality of CW contacts with child	G2	During casework contacts with the child, did the case worker have discussions with the child about why the child remains in care?	Yes	Yes = 1 point	If G1 is "N/A, child not age appropriate", this question is skipped/disabled.	The reviewer should look for documented casework contacts with the child/youth that include discussions about reunification; engagement around identifying/locating other discharge resources; discussions around the child's service plan and progress made or not made in achieving goals; barriers that prevent the child from engaging in services, and steps taken by the caseworker to assist the child/youth in overcoming these barriers in an effort to achieve permanency. Note: Two (2) documented discussions with the child around his/her permanency needs and permanency goals are required for a "Yes" response.
					No	No = 0 points		
					N/A, question not appropriate given child's age/development	N/A = 0/0 points		
General	Permanency	Quality of CW contacts with parent(s)/discharge resource	G3	During casework contacts with the parent(s)/discharge resource, did the case worker discuss whether the child would be safe if he or she was to return home?	Yes	Yes = 1 point	If "N/A" skip G4.	The reviewer should look for documented casework contacts with the parent/discharge resource that include discussions regarding the child's/youth's safety despite withdrawal of controlling interventions (i.e. identify and discuss existing safety and/or risk concerns). Note: Two (2) documented discussions with the parent/discharge resource around the level of the child's safety should he/she return home is required for a "Yes" response.
					No	No = 0 points		
					N/A, Child freed / Parent(s)/discharge resource unavailable / whereabouts unknown / no discharge resource	N/A = 0/0 points		
General	Permanency	Quality of CW contacts with parent(s)/discharge resource	G4	During casework contacts with the parent(s)/discharge resource, were there discussions aimed at resolving concerns contributing to the reason(s) why the child is in foster care?	Yes	Yes = 1 point	If G3 is "N/A", this question is skipped/disabled.	The reviewer should look for documented casework contacts with the parent/discharge resource that include discussions designed to assist, counsel and/or advise the parent/discharge resource in problem solving. Possible topics of discussion could include but are not limited to identifying and defining the problem; planning; and monitoring. Note:Two (2) documented discussions with the parent/discharge resource around problem solving are required for a "Yes" response.
					No	No = 0 points		

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					N/A, Child freed / Parent(s)/discharge resource unavailable / whereabouts unknown / no discharge resource	N/A = 0/0 points		
General	Safety	Quality of CW contacts with caretaker	G5	During casework contacts with the foster parent/childcare worker, did the case worker obtain information as to the child's adjustment to foster care?	Yes	Yes = 1 point		The reviewer should look for documented casework contacts with the foster parent that includes discussions around the child's response to separation and loss; and/or functioning and overall well-being in their current placement. Note: Two (2) documented discussions with the foster parent/child care worker about the child's adjustment to foster care are required for a "Yes" response.
					No	No = 0 points		
					N/A, Child on TD/hospitalized/incarcerated for entire review period.	N/A = 0/0 points		
General	Safety	Quality of CW contacts with caretaker	G6	During casework contacts with the foster parent/childcare worker, were there discussions about the role of the foster parent/childcare worker in supporting the permanency needs?	Yes	Yes = 1 point		The reviewer should look for documented casework contacts with the foster parent that include discussions around his/her need to cooperate with the caseworker and the child's parents in carrying out a permanency plan, including participating in that plan; and the importance of understanding the need for, and goals of family visits and help with the visits. Two (2) documented discussions with the foster parent/child care worker about his/her role are required for a "Yes" response.
					No	No = 0 points		
					N/A, Child on TD/hospitalized/incarcerated for entire review period	N/A = 0/0 points		
General	Permanency	Permanency Planning	G7	For youth with a plan of APPLA, did the caseworker encourage the youth's need to develop and maintain an adult connection in order to function independently?	Yes	Yes = 1 point		The reviewer should look for documented casework contacts with youth that include discussions around the need to develop and maintain supportive relationships that will help him or her achieve their goals. Such discussions include but are not limited to: identifying at least one reliable, caring adult in his or her life who can serve as a stable, ongoing connection and can provide support as the youth transitions to adulthood; exploring connections with youth's biological family members (siblings, parents, grandparents) and in maintaining healthy relationships with them; encouraging the youth's development of peer support; and conversations about what the family's long-term relationship with the youth will be after he or she leaves care. Note: Two (2) documented discussions with the youth to encourage an adult connection is required for a "Yes" response.
					No	No = 0 points		
					N/A, Not an APPLA case.	N/A = 0/0 points		
General	Permanency	Permanency Planning	G8	During Sociotherapist contacts with the child, was there work around helping the child decrease problem behaviors and/or increase developmentally appropriate behavior and adaptive gains?	Yes	Yes = 1 point		For children placed in an EFFC Program only , when a child is assigned Sociotherapist services, the reviewer should look for documented Sociotherapist contacts with the child that include work around helping the child decrease problem behaviors and/or increase developmentally appropriate behaviors and adaptive gains. For the duration of Sociotherapist services, at least one (1) monthly documented progress note regarding work with the child is required for a "Yes" response.
					No	No = 0 points		
					N/A, Not an EFFC Case	N/A = 0/0 points		
					N/A, Sociotherapist services not required	N/A = 0/0 points		
					N/A, EFFC child on Trial Discharge/hospitalized/incarcerated for entire review period	N/A = 0/0 points		
General	Safety	Supervisory Assessment	G9	Does the case record contain at minimum a monthly supervisory case review during the PAMS review period?	Yes	Not Scored. Informational only.	If "Yes" is selected, grid for G9a-f is enabled.	If the six month review period reflects at least one supervisory case review note, the reviewer should select "Yes" to enable the six month grid for G9a-f. Supervisory case reviews must be documented in a progress note on a monthly basis. The reviewer should determine whether a supervisory note is documented for each month and credit entries made no later than one month following the identified event month. "N/A" should be selected for months after a Final Discharge has occurred. Note 1: The reviewer should look for patterns in the supervisory documentation to ensure that there is a supervisory case review for each month. For example, if the supervisor documents the case review in the month following the identified event month, the reviewer should look to see if there is a supervisory entry one month beyond the review period in order to correctly answer the question. Note 2: Supervisory reviews are considered "stacking" if the supervisor states in one supervisory review note that the case review covers more than one month, in such case, the reviewer should consider it one supervisory review based on the event date entered in CONNECTIONS.
					No		If "No" is selected, automate "No" response for G10, G11. If "No" is selected, automate "No" response for G9a-f.	
General	Safety	Supervisory Assessment	G9 a - f	Enabled by "Yes" response in G9. Grid G9 a - f represents 6 months of the contact review period for which reviewer will capture	Yes	Yes = 1/6 points	Each month with a "Yes" response will equal 1 point. The total value of the question is not	

Tab	Practice Area	Index	Q #	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
				review period for which to enter the capture supervisory case reviews documented by agency (case supervisor).	No	No = 0/6 points	Total value of the question is not to exceed 6 points.	
					No Credit - Late Entry	No Credit = 0/6 points	Supervisory notes entered more than 1 month beyond event month will not be credited.	
					N/A	N/A = 0/0 points	Any month with an "N/A" response will be excluded from the denominator.	
General	Safety	Supervisory Assessment	G10	During the PAMS review period, did the supervisor's monthly case review notes include documentation of permanency planning?	Yes	Yes = 1 point	If G9 is "No", response to should be "No", all other responses are disabled.	The Permanency Planning Policy issued 4/5/13 requires that all permanency planning activities must be discussed in supervision with case/child planning staff, and that these supervisory activities must be documented in CNNX. In particular, on a monthly basis, supervisors must discuss diligent efforts to engage the birth families and youth in planning; monitor progress and approve primary and concurrent planning activities; discuss and decide on PPG goal changes; and ASFA timeframes. If any one month in G9a-f is "No" or "No Credit - Late Entry", Reviewer should select "No" for this question.
					No	No = 0 points		
General	Safety	Supervisory Assessment	G11	Do the supervisory notes during the PAMS review period provide the case worker with guidance/practice expectations consistent with the case circumstances?	Yes	Yes = 1 point	If G9 is "No", response should be "No", all other responses are disabled.	The reviewer should consider if the supervisor provided guidance to the case worker regarding case practice, procedures or standards that need to be met or complied with. This guidance should match the case circumstances. Examples of guidance and/or expectations may be related, but not limited to: engaging families, review prior history of abuse/maltreatment, parent/caretaker's attitude towards chid(ren), parent/caretaker's ability to provide adequate care and supervision, assessing strengths/needs, developing/implementing plans, concrete services, assessment of household members/family supports, casework contacts, discussion related to FTC's, discussion related to permanency.
					No	No = 0 points		
Josefina S./IDD NEW	Permanency	Josefina S. Class Member	J1	Does the parent/discharge resource present with actual or suspected intellectual or developmental disabilities?	Yes No N/A, Child freed / Parent(s)/discharge resource unavailable / whereabouts unknown / no discharge resource	Not scored. Informational only.	If J1 is "No" or "N/A", skip J2 - J6.	In accordance with Josefina S. v. City of New York Settlement Agreement memo (July 9, 2024); and Josefina S. v. City - ACS Commissioner Bulletin.
Josefina S./IDD NEW	Permanency	Josefina S. Class Member	J2	Is the Josefina S. Indicator selected in Connections?	Yes No			
Josefina S./IDD NEW	Permanency	Josefina S. Class Member	J3	During the review period, was there a referral to or coordination with the ACS Developmental Disabilities Unit (DDU)?	Yes No			
Josefina S./IDD NEW	Permanency	Josefina S. Class Member	J4	During the review period, was the parent/discharge resource provided all necessary services?	Yes No	Not scored. Informational only.		Based on information captured within the Safety and Risk Assessment Index, Reviewers should reflect whether the agency provided services to address all identified safety and risk concerns or needs.
Josefina S./IDD NEW	Permanency	Josefina S. Class Member	J5	Was the ACS DDU invited to the Permanency Planning FTC?	Yes No			
Josefina S./IDD NEW	Permanency	Josefina S. Class Member	J6	Did ACS DDU participate in the Permanency Planning FTC?	Yes No	Not scored. Informational only.		