

Foster Care PAMS PROVIDER AGENCY MEASUREMENT SYSTEM (PAMS) QUESTIONS

HOW TO USE THE SCORING DEFINITIONS DOCUMENT:

1) FILTERING: Under each column heading there are filter arrows to allow for easier navigation of specific practice areas, indexes, and questions. To filter by any area you simply click on the arrow and select the specific area you'd like to view. Below are a few examples:

*SELECTING A PRACTICE AREA: To review a specific practice area select the arrow with the specific practice area you would like to review. For example, select "Permanency" under the "Practice Area" header (column B, row 10). You will see this provides you with every scored question for this practice area.

*SELECTING AN INDEX: To review a specific index select the arrow with the specific index you would like to review. For example, select "Service Planning" under the "Index" header (column C, row 10). You will see this provides you with every scored question from the Service Planning index.



FY26 Foster Care PAMS

Foster Care PAMS Questions Definitions Document DRAFT

updated May 1, 2025

yellow highlight/red text reflects changes

Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
Safety	Safety	Safety & Risk Assessment	S1 Is	s the most current FASP available during the review	Yes	Yes = 1 point		Is the FASP which was most recently due during the 8 month review period (6 month contacts
ouloty	Galloty			period?		No = 0 points	If S1 is "No," automate "No FASP" responses to S5, S15, S16, P6, P7, P8, P9, P10, P11, P12, P13.	period plus progress notes to present date) available for review? The FASP must be approved by the provider agency. If a FASP is pending provider agency approval, it should not be used. If a new FASP is due during the review period but has not been submitted and approved by the
						= 0/0 points	If S1 is "No, not case planning agency," automate "No FASP, not case planning agency" responses to S5, S15, S16, P6, P7, P8, P9, P10, P11, P12, P13.	provider agency, then an older FASP should NOT be used to answer the PAMS questions. Answer NO to this question if that is the case. If the response is any 'No', a Safety Alert should be issued. CCS21+ Youth : If last FASP due before age 21 occurs prior to PAMS review period, select response "N/A,". All FASP related questions will be skipped.
					N/A, FASP completed by ACS Case Manager; or, CCS21+ Youth - FASP not required during review period.	N/A = 0/0 points	If S1 is "N/A", skip S5, S15, S16, P6, P7, P8, P9, P10, P11, P12, P13.	
Safety	Safety	Safety & Risk Assessment	S2 D	Does the agency have case planning responsibility?	Yes No	Not scored. Informational only.	If no, Skip S3, S4 and S4a.	The case planner, who may be either a social services district or agency staff, is the caseworker with the primary responsibility for providing, or coordinating and evaluating the provision of services to the family. The reviewer should determine if the agency under review has the primary responsibility for providing, or coordinating and evaluating the provision of services to the family/child.
Safety	Safety	Safety & Risk Assessment		s the case shared by more than one foster care agency?	Yes No	Not scored. Informational only.	If S2a is No, then skip S2b, P15, P27.	The reviewer should determine if the case under review is receiving services from more than one foster care provider agency.
Safety	Safety	Safety & Risk Assessment	р	Did the child planning agency engage the case planning agency around completion of the FASP or vice versa?	Yes	Yes = 1 point		The case planner is responsible for the family assessment and service plan and its submission to the case manager for approval. The reviewer should determine if the child planning and/or the case planning agency coordinate services with each other in order to ensure the completion, approval and implementation of the FASP. Note: This question also applies to cases that have planning responsibility for the child under review, but one or more siblings with another foster care provider.
					No	No = 0 points		
Safety	Safety	Safety & Risk Assessment	S3 V	What is the Program choice in the most recent FASP?	Protective	Not scored. Informational	Multiple answers allowed.	The Program Choice is found in the most recent FASP of the review period.
			S	Select all that apply.	Placement	only.		
					Preventive			
					Non-LDSS Custody No FASP			
					No FASP, not case planning agency			
Safety	Safety	Safety & Risk Assessment		s the program choice selected in the most recent FASP consistent with case circumstances?	Yes No	Yes = 1 point No = 0 points	If S4 is "Yes" , "No FASP", "No, not case planning agency","No FASP, not case planning agency", then skip S4a.	To determine if the correct program choice was selected for the case, compare the program choice information found on the most recent FASP that corresponds with the review period progress notes associated with that FASP (the sections in the FASP that detail the family's/child's need for foster care services).
						No, not case planning agency = 0/0 points No FASP = 0/1 points		
						No FASP, not case planning		1
						agency = 0/0 points		
Safety	Safety	Safety & Risk Assessment	S4a If	f no, select all that apply.	Should have selected both protective and placement program choices and did not Should not have selected a protective program choice and did Should have selected a placement program choice and did not	Not scored. Informational only.	Multiple responses allowed.	The reviewer must determine the appropriate program choice that should have been selected by the case planning agency. Please refer to the Program Choice definitions.
Safety	Safety	Safety & Risk Assessment	S5 Is	s the safety assessment in the FASP consistent with	Yes	Not scored. Informational	Multiple answers allowed for "No	The reviewer will determine whether the Safety Assessment that is included in the FASP of the
	1	ı	th	the case circumstances? Please select all that apply:		only.	answers, except for 'Yes' and	review period corresponds with the progress notes for the review period. If a "No" response is

Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
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					No, Safety Decision not consistent with case circumstances		"No, not case planning agency".	selected, please check what was inconsistent between the information in the FASP and the progress notes. If the reason is not listed, select "other" and document the inconsistency.
							If S1 is "N/A", this question is	progress notes. If the reason is not listed, select other and declinent the inconsistency.
					No, Controlling intervention(s) not consistent with case circumstances.		skipped/disabled.	
					No, Documentation is insufficient in the FASP and progress notes			
					No, Completed a CPS FASP but should have completed a Non-CPS			
					FASP No, Completed a Non-CPS FASP and should have completed a CPS			
					FASP			
					No, Other (Please specify) No, not case planning agency		Text box	
					No FASP		If S1 is No, response should be	
							"No FASP." All other response	
					No FASP, not case planning agency		options disabled. If S1 is "No, not case planning	
					, , , , , , , , , , , , , , , , , , , ,		agency," response should be "No	
							FASP, not case planning	
			_				agency." All other response	
Safety	Safety	Safety & Risk Assessment	S6		Yes, F1. Based on the present assessment and review of prior history		Multiple responses allowed.	The reviewer must identify whether there are any Safety Factors present, based on case
				yes, please specify the Safety Factor(s) by checking	·	only.		documentation, that place the child in immediate or impending danger of serious harm. These may be the same or different from the Safety Factor(s) identified by the case worker. Reviewer
				all that apply:			responses and skip S7, S7a, S8,	should consider the Safety Factor(s) that initially placed the child into care, as well as any new
					Yes, F2. Parent/ caretaker(s) currently uses alcohol to the extent that		S9, S10.	Safety Factor(s) that are present during the review period.
					it negatively impacts his/her ability to supervise, protect and/or care			Select as many factors as are present in the case circumstances.
					for the child Yes, F3. Parent/ caretaker(s) currently uses illicit drugs or misuses			,
					prescription medication to the extent that it negatively impacts his/her			
					ability to supervise, protect and/or care for the child			
					Yes, F4. Child has experienced or is likely to experience physical or psychological harm as a result of domestic violence in the household			
					Yes, F5. Parent/ caretaker(s)'s apparent or diagnosed medical or mental health status or developmental disability negatively impacts			
					his/her ability to supervise, protect, and/or care for the child			
					Yes, F6. Parent/ caretaker(s) has a recent history of violence and/or is currently violent and out of control			
					Yes, F7. Parent/ caretaker(s) is unable and/or unwilling to meet the			
					child's needs for food, clothing, shelter, education, medical or mental health care and/or control child's behavior			
					Yes, F8. Parent/ caretaker(s) is unable and/or unwilling to provide			
					adequate supervision of the child Yes, F9. Child has experienced serious and/or repeated physical			
					harm or injury and/or the parent/caretaker(s) has made a plausible			
					threat of serious harm or injury to the child			
					Yes, F10. Parent/ caretaker(s) views, describes or acts toward the child in predominantly negative terms and/or has extremely unrealistic			
					expectations of the child			
					Yes, F11. Child's current whereabouts cannot be ascertained and/or there is reason to believe the family is about to flee or refuses access			
					to the child			
					Yes, F12. Child has been or is suspected of being sexually abused or exploited and the parent/ caretaker(s) is unable or unwilling to provide			
					adequate protection of the child			
					Yes, F13. The physical condition of the home is hazardous to the safety of the child			
					Yes, F14. Child expresses or exhibits fear of being in the home due to			
					current behaviors of parent/ caretaker(s) or other persons living in or			
					frequenting the household			
					Yes, F15. Child has a positive toxicology for drugs and/or alcohol			
					Yes, F16. Child has significant vulnerability, is developmentally delayed, or medically fragile (e.g., on apnea monitor) and the			
					parent/caretaker(s) is unable and/or unwilling to provide adequate			
					care and/or protection of the child Yes, F17. Weapon noted in CPS report or found in the home and			
					parent/caretaker(s) is unable and/or unwilling to protect the child from			
					potential harm Yes, F18. Criminal activity in the home negatively impacts			
					parent/caretaker(s) ability to supervise, protect and/or care for the			
					child		T(D	
1	j l	ı		1	Yes, Other (Please specify)		Text Box	

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Safety	Safety	Safety & Risk Assessment	S7	Were Controlling Interventions/Safety Plan provided fully control the Safety Factors(s)?	No O Yes, Controlling Interventions were provided	Yes = 1 point	If "No controlling intervention(s) were provided" or "Yes Partially,	Identify if there were activities or arrangements that protected the child from situations, behaviors or conditions that are associated with immediate or impending danger of serious harm. Controlling interventions MUST control the immediate safety threat. The reviewer must consider if a controlling intervention was provided that protected child from the harm posed by the Safety Factor(s), taking into context the child's vulnerability and age.
					Yes Partially, Some but not all Controlling Intervention(s) were provided	Yes Partially = 0.5 points	selected issue a Safety Alert and If "Yes Partially" or "No", alert flag should appear.	
					No Controlling Intervention(s) were provided	No = 0 points	Indy should appear.	
Safety	Safety	Safety & Risk Assessment	S7a	If "No" or "Yes, partially," what controlling intervention should have been provided? Please check all that apply.	s Intensive Home Based Family Preservation Services Emergency Shelter	Not scored. Informational only.	Multiple responses allowed. Skip to S11.	The reviewer should identify the controlling interventions that were not put into place to protect the child from immediate or impending danger of serious harm.
				арргу.	Domestic Violence Shelter The Non-Offending Parent/Caretaker has been Moved to a Safe Environment with the Child		ONIP to STT.	
					Authorization of Emergency Food/Cash/Goods			
					Judicial Intervention Order of Protection	-		
					Law Enforcement Involvement	1		
					Emergency Medical Services]		
					Crisis Mental Health Services			
					Emergency In-patient Mental Health Services Immediate Supervision/Monitoring	-		
					Emergency Drug/Alcohol Abuse Services]		
					Correction or Removal of Hazardous/Unsafe Living Conditions Placement – Foster Care			
					Placement – Poster Care Placement – Alternate Caregiver	1		
					Movement]		
					Supervised Visitation Use of Family, Neighbors, or Other Individuals in the Community as	-		
					Safety Resources			
					Alleged Perpetrator has left the Household Voluntarily and Current			
					Caretaker will Appropriately Protect the Victims Alleged Perpetrator has left the Household in Response to Legal	-		
					Action			
					Follow-up to Verify Child's Whereabouts/Gain Access to the Child		Text box	
Safety	Safety	Safety & Risk Assessment	S8	Which of the following controlling interventions were	Other (Please specify) Intensive Home Based Family Preservation Services	Not scored. Informational	Multiple responses allowed.	The reviewer should identify the Controlling Intervention(s) that was provided by the case
,	,			provided to control the Safety Factor(s)?	,	only.		worker, agency and/or other service provider to protect the child from the harm posed by the
					Emergency Shelter Domestic Violence Shelter	-		Safety Factor(s), taking into context the child's vulnerability and age. Please check all that
					The Non-Offending Parent/Caretaker has been Moved to a Safe	1		арру.
					Environment with the Child	_		
					Authorization of Emergency Food/Cash/Goods Judicial Intervention	-		
					Order of Protection	_		
					Law Enforcement Involvement Emergency Medical Services			
					Crisis Mental Health Services	-		
					Emergency In-patient Mental Health Services	1		
					Immediate Supervision/Monitoring Emergency Drug/Alcohol Abuse Services	-		
					Correction or Removal of Hazardous/Unsafe Living Conditions			
					Placement – Foster Care			
					Placement – Alternate Caregiver Movement	-		
					Supervised Visitation			
					Use of Family, Neighbors, or Other Individuals in the Community as Safety Resources			
					Alleged Perpetrator has left the Household Voluntarily and Current			
					Caretaker will Appropriately Protect the Victims	_		
					Alleged Perpetrator has left the Household in Response to Legal			
					Follow-up to Verify Child's Whereabouts/Gain Access to the Child			
Safety	Safety	Safety & Risk Assessment	S9	Were the Controlling Intervention(s)/Safety Plan	Other (Please specify) Yes	Yes = 1 point	Text box	When danger has been identified by or made known to the case worker, it is the expectation
Juiety	oulety	Calciy a Non Assessinell	39	implemented without delay upon identification of the		100 - 1 polit		that the case worker will respond immediately, without delay.
				Safety Factor(s)?			_	
Safety	Safety	Safety & Risk Assessment	S10	Did the Controlling Interventions/Safety Plan provide	No Yes	No = 0 points Yes = 1 point	+	The reviewer must assess if the Safety Plan that was implemented by the case worker, agency
Culciy	Guicty	Salety a radic research		for the child's safety?		res i ponic		and/or other service provider controlled for the Safety Factor(s) and ensured the child's safety. If the child is still in immediate/impending danger of serious harm, the safety plan did not provide for the child's safety.
					No	No = 0 points	-	
Safety	Safety	Safety & Risk Assessment	S11		S Yes, Suicidal child / Suicidal Ideation / Self-Mutilating Behavior	Not scored. Informational	Multiple "Yes" answers allowed.	This question is necessary in order to ensure that provider agencies are attentive to the child's
				Concern(s) that placed the child in immediate or	Vos Substance Alechol Hee / Abuse by shild	only.	If 044 != N= -!! 040 040 040	overall safety and well-being and taking the appropriate course of action.
	ĺ	1		impending danger of serious harm? If yes, please	Yes, Substance Alcohol Use / Abuse by child	-{	· ·	Child Service Need(s) consists of events and/or circumstances that threatens the child's
				specify the child service need(s) and/or Non-CPS	Yes, Violent child		S14.	safety and/or well-being and require agency action.

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				carety concounts, by chooking an area approx.	Yes, Parenting Teen Concerns			Ten or a community managed and act to the ormal farming, or community members and my man
					Yes, Child has experienced physical harm as a result of violence	-		child's behavior that threatens self or others; as well as family or community conditions that
					and/or has been a victim of abusive or threatening incidents in the			threaten child safety. The safety focus extends beyond just parent or caretaker behavior
					school or neighborhood			toward their youth.
					Yes, Truancy / School Tardiness			The reviewer must identify if any of the listed child service needs, circumstances, and/or Non-
					Yes, Mental Health/Mental illness	1		CPS concerns were present during the review period, including contemporaneous notes.
					Yes, Intellectual / Developmental Disability / Delays / Learning			tor o concerns were present during the review period, including contemporarieous notes.
					Disorder Yes, Child has medical needs, physical illness or physical disability	-		Select as many factors as are present in the case circumstances.
					Yes, Child exhibiting disruptive and/or aggressive behavior	1		
					Yes, APPLA Youth - Housing Services	1		
					Yes, AWOL/Repeat AWOL			
					Yes, Gang involvement by child	1		
					Yes, Criminal involvement by child Yes, Unprotected / Promiscuous sexual activity / Inappropriate	+		
					sexualized behavior by child			
					Yes, Family crisis	1		
					Yes, Sudden loss of parent or primary caretaker]		
					Yes, Academic concern(s)/Poor academic performance			
					Yes, Other (Please specify)		Text box	
Safety	Safety	Safety & Risk Assessment	S12	Was an action(s)/a service(s) provided in response to	Yes, ACS Developmental Disabilities Unit (DDU) (referral to /	Yes = 1 point	Multiple "Yes" - responses	The reviewer must identify the action(s) taken and/or service(s) that were put into place by the
Carety	Carety	Jaioty a Niek Assessment	012	the child service need(s) and/or Non-CPS	coordination with)	100 - 1 point	allowed.	case worker, agency and/or other source in order to (1) address the identified child service
				Concern(s)? Please check all that apply.	Yes, Afterschool Program	Yes = 1 point		needs; and/or (2) Non-CPS concern(s) to protect the child, family, or neighborhood from the
					Yes, AWOL Protocol	Yes = 1 point	If "Yes", skip S12a.	identified concern(s). When identifying services that were put into place to address a Non-CPS
					Yes, Casework Counseling	Yes = 1 point	1 ' ' '	safety concern, please consider the strengths, attributes, circumstances and/or resources that
					Yes, Cash assistance, application for Public Assistance, food pantry,	Yes = 1 point	If S12 is "No," skip S13, S14.	support safety of the child, family and/or community, i.e. what is being utilized or is in place to
					etc. Yes, Coordination with other service providers to decrease the	Ves = 1 point	-	control or contain the identified concern or the child's dangerous behavior or the family
					behavior(s) or concern(s)	Yes = 1 point	If "Yes, Partially" or "No", disable	emergency identified.
					Yes, Correction or Removal of Hazardous/Unsafe Living Conditions	Yes = 1 point	all "Yes" responses.	
]	
					Yes, Family Therapy	Yes = 1 point]	
						Yes = 1 point	4	
					Yes, Home Care, Homemaker, Home Health Aide Services	Yes = 1 point	4	
					Yes, Housing Assistance including rent arrears or homeless shelter Yes, IFSP, CPSE, CSE, IEP Evaluation	Yes = 1 point Yes = 1 point	1	
					Yes, IFSP, CPSE, CSE, IEP Services	Yes = 1 point	1	
					Yes, Judicial Intervention	Yes = 1 point]	
					Yes, Law Enforcement Involvement	Yes = 1 point		
					Yes, Medical Services	Yes = 1 point	4	
					Yes, Mental Health Services Yes, Movement	Yes = 1 point Yes = 1 point	4	
					Yes, Order of Protection	Yes = 1 point	-	
						Yes = 1 point	1	
					Yes, Safety FTC	Yes = 1 point		
					Yes, SCR Report	Yes = 1 point	1	
					Yes, Sociotherapist Services	Yes = 1 point	1	
					Yes, Substance/Alcohol Abuse Services	Yes = 1 point]	
					Yes, Supervised Visitation	Yes = 1 point		
					Yes, Teen Domestic Violence Services	Yes = 1 point	4	
						Yes = 1 point Yes = 1 point	1	
					Yes, Use of family, neighbors, or other individuals in the community as		1	
					safety resources			
					Yes, Referral (Please specify)	Yes = 1 point	Text box]
					Yes, Other (Please specify)	Yes = 1 point	Text box	Į
					Yes, Partially, some but not all action(s)/service(s) were utilized/in	Yes Partially = 0.5 points	If Yes, partially, alert flag should	
					piace	N. C. I.I.	appear.	
Cafaty	Safaty	Safaty & Dick Assessment	C10-	If "No" or "Voc. portially." what action(s)/somics(s)	NO ACS Developmental Disabilities Unit /DDUV /referred to / coordination	No = 0 points Not scored. Informational	If No, alert flag should appear.	The reviewer must identify the action(a) that were not taken and/or contice(a) that were not not
Safety	Safety	Safety & Risk Assessment	S12a	If "No" or "Yes, partially,", what action(s)/service(s) should have been provided? Please check all that	ACS Developmental Disabilities Unit (DDU) (referral to / coordination with)		Multiple responses allowed.	The reviewer must identify the action(s) that were not taken and/or service(s) that were not put into place by the case worker, agency and/or other source in order to (1) address the identified
				apply.	Afterschool Program	only.		child service needs; and/or (2) Non-CPS concern(s) to protect the child, family, or
				Sec.1.	AWOL Protocol]		neighborhood from the identified concern(s).
					Casework Counseling	1		
					Cash assistance, application for Public Assistance, food pantry, etc.	4		
					Coordination with other service providers to decrease the behavior(s)			
					or concern(s) Correction or Removal of Hazardous/Unsafe Living Conditions	†		
					Family Therapy	1		
					Health Homes (aka Bridges to Health)]		
					Home Care, Homemaker, Home Health Aide Services	4		
					Housing Assistance including rent arrears or homeless shelter	4		
					IFSP, CPSE, CSE, IEP Evaluation IFSP, CPSE, CSE, IEP Services	1		
					Judicial Intervention	1		
					Law Enforcement Involvement]		
					Medical Services	1		
					Mental Health Services	4		
					Movement Order of Protection	-		
					Placement	†		
					Safety FTC	1		
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Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
					SCR Report Sociotherapist Services Substance/Alcohol Abuse Services Supervised Visitation Teen Domestic Violence Services Teen Parenting Skills, Guidance, Education, Support Services Tutoring / Remedial Services Use of family, neighbors, or other individuals in the community as safety resources Referral (Please specify) Other services (Please specify)		Text box Text Box	
Safety	Safety	Safety & Risk Assessment	S13	Was the action(s)/service(s) provided without delay?	Yes	Yes = 1 point		The action(s)/Service(s) identified in S12 must be provided without delay. Without delay suggests immediate action. When a danger has been identified by or made known to the case worker, it the expectation that the case worker will respond immediately.
Safety	Safety	Safety & Risk Assessment	S14	Did the action(s)/service(s) provide for the child's safety and/or needs?	Yes	No = 0 points Yes = 1 point		The reviewer must assess if the action(s)/Service(s) that were put in place by the case worker, agency and/or other service provider ensured the child's safety and/or addressed their service needs. If the child is still in immediate/impending danger of serious harm or needs are present, the action(s)/ Service(s) did not provide for the child's safety/needs.
Safety	Safety	Safety & Risk Assessment	S15	Are the Family Strengths, Needs, and Risk (SNR) assessment scales consistent with case circumstances?	No Yes Yes Partially	No = 0 points Yes = 1 point Yes Partially = 0.5 points	If S1 is "N/A", this question is skipped/disabled. If "Yes", "No FASP", or "No FASP, not case planning agency" skip S15a If "Yes Partially", answer S15a.	Determine if SNR scales correspond with the other sections of the FASP and the PNs for the review period. Does information in the FASP contradict information in the PN's?
					No FASP No FASP, not case planning agency	No = 0 points No FASP = 0/1 points No FASP, not case planning agency = 0/0 points	If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response	
Safety	Safety	Safety & Risk Assessment	S15a	If S15 is 'Yes Partially', please identify which scale(s) was inconsistent with other documented case	Family SNR Scale (Please specify) Child SNR Scale (Please specify)	Not scored. Informational only. Multiple responses	Text box	If Reviewer selects "Yes Partially" in S15, please identify SNR scale(s) which reflect inconsistent information compared to other information in the case record.
Safety	Safety	Safety & Risk Assessment	S16	information. Please check all that apply. Is the Risk Assessment Profile (RAP) in the FASP consistent with the case circumstances?	Parent / Caretaker SNR Scale (Please specify) Yes No (Please specify) No, not case planning agency Incorrect FASP type completed N/A: Non-CPS case and RAP is not required No FASP	allowed. Not scored. Informational only. Text box	Text box If S1 is "N/A", this question is skipped/disabled. If S1 is "No", response should be "No FASP." All other response options disabled.	Determine if the RAP corresponds with the information in the PNs for the review period. If all the sections of the RAP are completed and consistent with the case circumstances, answer yes. If the RAP is either is incomplete or inconsistent, answer no.
					No FASP, not case planning agency		If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	
Safety	Safety	Safety & Risk Assessment	S17	Were there any risk elements present? If yes, please check all that apply.	Yes, R1) Indicated CPS report(s) since last Assessment and Service Plan Yes, R2) Any child in the RAP family unit is currently or was previousl in the care or custody of any substitute caregivers (informally or formally) Yes, R3) There is a child under the age of one in the RAP Family Unit Yes, R4) Current or recent history of housing with serious health or safety hazards; extreme overcrowding; unstable housing; or no housing Yes, R5) Financial resources are mismanaged or limited to the degree that 1 or more basic family needs are intermittently or chronically unmet Yes, R6) Caretaker does not have or utilizes, reliable and constructive support and assistance from extended family, friends, or neighbors Yes, R7) Caretaker has been a victim or perpetrator of abusive or threatening incidents with partners or other adults in family/neighborhood	only. y	Multiple "Yes" responses allowed. If "No" or "N/A, child is freed" skip S18, S18a.	The reviewer must assess whether the likelihood of risk is present. Risk Elements identify significant circumstances, conditions or behaviors within a family unit that, alone or in conjunction, increase the likelihood of future abuse or maltreatment to the chil(ren). In protective cases, the Risk Assessment Profile (RAP) consists of 15 weighted risk elements that have been empirically determined to influence the likelihood that a child will be abused or maltreated in the future. In addition, there are eight non-weighted, elevated risk elements, that if present, have shown to be predictors of very high risk of future abuse or maltreatment. Note: R1 through R3 are informational and do not require services provision. However, they must be checked if they are present.

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					Yes, R8) Caretaker's alcohol use has had negative effects on child			
					care, family relationships, jobs, or arrests, within the past 2 years	-		
					Yes, R9) Caretaker's drug use has had negative effects on child care,			
					family relationships, jobs, or arrests, within the past 2 years Yes, R10) Caretaker's behavior suggests a mental health problem	-		
					exists and/or caretaker has a diagnosed mental illness			
					Yes, R11) Caretaker has very limited cognitive skills	1		
					Yes, R12) Caretaker has a debilitating physical illness or physical	1		
					disability			
					Yes, R13) Caretaker does not demonstrates developmentally			
					appropriate expectations of all children Yes, R14) Caretaker does not attend to needs of all children and	-		
					prioritizes the children's needs above his/her own needs or desires			
					Yes, R15) Caretaker does not understand the seriousness of current	1		
					or potential harm to the child(ren), and is not willing to address any			
					areas of concern			
					Yes, ER1) Death of a child as a result of abuse or maltreatment by			
					caretaker(s)	_		
					Yes, ER2) Parental rights terminated for 1 or more children within the			
					last year Yes, ER3) Sexual abuse of a child by caretaker(s) since the last	-		
					assessment/reassessment			
					Yes, ER4) Serious physical abuse of a child by caretaker(s) since the	1		
					last assessment/reassessment			
					Yes, ER5) A new infant was born with positive toxicology for alcohol of	r		
					drugs since the last assessment/reassessment	_		
					No	4		
\	0.64	0.64.00:40	0.40	WB: 1 51	N/A, Child is freed	N 4 1 1	NA 10 1 10 7 11	
Safety	Safety	Safety & Risk Assessment	S18	If Risk Elements R4-ER5 were identified, was an	Yes, ACS Developmental Disabilities Unit (DDU) (referral to /	Yes = 1 point	Multiple "Yes" responses	The reviewer must identify if decision(s) or action(s) were provided by the case planner,
				action(s)/service(s) provided to address them? Please	Yes, Aftercare services/ Health Homes (aka B2H)	Yes = 1 point	allowed.	caseworker, the agency and/or other service provider to reduce the risk of future harm to the child. Services can either be initiated or continued in an effort to reduce the risk of future har
				check all that apply.	Yes, Afterschool program	Yes = 1 point	If any of the Yes boxes are	of the child.
					Yes, Anger Management Classes	Yes = 1 point	—checked, award 1 point total. The	
					Yes, Assessment of other adult(s) in the caretaker's home who were		total value of the question is not	
					not previously assessed	·	to exceed 1 point.	
					Yes, Assistance applying for Health Insurance/Medical Benefits	Yes = 1 point	— to exceed 1 point.	
					Yes, Assistance provided with medical services	Yes = 1 point		
					Yes, Assistance provided with mental health services	Yes = 1 point	⊢.	
					Yes, Assistance with domestic violence services Yes, Assistance with housing	Yes = 1 point Yes = 1 point	┥	
					Yes, Assistance with housing Yes, Assistance with substance/alcohol abuse services or toxicology			
					screening	Too I point		
					Yes, Casework counseling specific to the Risk Element(s)	Yes = 1 point		
					Yes, Cash assistance, furniture assistance, application for Public	Yes = 1 point		
					Assistance, food pantry			
					Yes, Child care Services	Yes = 1 point	_	
					Yes, Coordination with other service providers to decrease risk (i.e.	Yes = 1 point		
					school, community resources, religious community, health care/menta			
					Yes, Correction or removal of hazardous/unsafe living conditions	Yes = 1 point		
					Yes, Diligent efforts to engage and/or locate the parent(s)	Yes = 1 point		
					Yes, Elevated Risk Conference	Yes = 1 point		
					Yes, Explored both parents' (if available) willingness to a conditional	Yes = 1 point		
					surrender of their parental rights (open adoption)	- V 4 lat	_	
					Yes, Explored both parents' (if available) willingness to surrender their parental rights	r Yes = 1 point		
					Yes, Explored or KinGap Petition filed	Yes = 1 point	\dashv	
					Yes, Family Therapy	Yes = 1 point		
					Yes, Home Care, Homemaker, Home Health Aide Services	Yes = 1 point		
					Yes, ICPC Application submitted	Yes = 1 point	_	
					Yes, Parenting skills classes/guidance	Yes = 1 point		
					Yes, Preventive Services	Yes = 1 point	-	
					Yes, TPR filed	Yes = 1 point	\dashv	
					Yes, Use of family, neighbors, or other individuals in the community as risk mitigating resources	o reo – i politi		
					Yes, Visit Coaching	Yes = 1 point	7	
					Yes, Referral (Please specify)	Yes = 1 point	Text box	
					Yes, Other (Please specify)	Yes = 1 point	Text box	
					Yes Partially, service(s) were provided to address some but not all of	Yes Partially = 0.5 points	If "Yes Partially", disable all other	r
	Ī				the Risk Elements identified (Speak with Manager if unsure/unclear		responses and answer S18a.	
					about an unaddressed risk element and possible need for a Risk			
					Alert)	No - O - sints	If "No", disable all other	_
					No (Issue Rick Alart)	INO = II pointe		
					No (Issue Risk Alert)	No = 0 points		
					No (Issue Risk Alert)	No = U points	responses and answer S18a.	
					` '	·	responses and answer S18a.	
					No (Issue Risk Alert) N/A, No services required – R1, R2 and R3 are the only responses selected for #S17	N/A = 0/0 points		
Safety	Safety	Safety & Risk Assessment	S18a	If "No" or "Yes Partially" what action(s)/service(s)	N/A, No services required – R1, R2 and R3 are the only responses	N/A = 0/0 points	responses and answer S18a.	The reviewer should identify the services that were not provided to minimize the risk of future
afety	Safety	Safety & Risk Assessment	S18a	should have been referred or provided? Please chec	N/A, No services required – R1, R2 and R3 are the only responses selected for #S17 ACS Developmental Disabilities Unit (DDU) (referral to / coordination with)	N/A = 0/0 points	responses and answer S18a. If N/A, skip S18a.	The reviewer should identify the services that were not provided to minimize the risk of future harm to the child.
afety	Safety	Safety & Risk Assessment	S18a		N/A, No services required – R1, R2 and R3 are the only responses selected for #S17 ACS Developmental Disabilities Unit (DDU) (referral to / coordination with) Aftercare services/ Health Homes (aka B2H)	N/A = 0/0 points Not scored. Informational	responses and answer S18a. If N/A, skip S18a.	· · · · · · · · · · · · · · · · · · ·
Safety	Safety	Safety & Risk Assessment	S18a	should have been referred or provided? Please chec	N/A, No services required – R1, R2 and R3 are the only responses selected for #S17 ACS Developmental Disabilities Unit (DDU) (referral to / coordination with)	N/A = 0/0 points Not scored. Informational	responses and answer S18a. If N/A, skip S18a.	· · · · · · · · · · · · · · · · · · ·

Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
	Practice Area Safety	Safety & Risk Assessment	Q#	Did the case worker coordinate services with each of the agency staff/service providers or other agencies involved with the family to address the family's service needs (i.e. conferencing, meeting etc.)?	Assessment of other adult(s) in the caretaker's home who were not previously assessed Assistance / provided with medical services Assistance applying for Health Insurance/ Medical Benefits Assistance with domestic violence services Assistance with housing Assistance with substance/alcohol abuse services or toxicology screening Casework counseling specific to the Risk Element(s) Cash assistance, furniture assistance, application for Public Assistance, food pantry Child Care Services Coordination with other service providers to decrease risk (i.e. school, community resources, religious community, health care/mental health resources). Correction or removal of hazardous/unsafe living conditions Diligent efforts to engage and/or locate the parent(s) Elevated Risk Conference Explored both parents' (if available) willingness to a conditional surrender of their parental rights (open adoption) Explored both parents' (if available) willingness to surrender their parental rights Explored or KinGap Petition filed Family Therapy Home Care, Homemaker, Home Health Aide Services Parenting skills classes/guidance Preventive Services Submit ICPC Application TPR filed Use of family, neighbors, or other individuals in the community as risk mitigating resources Visit Coaching Referral (Please specify) N/A, Insufficient time to provide a service Other Services (Please specify) Yes	Yes = 1 point	Text box Text box If "Yes" or "N/A" skip S19a.	The reviewer should assess if the case worker coordinated services (i.e., plan, implement, modify, monitor or evaluate) with other agencies/service providers involved with the family to facilitate an effective service plan, including other service providers within the foster care agency. Coordination can be effected through conferencing, meetings, reports/evaluations etc. For example, if a child is acting out behaviorally, the case worker might have a conference with the school or obtain information such as an IEP to ascertain that the child is receiving appropriate services or is placed in the proper school setting. Similarly, if a parent is involved with drug treatment, the case worker iges to chact with the drug treatment program and obtain toxicology reports from the drug treatment program to determine the
·	Safety	Safety & Risk Assessment Safety & Risk Assessment	S19a S20	If "Yes partially, some but not all providers" or "No", list the service provider(s) the case worker did not coordinate with? Did the case worker identify any barriers to services?	No N/A, All services are exclusively provided by the caseworker et Text box Yes	Yes Partially = 0.5 points No = 0 points N/A = 0/0 points Not scored. Informational only. Not scored. Informational only.	Text box If "No" skip S20a, S21, S22, S22a.	parent's progress with services and the safety of the child. Note: Please note that the child planning agency is expected to coordinate services with the planning agency around services. The reviewer should list all the service providers with whom the case worker did not coordinate services. Barriers are those issues or concerns that may hinder the family's/child's ability or willingness to engage in services. Barriers may materialize in a variety of ways, including concerns around a certain service/referral or actual physical or financial limitations that hinder the family's/child's
Safety	Safety	Safety & Risk Assessment	S20a	•	No ? Youth/Family expressed hesitation and/or concerns about a specific	Not scored. Informational	Multiple responses allowed.	certain service/referral or actual physical or financial limitations that hinder the family's/child's ability to follow through with services. For this question, the reviewer should look to see if the case worker identified any barriers to engaging the family in services. The reviewer should select all barriers to services identified by the case worker in the case
	•			Please check all that apply.		only.		record.

Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
					Youth/Family's schedule conflicts with service plan			
					activities/tasks/appointments Youth/Family's language needs limits their ability to engage service	1		
					provider(s) or service provider(s) has not met/addressed family's			
					language need, including sign language services			
					Youth/Family's disability hinders their ability to attend appointments/meetings			
					Youth/Family perceives community/neighborhood as unsafe or risky to			
					follow up with services Youth/Family has cultural beliefs that conflict with their need to follow	1		
					up with services or referrals			
					Youth/Family feels overwhelmed by services or referrals	1		
					Youth/Family in the home are refusing services or referrals Youth/Family has been critical towards services and deems them			
					unhelpful			
					Youth/Family fears lack of privacy and confidentiality Youth/Family not following through on agreed upon services	1		
					Referred provider denied youth/family services			
					Waiting List	1		
					Lack of health insurance or provider does not accept youth/family's health insurance			
					Immigration status			
0.11	0.11		001	D110	Other (Please specify)	V 4 ::	Text box	
Safety	Safety	Safety & Risk Assessment	S21	Did the case worker explore or discuss these barriers to services with the family?		Yes = 1 point Yes Partially = 0.5 points	If "N/A parents/discharge resource unavailable/	If the case worker identified any of the barrier(s), the reviewer should look for follow up conversations or discussions about these barriers with the family/child.
				10 SOLVISCO WITH THE INTHINY:	No	No = 0 points	whereabouts unknown/ no	Some stations of allocations about those barriers with the family/offile.
						N/A = 0/0 points	discharge resource," or "N/A,	
					unknown/no discharge resource N/A, question not appropriate given child's age/development AND	N/A = 0/0 points	question not appropriate given child's age/development AND	
0-1-1	O-f-t-	Cofety & District	000	Did the consequence develop a constitution	child is freed.		abild in froad " akin COO and	A C-U
Safety	Safety	Safety & Risk Assessment	S22	Did the case worker develop possible solutions/alternatives to these barriers?	Yes	Yes = 1 point	If "No" skip S22a.	A follow up component to exploring/discussing these barriers is to develop concrete solutions or alternatives in efforts to minimize or eliminate these barriers and engage the family/child into
								services. Such alternatives can range from educating the family/child around the benefits of
								specific services/referrals or providing concrete alternative referrals that may better suit their
								needs. The reviewer should look to see if the case worker developed possible solutions or alternatives to these barriers with the family/child.
								alternatives to triese partiers with the family/child.
					V D C II O I I I I I I	V D :: 0.5 ::		
						Yes Partially = 0.5 points No = 0 points		
Safety	Safety	Safety & Risk Assessment	S22a	What solutions/alternatives did the case worker	Case worker increased home visits/ outreach in efforts to engage the	Not scored. Informational	Multiple responses allowed.	The reviewer should select any and all solutions/alternatives to barriers that are identified
				develop?	youth/family Case worker recommended alternative referrals or services in the	only.	If S22 is "No", this question is	and/or presented in the case record.
					community for the youth/family		skipped/disabled.	
					Case worker helped youth/family identify other adults that could		''	
					provide emotional support to them Case worker scheduled meetings/appointments that were convenient	1		
					to the youth/family's schedule	1		
					to the youth/lamily's schedule			
					Case worker utilized/reached out to other providers in the			
1					Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them			
					Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them Case worker connected the youth/family with concrete services or support that facilitated access to services or referrals			
					Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them Case worker connected the youth/family with concrete services or support that facilitated access to services or referrals Case worker provided training and/or guidance around parenting			
					Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them Case worker connected the youth/family with concrete services or support that facilitated access to services or referrals			
					Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them Case worker connected the youth/family with concrete services or support that facilitated access to services or referrals Case worker provided training and/or guidance around parenting issues/skills/ concerns Case worker clarified goals and/or services/referrals; case worker enhanced youth/family's understanding of services/referrals			
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Safety	Safety	Safety & Risk Assessment	\$23	Were diligent efforts made to meet the family's	Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them Case worker connected the youth/family with concrete services or support that facilitated access to services or referrals Case worker provided training and/or guidance around parenting issues/skills/ concerns Case worker clarified goals and/or services/referrals; case worker enhanced youth/family's understanding of services/referrals Case worker provided positive reinforcement, and expressed commitment to helping the youth/family Case worker connected the youth/family with resources to meet their language needs; case worker assisted the youth/family with their language needs, including translation and/or sign language services Case worker linked the youth/family with transportation resources Case worker explored the family's reservations/concerns and discussed the benefits to services/referrals Other (Please specify)	Yes = 1 point	Text box	This question examines if the case worker made diligent efforts or provisions to adequately
Safety	Safety	Safety & Risk Assessment	S23	Were diligent efforts made to meet the family's language needs (i.e. translator, assignment of case to	Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them Case worker connected the youth/family with concrete services or support that facilitated access to services or referrals Case worker provided training and/or guidance around parenting issues/skills/ concerns Case worker clarified goals and/or services/referrals; case worker enhanced youth/family's understanding of services/referrals Case worker provided positive reinforcement, and expressed commitment to helping the youth/family Case worker connected the youth/family with resources to meet their language needs; case worker assisted the youth/family with their language needs, including translation and/or sign language services Case worker linked the youth/family with transportation resources Case worker explored the family's reservations/concerns and discussed the benefits to services/referrals Other (Please specify)	Yes = 1 point	Text box	This question examines if the case worker made diligent efforts or provisions to adequately communicate with the family and to meet their languages needs. This could include the case
Safety	Safety	Safety & Risk Assessment	S23	language needs (i.e. translator, assignment of case to case worker who speaks the same language) for	Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them Case worker connected the youth/family with concrete services or support that facilitated access to services or referrals Case worker provided training and/or guidance around parenting issues/skills/ concerns Case worker clarified goals and/or services/referrals; case worker enhanced youth/family's understanding of services/referrals Case worker provided positive reinforcement, and expressed commitment to helping the youth/family Case worker connected the youth/family with resources to meet their language needs; case worker assisted the youth/family with their language needs, including translation and/or sign language services Case worker linked the youth/family with transportation resources Case worker explored the family's reservations/concerns and discussed the benefits to services/referrals Other (Please specify)	Yes = 1 point		communicate with the family and to meet their languages needs. This could include the case worker either translating forms or documents, assigning a worker who speaks the same
Safety	Safety	Safety & Risk Assessment	S23	language needs (i.e. translator, assignment of case to	Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them Case worker connected the youth/family with concrete services or support that facilitated access to services or referrals Case worker provided training and/or guidance around parenting issues/skills/ concerns Case worker clarified goals and/or services/referrals; case worker enhanced youth/family's understanding of services/referrals Case worker provided positive reinforcement, and expressed commitment to helping the youth/family Case worker connected the youth/family with resources to meet their language needs; case worker assisted the youth/family with their language needs, including translation and/or sign language services Case worker linked the youth/family with transportation resources Case worker explored the family's reservations/concerns and discussed the benefits to services/referrals Other (Please specify)	Yes = 1 point		communicate with the family and to meet their languages needs. This could include the case worker either translating forms or documents, assigning a worker who speaks the same language(s) as the family, or referring the family to English classes. The case worker should
Safety	Safety	Safety & Risk Assessment	S23	language needs (i.e. translator, assignment of case to case worker who speaks the same language) for	Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them Case worker connected the youth/family with concrete services or support that facilitated access to services or referrals Case worker provided training and/or guidance around parenting issues/skills/ concerns Case worker clarified goals and/or services/referrals; case worker enhanced youth/family's understanding of services/referrals Case worker provided positive reinforcement, and expressed commitment to helping the youth/family Case worker connected the youth/family with resources to meet their language needs; case worker assisted the youth/family with their language needs, including translation and/or sign language services Case worker linked the youth/family with transportation resources Case worker explored the family's reservations/concerns and discussed the benefits to services/referrals Other (Please specify)	Yes = 1 point		communicate with the family and to meet their languages needs. This could include the case worker either translating forms or documents, assigning a worker who speaks the same
Safety	Safety	Safety & Risk Assessment	S23	language needs (i.e. translator, assignment of case to case worker who speaks the same language) for	Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them Case worker connected the youth/family with concrete services or support that facilitated access to services or referrals Case worker provided training and/or guidance around parenting issues/skills/ concerns Case worker clarified goals and/or services/referrals; case worker enhanced youth/family's understanding of services/referrals Case worker provided positive reinforcement, and expressed commitment to helping the youth/family Case worker connected the youth/family with resources to meet their language needs; case worker assisted the youth/family with their language needs, including translation and/or sign language services Case worker linked the youth/family with transportation resources Case worker explored the family's reservations/concerns and discussed the benefits to services/referrals Other (Please specify)	Yes = 1 point		communicate with the family and to meet their languages needs. This could include the case worker either translating forms or documents, assigning a worker who speaks the same language(s) as the family, or referring the family to English classes. The case worker should not be relying on children to translate for the adults in the family.
Safety	Safety	Safety & Risk Assessment	S23	language needs (i.e. translator, assignment of case to case worker who speaks the same language) for	Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them Case worker connected the youth/family with concrete services or support that facilitated access to services or referrals Case worker provided training and/or guidance around parenting issues/skills/ concerns Case worker clarified goals and/or services/referrals; case worker enhanced youth/family's understanding of services/referrals Case worker provided positive reinforcement, and expressed commitment to helping the youth/family Case worker connected the youth/family with resources to meet their language needs; case worker assisted the youth/family with their language needs, including translation and/or sign language services Case worker linked the youth/family with transportation resources Case worker explored the family's reservations/concerns and discussed the benefits to services/referrals Other (Please specify)	Yes = 1 point		communicate with the family and to meet their languages needs. This could include the case worker either translating forms or documents, assigning a worker who speaks the same language(s) as the family, or referring the family to English classes. The case worker should not be relying on children to translate for the adults in the family. Children should be placed in homes where the foster parents speak the same language. If that
Safety	Safety	Safety & Risk Assessment	S23	language needs (i.e. translator, assignment of case to case worker who speaks the same language) for	Case worker utilized/reached out to other providers in the youth/family's life in efforts to engage the them Case worker connected the youth/family with concrete services or support that facilitated access to services or referrals Case worker provided training and/or guidance around parenting issues/skills/ concerns Case worker clarified goals and/or services/referrals; case worker enhanced youth/family's understanding of services/referrals Case worker provided positive reinforcement, and expressed commitment to helping the youth/family Case worker connected the youth/family with resources to meet their language needs; case worker assisted the youth/family with their language needs, including translation and/or sign language services Case worker linked the youth/family with transportation resources Case worker explored the family's reservations/concerns and discussed the benefits to services/referrals Other (Please specify) Yes No	Yes = 1 point No = 0 points N/A = 0/0 points		communicate with the family and to meet their languages needs. This could include the case worker either translating forms or documents, assigning a worker who speaks the same language(s) as the family, or referring the family to English classes. The case worker should not be relying on children to translate for the adults in the family. Children should be placed in homes where the foster parents speak the same language. If that

ab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
fety	Safety	Safety & Risk Assessment	S24	Does the case record document that the current placement is a safe and healthy setting for this particular child?	Yes	Yes = 1 point		The reviewer must determine whether there were any safety issues in the child's current placement setting during the review period that placed or had the potential to place the child is immediate or impending danger of serious harm.
				1				Placement refers to foster care or trial discharge placement.
					No	No = 0 points		If the response is 'No', a Safety Alert should be issued.
ety	Safety	Safety & Risk Assessment	S25	Is the child safe at the end of the review period?	Yes	Yes = 1 point	If No, alert flag should appear	This question is based on the reviewer's own assessment of the information in the case recor
								thus, after reading the case record (FASP & Progress notes, including contemporaneous note reviewer must determine whether the child is safe.
					No	No = 0 points		If the response is 'No', a Safety Alert should be issued.
manency	Permanency	Permanency Planning	P1	' '' '	1- Return to Parent	Not scored. Informational	· ·	A Permanency Planning Goal (PPG) describes the most desirable, realistic, permanent living
					2- Placement for Adoption 3- Referral for Legal Guardianship/Custody (KinGap)	only.		arrangement for a child. For this question, the reviewer should identify the primary permanen goal during the review period. For cases with more than one PPG during the review period, the
					4- Placement with a fit and willing Relative (Non-	1		PPG that has been established the longest is the primary permanency goal. For example, if
					Guardianship/Custody)	4		two PPG's reflect an equal 50% of the review period, the PPG for the second half of the review
					5A- Discharge to Independent living5B- Discharge to Independent Living/Unaccompanied Refugee Minor	-		is the primary permanency goal.
					55 Districting to independent Living/ornaccompanied Relugee Millor			
					5C- Discharge to Adult Residential Care	1		
anency	Permanency	Permanency Planning	P2	· · · · · · · · · · · · · · · · · · ·	1- Return to Parent 2- Placement for Adoption	Not scored. Informational		The reviewer should look for documentation in the FASP and/or progress notes that
					2- Placement for Adoption 3- Referral for Legal Guardianship/Custody (KinGap)	Offity.		demonstrate the agency has clearly identified a concurrent plan or alternative permanency resource, with full knowledge and agreement of all case participants.
					4- Placement with a fit and willing Relative (Non-	7	indontiniod io oblibuted, anip 170.	1999anse, man lan anomoago ana agrociment of an oase participants.
					Guardianship/Custody)	4		If the agency is <u>currently</u> exploring or investigating alternative permanency resources and/o
					5A- Discharge to Independent living 5B- Discharge to Independent Living/Unaccompanied Refugee Minor	1		options that may be available to the child, please select response option "the agency is
						1		actively exploring a concurrent plan/ alternative permanency resource". Documentation cou include discussions with the parent/discharge resource and the child (if developmentally
					5C- Discharge to Adult Residential Care		16 HA 1/ 16 - 6 - 1	appropriate) about other discharge resources, permanency plans, or permanency goals;
					A concurrent/alternative plan has not been identified; however, the agency is actively exploring a concurrent plan/alternative permanency		If "A concurrent/ alternative plan has not been identified" or "No	discussions with the foster parent (if appropriate); or outreach to other family members who
				1	resource.		concurrent plan", skip P4.	might be interested in becoming a discharge resource.
					No concurrent plan/alternative permanency resource.		,,,,,	
anency	Permanency	Permanency Planning	P3	Did the agency provide valid reasons why alternative		Yes = 1 point	- I	If the agency did not explore or identify concurrent planning or alternative permanency
				permanency resources have not been explored and/or identified?	No	No = 0 points	'	resources, the reviewer should look to see if the case record includes documentation of why
				identined?			identified" this question is skipped/disabled.	they did not.
manency	Permanency	Permanency Planning	P4	Did the agency actively work toward the achievement	Yes	Yes = 1 point	If P2 is "A concurrent plan has not been identified" or "No	The reviewer must determine if the agency actively worked toward the achievement of two permanency goals simultaneously. To be effective, concurrent planning requires not only the
				of the primary and concurrent permanency plans simultaneously?				identification of an alternative plan, but also the implementation of active efforts toward both
				international in the second se			1	plans simultaneously, with full knowledge of all case participants. Concurrent planning requ
								focused thoughtful work at the beginning of the case and throughout the case.
				1				
				1				
				,				
	Daniel	Democracy Dia	2-	In the abilitie Decrease Billion Co. 16.	No Van	No = 0 points		Openidant had been the childle DDO come.
manency	Permanency	Permanency Planning	P5	Is the child's Permanency Planning Goal(s) consistent with case circumstances?	No Yes No	Yes = 1 point		•
manency	Permanency	Permanency Planning	P5	Is the child's Permanency Planning Goal(s) consistent with case circumstances?	No Yes No	'		·
ŕ	·	, č	P5	with case circumstances?	No	Yes = 1 point No = 0 points		PNs for the review period. This question focuses on the most recent information available during the review period . Determine whether the PPG makes sense based on the current case circumstances.
·	Permanency	Permanency Planning Service Planning	P5	with case circumstances? Does the FASP accurately capture the relevant family background and history that may affect planning and	No	Yes = 1 point	If S1 is "N/A, this question is skipped/disabled.	PNs for the review period. This question focuses on the most recent information available during the review period. Determine whether the PPG makes sense based on the current case circumstances. The Family Assessment Family Update - Family Background should include information abortamily members and their background such as ethnicity, education, employment, marriage, as
·	·	, č	P5	with case circumstances? Does the FASP accurately capture the relevant family background and history that may affect planning and service provision for this family/child?	Yes Yes Partially	Yes = 1 point No = 0 points Yes = 1 point Yes Partially = 0.5 points	If S1 is "N/A, this question is skipped/disabled.	PNs for the review period. This question focuses on the most recent information available during the review period. Determine whether the PPG makes sense based on the current case circumstances. The Family Assessment Family Update - Family Background should include information about family members and their background such as ethnicity, education, employment, marriage, a critical events. The child's history may include his/her birth, developmental issues, separation
ŕ	·	, č	P5	with case circumstances? Does the FASP accurately capture the relevant family background and history that may affect planning and service provision for this family/child?	Yes Yes Partially No	Yes = 1 point No = 0 points Yes = 1 point Yes Partially = 0.5 points No = 0 points	If S1 is "N/A, this question is skipped/disabled.	PNs for the review period. This question focuses on the most recent information available during the review period. Determine whether the PPG makes sense based on the current case circumstances. The Family Assessment Family Update - Family Background should include information about family members and their background such as ethnicity, education, employment, marriage, a critical events. The child's history may include his/her birth, developmental issues, separation
·	·	, č	P5	with case circumstances? Does the FASP accurately capture the relevant family background and history that may affect planning and service provision for this family/child?	Yes Yes Partially	Yes = 1 point No = 0 points Yes = 1 point Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points	If S1 is "N/A, this question is skipped/disabled. If S1 is No, response should be "No FASP." All other response	PNs for the review period. This question focuses on the most recent information available during the review period . Determine whether the PPG makes sense based on the current case circumstances. The Family Assessment Family Update - Family Background should include information abort family members and their background such as ethnicity, education, employment, marriage, a critical events. The child's history may include his/her birth, developmental issues, separatio issues, medical, psychiatric, and school history as appropriate. There may be information on services the family received in the past.
·	·	, č	P5	with case circumstances? Does the FASP accurately capture the relevant family background and history that may affect planning and service provision for this family/child?	Yes Yes Partially No No FASP	Yes = 1 point No = 0 points Yes = 1 point Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points	If S1 is "N/A, this question is skipped/disabled. If S1 is No, response should be "No FASP." All other response options disabled.	PNs for the review period. This question focuses on the most recent information available during the review period. Determine whether the PPG makes sense based on the current case circumstances. The Family Assessment Family Update - Family Background should include information about family members and their background such as ethnicity, education, employment, marriage, a critical events. The child's history may include his/her birth, developmental issues, separation issues, medical, psychiatric, and school history as appropriate. There may be information or services the family received in the past.
ermanency	·	, č	P5	with case circumstances? Does the FASP accurately capture the relevant family background and history that may affect planning and service provision for this family/child?	Yes Yes Partially No	Yes = 1 point No = 0 points Yes = 1 point Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points No FASP, not case planning	If S1 is "N/A, this question is skipped/disabled. If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning	PNs for the review period. This question focuses on the most recent information available during the review period. Determine whether the PPG makes sense based on the current case circumstances. The Family Assessment Family Update - Family Background should include information abore family members and their background such as ethnicity, education, employment, marriage, a critical events. The child's history may include his/her birth, developmental issues, separation issues, medical, psychiatric, and school history as appropriate. There may be information on services the family received in the past. This information should be pertinent to the reasons the child came into foster care and whether the properties of the proper
·	·	, č	P5	with case circumstances? Does the FASP accurately capture the relevant family background and history that may affect planning and service provision for this family/child?	Yes Yes Partially No No FASP	Yes = 1 point No = 0 points Yes = 1 point Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points	If S1 is "N/A, this question is skipped/disabled. If S1 is No, response should be "No FASP." All other response options disabled.	PNs for the review period. This question focuses on the most recent information available during the review period. Determine whether the PPG makes sense based on the current case circumstances. The Family Assessment Family Update - Family Background should include information abordamily members and their background such as ethnicity, education, employment, marriage, a critical events. The child's history may include his/her birth, developmental issues, separatio issues, medical, psychiatric, and school history as appropriate. There may be information on services the family received in the past. This information should be pertinent to the reasons the child came into foster care and whether the properties of the propertie
ŕ	·	, č	P5	with case circumstances? Does the FASP accurately capture the relevant family background and history that may affect planning and service provision for this family/child?	Yes Yes Partially No No FASP	Yes = 1 point No = 0 points Yes = 1 point Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points No FASP, not case planning	If S1 is "N/A, this question is skipped/disabled. If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response	PNs for the review period. This question focuses on the most recent information available during the review period. Determine whether the PPG makes sense based on the current case circumstances. The Family Assessment Family Update - Family Background should include information about family members and their background such as ethnicity, education, employment, marriage, a critical events. The child's history may include his/her birth, developmental issues, separation issues, medical, psychiatric, and school history as appropriate. There may be information or services the family received in the past. This information should be pertinent to the reasons the child came into foster care and whet
manency	Permanency	Service Planning		with case circumstances? Does the FASP accurately capture the relevant family background and history that may affect planning and service provision for this family/child?	Yes Yes Partially No No FASP	Yes = 1 point No = 0 points Yes = 1 point Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points No FASP, not case planning agency = 0/0 points	If S1 is "N/A, this question is skipped/disabled. If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled	PNs for the review period. This question focuses on the most recent information available during the review period. Determine whether the PPG makes sense based on the current case circumstances. The Family Assessment Family Update - Family Background should include information abore family members and their background such as ethnicity, education, employment, marriage, a critical events. The child's history may include his/her birth, developmental issues, separation issues, medical, psychiatric, and school history as appropriate. There may be information on services the family received in the past. This information should be pertinent to the reasons the child came into foster care and whether or not this impacts service planning and/or provision.
manency	·	, č	P7	Does the FASP accurately capture the relevant family background and history that may affect planning and service provision for this family/child? Does the FASP accurately capture the family's (both the parent's and/or child's as age/developmentally	Yes Yes Partially No No FASP No FASP, not case planning agency Yes Yes Yes Partially	Yes = 1 point No = 0 points Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points No FASP, not case planning agency = 0/0 points Yes = 1 point Yes = 1 point Yes Partially = 0.5 points	If S1 is "N/A, this question is skipped/disabled. If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled If S1 is "N/A, this question is	PNs for the review period. This question focuses on the most recent information available during the review period. Determine whether the PPG makes sense based on the current case circumstances. The Family Assessment Family Update - Family Background should include information abord family members and their background such as ethnicity, education, employment, marriage, a critical events. The child's history may include his/her birth, developmental issues, separation issues, medical, psychiatric, and school history as appropriate. There may be information on services the family received in the past. This information should be pertinent to the reasons the child came into foster care and whether or not this impacts service planning and/or provision. The Family Assessment - Analysis - Family View section documents the family's point of view and the provision of the part of the provision of the part of the provision.
·	Permanency	Service Planning	P7	Does the FASP accurately capture the relevant family background and history that may affect planning and service provision for this family/child? Does the FASP accurately capture the family's (both the parent's and/or child's as age/developmentally	Yes Yes Partially No No FASP No FASP, not case planning agency Yes	Yes = 1 point No = 0 points Yes = 1 point Yes Partially = 0.5 points No = 0 points No FASP = 0/1 points No FASP, not case planning agency = 0/0 points Yes = 1 point	If S1 is "N/A, this question is skipped/disabled. If S1 is No, response should be "No FASP." All other response options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled. If S1 is "N/A, this question is skipped/disabled.	The Family Assessment Family Update - Family Background should include information abortamily members and their background such as ethnicity, education, employment, marriage, a critical events. The child's history may include his/her birth, developmental issues, separation issues, medical, psychiatric, and school history as appropriate. There may be information on services the family received in the past. This information should be pertinent to the reasons the child came into foster care and whether the services is the services and whether the services is the services and whether the services is the services and whether the services are services and services are services and services are services and services are services are services and services are services and services are services are services and services are services and services are services are services as services are services and services are services are services are services and services are services are services are services are services and services are ser

Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
				and what needs to happen in order to meet the needs	N/A, question not appropriate given child's age/development	N/A = 0/0 points		documentation should reflect what the child has identified as his/her most pressing needs and
				of the child?	No FASP	No FASP = 0/1 points	If S1 is No, response should be "No FASP." All other response options disabled.	concerns. This assessment should be based on the most recent information available during the review period. It is not about the original reason the child came into care.
					No FASP, not case planning agency	No FASP, not case planning agency = 0/0 points	If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled.	
Permanency	Permanency	Service Planning	P8	Does the FASP present an accurate assessment of	Yes	Yes = 1 point	If S1 is "N/A" this question is	The Family Assessment - Analysis - Behaviors and Contributing Factors section of the FASP
				what factors and underlying conditions interact to sustain the continued need for foster care services, and is it consistent with case circumstances?	No	No = 0 points		summarizes the most significant issues and needs that warrant continued child welfare intervention, as well as underlying conditions (i.e. perceptions, beliefs, values, experiences, capabilities, etc.) and contributing factors (i.e. mental illness, substance abuse, domestice violence, experiences, capabilities, etc.) affecting progress (i.e. Why issues exists or change has or has not occurred).
					No FASP	No FASP = 0/1 points	No FASP." All other response	This assessment is based on and consistent with the most recent information available during the review period (including progress notes) and may also include the original reason(s) the child came into care. This summary does not need to go into great detail, as the details of the
					No FASP, not case planning agency	No FASP, not case planning agency = 0/0 points	If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response	situation will be discussed with clear, specific, and behaviorally focused language in the other sections of the FASP.
					N/A, Child is freed	N/A = 0/0 points	ontions disabled	
Permanency	Permanency	Service Planning	P9	Does the FASP accurately capture the improvements and changes that need to be made to achieve	Yes	Yes = 1 point	If S1 is "N/A, this question is skipped/disabled.	The FASP should contain an assessment of what improvements/changes need to be made in the family functioning, behavior, and /or living conditions to achieve the identified permanency
				permanency?	Yes Partially	Yes Partially = 0.5 points		planning goal. For a CCR case, documentation should capture the child's needs and behaviors
					No	No = 0 points		that must be addressed to promote permanency.
					No FASP	No FASP = 0/1 points		This assessment should be based on the most recent information available during the review period. It is not about the original reason the child came into care.
					No FASP, not case planning agency	No FASP, not case planning agency = 0/0 points	If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled	
Permanency	Permanency	Service Planning	P10	Does the FASP accurately capture the improvements and changes that need to be made to provide for the child's well-being?	Yes	Yes = 1 point	If S1 is "N/A, this question is skipped/disabled.	The FASP should contain an assessment of what improvements/changes need to be made in the family functioning, behavior, and/or living conditions in order to provide for the child's well-being. Needed improvements can be found in any part of the FASP. For a CCR case, documentation should capture the child's needs and behaviors that must be addressed to
					Yes Partially	Yes Partially = 0.5 points		promote well being.
					No FASP	No FASP = 0/1 points	I"No EASD " All other recognics	This assessment should be based on the most recent information available during the review period. It is not about the original reason the child came into care.
					No FASP, not case planning agency	No FASP, not case planning agency = 0/0 points	If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response	
Permanency	Permanency	Service Planning	P11	Does the FASP document outcomes and activities that address the identified service needs?	Yes	Yes = 1 point		The Reviewer must determine if the identified problem(s) and outcome(s) in the Family Service Plan - Outcomes and Activities section of the FASP are consistent with the case circumstances and reflect a plan for the most significant problems, issues, and concerns identified in the case. Service Plans provide a guide for action and a means of measuring progress.
					Yes Partially (Please specify)	Yes Partially = 0.5 points	Text box	
					No (Please specify) No FASP	No = 0 points No FASP = 0/1 points	Text box If S1 is No, response should be "No FASP." All other response	
					No FASP, not case planning agency	No FASP, not case planning agency = 0/0 points	options disabled. If S1 is "No, not case planning agency," response should be "No FASP, not case planning agency." All other response options disabled	
Permanency	Permanency	Service Planning	P12	Does the FASP accurately document progress or lack		Yes = 1 point	If S1 is "N/A", this question is	In the Family Service Plan – Outcomes and Activities section of the FASP, the reviewer must
				of progress made towards achieving the stated goals and/or outcomes?	Yes Partially No N/A, FASP was completed 30 days before the date of the review; or	Yes Partially = 0.5 points No = 0 points N/A = 0/0 points	1 ''	determine if the level of progress described towards achieving the stated goal or desired outcome is consistent with the service plan summary(if available) and the FASP.
					FASP reflects ALL NEW goals.			A NEW added goal/activity will not have a level of progress and should not be considered for

Permanency	etermine if the problems and outcomes identified in the Family Service d Activities section of the FASP correspond with the child's Permanency). For example, if the child's PPG is APPLA but the service plan is tion with the birth parents, then the answer is no. cifically focusing on the parent(s)/discharge resource's strengths and at promote positive coping strategies and reduce the likelihood of child lect.
Permanency	d Activities section of the FASP correspond with the child's Permanency). For example, if the child's PPG is APPLA but the service plan is tion with the birth parents, then the answer is no. cifically focusing on the parent(s)/discharge resource's strengths and at promote positive coping strategies and reduce the likelihood of child
Consistent with the child's Permanency Planning Goal? Planning Goal PPG Planning	d Activities section of the FASP correspond with the child's Permanency). For example, if the child's PPG is APPLA but the service plan is tion with the birth parents, then the answer is no. cifically focusing on the parent(s)/discharge resource's strengths and at promote positive coping strategies and reduce the likelihood of child
Permanency Per	cifically focusing on the parent(s)/discharge resource's strengths and at promote positive coping strategies and reduce the likelihood of child
No FASP, not case planning agency No FASP, not case planning agency, "response should be "No FASP, not case planning agency," response should be "No FASP, not case planning agency," response should be "No FASP, not case planning agency," response should be "No FASP, not case planning agency," all other response notices disabled. This question is sperification is sperification in the "No Superification is protective factors fix No Did the case worker identify the parent(s)/discharge resource unavailable / whereabouts unknown / no discharge resource unavailable / whereabouts unknown / no discharge resource No Did the case worker build upon the parent(s)/discharge resource Permanency Perma	at promote positive coping strategies and reduce the likelihood of child
Permanency	at promote positive coping strategies and reduce the likelihood of child
Permanency Per	
parent(s)/discharge resource's strengths? No No = 0 points question is skipped/disabled. strengths and protect	
	es on the case worker's ability to utilize the parent(s)/discharge resource's etive factors to enhance family functioning. The reviewer should consider utilized what the family does well to help enhance family functioning.
case planning agency around permanency or vice versa? case planning agency around permanency or vice versa? discharge the foster current PPG and/or or expense of the control of the con	assess if the child planning agency coordinated (i.e., plan, implement, valuate) with the planning agency around permanency to successfully child with the preferred goal being reunification, but not limited to the concurrent plan/alternate permanency resource. Coordination can be
	ferencing, meetings, reports/evaluations etc.
the services necessary to achieve permanency?	ncy provided referrals and/or services to the child that matched the needs anency identified in the PNs and FASP for the review period.
Yes Partially, Some of the necessary services were provided but not all	
No, Appropriate service or referrals were not provided No = 0 points	
been provided? Please check all that apply. Medical Services only. service or referrals w	ome of the necessary services were provided but not all" or "No, appropriate vere not provided" was selected for question P16, the reviewer is required tify in "other" the referrals and/or services that should have been provided.
Other Services (Please specify) Text box	
resource provided with the services necessary to achieve permanency for the child? Yes Partially, Some of the necessary services were provided but not achieve permanency for the child? Yes Partially, Some of the necessary services were provided but not achieve permanency for the child?	ncy provided referrals and/or services to the parent/discharge resource that and barriers to permanency identified in the PNs and FASP for the review
No, Appropriate service or referrals were not provided N/A, Child freed / Parent(s)/discharge resource unavailable / whereabouts unknown / no discharge resource No = 0 points If N/A, skip P17a.	
whereabouts unknown / no discharge resource	

Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
				been provided? Please check all that apply.	Medical Services Substance Abuse Services Housing Services	only.	Alert Flag should appear if this question is answered.	service or referrals were not provided" was selected for question P17, the reviewer is required to check and/or identify in "other" the referrals and/or services that should have been provided.
					Legal Services, not including immigration services Immigration Services Interpreter Services Transportation	_		
D	D	Dames and Diameira	D40	Donie a the continuous de la continuous de	Other Services (Please specify)	Var = 4 maint	Text box	Determine if the consequence ideal actions to add a second to the factor of the factor
Permanency	Permanency	Permanency Planning	P18	During the review period, was the foster parent provided with the assistance or services necessary to achieve permanency for the child?	Yes Yes Partially, Some of the necessary services were provided but not	Yes = 1 point Yes Partially = 0.5 points	If Yes, skip P18a.	Determine if the agency provided referrals and/or services to the foster parent(s) that matched the needs and barriers to permanency identified in the PNs and FASP for the review period.
				achieve permanency for the child?	No, Appropriate service or referrals were not provided	No = 0 points]	IMPORTANT: This question does not just apply to pre-adoptive foster parents. These could
					No, foster parent refused services or referrals for services	No = 0 points		be any assistance needed to help the foster parent ensure that the child meets permanency
					N/A, Child is on Trial Discharge, or in Residential Care	N/A = 0/0 points	If N/A, skip P18a.	goals (i.e. Help scheduling sibling visits, transportation to medical appts., etc.).
D	D	Dames and Diagrams	D40-	If the transfer of the transfe	N/A, No assistance or services are required	N/A = 0/0 points	If N/A, skip P18a.	
Permanency	Permanency	Permanency Planning	P18a	If "No" or "Yes, Partially," what services should have been provided? Please check all that apply.	Mental Health Services Medical Services	Not scored. Informational only.	Multiple responses allowed.	If a "Yes Partially, some of the necessary services were provided but not all" or "No, appropriate service or referrals were not provided" was selected for question P18, the reviewer is required
					Substance Abuse Services			to check and/or identify in "other" the referrals and/or services that should have been provided.
					Housing Services	_		
					Legal Services, not including immigration services	4		
					Immigration Services	4		
					Child Care/ACD Voucher	4		
					Interpreter Services	+		
					Transportation Other Services (Please specify)		Text box	
Permanency	Permanency	Permanency Planning	P19	Did the caseworker have discussions with the	Yes	Yes = 1 point	I GVI DOY	"Yes" cannot be selected if there is a 60-day gap in conversations with the parent/discharge
i ennanency	i eimanency	ormanishey riallilling	L LIA	parent(s)/discharge resource about progress or lack	Yes Partially	Yes Partially = 0.5 points	1	resource around permanency. The case worker should document monthly discussions that
		1		of progress toward permanency?	No.	No = 0 points	┥	demonstrate engagement of the parent/discharge resource and how progress is or isn't being
				or progress toward permanency?	N/A, Child freed / Parent(s)/discharge resource unavailable /	N/A = 0/0 points	_	
					whereabouts unknown / no discharge resource	TW/Y G/G points		achieved. Examples may be, but not limited to, discussions about tasks or services that the parent/discharge resource needs to complete, timeframes and expectations that are part of the service plan, discussions that provide assessment of the ability to provide a stable environmen to support permanency, discussions about visitation or trial discharge adjustment, etc.
Permanency	Permanency	Permanency Planning	P20	Did the caseworker have discussions with the child (if age/developmentally appropriate) about progress or	Yes Yes Partially	Yes = 1 point Yes Partially = 0.5 points		"Yes" cannot be selected if there is a 60-day gap in conversations with the child around permanency. The case worker should document monthly discussions that demonstrate
				lack of progress toward permanency?	No N/A, question not appropriate given child's age/development	No = 0 points N/A = 0/0 points		engagement of the child and how progress is or isn't being achieved. Examples may be, but not limited to, discussions about tasks or services that the child needs to complete, child's PPG status, timeframes and expectations that are part of the service plan, discussions that provide assessment of adjustment in placement or on trial discharge, discussions about visitation, etc.
Permanency	Permanency	Permanency Planning	P21	If there was no progress, were adjustments made to the permanency plan that were consistent with case circumstances?	Yes No N/A, Progress was made; No adjustments to the plan were required	Yes = 1 point No = 0 points N/A = 0/0 points		If progress was not being made in the permanency plan or there were changes in the family situation and circumstances during the review period that would require a reassessment of the service needs or the child's PPG, then the service plan should reflect the new information. If all changes for the review period have been reflected in the permanency plan, answer yes. In no changes or only some changes are reflected, answer no.
Permanency	Permanency	Permanency Planning	P22	Did the caseworker assess the parent(s)/discharge	Yes	Yes = 1 point		Determine if the caseworker conducted an overall assessment of the parent/caregiver(s)'s
		1		resource's ability to provide a safe environment for the	Yes Partially	Yes Partially = 0.5 points	4	ability to provide the child with basic needs such as food, education, health, hygiene, and a
				child?	No	No = 0 points	_	safe home.
					N/A, Child is freed / goal is APPLA; Parent(s)/discharge resource unavailable/whereabouts unknown/no discharge resource	N/A = 0/0 points		
Permanency	Permanency	Permanency Planning	P23	If the child has been in foster care placement 15 months, is there documentation in the case record that the option of conditional surrender/open adoption was discussed with the following individuals?	Yes, Birth Mother	Not scored. Informational only.	Multiple "Yes" responses allowed. If any "N/A", skip P23a, P23b, P24.	The Permanency Planning Timeline outlined in the Permanency Planning Policy issued 4/5/13 (based on ASFA regulation and Social Service Law) highlights that at the 15 month mark after placement in care, providers should explore the option of a Surrender Agreement. This Surrender agreement can include conditions that allow for post adoption contact. The surrender discussion can occur prior to the 15 months.
								This information may be found in the Foster Care Issues – Permanency Progress/Concurrent Planning – Adoption Discussion section of the most recent FASP of the review period or anywhere in the case record or progress notes.
		1			Yes, Birth Father	₫		
					Yes, Foster Parent(s)	<u> </u>		
					Yes, Child			
					No			
					N/A, Child Freed or Rights Surrendered	_		
1					N/A, Child in foster care placement less than 15 months or pending			
					Article 10 disposition			

Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
Permanency	Permanency	Permanency Planning	P23a	Has the child been in foster care for at least 15 of the last 22 months, thereby meeting the Adoption and Safe Families Act (ASFA) criteria for termination of parental rights?	Yes	Not scored. Informational only.		The answer to this question may be found in the Foster Care Issues – Permanency Progress/Concurrent Planning – Termination of Parental Rights Petition section of the most recent FASP of the review period or in the case record.
Permanency	Permanency	Permanency Planning	P23b	Has a TPR been filed?	Yes	Not scored. Informational	If "Yes," skip P24.	The reviewer must look for documentation in the case record that a TPR was filed.
		. c.manoney , tamming	. 200		No	only.		
Permanency	Permanency	Permanency Planning	P24	If a petition to terminate parental rights was not filed, does the case record-specify a compelling reason not		Yes = 1 point		The compelling reason not to file from the FASP should correspond with the PNs for the review period. If the compelling reason is not identified in the case record or is inconsistent, answer
				to file?		Yes = 1 point		no.
						Yes = 1 point		This question should be based upon the most recent available information during the review
					Yes, Due to Court Order not to file TPR petition Yes, A family setting will not currently meet the child's needs because	Yes = 1 point	-	period. Agencies should be updating the compelling reason not to file a TPR regularly.
					of the child's severe emotional, behavioral, or psychiatric condition	res = 1 point		The reviewer must look for documentation in the case record of compelling reasons not to file a
					Yes, At least one birth parent is actively being considered as a discharge resource and it is anticipated that discharge is likely to	Yes = 1 point		TPR.
					happen within 6 months			
						Yes = 1 point Yes = 1 point	-	
					substance abuse treatment program, or the prior incarceration or participation of a parent(s) in a residential substance abuse treatment program is a significant factor why the child has been in foster care for	·		
					15 of the last 22 months, provided the parent maintained a meaningful			
					of the Family Court Act and the review of the specific facts and	Yes = 1 point		
					circumstances of the child's placement demonstrates the appropriate permanency goal of the child is either Return to Parent or Guardian or discharge to Independent Living			
					Family Court Act and the child's goal is discharge to parent or quardian	Yes = 1 point	Taxt hox	
						Yes = 1 point No = 0 points	Text box	
						No = 0 points		
						N/A = 0/0 points		
Permanency	Permanency	Permanency Planning	P25	If the child has a goal of adoption, has the agency		Yes = 1 point		Recruitment Efforts consists of but is not limited to the following: meeting the adoptive parent to
				made substantial efforts to recruit an adoptive home		Yes Partially = 0.5 points No = 0 points	-	brief them on the adoption process; if no adoptive resource is identified, beginning extensive recruitment efforts; photolisting; Wednesday's Child; You Gotta Believe" Adoptive parents of the control o
				for the child?		N/A = 0/0 points		"Intent to Adopt."
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P26	Was there a Service Plan Review/Permanency	Yes	Yes = 1 point		The Permanency Planning FTC is the only FTC that's acceptable as the Service Plan Review;
				Planning Family Team Conference during the review period?			P29, P31, P32.	this FTC can be documented in the SPR Tab, FASPS or Progress Notes. Dual purpose conferences held when there is the need to blend critical decision-making conferences with Permanency Planning Conferences are acceptable as long as it is clear that it is a Permanency Planning FTC as well, and coincides with the SPR timeframes.
					No	No = 0 points		A Family Team Meeting or a Family Planning Meeting cannot be held in lieu of the SPR/Permanency Planning FTC.
						No, not case planning agency = 0/0 points		If the response is <u>any "No"</u> , a Permanency Practice Concern should be issued.
						N/A = 0/0 points		CCS21+ Youth: If last SPR/FTC due before age 21 occurs prior to PAMS review period, select
								response "N/A, CCS21+ Youth". All SPR/FTC related questions will be skipped.
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P27	Did the case planning agency make diligent efforts to coordinate/schedule the SPR/FTC with the child	Yes	Yes = 1 point	If S2a is "No", this question is skipped/disabled.	This question is asking the reviewer to assess if the planning agency coordinated with the child planning agency around coordinating/scheduling the SPR/FTC. The reviewer should look for
				planning agency or vice versa?			ολιμμου/αιδαυίου.	documentation in the case record of the planning agency and the child planning diligently working together to ensure that the SPR/FTC materializes.
		I I I I I I I I I I I I I I I I I I I	D00	Weekho FACD asharitted of the the common to		No = 0 points Yes = 1 point		The reviewer should compare the date on the Service Plan Review/Permanency Family Team
Donesass	De mare e : :-					on - I point		
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P28	Was the FASP submitted after the corresponding Service Plan Review/ Permanency Planning Family		No = 0 points		Conference with the FASP Report Date on the corresponding FASP. The date of the Service

Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
						No FASP, not case planning agency = 0/0 points		FASP and/or progress notes. Note: By submitted we mean (1) FASP received provider agency approval, and/or (2) FASP is pending ACS approval.
Permanency	cy Permanency Family Team Conferencing/Service Plan Reviews	P29	Were all the required persons invited to the scheduled Permanency Planning FTC?	Yes	Yes = 1 point		The reviewer should look for documentation that the required individuals, based on case circumstances, were invited in writing to the scheduled Permanency Planning FTC. Information may be found in the SPR/FTC tab, Progress Notes, and/or FASP. Please refer to the Children's Services FTC Protocol (April 2009). Note: (1) Acceptable written invitation can be via letter, email, or text message. (2) If the record documents that there is no current known address for parent(s), and the only form of contact	
					Yes Partially No	Yes Partially = 0.5 points No = 0 points		with parent(s) is by telephone, written documentation of a telphone conversation with the parent(s) notifying and inviting them to the permanency planning FTC is acceptable.
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P30	If P29 is "Yes Partially" or "No", who was NOT invited to the Permanency Planning FTC?	Father Guardian/Discharge Resource ACS Developmental Disabilities Unit (DDU) Foster Parent Permanency Resource / Permanent Connection (for APPLA Youth) Child > age 10 (age/developmentally appropriate)		Multiple responses allowed. If P29 is "Yes", this question is skipped/disabled.	The reviewer should select all persons that should have been invited to the Permanency Planning FTC/SPR and for which no documentation of invitation is found in the record. Note: (1) If both the mother and father are known, both should be invited, unless parental rights have been terminated; (2) If an APPLA youth has an identified Permanent Resource/ Permanent Adult Connection, they should be invited; (3) The Attorney for Child should be invited; (4) if the child has an identified guardian or discharge resource that is different from the parent(s) or current foster parent(s), they should be invited.
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P31	Who attended the Permanency Planning FTC?	Child's Attorney/Social Worker or Designee affiliated with Child's Attorney/Advocate Mother	Not scored. Informational	Multiple responses allowed.	The reviewer should look for documentation of these individuals' attendance at the PP
,	,			,	Father Guardian/Discharge Resource ACS Developmental Disabilities Unit (DDU) Caregiver/Foster Parent Permanency Resource / Permanent Connection (for APPLA Youth)	only.		FTC/SPR. Information may be found in the SPR/FTC tab, FTC Summary Report, Progress Notes, and/or FASP. Telephone participation is acceptable.
					Child > age 10 Child's Attorney Child Attorney's Social Worker or Designee Child Advocate Birth Parent's Attorney Birth Parent Attorney's Social Worker or Designee Birth Parent Advocate FCLS Attorney			
					Other (Please specify) N/A, None of the above key members attended the PP FTC		Text Box	
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P32	Does the Permanency Planning FTC Action Plan correspond to issues that are evident in the FASP and/or progress notes?	Yes		If "No plan is documented," skip P33, P34, P35.	Compare issues identified in the PNs for the review period as well as the corresponding FASP in order to determine if they correspond to the FTC Action Plan developed at the conference.
					and/or the progress notes	Yes Partially = 0.5 points No = 0 points		
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P32	Does the FTC Action Plan reflect the input of all	No plan is documented Yes, All participants were involved in the development of the FTC	No = 0 points Yes = 1 point	If P31 is "No plan is	The ETC Action Plan should reflect that all participants were engaged by the agency during the
. Simulations	, community		. 52	participants including the parent(s)/discharge resource, foster parent, and child (as developmentally appropriate)?	Action Plan No, None of the participants were involved in the development of the FTC Action Plan	No = 0 points	documented", this question is skipped/disabled.	The FTC Action Plan should reflect that all participants were engaged by the agency during the conference and had the opportunity to contribute to the plan. The Action Plan should be based upon discussions with the participants that took place during the actual conference.
				QUESTION REMOVED				
Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P33	Following the FTC/SPR, were the parent(s)/discharge resource and child (if age/developmentally appropriate) given copies of the service plan?	Yes	Yes = 1 point	I '	The agency is responsible for ensuring that the parent/discharge resource and child (if age/developmentally appropriate) received a copy of the plan even if they did not facilitate the conference.
					Yes Partially, The parent(s)/discharge resource received the plan but not the child or vice versa No, Neither the parent(s)/discharge resource nor the child received	Yes Partially = 0.5 points No = 0 points		Answer yes if both the child and parent/discharge resource received a copy of the plan, or if only the parent/discharge resource received a copy and the child is not age/developmentally appropriate, or if only the child received a copy but the child is freed, has APPLA goal, or does
					the plan	·		not have a planning BP/DR. Answer yes partially if only one received a copy and the child is developmentally appropriate. Answer N/A if the child is freed and the discharge resource was
					parent(s)/discharge resource whereabouts unknown/there is no discharge resource	N/A = 0/0 points		not yet identified or if the child has a PPG 05 and is not age/developmentally appropriate.
						No, not case planning agency = 0/0 points		

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Permanency	Permanency	Family Team Conferencing/Service Plan Reviews	P34	For tasks that were due during the review period, did the agency take concrete steps to implement the tasks in the Action Plan that was created in the SPR/FTC?	Yes	Yes = 1 point	If P32 is "No plan is documented", this question is skipped/disabled.	Determine if the agency took concrete steps on specific tasks developed at the FTC by the date indicated in the Action Plan. If a task does not have a clearly identified due date or if the due date is "ongoing", this question will be answered as "No". COVID related response may be selected if barriers are documented for ALL Action Plan tasks;	
					Yes Partially	Yes Partially = 0.5 points	-	if any tasks are not implemented and addressed, "Yes Partially" or "No" will be reflected as it	
					No	No = 0 points	_	applies.	
					N/A, Permanency Planning FTC was completed 30 days before the date of the review / ALL task due dates were after the date of the review	N/A = 0/0 points			
					N/A, No tasks assigned to agency staff	N/A = 0/0 points			
Permanency	nanency Permanency	Family Team Conferencing/Service Plan Reviews	P35	Does the work with the family done after the FTC/SP reflect the information learned from the conference?		Yes = 1 point	If P32 is "No plan is documented", this question is skipped/disabled.	Compare the FTC Summary and Agreement with the PNs and the FASP (if available) following the conference. Compare the issues identified during the FTC with the contacts and discussions with the family that follow the conference until the end of the review period in order	
					Yes Partially No	Yes Partially = 0.5 points No = 0 points		to make your assessment.	
Permanency	Permanency	Parent and Child Visits	P36	Did the agency engage the parent(s)/discharge resource and child (if age appropriate) in the	Yes, Both the parent(s) and the child (if age appropriate) were engaged	Yes = 1 point	If any "N/A", skip P37, P38, P39, P40,P41.	Determine if the agency had discussions with the parent/discharge resource and child specifically about the visiting plan. The plan should address any concerns or questions that	
				development of the visiting plan?	Yes Partially, Only the parent(s) OR the child (if age appropriate) was	Yes Partially = 0.5 points		were raised by either the parent or the child.	
					engaged but not both No, Neither the parent(s) nor the child (if age appropriate) was	No = 0 points			
					engaged in the development of the visiting plan		_		
					N/A, Visits are not required N/A, Parent(s)/discharge resource unavailable / whereabouts are	N/A = 0/0 points N/A = 0/0 points	+		
					unknown / no discharge resource	·			
Permanency	Permanency	Parent and Child Visits	P37	Did the agency take concrete steps to actively support the visiting plan throughout the review period?		Yes = 1 point	If P36 is "N/A", this question is skipped/disabled.	Determine if the agency followed up on specific tasks to support the visiting plan such as following up on missed visits with the parent, child, and foster parent as appropriate, assisting in the scheduling of the visits, making referrals to resources such as ACS or community based visiting support services, or facilitating other types of communication between the parent and child such as phone calls, emails, letters, etc.	
					Yes Partially, Limited steps were taken	Yes Partially = 0.5 points	-		
					No	No = 0 points			
Permanency	Permanency	Parent and Child Visits	P38	Was the visiting plan consistent with the case circumstances?	Yes	Yes = 1 point	If P36 is "N/A", this question is skipped/disabled.	It is critical that children in foster care maintain frequent contact with their families when it is safe to do so. Parent-child visits must take place at least once per week for at least two (2) hours at a time and more frequently whenever possible. Visiting arrangements must take into consideration the schedules and circumstances of all those involved, including the parent, child and foster parent, i.e. drug treatment program schedule, medical appointments, job searches, travel distance, cost, cultural, religious, and language issues. Reviewers should assess whether the frequency of the parent-child visits are consistent with the case circumstances based on the above mentioned applicable factors.	
					No	No = 0 points			
Permanency	Permanency	Parent and Child Visits	P39	Was the progression of the visiting plan consistent	Yes	Yes = 1 point	If P36 is "N/A", this question is	The reviewer must determine if the progression of the visiting plan was appropriate by	
1				with the case circumstances?			skipped/disabled.	considering the following circumstances: parent child interactions during visits, the progress of the service plan, and the child's PPG. "Progression of the visiting plan" states the following:	
					No	No = 0 points		Best case practice dictates that the family's visiting plan will progress and evolve to reflect progression in the parent's ability to meet the child's needs and as deemed beneficial to the child's well-being, health and safety. When reunification is the goal, the visitation frequency will increase overtime, with the level of supervision deemed necessary decreasing overtime as consistent with the well-being and safety of the child. Reviewers should assess whether the visiting plan is progressing as originally designed and if that progress is appropriate based on all applicable factors, particularly child safety. The appropriateness of decrease of visits should also be considered when answering this question.	
Permanency	Permanency	Parent and Child Visits	P40	Was a thorough home assessment conducted to ensure child's safety and well-being during visits?	Yes	Yes = 1 point	If P36 is "N/A", this question is skipped/disabled.	This measure specifically focuses on the case worker's assessment of the parent/discharge resource's physical home environment and living conditions during parent/child visits. An assessment of the parent/discharge resource's home environment may include descriptive	
								statements about sleeping arrangements, cleanliness of the apartment, furnishings, and safety precautions, prevention of poisons, smoke detector, carbon monoxide detector, and utilities. This information should be gathered through direct observations (home visits) of the parent/discharge resource's physical home environment and living conditions and through conversations with the parent/discharge resource's.	
					No	No = 0 points	1		
					N/A, parent/child visits are supervised or home visits are not	N/A = 0/0 points	1		
1					occurring.				

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Permanency	Permanency	Parent and Child Visits	P41	Do the progress notes include ongoing assessments of the relationship and interaction between the parent and child during visits?		Yes = 1 point		Look for two or more assessments during the review period documentation by the caseworker about the interactions between the child and parent(s). Assessments should be based on direct observations of visits as well as individual conversations with the parent and child (if developmentally appropriate) specifically about the visits. Documentation might include statements that highlight the positive nature of the relationship or problems that exist in the interactions between the child and the parent.
					Yes Partially	Yes Partially = 0.5 points		
					No N/A, parent or child refused to visit during the entire review period	No = 0 points N/A = 0/0 points		
Permanency	Well Being	Sibling Visits	P42	Did the agency actively support visitation between	Yes, The agency assisted with scheduling visits/the agency is not the		·	Documentation should include how the caseworker is coordinating the necessary logistics with
				siblings? (Check all that apply)	case planning agency but assisted with scheduling of visits and/or facilitated some form of communication between siblings		If "N/A" or "No" are selected,	both foster parent(s) and parent(s) as well as agencies' staff involved. If identified barriers to visits exist, documentation should explain how the barriers are being addressed.
					Yes, The agency followed up on missed appointments with the birth	Yes = 1 point		If face-to-face visits are not occurring there should be monthly documentation of how the caseworker is encouraging visitation, biweekly communication between siblings via phone, text,
					parent, child, and/or foster parent Yes, The agency had discussions with the child regarding refusal to	Yes = 1 point	If any "N/A" response is selected, skip P42a, P43 and P43a.	letters, email, Facebook, etc.
						Yes = 1 point	If any of the "Yes" responses are	
					support services such as the Visiting Host and/or Visiting Coach Services		selected, disable the "N/A" and "No" responses.	
					Yes, The agency facilitated some type of bi-weekly communication between the siblings even when visits were missed (i.e. Phone calls,	Yes = 1 point	If any of the Yes boxes are	
					letters. email. texts. Facebook) N/A, Visits are not required	N/A = 0/0 points	checked, award 1 point total. The	
					N/A, Child is an only child	N/A = 0/0 points	total value of the question is not	
)A/ II D :	07.5 16.9	D40		No	No = 0 points	to exceed 1 point.	
Permanency	Well Being	Sibling Visits	P42a	Does the case record document any information regarding sibling dynamics, interactions or activities?	Yes No	Yes = 1 point No = 0 points	is skipped/disabled.	Look for at least one assessment during the review period documentation about the child and sibling(s). Assessments should be based on direct observations of visits or individual conversations with the parent(s), foster parent, or child(ren) (if developmentally appropriate) specifically about the visits and/or sibling relationships. Documentation might include statements that highlight the nature of the relationship, challenges that may exist between the siblings, activities they engage in together, interests they share, etc.
Permanency	Well Being	Sibling Visits	P43	Does the case record document the need for continued separation between siblings (i.e., that joint placement is contrary to the health, safety, or welfare of the children)?		Yes = 1 point No = 0 points	If P42 is any "N/A", this question is skipped/disabled.	Foster children who are siblings or half siblings should be placed together unless it is determined to be detrimental to the best interest of either child. If siblings cannot be placed together, the FASP and/or the PNs should document the reasons why including health or safety issues that necessitate separate placements. This question is based on the most recent information available in the review period . Reassessment of the FASP and Service Plan must include a discussion of the need for continued separation of siblings and any plans for reunification.
Permanency	Well Being	Sibling Visits	P43a	If no, is the agency actively pursuing plans for reunification of the siblings?	Yes No	Yes = 1 point No = 0 points	is skipped/disabled.	Documentation in the FASP and/or progress should include notes of actions taken by the case planner/agency to facilitate a joint placement for the siblings either in a foster home setting or during a Trial Discharge (if appropriate).
Permanency	Permanency	Permanency Planning	P44	Was a thorough home assessment conducted to	Yes	Yes = 1 point		This measure specifically focuses on the case planner's assessment of the child's potential
. omanoroj				ensure the child's continued safety and stability prior to discharge?	No No, unplanned final discharge	No = 0 points No, unplanned final discharg		discharge location, specifically the physical home environment and living conditions. An assessment of the home environment may include descriptive statements about sleeping arrangements, cleanliness of the apartment, furnishings, and safety precautions, prevention of poisons, smoke detector, carbon monoxide detector, and utilities. This information should be gathered through direct observations (home visits) of the discharge location's physical home environment and living conditions and through conversations with the appropriate discharge resource(s).
				1		= 0/0 points	If any "N/A", skip P45, P46, P47,	Examples of an uplanned final discharge may be, but not limited to:
					N/A Discharge is not expected in the poyt 6 months	$INI/\Lambda = \Omega/\Omega$ points		
						N/A = 0/0 points	P48, P49, P50, P51, P52.	Youth signed self out of care and refused a home assessment
					N/A, Discharge is not expected in the next 6 months N/A, Goal is Adoption	N/A = 0/0 points		Youth signed self out of care and refused a home assessment Youth age 21 is final discharged while incarcerated
Permanency	Permanency	Permanency Planning	P45	Is the child/youth trial discharged?		N/A = 0/0 points Not scored. Informational		Youth signed self out of care and refused a home assessment

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					No		is skipped/disabled.	
Permanency	Permanency	Permanency Planning	P45a	Was the Trial Discharge FTC held?	Yes	Yes = 1 point		A Trial Discharge FTC must be held before the agency can discharge a foster child. The
			NEW		No.	No = 0 points		reviewer must look to see if a Trial Discharge FTC was held prior to the child/youth's trial
			NEW		N/A, child/youth on Trial Discharge prior to start of review period	N/A = 0/0 points		discharge. This information can be found in the FASP, SPR tab and/or corresponding progress notes.
								Hotes.
Permanency	Permanency	Permanency Planning	P46	Is the child/youth final discharged?	Yes	Not scored. Informational	If "No" skip P46a.	The reviewer must identify if the child/youth was final discharged during the review period. This
						only.		information can be found in the FASP and/or progress notes.
							If P44 is any "N/A", this question is skipped/disabled.	Note: Final discharge cases should have a full, complete four month placement period to be
							io skippedraioubied.	eligible for review; otherwise, case will be excluded.
Permanency	Permanency	Permanency Planning	P46a	Was the Final Discharge FTC held?	No Yes	Yes = 1 point	If P44 is any "N/A", this question	A Final Discharge FTC must be held before the agency can discharge a foster child from foster
Termanency	Termanency	r crimation by Figurining	1 400	was the final bisonarge fire hold:		roo – r point	is skipped/disabled.	care. The reviewer must look to see if a Final Discharge FTC was held for the child/youth's
								final discharge. This information can be found in the FASP, SPR tab and/or corresponding
								progress notes.
					No	No = 0 points	7	CCS21+ Youth: A Planning Conference must be held prior to the closure of CCS21+ status
								within two (2) weeks prior to the anticipated discharge, or as soon as possible when housing is
								secured.
Dormanasa	Dormanana	Permanency Planning	P47	Has the agency assisted the youth/family in obtaining	Voc	Yes = 1 point	If P44 is any "N/A", this question	For this question, the reviewer must look for documentation that the agency assisted the
Permanency	Permanency	Permanency Planning	P47	vital documents prior to final discharge?	Yes	res = 1 point	is skipped/disabled.	youth/family in obtaining vital documents prior to the final discharge. By vital documents we
				The common process of the common and common growth				mean birth certificate and social security card. Note: According to the Permanency Policy
								effective 4/5/13, the case worker is required to obtain the child's birth certificate and social
								security card within the first thirty (30) days of placement.
					No	No = 0 points	_	
					N/A, Youth on Trial Discharge for entire review period, unable to	N/A = 0/0 points		
					determine as activity may have been completed in advance of Trial Discharge			
					N/A, unplanned final discharge: youth signed self out of care	N/A = 0/0 points		
Permanency	Permanency	Permanency Planning	P48	Has the agency assessed and/or assisted the	N/A, unplanned final discharge: court ordered final discharge Yes	N/A = 0/0 points Yes = 1 point	If D44 is any "N/A", this question	When children are being reunited with their families or discharged to APPLA, the agency is
Cimanondy	1 Cilliancing	i ciliancity i laining	1 70		100	100 - 1 point	in i 44 is any 14/A, this question	when children are being realisted with their families of disordinged to At 1 EA, the agency is
				family/youth in obtaining a valid source of income?	No	No = 0 points	is skipped/disabled.	responsible for assessing the family's/youth's financially stability. Financial resources may
				family/youth in obtaining a valid source of income?	No	No = 0 points	is skipped/disabled.	include descriptive statements about the family's ability to manage their income/money such as
				family/youth in obtaining a valid source of income?	No	No = 0 points	is skipped/disabled.	include descriptive statements about the family's ability to manage their income/money such as budgeting for food and rent. It could also include information on employment wages, how much
				family/youth in obtaining a valid source of income?	No	No = 0 points	is skipped/disabled.	include descriptive statements about the family's ability to manage their income/money such as budgeting for food and rent. It could also include information on employment wages, how much public assistance and/or food stamps the family receives, amount in child support payments or
				family/youth in obtaining a valid source of income?	No	No = 0 points	is skipped/disabled.	include descriptive statements about the family's ability to manage their income/money such as budgeting for food and rent. It could also include information on employment wages, how much public assistance and/or food stamps the family receives, amount in child support payments or
				family/youth in obtaining a valid source of income?	No	No = 0 points	is skipped/disabled.	include descriptive statements about the family's ability to manage their income/money such as budgeting for food and rent. It could also include information on employment wages, how much public assistance and/or food stamps the family receives, amount in child support payments or monetary support from family members or friends, family's housing expenses (specifically rent), SSI/SSD, access or eligibility for child care subsidies, etc. If the family/youth does not have enough financial resources prior to the final discharge, the agency is expected to assist the
				family/youth in obtaining a valid source of income?	No	No = 0 points	is skipped/disabled.	include descriptive statements about the family's ability to manage their income/money such as budgeting for food and rent. It could also include information on employment wages, how much public assistance and/or food stamps the family receives, amount in child support payments or monetary support from family members or friends, family's housing expenses (specifically rent), SSI/SSD, access or eligibility for child care subsidies, etc. If the family/youth does not have enough financial resources prior to the final discharge, the agency is expected to assist the family/youth in obtaining a valid source of income. This can be accomplished via referrals to
				family/youth in obtaining a valid source of income?	No	No = 0 points	is skipped/disabled.	include descriptive statements about the family's ability to manage their income/money such as budgeting for food and rent. It could also include information on employment wages, how much public assistance and/or food stamps the family receives, amount in child support payments or monetary support from family members or friends, family's housing expenses (specifically rent), SSI/SSD, access or eligibility for child care subsidies, etc. If the family/youth does not have enough financial resources prior to the final discharge, the agency is expected to assist the
				family/youth in obtaining a valid source of income?	No	No = 0 points	is skipped/disabled.	include descriptive statements about the family's ability to manage their income/money such as budgeting for food and rent. It could also include information on employment wages, how much public assistance and/or food stamps the family receives, amount in child support payments or monetary support from family members or friends, family's housing expenses (specifically rent), SSI/SSD, access or eligibility for child care subsidies, etc. If the family/youth does not have enough financial resources prior to the final discharge, the agency is expected to assist the family/youth in obtaining a valid source of income. This can be accomplished via referrals to Public Assistance, SSI, Food Stamps, housing vouchers, HEAP and/or assistance with
				family/youth in obtaining a valid source of income?			is skipped/disabled.	include descriptive statements about the family's ability to manage their income/money such as budgeting for food and rent. It could also include information on employment wages, how much public assistance and/or food stamps the family receives, amount in child support payments or monetary support from family members or friends, family's housing expenses (specifically rent), SSI/SSD, access or eligibility for child care subsidies, etc. If the family/youth does not have enough financial resources prior to the final discharge, the agency is expected to assist the family/youth in obtaining a valid source of income. This can be accomplished via referrals to Public Assistance, SSI, Food Stamps, housing vouchers, HEAP and/or assistance with
				family/youth in obtaining a valid source of income?	N/A, unplanned final discharge: youth signed self out of care	N/A = 0/0 points	is skipped/disabled.	include descriptive statements about the family's ability to manage their income/money such as budgeting for food and rent. It could also include information on employment wages, how much public assistance and/or food stamps the family receives, amount in child support payments or monetary support from family members or friends, family's housing expenses (specifically rent), SSI/SSD, access or eligibility for child care subsidies, etc. If the family/youth does not have enough financial resources prior to the final discharge, the agency is expected to assist the family/youth in obtaining a valid source of income. This can be accomplished via referrals to Public Assistance, SSI, Food Stamps, housing vouchers, HEAP and/or assistance with
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Permanency	Permanency	Permanency Planning	P49	Has the agency assessed the family's housing situation and assisted the youth/family in applying for	N/A, unplanned final discharge: youth signed self out of care N/A, unplanned final discharge: court ordered final discharge	N/A = 0/0 points N/A = 0/0 points		include descriptive statements about the family's ability to manage their income/money such as budgeting for food and rent. It could also include information on employment wages, how much public assistance and/or food stamps the family receives, amount in child support payments or monetary support from family members or friends, family's housing expenses (specifically rent), SSI/SSD, access or eligibility for child care subsidies, etc. If the family/youth does not have enough financial resources prior to the final discharge, the agency is expected to assist the family/youth in obtaining a valid source of income. This can be accomplished via referrals to Public Assistance, SSI, Food Stamps, housing vouchers, HEAP and/or assistance with obtaining employment. When children are being reunited with their families or discharged to APPLA, the agency is responsible for assessing the family's/youth's housing situation. In circumstances where the
Permanency	Permanency	Permanency Planning	P49	Has the agency assessed the family's housing	N/A, unplanned final discharge: youth signed self out of care N/A, unplanned final discharge: court ordered final discharge	N/A = 0/0 points N/A = 0/0 points	If P44 is any "N/A", this question	include descriptive statements about the family's ability to manage their income/money such as budgeting for food and rent. It could also include information on employment wages, how much public assistance and/or food stamps the family receives, amount in child support payments or monetary support from family members or friends, family's housing expenses (specifically rent), SSI/SSD, access or eligibility for child care subsidies, etc. If the family/youth does not have enough financial resources prior to the final discharge, the agency is expected to assist the family/youth in obtaining a valid source of income. This can be accomplished via referrals to Public Assistance, SSI, Food Stamps, housing vouchers, HEAP and/or assistance with obtaining employment. When children are being reunited with their families or discharged to APPLA, the agency is responsible for assessing the family's/youth's housing situation. In circumstances where the family/youth do not have safe and stable housing, the agency is responsible for assisting the
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Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
				referrals prior to final discharge?	Yes Partially, arrangements being made to ensure needs are met (e.g. coordinating services, making referrals, follow up efforts, etc) No N/A, services not required/no further follow up required N/A, unplanned final discharge: youth signed self out of care	Yes Partially = 0.5 points No = 0 points N/A = 0/0 points N/A = 0/0 points	is skipped/disabled.	child/youth and/or the family were connected to services and supports needed to maintain safety and stability and to continue progress made during the foster care placement. Services could include but are not limited to after school programs, child care, support groups, mental health care, chemical dependency/use treatment, in-home supports (e.g. NYS Office of Mental Health Home, B2H, and Office of Persons with Developmental Disabilities), case management services, and preventive services.
Well Being	Well Being	Services	WB1	Did the case record include an assessment of the child's physical health?	N/A, unplanned final discharge: court ordered final discharge Yes	N/A = 0/0 points Yes = 1 point		This question asks if the case record included an assessment of each child's physical health. The case worker can assess these domains through observation, conversations with the child/youth, foster parent, caretaker, and speaking to collateral resources. This information should not be obtained simply from the supplemental scale of the FASP. Assessment of physical health can be rooted in any one of the following: • Up to date routine physical/emergency treatment • Up to date immunization records/ Dentals • Child's need for use of specialized medical equipment (i.e. nebulizer/wheelchair) • Child's need for taking medication or monitoring medication for health problems • Observation of child having adequate nutrition • Observation of child's physical care/age appropriate height and weight • Observation if child has frequent colds, infections or injuries
Well Being	Well Being	Services	WB2	Did the case record include an assessment of the child's emotional/psychological well-being?	No Yes	No = 0 points Yes = 1 point		This question asks if the case record included an assessment of each child's emotional/psychological well-being. The case worker can assess these domains through observation, conversations with the child/youth, foster parent, caretaker, and speaking to collateral resources. This information should not be obtained simply from the supplemental scale of the FASP. Assessment of emotional/psychological well-being can be rooted in any one of the following: • Current Psychological/psychiatric examinations (no later than 2 years old) • Discharge plans from inpatient psychiatric hospitals (acute or long term) • Observation of behavior that illustrate emotional issues (i.e. isolation, self-care skills (older children), sexual identity, etc.) • Parental bonding/attachment to others • Description of mood/affect
Well Being	Well Being	Services	WB3	Did the case record include an assessment of the child's social/behavioral well-being?	No Yes	No = 0 points Yes = 1 point		This question asks if the case record included an assessment of each child's social/behavioral well-being. The case worker can assess these domains through observation, conversations with the child/youth, foster parent, caretaker, and speaking to collateral resources. This information should not be obtained simply from the supplemental scale of the FASP. Assessment of social/behavioral well-being can be rooted in any one of the following: • Case worker assessed the child's behavior in varying environments (i.e. home, school) • Case worker assessed the child's behavior with adults (i.e. parents, teachers) • Case worker assessed the child's behavior with peers and/or siblings • Case worker assessed the child's comfort level when the parent picks them up • Case worker assessed the child's feelings around self-image/self-esteem
Well Being	Well Being	Services	WB4	Did the case worker identify the child's strengths?	No Yes No N/A, question not appropriate given child's age/development	No = 0 points Not scored. Informational only.	If "No" skip WB4a. If "N/A, child not age appropriate skip WB4a, WB5, WB6.	The reviewer should also consider if the case worker identified the child's competencies and abilities (if age appropriate) including, but not limited to: • Child having good school performance and attendance • Child accepting discipline and supervision • Child getting along with siblings (if applicable) • Child participates in services and/or complies with specialized care/treatment plan
Well Being	Well Being	Services	WB4a	Did the case worker build upon the child's strengths?	Yes	Yes = 1 point	If WB4 is "No" or "N/A", this question is skipped/disabled.	This question focuses on the case worker's ability to utilize the child's strengths and protective factors to enhance the child's functioning. The reviewer should consider how the case worker utilized what the child does well to help enhance the child's functioning.
					No	No = 0 points		

Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
Well Being	Well Being	Services	WB5	Does the case record document an exploration of the child's interests?	Yes	Yes = 1 point	If WB4 is "N/A", this question is skipped/disabled.	The reviewer should determine whether the caseworker has documented/identified what the child likes to do. Interests and activities do not have to be formal or organized. This includes but is not limited to the following: extracurricular activities, hobbies, special skills, video games, sporting activities, family activities, arts/crafts, movies, etc. The case worker can obtain this information from conversations with the child, birth parent(s), caretaker, foster parent and/or collateral resources.
					No	No = 0 points	-	
W # B :)		14/00		N/A, question not appropriate given child's age/development	N/A = 0/0 points	ICANDA: HALIAN III	
Well Being	Well Being	Services	WB6	Is there documentation in the case record regarding the child's participation in recreational and/or leisure activities?	Yes	Yes = 1 point	If WB4 is "N/A", this question is skipped/disabled.	The reviewer should look for documentation of a recreational plan or evidence of child's participation in recreational and/or leisure activities.
					No N/A, question not appropriate given child's age/development	No = 0 points N/A = 0/0 points	-	
Well Being	Well Being	Services	WB7	Did the case record include an assessment of the child's developmental functioning?	Yes	Yes = 1 point		This question asks if the case record included an assessment of each child's developmental/cognitive (education) well-being. The case worker can assess these domains through observation, conversations with the child/youth, foster parent, caretaker, and speaking to collateral resources. This information should not be obtained simply from the supplemental scale of the FASP. Assessment of developmental/cognitive (education) well-being can be rooted in any one of the following: • Current IEP/School reports/Report cards • SBST (School Based Support Teams) evaluation
					No	No = 0 points		 Special Needs evaluation (for developmentally disabled children) Academic performance is at/below/above grade level School attendance Identification of educational services, i.e. tutoring, summer school, etc. Developmental milestones noted (children 0-5) i.e. walking, gesturing, talking, sitting, speech, knowledge of colors/numbers, etc. Early Intervention assessment (children 0-3) Daycare/Universal Pre-K
Well Being	Well Being	Education	WB8	Is there documentation that the child is currently	Yes, Regular Education	Yes = 1 point	If any "Yes" response is	Information on current enrollment can be found in either the FASP, PNs, or the Education or
				enrolled in a school/educational/ vocational	Yes, Special Education	Yes = 1 point	checked, then all N/A and No	SPR tabs in Connections.
				program/day treatment?	Yes, Ungraded Education Setting Yes, Vocational Training/Job Corp	Yes = 1 point Yes = 1 point	responses are disabled.	
					Yes, GED program	Yes = 1 point Yes = 1 point	1	
					Yes, Day treatment	Yes = 1 point	1	
					Yes, College	Yes = 1 point		
					No, however the agency is actively trying to enroll the child/has taker appropriate action to assist in getting the youth enrolled.	If "No, however the agency is actively trying to enroll the child/has taken appropriate action to assist in getting the youth enrolled" = 0.5 points	If any "No" or "N/A" response, skip WB8a, WB9, WB10, WB11 WB11a, WB12.	,
						1000		
					No, Agency is not actively trying to enroll the child	If "No, Agency is not actively trying to enroll the child" = 0		
						points	1	
					N/A, Child is not school age; Child has completed school; Child not psychiatrically stable to be enrolled in an academic or vocational setting	N/A = 0/0 points		
Well Being	Well Being	Education	WB8a	If there was a change in the child's foster care placement setting during the review period, does the agency document a best interest determination as to whether the child should remain in their current schoo setting or relocate to a new school?	Yes	Not scored. Informational only.		State Legislation ('New Requirement Regarding Educational Stability of Foster Children', 12-OCFS-ADM-03, February 15, 2012) requires that children initially placed into foster care, and during each foster care placement change, be provided with educational stability and continuity and have the option to remain in their current educational setting if it is in their best interest. If there was a change in the child's foster care placement setting during the review period, the reviewer should look for documentation that a best interest determination was conducted by the agency regarding whether the child should remain in their current school or change to a new school.
					No			

Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
					N/A, No change in child's placement			
Well Being	Well Being	Education	WB9	If the child has displayed behavioral or emotional problems at school, did the agency respond appropriately?	Yes	Not scored. Informational only.	If WB8 is "No" or "N/A", this question is skipped/disabled.	Reviewers should look for documentation that the agency followed up on the identified problems at school (including truancy), by making appropriate service referrals or by speaking with the child, parent/discharge resource, foster parent, sociotherapist, and/or teacher or other school staff as appropriate. If the parent or foster parent also followed up on the problem, including obtaining the necessary services, then credit should be given only if there is documentation that the caseworker
					Yes Partially No N/A, Child has not had behavioral or emotional problems at school or child attends college/GED Program/Vocational Training/Job Corp			had a discussion with the parent or foster parent regarding the problems and services and how the agency could provide support.
Well Being	Well Being	Education	WB10	Is there ongoing communication between the child's teacher and/or other school personnel by the case worker or other agency staff regarding the child's progress?	Yes, More than once	Yes = 1 point	If WB8 is "No" or "N/A", this question is skipped/disabled.	Agency communication with the school can be face-to-face or via phone, letter or email. Documentation of communication must be substantive and include discussion about child's academic progress. Ongoing is defined as more than once during the review period and contemporaneously. If
					Yes Partially, Once No N/A, Child attends college/GED Program/Vocational Training/Job Corp	Yes Partially = 0.5 points No = 0 points N/A = 0/0 points		communication is documented only once, then answer yes partially.
Well Being	Well Being	Education	WB11	Does the case record document how the child is performing academically?	Yes No	Yes = 1 point No = 0 points		The reviewer must look for information in the case record of the child's academic performance, specifically, around whether the child is performing within his/her grade level, i.e. child is performing well, poorly and/or failing.
					N/A, Child attends college/GED Program/Vocational Training/Job Corp	N/A = 0/0 points		
Well Being	Well Being	Education	WB11a	If the child's academic performance is poor, is the child offered/receiving remedial assistance?	Yes	Yes = 1 point		This question is asking whether a child that is performing poorly in a (Board of Education certified school) or in a non-traditional academic setting (e.g. GED program, alternative school, or RTC on ground school) is offered/ receiving supportive services to improve academic
								performance. Supportive services consist of tutoring, after school homework help programs, summer school, additional weekend or evening classes, English as a Second Language classes, or extra assistance from a teacher to address the child's poor academic performance.
					No	No = 0 points		
Well Being	Well Being	Education	WB12	Is the agency actively following up on the child's attendance in school / educational / vocational program / day treatment program?	N/A, Child is performing well Yes	N/A = 0/0 points Yes = 1 point	If WB8 is "No" or "N/A", this question is skipped/disabled.	Paper attendance reports from the school are not required. Information on the child's attendance and the agency's follow up can be found in the FASP, PNs, or the Education or SPR tabs of Connections.
Well Being	Well Being	Education	WB13	Has the birth parent(s) or discharge resource been involved in decision-making regarding the child's education?	No Yes	No = 0 points Yes = 1 point		Determine if the agency provided the parent/discharge resource with opportunities to participate in meetings or discussions where decisions on how to best meet the child's educational needs, including the need for remedial assistance or whether to transfer schools. Additionally, only a birth parent can sign off on a child's IEP. Answer yes if the parent/discharge resoure attended the most recent SPR/FTC if the child's
					No N/A, Child is not school age / Child has completed school / Child attends Vocational or GED or College Program	No = 0 points N/A = 0/0 points		educational progress was discussed at the conference or if the parent/discharge resource made a school visit or attended the IEP meeting.
					N/A, Child is freed / Parent(s)/discharge resource unavailable / whereabouts unknown / no discharge resource	N/A = 0/0 points		

Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
Well Being	Well Being	Services	WB14	For youth who are age 14 and older, does the case record document efforts to assist and support youth with their development into adulthood?	Yes	Yes = 1 point		The reviewer must look for discussions or work with youth regarding their development into adulthood addressing/focusing on, at a minimum, one of the following topics: having permanent connections to caring adults, having stable living conditions; discussions around advancing education and personal development; taking increased responsibility for their work and life decisions; employment preparation and/or assistance locating appropriate employment; life skills development; and forming and sustaining positive relationships. This may be done by means of referring the youth for classes, extra-curricular activities, individual instruction, or other methods.
					No No = 0 p	No = 0 points If No Skip WD44a		
					No N/A youth is under age 14 at the time the FASP was completed or over age 14 but not developmentally able	No = 0 points N/A = 0/0 points	If No Skip WB14a. If N/A, Skip WB14a and WB15.	
Well Being	Well Being	Services	WB14a	If Yes, please check all that apply?	Having permanent connections to caring adults. Having stable living conditions Discussions around advancing education and personal development.	Not scored. Informational only.		The reviewer should select all topics that were discussed with the youth regarding their development into adulthood.
					Taking increased responsibility for their work and life decisions. Employment preparation and/or assistance locating appropriate employment. Life Skills Development		If WB14 is "No" or "N/A", this question is skipped/disabled.	
Well Being	Well Being	Services	WB15	For youth who are age 14 and older, is the Life Skills	Forming and sustaining positive relationships.	Yes = 1 point	If WB14 is "N/A", this guestion is	The Life Skills Assessment is designed to support a case worker's assessment of the
				Assessment in the FASP consistent with case circumstances?		·	skipped/disabled.	knowledge and capability a child has regarding specific life skills and to enable the worker to determine whether further instruction in individual areas is necessary to help the child acquire,
					No FASP	No = 0 points No FASP = 0/1 points		enhance or maintain those skills. The reviewer should determine whether the Life Skills Assessment that is included in the FASP of the review period corresponds with the progress
						No FASP, not case planning		notes for the review period.
					N/A, CCS21+ Youth - FASP not required during review period	N/A = 0/0 points		CCS21+ Youth: If last FASP due before age 21 occurs prior to PAMS review period, select response "N/A, CCS21+ Youth".
General	Safety	Quality of CW contacts with child	G1	During casework contacts with the child, did the case	Yes	Yes = 1 point	If "N/A child not age appropriate	The reviewer should look for documented casework contacts with the child/youth that include
General	Salety	Quality of GW contacts with child		worker discuss the child's current well-being?	165	res – i politi	skip G2.	discussions about the child's development, mental health/emotions, behavior, health, appearance (e.g. clothing, hygiene, existence of scars/bruises/injuries), safety related issues such as school truancy, gang involvement, criminal activity, substance abuse, domestic violence, family violence, inappropriate sexual activity and/or sexual abuse in the foster home or other safety/risk issues in the foster care setting. Note: Two (2) documented discussion with the child about his/her well-being is required for a "Yes" response.
					No	No = 0 points		
General	Safety	Quality of CW contacts with child	G2	During casework contacts with the child, did the case worker have discussions with the child about why the child remains in care?	N/A, question not appropriate given child's age/development Yes	N/A = 0/0 points Yes = 1 point	skipped/disabled.	The reviewer should look for documented casework contacts with the child/youth that include discussions about reunification; engagement around identifying/locating other discharge resources; discussions around the child's service plan and progress made or not made in
								achieving goals; barriers that prevent the child from engaging in services, and steps taken by the caseworker to assist the child/youth in overcoming these barriers in an effort to achieve permanency. Note: Two (2) documented discussions with the child around his/her permanency needs and permanency goals are required for a "Yes" response.
					No	No = 0 points	_	
					N/A, question not appropriate given child's age/development	N/A = 0/0 points	Transital III of	
General	Permanency	Quality of CW contacts with parent(s)/discharge resource	G3	During casework contacts with the parent(s)/discharge resource, did the case worker discuss whether the child would be safe if he or she was to return home?	Yes	Yes = 1 point		The reviewer should look for documented casework contacts with the parent/discharge resource that include discussions regarding the child's/youth's safety despite withdrawal of controlling interventions (i.e. identify and discuss existing safety and/or risk concerns).
								Note: Two (2) documented discussions with the parent/discharge resource around the level of the child's safety should he/she return home is required for a "Yes" response.
					N/A, Child freed / Parent(s)/discharge resource unavailable /	No = 0 points N/A = 0/0 points	-	
General	Permanency	Quality of CW contacts with parent(s)/discharge resource	G4	During casework contacts with the parent(s)/discharge resource, were there discussions aimed at resolving		Yes = 1 point	skipped/disabled.	The reviewer should look for documented casework contacts with the parent/discharge resource that include discussions designed to assist, counsel and/or advise the
General		i docurso		concerns contributing to the reason(s) why the child is				parent/discharge resource in problem solving. Possible topics of discussion could include but
General				•		No = 0 points		are not limited to identifying and defining the problem; planning; and monitoring. Note:Two (2) documented discussions with the parent/discharge resource around problem solving are required for a "Yes" response.

Tab	Practice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic Reviewer Protocol	
					N/A, Child freed / Parent(s)/discharge resource unavailable /	N/A = 0/0 points		
General	Safety	Quality of CW contacts with caretaker	G5	During casework contacts with the foster parent/childcare worker, did the case worker obtain information as to the child's adjustment to foster care?	whereabouts unknown / no discharge resource Yes	Yes = 1 point	The reviewer should look for documented casework contacts with the discussions around the child's response to separation and loss; and/o well-being in their current placement. Note: Two (2) documented disparent/child care worker about the child's adjustment to foster care an response.	or functioning and overall cussions with the foster
					No	No = 0 points	_	
General	Safety	Quality of CW contacts with caretaker	G6	During casework contacts with the foster parent/childcare worker, were there discussions about the role of the foster parent/childcare worker in supporting the permanency needs?	N/A, Child on TD/hospitalized/incarcerated for entire review period. Yes t	N/A = 0/0 points Yes = 1 point	The reviewer should look for documented casework contacts with the discussions around his/her need to cooperate with the caseworker ar carrying out a permanency plan, including participating in that plan; a understanding the need for, and goals of family visits and help with the documented discussions with the foster parent/child care worker about for a "Yes" response.	nd the child's parents in and the importance of the visits. Two (2)
					No	No = 0 points	-	
					N/A, Child on TD/hospitalized/incarcerated for entire review period	N/A = 0/0 points		
General	Permanency	Permanency Planning	G7	For youth with a plan of APPLA, did the caseworker encourage the youth's need to develop and maintain an adult connection in order to function independently?	Yes	Yes = 1 point	The reviewer should look for documented casework contacts with you discussions around the need to develop and maintain supportive relations or her achieve their goals. Such discussions include but are not limited one reliable, caring adult in his or her life who can serve as a stable, can provide support as the youth transitions to adulthood; exploring of biological family members (siblings, parents, grandparents) and in material relationships with them; encouraging the youth's development of peer conversations about what the family's long-term relationship with the she leaves care. Note: Two (2) documented discussions with the youth's development of peer conversations.	tionships that will help hin ed to: identifying at least ongoing connection and connections with youth's aintaining healthy r support; and youth will be after he or
					No	No = 0 points	connection is required for a "Yes" response.	
					N/A, Not an APPLA case.	N/A = 0/0 points		
					, and the second	<u>'</u>		
General	Permanency	Permanency Planning	G8	During Sociotherapist contacts with the child, was there work around helping the child decrease problem behaviors and/or increase developmentally appropriate behavior and adaptive gains?	Yes	Yes = 1 point	For children placed in an EFFC Program only, when a child is assist services, the reviewer should look for documented Sociotherapist conclude work around helping the child decrease problem behaviors and developmentally appropriate behaviors and adaptive gains. For the duration of Sociotherapist services, at least one (1) monthly decreased in the child is required for a "Yes" response.	intacts with the child that and/or increase
					No	No - O pointo	_	
					N/A, Not an EFFC Case	No = 0 points N/A = 0/0 points	-	
					N/A, Sociotherapist services not required	N/A = 0/0 points		
					N/A, EFFC child on Trial Discharge/hospitalized/incarcerated for en	ntire N/A = 0/0 points		
General	Safety	Supervisory Assessmenŧ	G9	Does the case record contain at minimum a monthly	review period Yes	Not Scored. Informational	If "Yes" is selected, grid for G9a-f If the six month review period reflects at least one supervisory case re	eview note, the reviewer
General	Jailety	oupervisory Assessment		supervisory case review during the PAMS review period?	163	only.	is enabled. should select "Yes" to enable the six month grid for G9a-f.	The reviewer
							Supervisory case reviews must be documented in a progress note on reviewer should determine whether a supervisory note is documented credit entries made no later than one month following the identified expressions of the supervisory case reviews must be documented in a progress note on reviews must be documented in a progress note on reviews must be documented in a progress note on reviews must be documented in a progress note on reviews must be documented in a progress note on reviews must be documented in a progress note on reviews must be documented in a progress note on reviews must be documented in a progress note on reviews must be documented in a progress note on reviewer should determine whether a supervisory note is documented.	d for each month and
							"N/A" should be selected for months after a Final Discharge has occu	rred.
							Note 1: The reviewer should look for patterns in the supervisory docu there is a supervisory case review for each month. For example, if the case review in the month following the identified event month, the see if there is a supervisory entry one month beyond the review perior answer the question.	ne supervisor documents reviewer should look to
					No		If "No" is selected, automate "No" response for G10, G11. If "No" is selected, automate "No" reviews are considered "stacking" if the supervisor review note that the case review covers more than one material reviewer should consider it one supervisory review based on the even considered "stacking" if the supervisor review are considered "stacking" if the supervisor supervisor review are considered "stacking" if the supervisor review are considered "stacking" if the supervisor supervisor supervisor review are considered to supervisor review are consi	nonth, in such case, the
0			20.			V 4/2		
General	Safety	Supervisory Assessment	G9 a - f	Enabled by "Yes" response in G9. Grid G9 a - f represents 6 months of the contact review period for which reviewer will capture	Yes	Yes = 1/6 points	Each month with a "Yes" response will equal 1 point. The total value of the question is not	

Tab Pra	ractice Area	Index	Q#	Question	Response Codes	Scoring	Question Logic	Reviewer Protocol
				supervisory case reviews documented by agency (case supervisor).	No	No = 0/6 points	to exceed 6 points.	
					No Credit - Late Entry	No Credit = 0/6 points	Supervisory notes entered more than 1 month beyond event month will not be credtied.	
					N/A	N/A = 0/0 points	Any month with an "N/A" response will be excluded from the denominator.	
General Sa	afety	Supervisory Assessment		During the PAMS review period, did the supervisor's monthly case review notes include documentation of permanency planning?	Yes	Yes = 1 point	· ·	The Permanency Planning Policy issued 4/5/13 requires that all permanency planning activities must be discussed in supervision with case/child planning staff, and that these supervisory activities must be documented in CNNX. In particular, on a monthly basis, supervisors must discuss diligent efforts to engage the birth families and youth in planning; monitor progress and approve primary and concurrent planning activities; discuss and decide on PPG goal changes; and ASFA timeframes.
					No	No = 0 points		If any one month in G9a-f is "No" or "No Credit - Late Entry", Reviewer should select "No" for this question.
General Sa	afety	Supervisory Assessment		Do the supervisory notes during the PAMS review period provide the case worker with guidance/practice expectations consistent with the case circumstances?	Yes	Yes = 1 point	If G9 is "No", response should be "No", all other responses are disabled.	The reviewer should consider if the supervisor provided guidance to the case worker regarding case practice, procedures or standards that need to be met or complied with. This guidance should match the case circumstances. Examples of guidance and/or expectations may be related, but not limited to: engaging families, review prior history of abuse/maltreatment, parent/caretaker's attitude towards chid(ren), parent/caretaker's ability to provide adequate care and supervision, assessing strengths/needs, developing/implementing plans, concrete services, assessment of household members/family supports, casework contacts, discussion related to
					No	No = 0 points		FTC's, discussion related to permanency.
Josefina S./IDD Pe	ermanency	Josefina S. Class Member	J1	Does the parent/discharge resource present with	Yes	Not scored. Informational	If J1 is "No" or "N/A", skip J2 -	In accordance with Josefina S. v. City of New York Settlement Agreement memo (July 9, 2024);
NEW				actual or suspected intellectual or developmental disabilities?	N/A, Child freed / Parent(s)/discharge resource unavailable / whereabouts unknown / no discharge resource	only.	Jo.	and Josefina S. v. City - ACS Commissioner Bulletin.
Josefina S./IDD Pe	ermanency	Josefina S. Class Member	J2	Is the Josefina S. Indicator selected in Connections?	Yes No	Not scored. Informational only.		In accordance with Josefina S. v. City of New York Settlement Agreement memo (July 9, 2024); and Josefina S. v. City - ACS Commissioner Bulletin. If the response is "No", a Risk Alert should be issued.
Josefina S./IDD Pe	ermanency	Josefina S. Class Member	J3	<u>During the review period</u> , was there a referral to or coordination with the ACS Developmental Disabilities	Yes	Not scored. Informational		In accordance with Josefina S. v. City of New York Settlement Agreement memo (July 9, 2024); and Josefina S. v. City - ACS Commissioner Bulletin.
NEW				Unit (DDU)?	NO.	only.		
Josefina S./IDD Pe	ermanency	Josefina S. Class Member		<u>During the review period</u> , was the parent/discharge resource provided all necessary services?	Yes No	Not scored. Informational only.		Based on information captured within the Safety and Risk Assessment Index, Reviewers should reflect whether the agency provided services to address all identified safety and risk concerns or needs.
Josefina S./IDD Pe	ermanency	Josefina S. Class Member		Was the ACS DDU invited to the Permanency Planning FTC?	Yes No	Not scored. Informational only.		In accordance with Josefina S. v. City of New York Settlement Agreement memo (July 9, 2024); and Josefina S. v. City - ACS Commissioner Bulletin.
NEW Josefina S./IDD Pe	ermanency	Josefina S. Class Member	J6	Did ACS DDU participate in the Permanency Planning	Yes	Not scored. Informational		
NICIAI				FTC?	No	only.		
INEVV								