

NYC 2009 ENGLISH TEST RESULTS GRADES 3 – 8

May 7, 2009

NEW YORK CITY STUDENTS MAKE PROGRESS IN ENGLISH

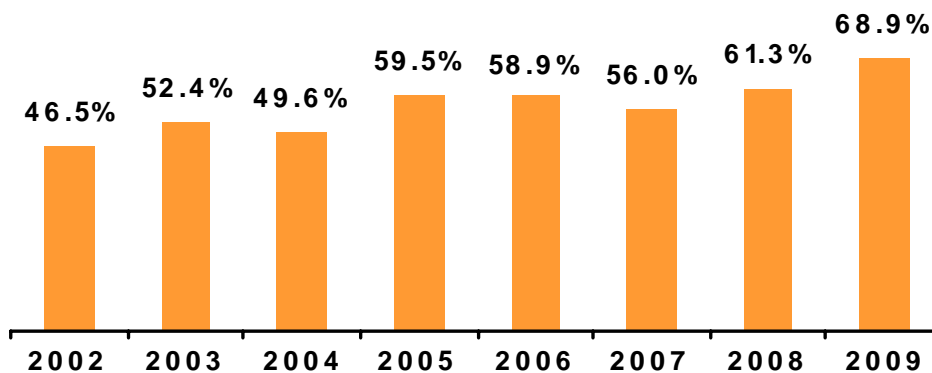
Key Points:

- > At every grade level (3 – 8), New York City students made progress in English between 2008 and 2009.
- > This year's gains build on substantial, continued progress in English since 2002.
- > Since last year, New York City students have gained on students in the rest of New York State, closing the gap that has traditionally separated students in the City from their peers. This is the most single-year progress the City has made in closing the gap since the State began testing in all grades from 3 – 8 in 2006.
- > New York City students of all races made gains this year, but Black and Hispanic students are making the greatest gains, narrowing the racial achievement gap. This is the most progress NYC has made in closing the achievement gap since NY State started testing in all grades from 3 – 8.

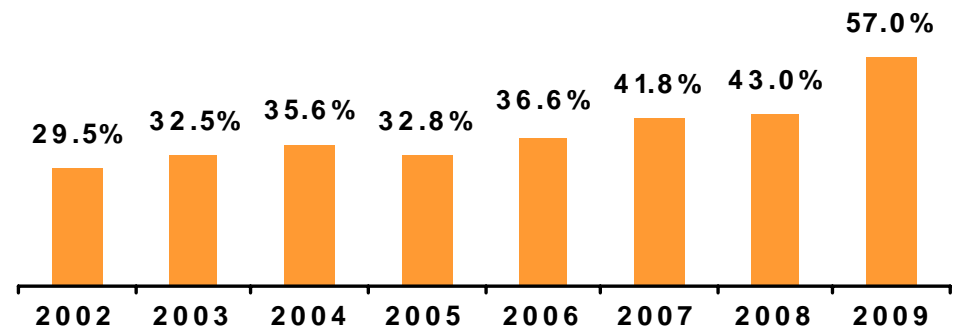
NYC STUDENTS MAKE SUSTAINED, STEADY PROGRESS IN ENGLISH

Percent of 4th and 8th Grade Students Meeting or Exceeding State Standards (Scoring at Levels 3 & 4)

Gains in 4th Grade



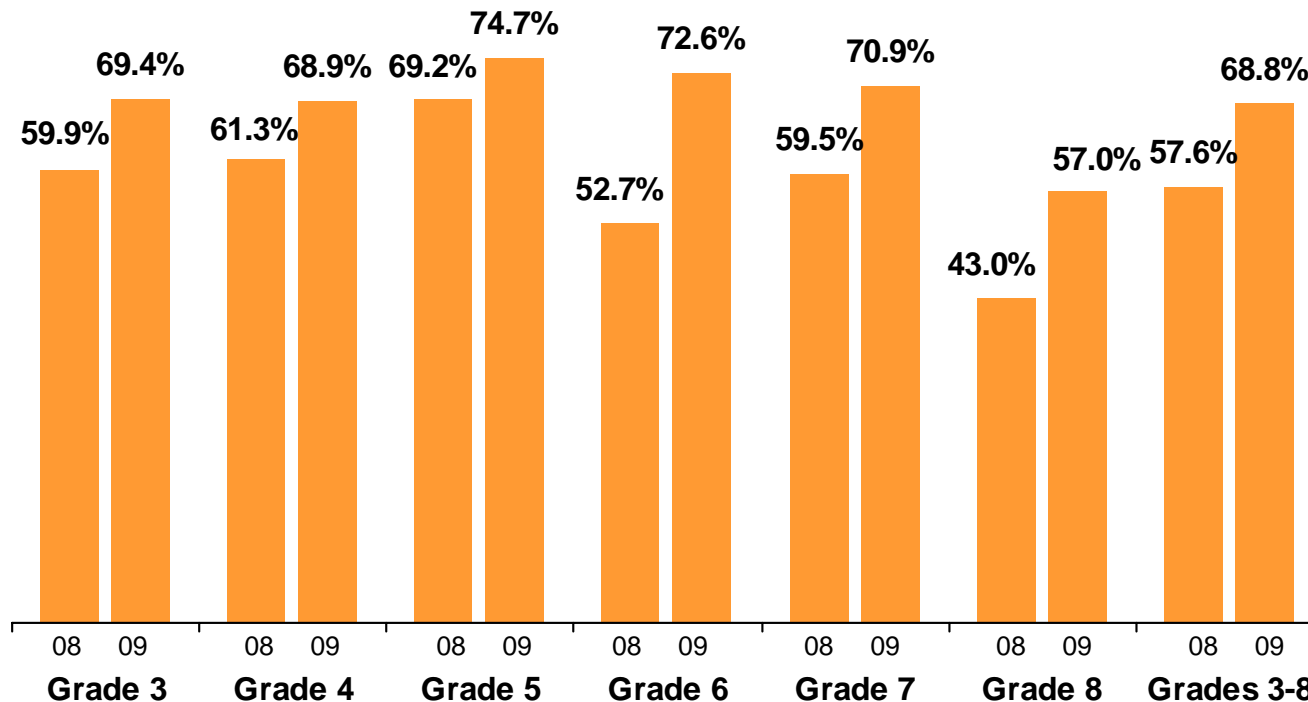
Gains in 8th Grade



Since 2002, the percentage of students meeting or exceeding State standards is up 22.4 points in 4th grade and 27.5 points in 8th grade. Only 4th and 8th grades have been tested by NY State each year since 2002. In 2006, the State began testing all grades from 3 – 8 .

NYC STUDENTS MAKE PROGRESS AT EVERY GRADE LEVEL IN ENGLISH SINCE LAST YEAR

Percent of Students Meeting or Exceeding State Standards
(Scoring at Levels 3 & 4)

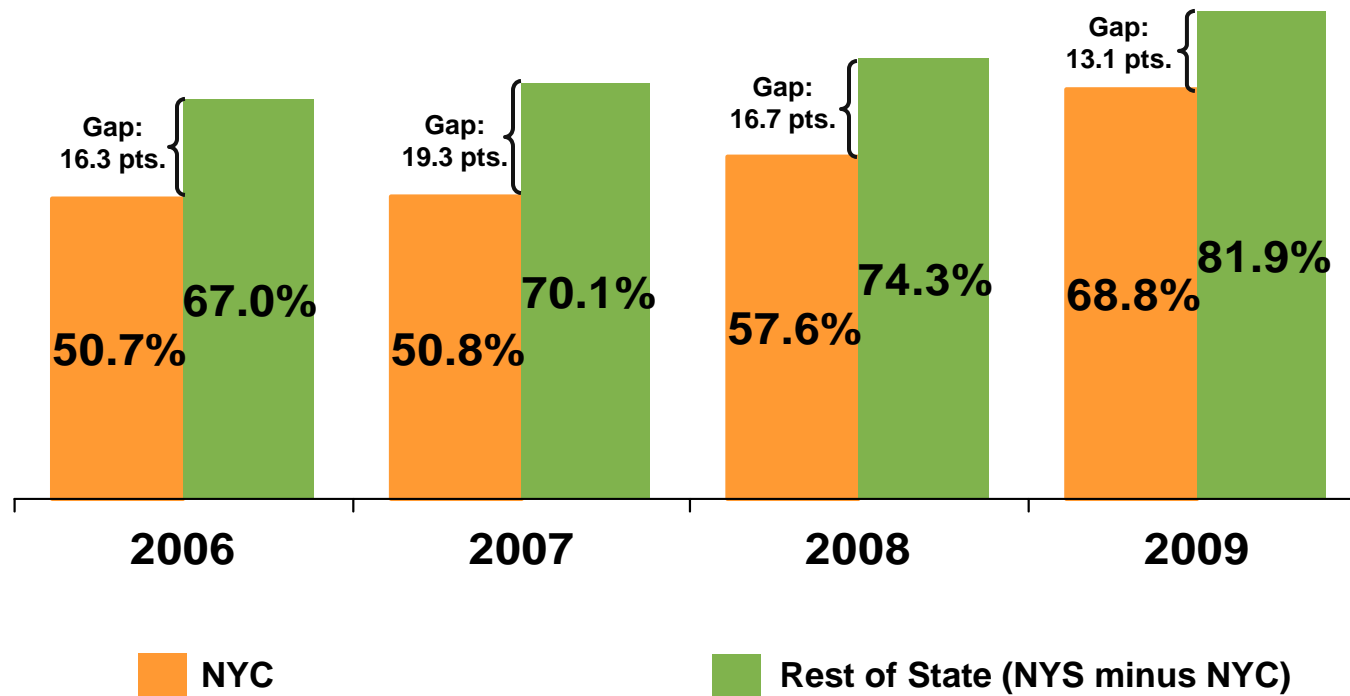


Today, almost 7 in 10 NYC students in Grades 3-8 are meeting or exceeding standards in English. This is a gain of 11.2 points since 2008. It is the largest single-year gain since NY State began testing students in all grades from 3 – 8.

NYC STUDENTS GAIN ON STUDENTS IN REST OF STATE IN ENGLISH

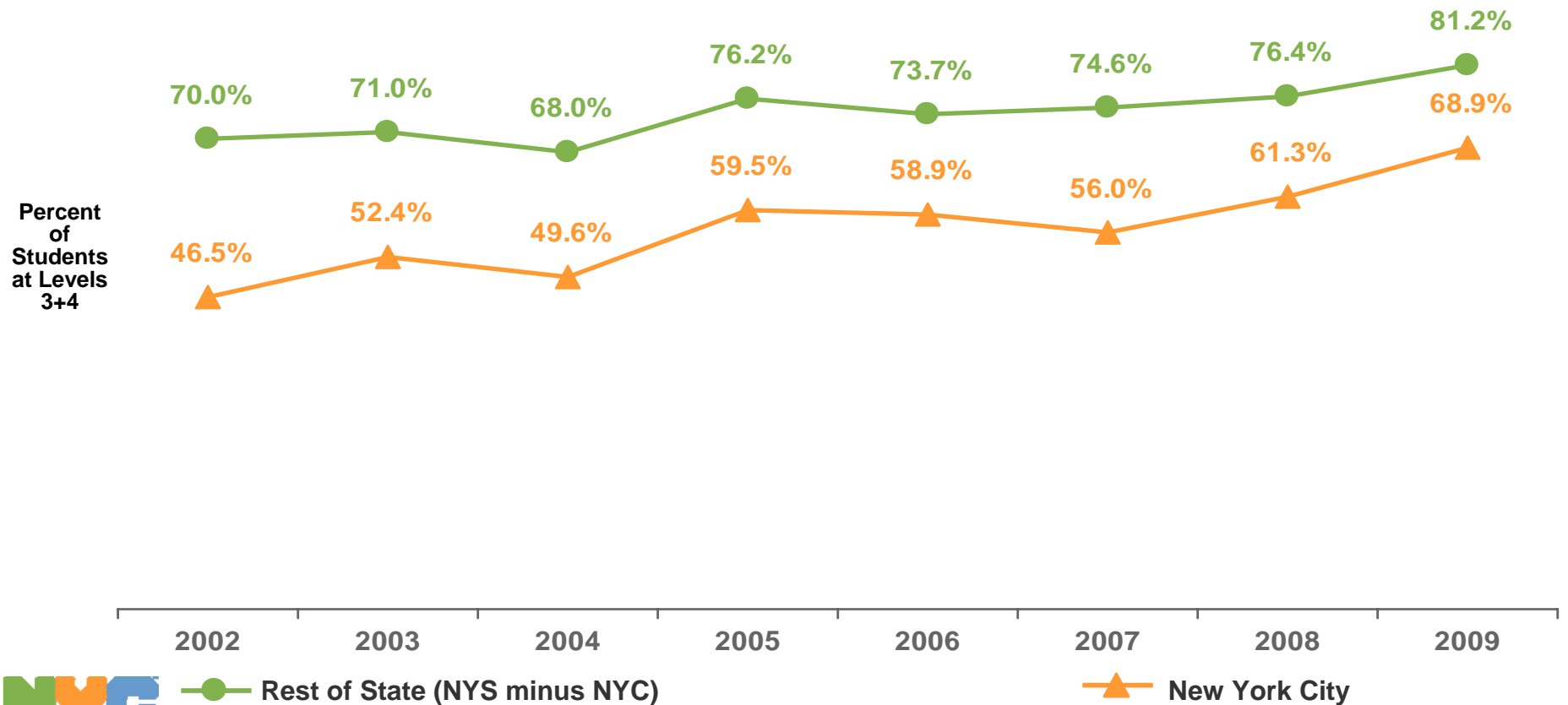
Percent of Students in Grades 3-8 Meeting or Exceeding State Standards (Scoring at Levels 3 & 4)

Since last year, New York City students have gained on students in the rest of New York State, closing the gap by 3.6 points. This is the most single-year progress the City has made in closing the gap since the State began testing in all grades from 3 – 8.



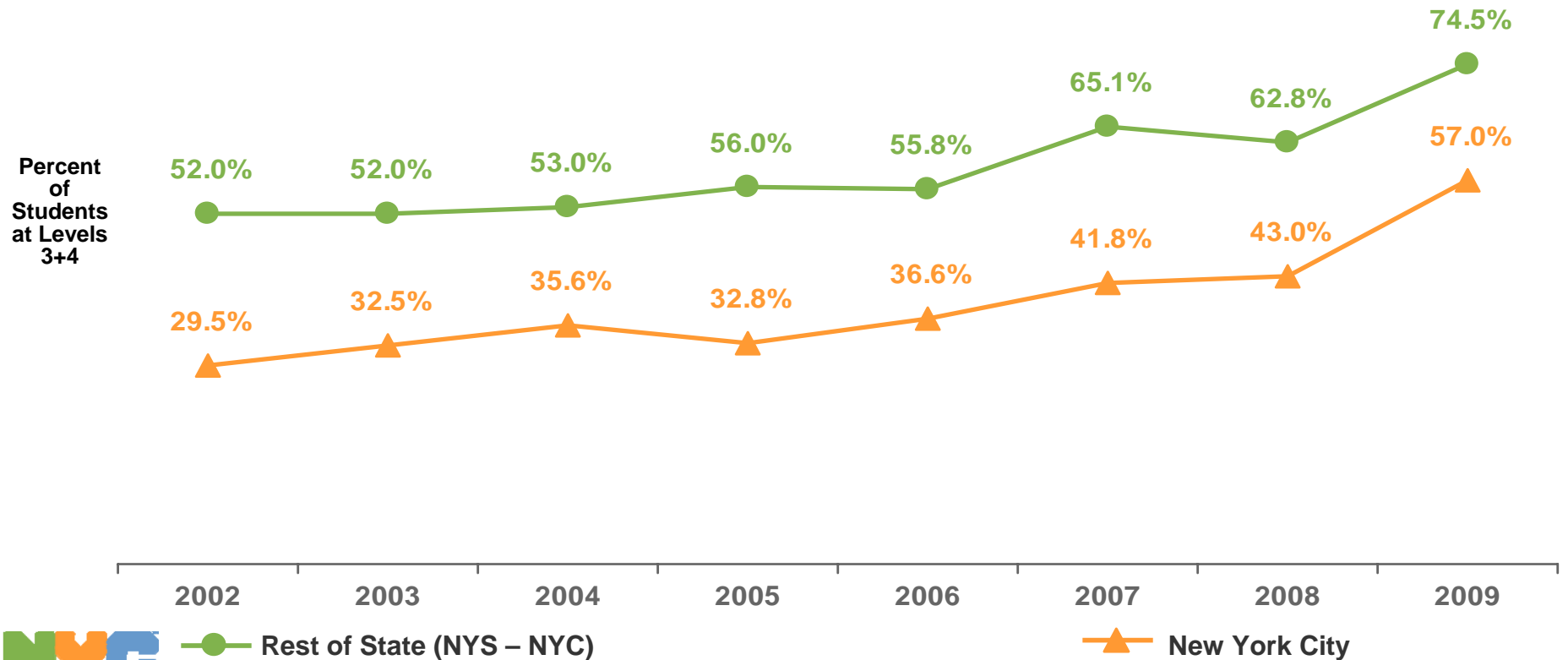
NEW YORK CITY'S 4th GRADERS GAIN ON 4th GRADERS IN THE REST OF NEW YORK STATE IN ENGLISH

	2008-2009 Gains	2002-2009 Gains
Rest of State	4.8 pts.	11.2 pts.
New York City	7.6 pts.	22.4 pts.



NEW YORK CITY'S 8th GRADERS GAIN ON 8th GRADERS IN THE REST OF NEW YORK STATE IN ENGLISH

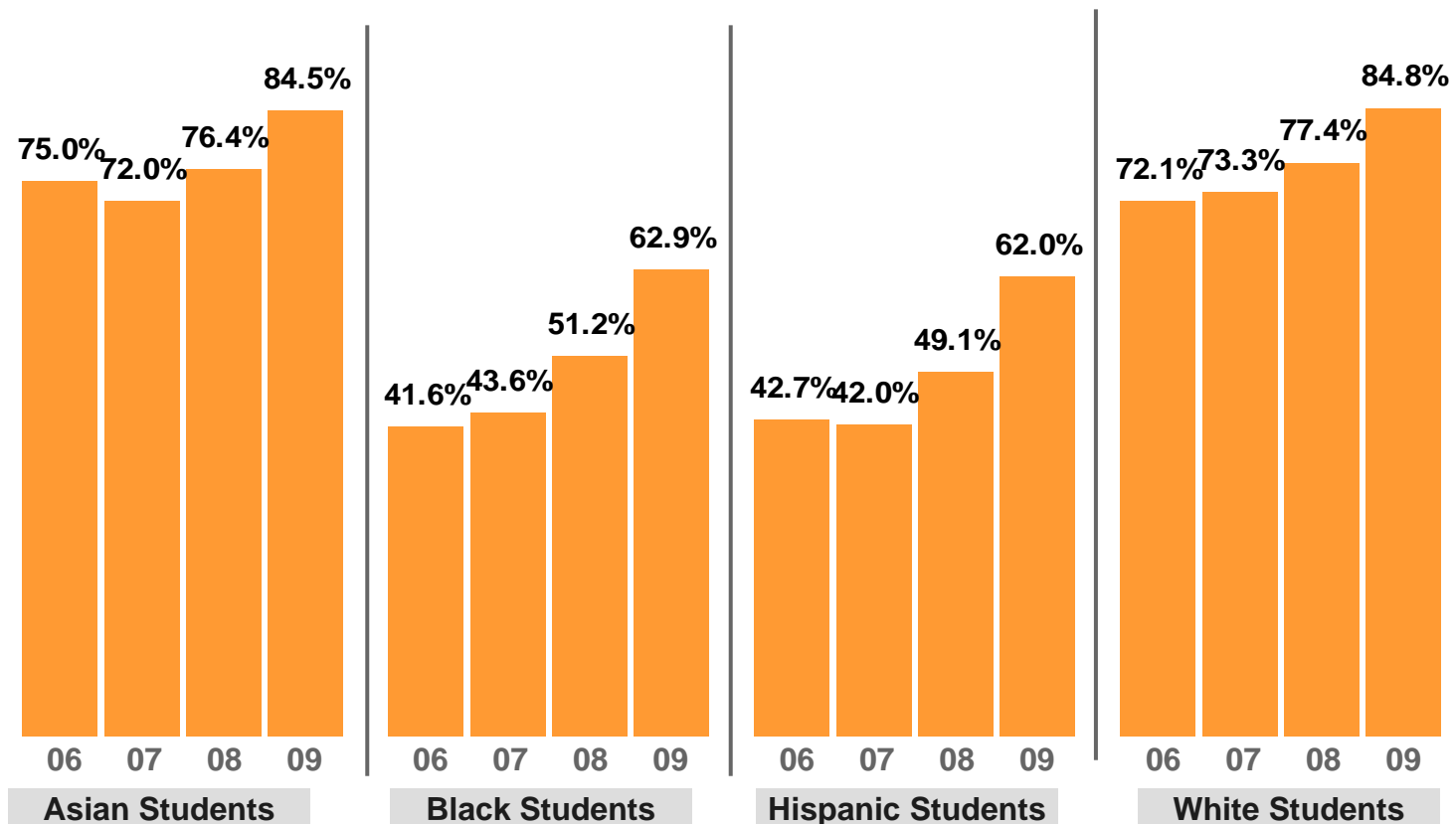
	2008-2009 Gains	2002-2009 Gains
Rest of State	11.7 pts.	22.5 pts.
New York City	14.0 pts.	27.5 pts.



WHILE ALL STUDENTS MADE PROGRESS IN ENGLISH, BLACK AND HISPANIC STUDENTS MADE THE GREATEST GAINS

Percent of Students in Grades 3-8 Meeting or Exceeding State Standards (Scoring at Levels 3 & 4)

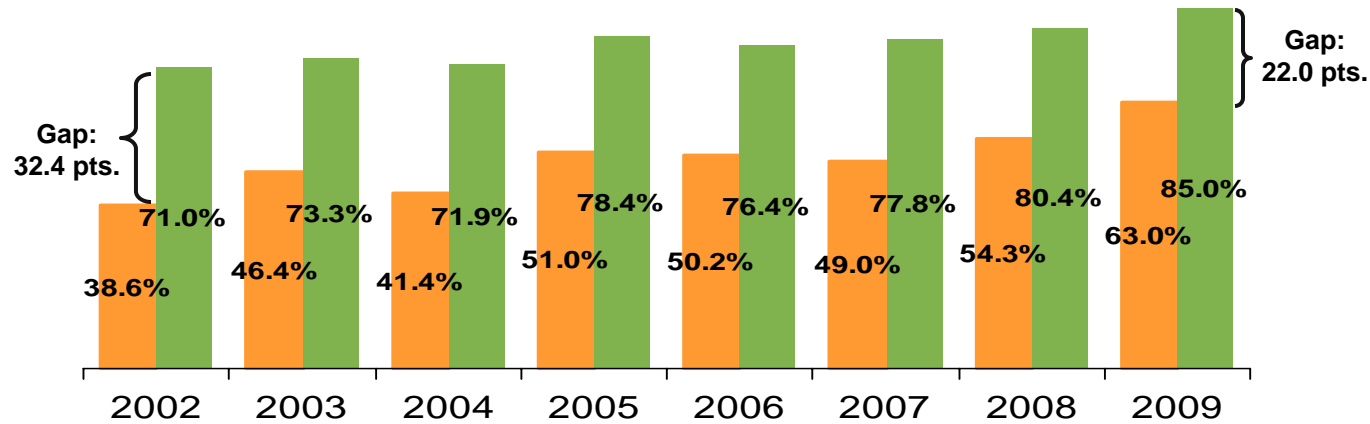
Since last year, the Black-White gap has narrowed by 4.3 points, while the Hispanic-White gap has narrowed by 5.5 points. This is the most progress NYC has made in closing the achievement gap since NY State started testing in all grades from 3 – 8.



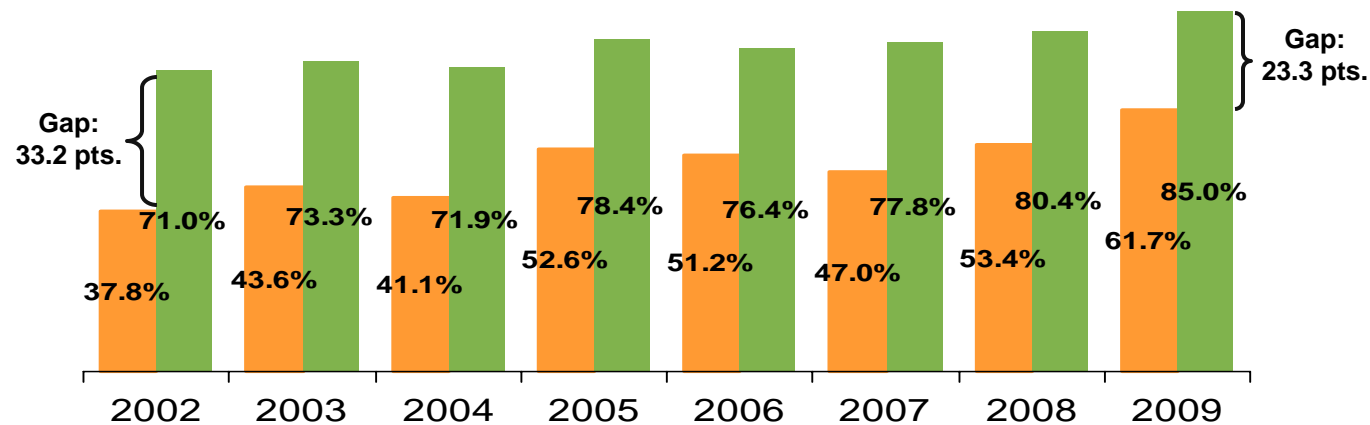
4th GRADERS NARROW THE ACHIEVEMENT GAP IN ENGLISH SINCE 2002

Percent of Students in Grade 4 Meeting or Exceeding State Standards (Scoring at Levels 3 & 4)

Closing the Black-White Gap



Closing the Hispanic-White Gap



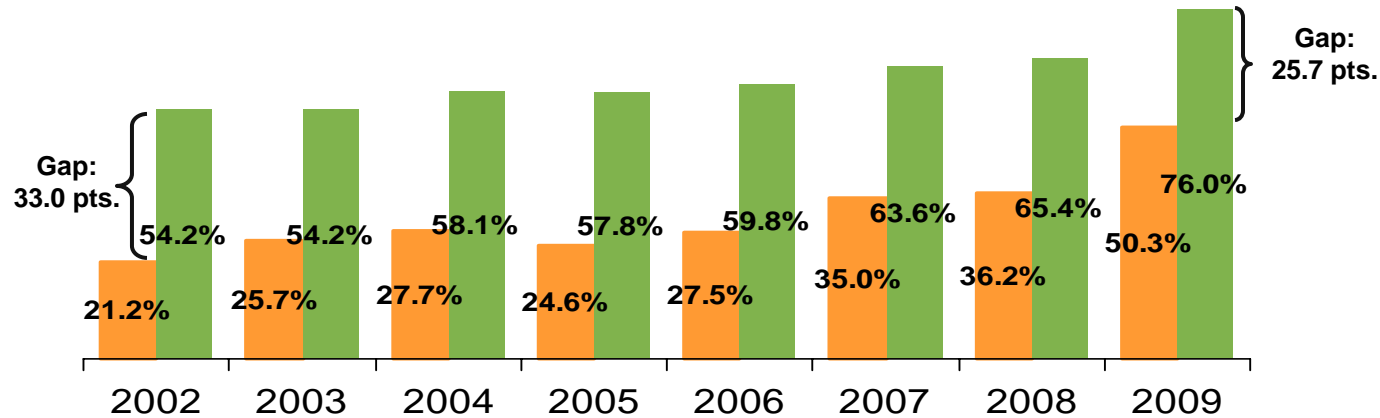
NYC

Rest of State (NYS minus NYC)

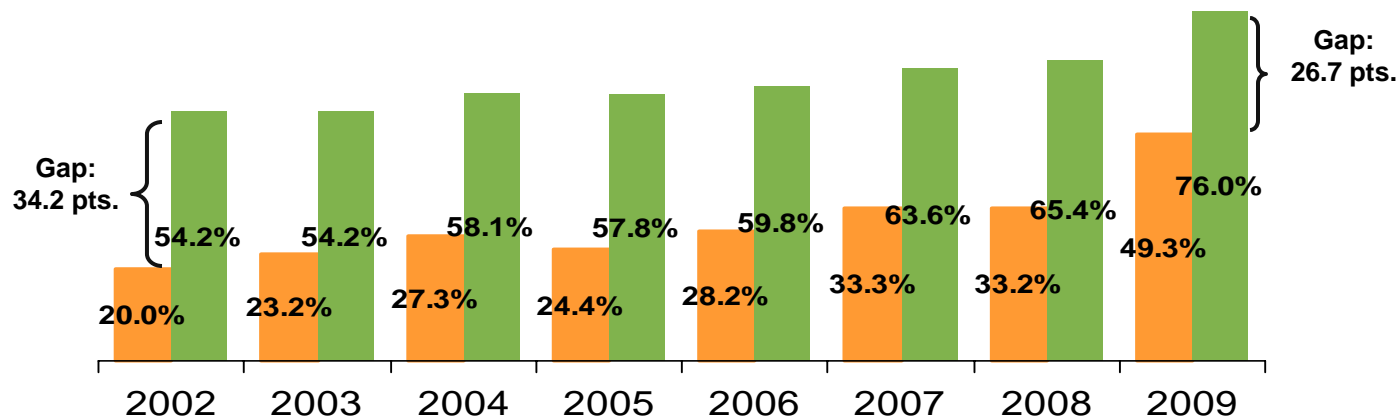
8th GRADERS NARROW THE ACHIEVEMENT GAP IN ENGLISH SINCE 2002

Percent of Students in Grade 8 Meeting or Exceeding State Standards (Scoring at Levels 3 & 4)

Closing the Black-White Gap



Closing the Hispanic-White Gap



NYC



Rest of State (NYS minus NYC)