



**Quick Stats**

Agency	Program/Policy Start Date	Number Served Annually	Annual Budget
Department of Education	Fall 2011	1600 schools (approximately)	N/A

<b>Problem Statement</b>	There is a persistent achievement gap in academic progress and high-school graduation rate between Black and Latino boys and other students.
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<b>Research and Evidence</b>	School leaders have historically adjusted their practice to improve Progress Report measures, indicating the effectiveness of this accountability strategy.
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<b>Program Description</b>	<p>Introduced metrics in the annual Progress Report that focus schools on improving the academic performance of academically struggling Black and Latino boys.</p> <p>Progress Reports for K-8 schools measure the percentage of a school's academically struggling Black and Latino boys that made exceptional progress in math and English during the previous school year.</p> <p>Progress Reports for high schools measure the graduation rate and type of diploma earned by academically struggling Black and Latino boys.</p> <p>The new measures reinforce existing Progress Report elements that motivate school staff to focus on high-need student groups, e.g., lowest-performing students citywide and allow public tracking of each school's success with academically struggling Black and Latino males.</p>
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<b>Implementation Timeline</b>	Annual reporting began Fall 2011
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<b>Target Population</b>	Academically struggling Black and Latino boys
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<b>Expected Outcomes</b>	Improved academic progress and graduation outcomes for Black and Latino boys
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**Accountability**