



We Are New York Professional Development Day

Survey Results
June 2010



Table of Contents

1. Summary
2. Survey data
3. Teacher feedback about the sessions
4. Examples of how teachers plan to use the materials in their classrooms

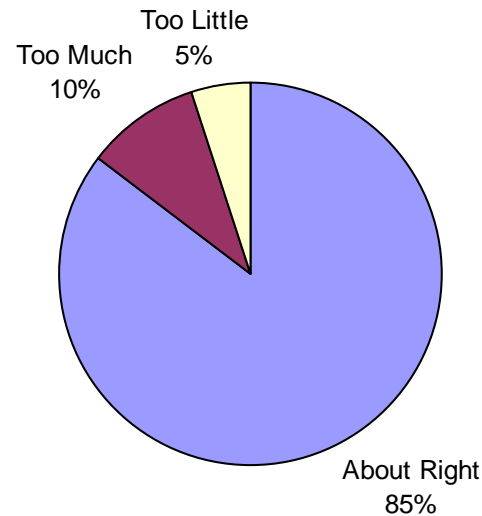


Executive Summary

- 105 teachers attended the WANY PD Day on 6/25/2010
- 63 teachers responded to the survey
- 5 workshops were:
 - Drama & Role Play
 - Education
 - Health
 - Lower-Level Approaches
 - Student Leadership
- 95% rated the workshop quality as very good or good
- 90% were very likely or likely to use the WANY materials in their classrooms
- 52% had rarely or never used WANY before the PD Day
 - 92% of these teachers reported they were very likely or likely to use the WANY materials in their classrooms

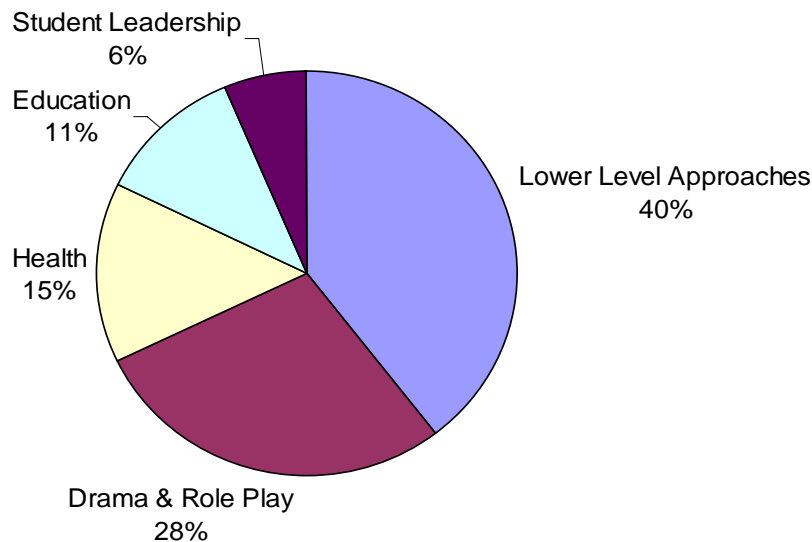
Most Teachers Were Satisfied With the Amount of Information Presented During the Workshops

Was the amount of information presented too little, too much, or about right?



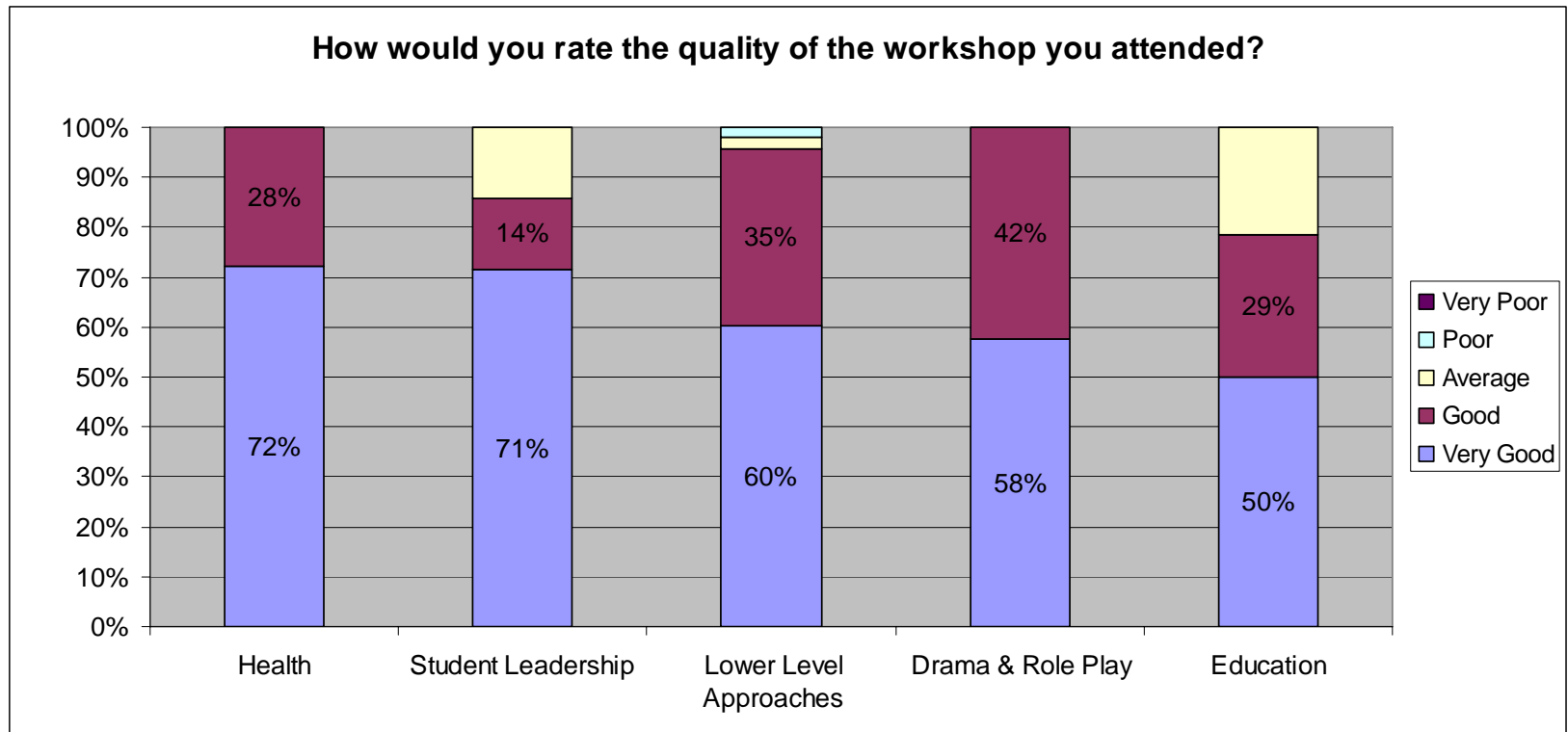
Approaches for Lower-Level Students Was the Most Attended Workshop

Which workshops did you attend?



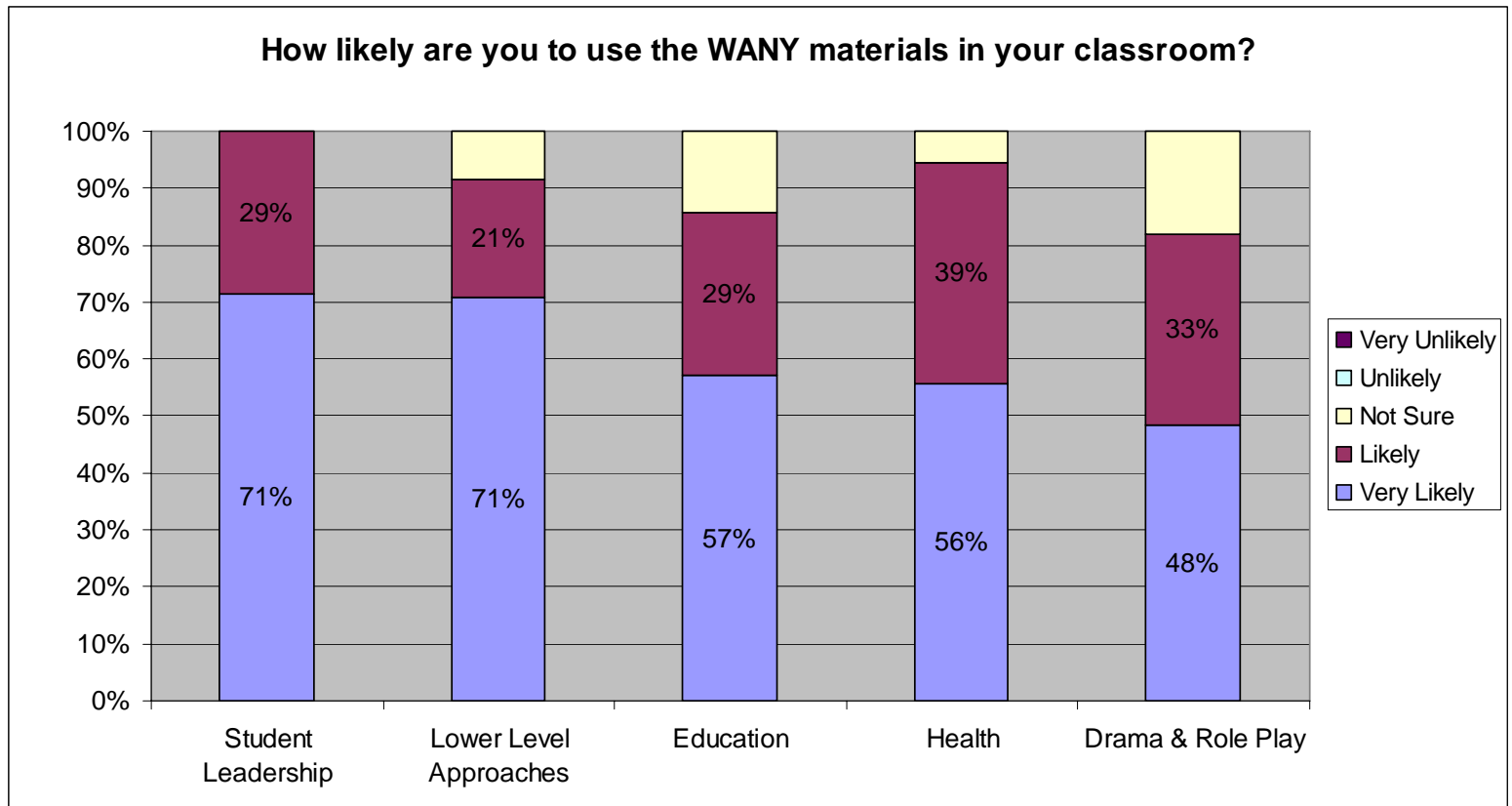
Teachers had the opportunity to attend two workshops

95% of Teachers Rated the Workshop Quality as “Very Good” or “Good”



Less than 1% of the individual workshops was rated as “Poor” or “Very Poor”

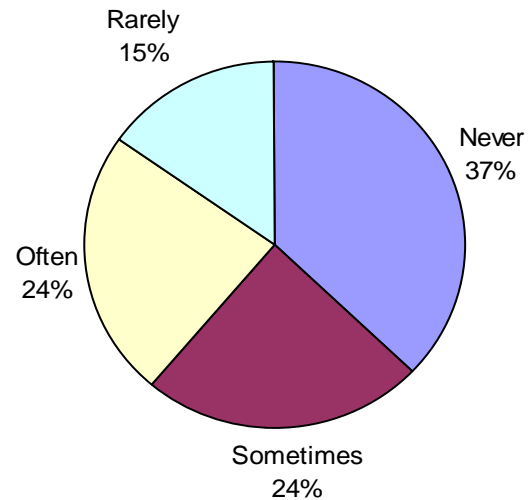
90% of Teachers Responded They Were “Very Likely” or “Likely” to Use the Materials from the Workshops



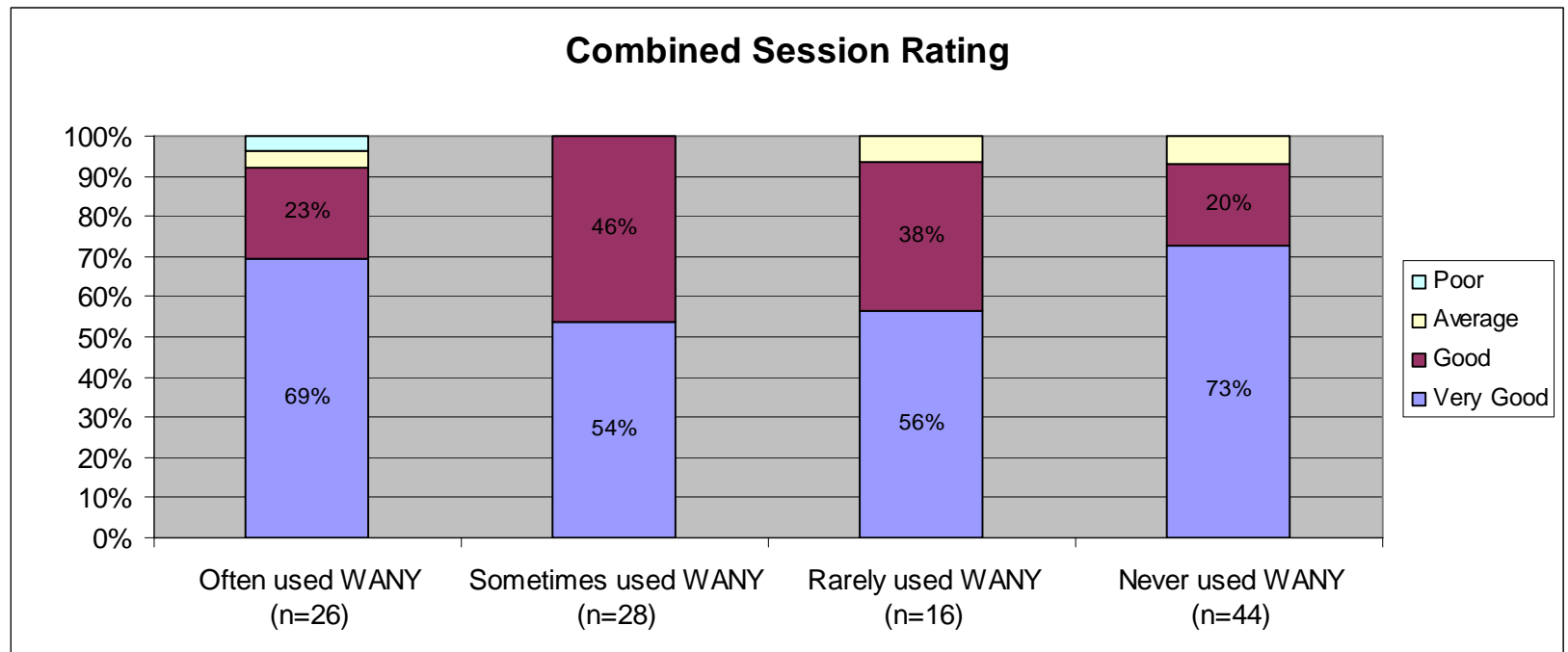
No teacher responded they were “Unlikely” or “Very Unlikely” to use the materials 7

52% of Teachers Had “Never” or “Rarely” Used WANY

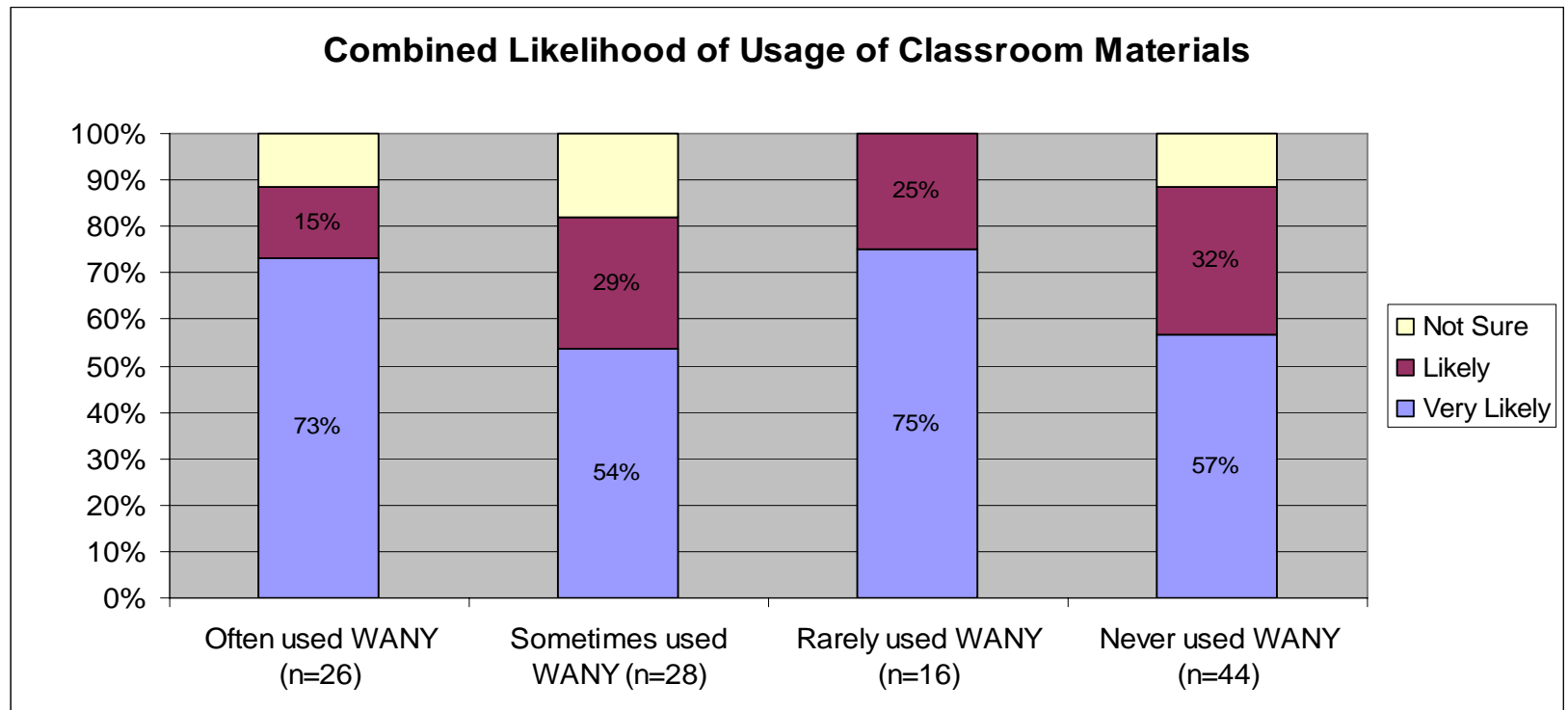
Before today, how often did you use WANY?



93% of Teachers Who Rarely or Never Used WANY Rated the Workshops as “Very Good” or “Good”



92% of Teachers Who Rarely or Never Used WANY Responded They Were “Very Likely” or “Likely” to Use the Materials in Their Classrooms





What Teachers Enjoyed About the Sessions

- “I saw such creative ideas for using WANY. I’m inspired to use them and let my own creativity flow.”
- “Opening the mind to new ways of doing things—one is limited by imagination only.”
- “Involving students in a more creative way and encouraging them to use language and express their opinions.”
- “Promotes critical thinking.”
- “Materials offered to the group were ‘ingenious.’ They were inspirational and offered insight into different approaches a teacher could take.”



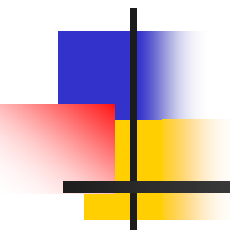
What Teachers Enjoyed About the Sessions (2)

- “Identifying concepts of leadership in the videos.”
- “When students become leaders, they become independent and self confident. When students become leaders, they start thinking more in English...We can find leaders in every WANY episode.”
- “I liked the idea of having students teach each other.”
- “Lots of good ideas for working with low level students.”
- “Good ideas for higher level students.”
- “Presenters had good ideas that would work at almost any level.”
- “All the presentations were great. I’m going to try the approaches in my classroom.”



Activities Teachers Will Incorporate Into Their Classrooms

- Using low level readers to introduce vocabulary and prepare students to discuss the videos
- Developing parent handbooks that engage parents in their child's education
- Using jazz chants to practice speech and intonation
- Scriptwriting to develop speaking and writing skills
- Using drama and role play for more dynamic learning
- Helping students improve their health literacy skills
- Using vocabulary cards to practice new words and sentences
- Employing strategic ways to use the videos to practice speaking and listening



Comments on these survey
results can be sent to

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