



What We Do

The Department of Education (DOE) provides primary and secondary education to over one million prekindergarten to grade 12 students in 32 school districts over 1,800 schools, and employs approximately 75,000 teachers. DOE prepares students to meet grade level standards in reading, writing and math, and prepares high school students to pass Regents exams and to meet graduation requirements. The School Construction Authority (SCA), reported separately, coordinates the development of DOE's Five-Year Capital Plan, selects and acquires sites for new schools, leases buildings for schools and supervises conversion of administrative space for classroom use.

Our Services and Goals

Service 1: Educate New York City's children.

- Goal 1a: Improve academic achievement.
- Goal 1b: Promote parental involvement in education.

Service 2: Support children with special needs.

- Goal 2a: Improve the ability of English Language Learners to learn English and improve academic progress.
- Goal 2b: Improve the ability of students with disabilities to progress academically and socially.

Service 3: Prepare children to become productive, engaged adults.

- Goal 3a: Increase the percentage of high school students graduating college and career ready.
- Goal 3b: Increase the percentage of elementary, middle and high school students taking coursework that prepares them for future success.

Service 4: Maintain and enhance the City's educational facilities.

- Goal 4a: Work with SCA to design, construct, modernize and repair durable, functional and attractive educational facilities, on schedule and within budget.

How We Performed

- Overall enrollment decreased by 0.2 percent reflecting the increase in charter school enrollment. The district plus charter school number increased by 0.9 percent, from 1,094,945 in October 2013 to 1,104,479 in October 2014.
- Average daily attendance rates improved from the reporting period of September-October 2013 to the reporting period of September-October 2014. High school attendance increased from 87.1 percent to 88.1 percent, and elementary/middle attendance increased from 95.3 percent to 95.7 percent.
- All of the parental involvement indicators were higher compared to this time last year. These increases were due in part to additional efforts to engage parents in the instructional shifts of the Common Core and the 2013 NYS Common Core aligned math and ELA assessments. The increases were also the result of a two year effort to improve data collection across all of our parental involvement indicators. This is the second year the DOE is using the Parent Coordinator Activity report to capture parent engagement data, and the quality of the data has improved, resulting in better reporting of school level engagement. Additionally, regular communication to Parent Coordinators and the use of Principals Weekly and School Support Weekly have also contributed to increased participation in reporting of data.
- The Department is completing the 3-year migration to a new data system that manages information for students with disabilities. During the system migration, reporting lags led to underreported counts of students with disabilities in the Preliminary Mayor's Management Report. The new data

system enables timelier reporting, although data for the first four months of prior fiscal years is not comparable. Full-fiscal year totals were not affected and neither services for students nor the fair student funding budget distribution are impacted during the system transition.

Service 1: Educate New York City's children.
Goal 1a: Improve academic achievement.

| Performance Indicators | Actual | | | Target | | 4-Month Actual | |
|---|---------|---------|---------|--------|--------|----------------|---------|
| | FY11 | FY12 | FY13 | FY14 | FY15 | FY13 | FY14 |
| ★ Schools with scores of Well Developed on Quality Reviews (%) | 14.3% | 9.0% | 6.9% | 9.0% | 9.0% | NA | NA |
| ★ Schools with scores of Proficient on Quality Reviews (%) | 45.3% | 47.0% | 51.4% | * | * | NA | NA |
| ★ Schools with scores of Developing on Quality Reviews (%) | 35.4% | 41.0% | 40.3% | 41.0% | 41.0% | NA | NA |
| ★ Schools with scores of Underdeveloped on Quality Reviews (%) | 5.0% | 2.0% | 1.5% | 2.0% | 2.0% | NA | NA |
| ★ Schools receiving an A on school Progress Report (%) | 27.2% | 27.7% | 27.5% | 27.7% | 27.7% | NA | NA |
| ★ Schools receiving a B on school Progress Report (%) | 34.2% | 36.0% | 35.8% | 36.0% | 36.0% | NA | NA |
| ★ Schools receiving a C on school Progress Report (%) | 28.6% | 38.1% | 28.1% | * | * | NA | NA |
| ★ Schools receiving a D on school Progress Report (%) | 7.1% | 6.3% | 5.9% | 6.3% | 6.3% | NA | NA |
| ★ Schools receiving an F on school Progress Report (%) | 2.9% | 2.0% | 2.8% | 2.0% | 2.0% | NA | NA |
| Student enrollment as of October 31 in grades pre-kindergarten to 12 (000) (preliminary unaudited) | 1,043.8 | 1,041.5 | 1,036.1 | * | * | 1,004.0 | 1,002.0 |
| ★ Average daily attendance (%) | 90.5% | 91.6% | 91.3% | 90.0% | 90.0% | 92.7% | 93.3% |
| - Elementary/middle (%) | 93.1% | 93.8% | 93.6% | 92.0% | 92.0% | 95.3% | 95.7% |
| - High school (%) | 86.5% | 86.7% | 87.2% | 83.0% | 83.0% | 87.1% | 88.1% |
| Students with 90% or better attendance rate (%) | 73.9% | 77.3% | 75.0% | 72.0% | 72.0% | 82.1% | 81.4% |
| ★ Students in grades 3 to 8 meeting or exceeding standards - English language arts (%) | 43.9% | 46.9% | 26.4% | 29.1% | 29.1% | NA | NA |
| ★ - Math (%) | 57.3% | 60.0% | 29.6% | 32.6% | 32.6% | NA | NA |
| Students in grades 3 to 8 scoring below standards progressing into a higher level - English language arts (%) | 50.3% | 46.2% | 7.7% | * | * | NA | NA |
| - Math (%) | 54.9% | 52.1% | 7.4% | * | * | NA | NA |
| Students in grades 3 to 8 progressing from below standards to meeting standards - English language arts (%) | 18.4% | 17.7% | 2.9% | * | * | NA | NA |
| - Math (%) | 24.3% | 24.8% | 1.7% | * | * | NA | NA |
| Students in grades 1 to 9 promoted (%) | 93.7% | 94.6% | 94.5% | 98.0% | 98.0% | NA | NA |
| Students in the graduating class taking required Regents examinations | 58,396 | 60,204 | NA | 45,000 | 45,000 | NA | NA |
| Students passing required Regents examinations (%) | 70.3% | 68.7% | NA | 66.0% | 66.0% | NA | NA |
| Students in graduating class with a 65 to 100 passing score on the Regents Examination - English (%) | 89.8% | 89.8% | NA | 82.0% | 82.0% | NA | NA |
| - Math (%) | 84.6% | 87.2% | NA | 79.0% | 79.0% | NA | NA |
| - United States history and government (%) | 86.4% | 88.0% | NA | 76.0% | 76.0% | NA | NA |
| - Global history (%) | 82.6% | 85.0% | NA | 71.0% | 71.0% | NA | NA |
| - Science (%) | 86.6% | 88.4% | NA | 76.0% | 76.0% | NA | NA |
| Students in graduating class with a 55 to 100 passing score on the Regents Examination - English (%) | 94.2% | 93.8% | NA | 93.0% | 93.0% | NA | NA |
| - Math (%) | 93.3% | 93.9% | NA | 96.0% | 96.0% | NA | NA |
| - United States history and government (%) | 93.2% | 92.7% | NA | 96.0% | 96.0% | NA | NA |
| - Global history (%) | 90.6% | 90.5% | NA | 90.0% | 90.0% | NA | NA |
| - Science (%) | 93.9% | 93.9% | NA | 92.0% | 92.0% | NA | NA |
| ★ Students in cohort graduating from high school in 4 years (%) (NYSEd) | 65.5% | 64.7% | NA | 64.7% | 64.7% | NA | NA |
| ★ Students in cohort graduating from high school in 6 years (%) (NYSEd) | NA | NA | NA | ↑ | ↑ | NA | NA |
| ★ Students in cohort dropping out from high school in 4 years (%) (NYSEd) | 12.1% | 11.4% | NA | 11.4% | 11.4% | NA | NA |
| Students in cohort dropping out from high school in 6 years (%) (NYSEd) | NA | NA | NA | * | * | NA | NA |

★ Critical Indicator "NA" - means Not Available in this report ↓ ↑ shows desired direction

| Performance Indicators | Actual | | | Target | | 4-Month Actual | |
|---|--------|------|------|--------|------|----------------|------|
| | FY11 | FY12 | FY13 | FY14 | FY15 | FY13 | FY14 |
| ★ Average class size - Kindergarten (end of October)(preliminary unaudited) | 22.1 | 22.8 | 23.1 | 22.8 | 22.8 | 23.1 | 23.1 |
| ★ - Grade 1 | 22.9 | 23.9 | 24.6 | 23.9 | 23.9 | 24.8 | 25.3 |
| ★ - Grade 2 | 23.2 | 24.2 | 24.7 | 24.2 | 24.2 | 24.7 | 25.5 |
| ★ - Grade 3 | 23.7 | 24.5 | 25.2 | 24.5 | 24.5 | 25.2 | 25.6 |
| ★ - Grade 4 | 25.0 | 25.3 | 25.5 | 25.3 | 25.3 | 25.5 | 26.0 |
| ★ - Grade 5 | 25.4 | 25.8 | 25.9 | 25.8 | 25.8 | 25.8 | 26.0 |
| ★ - Grade 6 | 26.2 | 27.0 | 26.8 | 27.0 | 27.0 | 26.8 | 26.8 |
| ★ - Grade 7 | 27.1 | 27.2 | 27.6 | 27.2 | 27.2 | 27.6 | 27.4 |
| ★ - Grade 8 | 27.3 | 27.4 | 27.6 | 27.4 | 27.4 | 27.7 | 27.9 |

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Goal 1b: Promote parental involvement in education.

| Performance Indicators | Actual | | | Target | | 4-Month Actual | |
|--|--------|-------|-------|--------|-------|----------------|------|
| | FY11 | FY12 | FY13 | FY14 | FY15 | FY13 | FY14 |
| Phone calls responded to by parent coordinator or parent engagement designee (000) | 1,613 | 1,792 | 3,682 | 1,500 | 1,500 | 444 | 828 |
| In-person consultations with parents by PC or parent engagement designee (000) | 735 | 698 | 1,129 | 759 | 759 | 232 | 348 |
| School-based workshops offered to parents (000) | 34 | 20 | 33 | 25 | 25 | 5 | 6 |
| Parents attending school-based workshops (000) | 459 | 461 | 793 | 600 | 600 | 164 | 239 |
| Parents attending Fall and Spring Parent-Teacher Conferences | 639 | 849 | 1,415 | 1,282 | 1,285 | 93 | 151 |

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Service 2: Support children with special needs.

Goal 2a: Improve the ability of English Language Learners to learn English and improve academic progress.

| Performance Indicators | Actual | | | Target | | 4-Month Actual | |
|--|--------|-------|-------|--------|-------|----------------|------|
| | FY11 | FY12 | FY13 | FY14 | FY15 | FY13 | FY14 |
| Students enrolled as English Language Learners (000) | 164 | 159 | 160 | * | * | NA | NA |
| English language learners testing out of ELL Programs (%) | 16.4% | 16.5% | 16.3% | 17.0% | 17.0% | NA | NA |
| ★ English language learners testing out of ELL programs within 3 years (%) | 51.5% | 54.6% | 54.0% | 55.0% | 55.0% | NA | NA |

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Goal 2b: Improve the ability of students with disabilities to progress academically and socially.

| Performance Indicators | Actual | | | Target | | 4-Month Actual | |
|---|---------|---------|---------|--------|-------|----------------|---------|
| | FY11 | FY12 | FY13 | FY14 | FY15 | FY13 | FY14 |
| ★ Students with disabilities in cohort graduating from high school in 4 years (%) (NYSED) | 31.0% | 30.5% | NA | 30.5% | 30.5% | NA | NA |
| ★ Students with disabilities in cohort graduating from high school in 6 years (%) (NYSED) | NA | NA | NA | ↑ | ↑ | NA | NA |
| ★ Students with disabilities in cohort dropping out from high school in 4 years (%) (NYSED) | 20.8% | 19.9% | NA | 19.9% | 19.9% | NA | NA |
| Students with disabilities in cohort dropping out from high school in 6 years (%) (NYSED) | NA | NA | NA | * | * | NA | NA |
| Students receiving special education services (preliminary unaudited) | 220,289 | 221,661 | 225,325 | * | * | NA | 230,284 |
| Special education enrollment - School-age | 194,503 | 194,073 | 199,302 | * | * | NA | 205,874 |
| - Public school | 169,948 | 169,503 | 176,360 | * | * | NA | 187,874 |
| - Non-public school | 25,253 | 24,570 | 22,942 | * | * | NA | 18,000 |
| Special education enrollment - Pre-school | 25,786 | 27,588 | 26,023 | * | * | NA | 24,410 |
| - Public school | 699 | 703 | 648 | * | * | NA | 1,149 |
| - Non-public school | 25,087 | 26,885 | 25,375 | * | * | NA | 23,261 |
| Students recommended for special education services | 15,528 | 15,653 | 15,259 | * | * | 4,229 | 3,906 |
| Students no longer in need of special education services | 6,438 | 6,689 | 7,119 | * | * | 2,557 | 2,462 |
| ★ Students in special education scoring below standards progressing into a higher level - English Language Arts (%) | 36.4% | 32.0% | 3.4% | 20.0% | 20.0% | NA | NA |
| ★ - Math (%) | 42.0% | 38.2% | 3.6% | 23.2% | 23.2% | NA | NA |

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Service 3: Prepare children to become productive, engaged adults.

Goal 3a: Increase the percentage of high school graduates enrolling in post-secondary education or training.

Performance indicators under development.

Goal 3b: Increase the percentage of elementary, middle and high school students taking coursework that prepares them for future success.

Performance indicators under development.

Service 4: Maintain and enhance the City's educational facilities.

Goal 4a: Work with the School Construction Authority to design, construct, modernize and repair durable, functional and attractive educational facilities, on schedule and within budget.

| Performance Indicators | Actual | | | Target | | 4-Month Actual | |
|--|--------|--------|-------|--------|-------|----------------|------|
| | FY11 | FY12 | FY13 | FY14 | FY15 | FY13 | FY14 |
| Schools that exceed capacity - Elementary schools (%) | 32.0% | 33.0% | NA | * | * | NA | NA |
| - Middle schools (%) | 12.0% | 12.0% | NA | * | * | NA | NA |
| - High schools (%) | 37.0% | 32.0% | NA | * | * | NA | NA |
| Students in schools that exceed capacity - Elementary/middle schools (%) | 26.0% | 28.0% | NA | * | * | NA | NA |
| - High schools (%) | 55.0% | 48.0% | NA | * | * | NA | NA |
| Total new seats created | 5,593 | 10,766 | 9,356 | 3,885 | 3,885 | 0 | 0 |
| Hazardous building violations total backlog | 108 | 103 | 123 | * | * | 102 | 105 |
| ★ School building ratings - Good condition (%) | 1.3% | 1.1% | NA | 1.3% | 1.3% | NA | NA |
| ★ - Fair to good condition (%) | 50.0% | 49.2% | NA | 50.0% | 50.0% | NA | NA |
| ★ - Fair condition (%) | 48.5% | 48.9% | NA | * | * | NA | NA |
| ★ - Fair to poor condition (%) | 0.1% | 0.3% | NA | 0.1% | 0.1% | NA | NA |
| - Poor condition (%) | 0.0% | 0.0% | NA | 0.0% | 0.0% | NA | NA |

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Agency-wide Management

| Performance Indicators | Actual | | | Target | | 4-Month Actual | |
|---|----------|---------|---------|--------|--------|----------------|--------|
| | FY11 | FY12 | FY13 | FY14 | FY15 | FY13 | FY14 |
| ★ School safety - Seven major felony crimes | 801 | 812 | 699 | ↓ | ↓ | 151 | 171 |
| ★ - Other criminal categories | 3,089 | 3,295 | 2,626 | ↓ | ↓ | 511 | 571 |
| ★ - Other incidents | 5,119 | 5,365 | 4,350 | ↓ | ↓ | 806 | 855 |
| Average lunches served daily | 648,141 | 661,102 | 625,231 | * | * | NA | NA |
| Average breakfasts served daily | 224,623 | 224,641 | 221,519 | * | * | NA | NA |
| - Elementary school (\$) | \$18,272 | NA | NA | * | * | NA | NA |
| - Middle school (\$) | \$17,716 | NA | NA | * | * | NA | NA |
| - High school (\$) | \$17,182 | NA | NA | * | * | NA | NA |
| - Full-time special education (District 75) (\$) | \$74,686 | NA | NA | * | * | NA | NA |
| Average direct services to schools expenditure per student (\$) | \$16,557 | NA | NA | * | * | NA | NA |
| Teachers | 74,958 | 72,787 | 73,844 | * | * | 73,844 | 74,320 |
| Teachers with 5 or more years teaching experience (%) | 72.2% | 75.0% | 75.8% | * | * | 75.8% | 75.4% |
| Teachers hired to fill projected vacancies (%) | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Principals with more than 3 years experience as principal (%) | 61.3% | 61.6% | 61.0% | * | * | NA | NA |
| Teachers absent more than 10 days (%) | 12.8% | 11.4% | 11.8% | * | * | 1.0% | 1.4% |
| Accidents involving city vehicles | NA | NA | 64 | * | * | NA | NA |
| Workplace injuries reported | NA | 2,942 | 2,981 | * | * | NA | NA |
| Accidents in schools - students | 36,954 | 39,947 | 40,526 | * | * | NA | NA |
| Accidents in schools - public | 476 | 493 | 513 | * | * | NA | NA |
| Average expenditure per student (\$) | \$18,598 | NA | NA | * | * | NA | NA |

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Agency Customer Service

| Performance Indicators | Actual | | | Target | | 4-Month Actual | |
|-------------------------------------|--------|-------|------|--------|------|----------------|------|
| | FY11 | FY12 | FY13 | FY14 | FY15 | FY13 | FY14 |
| Customer Experience | | | | | | | |
| Letters responded to in 14 days (%) | NA | 74.9% | NA | 75% | * | NA | NA |
| E-mails responded to in 14 days (%) | NA | 92.9% | NA | 93% | * | NA | NA |

Agency Resources

| Resource Statistics | Actual | | | Sept. 2013 MMR Plan | Updated Plan | Plan | 4-Month Actual | |
|---|------------|------------|------------|------------------------|-------------------|-------------------|----------------|-----------|
| | FY11 | FY12 | FY13 | FY14 | FY14 ¹ | FY15 ¹ | FY13 | FY14 |
| Expenditures (\$000,000) ² | \$18,938.9 | \$19,283.3 | \$19,232.4 | \$19,864.7 | \$19,704.5 | \$20,478.4 | \$6,354.5 | \$6,740.4 |
| Revenues (\$000,000) | \$68.3 | \$68.0 | \$69.5 | \$59.2 | \$59.2 | \$59.2 | \$16.5 | \$21.9 |
| Personnel | 134,209 | 132,273 | 132,469 | 134,044 | 133,044 | 133,467 | 132,608 | 132,914 |
| Overtime paid (\$000,000) | \$14.7 | \$15.0 | \$17.0 | \$9.4 | \$9.5 | \$10.4 | \$7.1 | \$2.6 |
| Human services contract budget (\$000,000) | \$938.9 | \$1,110.7 | \$766.0 | \$1,059.7 | \$930.9 | \$997.8 | \$156.4 | \$198.3 |
| Work Experience Program (WEP) participants assigned | 296 | 210 | 115 | * | * | * | 129 | 142 |

¹February 2014 Financial Plan

²Expenditures include all funds.

"NA" - Not Available in this report

Noteworthy Changes, Additions or Deletions

- The Department deleted the indicator 'Schools under Registration Review (SURRE)' because the New York State Department of Education no longer reports it.
- DOE is completing the 3-year migration to a new data system that manages information for students with disabilities. During the system migration, reporting lags led to underreported counts of students with disabilities in the Preliminary Mayor's Management Report. Comparable data for the first four months of prior fiscal years will be available by the end of Fiscal 2014.
- Four-month Fiscal 2014 data for the indicator 'Special education enrollment – school age – non- public school' is forecast based on past enrollment trends. Data will be updated with actual totals before the end of the fiscal year.

For additional agency performance statistics, please visit:

- Performance and Accountability: <http://schools.nyc.gov/Accountability/default.htm>
- Progress report data: <http://schools.nyc.gov/Accountability/tools/report/default.htm>
- School survey information and results: <http://schools.nyc.gov/Accountability/tools/survey/default.htm>
- School quality review information and reports: <http://schools.nyc.gov/Accountability/tools/review/default.htm>

For more information on the agency, please visit: <http://schools.nyc.gov>.