



What We Do

The Department of Education (DOE) provides primary and secondary education to over 1 million prekindergarten to grade 12 students in 32 school districts over 1,700 schools, and employs approximately 73,000 teachers. DOE prepares students to meet grade level standards in reading, writing and math, and prepares high school students to pass Regents exams and to meet graduation requirements. The School Construction Authority (SCA), reported separately coordinates the development of DOE's Five-Year Capital Plan, selects and acquires sites for new schools, leases buildings for schools and supervises conversion of administrative space for classroom use.

Our Services and Goals

Service 1: Educate New York City's children.

- Goal 1a: Improve academic achievement.
- Goal 1b: Promote parental involvement in education.

Service 2: Support children with special needs.

- Goal 2a: Improve academic outcomes of non-English speaking students and students with disabilities.
- Goal 2b: Improve the ability of children with developmental disabilities to progress academically and socially.

Service 3: Prepare children to become productive, engaged adults.

- Goal 3a: Increase the percentage of high school students graduating college and career ready.
- Goal 3b: Increase the percentage of middle and high school students taking coursework that prepares them for future academic success.

Service 4: Maintain and enhance the City's educational facilities.

- Goal 4a: Work with the SCA to design, construct, modernize and repair durable, functional and attractive educational facilities, on schedule and within budget.

How We Performed: July–October

- Progress Report results were released in October and November 2012. As part of the Department's increased focus on rigorous instruction in the classroom, for the first time, readiness for college and careers was included in the high school Progress Report. Performance on the Progress Reports improved slightly, even as the Department and New York State continued to raise standards. 64 percent of schools received an A or B on school Progress Reports in School Year 2011-2012, a slight increase from 61 percent in School Year 2010-11. Schools that received a D or F declined by nearly 2 percentage points to 8 percent.
- In the 2011-12 School Year, DOE implemented a new data system for collecting parent engagement indicators. School adoption of the system took longer than expected. More than 650 schools did not submit data on parent coordinator activities through the new system in the 2011-12 school year. This resulted in artificially low parent engagement indicators reported in 2011-12. The DOE conducted a data verification process in which schools reported missing information for the 2011-12 School Year to improve accuracy of these indicators.
- Average daily attendance rates remained flat from the reporting period of September-October 2012 to the reporting period of September-October 2013. The number of students with 90 percent or better attendance increased slightly during the same period, to 82.1 percent.
- Students recommended for special education services (preliminary unaudited) declined slightly to 4,229 for the reporting period of September/

October 2013 and the number of students no longer in need of special education services increased slightly to 2,557. These results are in line with the Department's Special Education reform agenda designed to increase opportunities for students to be integrated into general education classrooms.

Service 1: Educate New York City's children.

Goal 1a: Improve academic achievement.

Performance Statistics	Actual			Target		4-Month Actual	
	FY10	FY11	FY12	FY13	FY14	FY12	FY13
★ Schools with scores of Well Developed on Quality Reviews (%)	43.8%	14.3%	9.0%	*	9.0%	NA	NA
★ Schools with scores of Proficient on Quality Reviews (%)	50.9%	45.3%	47.0%	*	*	NA	NA
★ Schools with scores of Developing on Quality Reviews (%)	3.3%	35.4%	41.0%	*	41.0%	NA	NA
★ Schools with scores of Underdeveloped on Quality Reviews (%)	2.0%	5.0%	2.0%	*	2.0%	NA	NA
★ Schools receiving an A on school Progress Report (%)	28.8%	27.2%	27.7%	*	27.7%	NA	NA
★ Schools receiving a B on school Progress Report (%)	33.5%	34.2%	36.0%	*	36.0%	NA	NA
★ Schools receiving a C on school Progress Report (%)	32.0%	28.6%	28.1%	*	*	NA	NA
★ Schools receiving a D on school Progress Report (%)	4.7%	7.1%	6.3%	*	6.3%	NA	NA
★ Schools receiving an F on school Progress Report (%)	1.0%	2.9%	2.0%	*	2.0%	NA	NA
Student enrollment as of October 31 in grades pre-kindergarten to 12 (000) (preliminary unaudited)	1,036.7	1,043.8	1,041.5	*	*	1,006.0	1,004.0
★ Average daily attendance (%)	90.7%	90.5%	91.6%	90.0%	90.0%	92.4%	92.7%
- Elementary/middle (%)	93.3%	93.1%	93.8%	92.0%	92.0%	95.3%	95.3%
- High school (%)	86.9%	86.5%	86.7%	83.0%	83.0%	86.2%	87.1%
Students with 90% or better attendance rate (%)	74.3%	73.9%	77.3%	72.0%	72.0%	80.1%	82.1%
★ Students in grades 3 to 8 meeting or exceeding standards - English language arts (%)	42.4%	43.9%	46.9%	62.0%	62.0%	NA	NA
★ - Math (%)	54.0%	57.3%	60.0%	78.0%	78.0%	NA	NA
Students in grades 3 to 8 scoring below standards progressing into a higher level - English language arts (%)	25.7%	50.3%	46.2%	*	*	NA	NA
- Math (%)	30.5%	54.9%	52.1%	*	*	NA	NA
Students in grades 3 to 8 progressing from below standards to meeting standards - English language arts (%)	5.9%	18.4%	17.7%	*	*	NA	NA
- Math (%)	4.3%	24.3%	24.8%	*	*	NA	NA
Students in grades 1 to 9 promoted (%)	93.2%	93.7%	94.6%	98.0%	98.0%	NA	NA
Students in the graduating class taking required Regents examinations	55,378	58,396	NA	45,000	45,000	NA	NA
Students passing required Regents examinations (%)	70.8%	70.3%	NA	66.0%	66.0%	NA	NA
Students in graduating class with a 65 to 100 passing score on the Regents Examination - English (%)	87.4%	89.8%	NA	82.0%	82.0%	NA	NA
- Math (%)	82.2%	84.6%	NA	79.0%	79.0%	NA	NA
- United States history and government (%)	83.6%	86.4%	NA	76.0%	76.0%	NA	NA
- Global history (%)	76.7%	82.6%	NA	71.0%	71.0%	NA	NA
- Science (%)	80.6%	86.6%	NA	76.0%	76.0%	NA	NA
Students in graduating class with a 55 to 100 passing score on the Regents Examination - English (%)	91.8%	94.2%	NA	93.0%	93.0%	NA	NA
- Math (%)	91.9%	93.3%	NA	96.0%	96.0%	NA	NA
- United States history and government (%)	91.7%	93.2%	NA	96.0%	96.0%	NA	NA
- Global history (%)	87.9%	90.6%	NA	90.0%	90.0%	NA	NA
- Science (%)	91.6%	93.9%	NA	92.0%	92.0%	NA	NA
★ Students in cohort graduating from high school in 4 years (%) (NYSEd)	61.0%	60.9%	NA	*	60.9%	NA	NA
★ Students in cohort graduating from high school in 6 years (%) (NYSEd)	NA	NA	NA	*	↑	NA	NA
★ Students in cohort dropping out from high school in 4 years (%) (NYSEd)	12.1%	12.3%	NA	*	12.3%	NA	NA

★ Critical Indicator *NA* - means Not Available in this report ↓ ↑ shows desired direction

Performance Statistics	Actual			Target		4-Month Actual	
	FY10	FY11	FY12	FY13	FY14	FY12	FY13
Students in cohort dropping out from high school in 6 years (%) (NYSED)	NA	NA	NA	*	*	NA	NA
★ Average class size - Kindergarten (end of October)(preliminary unaudited)	21.7	22.1	22.8	*	22.8	22.8	23.1
★ - Grade 1	22.0	22.9	23.9	*	23.9	24.0	24.8
★ - Grade 2	22.2	23.2	24.2	*	24.2	24.2	24.7
★ - Grade 3	22.5	23.7	24.5	*	24.5	24.6	25.2
★ - Grade 4	24.4	25.0	25.3	*	25.3	25.3	25.5
★ - Grade 5	24.8	25.4	25.8	*	25.8	25.7	25.8
★ - Grade 6	26.1	26.2	27.0	*	27.0	27.0	26.8
★ - Grade 7	26.8	27.1	27.2	*	27.2	27.2	27.6
★ - Grade 8	27.5	27.3	27.4	*	27.4	27.4	27.7
Schools under registration review	14	NA	NA	*	*	NA	NA

Goal 1b: Promote parental involvement in education.

Performance Statistics	Actual			Target		4-Month Actual	
	FY10	FY11	FY12	FY13	FY14	FY12	FY13
Phone calls responded to by parent coordinator (000)	1,973	1,613	1,792	1,500	1,500	265	444
Parent walk-ins receiving parent coordinator assistance (000)	857	735	698	759	759	104	232
Parent coordinator workshops held for parents (000)	26	34	20	35	35	10	5
Parents attending parent coordinator workshops (000)	595	459	461	600	600	48	164
Parents attending parent-teacher conferences (000)	792	639	849	1,282	1,282	33	93

Service 2: Support children with special needs.

Goal 2a: Improve the ability of non-English speaking students to learn English and improve academic progress.

Performance Statistics	Actual			Target		4-Month Actual	
	FY10	FY11	FY12	FY13	FY14	FY12	FY13
Students enrolled as English Language Learners (000)	165	164	159	*	*	NA	NA
English language learners testing out of ELL Programs (%)	15.4%	16.4%	16.5%	17.0%	17.0%	NA	NA
★ English language learners testing out of ELL programs within 3 years (%)	54.1%	51.5%	54.6%	55.0%	55.0%	NA	NA

Goal 2b: Improve the ability of children with developmental disabilities to progress academically and socially.

Performance Statistics	Actual			Target		4-Month Actual	
	FY10	FY11	FY12	FY13	FY14	FY12	FY13
★ Students with disabilities in cohort graduating from high school in 4 years (%) (NYSED)	27.9%	27.2%	NA	*	27.2%	NA	NA
★ Students with disabilities in cohort graduating from high school in 6 years (%) (NYSED)	NA	NA	NA	*	↑	NA	NA
★ Students with disabilities in cohort dropping out from high school in 4 years (%) (NYSED)	20.9%	20.9%	NA	*	20.9%	NA	NA
Students with disabilities in cohort dropping out from high school in 6 years (%) (NYSED)	NA	NA	NA	*	*	NA	NA
Students receiving special education services (preliminary unaudited)	213,831	220,289	221,661	*	*	193,583	195,460

★ Critical Indicator "NA" - means Not Available in this report ↓ ↑ shows desired direction

Performance Statistics	Actual			Target		4-Month Actual	
	FY10	FY11	FY12	FY13	FY14	FY12	FY13
Special education enrollment - School-age	190,092	194,503	194,073	*	*	177,380	179,296
- Public school	166,761	169,948	169,503	*	*	162,069	164,884
- Non-public school	23,331	25,253	24,570	*	*	15,311	14,412
Special education enrollment - Pre-school	23,739	25,786	27,588	*	*	16,203	16,164
- Public school	748	699	703	*	*	302	369
- Non-public school	22,991	25,087	26,885	*	*	15,901	15,795
Students recommended for special education services	22,967	15,528	15,653	*	*	4,708	4,229
Students no longer in need of special education services	6,469	6,438	6,689	*	*	2,389	2,557
★ Students in special education scoring below standards progressing into a higher level - English Language Arts (%)	20.0%	36.4%	29.3%	*	29.3%	NA	NA
★ - Math (%)	23.2%	42.0%	37.7%	*	37.7%	NA	NA

Service 3: Prepare children to become productive, engaged adults.

Goal 3a: Increase the percentage of high school graduates enrolling in post-secondary education or training. Performance statistics under development.

Goal 3b: Increase the percentage of middle and high school students participating in volunteer activities. Performance statistics under development.

Service 4: Maintain and enhance the City's educational facilities.

Goal 4a: Work with the School Construction Authority to design, construct, modernize and repair durable, functional and attractive educational facilities, on schedule and within budget.

Performance Statistics	Actual			Target		4-Month Actual	
	FY10	FY11	FY12	FY13	FY14	FY12	FY13
Schools that exceed capacity - Elementary schools (%)	31.0%	32.0%	NA	*	*	NA	NA
- Middle schools (%)	9.0%	12.0%	NA	*	*	NA	NA
- High schools (%)	37.0%	37.0%	NA	*	*	NA	NA
Students in schools that exceed capacity - Elementary/middle schools (%)	24.0%	26.0%	NA	*	*	NA	NA
- High schools (%)	53.0%	55.0%	NA	*	*	NA	NA
Total new seats created	18,525	5,593	10,766	9,137	9,137	0	NA
Hazardous building violations total backlog	204	108	103	*	*	126	102
★ School building ratings - Good condition (%)	1.7%	1.3%	NA	*	1.3%	NA	NA
★ - Fair to good condition (%)	47.2%	50.0%	NA	*	50.0%	NA	NA
★ - Fair condition (%)	51.0%	48.5%	NA	*	*	NA	NA
★ - Fair to poor condition (%)	0.1%	0.1%	NA	*	0.1%	NA	NA
- Poor condition (%)	0.0%	0.0%	NA	*	0.0%	NA	NA

★ Critical Indicator "NA" - means Not Available in this report ↕ ↗ shows desired direction

Agency-wide Management

Performance Statistics	Actual			Target		4-Month Actual	
	FY10	FY11	FY12	FY13	FY14	FY12	FY13
★ School safety - Seven major felony crimes	839	801	812	*	↓	202	151
★ - Other criminal categories	3,302	3,089	3,295	*	↓	595	511
★ - Other incidents	5,354	5,119	5,365	*	↓	1,046	806
Average lunches served daily	642,264	648,141	661,102	*	*	662,316	NA
Average breakfasts served daily	220,923	224,623	224,641	*	*	217,981	NA
Average expenditure per student (\$)	\$18,419	NA	NA	*	*	NA	NA
- Elementary school (\$)	\$18,617	NA	NA	*	*	NA	NA
- Middle school (\$)	\$17,972	NA	NA	*	*	NA	NA
- High school (\$)	\$16,152	NA	NA	*	*	NA	NA
- Full-time special education (District 75) (\$)	\$72,718	NA	NA	*	*	NA	NA
Average direct services to schools expenditure per student (\$)	\$16,541	NA	NA	*	*	NA	NA
Teachers	76,795	74,958	72,787	*	*	73,714	73,844
Teachers with 5 or more years teaching experience (%)	69.2%	72.2%	75.0%	*	*	74.6%	75.8%
Teachers hired to fill projected vacancies (%)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Principals with more than 3 years experience as principal (%)	59.7%	61.3%	61.6%	*	*	NA	NA
Teachers absent more than 10 days (%)	12.6%	12.8%	11.4%	*	*	1.3%	1.0%

★ Critical Indicator "NA" - means Not Available in this report ↓ ↑ shows desired direction

Agency Customer Service

Performance Statistics	Actual			Target		4-Month Actual	
	FY10	FY11	FY12	FY13	FY14	FY12	FY13
Customer Experience							
E-mails responded to in 14 days (%)	74%	NA	75%	75%	*	70%	NA
Letters responded to in 14 days (%)	85%	NA	93%	93%	*	93%	NA

Agency Resources

Resource Statistics	Actual			September 2012 MMR	Updated		4-Month Actual	
	FY10	FY11	FY12	FY13	FY13 ¹	FY14 ¹	FY12	FY13
Expenditures (\$000,000) ²	\$18,498.5	\$18,938.9	\$19,283.3	\$19,720.9	\$19,222.8	\$19,527.4	\$6,328.1	\$6,354.5
Revenues (\$000,000)	\$68.1	\$68.3	\$68.0	\$57.9	\$57.9	\$66.7	\$16.2	\$16.5
Personnel	136,368	134,209	132,273	132,367	131,121	131,885	132,039	132,608
Overtime paid (\$000,000)	\$13.3	\$14.7	\$15.0	\$9.3	\$9.4	\$9.4	\$2.5	\$7.1
Human services contract budget (\$000,000)	\$837.2	\$938.9	\$1,110.7	\$940.9	\$1,056.7	\$1,099.2	\$139.2	\$156.4
Work Experience Program (WEP) participants assigned	238	296	210	*	*	*	220	129

¹January 2013 Financial Plan
²Expenditures include all funds.

"NA" - Not Available in this report
January Plan figures reflect modifications in Federal, State, and other non-City funding since the adoption of the 2013 budget.

Noteworthy Changes, Additions or Deletions

None

For additional performance statistics, please visit the website at: www.nyc.gov/mmr.

For more information on the agency, please visit: <http://schools.nyc.gov>.

