Indicator name: High school students participating in college preparation program (College Now)
Description: The number of high school students participating in College Now during an academic year. College Now programs, offered at each college, help prepare students for college-level work. College Now offers college-level courses as well as remediation in reading, writing and math.
Source: CUNY Office of Academic Affairs.

Indicator name: Community college and second year baccalaureate students who pass CUNY's writing ability test for attainment of associate degree or movement to next year in senior college (%)
Description: The percent of students taking the CUNY Proficiency Exam (CPE) for the first time in a given fall term who have passed the exam one year later. The CPE is a written exam in which students demonstrate their competence in academic literacy by composing essays on written passages and data. Students must pass the exam to earn an associate degree or to pursue upper-division studies.
Source: CUNY Office of Assessment.

Indicator name: Mean SAT score of enrolled freshmen in baccalaureate programs
Description: The mean SAT score first-time freshmen enrolled in the Fall into CUNY's seven senior colleges (Baruch, Brooklyn, City, Hunter, Lehman, Queens and York) who are current graduates (graduated on or after June 1st) of domestic high schools (excludes GED's and graduates of foreign high schools). SEEK (Search for Education, Elevation, and Knowledge) program students are excluded. Prior graduates, GEDs and foreign students are not required to submit SAT scores for admission. Candidates for the SEEK program are required to submit SAT scores, but only to determine that the candidate does not meet the regular admission criteria and therefore qualifies for the program.
Source: CUNY Office of Institutional Research and Assessment.

Indicator name: Baccalaureate degree seeking students admitted who enroll (%)
Description: The percent of students admitted to a CUNY baccalaureate program (met regular admissions criteria and passed or were exempt from basic skills tests) in the fall term who enroll in a CUNY baccalaureate program that fall.
Source: CUNY Office of Institutional Research and Assessment.

Indicator name: Honors College student enrollment
Description: The number of students enrolling in the CUNY Honors College program. The Honors College provides educational opportunities for academically gifted students citywide. The program includes financial support, interdisciplinary seminars, and access to instructional technology, dedicated mentors, internships and study abroad, as well as a Cultural Passport.
Source: CUNY Office of Institutional Research and Assessment

Indicator name: One-year (fall-to-fall) retention rate of full-time first-time freshmen enrolled in a baccalaureate program at a CUNY college Baccalaureate programs (%)
Description: The percent of regularly-admitted full-time, first-time freshmen who are still enrolled the fall term following the fall of entry into a baccalaureate program. For example, students entering CUNY as full-time, first-time freshmen in Fall 2000 must be enrolled at CUNY in Fall 2001 to be counted as retained.
Source: CUNY Office of Institutional Research and Assessment

Indicator name: One-year (fall-to-fall) retention rate of full-time first-time freshmen enrolled in an associate program at a CUNY community college
Description: The percent of regularly-admitted, full-time, first-time freshmen who are still enrolled the fall term following the fall of entry into an associate program at a CUNY community college. For example, students entering CUNY as full-time, first-time freshmen in Fall 2000 must be enrolled at CUNY in Fall 2001 to be counted as retained.
Source: CUNY Office of Institutional Research and Assessment

Indicator name: Six-year graduation rate of full-time first-time freshmen seeking a baccalaureate degree at a CUNY college
Description: The percent of regularly-admitted, full-time freshmen who earn a CUNY degree within six years of entry. For example, full-time, first-time, bachelor's degree-seeking students entering CUNY in Fall 1995 must earn a degree by the end of August 2001 to be counted as having graduated. Graduation rates are reported for the fiscal year corresponding with the end of the 6-year period.
Source: CUNY Office of Institutional Research and Assessment

Indicator name: Six-year graduation rate of full-time first-time freshmen seeking an associate degree at a CUNY community college
Description: Percentage of regularly-admitted, full-time freshmen who earn a CUNY degree within six years of entry. For example, full-time, first-time, associate degree-seeking students entering a CUNY community college in Fall 1995 must earn a degree by the end of August 2001 to be counted as having graduated. Graduation rates are reported for the fiscal year corresponding with the end of the 6-year period.
Source: CUNY Office of Institutional Research and Assessment

Indicator name: Students passing the New York State Teacher Certification Examination (%)
Description: The percent of students who pass the Liberal Arts and Sciences New York State Teacher Certification Examination in a given academic year.
Source: New York State Education Department

Indicator name: Students passing the National Council Licensure Examination for Registered Nurse (%)
Description: The percent of students who pass the NCLEX-RN in a given calendar year.
Source: New York State Education Department

Indicator name: Instructional hours delivered by full-time faculty (Fall)
- Community colleges (%)
Description: The percent of total hours of community college course instruction taught by full-time members of CUNY's faculty in the Fall term.
Source: City University Personnel System and CUNY Office of Institutional Research and Assessment

Indicator name: Instructional hours delivered by full-time faculty (Fall)
- Senior colleges (%)
Description: The percent of total hours of senior college course instruction taught by full-time members of CUNY's faculty in the Fall term.
Source: City University Personnel System and CUNY Office of Institutional Research and Assessment

Indicator name: Enrollment of first-time freshmen in CUNY community colleges
Description: The total number of first-time freshmen enrolled in a CUNY community college in the fall term
Source: OIRA

Indicator name: Number of students transferring to a CUNY baccalaureate program within two years of leaving a CUNY associate program
Description: The number of students enrolling for the first time in baccalaureate programs who had been enrolled in a CUNY associate program within the past two years, and left the associate program either with or without an associate degree
Source: OIRA