



DEPARTMENT OF EDUCATION

Dennis M. Walcott, Chancellor

Key Public Service Areas

- ✓ Improve academic performance.
- ✓ Ensure principal and teacher quality.
- ✓ Promote parental involvement in education.
- ✓ Ensure school safety.
- ✓ Ensure adequate and well-maintained classroom space.

Scope of Agency Operations

The Department of Education (DOE) provides primary and secondary education to over 1 million pre-kindergarten to grade 12 students in 32 school districts in nearly 1,600 schools, and employs approximately 74,000 teachers. DOE prepares students to meet grade level standards in reading, writing and math, and prepares high school students to pass Regents exams and to meet graduation requirements. The School Construction Authority (SCA) coordinates the development of DOE's Five-Year Capital Plan, selects and acquires sites for new schools, leases buildings for schools and supervises conversion of administrative space for classroom use.

Critical Objectives

- Increase student attendance.
- Improve performance on standardized English Language Arts and Math tests.
- Improve performance on Regents examinations.
- Increase graduation rates and decrease dropout rates for high school students.
- Improve the ability of non-English speaking students to learn English and improve academic progress.
- Ensure students are appropriately placed in special education.
- Ensure resources to support student academic performance.
- Increase the proportion of certified teachers and overall principal and teacher qualifications.
- Increase parent involvement in school programs.
- Address crime in schools.
- Improve building conditions.
- Work with the School Construction Authority to design, construct, modernize and repair durable, functional and attractive educational facilities, on schedule and within budget.

Preliminary Performance Highlights

- Progress Report results are now available for the 2010-11 School Year. Performance remained relatively stable, even as the Department and New York State tightened practices and raised graduation standards. 61.4 percent of schools received an A or B on school Progress Reports in School Year 2010-2011, a slight decline from 62.3 percent in School Year 2009-2010. The percent of schools that received a D or F went up by 4.3 percentage points to 10 percent.
- Average daily attendance rates remained flat from the reporting period of September-October 2010 to the reporting period of September-October 2011. The number of students with 90 percent or better attendance increased slightly during the same period.
- Students receiving special education services (preliminary unaudited) declined slightly to 193,583 for the reporting period of September/October 2011.
- Fiscal 2010 data on average expenditure per student, which is now available, increased by nearly 3 percent, from \$17,929 in Fiscal 2009 to \$18,419 in Fiscal 2010.
- The total number of teachers declined by nearly 2 percent, from 75,145 for the reporting period of September-October 2010 to 73,714 for the reporting period of September-October 2011. The number of teachers with 5 or more years teaching experience increased by 2.3 percentage points over the same time period.
- There were 6,000 more parent coordinator workshops held for parents during the first four months of Fiscal 2012 than during the prior period.
- School safety results were mixed during the reporting period. The number of incidents in the "Seven major crimes" and "Other incidents" categories



increased by 17.4 percent to 202 and 7.6 percent to 1,046, respectively. The number of incidents in “Other criminal categories” declined by nearly 9 percent to 595.

- Updated ‘(preliminary unaudited) class size’ figures increased across all grade levels during the reporting period. Figures with audited register and scheduling data will be reported in the Fiscal 2012 Mayor’s Management Report.

Performance Report

✓ Improve academic performance.

	Actual			Target		4-Month Actual	4-Month Actual
	FY09	FY10	FY11	FY12	FY13		
<i>Performance Statistics</i>							
★ Percent of schools with scores of Well Developed on Quality Reviews	48.1%	43.8%	14.3%	*	*	NA	NA
★ Percent of schools with scores of Proficient on Quality Reviews	44.8%	50.9%	45.3%	*	*	NA	NA
★ Percent of schools with scores of Developing on Quality Reviews	4.8%	3.3%	35.4%	*	*	NA	NA
★ Percent of schools with scores of Underdeveloped on Quality Reviews	2.2%	2.0%	5.0%	*	*	NA	NA
★ Percent of schools receiving an A on school Progress Report	75.1%	28.8%	27.2%	*	*	NA	NA
★ Percent of schools receiving a B on school Progress Report	17.0%	33.5%	34.2%	*	*	NA	NA
★ Percent of schools receiving a C on school Progress Report	5.7%	32.0%	28.6%	*	*	NA	NA
★ Percent of schools receiving a D on school Progress Report	1.9%	4.7%	7.1%	*	*	NA	NA
★ Percent of schools receiving an F on school Progress Report	0.2%	1.0%	2.9%	*	*	NA	NA
Student enrollment as of October 31 in grades pre-kindergarten to 12 (000) (Preliminary unaudited)	1,029.5	1,036.7	1,043.8	*	*	1,008.1	1,006.0
★ Average daily attendance (%)	90.0%	90.7%	90.5%	90.0%	90.0%	92.2%	92.4%
- Elementary/middle (%)	92.4%	93.3%	93.1%	92.0%	92.0%	95.0%	95.3%
- High school (%)	84.3%	86.9%	86.5%	83.0%	83.0%	86.2%	86.2%
Students with 90% or better attendance rate (%)	69.8%	74.3%	73.9%	72.0%	72.0%	79.4%	80.1%
★ Students in grades 3 to 8 meeting or exceeding standards - English Language Arts (%)	68.8%	42.4%	43.9%	62.0%	62.0%	NA	NA
★ - Math (%)	81.8%	54.0%	57.3%	78.0%	78.0%	NA	NA
Students in grades 3 to 8 scoring below standards progressing into a higher level - English Language Arts (%)	78.8%	25.7%	50.3%	*	*	NA	NA
- Math (%)	68.6%	30.5%	54.9%	*	*	NA	NA
Students in grades 3 to 8 progressing from below standards to meeting standards - English Language Arts (%)	37.9%	5.9%	18.4%	*	*	NA	NA
- Math (%)	38.6%	4.3%	24.3%	*	*	NA	NA
Students in grades 1 to 9 promoted (%)	97.7%	93.2%	93.7%	98.0%	98.0%	NA	NA
Students in the graduating class taking required Regents examinations	53,087	55,378	NA	45,000	45,000	NA	NA
Students passing required Regents examinations (%)	66.4%	70.8%	NA	66.0%	66.0%	NA	NA
Students in graduating class with a 65 to 100 passing score on the Regents Examination - English (%)	84.6%	87.4%	NA	82.0%	82.0%	NA	NA
- Math (%)	80.6%	82.2%	NA	79.0%	79.0%	NA	NA
- United States history and government (%)	82.1%	83.6%	NA	76.0%	76.0%	NA	NA
- Global history (%)	72.5%	76.7%	NA	71.0%	71.0%	NA	NA
- Science (%)	76.1%	80.6%	NA	76.0%	76.0%	NA	NA
Students in graduating class with a 55 to 100 passing score on the Regents Examination - English (%)	91.2%	91.8%	NA	93.0%	93.0%	NA	NA
- Math (%)	92.3%	91.9%	NA	96.0%	96.0%	NA	NA
- United States history and government (%)	92.0%	91.7%	NA	96.0%	96.0%	NA	NA
- Global history (%)	87.0%	87.9%	NA	90.0%	90.0%	NA	NA
- Science (%)	91.0%	91.6%	NA	92.0%	92.0%	NA	NA
★ Percent of all students in cohort graduating from high school in 4 years (NYSED)	59.0%	61.0%	NA	*	*	NA	NA

★ Critical Indicator “NA” - means Not Available in this report



	A c t u a l			T a r g e t		4-Month Actual	4-Month Actual
	FY09	FY10	FY11	Updated FY12	FY13		
<i>Performance Statistics</i>							
★ Percent of all students in cohort graduating from high school in 6 years (NYSED)	NA	NA	NA	*	*	NA	NA
★ Percent of students with disabilities in cohort graduating from high school in 4 years (NYSED)	24.7%	27.9%	NA	*	*	NA	NA
★ Percent of students with disabilities in cohort graduating from high school in 6 years (NYSED)	NA	NA	NA	*	*	NA	NA
★ Percent of all students in cohort dropping out from high school in 4 years (NYSED)	11.8%	12.1%	NA	*	*	NA	NA
Percent of all students in cohort dropping out from high school in 6 years (NYSED)	NA	NA	NA	*	*	NA	NA
★ Percent of students with disabilities in cohort dropping out from high school in 4 years (NYSED)	21.0%	20.9%	NA	*	*	NA	NA
Percent of students with disabilities in cohort dropping out from high school in 6 years (NYSED)	NA	NA	NA	*	*	NA	NA
Students enrolled as English Language Learners (000)	149	165	164	*	*	NA	NA
English Language Learners testing out of ELL Programs (%)	15.1%	15.4%	16.4%	17.0%	17.0%	NA	NA
★ English Language Learners testing out of ELL programs within 3 years (%)	50.6%	54.1%	51.5%	55.0%	55.0%	NA	NA
Students receiving special education services (Preliminary unaudited)	206,760	213,831	220,289	*	*	195,609	193,583
Special education enrollment - school-age	184,020	190,092	194,503	*	*	179,838	177,380
- Public school	162,034	166,761	169,948	*	*	163,543	162,069
- Non-public school	21,986	23,331	25,253	*	*	16,295	15,311
Special education enrollment - pre-school	22,740	23,739	25,786	*	*	15,771	16,203
- Public school	781	748	699	*	*	313	302
- Non-public school	21,959	22,991	25,087	*	*	15,458	15,901
Students recommended for special education services	23,050	22,967	15,528	*	*	4,473	4,708
Students no longer in need of special education services	6,183	6,469	6,438	*	*	2,142	2,389
★ Students in special education scoring below standards progressing into a higher level - English Language Arts (%)	73.2%	20.0%	36.4%	*	*	NA	NA
★ - Math (%)	60.1%	23.2%	42.0%	*	*	NA	NA
Schools Under Registration Review	20	14	NA	*	*	NA	NA
Average lunches served daily	623,039	642,264	648,141	*	*	666,606	662,316
Average breakfasts served daily	205,317	220,923	224,623	*	*	219,368	217,981
Average expenditure per student (\$)	\$17,929	\$18,419	NA	*	*	NA	NA
- Elementary school (\$)	\$18,265	\$18,617	NA	*	*	NA	NA
- Middle school (\$)	\$17,582	\$17,972	NA	*	*	NA	NA
- High school (\$)	\$15,648	\$16,152	NA	*	*	NA	NA
- Full-time special education (District 75) (\$)	\$69,376	\$72,718	NA	*	*	NA	NA
Average direct services to schools expenditure per student (\$)	\$16,510	\$16,541	NA	*	*	NA	NA

★ Critical Indicator "NA" - means Not Available in this report

✓ **Ensure principal and teacher quality.**

	A c t u a l			T a r g e t		4-Month Actual	4-Month Actual
	FY09	FY10	FY11	Updated FY12	FY13		
<i>Performance Statistics</i>							
Teachers	79,021	76,795	74,958	*	*	74,958	73,714
Teachers with 5 or more years teaching experience (%)	64.4%	69.2%	72.2%	*	*	72.3%	74.6%
Teachers hired to fill projected vacancies (%)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Principals with more than 3 years experience as principal (%)	53.5%	59.7%	61.3%	*	*	NA	NA
Teachers absent more than 10 days (%)	12.9%	12.6%	12.8%	*	*	1.2%	1.3%

★ Critical Indicator "NA" - means Not Available in this report



✓ **Promote parental involvement in education.**

Performance Statistics	A c t u a l			T a r g e t		4-Month Actual	4-Month Actual
	FY09	FY10	FY11	Updated			
				FY12	FY13		
Phone calls responded to by parent coordinator (000)	2,006	1,973	1,613	1,500	1,500	434	265
Parent walk-ins receiving parent coordinator assistance (000)	794	857	735	759	759	202	104
Parent coordinator workshops held for parents (000)	35	26	34	35	35	4	10
Parents attending parent coordinator workshops (000)	670	595	459	600	600	133	48
Parents attending parent-teacher conferences (000)	1,167	792	639	1,282	1,282	91	33

★ Critical Indicator "NA" - means Not Available in this report

✓ **Ensure school safety.**

Performance Statistics	A c t u a l			T a r g e t		4-Month Actual	4-Month Actual
	FY09	FY10	FY11	Updated			
				FY12	FY13		
★ School safety - Seven Major Crimes	902	839	801	*	*	172	202
★ - Other criminal categories	3,559	3,302	3,089	*	*	653	595
★ - Other incidents	5,843	5,354	5,119	*	*	972	1,046

★ Critical Indicator "NA" - means Not Available in this report

✓ **Ensure adequate and well-maintained classroom space.**

Performance Statistics	A c t u a l			T a r g e t		4-Month Actual	4-Month Actual
	FY09	FY10	FY11	Updated			
				FY12	FY13		
★ Average class size (end of October) (Preliminary Unaudited) - Kindergarten	20.7	21.7	22.1	*	*	22.0	22.8
★ - Grade 1	21.3	22.0	22.9	*	*	22.9	24.0
★ - Grade 2	21.4	22.2	23.2	*	*	23.2	24.2
★ - Grade 3	21.9	22.5	23.7	*	*	23.8	24.6
★ - Grade 4	23.4	24.4	25.0	*	*	25.0	25.3
★ - Grade 5	24.2	24.8	25.4	*	*	25.4	25.7
★ - Grade 6	25.6	26.1	26.2	*	*	26.3	27.0
★ - Grade 7	26.5	26.8	27.1	*	*	27.1	27.2
★ - Grade 8	26.8	27.5	27.3	*	*	27.4	27.4
Schools that exceed capacity - Elementary schools (%)	28.0%	31.0%	32.0%	*	*	NA	NA
- Middle schools (%)	12.0%	9.0%	12.0%	*	*	NA	NA
- High schools (%)	37.0%	37.0%	37.0%	*	*	NA	NA
Students in schools that exceed capacity - Elementary/middle schools (%)	22.0%	24.0%	26.0%	*	*	NA	NA
- High schools (%)	52.0%	53.0%	55.0%	*	*	NA	NA
Total new seats created	14,329	18,525	5,593	8,911	9,137	0	0
Hazardous building violations total backlog	163	204	108	*	*	135	126
★ School building ratings - Good condition (%)	1.7%	1.7%	1.3%	*	*	NA	NA
★ - Fair to good condition (%)	46.2%	47.2%	50.0%	*	*	NA	NA
★ - Fair condition (%)	52.0%	51.0%	48.5%	*	*	NA	NA
★ - Fair to poor condition (%)	0.2%	0.1%	0.1%	*	*	NA	NA
- Poor condition (%)	0.0%	0.0%	0.0%	*	*	NA	NA

★ Critical Indicator "NA" - means Not Available in this report



Agency Customer Service

The Department of Education provides service to its customers through its call centers, walk-in facilities, website and correspondence.

Indicator	DOE	Citywide	DOE	Citywide	DOE Change	Citywide Change
	Jul-Oct FY11	Jul-Oct FY11	Jul-Oct FY12	Jul-Oct FY12	Jul-Oct FY11 to FY12	Jul-Oct FY11 to FY12
Average response time for email correspondence (days)	7	5	10	8	43%	60%
Average response time for letters/mail correspondence (days)	7	11	6	9	-14%	-18%
Number of 311 inquiries (to MMR agencies)	107,083	2,467,532	74,241	2,245,344	-31%	-9%

311 Customer Service Center Inquiries

Top DOE-related Inquiries	Total	% of DOE	Rank in # of	Total	% of DOE	Rank in # of
	Jul-Oct FY11	Inquiries in Jul-Oct FY11	Calls in Jul-Oct FY11	Jul-Oct FY12	Inquiries in Jul-Oct FY12	Calls in Jul-Oct FY12
Find a School	21,188	20%	1	12,474	17%	1
Public School Calendar	13,907	13%	2	7,981	11%	2
Find a School Zone	8,097	8%	3	7,950	11%	3
Find a School District by Location	5,230	5%	4	3,849	5%	4
Pre-Kindergarten (UPK) School Information	3,828	4%	6	3,203	4%	5

Agency Resources

Agency Resources	A c t u a l			September	Updated		4-Month	4-Month
	FY09	FY10	FY11	2011 MMR FY12	FY12 ¹	FY13 ¹	Actual FY11	Actual FY12
Expenditures (\$ millions) ²	\$17,903.1	\$18,498.5	\$18,938.9	\$19,423.3	\$19,463.8	\$19,633.5	\$5,741.5	\$6,328.1
Revenues (\$ millions)	\$59.7	\$68.1	\$68.3	\$64.9	\$64.9	\$57.9	\$15.8	\$16.2
Personnel	139,208	136,368	134,209	131,282	131,282	130,165	134,385	132,039
Overtime paid (\$000)	\$12,257	\$13,297	\$14,697	*	*	*	\$2,354	\$2,502
Work Experience Program (WEP) participants assigned	139	238	296	*	*	*	260	220

¹ January 2012 Financial Plan

"NA" - Not Available in this report

² Expenditures include all funds. January Plan figures reflect modifications in Federal, State, and other non-City funding since the adoption of the 2012 budget.

Noteworthy Changes, Additions or Deletions

None

For more information please visit the website at: <http://schools.nyc.gov>

