



THE NEW YORK CITY DEPARTMENT OF EDUCATION

2007 Teacher Survey

%SCHOOL NAME%

%Barcode characters%
%BARCODE%
%ADDRESS%
%ADDRESS%

Dear Teacher:

We want to know what YOU think about your school.

This spring, the New York City Department of Education is asking all teachers, all parents, and students in grades 6-12 to complete surveys about each school's learning environment.

This survey is anonymous and voluntary. Your answers will be combined with those of other teachers at your school to provide information and help the school improve its learning environment.

Please return your completed survey by May 18, 2007. Use the enclosed postage-paid envelope or mail to: NYC DOE TEACHER SURVEYS, P. O. Box 2894, West Caldwell, NJ 07007

If you have access to a computer with an Internet connection, you may prefer to take this survey on-line. If you decide to do so, go to schools.nyc.gov/surveys and click on Teacher Survey.

For more information, please visit schools.nyc.gov/surveys or call 311.

Please fill in marks using black ink or pencil, like this: [filled circle] Not like this: [crossed circle] [circle with dot] [circle with checkmark]

Thank you very much for helping to improve your school.

1. For this school year, which best describes your primary teaching responsibility? (You may mark more than one.)

- Pre-K - 2nd Grades, 3rd - 5th Grades, 6th - 8th Grades, 9th - 12th Grades

2. My primary area of instruction is: (Mark only one.)

- Elementary Education, English Language Arts, Mathematics, Science, Social Studies, Art/Music/Drama/Dance, Physical Education, Foreign Language, Career or Technical Education, English Language Learners (ELL), Special Education, Other

3. How long have you been a teacher at this school?

- Less than one year, 1-3 years, 4-10 years, 11-15 years, More than 15 years

4. How long have you been a teacher?

- Less than one year, 1-3 years, 4-10 years, 11-15 years, More than 15 years

2007 Teacher Survey

5. How much do you agree or disagree with the following statements about your school?	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Schools leaders communicate a clear vision for this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. School leaders let staff know what is expected of them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. School leaders encourage open and honest communication on important school issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. School leaders encourage collaboration among teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. There is alignment across the curriculum, instruction, and assessment within and across the grade levels at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The principal places the learning needs of children ahead of other interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The principal is an effective manager who makes the school run smoothly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I trust the principal at his or her word.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree
a. My school has high expectations for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Teachers in this school set high standards for student work in their classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. My school has clear measures of progress for student achievement throughout the year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I have the materials I need to teach my class(es), such as: books, audio/visual equipment, maps, or calculators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. My instructional materials are in good condition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Teachers in this school use student achievement data to improve instructional decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. This school makes it a priority to help students develop challenging learning goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. This school makes it a priority to help students find the best ways to achieve their learning goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. For high school teachers only: This school makes it a priority to help students select the best courses to achieve their college or career goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Which of the following courses or activities are available to students at your school – and when are they available during the day?	Offered as a regular school activity/course	Offered before or after school or during free periods	Not offered at all
a. Art	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Dance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Theater	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Computer skills/technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Physical Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Sports teams or clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Tutoring/enrichment activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2007 Teacher Survey

8. How much do you agree or disagree with the following statement?	Strongly Agree	Agree	Disagree	Strongly Disagree
My school offers a wide enough variety of activities or courses to keep students engaged at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. To what extent do you feel supported by:	To a great extent	To some extent	To a small extent	To no extent
a. your principal?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. other teachers at your school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree
a. The principal has confidence in the expertise of the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The principal invites teachers to play a meaningful role in setting goals and making important decisions for this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Teachers in this school respect teachers who take the lead in school improvement efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Teachers in this school trust each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Teachers in this school recognize and respect colleagues who are the most effective teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The principal visits classrooms to observe the quality of teaching at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. School leaders give me regular and helpful feedback about my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The principal places a high priority on the quality of teaching at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Most teachers in my school work together to improve their instructional practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. This year, I received helpful training on the use of student achievement data to improve teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The professional development I received this year provided me with content support in my subject area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The professional development I received this year provided me with teaching strategies to better meet the needs of my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Based on your experiences during the current school year, how much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Obtaining information from parents about student learning needs is a priority at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Teachers and administrators in my school use information from parents to improve instructional practices and meet student learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. My school communicates effectively with parents when students misbehave.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. It is difficult to overcome language or cultural barriers between teachers and parents at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. This year, what percentage of your students had at least one parent attend your parent-teacher conferences?				
<input type="radio"/> 0-25%	<input type="radio"/> 26-50%	<input type="radio"/> 51-75%	<input type="radio"/> 76-100%	

2007 Teacher Survey

14. How often <u>during this school year</u> have you:	More than once a week	Once a Week	About Once a Month	About 3 or 4 Times each Year	Rarely or Never
a. received information about a student's learning that was offered by a parent?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. had a conversation or corresponded with a parent of a student about the student's behavior?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. attempted to have a conversation with a parent but failed because you were not able to contact the parent or the parent did not respond or attend?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. communicated with students about their progress in class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. communicated with parents about their children's progress in class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. sent home information on how parents can help students learn at home?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. sent parents written information on what you are teaching and what students are expected to learn?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. sent home information on services to help students or parents such as: tutoring, after-school programs, or classes adults can take to help their children in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How much do you agree or disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Order and discipline are maintained at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I can get the help I need at my school to address student behavior and discipline problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I am safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Crime and violence are a problem in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Students in my school are often threatened or bullied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Adults at my school are often disrespectful to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Most students at my school treat teachers with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Most parents treat teachers at this school with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Students' use of alcohol and illegal drugs in school is a problem at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. There are conflicts at my school based: on race, culture, religion, sexual orientation, gender, or disability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. There is a person or a program in my school to help students resolve conflicts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Gang activity is a problem at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. The presence and actions of School Safety Agents help to promote a safe and respectful learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. My school is kept clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing this survey!

Please return your completed survey by May 18, 2007. Use the enclosed postage-paid envelope or mail to: NYC DOE TEACHER SURVEYS, P. O. Box 2894, West Caldwell, NJ 07007.

If you have more comments on the learning environment in your school, please email surveys@schools.nyc.gov or write to: Learning Environment Surveys, New York City Department of Education, 52 Chambers Street, New York, NY 10007.