Minutes

Youth Education & Libraries Committee
Meeting
Wednesday November 12, 2008

Called to order (attendance attached

City College
Mrs. Karen Witherspoon Director of Urban and Governmental Adult and Continuing Education

No updates this month

DOE Superintendent Dist 5 Gale Reeves Superintendent 6 Martha Madera

1. In your estimation what are CB9's three poorest performing schools?
   - What are the most significant factors that contribute to such low performance?
   - What measures have been taken to improve performance?
2. Which of CB9's schools are performing the best? What measures have been taken to expand this success?
3. What is the status of PS 36 Margaret Douglas, Hamilton Heights School and the Columbia Secondary School (no test results and/ or standard reports are currently available)?
4. Are there any regularly scheduled meetings where CB9 Members can get a snapshot of district-wide school performance?
5. In your opinion, which CB9 Schools have the strongest or most effective PTAs?
6. Are there school-based after-school programs? Are the extracurricular after school programs you can recommend?
7. Can you provide us with a comprehensive list of all District 6 schools in CB9?
8. Of the many publicly available DOE and NYS school assessments and reports publicly which three or four are the most useful for evaluating a school's quality? Handicaps?
9. Are their any specific projects, functions or concerns that the CB9 might be able to help facilitate?
10. In an effort to determine how we can best complement other education advocates we are trying to determine what roles the following officials play specifically regarding those representing CB9. Can you provide us with a brief overview and contact information for each?

Community Education Council representatives, including:

- District Family Advocate
- District Leadership Teams
- Community Education Council

Contact information for representative of each school's

- Parent Coordinator
- Parent Association or Parent-Teacher Association
- School Leadership Team

Above were the question given to Superintendents Ms. Reeves Dist 5 and Ms Madera Dist6

The attached graft were given for us to follow regarding to the questions

Respectfully Submitted by

B.A. Marshall

THE NEW YORK CITY DEPARTMENT OF EDUCATION
GALE REEVES, *Community Superintendent*
COMMUNITY SCHOOL DISTRICT 5
425 West 123rd Street – New York, NY 10027
(212) 769-7500 x 236 FAX (212) 769-7619

District 5 Leadership Team

Gale Reeves, *Community Superintendent*, greeves@schools.nyc.gov – 212-769-7500 ext 236

George Young, *CSA Representative*, gyoung@schools.nyc.gov - 212-690-5911

Roxieanne Johnson, *CSA Representative,* rjohnso6@schools.nyc.gov – 212-690-5932

Dwayne Clark, *UFT Representative*, dclarke@ufttc.org - 212-598-6800

Brenda Jimenez, DC 37 Representative, bjimenez@dc37.net

Harriet Barnes, *CEC President*

Denise Gordon, *District Family Advocate*, dgordon2@schools.nyc.gov - 212-769-7500 ext 235

Louise Adelokiki-Dente, *Senior School District Improvement Liaison*, ladelok@schools.nyc.gov - 212-356-3804

Robert Reed, *President's Council President*

Elaine Gorman, *High School Superintendent*, egorman3@schools.nyc.gov - 212-356-7543

Nicole Williams, *RSSC/SST* – nwilliams@ufttc.org

Monique Greene, *UFT Representative*

Claudette Agard, *High School President's Council*

Regina Dukes, *Parent*

Tanya Woods, *Parent*

Tammy Jackson-Traore - *Parent – Title I Representative*

District _ .ve
2006 – 2008 Accountability Report

School Name	Level	Progress Report Grades 06 – 07	Progress Report Grades 07 – 08	Quality Review Scores 06 – 07	Quality Review Scores 07 – 08
PS 36 MARGARET DOUGLASS	ES	N/A	N/A	P	W
PS 125 RALPH BUNCHE	ES	C	B	P	P
PS 129 JOHN H. FINLEY	ES	A	A	P-*well developed features*	W
PS 161 DON PEDRO ALBIZU CAMPOS	ES	B	A	P	W
IS 195 ROBERTO CLEMENTE	MS	C	B	P	W
IS 286 RENAISSANCE LEADERSHIP ACADEMY	MS	F	B	Underdeveloped with *proficient features*	P

Department of Education

Joel I. Klein
Chancellor

Dear Families,

Our priority since Mayor Bloomberg and I took over the schools has been putting children first, helping them learn and make academic progress. These are tough economic times, but our goal does not change in tough times. It guides us.

Today, our City and our country are facing an economic crisis. Tax revenues are down, and the City has no choice but to cut back. It's hard to cut back—especially in education and especially when we've already been allocating our money wisely and efficiently on behalf of our students. But we cannot spend more money than we have so we have no choice but to find areas where we can save.

This fall, the Mayor directed all City agencies to cut back by 2.5% of their City funds in the current school year and by 5% in the coming school year. For the Department of Education, this means $180 million and $385 million in reductions. To achieve this objective in a way that puts children's interests first, we undertook a thorough analysis of every dollar we spend to find efficiencies and consolidate overlapping functions. I have made it clear that it is essential that we cut back in a way that allows schools and students to build on recent progress.

This week, the Mayor announced how we will implement these reductions. I felt strongly that it was important to provide the families of New York City with the details so you understand what is going on and know what to expect.

First, it's important to know that non-school budgets will be reduced by 6.5%, resulting in the elimination of about 475 positions. This represents an 8% reduction of non-school-based staff positions. We will cut back dramatically outside of our schools because we want to do all we can to ensure that our schools remain stable and our students continue learning and making academic progress.

But while we're looking for all the savings we can outside of schools, this effort will not provide a complete solution. Just look at where the money is: we have a budget of $21 billion. Of that, $13 billion is at the schools. Of the $8 billion balance, most of the funds are spent on school support services like food and busing. Only $400 million supports central expenses like family engagement, teaching and learning, human resources, legal, and technology. Only about $200 million supports field expenses like the integrated service centers and the school support organizations. It is simply impossible to find all of the required savings outside of schools and still provide the level of support they require.

The goal is to have as little impact on schools as possible, and we believe we have achieved that important objective. The deep reduction to our non-school budgets will enable us to limit cuts to school budgets to a relatively small 1.3% in aggregate. We will suggest that principals consult with their school leadership teams to determine how to implement this reduction. While preserving school budgets is one of our core values, the reductions we are about to withstand will not be pain-free. Reducing costs in non-school budgets affects the level of support that schools receive—and some of those costs affect schools directly. Reductions include reducing publication costs, lowering grading costs, reducing assessment costs, spending less on facilities maintenance and repairs, and reducing teacher recruitment expenditures.

For 2010, under the current budget scenario we will have to cut more deeply at the school level, but we will continue to cut more deeply from non-school budgets than from schools. We will reduce non-school budgets by 8.6% in the next fiscal year and reduce school budgets by 3.5%.

We will be sending you more information in the coming weeks and months. I know these cuts present a challenge for all of us—and, as you know, our economic future still remains uncertain. I thank you for your support for your school and for your child throughout this process.

If you have any questions, please don't hesitate to talk to your principal or your parent coordinator. You can also send an e-mail to DOEbudget@schools.nyc.gov with questions or comments.

Sincerely,

Joel I. Klein

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Community Education Council District 5

425West 123rd Street • New York, New York 10027
(212) 769-7500 ext. 235 • (212) 769-7619 fax
cec5@schools.nyc.gov or cdec5.org

President, Harriett Barnes
2nd Vice President, Vacant
Treasurer, Mona Dreher
Media Specialist, Colette Belfor

Vice President, Dianne Johnson
Secretary, Sonja Donaldson
Administrative Assistant, Lisa Kinsey

Members
Karen Carney
Zenola Turner

CDEC 5 CONTACT SHEET

Name	Position
Harriett Barnes	President
Dianne Johnson	Vice President
Sonja Donaldson	Secretary
Mona Dreher	Treasurer
Colette Belfor	Media Specialist
Karen Carney	Member
Zenola Turner	Member
Lisa Kinsey	Administrative Asst.

CEC 5 Office Number 212-769-7500 ext. 234 (fax) 212-769-7619
Emails: cec5@schools.nyc.gov or cdec5.org

Community & Citywide Education Councils

Giving parents a voice in New York City's Public Schools

Frequently Asked Questions

If you have a child in the New York City Public schools, you have a special reason to nominate yourself to become a member of a Community Education Council, Citywide Council on Special Education or Citywide Council on High Schools. The parents selected this spring serve on the councils play an important role in the education of every public school student and as required by State Education Law and Chancellor's Regulations will serve a 2 year term.

What are the Community Education Councils (CECs)?

There are 32 Community Education Councils (CEC) in New York City. Each CEC oversees a Community School District that includes public elementary, intermediate, and junior high schools. Each CEC has 11 voting members including nine parents of students in public elementary, intermediate and/or junior high schools in the district. There are two additional voting members who are appointed by the borough presidents and must be residents of or own or operate a business in the district. A non-voting high school senior residing in the district and who is an elected student leader will be appointed by the community superintendent. Beginning in the spring of 2005, parent selections and borough president appointments will take place every two years.

What is the Citywide Council on Special Education (CCSE)?

There is one Citywide Council on Special Education (CCSE) that advises and comments on citywide special education services (District 75). Nine of the eleven voting members of the CCSE are parents of students receiving citywide special education services. Two additional voting members are appointed by the Public Advocate and must have extensive experience and knowledge in educating, training or employing individuals with disabilities. A high school senior receiving citywide special education services (District 75) is selected by the superintendent of citywide special education and serves as a non-voting member for one year. Beginning in the spring of 2005, parent selections and Public Advocate appointments will take place every two years.

Please note that parents of students who receive special education services but are enrolled in a general education school (i.e., not District 75), are not eligible for the CCSE. *Those parents are* encouraged to apply to their local Community Education Council or the Citywide Council on High Schools to help ensure that all local councils also represent the needs of students receiving special education services.

What is the Citywide Council on High Schools (CCHS)?

There is one Citywide Council on High Schools (CCHS) that advises and comments on educational policies involving public high schools in New York City. The Council has ten voting members who are parents of students in public high schools – one parent from each region. Parents of students in the alternative public high schools are eligible to nominate themselves in the geographical region where their child's school is located. A high school senior who serves on the elected leadership of his/her school is appointed by the Chancellor and serves as a

voting member for one year. Beginning in the spring of 2005, parent selections will take place every two years.

Who cannot serve on these Councils?

Candidates for Community, Special Education and High School Councils may not be PA/PTA officers, employees of the Department of Education, or elected or appointed public officials. Anyone who has been convicted of a felony cannot serve on a Council. Anyone who has been removed from a Community School Board for "an act of malfeasance" directly related to his/her service cannot serve on a council. Anyone who has been convicted of a crime directly related to service on such a board or council is also ineligible. And anyone determined to have a financial conflict of interest by the Department of Education's Ethics Officer is also ineligible. In addition, regardless of eligibility, selected candidates cannot serve on more than one council.

What does a Community Education Council member do?

Community Education Council members are representatives of the parents and community-at-large. They live or work in the community, and send their children to the local schools, and their role is to reflect the needs and wishes of the community regarding the education of its children. Community Education Council members are consulted on many important matters, and in turn, must consult with parents. Their meetings are open to the public, and provide an opportunity for the community to be heard on educational issues. The Councils are responsible for promoting the achievement of educational standards and objectives relating to the instruction of students and should establish a positive working relationship with the community superintendent and local instructional superintendents. Council members must hold quarterly meetings with PA/PTA officers as well as provide assistance to School Leadership Teams. A Council member also has a voice in establishing educational policy for the district and in evaluating the community superintendents and the local instructional superintendents assigned to the district. In addition, a Community Education Council member is responsible for approving zoning lines submitted by the community superintendent, consistent with the Chancellor's Regulations.

What does a member of the Citywide Council on Special Education do?

Citywide Council on Special Education members are the representatives of the parents of students receiving citywide special education services (District 75) and the community-at-large. Members of the Citywide Council on Special Education receive information on matters affecting the provision of citywide special education services to students. They, in turn, consult with a wider community of parents and comment on citywide special education policy. Their meetings are open to the public, and allow members of the community to be heard on educational issues.

The Citywide Council on Special Education is obligated to issue an annual report on the effectiveness of special education services and make recommendations on how to improve them. To be effective, the Council works to establish a productive working relationship with the superintendent of citywide special education.

What does a member of the Citywide Council on High Schools do?

Citywide Council on High School members represent the needs and interests of high school parents and the community-at-large in advising and commenting on educational policy involving high schools. Members of this Citywide Council receive information on matters affecting the educational and instructional policy involving high schools. They, in turn, consult

with a wider community of high school parents and comment on policy. Their meetings are open to the public, and provide an opportunity for the community to be heard on educational issues.

The Citywide Council on High Schools issues an annual report on the effectiveness of public high school education in New York City, including recommendations for improvement. The Citywide Council on High Schools holds one monthly meeting where the public can discuss issues relating to high school education and also meet with PA/PTA officers at least every three months during the year.

Do Council members get paid?

No. Community Council, Special Education and High School Council members volunteer their services, but receive limited reimbursement for some expenses.

How does a parent become a candidate for one of the new Councils?

Parents interested in serving on a Community or Citywide Education Council should complete a self-nominating application form. These applications are posted on the Department of Education's website and may be downloaded by

***Note**: The deadline for applications is March 9th, 2007. Please make sure to follow the instructions on where to deliver the completed applications.*

Interested parents can also contact local Parent Coordinators for an application or more information.

Parts of a candidate's application (name, program child attends, statement of background and activities, personal statement, and size of school) will be posted on the Department of Education's website to allow parents and community members to read them and provide feedback. Copies of these same parts of candidates' applications will also be available in certain administrative offices. If you have any questions regarding the application please call the Councils Hotline at (800) 850-6443.

How are parent members of the Councils selected?

For the 32 Community Education Councils, members are selected by the President, Secretary and Treasurer of every Parent and Parent-Teacher Association (PA/PTA) in the district. These three PA/PTA officers are known as the "Parent Selectors." There are public meetings held in each community school district where the candidates are able to make presentations to the Parent Selectors, other parents and the community.

Anyone attending these public meetings can submit written comments that are shared with the Parent Selectors. Following these public meetings, each PA/PTA is strongly encouraged to hold membership meetings to obtain additional feedback on the candidates.

Each Parent Selector receives a ballot with the names of all candidates in that district listed in alphabetical order. Each Parent Selector can vote for any two candidates, and the nine candidates with the highest number of votes are selected. Ballots are submitted to an independent agent hired to manage and validate the selection process.

How are parent members of the Council selected?

For the Citywide Council on Special Education, members will be selected by the President, Secretary and Treasurer of every Parent and Parent-Teacher Association (PA/PTA) from every citywide special education school. These three PA/PTA officers will be known as the "Parent Selectors." There will be a citywide forum where the candidates for the Council on Special Education will have the opportunity to make presentations to the Parent Selectors, other parents and the community. Anyone attending these public meetings can submit written comments that will be shared with the Parent Selectors. Following these public meetings, each PA/PTA is strongly encouraged to hold membership meetings to obtain additional feedback on the candidates.

Each Parent Selector will receive a ballot with the names of all candidates listed in alphabetical order. Each Parent Selector will vote for any two candidates, and the nine candidates with the highest number of votes will be selected. Ballots will be submitted to an independent agent hired to manage and validate the selection process.

Can Parent Selectors nominate themselves for any of the Councils?

No. If a PA/PTA officer designated to be a Parent Selector wishes to become a candidate for one of the new Councils, he/she must resign from his/her elected position on the PA/PTA.

Who votes on behalf of a Parent Association if the president, secretary or the treasurer resigns to become a candidate?

If one of the PA/PTA officers resigns to become a candidate for one of the Councils, the association must fill the vacancy according to its own bylaws. Only parents who are duly elected to these positions, or who assume these positions according to provisions in the association's bylaws, are eligible to vote.

Will Council members be trained for their role?

Yes. Council members are required to participate in training within the first three months of their term. Trainings are designed to inform members about their powers, functions and duties, as well as the powers of other governing authorities responsible for public education. Council members are also encouraged to participate in continuing education programs that keep them up-to-date on issues affecting public school governance.

What kind of time commitment would I be making as a Council member?

Council members are expected to participate in all meetings of the Council. There may be at least one meeting held each month. In addition to monthly meetings, members are strongly encouraged to participate in school visits and public forums where they can become better informed about issues faced by students in the New York City public schools.

When are applications due?

The deadline for submitting applications is March 9, 2007.

If a parent lives in one district and the child attends school in another, which Community Education Council should the parent apply to?

Parents must apply to the district where their child attends school.

If a parent has children attending school in more than one district, which Council can they apply to?

Parents can apply to each Council they are eligible for, but if selected, can only serve on one Council.

If a parent has children in both High School and Elementary or Middle School can they apply for both the CEC and the Citywide Councils on High School?

Yes. Parents can apply to each Council that they are eligible for, but if selected, can only serve on one Council.

What Council should a parent of a student receiving special education services but is not enrolled in a District 75 school, apply for?

Only parents in District 75 can apply for the Citywide Council on Special Education. Parents of students with special education needs but not attending a District 75 school are encouraged to apply to the District in which their student is enrolled in school to help ensure that local Councils reflect the schools, programs and students in the local community.

Can parents of students in Charter Schools or Private Schools apply for the Councils?

No. You must have a child in a NYC public school to apply for one of the parent seats on the Councils.

If current PA/PTA officers want to run for a Council, when do they have to resign from their PA/PTA position?

PA/PTA Officers should resign from their PA/PTA positions no later than this year's application due date on March 9, 2007

What happens if a parent is a PA/PTA officer in more than one school?

The PA/PTA selector has 2 votes for each selector position they hold in each school.

Can a parent currently serving as a parent member on a School Leadership Team (SLT) apply to serve on a Council?

Yes, SLT members are eligible to apply for Council seats as long as they meet all other eligibility requirements. However, if selected, they will be required to resign from the School Leadership Team.

How can parents who do not speak English participate in the Councils?

Applications for the Councils are available in 8 major languages on the NYC Department of Education website at http://councils.nyc.gov applications may be submitted in these languages.

In addition to nominating themselves, are there other ways for parents to be involved with the selection process for the new Councils?

Yes, After the March 9th application deadline, portions of candidates' applications will be made available on line and in certain administrative offices to help encourage parents to provide feedback to selectors. Additionally, there will be a series of local candidates' forums and public meetings to help ensure that everyone's voice is heard.

How do I get more information on Community Education Councils, the Citywide Council on Special Education or the Citywide Council on High Schools?

- **Log onto http://councils.nyc.gov/councils**
- **Contact the Councils Hotline (800) 850-6443**
- **Contact the Parent Coordinator at their child's school**
- **Call 311**

New York City Department of Education

Results of the State ELA Test

Grades 3, 4, 5, 6, 7 and 8

2006 - 2008

DISTRICT 05

(All Tested Students)

School	Grade	Year	Number Tested	Mean Scale Score	Level 1		Level 2		Level 3		Level 4		Levels 3+4	
					#	%	#	%	#	%	#	%	#	%
125	3	2006	112	634.9	29	25.9	53	47.3	29	25.9	1	0.9	30	26.8
125	3	2007	109	637.7	24	22.0	39	35.8	46	42.2	0	0.0	46	42.2
125	3	2008	98	643.9	21	21.4	39	39.8	35	35.7	3	3.1	38	38.8
125	4	2006	78	641.9	10	12.8	37	47.4	31	39.7	0	0.0	31	39.7
125	4	2007	102	641.0	20	19.6	43	42.2	37	36.3	2	2.0	39	38.2
125	4	2008	103	632.8	21	20.4	37	35.9	43	41.8	2	1.9	45	43.7
125	5	2006	117	628.9	21	17.9	64	54.7	32	27.4	0	0.0	32	27.4
125	5	2007	85	640.5	8	9.4	52	61.2	23	27.1	2	2.4	25	29.4
125	5	2008	84	653.7	1	1.2	34	40.5	48	57.1	1	1.2	49	58.3
125	6	2006	106	624.7	28	26.4	43	40.6	32	30.2	3	2.8	35	33.0
125	6	2007	83	649.3	4	4.8	41	49.4	35	42.2	3	3.6	38	45.8
125	6	2008	70	646.3	0	0.0	45	64.3	25	35.7	0	0.0	25	35.7
125	Total	2006	413		88	21.3	197	47.7	124	30.0	4	1.0	128	31.0
125	Total	2007	379		56	14.8	175	46.2	141	37.2	7	1.8	148	39.1
125	Total	2008	355		43	12.1	155	43.7	151	42.5	6	1.7	157	44.2
129	3	2006	50	640.0	14	28.0	18	36.0	17	34.0	1	2.0	18	36.0
129	3	2007	71	642.2	14	19.7	26	36.6	31	43.7	0	0.0	31	43.7
129	3	2008	63	633.9	17	27.0	23	36.5	23	36.5	0	0.0	23	36.5
129	4	2006	61	643.6	11	18.0	23	37.7	26	42.6	1	1.6	27	44.3
129	4	2007	59	646.5	8	13.6	29	49.2	21	35.6	1	1.7	22	37.3
129	4	2008	68	649.7	6	8.8	27	39.7	35	51.5	0	0.0	35	51.5
129	5	2006	62	643.7	3	4.8	31	50.0	27	43.5	1	1.6	28	45.2
129	5	2007	57	648.3	3	5.3	29	50.9	24	42.1	1	1.8	25	43.9
129	5	2008	54	654.9	1	1.9	17	31.5	36	66.7	0	0.0	36	66.7
129	6	2006	58	637.5	2	3.4	34	58.6	22	37.9	0	0.0	22	37.9
129	6	2007	45	645.2	0	0.0	30	66.7	15	33.3	0	0.0	15	33.3
129	6	2008	58	652.3	0	0.0	26	44.8	32	55.2	0	0.0	32	55.2

129	Total	2006	231		30	13.0	106	45.9	92	39.8	3	1.3	95	41.1
129	Total	2007	232		25	10.8	114	49.1	91	39.2	2	0.9	93	40.1
129	Total	2008	243		24	9.9	93	38.3	126	51.9	0	0.0	126	51.9
161	3	2006	59	653.0	3	5.1	24	40.7	32	54.2	0	0.0	32	54.2
161	3	2007	102	654.1	9	8.8	38	37.3	54	52.9	1	1.0	55	53.9
161	3	2008	130	655.9	13	10.0	51	39.2	55	42.3	11	8.5	66	50.8
161	4	2006	89	652.6	5	5.6	35	39.3	47	52.8	2	2.2	49	55.1
161	4	2007	126	648.1	22	17.5	44	34.9	55	43.7	5	4.0	60	47.6
161	4	2008	113	646.6	19	16.8	36	31.9	51	45.1	7	6.2	58	51.3
161	5	2006	87	641.6	13	14.9	38	43.7	34	39.1	2	2.3	36	41.4
161	5	2007	137	643.6	9	6.6	82	59.9	45	32.8	1	0.7	46	33.6
161	5	2008	123	657.3	1	0.8	42	34.2	79	64.2	1	0.8	80	65.0
161	6	2006	95	637.9	7	7.4	57	60.0	31	32.6	0	0.0	31	32.6
161	6	2007	98	644.0	3	3.1	55	56.1	39	39.8	1	1.0	40	40.8
161	6	2008	112	651.4	0	0.0	50	44.6	62	55.4	0	0.0	62	55.4
161	Total	2006	330		28	8.5	154	46.7	144	43.6	4	1.2	148	44.8
161	Total	2007	463		43	9.3	219	47.3	193	41.7	8	1.7	201	43.4
161	Total	2008	478		33	6.9	179	37.5	247	51.7	19	4.0	266	55.7
172	6	2006	64	600.0	24	37.5	36	56.3	4	6.3	0	0.0	4	6.3
172	6	2007	27	615.7	4	14.8	23	85.2	0	0.0	0	0.0	0	0.0
172	7	2006	283	608.7	88	31.1	177	62.5	18	6.4	0	0.0	18	6.4
172	7	2007	170	620.2	28	16.5	120	70.6	21	12.4	1	0.6	22	12.9
172	7	2008	116	625.8	12	10.3	80	69.0	24	20.7	0	0.0	24	20.7
172	8	2006	174	602.8	65	37.4	101	58.0	8	4.6	0	0.0	8	4.6
172	8	2007	267	611.0	76	28.5	182	68.2	9	3.4	0	0.0	9	3.4
172	8	2008	149	620.5	23	15.4	116	77.9	10	6.7	0	0.0	10	6.7
172	Total	2006	521		177	34.0	314	60.3	30	5.8	0	0.0	30	5.8
172	Total	2007	464		108	23.3	325	70.0	30	6.5	1	0.2	31	6.7
172	Total	2008	265		35	13.2	196	74.0	34	12.8	0	0.0	34	12.8
195	6	2006	61	633.7	5	8.2	36	59.0	20	32.8	0	0.0	20	32.8
195	6	2007	92	642.4	13	14.1	33	35.9	44	47.8	2	2.2	46	50.0
195	6	2008	110	641.8	4	3.6	65	59.1	41	37.3	0	0.0	41	37.3
195	7	2006	384	617.4	81	21.1	240	62.5	61	15.9	2	0.5	63	16.4
195	7	2007	357	624.8	62	17.4	211	59.1	83	23.2	1	0.3	84	23.5

195	7	2008	267	643.7	17	6.4	124	46.4	125	46.8	1	0.4	126	47.2
195	8	2006	359	626.1	59	16.4	232	64.6	68	18.9	0	0.0	68	18.9
195	8	2007	365	626.8	54	14.8	245	67.1	65	17.8	1	0.3	66	18.1
195	8	2008	318	633.5	37	11.6	205	64.5	73	23.0	3	0.9	76	23.9
195	Total	2006	804		145	18.0	508	63.2	149	18.5	2	0.2	151	18.8
195	Total	2007	814		129	15.8	489	60.1	192	23.6	4	0.5	196	24.1
195	Total	2008	695		58	8.4	394	56.7	239	34.4	4	0.6	243	35.0

286	6	2006	26	620.9	3	11.5	16	61.5	7	26.9	0	0.0	7	26.9
286	6	2007	23	628.4	0	0.0	22	95.7	1	4.3	0	0.0	1	4.4
286	6	2008	25	636.2	2	8.0	16	64.0	7	28.0	0	0.0	7	28.0
286	7	2006	136	619.4	32	23.5	74	54.4	29	21.3	1	0.7	30	22.1
286	7	2007	81	622.2	13	16.0	56	69.1	12	14.8	0	0.0	12	14.8
286	7	2008	63	642.9	3	4.8	33	52.4	27	42.9	0	0.0	27	42.9
286	8	2006	138	613.9	36	26.1	91	65.9	11	8.0	0	0.0	11	8.0
286	8	2007	137	618.5	26	19.0	97	70.8	14	10.2	0	0.0	14	10.2
286	8	2008	105	625.2	16	15.2	75	71.4	14	13.3	0	0.0	14	13.3
286	Total	2006	300		71	23.7	181	60.3	47	15.7	1	0.3	48	16.0
286	Total	2007	241		39	16.2	175	72.6	27	11.2	0	0.0	27	11.2
286	Total	2008	193		21	10.9	124	64.3	48	24.9	0	0.0	48	24.9

362	6	2008	94	676.3	0	0.0	4	4.3	85	90.4	5	5.3	90	95.8
362	Total	2008	94		0	0.0	4	4.3	85	90.4	5	5.3	90	95.7

New York City Department of Education

Results of the State Math Test

Grades 3, 4, 5, 6, 7 and 8

2006-2008

DISTRICT 05

(All Tested Students)

School	Grade	Year	Number Tested	Mean Scale Score	Level 1		Level 2		Level 3		Level 4		Levels 3+4	
					#	%	#	%	#	%	#	%	#	%
125	3	2006	114	647.3	25	21.9	31	27.2	49	43.0	9	7.9	58	50.9
125	3	2007	115	656.4	14	12.2	33	28.7	58	50.4	10	8.7	68	59.1
125	3	2008	98	669.4	8	8.2	27	27.6	49	50.0	14	14.3	63	64.3
125	4	2006	88	658.7	7	8.0	21	23.9	55	62.5	5	5.7	60	68.2
125	4	2007	103	650.5	16	15.5	31	30.1	52	50.5	4	3.9	56	54.4
125	4	2008	107	665.3	17	15.9	17	15.9	56	52.3	17	15.9	73	68.2
125	5	2006	120	631.0	51	42.5	31	25.8	32	26.7	6	5.0	38	31.7
125	5	2007	86	652.0	6	7.0	36	41.9	39	45.3	5	5.8	44	51.2
125	5	2008	86	664.1	6	7.0	24	27.9	41	47.7	15	17.4	56	65.1
125	6	2006	111	637.4	28	25.2	33	29.7	43	38.7	7	6.3	50	45.0
125	6	2007	87	653.0	13	14.9	26	29.9	37	42.5	11	12.6	48	55.2
125	6	2008	74	653.6	4	5.4	29	39.2	39	52.7	2	2.7	41	55.4
125	Total	2006	433		111	25.6	116	26.8	179	41.3	27	6.2	206	47.6
125	Total	2007	391		49	12.5	126	32.2	186	47.6	30	7.7	216	55.2
125	Total	2008	365		35	9.6	97	26.6	185	50.7	48	13.2	233	63.8
129	3	2006	65	650.5	14	21.5	19	29.2	27	41.5	5	7.7	32	49.2
129	3	2007	70	658.1	6	8.6	20	28.6	37	52.9	7	10.0	44	62.9
129	3	2008	69	654.6	10	14.5	12	17.4	42	60.9	5	7.3	47	68.1
129	4	2006	68	655.1	12	17.6	14	20.6	34	50.0	8	11.8	42	61.8
129	4	2007	62	661.9	5	8.1	13	21.0	37	59.7	7	11.3	44	71.0
129	4	2008	68	661.8	6	8.8	15	22.1	42	61.8	5	7.4	47	69.1
129	5	2006	66	641.3	11	16.7	32	48.5	21	31.8	2	3.0	23	34.8
129	5	2007	58	665.0	3	5.2	13	22.4	38	65.5	4	6.9	42	72.4
129	5	2008	56	672.7	1	1.8	14	25.0	31	55.4	10	17.9	41	73.2
129	6	2006	63	652.7	4	6.3	23	36.5	33	52.4	3	4.8	36	57.1
129	6	2007	47	661.2	2	4.3	12	25.5	29	61.7	4	8.5	33	70.2
129	6	2008	59	666.5	1	1.7	13	22.0	39	66.1	6	10.2	45	76.3

129	Total	2006	262		41	15.6	88	33.6	115	43.9	18	6.9	133	50.8
129	Total	2007	237		16	6.8	58	24.5	141	59.5	22	9.3	163	68.8
129	Total	2008	252		18	7.1	54	21.4	154	61.1	26	10.3	180	71.4
161	3	2006	133	674.4	7	5.3	21	15.8	79	59.4	26	19.5	105	78.9
161	3	2007	106	689.3	4	3.8	7	6.6	61	57.5	34	32.1	95	89.6
161	3	2008	140	691.9	2	1.4	16	11.4	74	52.9	48	34.3	122	87.2
161	4	2006	153	666.0	13	8.5	31	20.3	86	56.2	23	15.0	109	71.2
161	4	2007	129	669.3	6	4.7	29	22.5	81	62.8	13	10.1	94	72.9
161	4	2008	122	663.2	13	10.7	22	18.0	67	54.9	20	16.4	87	71.3
161	5	2006	141	659.0	13	9.2	44	31.2	70	49.6	14	9.9	84	59.6
161	5	2007	140	671.4	7	5.0	29	20.7	81	57.9	23	16.4	104	74.3
161	5	2008	129	669.4	6	4.7	22	17.1	84	65.1	17	13.2	101	78.3
161	6	2006	117	649.3	15	12.8	46	39.3	46	39.3	10	8.5	56	47.9
161	6	2007	100	656.0	11	11.0	25	25.0	55	55.0	9	9.0	64	64.0
161	6	2008	114	659.6	10	8.8	27	23.7	62	54.4	15	13.2	77	67.6
161	Total	2006	544		48	8.8	142	26.1	281	51.7	73	13.4	354	65.1
161	Total	2007	475		28	5.9	90	18.9	278	58.5	79	16.6	357	75.2
161	Total	2008	505		31	6.1	87	17.2	287	56.8	100	19.8	387	76.6
172	6	2006	71	610.9	35	49.3	30	42.3	6	8.5	0	0.0	6	8.5
172	6	2007	27	625.4	8	29.6	13	48.1	6	22.2	0	0.0	6	22.2
172	7	2006	293	613.0	109	37.2	153	52.2	31	10.6	0	0.0	31	10.6
172	7	2007	170	629.3	33	19.4	97	57.1	38	22.4	2	1.2	40	23.5
172	7	2008	112	633.3	19	17.0	56	50.0	37	33.0	0	0.0	37	33.0
172	8	2006	196	607.1	110	56.1	82	41.8	3	1.5	1	0.5	4	2.0
172	8	2007	275	616.7	130	47.3	117	42.5	28	10.2	0	0.0	28	10.2
172	8	2008	147	631.0	32	21.8	72	49.0	43	29.3	0	0.0	43	29.3
172	Total	2006	560		254	45.4	265	47.3	40	7.1	1	0.2	41	7.3
172	Total	2007	472		171	36.2	227	48.1	72	15.3	2	0.4	74	15.7
172	Total	2008	259		51	19.7	128	49.4	80	30.9	0	0.0	80	30.9
195	6	2006	68	643.7	14	20.6	24	35.3	27	39.7	3	4.4	30	44.1
195	6	2007	98	646.7	19	19.4	22	22.4	49	50.0	8	8.2	57	58.2
195	6	2008	121	645.8	25	20.7	34	28.1	52	43.0	10	8.3	62	51.2
195	7	2006	417	621.9	116	27.8	204	48.9	96	23.0	1	0.2	97	23.3
195	7	2007	368	636.6	56	15.2	183	49.7	119	32.3	10	2.7	129	35.1

195	7	2008	283	648.5	27	9.5	110	38.9	130	45.9	16	5.7	146	51.6
195	8	2006	399	627.5	121	30.3	183	45.9	89	22.3	6	1.5	95	23.8
195	8	2007	378	636.5	88	23.3	171	45.2	103	27.2	16	4.2	119	31.5
195	8	2008	336	647.2	39	11.6	142	42.3	142	42.3	13	3.9	155	46.1
195	Total	2006	884		251	28.4	411	46.5	212	24.0	10	1.1	222	25.1
195	Total	2007	844		163	19.3	376	44.5	271	32.1	34	4.0	305	36.1
195	Total	2008	740		91	12.3	286	38.7	324	43.8	39	5.3	363	49.1
286	6	2006	23	639.3	5	21.7	9	39.1	8	34.8	1	4.3	9	39.1
286	6	2007	23	640.6	3	13.0	15	65.2	5	21.7	0	0.0	5	21.7
286	6	2008	29	651.9	3	10.3	11	37.9	12	41.4	3	10.3	15	51.7
286	7	2006	137	632.7	24	17.5	66	48.2	47	34.3	0	0.0	47	34.3
286	7	2007	81	626.7	18	22.2	47	58.0	15	18.5	1	1.2	16	19.8
286	7	2008	64	638.0	10	15.6	28	43.8	26	40.6	0	0.0	26	40.6
286	8	2006	137	610.0	69	50.4	60	43.8	8	5.8	0	0.0	8	5.8
286	8	2007	139	619.8	52	37.4	73	52.5	14	10.1	0	0.0	14	10.1
286	8	2008	105	629.5	26	24.8	56	53.3	23	21.9	0	0.0	23	21.9
286	Total	2006	297		98	33.0	135	45.5	63	21.2	1	0.3	64	21.5
286	Total	2007	243		73	30.0	135	55.6	34	14.0	1	0.4	35	14.4
286	Total	2008	198		39	19.7	95	48.0	61	30.8	3	1.5	64	32.3
362	6	2008	94	698.9	0	0.0	1	1.1	49	52.1	44	46.8	93	98.9
362	Total	2008	94		0	0.0	1	1.1	49	52.1	44	46.8	93	98.9

New York City Board of Education

Results of the 2006-2008 State Math Test

Grades 3, 4, 5, 6, 7 and 8

DISTRICT 05 Summary

(All Tested Students)

Grade	Year	Number Tested	Mean Scale Score	Level 1		Level 2		Level 3		Level 4		Levels 3+4	
				#	%	#	%	#	%	#	%	#	%
3	2006	1151	655.5	183	15.9	296	25.7	553	48.0	119	10.3	672	58.4
3	2007	1117	667.0	117	10.5	226	20.2	591	52.9	183	16.4	774	69.3
3	2008	1068	671.9	55	5.2	200	18.7	676	63.3	137	12.8	813	76.1
4	2006	1126	654.5	157	13.9	314	27.9	559	49.6	96	8.5	655	58.2
4	2007	1167	655.9	166	14.2	319	27.3	589	50.5	93	8.0	682	58.4
4	2008	1062	660.4	130	12.2	221	20.8	597	56.2	114	10.7	711	66.9
5	2006	1154	639.0	284	24.6	446	38.6	377	32.7	47	4.1	424	36.7
5	2007	1187	654.4	119	10.0	378	31.8	599	50.5	91	7.7	690	58.1
5	2008	1086	657.7	104	9.6	319	29.4	569	52.4	94	8.7	663	61.1
6	2006	1292	641.9	252	19.5	457	35.4	520	40.2	63	4.9	583	45.1
6	2007	1226	651.4	181	14.8	367	29.9	574	46.8	104	8.5	678	55.3
6	2008	1303	659.5	122	9.4	326	25.0	686	52.7	169	13.0	855	65.6
7	2006	1395	631.9	318	22.8	604	43.3	436	31.3	37	2.7	473	33.9
7	2007	1321	643.3	196	14.8	532	40.3	516	39.1	77	5.8	593	44.9
7	2008	1198	654.2	100	8.4	385	32.1	614	51.3	99	8.3	713	59.5
8	2006	1323	627.4	457	34.5	523	39.5	302	22.8	41	3.1	343	25.9
8	2007	1449	634.9	417	28.8	572	39.5	383	26.4	77	5.3	460	31.7
8	2008	1235	645.9	166	13.4	496	40.2	525	42.5	48	3.9	573	46.4
Total	2006	7441		1651	22.2	2640	35.5	2747	36.9	403	5.4	3150	42.3
Total	2007	7467		1196	16.0	2394	32.1	3252	43.6	625	8.4	3877	51.9
Total	2008	6952		677	9.7	1947	28.0	3667	52.8	661	9.5	4328	62.3

New York City Deparment of Education

Results of the 2006-2008 New York State ELA Test

Grades 3, 4, 5, 6, 7 and 8

DISTRICT 05 Summary

(All Tested Students)

Grade	Year	Number Tested	Mean Scale Score	Level 1		Level 2		Level 3		Level 4		Levels 3+4	
				#	%	#	%	#	%	#	%	#	%
3	2006	983	640.7	200	20.3	418	42.5	355	36.1	10	1.0	365	37.1
3	2007	1115	640.9	237	21.3	432	38.7	428	38.4	19	1.7	447	40.1
3	2008	1030	645.8	171	16.6	416	40.4	407	39.5	36	3.5	443	43.0
4	2006	989	642.9	145	14.7	415	42.0	422	42.7	7	0.7	429	43.4
4	2007	1163	641.2	194	16.7	495	42.6	454	39.0	20	1.7	474	40.8
4	2008	1037	641.0	165	15.9	399	38.5	453	43.7	20	1.9	473	45.6
5	2006	1049	636.3	131	12.5	554	52.8	352	33.6	12	1.1	364	34.7
5	2007	1172	641.9	125	10.7	591	50.4	447	38.1	9	0.8	456	38.9
5	2008	1063	650.2	31	2.9	445	41.9	583	54.8	4	0.4	587	55.2
6	2006	1211	633.3	158	13.0	630	52.0	403	33.3	20	1.7	423	34.9
6	2007	1199	643.2	66	5.5	673	56.1	440	36.7	20	1.7	460	38.4
6	2008	1273	649.1	21	1.7	643	50.5	601	47.2	8	0.6	609	47.8
7	2006	1343	626.1	240	17.9	751	55.9	338	25.2	14	1.0	352	26.2
7	2007	1309	633.6	168	12.8	692	52.9	436	33.3	14	1.1	450	34.4
7	2008	1186	647.0	46	3.9	529	44.6	608	51.3	3	0.3	611	51.5
8	2006	1271	625.8	242	19.0	741	58.3	283	22.3	5	0.4	288	22.7
8	2007	1430	629.6	217	15.2	839	58.7	360	25.2	14	1.0	374	26.2
8	2008	1219	638.0	108	8.9	750	61.5	349	28.6	12	1.0	361	29.6
Total	2006	6846		1116	16.3	3509	51.3	2153	31.4	68	1.0	2221	32.4
Total	2007	7388		1007	13.6	3722	50.4	2565	34.7	96	1.3	2661	36.0
Total	2008	6808		542	8.0	3182	46.7	3001	44.1	83	1.2	3084	45.3

ELA Results for District 6

Results of the State ELA Test

Grades 3, 4, 5, 6, 7 and 8

2006 - 2008

DISTRICT 06

School	Grade	Year	Number Tested	Mean Scale Score	Level 1		Level 2		Level 3		Level 4		Levels 3+4	
					#	%	#	%	#	%	#	%	#	%
District Total														
06	3	2006	1451	651.8	192	13.2	484	33.4	751	51.8	24	1.7	775	53.4
06	3	2007	2459	641.3	497	20.2	979	39.8	930	37.8	54	2.2	984	40.0
06	3	2008	2169	644.6	322	14.9	916	42.2	868	40.0	63	2.9	931	42.9
06	4	2006	1773	644.4	291	16.4	685	38.6	761	42.9	36	2.0	797	45.0
06	4	2007	2404	637.4	481	20.0	1012	42.1	861	35.8	50	2.1	911	37.9
06	4	2008	2336	644.4	338	14.5	840	36.0	1111	47.6	47	2.0	1158	49.6
06	5	2006	2212	642.6	268	12.1	970	43.9	883	39.9	91	4.1	974	44.0
06	5	2007	2369	639.1	341	14.4	1139	48.1	860	36.3	28	1.2	888	37.5
06	5	2008	2255	651.0	106	4.7	851	37.7	1258	55.8	40	1.8	1298	57.6
06	6	2006	2190	633.6	316	14.4	1130	51.6	684	31.2	60	2.7	744	34.0
06	6	2007	2400	638.4	192	8.0	1430	59.6	737	30.7	43	1.8	780	32.5
06	6	2008	2181	641.4	128	5.9	1253	57.5	792	36.3	8	0.4	800	36.7
06	7	2006	2335	630.4	356	15.2	1235	52.9	716	30.7	28	1.2	744	31.9
06	7	2007	2702	627.5	459	17.0	1502	55.6	708	26.2	35	1.3	743	27.5
06	7	2008	2455	645.7	128	5.2	1214	49.5	1093	44.5	20	0.8	1113	45.3
06	8	2006	2309	629.9	414	17.9	1280	55.4	590	25.6	25	1.1	615	26.6
06	8	2007	2695	629.4	450	16.7	1469	54.5	760	28.2	16	0.6	776	28.8
06	8	2008	2601	633.0	342	13.2	1574	60.5	663	25.5	22	0.9	685	26.3
06	Total	2006	12270		1837	15.0	5784	47.1	4385	35.7	264	2.2	4649	37.9
06	Total	2007	15029		2420	16.1	7531	50.1	4856	32.3	226	1.5	5082	33.8
06	Total	2008	13997		1364	9.7	6648	47.5	5785	41.3	200	1.4	5985	42.8
028	3	2006	126	644.4	26	20.6	41	32.5	58	46.0	1	0.8	59	46.8
028	3	2007	198	642.7	38	19.2	88	44.4	67	33.8	5	2.5	72	36.4
028	3	2008	134	641.7	20	14.9	69	51.5	44	32.8	1	0.8	45	33.6
028	4	2006	147	639.4	26	17.7	63	42.9	58	39.5	0	0.0	58	39.5
028	4	2007	198	639.2	52	26.3	94	47.5	51	25.8	1	0.5	52	26.3
028	4	2008	150	639.0	25	16.7	51	34.0	73	48.7	1	0.7	74	49.3
028	5	2006	141	631.2	30	21.3	63	44.7	43	30.5	5	3.5	48	34.0
028	5	2007	184	631.6	35	19.0	94	51.1	55	29.9	0	0.0	55	29.9
028	5	2008	153	645.7	12	7.8	64	41.8	73	47.7	4	2.6	77	50.3
028	Total	2006	414		82	19.8	167	40.3	159	38.4	6	1.4	165	39.9
028	Total	2007	580		125	21.6	276	47.6	173	29.8	6	1.0	179	30.9
028	Total	2008	437		57	13.0	184	42.1	190	43.5	6	1.4	196	44.9

School	Grade	Year	Number Tested	Mean Scale Score	Level 1		Level 2		Level 3		Level 4		Levels 3+4	
					#	%	#	%	#	%	#	%	#	%
153	3	2006	121	652.8	23	19.0	27	22.3	67	55.4	4	3.3	71	58.7
153	3	2007	190	645.6	34	17.9	62	32.6	92	48.4	2	1.1	94	49.5
153	3	2008	131	653.6	10	7.6	44	33.6	72	55.0	5	3.8	77	58.8
153	4	2006	150	632.0	44	29.3	60	40.0	43	28.7	3	2.0	46	30.7
153	4	2007	179	632.5	36	20.1	73	40.8	69	38.5	1	0.6	70	39.1
153	4	2008	180	652.7	12	6.7	63	35.0	103	57.2	2	1.1	105	58.3
153	5	2006	175	645.6	21	12.0	62	35.4	88	50.3	4	2.3	92	52.6
153	5	2007	158	640.4	15	9.5	94	59.5	49	31.0	0	0.0	49	31.0
153	5	2008	134	661.2	3	2.2	29	21.6	100	74.6	2	1.5	102	76.1
153	Total	2006	446		88	19.7	149	33.4	198	44.4	11	2.5	209	46.9
153	Total	2007	528		86	16.3	229	43.4	210	39.8	3	0.6	213	40.3
153	Total	2008	445		25	5.6	136	30.6	275	61.8	9	2.0	284	63.8
192	3	2006	50	633.0	10	20.0	28	56.0	12	24.0	0	0.0	12	24.0
192	3	2007	76	629.3	22	28.9	36	47.4	18	23.7	0	0.0	18	23.7
192	3	2008	61	633.5	13	21.3	33	54.1	13	21.3	2	3.3	15	24.6
192	4	2006	42	638.1	8	19.0	16	38.1	17	40.5	1	2.4	18	42.9
192	4	2007	80	617.7	32	40.0	31	38.8	17	21.3	0	0.0	17	21.3
192	4	2008	66	629.0	17	25.8	29	43.9	20	30.3	0	0.0	20	30.3
192	5	2006	76	643.5	7	9.2	43	56.6	24	31.6	2	2.6	26	34.2
192	5	2007	61	623.6	18	29.5	28	45.9	15	24.6	0	0.0	15	24.6
192	5	2008	69	641.6	6	8.7	38	55.1	25	36.2	0	0.0	25	36.2
192	6	2006	71	622.3	14	19.7	50	70.4	5	7.0	2	2.8	7	9.9
192	6	2007	71	640.5	5	7.0	41	57.7	25	35.2	0	0.0	25	35.2
192	6	2008	53	633.6	6	11.3	29	54.7	18	34.0	0	0.0	18	34.0
192	Total	2006	239		39	16.3	137	57.3	58	24.3	5	2.1	63	26.4
192	Total	2007	288		77	26.7	136	47.2	75	26.0	0	0.0	75	26.0
192	Total	2008	249		42	16.9	129	51.8	76	30.5	2	0.8	78	31.3
210	3	2006	9	657.0	0	0.0	4	44.4	5	55.6	0	0.0	5	55.6
210	3	2007	18	635.8	4	22.2	9	50.0	5	27.8	0	0.0	5	27.8
210	3	2008	38	638.6	9	23.7	21	55.3	7	18.4	1	2.6	8	21.1
210	4	2006	7	641.7	0	0.0	5	71.4	2	28.6	0	0.0	2	28.6
210	4	2007	18	620.9	4	22.2	10	55.6	4	22.2	0	0.0	4	22.2
210	4	2008	26	636.5	5	19.2	11	42.3	10	38.5	0	0.0	10	38.5
210	5	2006	11	640.6	1	9.1	5	45.5	5	45.5	0	0.0	5	45.5
210	5	2007	21	618.5	4	19.0	14	66.7	3	14.3	0	0.0	3	14.3

School	Grade	Year	Number Tested	Mean Scale Score	Level 1		Level 2		Level 3		Level 4		Levels 3+4	
					#	%	#	%	#	%	#	%	#	%
210	5	2008	23	646.0	1	4.4	12	52.2	10	43.5	0	0.0	10	43.5
210	6	2006	17	655.5	0	0.0	7	41.2	9	52.9	1	5.9	10	58.8
210	6	2007	26	639.2	2	7.7	13	50.0	11	42.3	0	0.0	11	42.3
210	6	2008	57	637.2	3	5.3	39	68.4	15	26.3	0	0.0	15	26.3
210	7	2006	19	635.9	1	5.3	13	68.4	5	26.3	0	0.0	5	26.3
210	7	2007	27	634.3	1	3.7	18	66.7	8	29.6	0	0.0	8	29.6
210	7	2008	38	649.2	1	2.6	16	42.1	21	55.3	0	0.0	21	55.3
210	8	2006	9	636.7	1	11.1	4	44.4	4	44.4	0	0.0	4	44.4
210	8	2007	20	636.6	2	10.0	11	55.0	7	35.0	0	0.0	7	35.0
210	8	2008	28	638.4	3	10.7	20	71.4	5	17.9	0	0.0	5	17.9
210	Total	2006	72		3	4.2	38	52.8	30	41.7	1	1.4	31	43.1
210	Total	2007	130		17	13.1	75	57.7	38	29.2	0	0.0	38	29.2
210	Total	2008	210		22	10.5	119	56.7	68	32.4	1	0.5	69	32.9
325	3	2006	35	626.3	10	28.6	17	48.6	8	22.9	0	0.0	8	22.9
325	3	2007	58	621.9	17	29.3	30	51.7	10	17.2	1	1.7	11	19.0
325	3	2008	67	636.3	14	20.9	33	49.3	20	29.9	0	0.0	20	29.9
325	4	2006	56	638.5	10	17.9	23	41.1	23	41.1	0	0.0	23	41.1
325	4	2007	68	616.5	25	36.8	34	50.0	9	13.2	0	0.0	9	13.2
325	4	2008	64	617.4	24	37.5	25	39.1	14	21.9	1	1.6	15	23.4
325	5	2006	86	622.0	20	23.3	37	43.0	28	32.6	1	1.2	29	33.7
325	5	2007	55	638.3	7	12.7	26	47.3	22	40.0	0	0.0	22	40.0
325	5	2008	64	643.8	2	3.1	37	57.8	25	39.1	0	0.0	25	39.1
325	6	2006	89	616.5	20	22.5	57	64.0	12	13.5	0	0.0	12	13.5
325	6	2007	64	625.1	10	15.6	39	60.9	15	23.4	0	0.0	15	23.4
325	6	2008	44	635.9	4	9.1	26	59.1	14	31.8	0	0.0	14	31.8
325	Total	2006	266		60	22.6	134	50.4	71	26.7	1	0.4	72	27.1
325	Total	2007	245		59	24.1	129	52.7	56	22.9	1	0.4	57	23.3
325	Total	2008	239		44	18.4	121	50.6	73	30.5	1	0.4	74	31.0
368	3	2008	45	653.2	2	4.4	22	48.9	20	44.4	1	2.2	21	46.7
368	4	2008	45	660.0	1	2.2	15	33.3	28	62.2	1	2.2	29	64.4
368	5	2008	16	656.3	0	0.0	3	18.8	13	81.3	0	0.0	13	81.3
368	Total	2008	106		3	2.8	40	37.7	61	57.6	2	1.9	63	59.4

School	Grade	Year	Number Tested	Mean Scale Score	Level 1		Level 2		Level 3		Level 4		Levels 3+4	
					#	%	#	%	#	%	#	%	#	%
223	4	2006	27	701.7	0	0.0	0	0.0	23	85.2	4	14.8	27	100.0
223	4	2007	48	698.5	0	0.0	1	2.1	37	77.1	10	20.8	47	97.9
223	4	2008	48	687.7	0	0.0	2	4.2	40	83.3	6	12.5	46	95.8
223	5	2006	76	697.9	0	0.0	0	0.0	52	68.4	24	31.6	76	100.0
223	5	2007	76	692.1	0	0.0	1	1.3	64	84.2	11	14.5	75	98.7
223	5	2008	79	707.7	0	0.0	0	0.0	58	73.4	21	26.6	79	100.0
223	6	2006	100	682.6	2	2.0	6	6.0	73	73.0	19	19.0	92	92.0
223	6	2007	99	684.8	0	0.0	1	1.0	84	84.8	14	14.1	98	99.0
223	6	2008	104	675.4	0	0.0	8	7.7	93	89.4	3	2.9	96	92.3
223	7	2006	104	673.4	3	2.9	5	4.8	92	88.5	4	3.8	96	92.3
223	7	2007	101	690.2	0	0.0	3	3.0	80	79.2	18	17.8	98	97.0
223	7	2008	99	689.9	0	0.0	0	0.0	90	90.9	9	9.1	99	100.0
223	8	2006	97	686.4	0	0.0	7	7.2	83	85.6	7	7.2	90	92.8
223	8	2007	98	674.8	2	2.0	4	4.1	88	89.8	4	4.1	92	93.9
223	8	2008	99	689.5	0	0.0	6	6.1	80	80.8	13	13.1	93	93.9
223	Total	2006	404		5	1.2	18	4.5	323	80.0	58	14.4	381	94.3
223	Total	2007	422		2	0.5	10	2.4	353	83.6	57	13.5	410	97.2
223	Total	2008	429		0	0.0	16	3.7	361	84.2	52	12.1	413	96.3