CONVERSATION ON INTEGRATING OUR SCHOOLS

THE RELATIONSHIP BETWEEN ACADEMIC TRACKING AND SEGREGATED SCHOOLS

APRIL 11, 2016
6:30PM

THE CLINTON SCHOOL FOR WRITERS AND ARTISTS
10 EAST 15TH STREET

BABYSITTING AND LIGHT REFRESHMENTS WILL BE PROVIDED

Please join the District 2 CEC, the CB 2 Schools and Education Committee, and the 75 Morton Community Alliance in a forum featuring education experts **Carol Burris** and **Halley Potter** for a discussion about academic tracking and its relationship with segregation, particularly in our middle schools.

Many schools rely on an admissions process that sorts students according to academic ability. These enrollment patterns correlate with racial segregation and concentration of children with disabilities. Why do we see this pattern and what can we do about it?

Carol Burris is Executive Director of ***Diane Ravitch's*** Network for Public Education Foundation. Previously she served as principal of South Side High School in the Rockville Centre School District in Long Island, NY. She has published research and articles about equity and education and frequently writes about the weaknesses of standardized testing.

Halley Potter is a fellow at The Century Foundation, where she researches public policy solutions for addressing educational inequality. Her work focuses on school integration, charter schools, and college admissions.

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