

Public Meeting of the CB12M's Youth and Education Committee Meeting

Meeting Minutes

Meeting #4

Monday, April 9, 2018

Location: The Armory Foundation: 216 Ft. Washington Ave, 1st Floor, New York, NY 10032

Committee Members Present: Fe Florimon, Chair; Glennis Aquino; Maria Luna; Derek Peralta
Committee Member(s) Excused:
Committee Member(s) Absent: Luis Tapia; Ayisha Oglivie;
Community Members: Ana Jimenez; Susana De Jesus, Student- NY City College; Roberto De La Rosa, Community Activist; Nanine Marti; Al Kurland, Representative from PAL; Joel Yoffie

The meeting was called by Fe Florimon, Chair

7:10pm

Discussion that took place as indicated below:

1. Mrs. Eva De Jesus, ENL Model Teacher & DL Coordinator, made presentation to share the challenges face the English as a New Language (ENL) Learners in today's century 21st learning community and to provide information, resources and support on how to best assist the learners growing population on this endeavor. The presenter started the presentation by distributing literatures (brochures) designed for the parents and students by addressing the topic of the presentation. According to the presenter:

- ✓ The challenges face the ENL not only includes the students but also their parents, of which many are not able to help their children with their homework.
- ✓ There are several English models (optional programs) provided by NYC Dept of Education for students such as: Transitional Bilingual Program (TBE); Dual Language Programs (DL- one way and two ways); English as New Language (ENL).
- ✓ Learning English in 3-4 years to pass the ELA Regents
- ✓ Learning content in 1 year or less to pass content area tests such as Algebra, Living Environment
- ✓ Taking more tests than any other student- Example- NYSESLAT & 5 Regents (New York State English As A Second Language)
- ✓ Passing all classes with a 65% or above.
- ✓ Mrs. De Jesus also discussed the emotional challenges among the ENL/ELL population and how long does take to learn the language. She stated that the emotional challenges among ENL is influent by several factors including new culture, new language, (language and cultural barriers) Communicating, getting from place to place, people, society, and values. She also discussed the difference between Basic Interpersonal Communication Skills (BICS) and CALPS: Cognitive academic language proficiency (CALP)

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Students who are proficiency in their original language usually learn faster a second language. She also spoke about what can the community & parents do to support & help all ENL'S within our existent community. For example:

- ✓ Know your rights! Legal status is not a cause for fear and not being involved in your school community! There are support and legal services in many schools for this.
- ✓ Set aside a study time for your son and daughter anywhere from 30 minutes to 1 hour. Check their notebooks, homework, ask questions. Homework is given every day.
- ✓ Go the NYCDOE Website- Access parental resources pages- Ask questions at your school and request copies of the NYCDOE calendar.
- ✓ Ask the school for copies of links, websites and physical copies of practice Regents & other tests.
- ✓ Make your child read every day for at least 20 minutes in any language! Reading is reading and they will get better at it.
- ✓ If you work many hours, every school has after-school & Saturday programs under Title I & Title III- These programs tutor & help students with Regents & homework.
- ✓ Try to find a library or local school that offers ESL classes.

New/Old Business discussion

INVITATION: 3rd Annual Youth and Police Partnership Walk & Resourced Fair – May 19, 2018

The meeting was adjourned at 9:04pm