## NEW YORK CITY LAW DEPARTMENT OFFICE OF THE CORPORATION COUNSEL

**Press Release** 

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For Immediate Release

## APPEALS DIVISION, FIRST DEPARTMENT VACATES ARBITRATION AWARD AS IMPROPERLY INTERFERING WITH SCHOOL'S DUTY TO MAINTAIN EDUCATIONAL STANDARDS

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New York, July 19, 2002 -- Citing the public policy limitations on arbitral power, the Appellate Division, First Department vacated an arbitration award yesterday entered against the former New York City Board of Education, because the arbitrator had improperly substituted her judgment for the judgment of a public school principal as to which teacher was best qualified for a job.

Writing for a unanimous Court, Justice David Friedman held that the arbitrator had violated public policy by "impermissibly infringing on the non-delegable responsibility of the public school system to maintain educational standards."

In 1998, the United Federation of Teachers (UFT) filed a grievance on behalf of a third-grade teacher, alleging that the principal of P.S. 173 had violated the collective bargaining agreement between UFT and the former Board when he rejected the grievant's application for a per-session "Project Read" position. The arbitrator determined that the principal had breached the collective bargaining agreement by "arbitrarily" denying the grievant's Project Read application. Accordingly, the arbitrator directed the Board to place the grievant in a Project Read position with back pay. Rejecting the Board's efforts to vacate the arbitration award, the Supreme Court later entered an order confirming it.

The Appellate Division, First Department unanimously reversed the confirmation order and vacated the arbitration award. The Court held that as a matter of public policy, when the Board of Education has authorized a school principal to make discretionary teacher appointments, an arbitrator may not substitute her own judgment as to which teacher is best qualified for a position.

Furthermore, the Court held that the arbitrator had exceeded her power under the collective bargaining agreement, which authorized her to invalidate a school's discretionary decisions only if the school abused its discretion. Under those circumstances, the Court reasoned, the arbitrator lacked power to reject a principal's teacher selection decision as arbitrary, when nothing in the record supported that conclusion, simply because the arbitrator "found the principal's stated reasons unpersuasive to her."

Barry Schwartz, an Assistant Chief in the Law Department's Appeals Division, and Senior Counsel Scott Shorr handled this matter on behalf of the City. Shorr, who argued the case in the First Department, noted its legal significance. "Although arbitration is a very efficient way to resolve legal disputes, the First Department's decision is a useful reminder of the important public policy and contractual restrains on arbitral power."

Given how infrequently New York Appellate Courts vacate arbitration awards, Shorr added, "This decision shows great respect for the principle that schools, not arbitrators, are in the best position to decide which teachers are best qualified to educate our children."

On appeal, Lena Mukherjee represented the UFT.

In June 2002, the Board of Education underwent a school governance change. Control of the central school board was transferred to the Mayor of the City of New York.

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