

Institute for Medical Simulation Simulation Instructor Training

“Simulation as a Teaching Tool”

Oct. 29 - Nov. 1, 2013

IMSAL - at Jacobi Medical Center
Bronx, New York

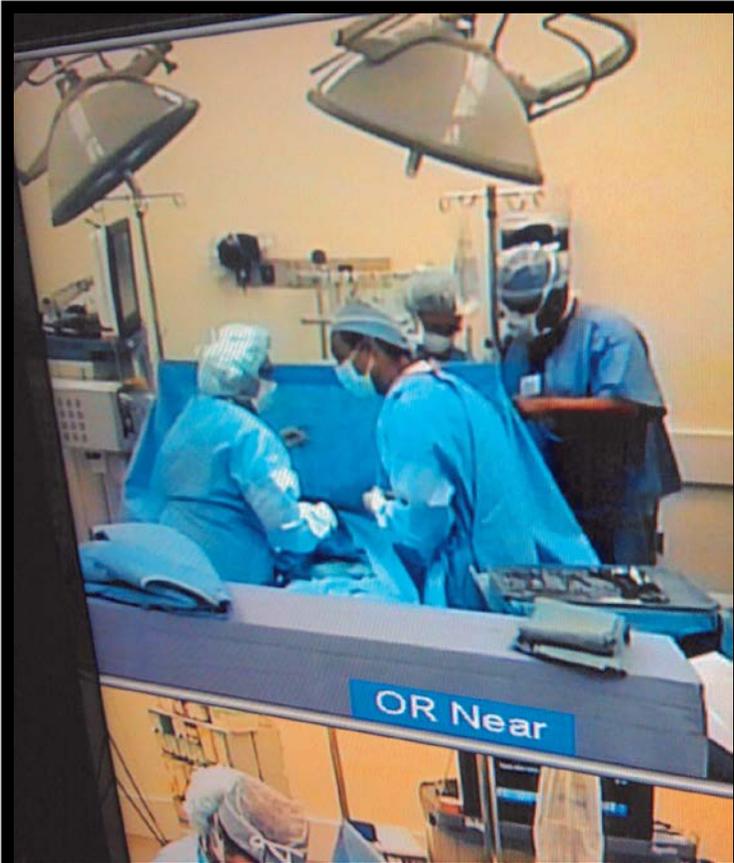
Taught by Harvard faculty, this 4-day intensive immersion in healthcare simulation is specifically designed for those educators seeking to develop high quality simulation programs. It covers high level elements and concepts involved in using simulation as a teaching tool.

Drawing on the disciplines of aviation, healthcare, psychology, experiential learning, and organizational behavior, participants learn how to teach clinical, behavioral, and cognitive skills through simulation. Participants explore simulator based teaching methods applicable across the healthcare education spectrum, including undergraduate and graduate medical, nursing and allied health domains.

The daily formats vary and include simulation scenarios, lectures, small and large group discussions, and practical exercises with feedback. Ample opportunities are provided for networking and sharing experiences. Attendees join a growing community of Institute graduates who are positioned as leaders in the field.

Tuition for this course is \$4,250.

To register for the course, email benny.turner@nychhc.org or contact Benny Turner at 718-975-6517. To learn more about the course, visit the CMS website's IMS page at <http://www.harvardmedsim.org/ims-instructor-training.php>.



Founded in 1993, The Center for Medical Simulation (CMS) was one of the world's first healthcare simulation centers and continues to be a global leader in the field. At CMS the focus is on communication, collaboration, and crisis management training in order to develop skills and teamwork behaviors that are best learned actively under realistic conditions. Since it first opened in 1993, CMS has trained thousands of participants in its innovative and challenging programs.

CMS' Institute for Medical Simulation evolved from research developed through a collaborative project between CMS and the Harvard-MIT Division of Health Sciences and Technology (HST) funded by a grant from the Josiah Macy, Jr. Foundation.

