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SPOTLIGHT NEWS

****DYCD Releases 2012-2013 Annual Report**

DYCD is pleased to present the 2012-2013 Annual Report. Among our most significant achievements of the last two years has been preserving and increasing funding for programs despite limited resources during very challenging financial times. DYCD is particularly excited about the recent expansion of our Out-of-School Time (OST), Cornerstone, and Immigrant Services and Literacy initiatives. To download report, visit:

http://www.nyc.gov/html/dycd/downloads/pdf/Annual_Reports/2012_2013_Annual_Report_DYCD.pdf

****DYCD Sponsors Domestic Violence Awareness Month Symposium**

On October 31, more than 120 participants attended a half-day symposium entitled *Examining the Impact of Domestic Violence on Youth*. The event included distinguished panelists that served on two panels: *Cultural Considerations in Domestic Violence Interventions* and *Human Trafficking and Domestic Violence*. The event was co-sponsored by the New York State Community Action Association, the Mental Health Association, Healthfirst and the NYC Network of Healthy Teen Relationships. Commissioner Yolanda B. Jimenez of the Mayor's Office to Combat Domestic Violence provided the welcoming remarks and DYCD Commissioner Mullgrav delivered the closing remarks.

****National Afterschool Matters Practitioner Fellowship – Fall Research Roundtable**

On November 1, DYCD sponsored the National Afterschool Matters Fellowship Program Fall Research Roundtable, hosted by the Ford Foundation. Through the Fellowship, a cohort of practitioners from twelve NYC youth organizations engaged in a professional development program where they identified questions about the work they studied. During the year-long program, participants conducted research, analyzed data from their programs, reflected on their experiences and wrote about what they learned to strengthen skills and improve their programs. At the Roundtable, Fellows shared their research with more than 60 representatives from foundations, community-based organizations, technical assistance providers and academia. The Fellowship is co-sponsored by the NYC Writing Project at Lehman College.

****Interagency Coordinating Council on Youth Membership Meeting**

On November 13, the Interagency Coordinating Council on Youth (ICC) held its membership meeting at the Department of Cultural Affairs' (DCA) Surrogate Court House. More than 80 individuals consisting of ICC-member agencies, community organizations and invited guests were welcomed by DCA Chief of Staff Shirley Levy. DYCD Commissioner and ICC Director Mullgrav opened the meeting and highlighted the work of the ICC along with its commitment of working collaboratively to benefit youth. Commissioner Mullgrav also introduced the Honorable Michael Corriero, Executive Director of the New York Center for Juvenile Justice, who offered attendees an inspiring and informative presentation on raising the age of criminal responsibility.

****DYCD Releases Comprehensive Literacy Services and Runaway and Homeless Youth RFPs**

DYCD released a Request for Proposals (RFP) for comprehensive literacy services on October 28. The RFP comprises four service options: Adult Literacy Program, Young Immigrant Literacy Program, Young Adult Literacy Program and Adolescent Literacy Program. Each Service Option contains two or more competitions. Proposals for all four options are due December 2, and contracts awarded through the RFP will begin July 1, 2014. DYCD expects to award up to 132 contracts through all competitions in the four service options. DYCD also announced the release of an RFP to provide drop-in center services for runaway and homeless youth (RHY) and youth at risk for homelessness in Brooklyn and Staten Island. The submission deadline for this RFP will be November 27 at 2:00 pm. For information on both RFPs, visit: http://www.nyc.gov/html/dycd/html/resources/contracting_rfp.shtml#LitRFP

****DYCD Participates in Annual Disability Mentoring Day**

On October 16, DYCD participated in the annual Disability Mentoring Day. Young mentees joined DYCD to learn more about the work of the agency and its impact on NYC communities. The college students listened to a presentation on careers at DYCD and the City of New York. Several representatives from across the agency, including the Legal, Youth Employment, Literacy and Community Development Operations units, joined the event.

****DYCD- and NYAS-Led Coalition Advances to Second Round of STEM Competition**

A coalition established by DYCD and the New York Academy of Sciences (NYAS) has been selected as a finalist in US2020's first-ever City Competition. US2020 is an organization developed from a White House call to generate large-scale, innovative solutions to the nation's STEM education challenge, with a focus on increasing access to STEM careers for girls, students of color and low-income students. The DYCD- and NYAS-led coalition is one of only 12 chosen from an outstanding pool of 52 communities across the nation, all of which submitted plans to boost STEM mentoring for underrepresented students. DYCD's application was selected based on recognition of our agency's potential for implementing a high-quality project, building a local movement, contributing to national communities of practice and showcasing excellence in STEM mentoring. DYCD and NYAS have had a longstanding relationship that benefits young people in our afterschool programs by linking them with Science fellows.



UPCOMING EVENTS

Through December 14 (Second Saturday of the month, 3:00 – 4:00 pm) – Handmade History!

As part of its 150th birthday celebration, the Brooklyn Historical Society is kicking off this series of arts-and-crafts-making sessions, each of which explores history as it teaches hands-on building processes. November features *Clues, Collecting and Collage!* —learn about NYC buildings and create your own collage. Students must be accompanied by their parents; siblings of all ages are welcome to join in. Ages five to 10, children under 12 free. Brooklyn Historical Society 128 Pierrepont Street, Brooklyn Heights, New York. For more information: www.brooklynhistory.org

Through December 31 – Dance Motion Capture

At this cool exhibit, kids stand in front of the camera and do their best booty shake and hand jive. Then, they choose an avatar and watch as the character performs their unique moves. All ages. FREE. Sony Wonder Technology Lab, 550 Madison Ave, Sony Plaza (at 56th St), New York. For more information: <http://www.sonywondertechlab.com>

Through December 31 – The Grinch's Holiday Workshop

At Children's Museum of Manhattan's (CMOM) latest interactive exhibit, kids immerse themselves in the world of Dr. Seuss's *The Grinch Who Stole Christmas*, meeting facsimiles of Cindy-Lou Who and all the Whos down in Whoville, plus the adorable dog Max and his (initially) repugnant owner, the Grinch himself. This year, the museum introduces a new (faux) skating rink, on which kids can slide around in their socks. In addition to a scavenger hunt

and sleigh-driving, children can take part in various themed workshops throughout the run of the show, including Seuss storytimes to *Who-Ville Mad Libs*, and arts and crafts. The book's core message that "goodwill toward all" is what the holidays are all about is reinforced at every turn. All ages. \$11, children under one free. First Friday of the month, 5:00 – 8:00 pm FREE. For more information: www.cmom.org

Through December 31 – The ABC of It: Why Children's Books Matter

The main branch of the New York Public Library is playing host to an exhibit that celebrates the rich history of children's literature. Curated by scholar Leonard Marcus, the show in Gottesman Hall draws together more than 200 items from the NYPL collection, from medieval European manuscripts and Hans Christian Andersen works to original drawings for the *Wizard of Oz*, a collage paper sample by Eric Carle and banned children's books from around the world. All ages. New York Public Library, Stephen A. Schwarzman Building, Fifth Ave, Midtown East, New York, 10036. For more information: www.nypl.org

Through January 5 – Whales: Giants of the Deep

The American Museum of Natural History's iconic big blue whale will get some company with this exhibit, which comes to New York courtesy of the Museum of New Zealand Te Papa Tongarewa. Visitors will experience a re-creation of a dive alongside sperm whales hunting for giant squid; listen to whale song; crawl through a life-size replica of a blue whale heart; and learn about the biology and behavior of whales and other marine mammals. Artifacts on view include an authentic 58-foot-long sperm whale skeleton; items that chronicle the relationship between humans and whales, including a New Bedford whaling log; and objects made from whale bones, such as weaponry and jewelry. Suggested donation: Children two–12, \$12.50, children under two free. For more information: www.amnh.org



FUNDING OPPORTUNITIES

FOR YOUTH & EDUCATION

The **Charles Hayden Foundation** makes contributions only to institutions that serve children and youth ages five to 18, with priority given to applicants from New York City and the city of Boston. Metropolitan New York is defined as New York City, and, in New Jersey, primarily the city of Newark. Grants are also made to institutions that support youth activities outside these areas when a substantial majority of the youth served comes from within the Foundation's defined geographic catchment areas. All applications must be made through the online application system. For additional information and guidelines, go to: <http://www.charleshaydenfoundation.org/>

The **Merck Family Fund** supports work by communities with few resources who are confronting significant social, economic and environmental challenges. The two areas of focus for the fund are to a) create green and open space, and b) support youth as agents of social change. Suggested programs include: involving youth in the design, operation, and evaluation of a project; training youth to learn skills, develop relationships, and gain experience while making a positive impact on the community; supporting youth to research issues of concern, design strategies for change, and implement action plans; and identifying youth as important stakeholders in the health and well-being of the community. The deadline is rolling and new requests for support should be made by a letter of inquiry. For additional information and guidelines, go to: http://merckff.org/?page_id=9

The UnitedHealthcare Children's Foundation is accepting applications for grants that provide funding to children who need critical medical treatment, services or equipment not covered or not fully covered by their parents' health benefits plans. Types of services covered by the grants include (but are not limited to) speech therapy, physical therapy, wheelchairs, hearing aids and prescriptions. Awards of up to \$5,000 per applicant are available. Children 16 years old and under are eligible to apply. Families must meet economic guidelines, reside in the United States, and be covered by a commercial health benefit plan. Applications accepted on a continual basis. To apply, visit: <http://www.uhccf.org/apply/learn-more-about-medical-grants/application-process/>

The Starbucks Foundation

Accepting applications for [Youth Leadership Grants](#), which support organizations that equip young people ages 15-24 years old in the areas of business savvy, social conscience and collaborative communication. Grants range from \$10,000-\$30,000. Guidelines are available [here](#), and the foundation accepts letters of inquiry through December 15.

Kids in Need Teacher Grants

Provides K-12 educators with funding to offer innovative learning opportunities for their students. The Kids In Need Foundation helps to engage students in the learning process by supporting our most creative and important educational resource—our nation’s teachers. [Teacher Grant](#) awards range from \$100 to \$500 each and are used to finance creative classroom projects. The number of grants awarded varies from year to year, depending on the amount of the funds being requested. Typically, 300-600 grants are awarded each year.

FOR COMMUNITIES

Association for Library Service to Children Summer Reading Program Grant

The [ALSC Summer Reading Program Grant](#) is designed to encourage reading programs for children in public libraries by providing \$3,000 in financial assistance, while recognizing ALSC members for outstanding program development. The ALSC Grant Administration committee is now accepting online applications for the 2014 ALSC/Baker & Taylor Summer Reading Program Grant. Applications and supporting materials are due by November 30.

The Lowe’s Charitable and Educational Foundation announces funds for community improvement initiatives and K-12 public education projects. Independent school districts, public and state controlled institutions of higher education, nonprofit organizations, private institutions of higher education and Local Educational Agencies are eligible for funding. Awards are available up to \$25,000; there is no deadline date for applications. Contact the Lowe’s Charitable and Educational Foundation: <http://responsibility.lowes.com/community-relations/lowes-grant-programs/?pageType=cr>



GOVERNMENT RESOURCES

NEW YORK CITY

New York City Library Cards

Did you know that there are 212 libraries in communities throughout New York City that offer millions of books and resources, and Internet access free of charge? Get ready for instant access by applying for a Library Card today! <http://catalog.nypl.org/screens/selfregpick.html>

Assessment and Screening Tools for Measuring Mental Health, Substance Abuse, and Independent Living Skills in Adolescents

Assessment and screening are among the first steps in treating adolescents in at-risk situations, including runaway and homeless youth. When a young person comes to you for help, you need to know: Does the young person suffer from mental health problems? Does he or she abuse drugs or alcohol? How well does the youth make everyday decisions? In order to answer these questions and to continually evaluate program effectiveness, many social services agencies use already existing screening and assessment tools or design their own. For more information, visit: <http://ncfy.acf.hhs.gov/publications/assessment-and-screening-tools-measuring-mental-health-substance-abuse-and-independent#.UngQFxCE6rY>

NEW YORK STATE

Right on the Money: How to Keep the Doors of Your Nonprofit Organization Open in Good Times and Bad

In this guide, the National Clearinghouse on Families & Youth (NCFY) has collected many of its original articles on financial management and fundraising. For more information, visit:

http://ncfy.acf.hhs.gov/sites/default/files/sustainability-toolkit-2010_2.pdf

FEDERAL GOVERNMENT

The Internal Revenue Service (IRS) has an online training tool to provide *information and guidance to help nonprofit organization's keep their exempt status intact*. It consists of five interactive courses addressing tax-exempt status, unrelated business income, employment issues, the Form 990 tax return and other required disclosures. For more information, visit: <http://www.stayexempt.org>. In addition, the IRS has a resource library for nonprofits that includes forms and publications applicable to nonprofit organizations as well as case studies. This is an excellent source to educate your organization on IRS requirements and compliance standards. For more information, visit: <http://www.stayexempt.org/ExistingOrganizations/MaintainingTaxexemptStatus.aspx>

The U.S. Department of Health and Human Services and other federal agencies provide grants, benefit programs for individuals and families, loans and contracting opportunities. To find and apply for a grant, visit <http://www.hhs.gov/grants/>

Special Notice to Federal Grant Seekers: All Federal grant seekers must register their organization in the new System for Acquisition Management (SAM), which has replaced the Central Contractor Registry (CCR). If you are looking to apply for a Federal grant, double check your organization's record in SAM at www.sam.gov/portal/public/SAM to confirm that all of its information was correctly migrated into the new system. To register in SAM, you will need to have your organization's Dun & Bradstreet (DUNS) number. If you already have a DUNS number, the full registration process in SAM can take 3-5 days. If you don't have a DUNS number, you can obtain one at <http://fedgov.dnb.com/webform>. Assistance with the SAM system is available via the Federal Service Desk at www.fsd.gov or via phone at 866-606-8220 (toll free) or 334-206-7828 (internationally).



ADDITIONAL RESOURCES

November 22 – Setting Middle School Youth on the Path to College

The path to college admissions and completion is laid throughout a child's life. For youth programs, middle school is an ideal time to begin to build their interest in college and set them on track for admission. In this session, participants will gain exposure to developmentally appropriate ways in which programs can begin to support college readiness for youth, grades 5-8, focusing on three core areas: academic readiness, social-emotional readiness and college exposure. 10:00 am – 1:00 pm, PASE, 120 Broadway, Suite 230, New York, NY. Free and open to all. To register: <http://pasesetter.org/training/calendar.html>

December 11 – STEM Resource Fair

Join the Partnership for After School Education, Inc. for a STEM Resource Fair, where you will have the opportunity to connect with curricula providers and STEM-focused cultural institutions. Drop in between 9:00-12:00 to learn about high-quality STEM curricula and materials available for your afterschool program, view curricula demonstrations, and ask questions of providers in order to make informed decisions for your program. You will also have the opportunity to talk with cultural institutions about how you can work together to enhance and expand the repertoire of STEM offerings for your participants. The event is part of PASE's program, *Taking Root: Strengthening STEM in Afterschool*. Barnard College's Diana Center, 3009 Broadway (at 117th St), New York, NY 10027. FREE. To register: www.eventbrite.com/e/1211-science-technology-engineering-and-math-stem-resource-fair-registration-9163920533



OPPORTUNITIES FOR SCHOLARSHIPS, INTERNSHIPS, AND AWARDS

Each year, the **New York Women in Communications Foundation** — a 501c3 — awards 15-20 [scholarships](#) to graduating high school seniors and undergraduate and graduate students who intend to pursue or further a career in communications. Scholarships are awarded on the basis of academic excellence, need and a demonstrated commitment to the field of communications. New York Women in Communications and its Foundation are committed to inclusion and diversity. Scholarships are generally in the amounts of \$2,500, \$5,000, and \$10,000 and are awarded to 18 students.

The **Kennedy Center for the Performing Arts** is seeking nominations for the [2014 Kennedy Center/Stephen Sondheim Inspirational Teacher Awards](#), a series of annual grants that recognize inspiring teachers in the United States. To be eligible, nominees must be legal residents of the U.S. Nominations must be based on experience as a full-time classroom teacher in a K-12 school in the U.S. or as a college or university instructor in the U.S. In addition, nominators must be at least 18 years of age and have been a student of the nominee. Deadline is December 15.

NYS Higher Education Services Corporation

Every year, hundreds of thousands of students benefit from financial programs administered by HESC. [Grants, scholarships and awards](#) come from several sources, including the college, New York State and the Federal government. Other sources include funding from corporations, unions, trust funds, religious and fraternal organizations, and other associations.

Through January 21, 2014 – Point Scholarships

Designed to help promising lesbian, gay, bisexual, transgender and questioning (LGBTQ) students achieve their full academic and leadership potential despite obstacles. Scholars must demonstrate academic excellence, leadership skills, community involvement and financial need. Attention also will be paid to students who have lost the financial and social support of their families and/or communities as a result of revealing their sexual orientation, gender identity or gender expression. Scholarships provide approximately \$25,000 per scholar, per year. Students who will be enrolled in undergraduate or graduate programs for the 2014-15 school year are eligible to apply for the multiyear scholarships. Applications are only accepted online: <http://www.pointfoundation.org/OnlineApplicationInfo>

Through January 31, 2014 – The DuPont Challenge[®] Science Essay Competition

Attention students currently enrolled in grades 7 through 12! Write an original 700- to 1,000-word essay created exclusively for The DuPont Challenge. As one of the foremost student science and technology prize programs in the U.S. and Canada, the Challenge helps to increase science literacy among students and motivates them to excel in communicating scientific ideas. Students in grades 7–12 are asked to write an essay in one of four categories: food, energy, protection or innovation. Prizes include U.S. Savings Bonds and a special awards trip to the Walt Disney World[®] Resort and the Kennedy Space Center. Teachers advising winning students receive a cash grant, the awards trip, and an expenses-paid trip to the NSTA National Conference on Science Education. To enter: <http://thechallenge.dupont.com/entryform/>