



**\*\*DYCD Calendar and Events:** The DYCD Adolescent Literacy Concept Paper is available for review and comment until October 19

**\*\*Spotlight News:** DYCD introduced its MySpace, Facebook and Twitter pages online; Commissioner Mullgrav attended a Carnegie Corporation of NY meeting on providing career and college enhancement to Adolescent Literacy Programs; DYCD SYEP innovations topic of discussion at United States Conference of Mayors' Workforce Development Council; Brooklyn officials pay site visit to Vanguard Urban Improvement Association; Commissioner Mullgrav honored at the Southern Queens Parks Association gala

**\*\*Program Updates:** Findings of the 2009 SYEP survey released; SYEP Summer of Service participants receive NIKE sneakers; At the invitation of America's Promise Alliance, NYC team presents on drop-out prevention strategies; Fathers encouraged to participate in "Dad take Your Child to School Day" activities; DYCD and DOE co-sponsor Beacon School Safety workshop; NYC Youth Board and Workforce Investment Board Youth Council hold quarterly meeting

**\*\*Funding Opportunities:** Foundation and grant sources

**\*\*Announcements:** Of general interest

## DYCD CALENDAR AND EVENTS

**\*\*October 19** – Is the deadline for public comment on the DYCD Adolescent Literacy Concept Paper. The Concept Paper presents the agency's approach to this critical field; it addresses strategies to improve reading, writing, listening, and speaking skills of adolescents in grades 6-8 through programming offered during out-of-school time. DYCD's adolescent literacy initiative is now entering its fourth year and evaluation results have demonstrated significant increases in reading outcomes in the majority of the funded programs. As detailed in the Concept Paper, through the upcoming \$1 million RFP, DYCD will seek providers able to offer innovative, yet proven, services that will build on this success. It is anticipated that new Adolescent Literacy contracts will begin July 1, 2010.

## SPOTLIGHT NEWS

### **\*\*DYCD Reaches Out on MySpace, Facebook and Twitter**

DYCD recently launched [MySpace](#), [Facebook](#), and [Twitter](#) pages in an effort to network to more young people. The new pages allow DYCD to provide thousands of users in New York City with up-to-date information on our services, employment and recruitment opportunities, training programs, education services and program achievements. Whenever possible, users will be directly linked to DYCD's website, where they can search for programs, sign up for newsletters, or email the Department.

### **\*\*Literacy Programs Focus of Washington D.C. Meetings**

On September 15, Commissioner Jeanne B. Mullgrav attended a meeting in Washington D.C. hosted by the Carnegie Corporation of New York entitled "Time to Act: An Agenda for Advancing Adolescent Literacy for College and Career Readiness." Panelists included Dr. Catherine Snow, Harvard Graduate School of Education; Dr. Michael Kamil, Stanford University; Dr. Carol Lee, Northwestern University; Dr. Elizabeth Moje, University of Michigan; Dr. Mel Riddle, National Association of Secondary School Principals; and Dr. Gina Biancarosa, University of Oregon. Dr. Biancarosa played a major advisory role in helping DYCD conceptualize our Adolescent Literacy Program. DYCD received a \$250,000 grant from Carnegie in 2006 to evaluate the early implementation of the Adolescent Literacy Program.

### **\*\*DYCD Innovations to SYEP Heard at US Conference of Mayors' Workforce Development Council (WDC)**

On September 21, Alan Cheng, Director of NYC's Summer Youth Employment Program (SYEP), attended a meeting of the United States Conference of Mayors' Workforce Development Council (WDC) in Washington, DC.

Mr. Cheng spoke on a panel and discussed the DYCD successful introduction of a debit card payment system, online applications and inclusion of an educational component into the program. The conference was attended by more than 80 representatives from programs around the country and included staff from the United States Department of Labor and the Employment and Training Administration. Subsequently, we have received calls from numerous cities seeking more information about the innovations in SYEP.

### **\*\*Brooklyn Elected Officials Visit Vannguard Urban Improvement Association Program**

On September 28, DYCD and Vannguard hosted site visits from Federal, State and City elected officials representing Bedford Stuyvesant, Brooklyn. Congress Member Ed Towns, Assembly Member Annette Robinson, Council Member Al Vann, and a representative from Senator Velmanette Montgomery's office toured a Fatherhood Re-entry Jobs Program (FRJP), which is supported by American Recovery and Reinvestment Act (ARRA) Community Service Block Grant (CSBG) funds. FJRP programs provide subsidized jobs and employment services to non-custodial fathers who are ex-offenders. Participants discussed how the program has helped them become active and involved parents. The visitors also spoke with a representative from C&C Home Improvement Company, an FJRP employer, who expressed gratitude for the assistance participants provided in the rehabilitation of several homes in the community.

### **\*\*Southern Queens Parks Association Gala**

On September 24, Commissioner Mullgrav was honored at SQPA's 33<sup>rd</sup> anniversary gala. SQPA currently administers many DYCD programs, including Beacons, Out-of-School Time, Service Learning and the Summer Youth Employment Program. She announced that DYCD funding in Southern Queens had grown from \$1.98 million to \$7.42 million, an increase of 275 percent during the Bloomberg administration. Fellow honorees included Mayor David Dinkins, Former Queens Borough President Claire Schulman, and New York State Assembly Member Jeffrion Aubry.

## **PROGRAM UPDATES**

### **\*\*2009 Summer Youth Employment Program (SYEP) Exit Survey Findings**

At the request of the Federal Legislative Affairs Office and the US Conference of Mayors Workforce Development Council, DYCD conducted a survey of 1,004 SYEP participants whose jobs were funded through American Recovery and Reinvestment Act (ARRA) Workforce Investment Act (WIA) stimulus funds.

- More than 90% of the participants surveyed rated their overall summer experience as "excellent" or "good".
- More than 40% indicated this was their first job.
- Respondents rated tuition as the first place they would be spending their wages.
- The most important skill respondents learned was how to get along with their supervisor.

DYCD will refer the 180 respondents who are looking for a full-time job to our youth employment programs.

### **\*\*SYEP Summer of Service Participants Recipient of NIKE Sneakers**

Thanks to a generous donation from NIKE, DYCD has secured a free pair of sneakers for each of the 1,385 young people who participated in Summer of Service, a pilot volunteer initiative that connected young people in our Summer Youth Employment Program to service opportunities in all five boroughs. At each of the projects, we asked the participants for their shoe size. Sneaker distribution began on September 28 and will continue for the next few weeks.

### **\*\*DYCD Staff on NYC Team Invited to Present at America's Promise Alliance Grad Nation Summit**

On September 17 and 18, DYCD's Assistant Commissioner of Out-of-School Time Christopher Caruso and Special Assistant to the Commissioner Cathleen Collins traveled to Washington, DC for the America's Promise Alliance Grad Nation Summit. DYCD was invited by the *America's Promise Alliance* to be part of a team representing New York City. Twelve U.S. cities, including New York, were asked to present their work around drop-out prevention strategies at a "Grad Nation Action Forum", and our OST system was one of the City's six strategies. Other members of the New York City team included representatives from the Department of Education's Office of Multiple Pathways to Graduation, United Way of New York City, The After-School Corporation, Children for Children, New Visions, Children's Aid Society, and Neighborhood Family Services Coalition.

### **\*\*Importance of Fathers Engagement Evident at “Dad Take Your Child to School Day”**

On September 9, Commissioner Mullgrav participated in the Third Annual “Dad Take Your Child to School Day” at P.S. 272 in Canarsie. The event was sponsored by Millennium Development, which operates seven DYCD-funded programs, including the Out-of-School Time (OST) program located at P.S. 272. DYCD staff participated in citywide planning for the back-to-school festivities, which were designed to encourage fathers and father figures to play an active role in the academic and social development of our young people. The event also provided an opportunity for us to highlight our Fatherhood Initiative. The school’s principal, Dakota Keyes, credited Mayoral control of schools and innovative programs such as OST for helping P.S. 272 raise its Program Report Score from an “F” to an “A”.

### **\*\* Coordinated Effort Between Beacons and School Staff Emphasized at Beacon School Safety Workshop**

On September 21, DYCD partnered with the Department of Education (DOE) to co-host a Beacon School Safety Policy and Procedures workshop for the directors of our Beacon Community Centers. The goal of the workshop was to promote coordination between Beacon and school staff in order to ensure the safety of all Beacon participants. The directors received information on developing a school safety plan, contacting school safety agents and developing systematic procedures to ensure effective communication between school principals and community-based organizations. Over the next few months, DOE’s School Safety Department will provide additional training for all Beacon school safety personnel.

### **\*\*NYC Youth Board and Workforce Investment Board Youth Council Hold Quarterly Meeting at DYCD**

On September 22, DYCD hosted the Youth Board and Youth Council’s Quarterly Meeting. The Board approved the re-appointment of its Officers, including Erana Stennett as Vice Chair; Sibyl Silberstein as Secretary; and Lena Townsend as Corresponding Secretary. Peter Borish, Chairman of the recently created Out-of-School Time (OST) Sustainability Committee, called for interested board members to contact him following the meeting. The goal of the Sustainability Committee is to educate the public about the importance of the OST to the City’s working parents, young people, and community at large. Its creation is part of DYCD’s 5-year OST Business Plan, created as part of the Agency’s \$12 million grant from the Wallace Foundation. DYCD’s Technical Assistance and Capacity-Building Unit gave a presentation on “Building Capacity in Tough Economic Times”. The presentation highlighted the efforts of DYCD and our partner, the Community Resource Exchange, to build sustainability of key community-based agencies in difficult times. DYCD Youth Connect staff also presented the new DYCD Facebook, MySpace and Twitter pages.

## **FUNDING OPPORTUNITIES**

### **\*\*FOR YOUTH\*\***

**The New York Life Foundation** announces its Request for Proposals for its *2010 Awards Program* for organizations serving youth in New York City and Westchester. This year’s focus is on Educational Enhancement. The Foundation will award six \$25,000 grants--one in each of New York City’s five boroughs and one in Westchester County--to nonprofit organizations with an existing program that supports the Foundation’s Educational Enhancement category as part of our Nurturing the Children initiative. It is open to organizations with operating budgets of \$5 million or less. Applications will be reviewed and awarded on a competitive basis. Educational Enhancement programs should prepare young people for higher education or the workplace and equip them to be responsible citizens. Activities should: enrich academic performance and educational commitment; provide a foundation in basic skills, such as reading, writing, mathematics, science and communication; and enhance thinking skills, such as decision-making, problem-solving and reasoning. We are particularly interested in programs serving disadvantaged youth, including those who are in foster care or aging out of foster care, are homeless, or are neither in school nor working. Applications will be accepted online only from October 1 to December 15. Award winners will be announced in March 2010. Complete guidelines for the 2010 Awards Program are available at the Foundation’s Web site, <http://www.newyorlifelifeoundation.oeg/award>.

**The Bikes Belong Coalition** announces funds to support organizations and agencies that are committed to putting more people on bicycles more often. Bikes Belong will fund facility and advocacy projects. Non-profit organizations are eligible to apply. The awards range up to \$10,000. The deadline for applying is November 23, 2009. For more information, contact Elizabeth Train at (303) 449-4893 or [elizabeth@bikesbelong.org](mailto:elizabeth@bikesbelong.org); or go to: <http://www.bikesbelong.org/node/42>.

**CVS Caremark** announces *CVS Caremark Community Grant* funds to support programs targeting children with disabilities; programs focusing on health and rehabilitation services; and public schools promoting a greater level of inclusion in student activities and extracurricular programs, and initiatives that give greater access to physical movement and play. Non-profit organizations are eligible to apply for funds. Awards range up to \$5,000. The deadline to apply is October 31, 2009. For more information, go to: <http://info.cvscaremark.com/community/our-impact/community-grants>.

*Responsible Sports*, a philanthropic program of insurance company **Liberty Mutual**, is accepting applications from youth sports organizations in the United States to participate in its Responsible Sports Community Grant program. Teams and organizations compete in one of three categories for a Responsible Sports grant: large division (two hundred or more players), small division (under two hundred players), and educational groups (school athletic programs). To be eligible for the program, league administrators must first register their youth sports organization at the Responsible Sports Web site. Then, coaches, parents, administrators, and youth sports supporters can participate in the Responsible Sports Parenting and/or Responsible Coaching coursework. Participants who pass the ten-question Responsible Sport Parenting quiz or Responsible Coaching quiz can credit the successfully passed quiz to their favorite youth sports league. Twenty organizations with the most credited certifications will each earn a \$2,500 Responsible Sports Community Grant to help fund their team, league, or school program. To be eligible, organizations must be registered non-profit youth sport organizations recognized by the governing bodies of their sport(s). Organizations must serve the community at large and must be open to the general public. See the Responsible Sports Web site for complete program information: <http://www.responsiblesports.com/>.

The **United States Soccer Foundation's** Program and Field Grant initiative annually provides funding, equipment, and services for soccer programs across the United States. Organizations are eligible to register if funding is requested for a soccer-specific program or field project that benefits a not-for-profit purpose and meets the established focus for the 2010 grant cycle. With the exception of synthetic field building projects, grants in 2010 will be awarded exclusively to projects and programs that develop players, coaches, and referees in economically disadvantaged urban areas encompassing populations of 50,000 or more. The foundation is especially interested in organizations that incorporate a youth development element such as anti-violence, anti-drugs, healthy lifestyles, etc. into their soccer programs. Although synthetic field building grants are available to all communities, the highest priority will be given to projects serving players in economically disadvantaged urban areas. Program grants are available for projects that do not contain a construction element. Eligible expenses include uniforms, player and team equipment, games and practice travel costs, facility rental costs, registration costs, and coach and referee training fees. Field grants are available for projects that include a construction element such as field renovation, addition or improvement of irrigation equipment, addition or improvement of field equipment, or lighting. Field grants do not include upgrading an existing field with a synthetic grass surface, which falls within the parameters of the synthetic field building grant type. Additional funding is also available for organizations seeking funding assistance to irrigate existing fields. Registration for the 2010 grant cycle opens October 1, 2009. Visit the foundation's Web site for complete funding guidelines and application procedures: <http://www.ussoccerfoundation.org/site/c.gpLPJQOpHkE/b.865557/k.CC35/Home.htm>

**UnitedHealth Group** and **Youth Service America** are offering children the opportunity to become "*Health Heroes*" by learning about childhood obesity, designing programs to address it, and implementing the programs in their communities. UnitedHealth Heroes is a service-learning health-literacy initiative designed to encourage young people, working through educators and youth leaders, to create and implement local hands-on programs to address the issue of childhood obesity. Educators, service-learning coordinators, and students in the health professions are eligible to apply. Eligible applicants are also expected to take an "eligibility quiz" which can be found at the Youth Service America Web site. Grant recipients will receive up to \$1,000 each in support of service-learning projects that focus on childhood obesity and engage youth between the ages of 5 and 25 in the planning and implementation process. October 22, 2009 is the application deadline. For more information contact Youth Service America by phone: (202) 296-2992, or visit their Web site: <http://ysa.org/>.

**\*\*FOR COMMUNITIES\*\***

The **New York State Department of State** is soliciting grant applications for the *New York Census Complete Count Grant program*. Local and tribal governments as well as statewide, regional, local and community not-for-profit organizations are eligible to apply to conduct public education, community outreach and other activities to

promote participation in the 2010 Census. The complete Request for Applications (RFA) can be found on the department of State Web site at <http://www.dos.state.ny.us/census/> . The deadline for applications is October 16.

**The Morris & Gwendolyn Cafritz Foundation** announces funds to support four different program areas: arts and humanities, community services, education and health. Non-profit organizations may apply for funds. The application deadline is November 1, 2009. For more information, go to: The Cafritz Foundation at (202) 223-3100 or [info@cafritzfoundation.org](mailto:info@cafritzfoundation.org); or go to: [http://www.cafritzfoundation.org/applicant/app\\_guidelines.asp](http://www.cafritzfoundation.org/applicant/app_guidelines.asp).  
**GrantID:** GD3572

Administered by the **Federal Office of Community Services**, within the **U.S. Department of Health and Human Services**, the *Assets for Independence (AFI) program* provides five-year grants to nonprofit organizations -- including faith-based organizations -- and government agencies that empower low-income families to become economically self-sufficient for the long-term. Grantees provide financial education training on money management issues, and they assist participants with saving earned income in special matched savings accounts called Individual Development Accounts (IDAs). Participants use the IDAs to accumulate funds with the goal of acquiring a first home, post-secondary education, or starting up or expanding a small business. The Office of Community Services is accepting applications for funding new AFI projects now! Applicants may submit application materials at any time throughout the year. OCS will review and fund new grants in three cycles annually in calendar year 2010. The application receipt dates are as follows. OCS must receive the applications no later than 4:30 p.m. January 15, 2010 Eastern Standard Time. Send an email note to [info@idaresources.org](mailto:info@idaresources.org) or call 866-778-6037 for an application kit or to ask questions. Go to: <http://www.acf.hhs.gov/programs/ocs/afi/assets.html> for important information regarding program guidelines, project activities, clients served, size of project grants, and AFI legislation.

As the administering agency for the Protection and Advocacy for the Help America Vote Act (PAVA) Program, the **Commission on Quality of Care and Advocacy for Persons with Disabilities (CQCAPD)** is announcing the availability of federal funding to establish two five-year grants within New York State's upstate and downstate regions for the period March 1, 2010 through February 28, 2015. The PAVA Program is responsible for providing education, training, and advocacy services to individuals with disabilities for the purpose of ensuring full participation in the electoral process by individuals with disabilities, including registering to vote, casting a vote, and accessing polling places. Subcontracting will not be allowed without the express written approval of CQCAPD. Not-for-profit organizations with demonstrated expertise in providing services to eligible individuals are eligible to apply for funds. It is anticipated that a total of approximately \$212,555 will be available during the first one-year contract period of March 1, 2010 through February 28, 2011. Funding amounts for years two through five of the five-year term will be subject to the availability of federal program funds. November 12, 2009 is the deadline for applications. For more information, contact Thomas A. Gilbert, PAVA Program Director, by phone at (518) 388-2882; or by e-mail at [tom.gilbert@cqcaped.state.ny.us](mailto:tom.gilbert@cqcaped.state.ny.us). An announcement will also be available on CQCAPD's Web site at [www.cqcaped.state.ny.us](http://www.cqcaped.state.ny.us).

#### **\*\*MINI-GRANTS\*\***

**Youth Service America** is partnering with the **National Educational Association** to once again offer Youth *Leaders for Literacy* grants to children and youth, ages 5 through 25, who offer innovative ways to increase literacy skills and appreciation for reading among their peers. Youth Leaders for Literacy will award thirty young people from across the United States with grants of \$500 each and \$500 in books from the Pearson Foundation. Successful projects will be youth-led and address an established literacy need in the applicant's school or community. The projects will follow the framework of YSA's Semester of Service initiative, which will launch on the Martin Luther King Jr. Day of Service in January and culminating on Global Youth Service Day, April 23-25. An activity should also occur during the NEA's Read Across America Day on March 2, 2010. For more information, go to: <http://www.ysa.org/> .

Teens: give your opinion, win \$150. Imagine President Obama has chosen you to be his top adviser on foster care reform (improving the system). Write him a letter describing the three most important things that should be done to make foster care better, and why. The deadline is November 1. For guidelines, and to apply, go to: <http://www.youthcomm.org/GenMail/Represent-Contest-sub-2.html>.

## ANNOUNCEMENTS

**October 10** – You are invited to the *LinkEd Education Expo: Bringing K-12 Education Opportunities Together* at Reeves Great Hall, FIT, West 27th Street & 7th Avenue, from 11:00 am - 3:00 pm. This fall education expo is free and open to the public and is the only event in New York City to bring many free and low-cost K-12 education programs and resources found on LinkEducation.org to a central venue where educators, school leaders, parents and community members can discover new and exciting education opportunities for their students. To register, go to: <http://www.linkeducation.org/falleducationexpo> .

**October 10** – Join **Operation Hope** at their *Microsoft Word Computer Literacy Course* from 11:00 AM – 12:30 PM at the Cyber Café at Harlem HOPE Center, 2511 Frederick Douglas Boulevard. RSVP: 917-477-2800.

**October 15** – The **Association of the Bar of the City of New York Social Welfare Committee** and others will hold a panel: *Poverty and Welfare in the U.S. – A Human Rights Violation?* From 6:00 pm to 8:00 pm at 42 West 44<sup>th</sup> Street in Manhattan. To learn more, email: [tcasey@legalmomentum.org](mailto:tcasey@legalmomentum.org) .

**October 15** – The **American Camp Association of New York** will present *Integrating Arts into After School* from 9:30 AM to 1:00 PM at the Girl Scouts of New York, 43 West 23<sup>rd</sup> Street, between 5<sup>th</sup> and 6<sup>th</sup> Avenues. Participants will explore various hands-on multi-cultural arts activities from: paper crafts, to storytelling/drama, music, dance and cooking. Also showcased will be simple activity planning, techniques and tips for participants of all ages. There is a \$20. fee. To register for this workshop, and for more information on other Staff Development and Leadership Series workshops, contact Quinton Buckley at [Quinton@ACA-ny.oeg](mailto:Quinton@ACA-ny.oeg) , 212- 391-5208 X 1011.

**October 15** – The Health, Physical Education and Recreation Department of Kingsborough Community College and the NYC Dept. of Housing Preservation and Development will present an event, *Healthy Homes/Healthy Families Expo: How to Prevent, Identify and Correct In-Home Health Hazards!* It will be held from 9:00 AM to 8:00 PM at Kingsborough Community College/CUNY, 2001 Oriental Blvd. - MAC Rotunda, Brooklyn, NY 11235. There will be FREE workshops, training, exhibits and give-aways! For more information: go to <http://www.kingsborough.edu/HealthHomesExpo/> . There is convenient public transportation: B1 and 49 busses – Q and B trains to Brighton Beach and then B1 bus to KCC.

**October 17** – The **Joan Mitchell Foundation Saturday Studio** class provides a balance of technical instruction and creative expression. Students will experiment with a variety of materials and have the opportunity to explore ideas and concepts in depth. Classes are taught by professional New York City artists. All students grades 3 to 12 welcome; no experience necessary. For more information, contact the Art Education Program at [arted@joanmitchellfoundation.org](mailto:arted@joanmitchellfoundation.org) or 212-524-0102. Free.

**October 18** (rain date: October 25) – **Bronx Borough President, Ruben Diaz, Jr, and Transportation Alternatives** in association with **The Bronx Tourism Council, Montefiore Medical Center, St. Barnabas Hospital** and **Bronx-Lebanon Hospital** invite you to ride in the *15<sup>th</sup> Annual Tour de Bronx* - New York's largest free cycling event. To register, go to: <http://www.tourdebronx.org/register>.

**October 20** – LGBTQ Youth are invited to attend *Circle Of Youth (COY)*, a support group for LGBTQ youth between the ages of 15 to 21. The group provides a comfortable environment in which foster, adoptive and kinship young adults/adolescents can come together to learn their rights, express their feelings, set a positive example and help each other achieve their goals. The next meeting takes place on October 20th (and every 3rd Tuesday of each month until June) at the LGBTQ Community Center, 208 West 13th St., Manhattan. For more info contact Jarel Melendez at 212-966-6420 ext 642 or [jmelendez@lawyersforchildren.org](mailto:jmelendez@lawyersforchildren.org) .

**October 21 - Disability Mentoring Day (DMD)**. The **New York City Mayor's Office for People with Disabilities (MOPD)** is pleased to announce its Partnership with the **American Association of People with Disabilities (AAPDP)** to launch nationally "Disability Mentoring Day" which will occur this year on October 21, 2009. DMD is a wonderful citywide opportunity offering persons with disabilities an opportunity to participate in a day of shadowing, mentoring and exploration of future workforce opportunities. MOPD has already begun their efforts to recruit mentors and mentees and further information is contained at their website. If you are interested in becoming a mentor on this day, please speak to your supervisors and go to the following website and complete a mentor application. If you have questions you may also contact Nitza V. Monges, Special Advisor at DYCD at

[nmonges@dycd.nyc.gov](mailto:nmonges@dycd.nyc.gov) . For additional information, go to the Web site:  
<http://www.nyc.gov/html/mopd/html/dmd/dmd.shtml>.

**October 23** – The **UJA-Federation of New York** will be holding a *Leaders to Leaders Youth Summit!* from 8:30 am to 2:00 pm at 130 East 59th Street, New York, NY. They are calling on all youth professionals to nominate 3-5 outstanding high school students to attend. The keynote speaker will be Scott Harrison. There will be skill-building workshops, case studies from top NYC leaders and opportunities to create diversity initiatives in their school or community. Please visit [www.youthbridgeny.org](http://www.youthbridgeny.org) for more information or contact Monica at 212-983-4800 x122 or [mmerlis@jrcrny.org](mailto:mmerlis@jrcrny.org). Applications will be available for download in mid-August at [www.youthbridgeny.org](http://www.youthbridgeny.org).

**October 24** – Join **Operation Hope** at their *Social Networking Course* from 11:00 AM – 12:30 PM at the Cyber Café at Harlem HOPE Center, 2511 Frederick Douglas Boulevard. The course includes Facebook 101, Twitter, MySpace accounts, and Blogging. RSVP: 917-477-2800.

**October 28** – The **Center for Puerto Rican Studies, Hunter College, CUNY** will present a research seminar, *An Illustrated History of the Puerto Rican Art Movement in New York City* at 6:00 PM, Hunter College, Centro Conference Room, Room 1437, East Building. Yasmin Ramirez will be the presenter. Refreshments will be served. Centro events are free of charge. For updated information and all 2009 fall events, go to: <http://www.centropr.org>, or call 212-772-5714.

**November 10** – Last day to nominate staff members for the *12<sup>th</sup> Annual PASEsetter Award for Outstanding Afterschool Educators*. PASEsetters are afterschool educators whose commitment, energy and creativity have had an indelible impact on the children and youth of New York City. Award recipients will receive a crystal award and a \$5,000 Cash Award to their agency, as well as a feature article and photograph in the PASE newsletter and on the PASE website. To nominate a PASEsetter, you must be a PASE member. Any afterschool program, however, may become a PASE member simply by signing up on their website at [www.pasesetter.org](http://www.pasesetter.org). If you work at an afterschool program where you think you have a PASEsetter, please email [mmax@pasesetter.org](mailto:mmax@pasesetter.org) for guidelines and a nomination form.

## RESOURCES

**CLASP** has launched a data-finder to help those working with low-income people and families access state and national data, including information on TANF spending, the percentage of drop-outs in various communities, and the number of children serviced by assistance programs. To access it, go to <http://www.clasp.org/data> .

**U.S. Department of Labor Employment and Training Administration** has published Toolkit and White Paper on improving transitional outcomes of youth with disabilities through apprenticeships that is available at: <http://www.doleta.gov> .

**The Finance Project** has released a publication -- *Beyond the Paycheck: A Human Resources Management Guide for Leaders of Small Youth-Serving Organizations*. This guide aims to help organization leaders develop the tools and knowledge they need to create and use sound human resources management (HRM) systems and practices that support program success and sustainability. It identifies key components of HRM systems and discusses important considerations in designing HRM policies, procedures, and protocols. It provides tips and advice on how to hire, develop, and retain staff and reduce the time spent dealing with personnel issues by implementing systems and practices that make staff satisfied, productive, and committed to the organization's mission to help children and youth thrive. To view the guide, visit: <http://www.financeproject.org/publications/BeyondThePaycheck.pdf>.

A capstone report of **Carnegie Council for Advancing Adolescent Literacy (Council)**, *Time to Act: An Agenda for Advancing Adolescent Literacy for College and Career Success*, pinpoints adolescent literacy as a cornerstone of the current education reform movement, upon which efforts such as the American Recovery and Reinvestment Act must be built. The report's recommendations intersect with the \$4.35 billion Race to the Top competitive grant guidelines with their emphasis on standards and assessments, data systems, great teachers and leaders, and re-engineering struggling schools. To view the report, visit: <http://www.carnegie.org/literacy/tta/>.

*Introduction to Positive Youth Development (PYD)*, a new self-paced online course developed by the **Family and Youth Services Bureau's National Clearinghouse on Families & Youth**, will familiarize you with the theory and practice of PYD. When you take the course's two modules, you'll learn: the internal and external influences that help young people thrive; how to build individual strengths in youth; and how to create positive places for young people. For more information about PYD, see *Putting Positive Youth Development Into Practice* and other NCFY publications at <http://ncfy.acf.hhs.gov/publications/pyd/index.htm>. Access the online course at: <http://ncfy-learn.jbsinternational.com/course/category.php?id=3>.

*Transitioning In and Out of Poverty* is a Fact Sheet developed by **Signe-Mary McKernan, Caroline Ratcliffe, and Stephanie R. Cellini** summarizes key findings from the poverty dynamics literature to describe how, why, and when people move in and out of poverty. To view the fact sheet, visit: <http://www.urban.org/publications/411956.html>.

*Gear Up for Giving: Social Media Tutorials for Nonprofits* is a month-long series of trainings designed to help nonprofits understand how to best leverage social media to create awareness for your cause, raise funds, and engage with new constituents. In the introductory video, issues addressed include: how social media affects monitoring and control of your brand; using social media for fund- and friend-raising; and who within your organization should be responsible for social media. After you've watched this video, browse other resources on some of the most popular social media tools and techniques, so you can learn more at your own pace. You can also view live presentations every Thursday at 1pm EST. To access the resource, go to <http://www.casefoundation.org/social-media-tutorials>.

**The US Department of Treasury and the Federal Reserve Bank** *Go Direct* campaign encourages people who receive Social Security and other federal benefits to help protect themselves from financial crimes by switching from paper checks to direct deposit. For more information, please call Ashley Czernis at (312)-988-2419, or via email [aczernis@webershandwick.com](mailto:aczernis@webershandwick.com) or visit <http://www.GoDirect.org>.

**Legal Information for Families Today (LIFT)** Family Legal Center offers free workshops, legal information and social work services to parents and grandparents involved in child support, custody, and visitation cases. All services are offered in English and Spanish at 350 Broadway, Room 400. For more information, please call (646) 613-9633 or visit <http://www.LIFTonline.org>.

Visit [www.nyc.gov/accessnyc](http://www.nyc.gov/accessnyc) to apply for *School Meals* online. Families only need to submit one application online for all their children, even if their children attend different types of schools (public, private or charter). Complete the application online in any of the seven languages on **ACCESS NYC** - English, Spanish, Chinese, Russian, Korean, Haitian Creole or Arabic. The paper application is still available and families who prefer that method, or would like to apply in a language not available on ACCESS NYC (for example Bengali, French, Greek, Hebrew, Italian, Hindi, Polish or Urdu) can obtain the application from their child's school. If families have any questions about the application, they can send an email to [OSCompliance@schools.nyc.gov](mailto:OSCompliance@schools.nyc.gov) or call the Office of School Food Help Desk at (718) 707-4400.

**Crime Victim Services** is a non-profit program, designed to aid and compensate innocent victims of crime who meet certain criteria. The program is free of charge. For more information, please call Teresa Navarro at 212-585-6142 or 6281.

**Mt. Sinai Sexual Assault and Violence Intervention Program (SAVI)** needs individuals to become Volunteer Emergency Advocates for survivors of sexual assault and domestic violence. Advocates are on call once a month in Manhattan or Queens to accompany people who have recently been assaulted. For more information please call (212) 423-2140 or (718)736-1288 or visit <http://www.mssm.edu/SAVI/>.

## OPPORTUNITIES FOR SCHOLARSHIPS AND AWARDS

The **New York Times Company Community Affairs Department**, the **Nonprofit Coordinating Committee of New York** and **Philanthropy New York** are delighted to announce the fourth annual *Nonprofit Excellence Awards*. The Awards recognize the enormously important roles played by thousands of New York's nonprofit organizations in improving our lives and communities. These Awards help nonprofit leaders improve the management of their

organizations and inform all New Yorkers about management excellence in nonprofit organizations. Winning organizations will be recognized for excellent achievement in management at a special Awards Presentation in Summer, 2010, at The New York Times. Winners will receive cash awards, special mention in The New York Times and a scholarship towards tuition at Social Enterprise Programs in Executive Education at Columbia Business School.

All 501(c)(3) nonprofits in the New York City area are invited to apply. This is your opportunity to tell all New Yorkers - and the world - what your organization accomplishes and how you manage to make it possible. What makes your organization unique? How do you embody the best of nonprofit management practice? There will be three Application Clinics to review the program's purpose and application process, and to answer applicants' questions. Please register in advance for your preferred clinic. The application deadline for the 2010 Awards is November 20, 2009. Applications and guidelines for the 2010 Awards are now available online: <http://nytawards.fcny.org>.

The **U.S. Department of State** is now accepting applications for *Summer 2010 Student Internship Program*. Please click [here](#) or on the Gateway to State button above to view the vacancy on USAJobs and start the online application process. At the U.S. Department of State, we like to say we're the face of America to the world. As an intern, you will be, too. Some of our students work in Washington, DC, and others have the opportunity to work at an embassy overseas. Positions are both paid and unpaid, and many are available during spring, summer or fall. For internship program details such as duties of an intern, participating offices and bureaus, types of internships, salary/benefit/housing information, please download the [Student Internship Information Brochure](#) (805kb, PDF). Eligibility requirements -You must be: 1.a U.S. citizen. U.S. citizenship and good academic standing are required, along with the successful completion of a background investigation, and the ability to receive either a [Secret or Top Secret clearance](#) (34kb, PDF). Random drug testing will be performed; 2. a Student. A student is an individual who has been accepted for enrollment, or who is enrolled as a degree-seeking student in an accredited college or university; 3.a full- or part-time continuing college or university junior, or graduate student (including graduating seniors intending to go on to graduate school.) An applicant is considered a junior if he/she will have completed all sophomore credits (60 or more hours or 90 quarter hours) by the time the internships begins and will be entering at least the junior year immediately upon completion of the internship.

**IMPORTANT:** You are eligible to apply for the Department's internship program if you have not yet completed your registration at a college or university for graduate or post-graduate studies (including law school) or are awaiting an admissions determination for graduate or post-graduate studies (including law school). However, if selected for an internship, you must provide proof that you have registered, or have been accepted for enrollment, for studies in the semester or quarter immediately following the internship before you can begin your internship. A broad range of academic majors is sought in areas such as Business, Public Administration, Social Work, Economics, Information Management, Journalism and Biological, Physical or Engineering Sciences; intern duties and responsibilities vary according to post or office assignment, from scientific/technical tasks to administrative projects to logistical support. For overseas assignments, applicants must present evidence of medical insurance coverage. All students must be available to begin their internship within the appropriate application timetable. Please note that the deadline to submit completed applications is November 2, 2009. Click here to download the [2008 Student Internship Information Brochure](#) (3089kb, PDF).

Since 1996, **Do Something** has honored some of America's best young "world-changers" (age 25 and under) with the *Do Something Awards* (formerly the Brick Awards). The Do Something Award is for individuals. Partnerships or larger groups should select an individual they believe would best represent the project for the application. The applicant must be 25 or under, and must be a U.S. or Canadian citizen. Award winners will have identified a problem and have devised clear and measurable methods for addressing the problem; made a significant long-term commitment to improving the lives of others; cultivated long-term and respectful relationships within their community; demonstrated that they have directly and individually fueled the success of their work; extensively and tangibly improved the lives of others (the award is not for ideas); created great awareness about their issues or causes; serve as program founders and/or leading activist/advocates; have a clear growth plan for their work that ensures sustainability and continued impact; and already be recognized as top leaders within their issue or cause. The 2010 awards program will present four winners with \$10,000 each, and one grand-prize winner with \$100,000 toward their organization or cause. Each winner has the option of receiving up to \$5,000 as an educational scholarship. Visit the Do Something Web site for complete program information: <http://www.dosomething.org/>.

If you're a middle school student interested in using science and technology to solve community problems then check out the **Christopher Columbus Awards**. In this competition, middle school students work in teams of three to four members and are coached by an adult. This program encourages students' curiosity, creativity and critical

thinking skills. Winning teams are awarded U.S. Savings Bonds for each team member, and one winning team is given the \$25,000 Columbus Foundation Community Grant to turn their idea into a reality. For more information on this program, including guidelines for students and coaches, how to enter, and entry forms, you may visit: <http://www.christophercolumbusawards.com>.

Are you a college student who would like to attend graduate school in preparation for a career in public service or the non-profit sector? Consider applying for the **Harry S. Truman Scholarship Program**. This program provides scholars with access to leadership development programs as well as opportunities for internships and employment with the Federal government. More detailed information about the Truman Scholarships and the application process may be found on the Foundation's Web site: <http://www.truman.gov> or by calling the following information line: 202-395-7429.

College students interested in a graduate degree focusing on the U.S. Constitution, its history and contemporary relevance to the practices and policies of democratic government should check out the **James Madison Fellowship Program**. Junior Fellowships are awarded to students who will complete, or have completed, their undergraduate course of study and plan to begin graduate work on a full-time basis. Senior Fellowships are awarded to teachers who wish to undertake work for a graduate degree on a part-time basis through summer and evening classes. To apply online, please visit: <http://www.act.org/madison>. For more information about the program, please visit: <http://www.jamesmadison.com/eligibility.htm>.