



- **DYCD Calendar and Events:** November 12, the OST High School Concept Paper to be released; November 19, deadline to submit SYEP proposals; November 14, deadline to submit applications for 2009 Ladders for Leaders program
- **Spotlight News:** GED reform study released by DYCD; Youth Connect launched to offer expanded DYCD resource information; NYU policy brief extols increased City spending for OST programs; Hetrick Martin conference features Commissioner Mullgrav as panel moderator; Commissioner Mullgrav recognizes exemplary customer service in agency units that support public programs
- **Program Updates:** Afterschool program and professional development news
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DYCD CALENDAR AND EVENTS

****November 12** –Prior to the release of an upcoming OST High School RFP, a Concept Paper will be released for public comment on November 12. The deadline to submit comments will be December 15, 2008. The Concept Paper will appear on the DYCD Web site: <http://www.nyc.gov/dycd> .

The New York City Out-of-School Time Initiative (OST), launched in 2005 by DYCD with the strong backing of Mayor Michael R. Bloomberg, supports programs for youth of all ages, including high school students. In the original Request for Proposals (RFP), DYCD set minimum goals and broad guidelines for high school programs, but allowed flexibility with respect to individual program design, content, and format. These goals reflected the following youth development principles: to provide a healthy and safe environment; foster high expectations; foster consistent and positive relationships with adults and peers and a sense of community; support healthy behavior and physical well-being; and support the exploration of interests and the development of skills and creativity.

Based on a commitment to continuous quality improvement, observations of best practices, lessons learned from providers and national research, DYCD intends to release a new RFP in the coming months that will seek qualified not-for-profit organizations to provide OST programs for high school youth that focus on the challenges around the transition to high school and on skills needed for success in college and the labor market.

**** November 19 Deadline** – DYCD has released its Summer Youth Employment Program (SYEP) Request for Proposals (RFP) to identify appropriately qualified organizations to administer the SYEP. The program serves youth ages 14-21 throughout New York City (City) by providing opportunities to become familiar with the world of work, gain employment experience, and identify educational pathways that support career and life goals. SYEP participants are placed in a summer job and take part in focused educational activities that integrate life skills, life-long learning, and career planning. New contracts will begin April 1, 2009. To access the RFP, go to the DYCD Web site: <http://www.nyc.gov/dycd> .

**** November 14 Deadline** – Applications are now available for the 2009 Ladders for Leaders program. Launched by Mayor Michael R. Bloomberg in 2007, NYC Ladders for Leaders is a joint program of the NYC Department of Youth and Community Development (DYCD) and the NYC Commission on Women's Issues (CWI). The program offers New York City high school and college students seven-week corporate internships, college scholarships, free college preparatory and SAT courses, career guidance, and professional development workshops. NYC Ladders for Leaders participants are selected through an application and interview process. All interviews will be conducted by DYCD, the Mayor's Commission on Women's Issues, and our partnering companies. Ladders for Leaders program application guidelines, additional information, and an application, are available on the DYCD Web site: http://www.nyc.gov/html/dycd/html/jobs/nycladders_applying.shtml . To learn more about hiring a Ladders for Leaders intern or to donate to this program, please contact Daphne Montanez, Director of Corporate Relations at NYCLaddersForLeaders@dycd.nyc.gov.

SPOTLIGHT NEWS

**** DYCD Released GED Reform Study**

Through the Mayor's Fund to Advance New York City, and with the generous support of The New York Community Trust (NYCT), DYCD engaged independent consultant, Jacqueline Cook, to assess the current General Educational Development (GED) system and offer a plan to improve current outcomes and support motivated individuals seeking to improve their lives by attaining a GED diploma. The report, "Our Chance for Change: A Four-year Reform Initiative for GED Testing in New York City" examines the current administration system for GED testing and offers critical recommendations on how to improve it. To read a letter from Commissioner Jeanne B. Mullgrav and to download a PDF copy of the report, go to the DYCD Web site: <http://www.nyc.gov/dycd> .

On October 30, representatives from DOE, CUNY, the State Education Department, and the Community Service Society met to review the report and agreed to continue to work together to implement the recommended reforms. DYCD will continue to play a leading role and identify an entity to oversee the execution of the recommendations.

**** Youth Connect Launched to Broaden DYCD Information Outreach**

Youth Connect, an expansion of the DYCD YouthLine call center, now includes Web-based features. Youth Connect is accessible by telephone from Monday to Friday: 9:00 am to 7:00 pm or by [email](#) – call 1-800-246-4646, or dial 311. Youth Connect provides information on youth employment opportunities; education and training programs; Out-of-School Time programs; community service programs; runaway and homeless youth services; immigrant services and Beacon community centers.

Approximately 90,000 Summer Youth Employment Program (SYEP) applicants, and Out of School Time (OST) and Beacon participants received Youth Connect's first E-Blast, which introduced youth to unique opportunities and the Web site, where they can email Youth Connect through an online form. To sign up for the E-Blast, go to the DYCD Web site: <http://www.nyc.gov/dycd> .

****NYU Policy Brief Lauds Public Support Increase for Afterschool Resources**

The Institute for Education and Social Policy (IESP) at New York University has released a policy brief documenting that the City's after-school system has become "one of the foundations of service for children and youth" in New York. Since 1998, all levels of government – federal, state and city – have increased funding for comprehensive after-school program, with city government taking the lead. Under the guidance of Mayor Bloomberg, the City now provides approximately two-thirds of all public funding for Out-of-School Time (OST) programming. Based on the NYU study estimates, the number of children and youth participating in after-school programs is more than eight times greater than the number that participated ten years ago. Fortunately, increased enrollment has not led to a decrease in the amount of money spent per participant. In fact, spending per participants has increased by over 150% over the past 10 years. To view the brief, go to the DYCD Web site: <http://www.nyc.gov/dycd> .

****Commissioner Mullgrav Panel Moderator at the Hetrick Martin Conference**

On October 6, the Hetrick Martin Institute and IBM sponsored a conference, "Innovation Education: Advancing the Educational Experience of LGBT Youth". Deputy Mayor Dennis M. Walcott was the keynote address speaker. Commissioner Mullgrav led a panel discussion; panelists included Thomas Krever and Matthew Rofofsky from the Hetrick Martin Institute, Eliza Byard from the Gay, Lesbian and Straight Education Network, and Robert J.DeSena from the Council for Unity.

****Commissioner Mullgrav Commends Agency's Commitment to Customer Service**

The observance of National Customer Service Week is dedicated to raising awareness of the importance of ensuring high quality customer service, responsive policies and procedures, and simple courtesy. On October 7, the Department recognized Agency units that support DYCD program areas. Commissioner Mullgrav thanked the units for their outstanding service to New York City families and youth. In addition, units were acknowledged on the DYCD Intranet.

PROGRAM UPDATES

****DYCD Afterschool Updates**

On October 10, providers of more than 400 OST programs gathered at the *Building Stronger Programs through Collaboration* Conference. Deputy Mayor Dennis M. Walcott delivered welcome remarks and Commissioner Mullgrav gave an overview of the OST system. Marion Wright Edelman, Founder and President of the Children's Defense Fund, and celebrated author, delivered the keynote address. Providers were then invited to participate in two workshops from a selection of more than forty presentations. The highlight of the afternoon session was a roundtable policy forum attended by thirty principals, whose schools host OST programs.

The Afterschool Alliance, dedicated to raising awareness of the importance of afterschool programs and advocating for quality, affordable programs for all children, annually promotes national "Lights On Afterschool" events. This year, on October 16, the events also marked the 10th anniversary of the 21st Century Community Learning Centers initiative (the principal federal funding stream for afterschool programs), as well as the 4th anniversary of NYC OST. In New York City, Beacons and OST programs highlighted their achievements with special activities and performances.

On October 21 and 22, DYCD and the New York State Afterschool Network (NYSAN) convened the second annual Professional Development Institute for Out-of-School Time, Beacon and Service Learning staff. The Institute is a key component of DYCD's effort to improve the quality of youth programs across the City and utilizes funds from the Wallace Foundation. The Institute provides intensive staff development to City workers in an effort to better prepare them to assess program quality and coach non-profits in program improvement strategies. Staff from the New York State Office of Children and Family Services, New York State Education Department, and New York City Department of Education also participated. This year's Institute training included site visits to a number of OST programs.

On October 30, the Wallace Foundation hosted a meeting of the New York City Youth Funders Network that focused on professional development for afterschool staff. DYCD Commissioner Jeanne B. Mullgrav was joined by a panel of leaders from the National Institute on Out-of-School Time (NIOST) and the Child Center of New York, (an Out-of-School Time provider). Advice was offered on building an effective, high-quality OST System, the role of core competencies, and opportunities to develop public-private partnerships. Attendees discussed the possibility of enlisting foundation support that would allow providers who have experienced significant growth due to the expansion of OST to hire addition senior program managers, human resource personnel and finance staff.

On October 31, DYCD hosted the first working group meeting of OST stakeholders charged with developing core competencies for supervisors of youth work professionals. This work builds on a joint effort by DYCD and the National Institute for Out-of-School Time (NIOST) to develop core competencies for youth work professionals. These core competencies will be used to guide professional development efforts related to the OST system and will be adopted by a broad cross-section of leaders from academia, community-based organizations, City agencies and capacity building organizations.

FUNDING OPPORTUNITIES

****FOR YOUTH****

The **Mitsubishi Electric America Foundation**, which works to help young people with disabilities to lead full and productive lives, is accepting nominations for the *MEAF Inclusion Champion Award*. The award honors individuals who have made significant efforts to promote the full inclusion of youth with disabilities in society. The focus of the efforts may include, but is not limited to, helping to create a culture of inclusion within an organization or community or developing innovative strategies for inclusive programming in school activities, afterschool programs, community service, and leadership development. The criteria for selection include evidence that attitudes have changed and inclusion has been embraced due to the individual's efforts; measurable impact on the lives of young people with and without disabilities due to the individual's efforts; and sustainability of inclusion outcomes. The Inclusion Champion Award will be presented during the Kids Included Together annual conference in March 2009. The award consists of a trophy and \$1,000 donated to the charity of the champion's choice. The nomination submission deadline is December 1. Visit the MEAF Web site for complete nomination guidelines: <http://meaf.org/>.

The **William T. Grant Foundation** awarded its fourth group of *Youth Service Improvement Grants (YSIG)* to community-based organizations in the New York metropolitan area. These grants are designed to improve the quality of services for young people ages 8 to 25. Awards range to \$25,000 for improvement projects that can last for up to two years. Applications are accepted in the spring and in the fall. The Foundation is currently reviewing applications for the fall 2008 cycle, with decisions to be made in February 2009. Applications for the spring 2009 cycle will be accepted between January 12, 2009, and March 11, 2009, with grant decisions to be made in August 2009. For more information on this grant opportunity, go to the Web site: <http://www.wtgrantfoundation.org/> .

The **Weill Music Institute at Carnegie Hall** announces a *contest for children* to create the cover art for KidsNotes, our Family Concert program book. The theme of the contest is "MUSIC!" Illustrations may depict anything relating to the subject of music but should not contain the word "KidsNotes." There are no restrictions on medium, but we must be able to scan the artwork. Artwork must be no larger than 8.5" x 11" and should be oriented vertically rather than horizontally. The child's name, address, phone number, and school name must be listed on the back. Please note that all artwork becomes the property of Carnegie Hall and cannot be returned. Please share information about the contest with K-3 art teachers in your school. The winner's artwork will appear on a future cover of KidsNotes, and on the Carnegie Hall website, and the winner will receive free tickets to an upcoming Family Concert. Entries should be mailed to: KidsNotes Art Contest, The Weill Music Institute at Carnegie Hall, 881 Seventh Avenue, Suite 810, New York, NY 10019.

Organic yogurt maker **Stonyfield Farm** is teaming with **KaBOOM!**, the national non-profit dedicated to bringing play back to the lives of children, to provide much-needed places to play for two deserving schools or youth organizations. The Stonyfield KaBOOM! *Double Play Program* is being promoted via Stonyfield Farm yogurt lids. Schools, clubs, and other organizations can collect specially marked yogurt lids and mail them with an entry form to Stonyfield Farm. The group that collects the most lids will be the winner. The winner of the first phase of the program will receive a \$50,000 grant to build or improve a playground, skatepark, basketball court, sports field, or other type of play space. That school organization will then help select a second \$50,000 grant recipient from a list of KaBOOM! applicants chosen on the basis of their financial need. The application deadline is December 31, 2008. Complete rules and entry forms can be found at the Stonyfield Farm Web site: <http://stonyfield.com/> .

The **New York Life Foundation** has announced its Request for Proposals for its *2009 Awards Program* for organizations serving youth in New York City and Westchester. This year's focus is on Educational Enhancement. The Foundation will award six \$25,000 grants — one in each of New York City's five boroughs and one in Westchester County — to nonprofit organizations with an existing program that supports the Foundation's Educational Enhancement category as part of its Nurturing the Children initiative. It is open to organizations with operating budgets of \$5 million or less. Applications will be reviewed and awarded on a competitive basis. Educational Enhancement programs should prepare young people for higher education or the workplace and equip them to be responsible citizens. Activities should: enrich academic performance and educational commitment; provide a foundation in basic skills, such as reading, writing, mathematics, science and communication; and enhance thinking skills, such as decision-making, problem-solving and reasoning. The Foundation is particularly interested in programs serving disadvantaged youth, including those who are in foster care or aging out of foster care, are homeless, or are neither in school nor working. Complete guidelines for the *2009 Awards Program* are available at the Foundation's Web site: <http://www.newyorklifefoundation.org/award> . Applications will be accepted online only from October 1 to December 15. Awards will be announced in March 2009.

Through a collaborative effort between the **Fabricators & Manufacturers Association Foundation** and the **Nuts, Bolts and Thingamajigs Foundation**, grants ranging from \$2,500 to \$5,000 are available to not-for-profit organizations and educational institutions capable of offering overnight or day-camp experiences in summer 2009 that introduce young people to careers in manufacturing and engineering. The Nuts, Bolts and Thingamajigs Foundation is dedicated to introducing young people to the joys of tinkering, inspiring the next generation of skilled manual artists, engineers, and inventors. The FMA Foundation is an educational, research, and charitable organization that promotes metal forming and fabricating technology in manufacturing. The purpose of the manufacturing camps is to provide a positive, hands-on experience so young people will consider manufacturing as a future career option. Camps must target young people between the ages of 12 and 16. Preference will be given to organizations serving minority populations. Grant funds may be used for expenses related to curriculum development and instruction, as well as direct expenses such as housing, meals, transportation, and supplies. The application deadline is December 12, 2008. Further information and the grant application are available at the FMA Foundation Web site. <http://www.nutsandboltsfoundation.org/> .

The **U.S. Department of Labor** (DOL) will award \$47 Million to Faith-Based and Community-Based Organizations for the *YouthBuild* program. The YouthBuild program provides education and training to high risk youth, giving them tools to compete in today's quickly changing job market. This alternative education program provides a path to higher education in addition to tools for immediate work in high demand fields such as construction. The program aims to provide an education for young people who have been in the juvenile justice system, youth aging out of foster care, high school dropouts and other at-risk populations, and immediately uses the vocational tools learned to expand affordable housing in low income communities. This vocational experience strengthens the leadership and learning skills of participating youth to help in future employment. Under this new solicitation, DOL will award grants to community organizations -- including Workforce Investment Boards, One-Stop Career Centers, faith-based and community groups, housing development agencies, Indian tribes, and other eligible entities to provide YouthBuild programs to at risk youth, including educational and vocational skills. The solicitation is available at: http://www.doleta.gov/grants/pdf/SGA-DFA-PY-08-07_YouthBuild.pdf, or www.grants.gov. Applications are due by January 15th 2009. Details on a future virtual prospective applicant conference will be posted at <http://www.doleta.gov/youth%5Fservices/youthbuildgrantee.cfm>. **Contact:** Donna Kelly, Grants Management Specialist at (202) 693-3934 or Kelly.Donna@dol.gov.

****FOR COMMUNITIES****

The **U.S. Department of Health and Human Services** is offering awards of as much as \$600,000 each to organizations that connect refugees and their communities with community resources. The deadline to submit a proposal is February 24, 2009. For more information, go to: <http://www.acf.hhs.gov>.

The Big Read is an initiative of the **National Endowment for the Arts** designed to restore reading to the center of American culture. Presented in partnership with the Institute of Museum and Library Services and in cooperation with Arts Midwest, the initiative brings together partners across the United States to encourage reading for pleasure and enlightenment. The Big Read is accepting applications from nonprofit organizations to conduct month-long, community-wide reads between September 2009 and June 2010. Organizations selected to participate in the Big Read will each receive a grant ranging from \$2,500 to \$20,000, financial support to attend an orientation meeting, educational and promotional materials, an Organizer's Guide for developing and managing Big Read activities, inclusion of the organization and activities on the Big Read Web site, and the prestige of participating in a highly visible national initiative. Approximately four hundred organizations of varying sizes across the country will be selected for this cycle. Applicant organizations must be a 501(c)(3) nonprofit organization, a division of state, local, or tribal government, or a tax-exempt public library. Applicant organizations must partner with a library (if the applicant organization itself is not a library), and must select one of the twenty-seven available book titles or one of the three available poetry books. The deadline for applications is February 3, 2009. Complete program information is available at the Big Read Web site. <http://www.neabigread.org/>.

ANNOUNCEMENTS

Beginning October 29 – The NYC Department of Education (DOE) announces that the *2008-09 Elementary School Gifted and Talented Admissions Process Handbook* and “*Request for Testing*” forms will be available online and at schools on October 29. All eligible students will have access to gifted programs in Kindergarten Information Sessions to be held in all five boroughs. For more information, click here: http://schools.nyc.gov/Offices/mediarelations/NewsandSpeeches/2008-2009/20081023_gat.htm

November 9- The **Institute for Not-for-Profit Management** (INM) at Columbia Business School Executive Education invites you to attend their fall Information Sessions. INM staff, faculty and graduates will discuss upcoming programs, answer questions and review the application process. Each session will run from 5:30 -7:00 PM and will be held at Warren Hall on the Columbia University campus (corner of West 115th Street and Amsterdam Avenue). Please RSVP with the session date on their Web site (www.gsb.columbia.edu/execed/inm), by email (inm@columbia.edu) or by phone (212-854-6018).

November 10 - the **Department of Juvenile Justice** is hosting an expert panel discussion on the topic of parental engagement and at-risk youth at St. John's University, from 9:30 AM to 2:00 PM. The event will focus on best practices and the needs of at-risk youth. For more information, contact Nicole Halsey, Director of Intergovernmental Affairs, at nhalsey@djj.nyc.gov or (212) 442-4807.

November 12 - Cornell University's Employment and Disability Institute (EDI) will host an online webinar on November 12, 2008 from 12:00 Noon -1:00 PM EST to present the findings of the *2007 Disability Status Report*. The free webinar will explore recently released 2007 American Community Survey data related to disability and employment, education, poverty, household income and labor earnings. Cornell Research found that in 2007, 36.9 percent of working-age (21-64) people with disabilities were employed, compared with the 79.7 percent of people without disabilities. Moreover, researchers found that 24.7 percent of working-age Americans with disabilities lived in poverty, compared to 9.0 percent of those without disabilities. These dramatic discrepancies are longstanding and continue to separate Americans with disabilities from their peers without disabilities. Cornell University experts in disability statistics and research will lead the dialogue and act as guides to the latest information and issues associated with disability statistics and the circumstances that those with disabilities face. Registration: To register for this free webinar, please go to: <http://www.disabilitystatistics.org> .

November 12 - The Center for New York City Affairs, The New School presents: *GREEN-COLLAR" JOBS: A Solution to NYC's Environmental and Workforce Ills?* From 10 AM to 12:00 Noon at the Theresa Lang Community & Student Center, Arnold Hall, 55 West 13th Street, Second Floor (between 5th and 6th Avenues). Across the U.S., labor and political leaders advocate investment in a green economic recovery to boost employment and address climate change. Last year, Congress passed the Green Jobs Act which, if fully funded, would allocate \$125 million to train workers in green trades. The Presidential candidates have sought even greater investments in green infrastructure. What exactly are 'green-collar' jobs—and how can New York City create them? Speakers include: Echo Cartwright, Assistant Secretary for Energy and Environment, State of New York; Miquela Craytor, Executive Director, Sustainable South Bronx; Ramón Cruz, Vice President for Energy and Environment, Partnership for NYC; and Ed Ott, Executive Director, New York City Central Labor Council. The Moderator will be Errol Louis, columnist and editorial board member, New York Daily News. Admission is free, but you must RSVP. Call 212.229.5418 or email centernyc@newschool.edu. This event is supported by the Sirius Fund and the Milano Foundation.

November 14 -The NY Knicks and Urban Word NYC present the *3rd Annual Pre-College Experience* - a combination of New York City's biggest free College Fair and a Poetry Slam competition. The event takes place from 10:00 AM to 5:00 PM at the Madison Square Garden Expo Center. More than 45 colleges and universities will be represented and \$150,000+ in grants and prizes will be offered as well as financial aid workshops and more. Bring a 1-minute poem for a chance to enter the Open Poetry Audition. There will be live entertainment all day—Spoken Word, Hip-Hop, Step Teams, Celebrity DJs, B-Boys & B-Girls, and Knicks players and celebrities! For more details and to register, visit: <http://www.knickspoetryslam.com> .

November 18 -The Center for an Urban Future is holding a conference, *A World of Opportunity – Should New York and Other Cities Look to Immigrant Entrepreneurs as a New Engine for Economic Growth?* From 8:30 AM to 2:00 PM at Baruch College, 55 Lexington Avenue, in Manhattan, in room 14-220. For reservations, go to: cuf@nycfuture.org .

November 18 – The Partnership for Afterschool Education (PASE) will hold a training workshop for Executive Directors & Boards of Directors (all program levels): *Strategic Planning for Youth-Serving Nonprofits* from 9:00 AM to 12:00 Noon at PASE, 120 Broadway, Suite 230, New York, NY. The process of creating a strategic plan allows an agency to review its mission, explore goals, inspire change and create a systematic process for moving forward. In this workshop, participants will learn the components of a strategic plan, how and when to create one, and who should be involved in the process. Learn how to integrate the plan into daily decision making and activities and to create realistic implementation benchmarks. Explore methods for ensuring that the strategic plan remains a living document instead of getting filed away. This workshop is free and open to all. It provides (3) Child day care program development SACC credits. Links to NYSAN QSA elements: (9) Program Sustainability/Growth. Coffee provided. Participants are welcome to bring breakfast with them. Participants will receive certificates upon completion of the training. RSVP: <http://www.pasesetter.org> -Training Code: CEY-SP1.

November 20 – The Partnership for Afterschool Education (PASE) will hold a training workshop for all staff (Elementary, Middle & High School-Age Programs) to increase understanding of the stages of child sexual development, from birth to 18 years old. Participants will learn how to describe the characteristics of each stage of sexual development, and identify ways they can help youth to make informed decisions about their sexual and reproductive lives and maintain sexual health. It will be held from 10:00 AM to 1:00 PM at PASE, 120 Broadway, Suite 230, New York, NY. This training is free and open to all. SACC Regulations credits: (1) principles of childhood development, including the appropriate supervision of children, meeting the needs of children enrolled in

the program with physical or emotional challenges and behavior management and discipline; (2) nutrition and health needs of children; and (3) child day care program development. Links to NYSAN QSA Elements: (1) Environment / Climate; (3) Relationships; and (7) Youth participation / Engagement. Coffee Provided. Participants are welcome to bring breakfast with them. Participants will receive certificates upon completion of the training. RSVP to: <http://www.pasesetter.org> - Training Code: NYC-PP4.

December 3 – The **NYU Silver School of Social Work, F.E.G.S.**, The **Initiative for Women with Disabilities**, The **NYU Hospital for Joint Diseases** and The **YAI/National Institute for Individuals with Disabilities**, will co-sponsor a conference: *Pathways to Employment for People with Disabilities*. It will be held from 9:00 AM to 1:00 PM at the Kimmel Center for Student life, 60 Washington Square South, Room 914. The conference will focus on how all people with disabilities, facing the challenge of entry/re-entry into the workforce at levels, have succeeded in finding employment commiserate with their ability and experience. The focus too is on individual strengths and coping capacities and highlights how workplace accommodations and family, social and organizational supports can facilitate employment outcomes. This symposium is of interest to social workers, vocational rehabilitation counselors, human resource personnel, and others working in the field of employment and disability. The general admission fee is \$60, NYU SSW Alumni and Field Instructor fee is \$45, or current student fee is \$30. For more information, email: priany@nyu.edu .

RESOURCES

The **Program in Education, Afterschool, and Resiliency (PEAR)** has published a new report that reviews the state of assessments in informal, afterschool, and summer science programs. Funded by the **Noyce Foundation**, the report, *Toward a Systematic Evidence-Base for Science in Out-of-School Time: The Role of Assessment* (87 pages, PDF), found a need for foundations and leaders in the field to support the creation of valid and reliable assessment tools that can be used across programs. The report also advocates for the development of a quantitative tool consisting of student surveys to assess participant outcomes and an observation-based "qualitative-quantitative" tool to assess program quality. To access the report, go to: <http://www.noycefdn.org/documents/TowardSystematicEvidenceBaseforScienceinOoSTime.pdf> .

The **Ford Family programs at MoMA** introduce children and adults to the richly varied world of modern and contemporary art through gallery conversations, art workshops, artist talks, film screenings, activity guides, and Web sites. In order to better accommodate their family audiences, all Ford Family Programs now begin in The Lewis B. and Dorothy Cullman Education and Research Building located at 4 West Fifty-fourth Street (closer to Fifth Avenue). This includes drop-in programs, Tours for Fours, A Closer Look for Kids, Tours for Tweens, Family Art Workshops, Family Films, Watch This! Films for Tweens, and Conversations with Contemporary Artists: The Family Edition. Ticketing for drop-in programs will take place at the Education and Research Building reception desk. Programs are free and include Museum admission. For more information about Ford Family Programs at MoMA please call (212) 708-9805 or (212) 247-1230 (TTY), or e-mail familyprograms@moma.org.

The New York State Parent Education and Awareness Program of the **New York State Office of Court Administration** is an initiative of Chief Judge Judith S. Kaye. The Chairman of the initiative is the Honorable Evelyn Frazee, a Supreme Court Justice in Rochester. Parent education is offered by certified providers to help separating or divorcing parents better understand the effects of their breakup on their children. The primary goal is to teach parents ways they can reduce the stress of family changes and protect their children from the negative effects of ongoing parental conflict in order to foster and promote their children's healthy adjustment and development. Please visit the website at <http://www.nycourts.gov/parented> for a list of certified parent education providers and locations, as well as more information.

Are you a New York City community-based organization looking to hire teens or young adults who are trained and experienced in working with kids? CBOs and qualified, trained young job-seekers can now find each other through a free-of-charge online job bank. Staff-seeking CBOs are encouraged to post their job, internship and volunteer opportunities to the **TASC Job Bank** (<http://jobbank.tascorp.org>). The teens and young adult job-seekers who use the site have gained training and experience through the DYCD-supported After-School Education Apprenticeships, and through the TASC /New York Times Summer Jobs Program. CBOs can advertise for staff and get exclusive access to this pool of candidates at <http://jobbank.tascorp.org> .

The **Center for Nonprofit Strategy and Management of the Baruch College School of Public Affairs** is pleased to announce the launch of its *Working Papers Series*. The papers are works in progress by Baruch College faculty and other notable scholars in the field. The papers discuss significant and emerging policy and management issues of interest to nonprofit scholars and managers. The inaugural papers in this series focus on nonprofit governance, nonprofit strategy, community-based organizations, and volunteering. To subscribe to the series, please email: listserv@baruch.listserv.cuny.edu. No subject is necessary. In the email, please state "Sub nonprofit_wkpapers (Your First Name) & (Your Last Name)"— i.e., "Sub nonprofit_wkpapers John Smith".

The **Annie E. Casey Foundation** commissioned a report on the ramifications of school absences: *Present, Engaged and Accounted For –The Critical Importance of Addressing Chronic Absence in the Early Grades* from the National Center for Poverty at the **Mailman School of Public Health at Columbia University**. Students must be present and engaged to learn, but thousands of this country's youngest students are academically at risk because of extended absences in their early school years. Nationally, an estimated one in 10 kindergarten and first-grade students miss nearly a month or more of school over the course of a year. The report, commissioned from the Mailman School at Columbia University, by the Annie E. Casey Foundation, raises awareness of this issue, presents data on the scope of the challenge, and shares emerging insights about how to address it. Go to: <http://www.aecf.org/~media/PublicationFiles/CAreport3sum.pdf> for the complete report as well as the Executive Summary.

In addition, a new report funded in part by the **Annie E. Casey Foundation**, finds that many American families, despite working hard, earn incomes too low to achieve economic security. *Still Working Hard, Still Falling Short*, a follow-up to a 2004 report, found that an additional 350,000 working families were low-income in 2006 compared to 2002. Written by the **Working Poor Families Project**, the new report analyzes U.S. Census data and concludes that more than one out of four working families with children is low-income, and a total of 42 million adults and children struggle to get by. Learn more by downloading the report at: <http://www.aecf.org/~media/PublicationFiles/NationalDataBriefFINAL.pdf>.

The **NYC Housing Authority, Department of Resident Employment Services (RES)**, reminds us that, in addition to providing safe, decent, and affordable housing to low and moderate-income families throughout the five boroughs, RES also offers its residents free job training, educational programs, structured recreational and arts programs for youth and seniors, and scholarships for college bound students. RES provides a dynamic array of services to residents of NYCHA who are seeking employment opportunities, including, individualized career assessments, job readiness workshops, training initiatives, and tools to conduct a successful job search. For more information about the RES workforce development programs, contact Jacqueline Pimentel, Public Relations Liaison, at Jacqueline.pimentel@nycha.nyc.gov.

United Way of New York City is pleased to announce "*Answers that Help*", a series of free trainings for staff of not-for-profit agencies. These trainings will provide practical skills and knowledge related to providing information and referral services. They will be of benefit to any staff who talks to clients about where to get help. Most are half-day workshops. The trainings that will be offered in the coming months are:

- Building Blocks: The Basics of Information and Referral
- Beyond the Building Blocks: The Next Level of Information and Referral
- I&R Resources 101
- Dealing with Difficult and Chronic Callers
- Answering a Plea for Help: Crisis Intervention for Information and Referral Providers
- Suicide Intervention for I&R Workers
- Learn and Share: I&R Round Table Discussions

For more information, visit: <https://www.uwnyc.com/311> or email HObadyah@uwnyc.org.

This month **ACCESS NYC** is celebrating its 2nd anniversary. Accomplishments include the creation of HHS-Connect, the launch of the online application for School Meals, and their Computer Giveaway initiative. A new online application is available for the School Meals program. Families can now submit one application for all of their children, even if they attend different schools. The ACCESS NYC computer giveaway for non-profit organizations and City agencies is still available. To date they have given away over 300 computers! If you are interested in learning more about the giveaway, or to request an application, please send an email to: accessnyc@hhsconnect.nyc.gov with the subject "Computer Giveaway Application Request". The application process is even easier than before, so contact them today!

Youth Service America announces a new publication designed to provide an overview of the underlying theory and effective practices for promoting service-learning for young people. Public officials, youth service and service-learning practitioners and teachers, researchers, and others whose mission is to plan and implement community service programs for youth will find this guide helpful. To review and download a copy, go to: http://tools.ysa.org/downloads/modules/Engaging_At-Risk_Youth_in_Service.pdf .

Corporation for National and Community Services (CNCS) announces a Web site initiative that provides an in-depth look at volunteering trends, statistics, tool and resources throughout the U.S. The Web site provides insight into who is volunteering, what types of volunteer activities they're doing, and what motivates them to begin and sustain their service. Users can assess how states and cities rank by volunteer rates and volunteer hours, as well as other factors related to volunteering. For further information, go to: <http://www.volunteeringinamerica.gov/> .

The National Coalition on Leadership and Disability for Youth (NCLD/Youth) has released a few great publications for youth with disabilities and staff of youth development and leadership programs. *The Disability History and Identity Self-Assessment* includes a "pop-quiz" teaching tool and a short section where a young person could discuss their own personal experience with identifying how they feel about their disability, and how they feel about societal expectations and stigmas they deal with on a daily basis. *Am I Learning to Lead?* focuses on the needs of youth with disabilities and intends to help an emerging leader look at how they're growing in terms of achieving outcomes identified in the field of youth development and leadership. A companion piece, *Are They Learning to Lead?*, was also created to focus on giving staff of youth development and leadership programs an opportunity to evaluate how their program is helping youth achieve outcomes in researched-based areas. Go to: <http://www.nclid-youth.info/WhatsNew.htm#announcement2> to access these publications.

The **National Youth Employment Coalition (NYEC)** announces the release of: *Expanding Options: State Financing of Education Pathways for Struggling Students and Out-of-School Youth*. It explores how Indiana, Massachusetts, and North Carolina have created policies and funding streams to support a variety of secondary education options for young people. Building upon a previous report by NYEC, *Financing Alternative Education Pathways: Profiles and Policy*, it highlights alternative education schools and programs accessing state and local education funds in Wisconsin, Oregon, Ohio, Arizona, New York, Texas, Virginia, California, and Illinois. Go to their Web site: <http://www.nyec.org/page.cfm?pageID=141> to access the report.

Per Scholas is offering quality laptop and desktop computer systems, including printers, at discounted costs through the end of 2008. For more information phone 718-991-8400 or e-mail Damien Howard at dhoward@perscholas.org. A list of available computers is available at <http://www.perscholas.org> .

The **U.S. Census Bureau** is organizing its *2010 Census Team*. For more information on Census jobs, or to schedule an appointment to take the test and apply for a job, call the toll-free number: 1-866-861-2010. TTY callers please use the Federal Relay Service: 1-800-877-8339.

OPPORTUNITIES FOR SCHOLARSHIPS AND AWARDS

Several large scholarships are available for mid-level and senior executives of small, New York-City area, youth-serving organizations to attend the *Institute for Not-for-Profit Management (INM)* at **Columbia Business School** Executive Education. Scholarship support is available for the: Middle Management Program; Leadership Development Program; and the Executive Development Program. Qualified candidates are encouraged to apply on the Columbia Business School Web site: <http://www.gsb.columbia.edu/execed/inm>. The application deadline is November 24.

The "*Made in NY*" PA Training Program is a collaboration between **Brooklyn Workforce Innovations (BWI)** and the **New York City Mayor's Office of Film, Theatre and Broadcasting**. Their mission is to give unemployed and low-income New Yorkers the chance to work on New York sets and build careers in this dynamic field. Since the program's launch in February 2006, BWI has trained more than 150 New Yorkers and placed highly-qualified Production Assistants (PAs) on more than 500 productions. Graduates have moved into advanced positions including assistant coordinator, assistant camera, assistant locations manager and unit PAs in sound, wardrobe and more. This FREE skills training and job placement program aims to promote diversity in NYC's production industry and create new career opportunities for young adults. For more information about this free program visit their website <http://www.bwiny.org/pages/patraining.html> . The next cycle of the "Made in NY" PA Training Program is planned to begin in February 2009.

The Partnership for After School Education (PASE), is seeking nominations for its 11th Annual PASEsetter Awards honoring afterschool educators whose commitment, energy and creativity have had an indelible impact on the children and youth of New York City. This year the award ceremony will be held at Pier 60 in Manhattan on January 28, 2009. You could win \$5,000 for your agency by nominating an outstanding afterschool educator to be a 2009 PASEsetter. If you work at an afterschool program where you think you have a PASEsetter, please go to <http://www.pasesetter.org> and download the nomination form, fill it out and mail, email or fax to PASE by November 20; to nominate a PASEsetter you must be a PASE member. If you have any questions please contact PASE by fax, attn: "Awards Nomination Selection Committee" fax: (212) 571-2676, or email: mmax@pasesetter.org .

Through its *Education and Leadership Development Program*, the **Jackie Robinson Foundation** provides scholarships of up to \$7,500 annually to minority high school students showing leadership potential and demonstrating financial need to attend an accredited 4-year college or university of their choice. Applicants must be a U.S. citizen in order to qualify for the Jackie Robinson Foundation Scholarship Award. All transcripts, ACT or SAT Scores and a letter of recommendation should contain your social security number and be mailed before March 31, 2009 to: Jackie Robinson Foundation, Attn: Scholarship Application, 75 Varick Street, 2nd Floor, New York, NY 10013. All applicants will be notified of their status by June 15, 2009. Go to the [Frequently Asked Questions](#) (FAQ's) page, send us an email at requests@jackierobinson.org, or call us at (212)290-8600.

For additional college scholarship opportunities for minority students, go to: <http://www.blackexcel.org/100minority.htm>, <http://scholarships.fatomei.com/college.html>, http://www.nmt.edu/prospective/minority/sch_list.htm, and <http://www.scholarships.com/scholarships-for-minorities.aspx> .