

Dear Colleagues,

We are excited to offer an array of workshops in ESOL with the goal of effecting change in teachers' knowledge, understanding, behaviors, skills - and in their values and beliefs. The workshop series is designed not only to impart new knowledge but to give teachers the chance to put it into actual practice through demonstration and modeling of new strategies and skills. The topics in the workshop series provide teachers more in-depth understanding of research-based theories and strategies and reinforce their skills to make the process of change a reality.

Please take a look at the attached list of workshops and select the sessions that you find relevant to your program's and teachers' needs.

As usual, you'll be reminded of an upcoming workshop from the list three weeks in advance. We encourage you and/or your staff to participate in these workshops.

Registration for each session is done three weeks before the scheduled workshop.

If you have any questions, please contact: Nick Miraflores at nmiraflo@dycd.nyc.gov or at 646-343-6667.

Thank you.

Sincerely,
Nick Miraflores
Deputy Director of Literacy Programs

DYCD Literacy Programs

Workshop Series

2015 - 2016

Department of Youth and Community Development Literacy Programs Workshop Series FY 2016

October 30, 2015, 2:00 – 4:30 p.m.
2 Lafayette Street – 14th Floor Auditorium

Classroom Strategies to Develop Intercultural Communicative Competence

Facilitator:

Nick Miraflores
Deputy Director, DYCD

“Intercultural language teaching places the need to communicate in the first place and seeks to teach culture in a way which develops intercultural communicative skills at the same time as developing language skills.” (Liddicoat 2004). In this session practical and easy-to-implement communicative activities will be demonstrated to give participants the actual feel and experience of simultaneously learning language and culture.

November 20, 2015, 2:00 – 4:30 p.m.
2 Lafayette Street – 14th Floor Auditorium

Fun Brain Games for Enhancing Second Language Acquisition

Facilitator:

James Chang
Program Coordinator, 1199 SEIU / League

Research shows that a strong working memory is crucial to successful second language learning in the classroom. This presentation demonstrates how to apply theory-based and field-tested fun games to build ESL learners’ working memory as well as enhance their second language acquisition. A mission for 21st century instructors: teaching with the brain in mind to enhance student achievement in the classroom and beyond.

December 11, 2015, 2:00 – 4:30 p.m.
2 Lafayette Street – 14th Floor Auditorium

Systematic and Creative Ways to Teach Writing from Beginning to Advanced Learners

Facilitator:

Nick Miraflores
Deputy Director, DYCD

Among the four communication skills, writing is the most challenging to teach. It requires knowledge of grammar, syntax, organization, mechanics, and vocabulary. It is daunting for a teacher to teach all these skills not only to beginning but to advanced language learners as well. In this session, teachers will experience a variety of activities and strategies from the most elementary to the most sophisticated writing activities. Sample lesson plans will be provided.

January 22, 2016, 2:00 – 4:30 p. m.
161 William Street - 7th Floor Computer Training Room

Creative Use of the Computer to Maximize Second Language Learning

Facilitator:

Nick Miraflores
Deputy Director, DYCD

Joseph Cormier
Data Specialist, DYCD

In this session participants learn creative uses of the computer as a tool to learn a variety of literacy skills such as phonics, pronunciation, spelling, grammar, and syntax. Participants will also explore various online resources that make language learning engaging, stimulating, and fun. In addition, participants will learn ways to incorporate computer activities in their everyday lessons.

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February 12, 2016, 2:00 – 4:30 p.m.
2 Lafayette Street – 14th Floor Auditorium

Learning Effective Teaching Strategies Through Classroom Observation

Facilitator:

Nick Miraflores
Deputy Director, DYCD

Informal observations of teaching can be extremely effective to both teacher and observer in helping to enhance teaching performance. In this session participants will observe a videotape of two classes and work in small groups to discuss the components of a good lesson, compare ratings of each lesson part, provide feedback on teaching practices, and suggest ways to improve those practices, if appropriate.

March 11, 2016, 2:00 – 5:00 p.m.
2 Lafayette Street – 14th Floor Auditorium

Making Language Learning Interactive and Fun through Games and Manipulatives

Facilitator:

Nick Miraflores
Deputy Director, DYCD

Current brain research reveals the important role of emotion, motivation, movement, and engagement in learning. One of the best ways to incorporate all these elements is to use games and manipulatives to facilitate and reinforce second language learning. In this session participants will have fun using games and manipulatives that develop effective communication, critical thinking, creativity, leadership, teamwork, collaboration and cooperation.

April 22, 2016, 2:00 – 4:30 p.m.
2 Lafayette Street – 14th Floor Auditorium

Interactive Activities to Energize and Motivate Reluctant Speakers

Facilitator:

Nick Miraflores
Deputy Director, DYCD

Most adult second language learners hesitate to speak in class for fear of making mistakes and being embarrassed in front of their classmates and teachers. This session will introduce easy-to-implement group activities that motivate students to speak up and minimize their timidity to participate in group discussions and speak in front of a big group.

May 20, 2016, 2:00 – 5:00 p.m.
2 Lafayette Street – 14th Floor Auditorium

TESOL Demofest

Facilitator: Nick Miraflores,
Deputy Director, DYCD

Teachers, who attended the 2016 International TESOL Conference in Baltimore, Maryland, share ideas, information, strategies, and materials from the convention.

June 10, 2016, 2:00 – 5:00 p.m.
2 Lafayette Street – 14th Floor Auditorium

Teacher Share

Facilitator: Nick Miraflores
Deputy Director, DYCD

Teachers are a great source of creative and practical ideas for teaching strategies and learning materials. Their everyday interaction with their students gives them ideas to customize their teaching style and learning activities to meet their students' needs. In this session, teachers share and demonstrate great teaching techniques and strategies that they have tried and tested in the classroom.

**Department of Youth and Community Development
Literacy Programs Workshop Series FY 2016**