# Improving Safety on Broadway at Van Cortlandt Park Community Workshop



New York City Department of Transportation Presented on November 17, 2015

#### Overview

Westchester County North Riverdale Broadway **Fieldston** Van **Cortlandt** Park W 242<sup>nd</sup> St

- Background
- Existing Conditions
- Survey Results
- DOT Tool Kit
- Workshop Activity

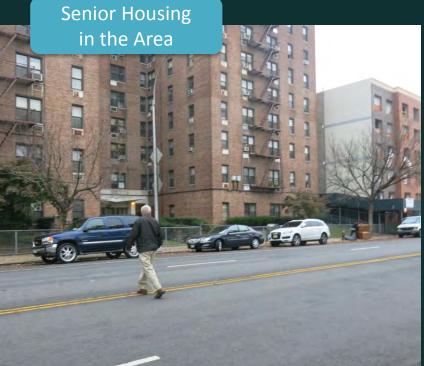
#### Background

Westchester County North Riverdale Broadway **Fieldston** Van Cortlandt **Park** W 242<sup>nd</sup> St

- North of Manhattan College Parkway
   Broadway is 68' wide, 2 lanes in each direction
- South of Manhattan College Parkway
   Broadway runs underneath the elevated train
- Interchange with Henry Hudson Parkway
- Routes for both NYC & Westchester Buses

## Background





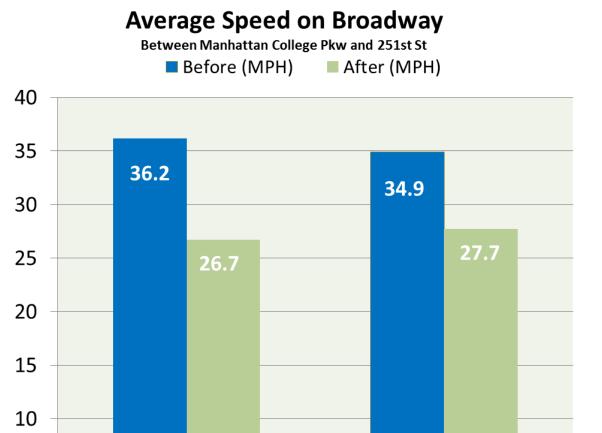


#### Background

Westchester County North Riverdale Broadway **Fieldston** Van Cortlandt **Park** W 242<sup>nd</sup> St

- 7 fatalities on Broadway 2008 2012
- 2012 DOT Traffic Calming Project narrowed the travel lanes between Manhattan College Parkway and Westchester County
- 2015 CM Andrew Cohen Request DOT study safety improvements on Broadway for pedestrians and cyclists

#### Speeding



**-20**%

**Southbound** 

Northbound

**-26**%

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## Results of 2012 Broadway Traffic Calming

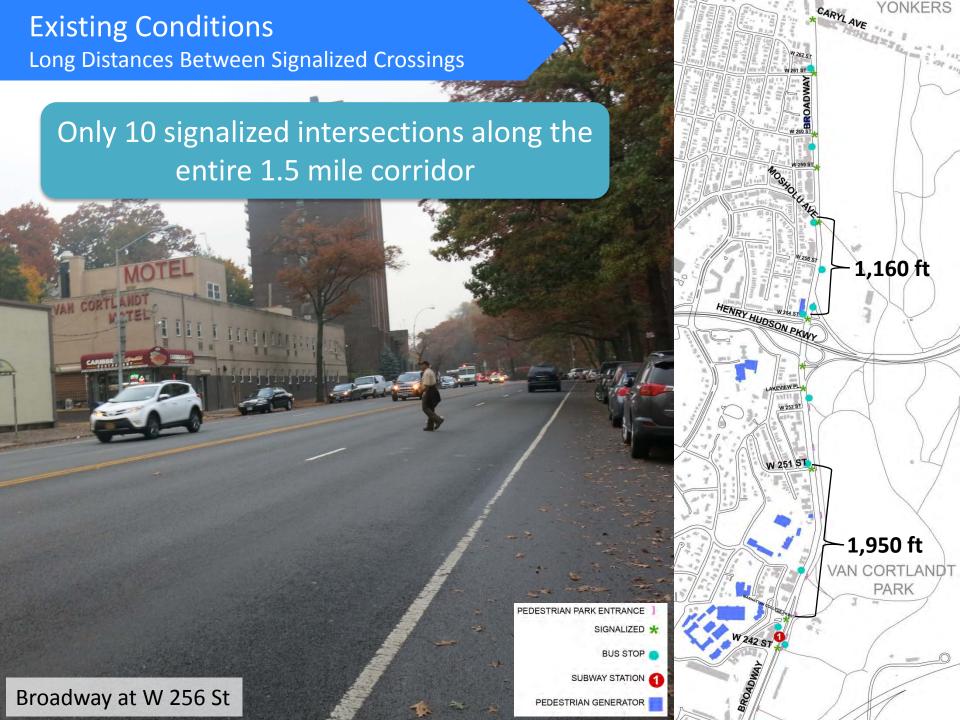
- Reduced the total amount of crashes by 7%
- Reduced the total amount of crashes with injuries by 12%
- Reduced total pedestrian injuries by 48%
- Two fatalities occurred (2014 and 2015) after the traffic calming

Crash Data 2010-2014

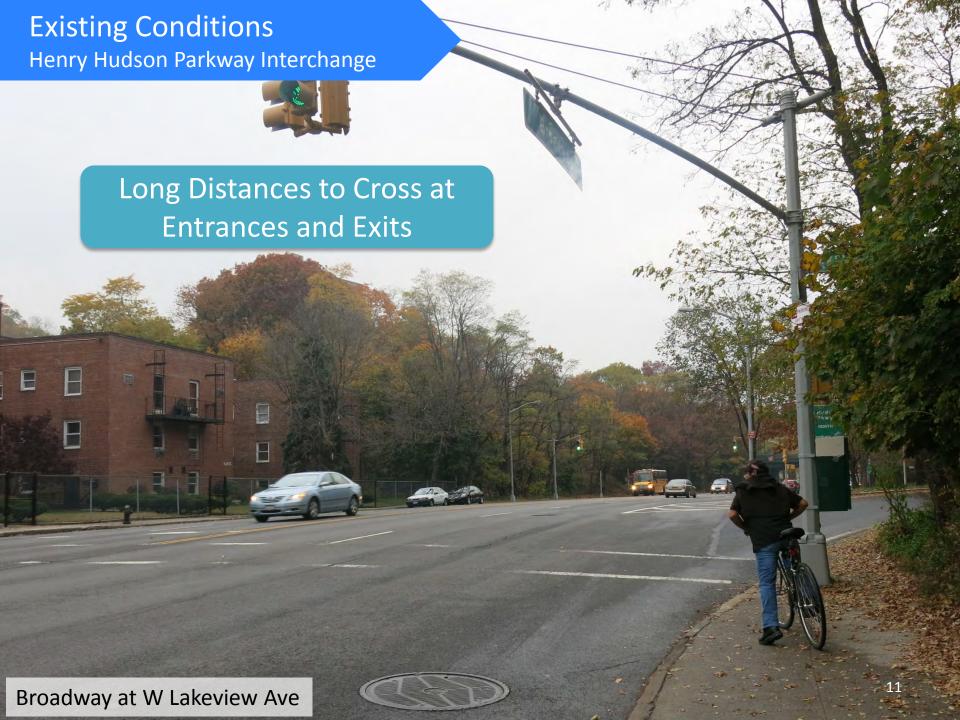
Broadway still ranks in the top third of Bronx Corridors with 8.1 people killed or severely injured per mile (including 6.7 pedestrians killed or severely injured) per mile



Source: NYPD AIS/TAMS Crash Database















#### Rapid Response Tool Kit

- Pavement markings
- Signals
- Concrete
- New signage
- Painted and/or textured surfaces
- Flexible delineators

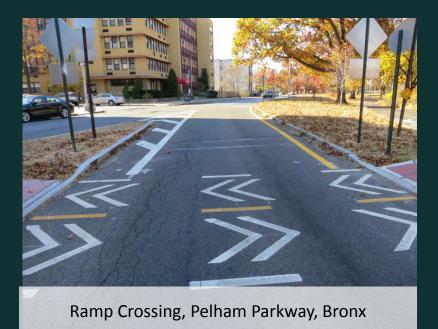






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Concrete Extension, Jewel Ave & 69th Rd, Queens



Protected Bike Lane, Prospect Park West, Brooklyn

### Mapping Activity



 Activity 1 – Identifying Important Places

 Activity 2 – Identifying the Problem Spots

 Activity 3 – Identifying Potential Solutions

### Questions?

