

Listen to the Raindrops

Description:

We invite you and your students to read the book, *Listen to the Raindrops* by Dr. Arline L. Bronzaft. The reader of this engaging book will be encouraged to create a quiet environment.

Objectives:

- Students will learn about the differences between sound and noise
- To become aware of the effects of noise in their lives

Vocabulary

Noise

Recommended for:

Kindergarten – 4th grade students

Materials:

- *Listen to the Raindrops* by Dr. Arline L. Bronzaft (**Contact DEP for classroom copy**)
- *Listen to the Raindrops* worksheet

Background Information:

There are always sounds in our environment. However, noise is unwanted, loud or unpleasant sound. People may perceive sounds and noise differently. Noise can cause many mental and physical disturbances.

Method:

I. Pre-Reading

- Have students define sound. Then, have students explain why noise might be different. (Noise is unwanted, loud or unpleasant sound.)
- Make two lists with students: one with examples of sound and one with examples of noise. Do all students agree with the list? Why or why not? (Talk about different perceptions of sound).

II. Reading

- While reading with students, have them make the sounds of each page so they can hear the sounds.
 - Raindrops – *Pat their laps*
 - Birds – *Tweeting*
 - Laughter - *Laugh*
 - Spoon falls – *Clang*
 - Hum – *Hum*
 - Water – *Splash*
 - Clock – *Tick Tock*
 - Key Turn – *Snap their fingers*
 - Music – *LA LA LA LA*
 - Bad Sounds – *Crash, Boom, Honk*
- *Optional:* Have a student read each page aloud.

III. Post-Reading

- Distribute the *Listen to the Raindrops* worksheet.
- Have students share their answers with the class.

Discussion:

- What are sounds we hear in our school and neighborhood? Are our school and neighborhoods peaceful and quiet or loud and noisy?
- How are sounds good or bad? Why are sounds important?
- How do you think sounds affect us? How does noise affect us?
- What are some ways we can reduce noises that have the potential to hurt us?

Extension:

- Use DEP's *Clicking and Clanging Poems* worksheet in order to have students write their own onomatopoeia poems.

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Listen to the Raindrops

Directions: After reading *Listen to the Raindrops* by Dr. Arline L. Bronzaft, answer the questions below.

1. What is your favorite rhyme from the book?

2. What sound is it describing?

3. The book is in the form of a rhyming poem. Create a rhyme about listening to sound and noise to add to the book. For example: “Listen to the music of your favorite *song*. Listen to the good sounds all day *long*.”

4. In the space below, illustrate the rhyme that you created.