# P.S. 175 The City Island School

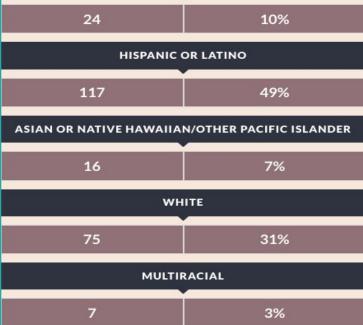
# STUDENT ENROLLMENT







BLACK OR AFRICAN AMERICAN



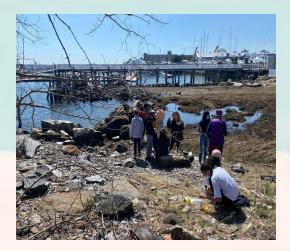
# NO TITLE 1 STATUS

In order to qualify for Title I funding, 60% of the population must be qualify for economic support

- 2022 58% of our families qualified
- 2023 waiting for the official number we were at 52% in early December

# GRANTS

- RESO-A
- CASA (Bronx Arts Grants)
- Sustainability Grant
- Long Island Sound Study
- National Wildlife Federation









# CURRENT CURRICULUM

- ELA EL Education
- Math Illustrative Mathematics
- Science Amplify
- Social Studies-Passport to Social Studies/Civics for All
- Music Education Through Music
- Art Bronx Arts



# EXTRACURRICULAR

- Regents Math and Science
- Basketball MS
- Volleyball MS
- Academic Support 3-8 in ELA/Math
- MMCC After School Program K-5
- New York Edge 6-8



# ACTIVITIES AND EVENTS

- Book of the Month
- Italian Heritage-Pizza Making
- Breast Cancer Walk
- Native American Month
- Hollyrock
- Gingerbread House Building
- Black History Month
- Teach-In for Climate Justice
- Citizen of the Month

- Poetry Slam
  - Respect for All
- Talent Show
- Wax Museum
- Student Music Concerts
- Spring Festival
- Oysterama

### ENRICHMENT AND EXTENSIONS













# STEAM

- Robotics (lego, microbit, Sphero, Dash and Dot, UKIT, iBlocks engineering Units, EIE)
- Science Share
- Soapbox Derby
- 3D printing
- Makey Makey/Squishy Circuits (circuit making)
- Pi-Top



# PLANS FOR MARINE ECOLOGY SCHOOL

- Partnerships (Billion Oyster Project, Rocking the Boat, Office of Sustainability, NY Restoration Project, Long Island Sound Study, City of NY Parks and Recreation, City Island Oyster Reef, CELF, Citizens Committee for NYC, Bard Graduate Programs in Sustainability, National Wildlife Federation, American Littoral Society, Maritime College, NYC DII)
- Living Shoreline
- ORS Placement
- Oysterama '22 and '23 ('24 in progress)
- Teach In for Climate Justice 21, 22 and 23
- Student projects Japanese Knot Weed, Oyster Spat Collector design



### STUDENT/SCHOOL IMPACT BENEFIT

How will this project supplement existing sustainability efforts and/or be a catalyst for a Climate Action Day project at your school building level?

to over the past year!

Bronx, New York

A Culmination of the Work

from PS 175 and CELF

Partnership

Students participate in

(May 2024)

**CELF Student Symposium** 

Documentation of revised

lessons/projects through

the lens of sustainability

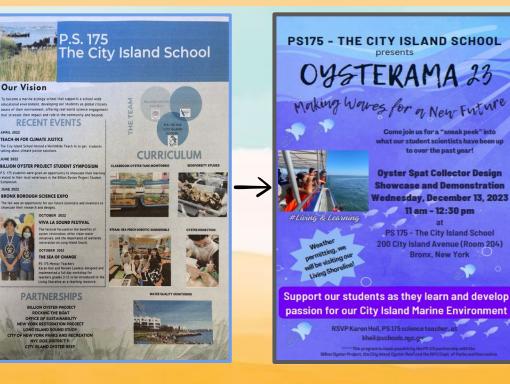
NYC DOE Climate Action

Students participate in the

Days focused on the theme

and climate action

of water (June 12)



## BIG APPLE WINNERS

#### 2022 Emily Doherty



#### 2023 Karen Heil

